



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GALGOTIAS UNIVERSITY
• Name of the Head of the institution	DR K M BABU	
• Designation	VICE CHANCELLOR	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01204806805	
• Mobile no	9886021095	
• Registered e-mail	vc@galgotiasuniversity.edu.in	
• Alternate e-mail address	PLOT NO-2, SECTOR 17 A, YAMUNA EXPRESSWAY, DISTT- GAUTAM BUDH NAGAR, UTTAR PRADESH	
• City/Town	GREATER NOIDA	
• State/UT	Uttar Pradesh	
• Pin Code	203201	
2.Institutional status		
• University	Private	
• Type of Institution	Co-education	
• Location	Rural	

• Name of the IQAC Co-ordinator/Director	DR MEENAKSHI SHARMA				
• Phone no./Alternate phone no	0120480806				
• Mobile	9466344466				
• IQAC e-mail address	DIRECTORIQAC@GALGOTIASUNIVERSITY.EDU.IN				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.galgotiasuniversity.edu.in/p/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.galgotiasuniversity.edu.in/p/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.37	2021	16/08/2022	15/08/2027
6.Date of Establishment of IQAC			07/03/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			https://www.galgotiasuniversity.edu.in/p/iqac		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.			Yes		

(Please upload, minutes of meetings and action taken report)		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	0	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Performance Reviews and Benchmark Setting for different Academic, Admininstrative, and Research Processes		
Periodic Academic and Admnistrative Audits, Improve Action Planning and Action Tracking		
Participation in different ranking systems and achivements		
Periodic awareness and capability sessions related to Academic Process Quality		
Multiple Collaborations for Process Quality Improvements		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Maintaining Positive Trends in Process Quality Metrics	Positive trends in organizing, participations, and collaborations in different quality programs.	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Board of Management	08/05/2024	

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Nil
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	15/02/2024
16. Multidisciplinary / interdisciplinary	
<p>The institution has adapted its practices and curriculum to align with the National Education Policy 2020 objectives. The key focus is promoting holistic development, interdisciplinary learning, and practical skills acquisition. The aim is to enhance students' intellectual, artistic, social, physical, emotional, and moral capacities. To comply with the goals of the National Education Policy, the institution has modified its procedures and curriculum.</p>	
17. Academic bank of credits (ABC):	
<p>The institution has started registering students on the Academic Bank of Credits (ABC) via the National Academic Depository (NAD) portal. The ABC platform is a virtual repository or credit database that facilitates students' becoming its academic account holders.</p>	
18. Skill development:	
<p>The institution has established various cells/departments that prepare students for future roles and help them acquire practical skills relevant to their chosen field. These skills, such as communication, problem-solving, and critical thinking, are essential for their career success.</p>	
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The University incorporates cultural values and key learnings from the Indian Knowledge System in teaching and learning processes and the campus culture. Integrating IKS into the education system ensures that India's ancient knowledge systems, such as Ayurveda, Yoga, and traditional arts, are preserved and promoted for future generations.</p>	
20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
<p>The University incorporates outcome-based education as a key teaching-learning foundation. The programme structure is drawn from outcome designed for each programme. The pedagogy of the course is</p>	

aligned to the outcomes. Programme and course outcomes are mapped, and result analysis is conducted to chart students' achievements per the learning expectations and outcomes. Bloom's taxonomy is adopted for student assessments, including assignments, student presentations, and internal examination question papers.

21.Distance education/online education:

The University has developed the requisite infrastructure for supporting digitally powered education. It has all the equipment and facilities, including lecture-capturing systems, an audiovisual studio, editing software, etc, to provide online education.

Extended Profile

1.Programme

1.1	83
Number of programmes offered during the year:	

File Description	Documents
Data Template	No File Uploaded

1.2	20
Number of departments offering academic programmes	

2.Student

2.1	21774
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	3236
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.3	21695
Number of students appeared in the University examination during	

the year	
File Description	Documents
Data Template	No File Uploaded
2.4	153
Number of revaluation applications during the year	
3.Academic	
3.1	6568
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	1047
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.3	1050
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	220000
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	No File Uploaded
4.2	317
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
4.3 Total number of classrooms and seminar halls	128
4.4 Total number of computers in the campus for academic purpose	6543
4.5 Total expenditure excluding salary during the year (INR in lakhs)	11974.606860

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Galgotias University adopts a four-step approach to design, develop, revise, and amend its program curricula. To initiate with, the schools periodically collect the feedback on curriculum from relevant stakeholders. The Program Assessment Committee (PAC) reviews the feedback collected and the curriculum is recommended to the Pre-BOS for modifications. Next, the Program Outcomes (POs), PEOs, and PSOs are defined for every Program as per relevance to the local, national, regional and global developmental needs, all courses are aligned to defined Course Outcomes (COs), and these are ensured to be in-line with the Vision, Mission, and Objectives of the University.

At Third step, the Curriculum is ensured to have the right blend of Core Subject Knowledge, Humanities and Sciences, Moral Values and Ethics, Environment and Sustainability, and Professional Skills Development.

At the final step, the program design and course curricula is ensured to meet the latest quality benchmarks and industry expectations. Multiple Subject Matter Experts and Industry Representatives are consulted, Quality Benchmarks are adopted, and

further the final recommendations are presented in the BOS to the Academic Council for the approval and incorporation in the final Curriculum and Syllabus.. The adherence to university policies is thoroughly checked and ensured.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

83

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

6568

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

664

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University Curriculum has been ensured to have the right blend of Core Subject Knowledge, Humanities and Sciences, Moral Values and Ethics, Environment and Sustainability, and Professional Skills Development.

University offers multiple value-addition courses for holistic development of the students that include Behavioural Science, Foreign Language, Liberal Arts, Creative Arts, Professional Ethics and Human Values, Universal Human Values and Ethics, Professional Ethics and Accountability, Business Ethics and Corporate Governance, Business Ethics and CSR, Bioethics and Biosafety, Ethical, Legal and Regulatory Aspect of Tourism, Ethical Hacking Fundamentals, Physiotherapy Laws, Ethics and Values, Litigation Advocacy, Understanding of Self, Enhancing Professional Capacities, Reflection on Community Based Works.

Gender Sensitization is achieved through combination of theory and practice based courses. Multiple courses related to Gender Sensitization are embedded in degree programmes as open/ domain electives that include Human Development and Gender Economics, Psychology of Gender, Sociology of Gender, Woman Law and Human Rights, Gender School and Society, Gender, School and Safety, Human Development and Gender Economics.

Environmental protection, Cleanliness, plantation and conservation of energy are built in features of the lifestyle in the campus. The University is offering many courses on environmental science like Environmental Studies and Disaster Management, Renewable Energy, and many more.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**66**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****12829**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**9266**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback

available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

10550

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5333

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The university identifies the learning levels of the students through specialized tests like AMCAT that are based on assessing the communication skills, technical and aptitude levels of the students. The university also conducts Employability Assessment Test in the first year of studies of the students for early identification of learning levels of the students as Slow, Average, and Advanced learners.

Special programs are then arranged to provide appropriate support to

the students as per their learning levels and improvements are monitored on regular basis. Learning Level of students are mapped to the Bloom's Taxonomy level and Course Outcomes at the end of each semester. The Continuous Assessment is activity based and class tests have been mapped to learning levels.

The university invests extensive efforts to address the specific needs through various types of supporting programs, counselling, mentorship sessions, specialized learning programs, and assessments. Various methods of experiential and participatory learning and problem-solving methodologies are adopted to improve the learning levels of students.

Special cares are taken to motivate the Advanced learners to keep performance levels high, Average Learners to Excel, and slow learners to be mentored and monitored to bring them to next level.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
21774	1187

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Galgotias University adopts student centric methodologies of education that includes experiential learning, participative learning, and problem solving methodologies to enhance the learning experiences of the students.

Experiential Learning

- Learning by Doing
- ICT in Teaching Learning
- Internships
- Collaborative Laboratories
- Industry Driven National/Global Student Competitions
- MOODLE and Value Added Courses
- Learning by Outreach Activities

Participative Learning

- Seminars and Workshops
- Extra Curricula Activities
- Professional Participation
- Model Development

Problem Solving Methodologies:

- Term Papers
- Special Courses
- Mini and Major projects

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled tools and resources are effectively used in all aspects of teaching and learning at the university. The classroom teaching in the University is supplemented with the use of ICT Tools including Smart Boards, Internet Resources, Interactive Presentations, Video Sessions with Lecture Capturing System, and Simulation recourse etc. Teachers make use of innovative ICT-based teaching content and tool including virtual labs (in collaboration with IIT Delhi) and technical simulators.

The various tools available with the department which students use for their laboratory session or project work are Creo, AutoCAD, ANSYS (Mechanical), STAAD Pro (Civil), MATLAB, LabView, Power world simulator, PSCADA. Scilab, CATIA, Tableau, Adobe, SPSS, Programming, Python and many more.

Online resources like eBooks, eLabs, Digital Libraries, eJournals, Academic Databases, MOOCs and Blended MOOCs (Coursera, EDX, etc.) are rigorously used in teaching and learning processes.

Learning Management System based on MOODLE has been implemented for effective use of ICT enabled teaching and learning resources of the University. MOODLE at the Galgotias university has been developed as a revolutionary learning asset to cater end-to-end learning requirements on Outcome Based Education (OBE) including Interactive Learning, Assignments, Assessment, and Feedback.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1070

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1187

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

1128

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

22553

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

322

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

18

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

153

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination

management system of the institution

Most of the internal components of the assessment examinations are covered through University LMS that are further linked to Blooms Taxonomy Level. The SOP has been developed and implemented to link the curriculum and internal components of assessments at different levels.

The Galgotias university has been continuously carrying out reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Galgotias University has implemented Outcome Based Education since its inception, the effectiveness of which has been recognized at multiple platforms.

All departments of the University have stated their respective Vision and Mission that is aligned to University Vision and Mission. All departments have defined Program Outcomes, Program Specific Outcomes (PSOs) and Course Outcomes (COs), that are integrated into the Curriculum and Assessment Process.

The learning outcomes are clearly defined using Blooms Taxonomy for all academic programmes.

All teaching staff at the University undergo mandatory OBE training

for 2 weeks and/or complete NPTEL course and/or certified OBE Teachers Program. University conducts special training every year for updating the faculties with the new processes adopted in the OBE.

Outcomes are assessed and attainment analytics are used to improve the academic quality by analyzing the gap and improving the curriculum accordingly. The Programme Outcomes are displayed on the websites of the University in addition to being communicated to students through online and offline modes and also mentioned in the prospectus of the university. Programme coursebook having programme Vision, Mission, CO, PO, Programme Description, Programme Structure, PEOs, PSOs & Programme Outcomes, Assessment Plan and Composition of Outcome.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Galgotias University has a systematic process for measuring PO, PSO and CO and their analysis to overcome the barriers to learning.

Appropriate awareness about the Program Outcomes, Course Outcomes and PSOs has been ensured by publishing it over the official website, program structure documents, displays, and other appropriate places. The teaching pedagogies are designed in a way to ensure the assessment of the learning levels of the students.

INPODS is used as a unique tool for sharing Question Banks with the students and also generation of Internal / ETE Question Papers which are CO based and linked to BT level.

An appropriate distribution of importance has been given to different measures of attainment to ensure continuous learning of student through theoretical studies, lab works, field works, reports and Capstone Evaluation Observation, class tests, Viva, Individual Reports, Mid-Term Examinations, and End-term Examinations.

The gaps in the desired and actually achieved objectives are analyzed for required improvements in student learning for each programme. In the outcome assessment implementation report, action plans to address identified gaps are discussed and followed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

21458

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[21774](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Vision of the Galgotias University is to be known globally for value-based education, Research, Creativity and Innovation. The research in the Vision statement of the university carries lot of importance to drive the research initiatives in the university.

University promotes innovations and ensure integrity, quality and ethics in research, and excellent research culture. The standard documents were developed over the period of time after many revisions which is known as Research Mandate and applicable to all Students, Research Scholars and Faculty member.

The Research Mandate/Policy was formally released in 2015 and is being reviewed at annual frequency or as per explicit requirement. The Policy has been revised in 2018 and then in 2019.

The Research Ethics Policy of the university represents the principles of appropriate research practice in terms of

administration. The rules for ethical assessment in every research activity at Galgotias University are detailed in the Ethical Research Policy document. University also has defined the Plagiarism Check Policy. Appropriate software have been procured and implemented since 2014. The research ethics are followed strictly for every research outcome at undergraduate, postgraduate and doctoral level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

53.43122

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

34

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

17

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research

A. Any 4 or more of the above
 Central Instrumentation
 Centre Animal House/Green House Museum

Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

19

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

250

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

250

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

10

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Galgotias University has made a conducive environment for Research and Innovation. University has a well-established ecosystem for incubation of ideas, transfer of knowledge, transformation to product, and entrepreneurship. The ecosystem for innovation at the Galgotias university includes and expands beyond the following:

1. E-Cell
2. University Center for Research and Development (UCRD)
3. Seed funding
4. International Research and Collaboration Cell (IRCC)
5. Institution Innovation Council (IIC)
6. GU-IPR Cell : Protection and Commercialization of Intellectual Property
7. GU-Incubation Centre

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

54

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

54

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the

institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

119

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year****38**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year****38**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**1294**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****689**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.7 - E-content is developed by teachers For e- A. Any 5 or all of the above
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
11	11

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
36	36

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Galgotias University has developed a document namely Research Mandate that is reviewed periodically and is followed to regulate all research and consultancy policies, targets and also deliverable with

rigorous review. The University has signed more than 200 MOUS with Academic and industrial organizations. Apart from that University has more than 300 recruiters who work closely with the university from the early career of the students. With high Industry collaboration, University could prove its potential amongst various industries for problem solving and providing training and have fetch good consultancy assignments.

To encourage the same, university have defined Consultancy policy to share the revenue as 70:30. University is also extending, resources, high end equipment, services of students and faculty to work on finding solutions and also to identify problems in number of ways, like corporate training, internships, visit to industries and taking as case study, extend expertise of faculty and R&D facilities to the outside agencies for providing solutions. The revenue income generated out of consultancy shall be distributed among the concerned faculty and the supporting staff along with the share of the University as may be approved by the Executive Council from time to time.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

202.285

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university has NSS (National Service Scheme) and NCC (National Cadet Corps) wings in its campus that are established to promote regular engagement volunteers to actively organize and participate in social services to promote holistic development of their own and

society as well.

The prominent activities of the University such as, Legal Awareness Camp Organised at S.D.R.V. Convent School, Dankaur, A Socio-Cultural Study of Banjara People living on road side in Dankaur, "Swachhta Pakhwara", Streets of Dankaur Village, Bhartiya Adarsh Inter College, Dadri, Greater Noida Legal Aid Society-Legal Awareness Camp, Gender Sensitization Training Workshop, Campaigns for sexual harassment, Legal Aid Camp at Bisrakh, Anti-Tobacco Day, Hathiya Darwaza, Bilaspur Village, Gautam Budh Nagar, Drug De addiction workshop, Street Play at Sukhna Lake, Mental Health Day at Bagpur, Heritage walk: Ghalib ki Haweli, and many more.

The School of Medical and Allied Sciences and School of Nursing of the University has conducted multiple activities on health and related issues prevailing in the neighborhood community.

Center for Legal Aid has been conceptualized at The Law School of the University to provide free legal aid to everyone and to sensitizing the community of the legal do's and dont's and helping them towards legal issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

50

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

88

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4425

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

38

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

38

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Galgotias University has ensured the infrastructure with all modern technologies to provide best teaching learning experience to its teachers and students.

CLASS ROOMS & SEMINAR HALLS :111 smart class rooms and tutorial rooms with 6 Architecture Studios, all equipped with ICT facilities, and 19 seminar halls to conduct the Classes, Meetings, Seminars, Conferences, and Workshops.

E LEARNING FACILITIES:Ample number of Smart Boards, LCD and LED TV, Smart Podiums, Video Conferencing Facilities, and E-content Development Centre, Lecture Capturing Systems, with High Speed Internet Connectivity.

LABORATORIES: More than 100 modern labs and research center in the campus including Poly-house, Net House, Media lab, Center for Legal Aid, and Medical Labs. University maintains OPDs for Medicine, Physiotherapy, and Optometry Services.10 industry funded labs, Moot Court, Fab Lab, Laser Cutter Lab and many more.

COMPUTING EQUIPMENTS:Ample number of Computing Systems for students and faculty members with 1.5 Gbps leased line internet connectivity.

Power Supply: 1000 KWH power generation from 2 Generators, 40 KWH from Solar Panel and 400 KVA from UPS supply.

LIBRARY:Fully automated with RFID Technology having collection of more than 113670 books, with more than 16300 titles on various subjects and over 3500 reference books

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Galgotias University has an excellent infrastructure in terms of sports, cultural, mental and physical wellness. The university has state-of-art Indoor and Outdoor sports facilities for physical

fitness of the students including for Basketball Court, Badminton Court, Volleyball Court, Football Field, Hockey Field, Cricket Ground, Indoor Badminton, Table-Tennis, Carom-Board, and Chess, Open-Air theatre, and Auditorium etc. Indoor as well as Outdoor Yoga Centres have been maintained for students and staff.

University maintains its own teams for Cricket, Football, Hockey, Volleyball, Badminton, Table Tennis, Martial Arts and other sports. Multiple Sports Clubs including Badminton, Basket ball, Football, Hockey, Cricket, Volleyball, Martial arts, Kabaddi, Chess, quash, and Table Tennis. University maintains ample sports facilities for these teams and clubs.

Other than sports, the University also maintains multiple Society and Cultural Clubs including Cultural Society, Galgotias Studio D - The Dance Club, Galgotias Note Veda - The Music Club, Galgotias The Actor's Hub-Dramatics Club, Galgotias Scintillations - The Fashion Club, Galgotias Spic Macay Club, Galgotias The Fine Arts Club, Galgotias CamCircle - The Photography Club, Literary Society, Lingo Freaks - The Literary Club, and Galgotias Youth Parliament-NIRMAAN

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

General campus facilities at the university includes canteen, sports area, bank facilities, recreation areas, commopn rooms, wifi open area and much more.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

11974.60686

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

100% Automated Library is a strength of the university. The library maintains rich collection of textbooks, reference books, ejournals, print journals, encyclopedia, dictionaries and other content.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e- Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

420.83283

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2000

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

130

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT policy of the Galgotias University, is designed to ensure secure, legal, and ethical usage of IT infrastructure of the university.

The policy addresses to the Information Security needs of the university, maintaining the confidentiality, integrity, and availability of the information assets as per requirement.

This policy has defined roles and responsibilities at two segregated levels:

1. End-Users (Faculties, students, Senior-administrators, Officers and other Staff members)
2. System Administrators

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
21774	4400

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS)

- A. All of the above

Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****3663.595197**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established code of conduct, service rule books, policies, procedures, guidelines, and formats have been managed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)****15541**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive

examinations offered by the Institution during the year**21774**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

137

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

2759

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

144

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

262

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Different Student Councils, and Student Clubs have been constituted and active in the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

235

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni is one of the important stakeholders and strong support to an Institution. The Alma Matter connect is harnessed in building the brand reputation of the University, which chiefly rests on how the alumni are performing in the real world. Galgotias University has an active Alumni Association.

The Galgotias University alumni association serves as a reservoir of professional contacts in the actual world which provides better opportunity for junior students. The principal contribution of this club is to extend a considerable moral and intellectual support to the students, hence give a significant contribution towards the growth of the University

The University nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and non-financial means.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To be known globally for value based education, research, creativity and innovation

Mission

M1

Establish state-of-the art facilities for world class education and research

M2

Collaborate with industry and society to align the curriculum

M3

Involve in societal outreach program to identify concerns and provide sustainable ethical solutions.

M4

Encourage life-long learning and team- based problem solving through an enabling environment

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Galgotias University, located in Uttar Pradesh and sponsored by Smt. Shakuntala Educational and Welfare Society, has been recognized as a

leading academic institution by achieving the highest benchmark in academic excellence with NAAC A+ accreditation in the first cycle. This remarkable achievement places Galgotias as one of the best private university with a NAAC score of 3.37 out of 4, awarded by the National Assessment and Accreditation Council (NAAC), and the highest graded autonomous institute of the UGC, Ministry of Education, Govt. of India.

The university began operations in the 2011-2012 academic session and welcomed its first batch of students in July 2011. Since then, it has grown to have more than 30K+ students. Today, with 20 schools offering over 200 programs, including Diploma, Undergraduate, Postgraduate, and PhD Programs, we rank among India's top universities. We aim to become an internationally recognized institution that excels in multidisciplinary and interdisciplinary education, research, and innovation, producing graduates who are globally competitive and poised to become leaders in their fields. Graduates will possess deep knowledge in their chosen fields, strong problem-solving skills, an understanding of the societal context of their profession, effective teamwork abilities, excellent communication skills, and a commitment to lifelong learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

<https://www.galgotiasuniversity.edu.in/public/pdfs/STRATEGICPLAN-2018-2023-6.2.1.pdf>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

<https://www.galgotiasuniversity.edu.in/p/622-policies-service-rules--procedures>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering **A. All of the above** following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

<https://www.galgotiasuniversity.edu.in/p/631-performance-appraisal-and-staff-welfare-measures>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1070

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

170

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1187

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Finance Officer and the committees of the University monitors the use of funds received from various resources like tuition fees, donations, consultancy and non-Government funds. The allocated funds are utilized to purchase equipment, chemicals, infrastructure, maintenance, organizing of seminars, workshops and conferences etc., and other academic and research requirements.

The administration and finance committee and the management board, review the use of resources including audit, budgets and accounts.

Planning and analysis committee look over these requirements minutely and then adding the future aspects and planning, forward it to finance committee for clear opinion.

Finance committee goes through the suggestions, analysis, plan, and act accordingly for the betterment of students, professors, non-teaching staff.

Finally the report is presented to management committee of the University.

In this way through effective financial management the University is attaining new heights and achieving its goal.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

<https://www.galgotiasuniversity.edu.in/p/64-financial-management-and-resource-mobilization>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

<https://www.galgotiasuniversity.edu.in/p/65-internal-quality-assurance-system>

<https://galgotiasuniversity.edu.in/p/651-iqac>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for A. Any 5 or all of the above
Quality assurance Academic Administrative
Audit (AAA) and follow up action taken
Conferences, Seminars, Workshops on
quality conducted Collaborative quality
initiatives with other institution(s) Orientation
programme on quality issues for teachers and
students Participation in NIRF Any other
quality audit recognized by state, national or
international agencies (ISO Certification,
NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

<https://galgotiasuniversity.edu.in/p/652-quality-assurance-strategies>

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Galgotias University is a co-educational university that ensures equal opportunity in learning and working for all.

Safety and security:

The University Campus is well guarded with the security personals including male and female guards. CCTV monitoring setups installed in the university premises and hostels. The University organizes

various programs to keep the boys and girls updated about their rights and security.

Medical

Medical facilities have been ensured with equal access to boys and girls. A female gynaecologist has been appointed at the medical center.

Participation Opportunities

Galgotias University also has a separate girls NCC wing having more than 200 students enrolled and won several awards led by the woman instructor.

Leadership and Recognition

University has given equal opportunities to male and female candidates in the University Governance. Unbiased participation has been ensured from female students. The decision makers and administrators in the university are women at many places. University has a separate women empowerment cell which organizes various women empowerment programs. University HR policy includes maternity leave and child care leave to the women faculty and staff members. Every year,

Common room:

The university has a separate common room for boys and girl students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. Any 4 or All of the above

conservation Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy
conservation Use of LED bulbs/ power-
efficient equipment

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

<https://galgotiasuniversity.edu.in/p/71-institutional-values-and-social-responsibilities>

<https://www.galgotiasuniversity.edu.in/p/713-degradable-and-non-degradable-waste-management>

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc. **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

<https://www.galgotiasuniversity.edu.in/p/718-inclusion-and-situatedness>

https://www.galgotiasuniversity.edu.in/public/pdfs/7.1.8_List%20&%20Reports%20of%20the%20Activities.pdf

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

<https://www.galgotiasuniversity.edu.in/p/719-sensitization-to-the-constitutional-obligations>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

<https://www.galgotiasuniversity.edu.in/p/7111-national-and-international-commemorative-days>

<https://www.galgotiasuniversity.edu.in/public/pdfs/7.1.11%20National Activities-0809.pdf>

<https://www.galgotiasuniversity.edu.in/public/pdfs/7.1.11%20International.pdf>

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Galgotias University adopts a four-step approach to design, develop, revise, and amend its program curricula. To initiate with, the schools periodically collect the feedback on curriculum from relevant stakeholders. The Program Assessment Committee (PAC) reviews the feedback collected and the curriculum is recommended to the Pre-BOS for modifications. Next, the Program Outcomes (POs), PEOs, and PSOs are defined for every Program as per relevance to the local, national, regional and global developmental needs, all courses are aligned to defined Course Outcomes (COs), and these are ensured to be in-line with the Vision, Mission, and Objectives of the University.

At Third step, the Curriculum is ensured to have the right blend of Core Subject Knowledge, Humanities and Sciences, Moral Values and Ethics, Environment and Sustainability, and Professional Skills Development.

At the final step, the program design and course curricula is ensured to meet the latest quality benchmarks and industry expectations. Multiple Subject Matter Experts and Industry Representatives are consulted, Quality Benchmarks are adopted, and further the final recommendations are presented in the BOS to the Academic Council for the approval and incorporation in the final Curriculum and Syllabus.. The adherence to university policies is thoroughly checked and ensured.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

83

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

6568

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

664

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

83

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University Curriculum has been ensured to have the right blend of Core Subject Knowledge, Humanities and Sciences, Moral Values and Ethics, Environment and Sustainability, and Professional Skills Development.

University offers multiple value-addition courses for holistic development of the students that include Behavioural Science, Foreign Language, Liberal Arts, Creative Arts, Professional Ethics and Human Values, Universal Human Values and Ethics, Professional Ethics and Accountability, Business Ethics and Corporate Governance, Business Ethics and CSR, Bioethics and Biosafety, Ethical, Legal and Regulatory Aspect of Tourism, Ethical Hacking Fundamentals, Physiotherapy Laws, Ethics and Values, Litigation Advocacy, Understanding of Self, Enhancing Professional Capacities, Reflection on Community Based Works.

Gender Sensitization is achieved through combination of theory and practice based courses. Multiple courses related to Gender Sensitization are embedded in degree programmes as open/ domain electives that include Human Development and Gender Economics, Psychology of Gender, Sociology of Gender, Woman Law and Human Rights, Gender School and Society, Gender, School and Safety, Human Development and Gender Economics.

Environmental protection, Cleanliness, plantation and conservation of energy are built in features of the lifestyle in the campus. The University is offering many courses on environmental science like Environmental Studies and Disaster Management, Renewable Energy, and many more.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

66

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****12829**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**9266**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Demand Ratio**2.1.1.1 - Number of seats available during the year**

10550

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

5333

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The university identifies the learning levels of the students through specialized tests like AMCAT that are based on assessing the communication skills, technical and aptitude levels of the students. The university also conducts Employability Assessment Test in the first year of studies of the students for early identification of learning levels of the students as Slow, Average, and Advanced learners.

Special programs are then arranged to provide appropriate support to the students as per their learning levels and improvements are monitored on regular basis. Learning Level of students are mapped to the Bloom's Taxonomy level and Course Outcomes at the end of each semester. The Continuous Assessment is activity based and class tests have been mapped to learning levels.

The university invests extensive efforts to address the specific needs through various types of supporting programs, counselling,

mentorship sessions, specialized learning programs, and assessments. Various methods of experiential and participatory learning and problem-solving methodologies are adopted to improve the learning levels of students.

Special cares are taken to motivate the Advanced learners to keep performance levels high, Average Learners to Excel, and slow learners to be mentored and monitored to bring them to next level.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
21774	1187

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Galgotias University adopts student centric methodologies of education that includes experiential learning, participative learning, and problem solving methodologies to enhance the learning experiences of the students.

Experiential Learning

- Learning by Doing
- ICT in Teaching Learning
- Internships
- Collaborative Laboratories
- Industry Driven National/Global Student Competitions
- MOODLE and Value Added Courses
- Learning by Outreach Activities

Participative Learning

- Seminars and Workshops
- Extra Curricula Activities
- Professional Participation
- Model Development

Problem Solving Methodologies:

- Term Papers
- Special Courses
- Mini and Major projects

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT enabled tools and resources are effectively used in all aspects of teaching and learning at the university. The classroom teaching in the University is supplemented with the use of ICT Tools including Smart Boards, Internet Resources, Interactive Presentations, Video Sessions with Lecture Capturing System, and Simulation recourse etc. Teachers make use of innovative ICT-based teaching content and tool including virtual labs (in collaboration with IIT Delhi) and technical simulators.

The various tools available with the department which students use for their laboratory session or project work are Creo, AutoCAD, ANSYS (Mechanical), STAAD Pro (Civil), MATLAB, LabView, Power world simulator, PSCADA. Scilab, CATIA, Tableau, Adobe, SPSS, Programming, Python and many more.

Online resources like eBooks, eLabs, Digital Libraries, eJournals, Academic Databases, MOOCs and Blended MOOCs (Coursera, EDX, etc.) are rigorously used in teaching and learning processes.

Learning Management System based on MOODLE has been implemented for effective use of ICT enabled teaching and learning resources of the University. MOODLE at the Galgotias university has been developed as a revolutionary learning asset to cater end-to-end learning requirements on Outcome Based Education (OBE) including Interactive Learning, Assignments, Assessment, and Feedback.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1070

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1187

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

1128

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

22553

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**322**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****18****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****18**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**153**

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Most of the internal components of the assessment examinations are covered through University LMS that are further linked to Blooms Taxonomy Level. The SOP has been developed and implemented to link the curriculum and internal components of assessments at different levels.

The Galgotias university has been continuously carrying out reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Galgotias University has implemented Outcome Based Education since its inception, the effectiveness of which has been recognized at multiple platforms.

All departments of the University have stated their respective Vision and Mission that is aligned to University Vision and Mission. All departments have defined Program Outcomes, Program Specific Outcomes (PSOs) and Course Outcomes (COs), that are integrated into the Curriculum and Assessment Process.

The learning outcomes are clearly defined using Blooms Taxonomy for all academic programmes.

All teaching staff at the University undergo mandatory OBE training for 2 weeks and/or complete NPTEL course and/or certified OBE Teachers Program. University conducts special training every year for updating the faculties with the new processes adopted in the OBE.

Outcomes are assessed and attainment analytics are used to improve the academic quality by analyzing the gap and improving

the curriculum accordingly. The Programme Outcomes are displayed on the websites of the University in addition to being communicated to students through online and offline modes and also mentioned in the prospectus of the university. Programme coursebook having programme Vision, Mission, CO, PO, Programme Description, Programme Structure, PEOs, PSOs & Programme Outcomes, Assessment Plan and Composition of Outcome.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Galgotias University has a systematic process for measuring PO, PSO and CO and their analysis to overcome the barriers to learning.

Appropriate awareness about the Program Outcomes, Course Outcomes and PSOs has been ensured by publishing it over the official website, program structure documents, displays, and other appropriate places. The teaching pedagogies are designed in a way to ensure the assessment of the learning levels of the students.

INPODS is used as a unique tool for sharing Question Banks with the students and also generation of Internal / ETE Question Papers which are CO based and linked to BT level.

An appropriate distribution of importance has been given to different measures of attainment to ensure continuous learning of student through theoretical studies, lab works, field works, reports and Capstone Evaluation Observation, class tests, Viva, Individual Reports, Mid-Term Examinations, and End-term Examinations.

The gaps in the desired and actually achieved objectives are analyzed for required improvements in student learning for each programme. In the outcome assessment implementation report, action plans to address identified gaps are discussed and followed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****21458**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**[21774](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Vision of the Galgotias University is to be known globally for value-based education, Research, Creativity and Innovation. The research in the Vision statement of the university carries lot of importance to drive the research initiatives in the university.

University promotes innovations and ensure integrity, quality and ethics in research, and excellent research culture. The standard documents were developed over the period of time after many revisions which is known as Research Mandate and applicable to all Students, Research Scholars and Faculty member.

The Research Mandate/Policy was formally released in 2015 and is being reviewed at annual frequency or as per explicit requirement. The Policy has been revised in 2018 and then in 2019.

The Research Ethics Policy of the university represents the principles of appropriate research practice in terms of administration. The rules for ethical assessment in every research activity at Galgotias University are detailed in the Ethical Research Policy document. University also has defined the

Plagiarism Check Policy. Appropriate software have been procured and implemented since 2014. The research ethics are followed strictly for every research outcome at undergraduate, postgraduate and doctoral level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

53.43122

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

34

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

17

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court

A. Any 4 or more of the above

Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	No File Uploaded
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
19	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
250	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
250	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
10	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Galgotias University has made a conducive environment for Research and Innovation. University has a well-established ecosystem for incubation of ideas, transfer of knowledge, transformation to product, and entrepreneurship. The ecosystem for innovation at the Galgotias university includes and expands beyond the following:

1. E-Cell
2. University Center for Research and Development (UCRD)
3. Seed funding
4. International Research and Collaboration Cell (IRCC)
5. Institution Innovation Council (IIC)
6. GU-IPR Cell : Protection and Commercialization of Intellectual Property
7. GU-Incubation Centre

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

54

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

54

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

119

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year****38**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year****38**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**1294**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****689**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
11	11
File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
36	36
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Galgotias University has developed a document namely Research Mandate that is reviewed periodically and is followed to regulate all research and consultancy policies, targets and also deliverable with rigorous review. The University has signed more than 200 MOUS with Academic and industrial organizations. Apart from that University has more than 300 recruiters who work closely with the university from the early career of the students. With high Industry collaboration, University could prove its potential amongst various industries for problem solving and providing training and have fetch good consultancy assignments.

To encourage the same, university have defined Consultancy policy to share the revenue as 70:30. University is also extending, resources, high end equipment, services of students and faculty to work on finding solutions and also to identify problems in number of ways, like corporate training, internships, visit to industries and taking as case study, extend expertise of faculty and R&D facilities to the outside agencies for providing solutions. The revenue income generated out of consultancy shall be distributed among the concerned faculty and the supporting staff along with the share of the University as may be approved by the Executive Council from time to time.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

202.285

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university has NSS (National Service Scheme) and NCC (National Cadet Corps) wings in its campus that are established to promote regular engagement volunteers to actively organize and participate in social services to promote holistic development of their own and society as well.

The prominent activities of the University such as, Legal Awareness Camp Organised at S.D.R.V. Convent School, Dankaur, A Socio-Cultural Study of Banjara People living on road side in Dankaur, "Swachhta Pakhwara", Streets of Dankaur Village, Bhartiya Adarsh Inter College, Dadri, Greater Noida Legal Aid Society-Legal Awareness Camp, Gender Sensitization Training Workshop, Campaigns for sexual harassment, Legal Aid Camp at Birsakh, Anti-Tobacco Day, Hathiya Darwaza, Bilaspur Village, Gautam Budh Nagar, Drug De addiction workshop, Street Play at Sukhna Lake, Mental Health Day at Bagpur, Heritage walk: Ghalib ki Haweli, and many more.

The School of Medical and Allied Sciences and School of Nursing of the University has conducted multiple activities on health and related issues prevailing in the neighborhood community.

Center for Legal Aid has been conceptualized at The Law School of the University to provide free legal aid to everyone and to sensitizing the community of the legal do's and dont's and helping them towards legal issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

50

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

88

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4425

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

38

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

38

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Galgotias University has ensured the infrastructure with all modern technologies to provide best teaching learning experience to its teachers and students.

CLASS ROOMS & SEMINAR HALLS :111 smart class rooms and tutorial rooms with 6 Architecture Studios, all equipped with ICT facilities, and 19 seminar halls to conduct the Classes, Meetings, Seminars, Conferences, and Workshops.

E LEARNING FACILITIES:Ample number of Smart Boards, LCD and LED TV, Smart Podiums, Video Conferencing Facilities, and E-content Development Centre, Lecture Capturing Systems, with High Speed Internet Connectivity.

LABORATORIES: More than 100 modern labs and research center in the campus including Poly-house, Net House, Media lab, Center for Legal Aid, and Medical Labs. University maintains OPDs for Medicine, Physiotherapy, and Optometry Services.10 industry funded labs, Moot Court, Fab Lab, Laser Cutter Lab and many more.

COMPUTING EQUIPMENTS:Ample number of Computing Systems for students and faculty members with 1.5 Gbps leased line internet connectivity.

Power Supply: 1000 KWH power generation from 2 Generators, 40 KWH from Solar Panel and 400 KVA from UPS supply.

LIBRARY:Fully automated with RFID Technology having collection of

more than 113670 books, with more than 16300 titles on various subjects and over 3500 reference books

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Galgotias University has an excellent infrastructure in terms of sports, cultural, mental and physical wellness. The university has state-of-art Indoor and Outdoor sports facilities for physical fitness of the students including for Basketball Court, Badminton Court, Volleyball Court, Football Field, Hockey Field, Cricket Ground, Indoor Badminton, Table-Tennis, Carom-Board, and Chess, Open-Air theatre, and Auditorium etc. Indoor as well as Outdoor Yoga Centres have been maintained for students and staff.

University maintains its own teams for Cricket, Football, Hockey, Volleyball, Badminton, Table Tennis, Martial Arts and other sports. Multiple Sports Clubs including Badminton, Basket ball, Football, Hockey, Cricket, Volleyball, Martial arts, Kabaddi, Chess, quash, and Table Tennis. University maintains ample sports facilities for these teams and clubs.

Other than sports, the University also maintains multiple Society and Cultural Clubs including Cultural Society, Galgotias Studio D - The Dance Club, Galgotias Note Veda - The Music Club, Galgotias The Actor's Hub-Dramatics Club, Galgotias Scintillations - The Fashion Club, Galgotias Spic Macay Club, Galgotias The Fine Arts Club, Galgotias CamCircle - The Photography Club, Literary Society, Lingo Freaks - The Literary Club, and Galgotias Youth Parliament-NIRMAAN

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

General campus facilities at the university includes canteen, sports area, bank facilities, recreation areas, commopn rooms, wifi open area and much more.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

11974.60686

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

100% Automated Library is a strength of the university. The library maintains rich collection of textbooks, reference books, ejournals, print journals, encyclopedia, dictionaries and other content.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

420.83283

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2000

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

130

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT policy of the Galgotias University, is designed to ensure secure, legal, and ethical usage of IT infrastructure of the university.

The policy addresses to the Information Security needs of the university, maintaining the confidentiality, integrity, and availability of the information assets as per requirement.

This policy has defined roles and responsibilities at two segregated levels:

1. End-Users (Faculties, students, Senior-administrators, Officers and other Staff members)
2. System Administrators

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
21774	4400

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

3663.595197

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Established code of conduct, service rule books, policies, procedures, guidelines, and formats have been managed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

15541

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

21774

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	<ul style="list-style-type: none"> • All of the above 						
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload relevant supporting document</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded			
File Description	Documents						
Upload relevant supporting document	No File Uploaded						
5.2 - Student Progression							
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)							
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year							
137							
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>No File Uploaded</td></tr> <tr> <td>Upload relevant supporting document</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	No File Uploaded	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	No File Uploaded						
Upload relevant supporting document	No File Uploaded						
5.2.2 - Total number of placement of outgoing students during the year							
2759							
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>No File Uploaded</td></tr> <tr> <td>Upload relevant supporting document</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	No File Uploaded	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	No File Uploaded						
Upload relevant supporting document	No File Uploaded						
5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year							
144							

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

262

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Different Student Councils, and Student Clubs have been constituted and active in the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

235

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni is one of the important stakeholders and strong support to

an Institution. The Alma Matter connect is harnessed in building the brand reputation of the University, which chiefly rests on how the alumni are performing in the real world. Galgotias University has an active Alumni Association.

The Galgotias University alumni association serves as a reservoir of professional contacts in the actual world which provides better opportunity for junior students. The principal contribution of this club is to extend a considerable moral and intellectual support to the students, hence give a significant contribution towards the growth of the University

The University nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and non-financial means.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To be known globally for value based education, research, creativity and innovation

Mission

M1

Establish state-of-the art facilities for world class education and research

M2

Collaborate with industry and society to align the curriculum

M3

Involve in societal outreach program to identify concerns and provide sustainable ethical solutions.

M4

Encourage life-long learning and team- based problem solving through an enabling environment

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Galgotias University, located in Uttar Pradesh and sponsored by Smt. Shakuntala Educational and Welfare Society, has been recognized as a leading academic institution by achieving the highest benchmark in academic excellence with NAAC A+ accreditation in the first cycle. This remarkable achievement places Galgotias as one of the best private university with a NAAC score of 3.37 out of 4, awarded by the National Assessment and Accreditation Council (NAAC), and the highest graded autonomous institute of the UGC, Ministry of Education, Govt. of India.

The university began operations in the 2011-2012 academic session and welcomed its first batch of students in July 2011. Since then, it has grown to have more than 30K+ students. Today, with 20 schools offering over 200 programs, including Diploma, Undergraduate, Postgraduate, and PhD Programs, we rank among India's top universities. We aim to become an internationally recognized institution that excels in multidisciplinary and interdisciplinary education, research, and innovation, producing graduates who are globally competitive and poised to become leaders in their fields. Graduates will possess deep knowledge in their chosen fields, strong problem-solving skills, an understanding of the societal context of their profession, effective teamwork abilities, excellent communication skills, and a commitment to lifelong learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

<https://www.galgotiasuniversity.edu.in/public/pdfs/STRATEGICPLAN-2018-2023-6.2.1.pdf>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

<https://www.galgotiasuniversity.edu.in/p/622-policies-service-rules--procedures>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective

welfare measures for teaching and non-teaching staff	
https://www.galgotiasuniversity.edu.in/p/631-performance-appraisal-and-staff-welfare-measures	
File Description	Documents
Upload relevant supporting document	No File Uploaded
6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	
1070	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year	
170	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)	
1187	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
6.4 - Financial Management and Resource Mobilization	
6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources	
The Finance Officer and the committees of the University monitors	

the use of funds received from various resources like tuition fees, donations, consultancy and non-Government funds. The allocated funds are utilized to purchase equipment, chemicals, infrastructure, maintenance, organizing of seminars, workshops and conferences etc., and other academic and research requirements.

The administration and finance committee and the management board, review the use of resources including audit, budgets and accounts.

Planning and analysis committee look over these requirements minutely and then adding the future aspects and planning, forward it to finance committee for clear opinion.

Finance committee goes through the suggestions, analysis, plan, and act accordingly for the betterment of students, professors, non-teaching staff.

Finally the report is presented to management committee of the University.

In this way through effective financial management the University is attaining new heights and achieving its goal.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

<https://www.galgotiasuniversity.edu.in/p/64-financial-management-and-resource-mobilization>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

<https://www.galgotiasuniversity.edu.in/p/65-internal-quality-assurance-system>

<https://galgotiasuniversity.edu.in/p/651-iqac>

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

<https://galgotiasuniversity.edu.in/p/652-quality-assurance-strategies>

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Galgotias University is a co-educational university that ensures equal opportunity in learning and working for all.

Safety and security:

The University Campus is well guarded with the security personals including male and female guards. CCTV monitoring setups installed in the university premises and hostels. The University organizes various programs to keep the boys and girls updated about their rights and security.

Medical

Medical facilities have been ensured with equal access to boys and girls. A female gynaecologist has been appointed at the medical center.

Participation Opportunities

Galgotias University also has a separate girls NCC wing having more than 200 students enrolled and won several awards led by the woman instructor.

Leadership and Recognition

University has given equal opportunities to male and female candidates in the University Governance. Unbiased participation has been ensured from female students. The decision makers and administrators in the university are women at many places. University has a separate women empowerment cell which organizes various women empowerment programs. University HR policy includes maternity leave and child care leave to the women faculty and staff members. Every year,

Common room:

The university has a separate common room for boys and girl students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

<https://galgotiasuniversity.edu.in/p/71-institutional-values-and-social-responsibilities>

<https://www.galgotiasuniversity.edu.in/p/713-degradable-and-non-degradable-waste-management>

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4. Clean and green campus recognitions/awards**

A. Any 4 or all of the above

5. Beyond the campus environmental promotional activities	
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
https://www.galgotiasuniversity.edu.in/p/718-inclusion-and-situatedness https://www.galgotiasuniversity.edu.in/public/pdfs/7.1.8_List%20%20Reports%20of%20the%20Activities.pdf	
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
https://www.galgotiasuniversity.edu.in/p/719-sensitization-to-the-constitutional-obligations	
7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	All of the above

<p>administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>					
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload relevant supporting document</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded	
File Description	Documents				
Upload relevant supporting document	No File Uploaded				
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>					
<p>https://www.galgotiasuniversity.edu.in/p/7111-national-and-international-commemorative-days</p> <p>https://www.galgotiasuniversity.edu.in/public/pdfs/7.1.11%20NationalActivities-0809.pdf</p> <p>https://www.galgotiasuniversity.edu.in/public/pdfs/7.1.11%20International.pdf</p>					
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload relevant supporting document</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded	
File Description	Documents				
Upload relevant supporting document	No File Uploaded				
<p>7.2 - Best Practices</p>					
<p>7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual</p>					
<p>Best Practices 1 : Galgotias University Council Objective of Student Council constitution: For the holistic development of the students, it is very important to provide them with the platform where they can showcase their talent and unleash their enormous potential. The formation of a student council in an institution is very important as it is a representative body of students which gives voice to the students. The council works as a link between students and the management and help the students to solve their problems, and to share their ideas.</p>					
<p>7.3 - Institutional Distinctiveness</p>					

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Best Practices 2 : Outcome Based Education Objectives of the Practice: OBE is a flexible, empowerment-oriented approach to learning Outcome-based education is a model of education that rejects the traditional focus on what the school provides to students, in favor of making students demonstrate that they "know and are able to do" whatever the required outcomes are.

7.3.2 - Plan of action for the next academic year

Galgotias University is devoted to excellence in Teaching, Research and Innovation, and to develop leaders who'll make a difference to the world. For holistic development of students across any campus, thrust on students learning, treating every student individually, assessing learning level and supporting and supplementing through Mentor/ skilled program/value addition/ life skills to reflect 360-degree shift. Page 127/