

#### Programme Name: Bachelor of Education (B.Ed.) (2 Years)

Semester I																
		L	Т					Assessment Pattern								
Sl.	Name of the Course			P				Continuous Internal Examination (CIE)						Semester End		
No.					J	S	C	AAT 1 & 2	CAT 1 & 2	Lab	Lab Test	Course Based Project	Total CIE Marks	Examination (SEE) Marks		
	Theory Courses															
1	Childhood and Growing Up	3	0	0	0	0	3	20	80				100	100		
2	Teaching and Pedagogical Analysis	3	0	0	0	0	3	20	80				100	100		
	Pedagogical Basis of Hindi	3	0	0	0	0	3	20	80				100	100		
	Pedagogical Basis of English	3	0	0	0	0	3	20	80				100	100		
2	Pedagogical Basis of Sanskrit	3	0	0	0	0	3	20	80				100	100		
3	Pedagogical Basis of Commerce	3	0	0	0	0	3	20	80				100	100		
	Pedagogical Basis of Physical Science	3	0	0	0	0	3	20	80				100	100		
	Pedagogical Basis of Home Science Education	3	0	0	0	0	3	20	80				100	100		
	Pedagogical Basis of Social Science	3	0	0	0	0	3	20	80				100	100		
4	Pedagogical Basis of Mathematics	3	0	0	0	0	3	20	80				100	100		
	Pedagogical Basis of Life Science	3	0	0	0	0	3	20	80				100	100		
5	Artificial Intelligence and Coding in Education	3	0	1	0	1	5	0	60	20		20	100	100		
	Practicum Courses	L	Т	P	J	S	С							Report + Presentation + Viva		
6	ICT Skill Development	0	0	1	0	1	2			40	40	20	100	NA		
U	Professional ICT Skill Development	0	0	1	0	1	2			40	40	20	100	NA		
7	Orientation to School Based Activities	0	0	1	0	1	2			50	-	50	100	NA		
8	Professional Ethics and Competency	0	0	1	0	0	1			50		50	100	NA		
9	Creativity, Innovation and Entrepreneurship & IPR	0	0	1	0	0	1			50		50	100	NA		
10	Mental Health and Emotional Wellbeing	0	0	1	0	0	1			50		50	100	NA		
11	Value Added Courses (To be chosen from the list)	0	0	0	0	0	0									
12	Open Elective from GU Schools (under CBCS)															
13	SWAYAM Course															
	T: 17 P: 7		To	otal	Cred	dits:	24*				•					
			:	Sen	<u>iest</u>	er I	I									
											Asses	sment Pa	attern			



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Sl.	Name of the Course		Т	P				Conti	nuous Int	ternal Ex	aminatio	Total	Semester End		
No.		L			J	S	С	AAT 1 & 2	CAT 1 & 2	Lab	Lab Test	Course Based Project	CIE Marks	Examination (SEE)  Marks	
	Theory Courses														
1	Assessment for Learning	3	0	0	0	0	3	20	80				100	100	
2	Conceptual Foundations of Education	3	0	0	0	0	3	20	80				100	100	
3	Learning and Teaching	3	0	0	0	0	3	20	80	-	-		100	100	
	Professional Development of Hindi Teacher	3	0	0	0	0	3	20	80				100	100	
	Professional Development of English Teacher	3	0	0	0	0	3	20	80	-	-		100	100	
4	Professional Development of Sanskrit Teacher	3	0	0	0	0	3	20	80				100	100	
4	Professional Development of Commerce Teacher	3	0	0	0	0	3	20	80				100	100	
	Professional Development of Physical Science Teacher	3	0	0	0	0	3	20	80				100	100	
	Professional Development of Home Science Teacher	3	0	0	0	0	3	20	80				100	100	
	Professional Development of Social Science Teacher	3	0	0	0	0	3	20	80				100	100	
5	Professional Development of Mathematics Teacher	3	0	0	0	0	3	20	80				100	100	
	Professional Development of Life Science Teacher	3	0	0	0	0	3	20	80				100	100	
	Practicum Courses	L	Т	P	J	s	С							Report + Presentation + Viva	
	Aesthetic Appreciation through Art, Drama and Music	0	0	1	0	1	2	-		40	40	20	100	NA	
6	Python Programming	0	0	1	0	1	2			40	40	20	100	NA	
7	Learning to Function as a Teacher & School Experience	0	0	3	0	2	5	0	0	50		50	100	NA	
8	Language Across the Curriculum	0	0	1	0	0	1			50		50	100	NA	
9	Organising School Based Activities	0	0	1	0	0	1			50		50	100	NA	
10	Life Skills Education and Self Development	0	0	1	0	0	1			50		50	100	NA	
11	Value Added Courses (To be chosen from the list)	0	0	0	0	0	0								
12	Open Elective from GU Schools (under CBCS)														
13	SWAYAM Course														
	T: 15 P: 10		To	otal (	Cred	lits:	25*	-							
			8	Sem	este	er Il	Ι								
							Assessment Pattern								
Sl.		Continuous Internal Examination (CIE)  Total Semester End											Semester End		



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No.	Name of the Course	L	Т	P	J	S	С	AAT 1 & 2	CAT 1 & 2	Lab	Lab Test	Course Based Project	CIE Marks	Examination (SEE)  Marks
	Theory Courses													
1	Contemporary Issues and Concerns in Education	3	0	0	0	0	3	20	80				100	100
2	Creating an Inclusive School	3	0	0	0	0	3	20	80				100	100
3	Teacher as a Counsellor	3	0	0	0	0	3	20	80				100	100
	School Organisation and Management	3	0	0	0	0	3	20	80				100	100
4	Development of Education in India	3	0	0	0	0	3	20	80				100	100
	Elementary Education	3	0	0	0	0	3	20	80				100	100
5	Educational Technology & ICT Applications in Education	3	0	1	0	1	5	0	60	20		20	100	100
	Practicum Courses													Report + Presentation + Viva
6	Enhancing Professional Capacities	0	0	1	0	1	2			40	40	20	100	NA
7	Aptitude Building and Logical Reasoning	0	0	1	0	1	2			40	40	20	100	NA
8	Reading and Reflecting on Texts	0	0	1	0	0	1			50		50	100	NA
9	Reflection on Community Based Works	0	0	1	0	0	1			50	1	50	100	NA
10	Sports and Yoga Education	0	0	1	0	0	1			50		50	100	NA
11	Gender, School and Society	0	0	1	0	0	1			50	-	50	100	NA
12	Value Added Courses (To be chosen from the list)	0	0	0	0	0	0							
13	Open Elective from GU Schools (under CBCS)													
14	SWAYAM Course													
	T: 17 P: 8		To	otal	Cred	lits:	25*							
			5	Sem	este	er I	V							
											Asses	sment Pa	ittern	
CI								Conti	nuous Int	ernal Ex	aminatio	n (CIE)		a
Sl. No.	Name of the Course	L	T	P	J	S	C	AAT 1 & 2	CAT 1 & 2	Lab	Lab Test	Course Based Project	Total CIE Marks	Semester End Examination (SEE) Marks
	Practicum Courses													Report + Presentation + Viva
1	Field Based Research Project	0	0	0	4	0	4					100	100	NA
2	School Internship	0	0	0	6	6	12			1	-	100	100	NA



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3	SWAYAM Course									
	T: 00 P: 16	Total Credits: 16*								

<sup>\*90</sup> are the minimum compulsory credits required for obtaining B.Ed. Degree. Extra credits under the CBCS may be earned by the students.