

Policy addressing poverty

Adopted Date: July, 2022

The University ensures to play a crucial role to involve stakeholders such as students, faculty, staff, and local communities in the development and implementation of policy to address poverty and ensure steps are effective and address the unique needs of the university's population. Regular evaluation and adaptation of the strategies below will be essential to gauge their impact and make necessary adjustments.

Financial Aid Programme:

- Establish need-based scholarships and grants to support students from economically disadvantaged backgrounds.
- Create a transparent and accessible application process for financial aid.
- Regularly review and update financial aid offerings to meet the evolving needs of students.

Work Study Opportunities:

- Develop on-campus work-study programs that allow students to earn money while gaining valuable work experience.
- Collaborate with local businesses to create off-campus work-study opportunities.

Community Outreach Partnerships:

- Collaborate with local communities and NGOs to identify and support students in need.
- Establish partnerships with businesses for internship opportunities and potential employment for students after graduation.

Skill Development and Training:

- Offer skill development and vocational training programs to enhance students' employability.
- Provide career counseling services to help students make informed choices about their academic and professional paths.



Basic Need Support:

- Identify students struggling with basic needs such as housing, food, and healthcare, and provide support services.
- Establish a food bank or collaborate with local initiatives to address food insecurity among students.

Technology access:

- Ensure that all students have access to necessary technology for academic purposes. This might involve providing laptops, internet access, or technology loans.

Mental Health Support:

- Recognize the potential mental health challenges faced by economically disadvantaged students and provide counseling services.
- Create a supportive and inclusive campus environment to reduce the stigma associated with seeking mental health assistance.

Faculty and staff training:

- Train faculty and staff to be aware of the challenges faced by students from economically disadvantaged backgrounds and to provide appropriate support.

Advocacy and Awareness:

- Advocate for policies at the state and national levels that support higher education accessibility for economically disadvantaged students.
- Raise awareness within the university community about poverty-related issues and the available support mechanisms.

