

## Event Report

<b>Title of Activity</b>	<b>Training Session of Emerald Business Cases</b>
<b>Organized by (School/Centre Name)</b>	University Library & School of Business Galgotias University, Greater Noida
<b>Category</b>	<b>Training Session</b>
<b>Program Theme</b>	<b>Training Session of Emerald Business Cases</b>

<b>Date</b>	8th February 2023
<b>Time</b>	10:30 AM- 12:30 PM
<b>Poster</b>	 <p>The poster is for a training session titled "TRAINING SESSION FOR EMERALD BUSINESS CASES FOR SOB, SOLE, SFC AND LAW". It is scheduled for 08.02.2023 at 10:30 Onwards at Venue A107. The training expert is Disha Lakhan Pal, Marketing Manager, and the coordinators are Shams Z Khan and Abida Durrany. The poster features the Galgotias University NAAC A+ logo and the Galgotias University Library logo.</p>

<b>No. of Faculty*</b>	46
<b>No. of External Participants (Trainer )</b>	02

**Photograph-1**



**Photograph-2**



**Photograph-3**



**Photograph-4**



<p><b>Description (min 150 to max 800 words) *</b></p>	<p>University Library &amp; School of Business Galgotias University, Greater Noida <b>organizing Training Session of Emerald Business Cases</b> on 08 Feb 2023 10:30 AM- 12:30 PM</p> <p>More than 46 Faculties are School of Business, Galgotias University Dr. Debal C Kar University Librarian and Shams Khan Deputy Librarian are Coordinating the program along with their Library staff and Ms Disha Lakhani Pal Marketing Manager Emerald and Ashutosh Sharma Business Manager Emerald Publishing , explain the purpose of this training session are as follows</p> <p>Facilitating in the classroom</p> <p>How to engage students in case studies</p> <ul style="list-style-type: none"> <li>• Using smaller groups and include role play to focus the students on the management dilemmas the companies face</li> <li>• Provide a counter argument part-way through the discussion to encourage students to rethink their perspectives and reasons for their conclusions</li> <li>• Revisit an old case that particularly captured the imagination of your students and use it to discuss concepts in other cases they may be struggling more with</li> <li>• Vary the learning styles and set-ups especially paying attention to the focus of students at that particular time in the semester or term. They may respond better to more light-hearted or diverting styles if they are otherwise focused on exams or assignments</li> <li>• With classes where discussion is challenging, focus on the case context itself and make sure it is as relevant as possible to their situation. That might be through the regional context or the type of company discussed.</li> </ul>
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As a teacher, your role in any case study discussion is to guide students towards a deeper understanding of the topic at hand.

Try and help ensure students don't jump to quick solutions but that they think through the solution from multiple perspectives.

It is important to continue to bring discussions back to the facts of the case and to ask challenging questions to encourage students to deepen their analysis and question initial judgments.

Help students move outside of making judgments based on their own experience and to try and analyses a case as objectively as possible.

## Attendance Sheet\* (46)

## Off line Event

Date: 8 Feb 2023

Attendance Sheet			
Event Name: TRAINING SESSION FOR EMERALD BUSINESS CASES FOR SOB, SOLE, SPC AND LAW			
Room No: A-307			
S.NO	NAME	Employee ID	SIGN
1	Alpha Dabey	GUGSOL202131391	
2	Patience Dabey	GUGSOL202131350	
3	Dr. Michael Dabey	GUGSOL202131351	
4	Dr. Michael Dabey	GUGSOL202131352	
5	Dr. Michael Dabey	GUGSOL202131353	
6	Dr. Michael Dabey	GUGSOL202131354	
7	Dr. Michael Dabey	GUGSOL202131355	
8	Dr. Michael Dabey	GUGSOL202131356	
9	Dr. Michael Dabey	GUGSOL202131357	
10	Dr. Michael Dabey	GUGSOL202131358	
11	Dr. Michael Dabey	GUGSOL202131359	
12	Dr. Michael Dabey	GUGSOL202131360	
13	Dr. Michael Dabey	GUGSOL202131361	
14	Dr. Michael Dabey	GUGSOL202131362	
15	Dr. Michael Dabey	GUGSOL202131363	
16	Dr. Michael Dabey	GUGSOL202131364	
17	Dr. Michael Dabey	GUGSOL202131365	
18	Dr. Michael Dabey	GUGSOL202131366	
19	Dr. Michael Dabey	GUGSOL202131367	
20	Dr. Michael Dabey	GUGSOL202131368	
21	Dr. Michael Dabey	GUGSOL202131369	
22	Dr. Michael Dabey	GUGSOL202131370	
23	Dr. Michael Dabey	GUGSOL202131371	
24	Dr. Michael Dabey	GUGSOL202131372	
25	Dr. Michael Dabey	GUGSOL202131373	
26	Dr. Michael Dabey	GUGSOL202131374	
27	Dr. Michael Dabey	GUGSOL202131375	
28	Dr. Michael Dabey	GUGSOL202131376	
29	Dr. Michael Dabey	GUGSOL202131377	
30	Dr. Michael Dabey	GUGSOL202131378	
31	Dr. Michael Dabey	GUGSOL202131379	
32	Dr. Michael Dabey	GUGSOL202131380	
33	Dr. Michael Dabey	GUGSOL202131381	
34	Dr. Michael Dabey	GUGSOL202131382	
35	Dr. Michael Dabey	GUGSOL202131383	
36	Dr. Michael Dabey	GUGSOL202131384	
37	Dr. Michael Dabey	GUGSOL202131385	
38	Dr. Michael Dabey	GUGSOL202131386	
39	Dr. Michael Dabey	GUGSOL202131387	
40	Dr. Michael Dabey	GUGSOL202131388	
41	Dr. Michael Dabey	GUGSOL202131389	
42	Dr. Michael Dabey	GUGSOL202131390	
43	Dr. Michael Dabey	GUGSOL202131391	
44	Dr. Michael Dabey	GUGSOL202131392	
45	Dr. Michael Dabey	GUGSOL202131393	
46	Dr. Michael Dabey	GUGSOL202131394	

Report Submitted by (write faculty coordinator name)

Shams Khan

