GALGOTIAS UNIVERSITY

1 NO POVERTY

NO POVERTY

End poverty in all its forms everywhere



SDG - 1

Galgotias University Sustainability Report

2025-26

NO POVERTY

"End poverty in all its forms everywhere"

Galgotias University strengthens its commitment to SDG 1 (No Poverty) by promoting entrepreneurship and innovation among students. The university encourages students to develop sustainable and practical business models that can be implemented in rural areas, creating opportunities for employment and additional sources of income for local communities. This approach also motivates students to become job creators rather than job seekers.

The university further works in collaboration with government agencies and non-governmental organisations to mobilize resources, expand outreach, and enhance the effectiveness of its initiatives. Such partnerships help ensure that development programmes are sustainable, scalable, and capable of generating long-term benefits.

Through the integration of education, entrepreneurship, innovation, and strategic partnerships, Galgotias University adopts a comprehensive approach to addressing poverty and promoting inclusive economic development. These efforts contribute to building a socially responsible generation equipped to support equitable, sustainable, and inclusive development.

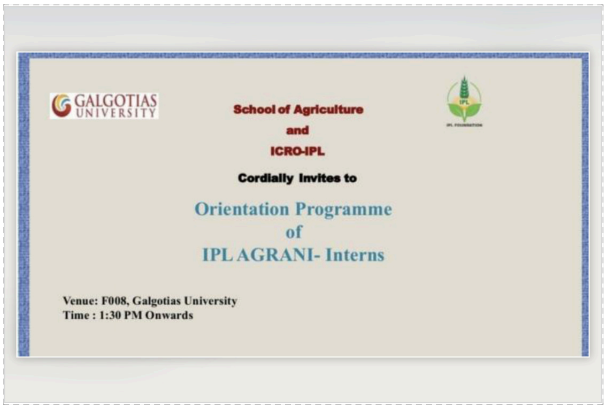
Exploring Innovation at Pusa Krishi Vigyan Mela 2025

On 25–26 February 2025, agriculture students visited the Pusa Krishi Vigyan Mela 2025 at ICAR-IARI, New Delhi, gaining practical exposure to advanced farming technologies, improved crop varieties, farm machinery, protected cultivation, irrigation systems, biofertilizers, and innovative farmer practices. Students explored technologies such as Pusa Decomposer, Pusa Farm Sun Fridge, and Pusa Complete Bio-Fertilizer, while also interacting with public and private agro-industries to understand career, internship, and entrepreneurship opportunities in agriculture.



SDG alignment: 1 NO POVERTY, 2 ZERO HUNGER, 12 RESPONSIBLE CONSUMPTION, 13 CLIMATE ACTION

Empowering AGRANI Interns for Rural Transformation



SDG alignment: 1 NO POVERTY, 2 ZERO HUNGER, 3 GOOD HEALTH, 4 QUALITY EDUCATION

The School of Agriculture, Galgotias University, organised an Orientation Programme for IPL AGRANI Interns, focusing on farmer empowerment, rural entrepreneurship, financial literacy, health awareness, leadership, and community development. The session encouraged interns to support local self-reliance, collective action and sustainable rural development through farmer-focused community initiatives.

"Not Me, But You": NSS Special Camp for Social Transformation

The NSS Special Camp was organised from 23–29 March 2026 at Rilka, Gautam Buddha Nagar. Under the motto "Not Me, But You," volunteers conducted village surveys, health awareness sessions, women empowerment discussions, cleanliness drives, and menstrual hygiene campaigns. Sanitary pads were distributed, and a health camp featuring HIV screening and basic health check-ups was organised. Cultural activities concluded the camp, fostering community participation, social responsibility, leadership, teamwork, and awareness of health, hygiene, gender equality, and sustainable community development.



SDG alignment 1 NO POVERTY · 2 ZERO HUNGER · 3 GOOD HEALTH · 4 QUALITY EDUCATION · 6 CLEAN WATER

From Farm to Fortune: Enhancing Farmers' Income through Value Addition

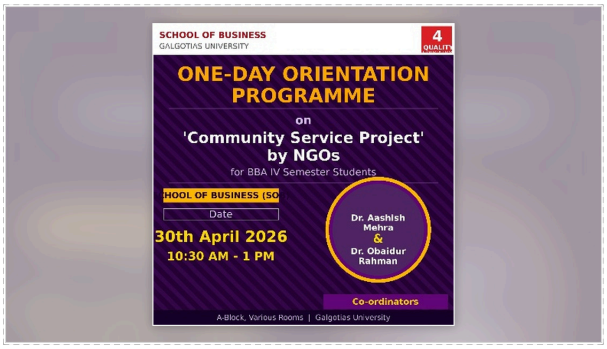


On 2 May 2026, a Kisan Goshti was organised at Junedpur Village and adjoining villages, Gautam Buddha Nagar, to educate farmers about value addition for enhancing their income. Agricultural experts discussed agro-processing, grading, packaging, branding, crop diversification, and direct marketing. Emphasis was placed on cold storage, supply chain management, and reducing post-harvest losses. Farmers actively participated and learned practical strategies to improve profitability, access better markets, and promote sustainable agricultural development.

SDG alignment 1 NO POVERTY · 2 ZERO HUNGER · 12 RESPONSIBLE CONSUMPTION · 13 CLIMATE ACTION

Empowering Youth through Community Service and Social Responsibility

On 30 April 2026, the School of Business (SOB), Galgotias University, organised a One-Day Orientation Programme on "Community Service Project" for BBA IV Semester students from 10:30 AM to 1:00 PM. The programme aimed to familiarise students with the importance of community engagement, social responsibility, and grassroots development through interactive sessions conducted by representatives of non-governmental organisations (NGOs).

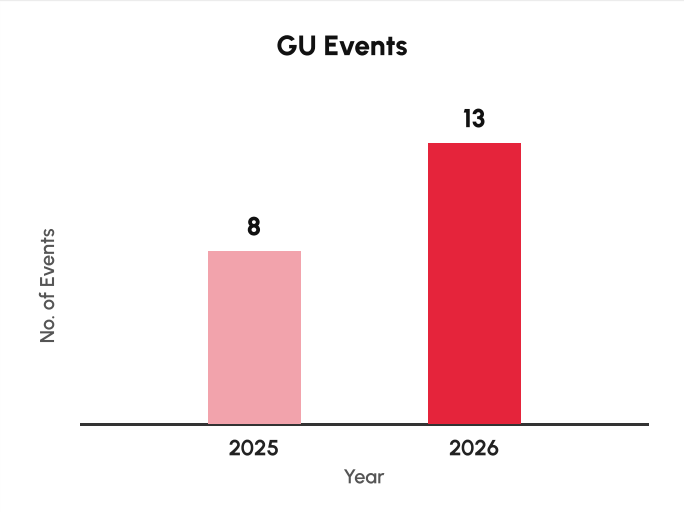


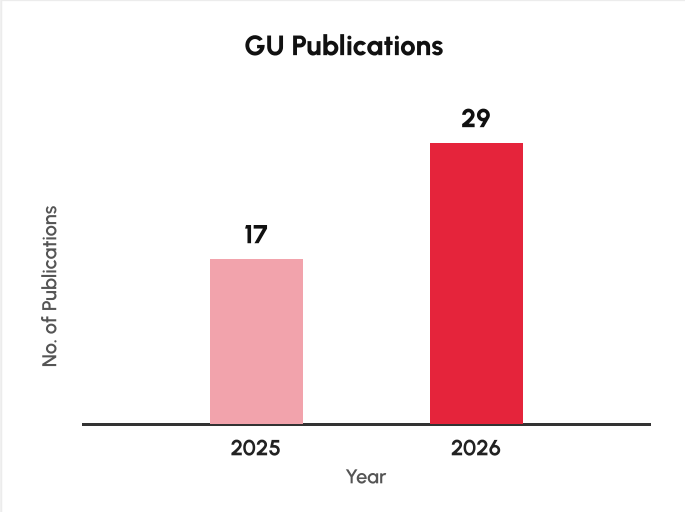
Seven organisations – Prash Foundation, Nari Pragati Social Foundation, Nanhak Foundation, SEMS Foundation, Challengers Group Trust, USD Consortium, and Ineesha Foundation – participated in the programme. Representatives shared their experiences, ongoing initiatives, and contributions towards community welfare and social development. The sessions encouraged students to understand societal challenges, develop empathy, and actively participate in community-oriented activities.

SDG alignment 1 NO POVERTY · 3 GOOD HEALTH · 4 QUALITY EDUCATION · 10 REDUCED INEQUALITIES · 11 SUSTAINABLE CITIES

The programme introduced students to practical social work and civic engagement, supporting their understanding of their responsibilities as socially conscious citizens. It promoted experiential learning, teamwork, leadership, and a commitment to inclusive and sustainable community development.

Galgotias University Events & Publications Analysis with past year





Immunization for All: Building a Healthier Community



On 19 November 2025, Galgotias School of Nursing organised community outreach activities at PHC Dankaur and Vivekananda Vidhyapeeth School, Dankaur, under the theme "Immunization for All is Humanly Possible." B.Sc. Nursing 5th semester students participated under the guidance of Dr. Lekha Bist, Dean, School of Nursing. At PHC Dankaur, students performed a role play highlighting childhood immunisation and dispelling vaccine-related misconceptions. At the school, they presented a poem recitation to educate children about timely vaccination. The programme promoted community health awareness, encouraged immunisation, and enhanced students' communication, leadership, and community engagement skills.

SDG alignment



Empowering Dreams, Building Futures: Samsung Scholarship Distribution Ceremony 2026

The Samsung Scholarship Distribution Ceremony 2026 was organised under the Project Build for Nation, a Corporate Social Responsibility (CSR) initiative of Samsung C&T India, to promote educational excellence and empower deserving students. The ceremony recognised talented and deserving students by providing scholarships to support their academic aspirations and reduce financial barriers to education. The initiative reflected Samsung C&T India's commitment towards inclusive growth, youth empowerment and nation-building through education. The event encouraged students to pursue higher education with confidence, dedication and determination. It also highlighted the importance of corporate-academic partnerships in creating meaningful opportunities for young learners and contributing to social development. The scholarship initiative aimed to support continued education by reducing financial barriers for eligible students.



SDG alignment



Empowering Her Potential: Building Skills, Shaping Careers



SDG alignment 1 NO POVERTY, 4 QUALITY EDUCATION, 5 GENDER EQUALITY, 9 INDUSTRY & INNOVATION

The Specialised Employability Skill Training Programme was organised for girl students at the School of Agriculture, Galgotias University, with the objective of enhancing career readiness, professional competence and self-reliance among young women. The programme focused on developing essential employability skills, including effective communication, leadership, digital literacy, interview preparation, resume writing and entrepreneurship in agriculture. Through interactive sessions, practical workshops and expert talks, students gained valuable insights into workplace expectations, career opportunities and professional development. Special emphasis was placed on bridging the gender gap, promoting women's empowerment and encouraging entrepreneurship in the agricultural and allied sectors.

From Ideas to Investments: Empowering the Next Generation of Entrepreneurs

The Department of Biotechnology & Bioengineering, School of Biosciences & Technology, Galgotias University, held an information session on "Angel Investment/VC Funding Opportunity for Early-Stage Entrepreneurs" on 25 August 2025. Dr. Gaurav Kumar, Head of the Institution's Innovation Council (IIC) at Galgotias University, was the speaker. He outlined the significance of angel investment and venture capital in supporting the development of viable and scalable business ventures. The discussion covered the role of angel investors in supporting early-stage startups, the contribution of VC firms in business expansion, and the opportunities available to young entrepreneurs through university incubators, pitch competitions, and innovation challenges. He also emphasised the importance of developing effective pitch decks, robust business models, proof-of-concept validation, and market readiness to attract potential investors. The session also covered funding opportunities, investment risks, mentorship and strategic networking, encouraging students and faculty to assess entrepreneurial opportunities and develop business proposals.



SDG alignment 1 NO POVERTY, 3 GOOD HEALTH, 4 QUALITY EDUCATION, 9 INDUSTRY & INNOVATION

From Innovation to Enterprise: Inspiring Entrepreneurial Minds in Bioengineering



SDG alignment 1 NO POVERTY | 3 GOOD HEALTH | 4 QUALITY EDUCATION | 9 INDUSTRY & INNOVATION | 17 PARTNERSHIPS

The Department of Biotechnology & Bioengineering, Galgotias University, Greater Noida, organised a workshop on "Innovation & Entrepreneurship in Bioengineering" on 10 September 2025. The offline workshop aimed to nurture entrepreneurial mindsets among students and encourage them to explore emerging business opportunities in biotechnology and biomedical engineering.

The sessions highlighted current developments in bioengineering, translational research, and startup opportunities in healthcare and life sciences. Participants gained insights into transforming innovative ideas into viable business ventures through incubation support, mentorship, and industry collaborations. Emphasis was also placed on integrating sustainability and global best practices into technological innovations. More than 40 students from Biotechnology, Biomedical, and Chemical & Biochemical Engineering actively participated in the workshop. The programme concluded with an interactive discussion, providing students an opportunity to share their innovative ideas and understand potential entrepreneurial pathways in the rapidly evolving bioengineering sector.

Advocating Immunisation: The Pharmacist's Role in Public Health

The Department of Pharmacy, School of Medical and Allied Sciences, Galgotias University, organised an Elocution Competition on 22 November 2025 during National Pharmacy Week on the theme "Pharmacists as Advocates of Vaccination." The event aimed to create awareness among students about the vital role of pharmacists in promoting immunisation, addressing vaccine hesitancy, and protecting public health.



SDG alignment 1 NO POVERTY | 4 QUALITY EDUCATION

Participants presented their perspectives on the importance of vaccination, community awareness, and the pharmacist's contribution to disease prevention. The competition provided a platform for students to demonstrate their oratory skills, subject knowledge, confidence, and communication abilities. The winners were evaluated by the judging panel based on clarity of thought, content relevance, communication skills and overall presentation. The competition reinforced the importance of pharmacists in vaccination awareness and public health.

Protecting Ideas, Promoting Innovation: Empowering the Next Generation of Agripreneurs



SDG alignment: 1 NO POVERTY, 2 ZERO HUNGER, 4 QUALITY EDUCATION, 8 DECENT WORK, 9 INDUSTRY & INNOVATION, 12 RESPONSIBLE CONSUMPTION, 17 PARTNERSHIPS

A seminar on "Empowering Agripreneurs through Intellectual Property Awareness" was organised to sensitise students, agripreneurs, startups, and farming communities about the significance of Intellectual Property Rights (IPRs) in agriculture. The programme highlighted various forms of IPRs, including patents, trademarks, copyrights, geographical indications, and plant variety protection.

Resource persons discussed IPR registration procedures, technology transfer, licensing, and commercialisation of agricultural innovations. Real-life examples demonstrated how intellectual property protection enhances market value, provides legal security, and promotes innovation-driven agribusinesses. The interactive session addressed challenges in protecting indigenous knowledge and emerging agricultural technologies, while familiarizing participants with government initiatives and institutional support mechanisms in India.

The seminar covered IPRs as tools for innovation protection, value addition and sustainable agripreneurship. It outlined methods for safeguarding intellectual assets and developing knowledge-based agricultural enterprises.

Cultivating Change: Inspiring Women Leaders in Organic Farming

The School of Agriculture, Galgotias University, organised a educational session on "Women in Organic Farming: Experiences and Challenges" on 22 November 2025, delivered by Dr. Archana, Founder of Urban Agro Organics. The session aimed to sensitise students towards women's contributions to sustainable agriculture and the challenges they encounter in organic farming.



SDG alignment: 1 NO POVERTY, 4 QUALITY EDUCATION, 5 GENDER EQUALITY, 8 DECENT WORK, 9 INDUSTRY & INNOVATION

Dr. Archana shared her entrepreneurial journey and experiences of working with women farmers, Self-Help Groups (SHGs), and community-based organisations. She highlighted key aspects of organic cultivation, certification procedures, value addition, market linkages, and entrepreneurship opportunities. The discussion also addressed challenges related to resource accessibility, gender equality, and socio-economic constraints. An interactive session provided students with insights into strengthening women's participation in sustainable agricultural development through research, extension, and skill development. The discussion examined inclusive agripreneurship and the role of women in sustainable agricultural development.