





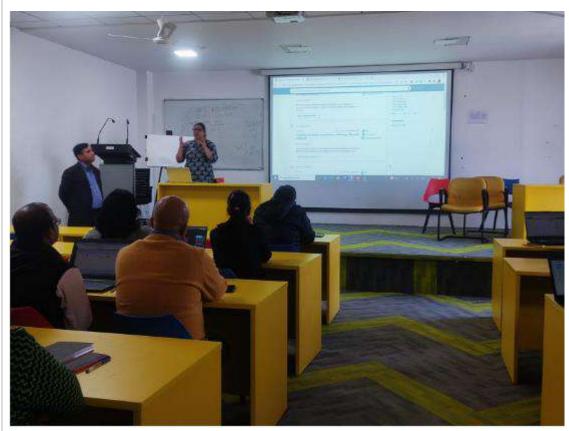
Event Report

| Title of Activity | Training Session of Emerald Business Cases |
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| Organized by (School/Centre Name) | University Library & School of Business Galgotias University, Greater Noida |
| Category | Training Session |
| Program Theme | Training Session of Emerald Business Cases |

| Date | 8th February 2023 | | | | |
|--------|--|--|--|--|--|
| Time | 10:30 AM- 12:30 PM | | | | |
| | GGALGOTIAS SASSA: | | | | |
| Poster | TRAINING SESSION FOR EMERALD BUSINESS CASES FOR SOB, SOLE, SFC AND LAW | | | | |
| | 08.02.2023 at 10:30 Onwards Venue : A107 | | | | |
| | Training Expert: Disha Lakhan Pal, Marketing Manager Coordinators: Shams Z Khan I Abida Durrany | | | | |

| No. of Faculty* | 46 |
|------------------------------|----|
| No. of External Participants | 02 |
| (Trainer) | |

Photograph-1



Photograph-2



Photograph-3



Photograph-4



Description (min 150 to max 800 words) *

University Library & School of Business Galgotias University, Greater Noida **organizing Training Session of Emerald Business Cases** on 08 Feb 2023 10:30 AM- 12:30 PM

More than 46 Faculties are School of Business, Galgotias University Dr. Debal C Kar University Librarian and Shams Khan Deputy Librarian are Coordinating the program along with their Library staff and Ms Disha Lakhan Pal Marketing Manager Emerald and Ashutosh Sharma Business Manager Emerald Publishing, explain the purpose of this training session are as follows

Facilitating in the classroom

How to engage students in case studies

- Using smaller groups and include role play to focus the students on the management dilemmas the companies face
- Provide a counter argument part-way through the discussion to encourage students to rethink their perspectives and reasons for their conclusions
- Revisit an old case that particularly captured the imagination of your students and use it to discuss concepts in other cases they may be struggling more with
- Vary the learning styles and set-ups especially paying attention to the focus of students at that particular time in the semester or term. They may respond better to more light-hearted or diverting styles if they are otherwise focused on exams or assignments
- With classes where discussion is challenging, focus on the case context itself and make sure it is as relevant as possible to their situation. That might be through the regional context or the type of company discussed.

As a teacher, your role in any case study discussion is to guide students towards a deeper understanding of the topic at hand.

Try and help ensure students don't jump to quick solutions but that they think through the solution from multiple perspectives.

It is important to continue to bring discussions back to the facts of the case and to ask challenging questions to encourage students to deepen their analysis and question initial judgments.

Help students move outside of making judgments based on their own experience and to try and analyses a case as objectively as possible.

Attendance Sheet* (46)

Off line Event

| | Atte | ndance Sheet | Late: 8 Feb 202 |
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Report Submitted by (write faculty coordinator name)

Shams Khan