

## Integrated Teacher Education Program (ITEP) Specialisation: B.A. B.Ed. (Middle Stage)

Program Structure (Proposed)													
S. No	Curricular components	Courses	Credits per semester								Total credits per course	Total Credits	
			S-1	S-2	S-3	S-4	S-5	S-6	S-7	S-8			
1.	<b>1. Student Induction Programme</b>	Two-Week Student Induction Programme		--	--	--	--	--	--	--	--	--	--
2.1	<b>2. Foundations of Education</b>	Evolution of Indian Education	4	--	--	--	--	--	--	--	--	4	<b>30</b>
2.2		Child Development & Educational Psychology	--	--	4	--	--	--	--	--	--	4	
2.3		Philosophical & Sociological Perspectives of Education -I	--	--	--	4	--	--	--	--	--	4	
2.4		Assessment & Evaluation	--	--	2	--	--	--	--	--	--	2	
2.5		Inclusive Education	--	--	2	--	--	--	--	--	--	2	
2.6		Perspectives on School Leadership and Management		--	--	--	--	--	2	--	--	2	
2.7		Curriculum Planning & Development (textbooks, material development, etc.) - (Stage Specific)	--	--	--	--	--	--	2	--	--	2	
2.8		Philosophical & Sociological Perspectives of Education -II	--	--	--	--	--	--	--	4	--	4	
2.9		Education Policy Analysis	--	--	--	--	--	--	--	2	--	2	
2.10		One Elective from the offered courses as per the choice of student-teachers (e.g., Adolescence Education, Education for Mental Health, Education for Sustainable Development, Emerging Technologies in Education, Gender Education, Guidance and Counselling, Human Rights Education, Peace Education, Sports and Fitness Education, Tribal Education, Economics of Education, or any other relevant course decided by the University/Institution)	--	--	--	--	--	--	--	4	--	4	
3.1	<b>3. Disciplinary / Inter-disciplinary Courses<sup>^</sup></b>	<b>One/two discipline(s) from any of the school curricular areas. <sup>^</sup></b> i) Languages ii) Physical Sciences (Physics, Chemistry, etc.) iii) Biological Sciences (Zoology, Botany, etc.) iv) Mathematics v) Social Sciences & Humanities (Economics, History, Geography, Psychology, Political Science etc.) vi) Business Studies, Accountancy, etc. vii) Arts (Visual and Performing) viii) Physical Education and Yoga ix) Vocational Education x) Computer Science xi) Agriculture xii) Home Science xiii) Any other school subject	12	12	12	12	16	16	--	--	80	<b>80</b>	

## Specialisation: B.A. B.Ed. (Secondary Stage)

### Program Structure (Proposed)

S. No	Curricular components	Courses	Credits per semester								Total credits per course	Total Credits
			S-1	S-2	S-3	S-4	S-5	S-6	S-7	S-8		
4.1	4. Stage-Specific Content-cum-Pedagogy*	Stage-Specific Content-cum-Pedagogy Courses*	--	--	4	4	4	4	--	--	16	16
5.1	5. Ability Enhancement & Value-Added Courses	Language- I (as per the 8th schedule of the Constitution of India)	4	--	--	--	--	--	--	--	4	28
5.2		Language-II (Other than Language-I)	--	4	--	--	--	--	--	--	4	
5.3		Art Education (Performing and Visual)	--	2	--	--	--	--	2	--	4	
5.4		Understanding India (Indian Ethos and Knowledge Systems)	2	2	--	--	--	--	--	--	4	
5.5		Teacher and Society	--	2	--	--	--	--	--	--	2	
5.6		ICT in Education	--	--	--	--	2	--	--	--	2	
5.7		Mathematical & Quantitative Reasoning	--	--	--	--	--	2	--	--	2	
5.8		Sports, Nutrition and Fitness	--	--	--	--	--	--	2	--	2	
5.9		Yoga and Understanding Self	--	--	--	--	--	--	--	2	2	
5.10		Citizenship Education, Sustainability and Environment Education	--	--	--	--	--	--	--	2	2	
6.1	6. School Experience*	Pre-internship Practice (Demonstration lessons, Peer teaching)	--	--	--	--	2	--	--	--	2	20
6.2		School Observation (Field Practice)	--	--	--	--	--	2	--	--	2	
6.3		School-based Research Project	--	--	--	--	--	--	2	--	2	
6.4		Internship in Teaching*	--	--	--	--	--	--	10	--	10	
6.5		Post Internship (Review and Analysis)	--	--	--	--	--	--	--	2	2	
6.6		Creating Teaching Learning Material/Work Experience (Educational Toy making, local/traditional vocations, etc)	--	--	--	--	--	--	--	2	2	
7.1	7. Community Engagement and Service	Community Engagement and Service (Participation in NSS-related activities, New India Literacy Programme etc.)	--	--	--	--	--	--	--	2	2	2
		<b>Total</b>	<b>22</b>	<b>24</b>	<b>24</b>	<b>20</b>	<b>24</b>	<b>24</b>	<b>20</b>	<b>20</b>	<b>176</b>	
		<b>SWAYAM Courses</b>										
		<b>Skill Enhancement Courses</b>										

^ Students will choose their school curricular areas, as one major and one minor course, from the following disciplines: English/ Hindi/History/Geography/Economics/ Political Science/ Psychology/Sociology

\* Stage Specification- Middle stage students will complete School Experience related activities in classes 6 to 8