



GALGOTIAS  
UNIVERSITY

SCHOOL OF LAW

**NAAC Criteria 1.1 Curriculum Design and Development  
B.B.A. LL.B. (Hons.)**

**Vision of University**

To be known globally for value-based education, research, creativity and innovation

**Vision of School**

Achieve the pinnacle of perfection in legal education, research and innovation to develop world-class legal professionals and just society.

**Mission of University**

- M1:** Establish state-of-the-art facilities for world class education and research.
- M2:** Collaborate with industry and society to align the curriculum,
- M3:** Involve in societal outreach programs to identify concerns and provide sustainable ethical solutions.
- M4:** Encourage life-long learning and team-based problem solving through an enabling environment.

**Mission of School**

- M1:** Establish State-of-the-art facilities and collaborations for world-class, justice education and interdisciplinary legal research.
- M2:** Built an ecosystem that promotes developing faculty of global standing who will exhibit desirable scholarship of teaching, application, discovery and legal excellence.
- M3:** Ultra modern, industry linked curriculum to produce market ready lawyers grounded with relevant, specialized legal knowledge and equipped with global professional competency
- M4:** Graduates will be enriched with comprehensive theoretical and practical knowledge in indigenous as well as foreign legal traditions, lawyering skills, and research to meet the contemporary challenges.

**Program Outcomes (POs)**

- PO1:** Students will possess the knowledge and understanding of legal theory, Substantive and Procedural laws.
- PO2:** Students will demonstrate proficiency in critical analysis and legal reasoning.

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**PO3:** Students will develop proficiency in legal research.

**PO4:** Students will demonstrate proficiency in written and oral communication.

**PO5:** Students will develop skills to act with an informed awareness of issues and participate in civic life through volunteering.

**PO6:** Students will gain familiarity with the rules of professional ethics towards clients.

**PO7:** Students will develop the professional skills of counseling and negotiation needed.

**Program Educational Objectives (PEOs)**

**PEO1:** Graduates will acquire an integrated understanding of law, financial, business, and other managerial ecosystems.

**PEO2:** Graduates will be equipped with vast domain knowledge of the contemporary areas of managerial relevance and provide them with an opportunity to focus on strategies to manage business, with a strong emphasis on entrepreneurship, the impact of technology on commerce, managing the emerging markets and other global issues.

**PEO3:** Graduates will be offered several value-added courses and skills for managing business in a fast evolving global environment.

**PEO4:** Graduates will be able to analyze and understand changes in regard to rule of law, economic reforms, Cyber law, human rights, women's rights, rights of children, elderly, sick and disadvantaged segments of the population.

**PEO5:** Graduates will be equipped to apply critical and contextual approaches across a wide variety of subject matter.

**Program Specific Objectives (PSOs)**

**PSO1:** graduates will develop broader thinking, expertise and a foundation for professional practice.

**PSO2:** graduates will be equipped with the intellectual skills, including Communication Skills, Environment & Disaster Management, Computer Lab, Innovation and Inventions in Laws and creative thinking.

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<b>Name of The Course</b>	<b>Legal Methods</b>			
<b>Course Code</b>	<b>BBLB1005</b>			
<b>Prerequisite</b>				
<b>Co-requisite</b>	<b>Constitution of India, Legal Research Methodology</b>			
<b>Anti-requisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### Course Objectives

1. To provide an understanding of the meaning, importance and role of law in society.
2. To provide the understanding of nature & development of law and legal systems.  
To know the structure of the legal institutions and the hierarchy of courts in India.
4. To know the various sources of law and be able to synthesize such sources and use them to formulate arguments in their research; be familiar with legal research sources and tools and basic techniques of legal and logical reasoning.

### Course Outcomes

CO1	Understand the concept of Law and its correlation with the concept of Justice, and the various functions of law and various legal system.
CO2	Enable the students to distinguish between various sources of laws so to identify and apply the basis of the varied law subjects.
CO3	To know the structure of the Indian legal institutions and hierarchy of courts in India, which will lead to familiarity with the rules of Professional ethics.
O4	Apply and analyze the judicial reasoning in day today situations, cases and Acquire the ability to identify and analyze the legal issues and principles underlying in any given factual situation and to undertake and present research on such issues.
CO5	Develop the basic awareness about legal language, research methodology and legal writing including research design; research ethics; use and interpretation of data, statistics and other evidences; and inculcate effective writing and researching skills.
CO6	Determine and analyze the comparative and doctrinal or non-doctrinal historical legal methods critical to legal research.

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Exam (MTE)	End Term Exam (ETE)	Total Marks
30	20	50	100

### Course Content:

Unit I: Introduction 10 Hours

Concept and Definition of Law and Legal system  
 Concept of Law in relation to Justice  
 Functions of Law  
 Classification of Laws:  
 i. Civil and Common Legal system  
 ii. Public and Private Law  
 iii. Substantive and Procedural Law  
 iv. Municipal and International Law

Unit II: 10 Hours

Primary and Secondary Sources of Law (as a theoretical discussion)  
 Customary  
 Legislation  
 Judiciary/ Precedent  
 Commentaries, Digests, Articles, Text books etc

Unit III: 15 Hours

Meaning and objectives of Legal Research  
 Kinds of Legal Research:  
 i. Doctrinal or Traditional Research v. Non-Doctrinal or Empirical Research  
 ii. Descriptive v. Analytical Research  
 iii. Applied v. Fundamental Research  
 iv. Quantitative v. Qualitative Research  
 v. Conceptual v. Empirical  
 Difference between Research Methods and Research Methodology

Legal Materials:  
 Primary, Secondary and Law Library Research and Collection of Data  
 Reading of Case Laws, Case Analysis and preparation of briefs through Illustrations  
 Techniques of Legal Research:  
 i. Sampling Design Technique  
 ii. Measurement and Scaling Technique  
 iii. Observation Method  
 iv. Interview Method  
 Report Writing, Formulation of Problems  
 Format of Citation and Bibliography as per Bluebook Standards  
 Plagiarism

Unit IV: 15 Hours

Basic Concepts in Logic and Legal Reasoning.  
 Propositions, Arguments, Explanations  
 Case Method, Socratic and Clinical method  
 Deductive and Inductive methods

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Case Method, Socratic and Clinical method Deductive and Inductive methods
Unit V: 6 Hours
Common Law Indian Constitution: Salient Features Rule of Law Separation of Powers Judicial System in India: i. Hierarchy of Courts ii. Jurisdiction of the Courts

CO3	Understand what free consent is, how it can be breached at the same time judge a void and voidable contract.
CO4	Analyse and Illustrate the circumstances and consequences of Discharge of Contract and various remedies available when a contract is breached.
CO5	Understanding and analysing the concept of Specific Relief and related regulations.
CO6	Analysing and reconstructing the understanding of case law development to find out what are the needs of market.

### Suggested Reading

1. B.N.M. Tripathi, "An Introduction to Jurisprudence and Legal Theory", 19th Edition, 2014
2. C.K. Takwani, "Administrative Law", Eastern Book Company, Lucknow, 2008
3. H.K. Mukherjee, "A handbook of Legal Language, legal writing", Law Point, 2011
4. C.R. Kothari, "Research Methodology-Methods and Techniques", 2nd Revised Edition, New Age International Publications, 2004
5. V.D. Mahajan, "Jurisprudence & Legal Theory", 5th Edition, Eastern Book Company, Lucknow, 2008
6. K.L. Bhatia "Legal Language and Legal Writing" Universal Law Publication, 2010

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Exam (MTE)	End Term Exam (ETE)	Total Marks
30	20	50	100

### Course Content:

Unit I: Introduction & Elements of contracts 8 Hours
The historical development of contract law: English origin (debt, detinue, account, covenant, action on case, assumpsit, indebitus assumpsit) Indian origin, Purpose of Agreement and Contract Essentials of a Valid Contract Types of Contract Offer, Types of Offer, Communication and Termination, Distinction between offer and invitation to treat Acceptance, Communication and Termination Standard Form of Contract Electronic Contract
Unit II: Consideration & Capacity to Contract 10 Hours
Doctrine of consideration, Essential of valid Consideration, The rule 'no consideration no contract'- its exception', inadequacy of consideration, nudumpactum, Privity of contract and of consideration Natural Person-Agreements by minor, Unsoundness of mind Legal Person-Company, State, Government Contract Formation and Constitutional Provision (Article 299 of Constitution of India) Govt. power to contract, Procedural requirement, Kinds of Govt. Contracts Settlement of disputes and remedies, Disqualification under Law

Name of The Course	Law of Contracts I			
Course Code	BBLB1006			
Prerequisite	Contract Act, 1872 & Specific Relief Act, 1963			
Co-requisite				
Anti-requisite				
	L	T	P	C
	3	1	0	4

### Course Objectives

1. To provide the conceptual understanding of the basic principles of Law of Contract
2. To develop analytical skills with respect to various issues related to law of Contract
3. To understand the judicial interpretation of the statute as the case analysis method of teaching will be mostly adopted.

### Course Outcomes

CO1	Develop a conceptual understanding of the basics of law of contract.
CO2	Understand the legal aspects of a valid contract and consideration in detail.

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Settlement of disputes and remedies, Disqualification under Law	
Unit III: Free Consent, Void Agreement (Void-ab-initio) & Contingent Contract	10 Hours
Free consent- Its need and definition- Factors vitiating free consent: Coercion, Undue Influence, Misrepresentation, Fraud, Mistake, etc. Void Agreement (Void-ab-initio) Section 26-30, Contingent Contract	
Unit IV: Discharge of a Contract and its various modes, Remedies & Quasi Contract	6 Hours
Discharge of Contract-By performance, Impossibility of performance, By agreement, By Breach Remedies generally, Damages; types of Damages, measure of damages, remoteness of damages Sections 73- 75 Meaning & nature, Theory of Unjust Enrichment, Quasi Contract Discharge of Contract-By performance, Impossibility of performance, By agreement, By Breach.	
Unit V: Specific Relief Act, 1963	6 Hours
Specific performance of contract, Contract that can be specifically enforced, Persons against whom specific enforcement can be ordered Rescission - Cancellation of Instruments, Injunction (Temporary, Perpetual, Prohibition, Mandatory) Declaratory orders, Rectification of Contract	

#### Suggested Reading

1. Pollock and Mulla, Indian Contract and Specific Relief Act, 13th Edition, Lexis Nexis Butterworths Wadhwa, Nagpur, 2009
2. Avatar Singh, "Law of Contract and Specific Relief", Eastern Book Company, 10th Edition, Lucknow, 2011

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