

CENTRE FOR ETHICS

ANNUAL REPORT

Academic Year 2025–26

Annual Review of Ethics, Human Values and Value-Based Institutional Practices

1. Introduction

The Centre for Ethics worked during Academic Year 2024–25 to promote ethical awareness, human values, integrity, responsible conduct and value-based decision-making among students, faculty and staff. The Centre coordinated awareness activities, Ethics and Human Values initiatives, Art of Living/well-being sessions, ethical leadership programmes, academic and research ethics activities, and development of the Ethics GyanKosh.

2. Objectives of the Centre for Ethics

- To promote ethics, human values, integrity, empathy, responsibility and professional conduct.
- To create awareness regarding ethical leadership, ethical governance and responsible citizenship.
- To strengthen academic integrity, research ethics and responsible use of information technology.
- To organize lectures, workshops, webinars, value-based courses and awareness programmes.
- To provide opportunities for self-reflection, mindfulness, emotional balance and holistic development through suitable Art of Living/well-being sessions.
- To document case studies, best practices and learning resources through the Ethics GyanKosh.
- To encourage ethical practices in teaching, learning, research, administration and student life.

3. Major Activities During 2024–25

S. No.	Date	Activity/Focus	Key Outcome
1	17 September 2024	1st Quarterly Meeting; Annual Activity Plan; Ten Pillars of Naitik Bharat; Ethics GyanKosh; Ethics and Human Values and Art of Living initiatives.	Annual plan finalized and value-based programmes identified.
2	17 December 2024	2nd Quarterly Meeting; ethical leadership, integrity, ethical governance, anti-corruption; lectures/webinars/workshops; Ethics and Human Values and Art of Living sessions.	Programme schedule and resource requirements discussed; participation and documentation emphasized.
3	18 March 2025	3rd Quarterly Meeting; ethical education, research ethics, academic integrity, ethical use of IT; case studies and best practices.	Ethical education and responsible technology use strengthened; case studies identified.
4	17 June 2025	4th Quarterly Meeting and annual review; outcomes against objectives and Ten	Annual performance reviewed and recommendations/activity

		Pillars; documentation; 2025–26 planning.	plan for 2025–26 proposed.
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4. Ethics and Human Values Education

During the year, the Centre discussed and supported structured courses and sessions on Ethics and Human Values. Key themes included integrity, empathy, compassion, discipline, respect, responsibility, professional ethics, ethical decision-making and responsible citizenship. Faculty were encouraged to integrate ethical perspectives and examples into teaching, mentoring and student-development activities.

5. Art of Living and Well-Being Sessions

Art of Living and related well-being sessions were included as part of the Centre's holistic approach to ethics and human development. The proposed and reviewed themes included mindfulness, self-awareness, stress management, emotional balance, positive thinking, self-discipline and responsible behaviour. Such sessions were viewed as supportive activities for developing reflective and value-based decision-making.

6. Ethical Leadership, Governance and Integrity

The Centre promoted discussions on ethical leadership, integrity, transparency, accountability, responsible citizenship, ethical governance and prevention of corruption. Lectures, webinars and workshops were proposed to provide opportunities for students and faculty to understand ethical dilemmas and responsible professional conduct.

7. Academic and Research Ethics

- Awareness regarding academic integrity and responsible scholarly conduct.
- Discussion of plagiarism prevention, proper citation and responsible use of research information.
- Promotion of ethical conduct in teaching, learning, assessment and research.
- Identification and documentation of case studies involving ethical dilemmas and responsible decision-making.

8. Ethical Use of Information Technology

The Centre discussed responsible and ethical use of information technology, digital resources, data and emerging technologies. Emphasis was placed on responsible digital behaviour, academic integrity, appropriate use of online resources and awareness of ethical considerations associated with technology.

9. Ten Pillars of Naitik Bharat

Activities were planned and reviewed with reference to the Ten Pillars of Naitik Bharat. The Centre emphasized the integration of ethical conduct, integrity, responsibility, transparency, service orientation and value-based behaviour into institutional and student-development activities.

10. Ethics GyanKosh

The Ethics GyanKosh was reviewed throughout the year as a repository of ethics-related educational resources. Members recommended adding case studies, articles, presentations, videos, best practices and other learning materials. Systematic documentation and periodic updating were identified as continuing priorities.

11. Participation and Engagement

Student and faculty participation in ethics-related activities was reviewed during the quarterly meetings. The Centre emphasized interactive lectures, workshops, webinars, case-study discussions and well-being/value-based sessions to broaden engagement and encourage practical understanding of ethical principles.

12. Key Outcomes

- Annual activity planning and quarterly review mechanism established for the Centre for Ethics.
- Ethics and Human Values education identified as an important component of holistic student development.
- Art of Living/well-being sessions incorporated into the broader value-based activity framework.
- Ethical leadership, integrity, governance and responsible citizenship promoted through planned programmes.
- Academic integrity, research ethics and ethical use of IT included in the Centre's focus areas.
- Ethics GyanKosh strengthened as a repository for case studies, resources and institutional best practices.
- Documentation and systematic monitoring of ethics-related activities emphasized.

13. Recommendations for Academic Year 2025–26

- Continue and strengthen Ethics and Human Values courses and value-based learning activities.
- Organize regular Art of Living/mindfulness and holistic well-being sessions.
- Conduct programmes on ethical leadership, research ethics, academic integrity and professional ethics.
- Promote responsible and ethical use of AI, digital technology, data and social media.
- Expand student participation through case-study competitions, discussions, awareness campaigns and community-oriented activities.
- Regularly update the Ethics GyanKosh with verified educational resources, case studies and best practices.
- Develop a systematic mechanism for recording participation, feedback and outcomes of each programme.
- Review implementation quarterly and conduct an annual assessment against the Centre's objectives and the Ten Pillars of Naitik Bharat.

14. Conclusion

Academic Year 2024–25 witnessed continued efforts by the Centre for Ethics to institutionalize ethics, human values and responsible conduct through structured planning, quarterly reviews and value-based initiatives. The Centre will continue to strengthen Ethics and Human Values education, Art of Living and well-being activities, ethical leadership, academic and research integrity, responsible technology use and the Ethics GyanKosh during Academic Year 2025–26.

**Chairperson
Centre for Ethics**