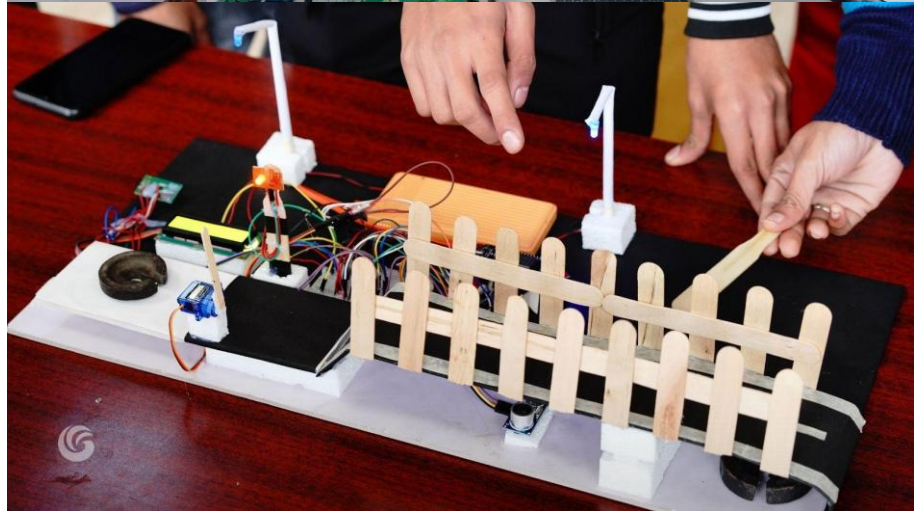


Event Report

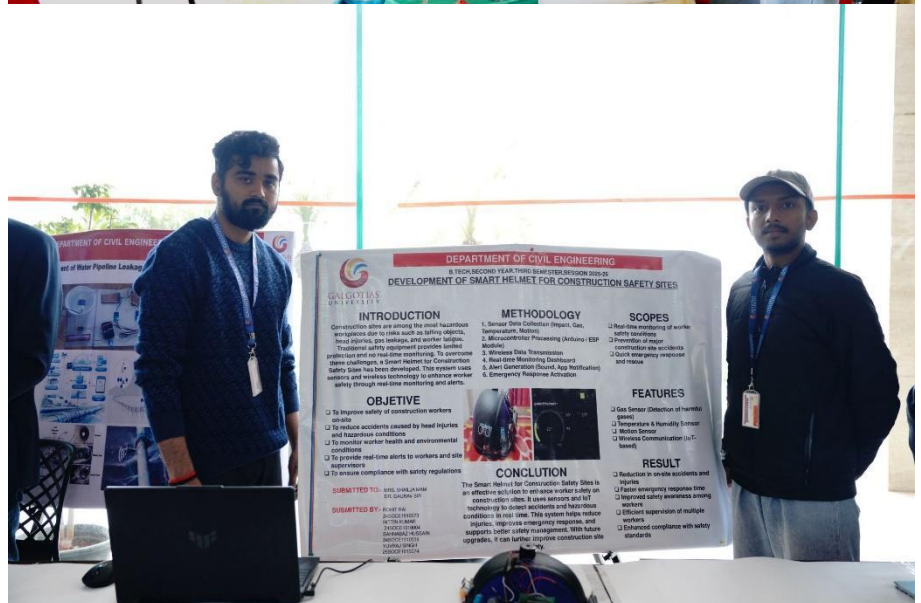
Title of Activity*	Design Thinking Project Expo(22.12.2025)
Organized by (School/Centre Name)*	Galgotias University, Department Of Civil Engineering
Program Theme*	Design Thinking for Sustainable Innovation and Engineering Solutions
Date*	22.12.2025
Time*	10:00 AM – 02:00 PM
Poster*	
YouTube/Facebook Link: <i>(if live steamed or video posted on FB/YT)</i>	NA
Social media link <i>(promoting in any one Facebook/Instagram/Twitter is mandatory)</i>	NA
No. of Students* <i>(only no. to be written, list in excel or word should be maintain at department level as proof for any further requirement)</i>	30

No. of Faculty* <i>(only no. to be written , list in excel or word should be maintain at department level as proof for any further requirement)</i>	12+4(Lab-Tech)
No. of External Participants (students+faculty) <i>[write NA if not applicable]</i>	NA
Sustainable Development Goals Attained By Department	

(Geotag) Photograph-1*



(Geotag) Photograph-2



Description (min 250 to max 800 words)*	The Design Thinking Project Expo 2025 organized at Galgotias University by the School of Engineering, in collaboration with the Departments of Civil and Mechanical Engineering, represents a significant academic initiative aimed at fostering innovation, creativity, and practical problem-solving among engineering students. Scheduled on 22nd December 2025 at Block-C, the event serves as a dynamic platform where students present project-based solutions developed using the principles of design thinking. Design thinking, as emphasized in modern engineering education, involves a structured process of problem identification, ideation, prototyping, and testing. This methodology was clearly reflected in the expo, where students showcased projects addressing real-world challenges across domains such as infrastructure, sustainability, technology, and industrial applications. According to university sources, such expos are designed to encourage experiential learning and interdisciplinary collaboration, allowing students to move beyond theoretical knowledge and apply engineering concepts in practical contexts. The involvement of the Department of Civil Engineering highlights the integration of core engineering disciplines with innovative approaches. Civil engineering students, in particular, contribute solutions related to sustainable infrastructure, environmental management, and smart construction practices, aligning with global needs and Sustainable Development Goals (SDGs). The university has consistently promoted such activities, as seen in previous events like project exhibitions and model competitions, which aim to develop students' technical competence and creativity. Insights from LinkedIn posts by the university and affiliated IEEE student chapters further indicate that the expo is not merely an academic display but a collaborative and interactive learning environment. Students engage with faculty members, industry representatives, and peers, gaining feedback and improving their communication and presentation skills. The projects demonstrated a systematic design-thinking approach, emphasizing innovation, user-centric design, and real-world applicability. Moreover, such events reflect the university's broader educational strategy, which focuses on nurturing "future-ready engineers" through hands-on learning, innovation culture, and continuous exposure to emerging technologies. The expo also strengthens teamwork, leadership, and critical thinking abilities among participants, making it an essential component of engineering education at Galgotias University. In conclusion, the Design Thinking Project Expo 2025 stands as an impactful academic event that bridges the gap between theoretical knowledge and practical application. By encouraging students to innovate and develop solutions for real-life challenges, the event contributes significantly to shaping competent, creative, and socially responsible engineers prepared for the evolving demands of the industry.
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Attendance Sheet*	Attached at the end of Report
Report Submitted by <i>(write faculty coordinator name)</i>	M.KARTHIKEYAN

Fields marked with '' are mandatory*

Attendance Sheet:

S.No	Name of Student	Admission No	Signature	S.N
1.	Hanshika Jha	26SOCE1060003	Hanshika Jha	
2.	Vivek Kumar	26SOCE 1010010	Vivek	
3.	Mustafadelele	26SOCE1010008	Mustafadelele	
4.	Nido Mige	26SOCE1010006	Nido Mige	
5.	Saksham Sharma	26SOCE1010004	Saksham	
6.	Akshay Pratap Singh	26SOCE1080001	Akshay	
7.	Ahmed K. C. Sesay	26SOCE1010029	Ahmed	
8.	Vasun Dagar	26SOCE1010016	Vasun	
9.	Himanshu	26SOCE 1010023	Himanshu	
10.	Bikash Mishra	26SOCE1010032	Bikash	
11.	Anish Kumar	26SOCE1010018	Anish	
12.	Abhishek Kumar	26SOCE1010028	Abhishek	
13.	Ashif Ekbal	26SOCE1010025	Ashif	
14.	Ahesan Ali Ansari	26SOCE1010036	Ahesan	
15.	Abhinav Chaudhary	26SOCE1060001	Abhinav	
16.	Saurabh Kumar	26SOCE1010001	Saurabh	
17.	MD MAAZ	26SOCE1010021	MD MAAZ	
18.	vivek Kumar	26SOCE1010027	vivek	
19.	Mandeep Raj	26SOCE1010017	Mandeep	
20.	Abdelrahman Ahmed	26SOCE1010009	Abdelrahman	

S.No	Name of Student	Admission No-	Signature
1	Anish Kumar	26SOCE1010018	Anish Kumar
2	Abhinav Chaudhary	26SOCE1060001	Abhinav
3	Gaurav Kumar	26SOCE101001	Gaurav
4	Mandip Raj	26SOCE1010017	Mandip Raj
5	Govind Barua	26SOCE1080006	Govind
6	Saksham Sharma	26SOCE1080004	Saksham
7	Akshay Pratap Singh	26SOCE1080001	Akshay
8	Arpit Roy	26SOCE1010013	Arpit
9	Hanshika Jha	26SOCE1060003	Hanshika Jha
10	Mohammad Auresh	26SOCE1010008	Auresh