



**School of Medical and Allied Health Sciences**

**Department of Paramedical and Allied Health Sciences**

**Title: Abstract of the Feedback and Suggestions Received from Stakeholders on Curricular Aspects**

Following division's Abstracts are enclosed below:

1. Division of Cardiovascular Technology
2. Division of Medical Lab Technology
3. Division of Optometry
4. Division of Physiotherapy

Stakeholders included are:

-  Students
-  Teachers
-  Parents
-  Alumni
-  Employers

**ABSTRACT OF THE FEEDBACKS AND SUGGESTIONS RECEIVED FROM STAKEHOLDERS ON CURRICULAR ASPECTS AND ACTION TAKEN ON THEM**

**School of Medical & Allied Science**  
**Programme: Bachelor of Cardiovascular Technology**

**1) Academic Year: 2015-16**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	More clinical exposure for student in courses related to clinical observation	Guest lecture were organized for students so that they can learn better about recent advance in cardiovascular technology and also students were encouraged to participate in National level conferences, seminars and workshops for better advance clinical learning.
2	Better hands- on training and patient handling learning should improve.	More clinical visits were organized for students in NCR college and their organized events, so that students can learn and gain better knowledge.

**2) Academic Year: 2016-17**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Should inculcate concept of self-learning through seminars in class	Learning through poster making, flipped class and classroom seminar were focused.
2	Communication skills, community-based activity & focus on mental health should be included in BPT courses.	Health camps were organized in college for gaining clinical exposure.

**3) Academic Year: 2017-18**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Choice based system should be added for curricular upliftment for students.	On the basis of feedback by stake holders CBCS system was introduced for students Of Bachelors program in 2018 session. E1: CPR/cardiac emergency-I E2: Infection Control and Prevention-I E3: CPR/cardiac emergency-II E4: Infection Control and Prevention-II
2	Should inculcate concept of self-	Learning through poster making, flipped class

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	learning through seminars in class	and classroom seminar were focused.
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**4) Academic Year: 2018-19**


Sr. No.	Feedback/Suggestions Received	Action Taken
1	Faculty should do self-education upliftment by doing online courses and enhance their knowledge for better and effective teaching.	Faculties enrolled in Online courses through different platforms such as MOOC, SWAYAM etc.
2	Research based projects must be encouraged for implementing outcome-based education	4 <sup>th</sup> year projects were focused on research-based projects for implementing OBE.
3	Communication skills, community-based activity & focus on mental health should be included in CVT courses.	Health camps were organized in college for gaining clinical exposure.

**5) Academic Year: 2019-20**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Additional effort should be made to teach tough topics	Efforts are already being made to address these issues. Teachers have been advised to spend more time on topics deemed to be tough.
2	Students should get more hands-on skill learning for practical subjects and learn patient handling.	Students were encouraged to get clinical training during the winter and summer vacations
3	Higher education can be started in specialized fields in cardiovascular technology	Masters' specialization to be introduced in cardiovascular technology academic year 2020-21.

**Enclosures:**

- 1- Feedback Analysis and Action Taken Report of Academic Year 2015-16
- 2- Feedback Analysis and Action Taken Report of Academic Year 2016-17
- 3- Feedback Analysis and Action Taken Report of Academic Year 2017-18
- 4- Feedback Analysis and Action Taken Report of Academic Year 2018-19
- 5- Feedback Analysis and Action Taken Report of Academic Year 2019-20

  
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**ABSTRACT OF THE FEEDBACKS AND SUGGESTIONS RECEIVED FROM STAKEHOLDERS ON CURRICULAR ASPECTS AND ACTION TAKEN ON THEM**

**School of Medical & Allied Science**  
**Programme: B. Sc Medical Laboratory Technology**

**1) Academic Year: 2015-16**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	More clinical exposure for student in courses related to clinical skills	Guest lecture were organized for students so that they can learn better about recent advances in MLT and also students were encouraged to participate in National level conferences, seminars and workshops for better advance clinical learning
2	Better hands on training and patient handling and collection of sample	More clinical visits were organized for students to learn and gain better knowledge and develop clinical skill

**2) Academic Year: 2016-17**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Guest lectures, flipped class and classroom seminar were focused.	Faculty were encouraged and organized guest lectures on latest technology in filed of Medical laboratory
2	Introduction of CBCS system.	CBCS system was introduced in 2017
3	Project based learning system should be inculcated	Courses related to PBL were added in 2017

**3) Academic Year: 2017-18**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	New courses to be introduced in CBCS mode	New elective courses were introduced in 2018
2	Advanced laboratory courses should be introduced	Laboratory Quality Management ,Infection control and prevention ,phlebotomy courses were introduced in 2018

  
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**4) Academic Year: 2018-19**


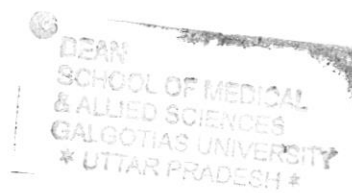
Sr. No.	Feedback/Suggestions Received	Action Taken
1	Faculty should do self-education upliftment by doing online courses and enhance their knowledge for better and effective teaching.	Faculties enrolled in Online courses through different platforms such as MOOC, SWAYAM etc.
2	Advanced equipment needed for Laboratory to be provided	Biochemistry ,Microbiology and Hematology department advanced lab equipments were provided to students for handling and obtaining lab skills

**5) Academic Year: 2019-20**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Additional effort should be made to teach tough topics	Efforts are already being made to address these issues. Teachers have been advised to spend more time on topics deemed to be tough.
2	Students should get real time experience of patient handling skill of laboratory	In house OPD training for 2,3 year students, introduced for specific hands-on training dealing with patients to get real time exposure.

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**ABSTRACT OF THE FEEDBACKS AND SUGGESTIONS RECEIVED FROM STAKEHOLDERS ON CURRICULAR ASPECTS AND ACTION TAKEN ON THEM**

**School of Medical & Allied Science**  
**Program: Bachelors of Optometry**

**1) Academic Year: 2015-16**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Effort should be made to teach difficult to learn topics by practical demonstration	Efforts were already being made to resolve these issues. Faculty members were advised to spend more time on topics deemed to be difficult to learn.
2	Need for more interactive sessions considering overall development of students	Optometry seminars were organized and students were motivated to actively participate.

**2) Academic Year: 2016-17**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Communication skills, community-based activity & focus on overall development should be included in B. Optometry courses.	Most of the topics were already the part of our BOPT curriculum, remaining topics were included in the curriculum & students were taught about them in workshop mode.
2	Suggestion for extra focus on research courses	Practical Hours were increased for Research in Practical courses.
3	Faculties were suggested to update their knowledge and skills regularly.	Faculties were motivated to join Swayam courses and training programs on OBE.
4	Need to focus on skill development and employability.	Skill development and employability courses were added in the curriculum of B. Optometry according to HSSDC.
5	Subjects should be more relevant to the program.	Addition of Subjects as per guidelines of MOHFW and removal of irrelevant subjects was done.



  
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**3) Academic Year: 2017-18**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Additional effort should be made to teach tough topics.	Efforts were already being made to address these issues. Teachers were advised to spend more time and use creative ways on topics deemed to be tough.
2	Addition of some subjects for skill development among students was suggested.	New elective skill development courses were added as per requirement of employers for each year.
	Community-based activities should be encouraged amongst students.	Eye camp was organized at the university by the school so that students could get exposure of community eye care practice.
	Students should get internship/fellowship opportunities with premium eye care centers in order to get better career options.	MOUs were signed with Shroff Charity Eye Hospital, Delhi and Dr. Jawaharlal Rohatagi Eye Smarak Netra Chikitsalaya, U.P. for allowing the students to work as interns in these hospitals.

**4) Academic Year: 2018-19**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Educational and cultural programs should be organized for overall development of the ward.	Seminars cum cultural program was organized on world sight day and students were motivated to actively participate in them.
2	Practical skills should be improved by providing OPD exposure	Eye OPD was set up by the school and Students were posted there to be able to improve patient dealing skills.
3	Communication skills should be more up to date and advanced.	Introduction of functional English was added in the curriculum of B.Optomtry.

**5) Academic Year: 2019-20**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Educational and cultural programs should be organized for overall development of the ward.	Seminars cum cultural program was organized on world sight day and students were motivated to actively participate in them.
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**ABSTRACT OF THE FEEDBACKS AND SUGGESTIONS RECEIVED FROM  
STAKEHOLDERS ON CURRICULAR ASPECTS AND ACTION TAKEN ON THEM**

**School of Medical & Allied Science**  
**Programme: Bachelor's of Physiotherapy**

**1) Academic Year: 2015-16**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	More clinical exposure for student in courses related to clinical observation	Guest lecture were organized for students so that they can learn better about recent advance in Physiotherapy and also students were encouraged to participate in National level conferences, seminars and workshops for better advance clinical learning
2	Better hands on training and patient handling learning should improve.	More clinical visits were organized for students in NCR college and their organized events, So that students can learn and gain better knowledge.

**2) Academic Year: 2016-17**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Should inculcate concept of self learning through seminars in class	Learning through poster making, Flipped class and classroom seminar were focused.
2	Communication skills, community based activity & focus on mental health should be included in BPT courses.	Health camps were organized in college for gaining clinical exposure. Inter

**3) Academic Year: 2017-18**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Choice based system should be added for curricular upliftment for students.	On the basis of feedback by stake holders CBCS system was introduced for students Of Bachelor's and Master's program in 2018 session in 3 baskets. E1: Emergency Care/ Medical Record Keeping E2: Physiotherapy Ethics and Law/ Diagnostic Imaging E3: Principles of Management/ Evaluation methods and Outcome Measures

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2	Higher education can be started in specialized fields in Physiotherapy.	Master's Specialization was introduced in Neurology in academic year 2018-19.
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**4) Academic Year: 2018-19**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Faculty should do self-education upliftment by doing online courses and enhance their knowledge for better and effective teaching.	Faculties enrolled in Online courses through different platforms such as MOOC, SWAYAM etc.
2	Research Based projects must be encouraged for implementing outcome-based education	4 <sup>th</sup> year projects were focused on research-based projects for implementing OBE.
3	MOU for students to get clinical internships in better hospitals in NCR.	DCPT registration approval was done for students so that they can practice in Delhi NCR.

**5) Academic Year: 2019-20**

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Additional effort should be made to teach tough topics	Efforts are already being made to address these issues. Teachers have been advised to spend more time on topics deemed to be tough.
2	Students should get more hands on skill learning for practical subjects and learn patient handling.	In house OPD training for 2,3,4 year students, more labs were introduced for specific hands-on training.
3	Program should go for national accreditation by concerned associations or councils for better job opportunities	College was registered with IAP for better internship and job opportunities

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**Programme: Master's of Physiotherapy**

**1) Academic Year: 2018-19**

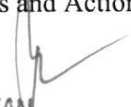
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1	Faculty should do self-education upliftment by doing online courses and enhance their knowledge for better and effective teaching.	Faculties enrolled in Online courses through different platforms such as MOOC, SWAYAM etc.
2	Research Based projects must be encouraged for implementing outcome-based education	In Masters projects were focused on research-based projects for implementing OBE.
3	MOU for students to get clinical internships in better hospitals in NCR.	DCPT registration approval was done for students so that they can practice in Delhi NCR.

**2) Academic Year: 2019-20**

Sr. No.	Feedback/Suggestions Received	Action Taken
2	Students should get more hands-on skill learning for practical subjects and learn patient handling.	In house OPD training for 2,3,4 year students, more labs were introduced for specific hands-on training.
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