

### Value Added Course on Exploring Library as Learning Resource

Value added course on "Exploring Library as learning resource" was conducted in blended mode and the classes were held between 15<sup>th</sup> November to 16<sup>th</sup> December 2021 for students of Bachelor of Education (B.Ed.). The course was coordinated by Dr. Navita Malik, Associate Professor of Education. The Resource Person for the Course was Dr. Debal C Kumar, Librarian Galgotias University, Greater Noida.



The library is an integral part of school and the concept of emerging classroom library has turned it into a must requirement to understand the basic working style of Libraries which in turn helps to improve the employability skills of students. This course helps them to grasp the basic principles of library science and develop library ethics. Students also get initiation on the use of ICT in Libraries and the use of Digital resources has become significantly important in education systems worldwide. These are Open educational resources (OER), Digitized materials, Online journals



and Books, etc. Students have undergone Experiential Learning the functioning of the library and its use as an intellectual space for students and teachers.

Students were well versed with Government initiatives like NPTEL, Virtual labs, Talk to Teacher, Spoken Tutorial, e-PG Path Shala, SWAYAM MOOCs Project, Sakshet, etc. The student learns to develop, maintain and run a mini library in their schools as a resource of learning.



### **School of Education**

### **Brochure**

### Value Added Course

### **Exploring Library as a Learning Resource**

Course Code	Course Name
VEDU1001	Exploring Library as a Learning Resource
L-T-P-C	0-0-0-0
Area	Value Added Course
Contact Period Hours	30



### **Resource Person:**

Dr. Debal C Kar University Librarian Galgotias University

The Value-Added Education Courses aim to provide additional learner centric graded skill oriented technical training, with the primary objective of improving the employability skills of students. The main objectives of the Value-added program are to provide students an understanding of the expectations of industry. It helps to improve employability skills of students. These courses bridge the skill gaps and make students industry ready. Such Courses provide an opportunity to students to develop inter-disciplinary skills.

#### **COURSE OBJECTIVES**

- 1. To analyse the basic principles of library science and develop library ethics.
- 2. To apply ICT in libraries.
- 3. To develop student-teachers understanding in the functioning of the library.
- 4. To develop the skills to establish a library and run it smoothly in the schools.
- 5. To understand the importance of library for the career development.

#### **COURSE OUTCOMES**

On completion of this course, the student-teachers will be able to-

- 1. Analyses the basic principles of library science and develop library ethics.
- 2. Apply ICT in libraries.
- 3. Analyses the functioning of the library and its use as an intellectual space for students and teachers.
- 4. Analyse the importance of digital library as a source of learning and for career development.
- 5. Develop, maintain and run a mini library in their schools as a resource of learning.

**Assessment:** Based on Rubric

**Certificate:** Digital/Paper certificate will be issued to successful students

Course Coordinator: Dr. Navita Malik, Associate Professor



#### SCHEDULE OF THE PROPOSED ACTIVITIES

Day	Date	Activity	Time
1	15-11-2021	Knowing your library, Layout of the library; Library policies. The Concept of School Library. Objectives of the School Library, Purpose of School Library and Role of a school library within a school.	9 a.m. to 12 p.m.
2	22-11-2021	Library Management and Procedures (Preparation of Documents for Use): Cataloguing, locating a book/material in the library	9 a.m. to 12 p.m.
3	29-11-2021	Functions and Services provided by School Library: Library as a resource of learning, School library as an intellectual space for students and teachers and School Library Services.	9 a.m. to 12 p.m.
4	06-12-2021	Types of Library: Public, Academic, Special and National; Latest Trends in Library: Digital, Virtual and Electronic libraries	9 a.m. to 12 p.m.
5	13-12-2021	Types of Reading Material in School Library, Sources of Information (Types of documents or Library materials used by different readers) including Internet as Information Source, and Selection of Documents and Accession of Books.	9 a.m. to 12 p.m.
6	20-12-2021	School Library and its Use. Role Models for School Library. Activities Conducted in School Library, Components of School Library.	9 a.m. to 12 p.m.
7	27-12-2021	Locating information, search databases and using it for one's own career development; Resources helpful in providing information for career development: Newspaper, magazines, websites, learning guides, members of local community.	9 a.m. to 12 p.m.



8	03-01-2022	DELNET as Library service and resources provider and Library loan systems	9 a.m. to 12 p.m.
9	10-01-2022	Exploration of Shodh Ganga, SWAYAM, MOOC E-PG Pathshala platforms.	9 a.m. to 12 p.m.
10	17-01-2022	Exploration of Internal National Digital Libraries and other online platforms	9 a.m. to 12 p.m.