



# GALGOTIAS UNIVERSITY

## Syllabus of B.B.A. LL.B (Hons.)

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Name of School: School of Law

Department: Law

Year: 2016-17

# Scheme

Semester I									
Sl.No.	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB1001	Theories & Principles of Management	3	1	0	4	30	20	50
2	BBLB1002	Principles of Accounting	3	1	0	4	30	20	50
3	BBLB1003	English for Lawyers– I	3	0	0	3	30	20	50
4	BBLB1004	English Practical/Lab	0	0	2	1	50	-	50
5	BBLB1005	Legal Methods	4	1	0	5	30	20	50
6	BBLB1006	Law of Contract – I (General Principles)	4	1	0	5	30	20	50
<b>Total Credits</b>						<b>22</b>			
Semester II									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB1021	Business Environment	3	1	0	4	30	20	50
2	BBLB1022	Advanced Accounting Principles	3	1	0	4	30	20	50
3	BBLB1023	English for Lawyers– II	3	0	0	3	30	20	50
4	BBLB1024	English Practical/Lab	0	0	2	1	50	-	50
5	BBLB1025	Moot Court Training	0	0	2	2	50	-	50
6	BBLB1026	Law of Torts, Consumer Protection Act,1986; Motor Vehicles Act, 1988	4	1	0	5	30	20	50
7	BBLB1027	Law of Contract – II (Specific Contracts)	4	1	0	5	30	20	50
8	BBLB1028	Internship 4 weeks-NGO	0	0	2	2	-	-	100
<b>Total Credits</b>						<b>26</b>			
Semester III									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB2001	Human Resource Management	3	1	0	4	30	20	50
2	BBLB2002	Organizational Behaviour	3	1	0	4	30	20	50
3	BBLB2003	French – I	2	0	0	2	30	20	50
4	BBLB2004	Family Law – I	3	1	0	4	30	20	50
5	BBLB2005	Constitutional Law – I	4	1	0	5	30	20	50
6	BBLB2006	Law of Crimes – I (IPC) (General Principles)	4	1	0	5	30	20	50
7	BBLB2007	Internship 4 weeks-Lower Court	0	0	2	2	-	-	100
<b>Total Credits</b>						<b>26</b>			
Semester IV									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB2021	Financial Management	3	1	0	4	30	20	50
2	BBLB2022	Entrepreneurship Development	3	1	0	4	30	20	50
3	BBLB2023	French-II	2	0	0	2	30	20	50
4	BBLB2024	Family Law – II	3	1	0	4	30	20	50
5	BBLB2025	Constitutional Law – II	4	1	0	5	30	20	50
6	BBLB2026	Law of Crimes – II (IPC) (Specific offences)	4	1	0	5	30	20	50
7	BBLB2027	Internship 4 weeks-Lower Court	0	0	2	2	-	-	100
<b>Total Credits</b>						<b>26</b>			
Semester V									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB3001	Criminal Procedure Code	4	1	0	5	30	20	50
2	BBLB3002	Jurisprudence	4	1	0	5	30	20	50
3	BBLB3003	Corporate Law-I	3	1	0	4	30	20	50
4	BBLB3004	Law of Evidence	4	1	0	5	30	20	50
5	BBLB3005	Administrative Law	3	1	0	4	30	20	50

6	BBLB3006	Legal Writing	2	0	0	2	30	20	50
7	BBLB3007	Internship 4 weeks-High Court	0	0	2	2	-	-	100
<b>Total Credits</b>						<b>27</b>			
<b>Semester VI</b>									
SI No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB3021	Environmental law	3	1	0	4	30	20	50
2	BBLB3022	Interpretation of Statutes	3	1	0	4	30	20	50
3	BBLB3023	Civil Procedure Code & Limitation Act	4	1	0	5	30	20	50
4	BBLB3024	Property Law	3	1	0	4	30	20	50
5	BBLB3025	Intellectual property law	3	1	0	4	30	20	50
6	BBLB3026	Corporate Law II	3	1	0	4	30	20	50
7	BBLB3027	Internship 4 weeks-High Court	0	0	2	2	-	-	100
<b>Total Credits</b>						<b>27</b>			
<b>Semester VII</b>									
SI No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB4001	Labour & Industrial Law	4	1	0	5	30	20	50
2	BBLB4002	Taxation Law I	3	1	0	4	30	20	50
3	BBLB4003	Arbitration, Conciliation & Alternate Dispute Resolution (Clinical Course I)	2	1	2	5	30	20	50
4	BBLB4004	Public International Law	3	1	0	4	30	20	50
5	BBLB4005	Investment & Security Law	3	1	0	4	30	20	50
6	BBLB4008	Internship 4 weeks-Supreme Court/Law Firm/Corporate House	0	0	2	2	-	-	100
<b>ELECTIVE COURSES</b>									
7		Honours Course I	2	1	0	3	30	20	50
8		Honours Course II	2	1	0	3	30	20	50
<b>Total Credits</b>						<b>30</b>			

### List of Electives

#### Honours I

SI No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB4009	Media Law	2	1	0	3	30	20	50
2	BBLB4010	Corporate Governance	2	1	0	3	30	20	50
3	BBLB4011	Criminology	2	1	0	3	30	20	50
4	BBLB4012	Copyright Law in Film Industry	2	1	0	3	30	20	50

#### Honours II

SI No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB4013	Election Law	2	1	0	3	30	20	50
2	BBLB4014	Law on Infrastructure Development	2	1	0	3	30	20	50
3	BBLB4015	ICT Law	2	1	0	3	30	20	50
4	BBLB4016	Law of Trademark & passing off	2	1	0	3	30	20	50
<b>Semester VIII</b>									
SI No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB4021	Banking & Insurance Law	4	1	0	5	30	20	50
2	BBLB4022	Private International Law	3	1	0	4	30	20	50
3	BBLB4023	Competition Law	3	1	0	4	30	20	50
4	BBLB4024	Taxation Law II	3	1	0	4	30	20	50
5	BBLB4025	Human Rights & International Humanitarian Law	4	1	0	5	30	20	50
6	BBLB4026	Internship 4 weeks-Supreme Court/Law Firm/Corporate House	0	0	2	2	-	-	100

<b>ELECTIVE COURSES</b>									
7		Honours Course III	2	1	0	3	30	20	50
8		Honours Course IV	2	1	0	3	30	20	50
<b>Total Credits</b>						<b>30</b>			

### List of Electives

#### Honours III

SI No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB4027	Law & Education	2	1	0	3	30	20	50
2	BBLB4028	Law on Corporate Finance	2	1	0	3	30	20	50
3	BBLB4029	Penology	2	1	0	3	30	20	50
4	BBLB4030	Patent Right, Creation & Registration	2	1	0	3	30	20	50

#### Honours IV

SI No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB4031	Immigration Law	2	1	0	3	30	20	50
2	BBLB4032	Law of Merger & Acquisition	2	1	0	3	30	20	50
3	BBLB4033	Administration of Criminal Justice - I	2	1	0	3	30	20	50
4	BBLB4034	Patent Drafting and Specification writing	2	1	0	3	30	20	50

#### Semester IX

SI No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB5001	Drafting, Pleading and Conveyance(Clinical Course II)	2	1	2	5	50	-	50
2	BBLB5002	Professional Training-I	0	1	3	4	50	-	50
3	BBLB5003	Litigation Advocacy, Professional Ethics & Bench Bar Relations (Clinical Course III)	2	1	2	5	30	20	50
4	BBLB5004	Placement Internship ( 4 weeks)	3	1	0	4	-	-	100

#### OPTIONAL COURSES (ANY TWO)

5	BBLB5005	Telecommunication law	3	1	0	4	30	20	50
6	BBLB5006	Energy Law	3	1	0	4	30	20	50
7	BBLB5007	Natural Resources Management Law	3	1	0	4	30	20	50
8	BBLB5008	Law on Disaster Management	3	1	0	4	30	20	50
9	BBLB5009	Water Law	3	1	0	4	30	20	50

#### ELECTIVE COURSES

10		Honours Course V	2	1	0	3	30	20	50
11		Honours Course VI	2	1	0	3	30	20	50
<b>Total Credits</b>						<b>30</b>			

### List of Electives

#### Honours V

SI No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB5010	Law of Writs	2	1	0	3	30	20	50
2	BBLB5011	Law of Bankruptcy & Insolvency	2	1	0	3	30	20	50
3	BBLB5012	Forensic Science & Law Interface	2	1	0	3	30	20	50
4	BBLB5013	Biodiversity Protection	2	1	0	3	30	20	50

#### Honours VI

SI No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB5014	Right to Information Law	2	1	0	3	30	20	50
2	BBLB5015	Financial Market Regulation	2	1	0	3	30	20	50

3	BBLB5016	Administration of Criminal Justice II	2	1	0	3	30	20	50
4	BBLB5017	IPR in Pharma Industry	2	1	0	3	30	20	50
<b>Semester X</b>									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB5021	Public Interest Lawyering, Legal Aid & Para Legal Services( Clinical Course IV)	0	0	4	4	50	-	50
2	BBLB5022	Law, Science & Technology	3	1	0	4	30	20	50
3	BBLB5023	Professional Training II	0	1	3	4	50	-	50
<b>OPTIONAL COURSES (ANY TWO)</b>									
5	BBLB5024	Air & Space Law	3	1	0	4	30	20	50
6	BBLB5025	Maritime Law	3	1	0	4	30	20	50
7	BBLB5026	Cyber Law	3	1	0	4	30	20	50
8	BBLB5027	Sports Law	3	1	0	4	30	20	50
9	BBLB5028	Health Law	3	1	0	4	30	20	50
<b>ELECTIVE COURSES</b>									
10		Honours Course VII	2	1	0	3	30	20	50
11		Honours Course VIII	2	1	0	3	30	20	50
<b>Total Credits</b>						<b>26</b>			

#### List of Electives

#### Honours VII

Sl No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB5029	Comparative Constitution	2	1	0	3	30	20	50
2	BBLB5030	International Trade Law	2	1	0	3	30	20	50
3	BBLB5031	Comparative Criminal Procedure	2	1	0	3	30	20	50
4	BBLB5032	International Intellectual Property Law	2	1	0	3	30	20	50

#### Honours VIII

Sl No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BBLB5033	Judicial Process	2	1	0	3	30	20	50
2	BBLB5034	International Taxation	2	1	0	3	30	20	50
3	BBLB5035	International Criminal Law	2	1	0	3	30	20	50
4	BBLB5036	Law of Trade Secret & Technology Transfer	2	1	0	3	30	20	50

<b>Name of The Course</b>	Theories & Principles Of Management			
<b>Course Code</b>	BBLB 1001			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

**Course Objectives:**

- To acquaint students with the basic essence of management.
- To accustom students with an overview of the functioning of organizations.

**Course Outcomes**

<b>CO1</b>	Explain various theories and processes of management in business.
<b>CO2</b>	Interpret elements of the communication in context to guidelines of organizational design.
<b>CO3</b>	Analyze planning & decision making in organizations.
<b>CO4</b>	Determine organizing concepts in business.
<b>CO5</b>	Compare directing & controlling in organizations.
<b>CO6</b>	Examine role of ethics & social responsibility in business.

**Text Book (s):**

Koontz Harold, Weihrich Heinz, Essentials Of Management

Gupta R.N, Principles Of Management  
Principles Of Management by T.N. Chhabhra

**Reference Book (s):**

Koontz, O'Donnell, Principles of Management, McGraw Hill, Tokyo

Jain Vandana, Management Theory and practice with case studies, international book house Pvt. Ltd, New Delhi.

<b>Unit 1- Introduction and Evolution of Management</b> <b>hours</b>	<b>9 lecture</b>
Management Concepts, definition, nature, importance; Management as Art, Science and Profession; Principles and Functions; Evolution of Management thought: Classical Theories, Behavioral Theories and Modern management theories	
<b>Unit-2 : Managerial roles</b> <b>hours</b>	<b>7 lecture</b>
Mintzberg's Managerial Roles Management Levels and Skills Challenges of management Era of dynamic engagement Globalisation and management	
<b>Unit-3 : Management Process &amp; Planning</b> <b>hours</b>	<b>6 lecture</b>
Planning Concept, Objectives, Types and Steps In Planning Strategic Planning ;	

Management by objectives (MBO)	
<b>Unit-4 : Organizing and Staffing</b> <b>lecture hours</b>	<b>10</b>
Principles of Organization; Organisational Structure Peter Drucker Types of organisational structure-formal and informal; Authority, responsibility and accountability, span of control;	
<b>Unit-5 : Directing and Controlling</b>	<b>10 lecture hours</b>
Leadership- definition, styles Motivation-definition, theories-Maslow's, Herzberg's and McGregor's Theories	
<b>Unit-6 : Ethics&amp; Corporate Social Responsibility</b>	<b>6 lecture hours</b>
CSR- meaning, definition and importance; Areas of corporate social responsibility; Ethics-definition, meaning and importance; Basic approaches to Ethics;Ethical and Unethical Behaviour Codes of Ethics; Whistle Blowing	

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Principles of Accounting			
<b>Course Code</b>	BBLB1002			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

- Describe accounting and its function in business.
- Apply accounting concepts, principles and procedures to record, sort and classify accounting information and prepare financial statements.
- Research and analyze financial statements to interpret the effectiveness of business decisions and actions.
- Describe the value and use of accounting information to management, investors, government, and the general public.

### Course Outcomes

<b>CO1</b>	Demonstrate an understanding of the fundamentals of accounting theory
<b>CO2</b>	Support at a basic level the recording and reporting of financial information for business
<b>CO3</b>	Demonstrate knowledge of each step in the accounting cycle

### Text Book (s):

- Introduction of Accountancy by S N Maheshwari ; Vikas Publications

### Reference Book (s):

- Shukla & Grewal - Advanced Accounts, Chand & Company
- R. Narayanaswamy - Financial Accounting, Prentice – Hall of India
- H. Chakraborty - Advanced Accountancy, Nababharat
- R.L. Gupta- Advanced Accountancy, Shultan & Chand
- W. Pickles - Accountancy, ELBS

<b>Unit I Basics of Accounting:</b> hours	<b>8 lecture</b>
<ul style="list-style-type: none"> <li>• Meaning, Definition, Accounting Concepts &amp; Conventions,</li> <li>• Bases of Accounting,</li> <li>• Accounting Cycle, Basic Terminologies,</li> <li>• Accounting Equations,</li> <li>• Accounting Standards &amp; IFRS</li> </ul>	
<b>Unit II Recording of Business Transaction:</b>	<b>12 lecture hours</b>
<ul style="list-style-type: none"> <li>• Double Entry System of Accounting,</li> <li>• Accounting for Lawyers: Books of Account that need to maintain, Source of Documentation and Voucher</li> <li>• Journalizing of Transaction;</li> <li>• Cash Book,</li> <li>• Ledger,</li> <li>• Trail Balance: Meaning, Objective, Preparation of Trial Balance, Errors disclosed and not disclosed by Trail Balance</li> </ul>	
<b>Unit III: Depreciation, Reserve and Provisions:</b>	<b>8 lecture hours</b>
<ul style="list-style-type: none"> <li>• Meaning &amp; Need,</li> </ul>	



<ul style="list-style-type: none"> <li>• Methods of Depreciation- Straight Line Method and Written Down Value method,</li> <li>• Meaning and Importance of Reserves and Provisions,</li> <li>• Difference between Reserves and Provision</li> </ul>	
<b>Unit IV: Bills of Exchange</b> <b>hours</b> <ul style="list-style-type: none"> <li>• Meaning, Characteristics, Types,</li> <li>• Noticing, Discounting, Endorsement, Dishonouring of a Bill,</li> <li>• Rebate and Renewal of Bills, Problems on Trade Bills only.</li> </ul>	<b>6 lecture hours</b>
<b>Unit V: Accounting for Non-Profit Organization:</b> <ul style="list-style-type: none"> <li>• Receipts and Payments A/c,</li> <li>• Preparation of Income &amp; Expenditure Account and Balance Sheet,</li> <li>• Capital and Revenue Expenditure</li> </ul>	<b>6 lecture hours</b>

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	English for Lawyers I			
<b>Course Code</b>	BBLB1003			
<b>Prerequisite</b>	Basic English Sentence formation			
<b>Corequisite</b>	Willingness to learn and Participate in Exercises			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	0	0	3

### Course Objectives:

- To help the students understand and communicate in English as used in day to day activities.
- To help the students enhance their competence in the English language.

### Course Outcomes

<b>CO1</b>	Interpret the importance and influence of communication in today's world and its role in progress at personal level.
<b>CO2</b>	Experiment with and identify the various models and levels of interpretation
<b>CO3</b>	Infer the theory and philosophy of texts and discover its value in texts and legal profession.
<b>CO4</b>	Improve the language skills through rules and illustrative sentences
<b>CO5</b>	Formulate skills of summarization, translation and examination of various occasions and material.

### Text Book (s)

- English Grammar and Composition. Wren and Martin. Book- Wren and Martin by D.V.Prasada.Rao. S.Chand. India. ISBN978
- Eastward John, Oxford Practice Grammar Oxford University Publication.

<b>Unit-1 Speaking Level I</b>	Lectures:11
Maxims of a Good Conversation , Speaking with Confidence, Speech Anxiety, Ways to overcome Speech Anxiety, Building Credibility as a Speaker: Competence, Character Charisma, Situational Conversations	
<b>Unit-2 Writing Level I</b>	Lectures: 13
Correct usage and understanding of Time, Tense and Aspects; Verbs; Modals, Prepositions; Transformation of Sentences: Simple, Complex and Compound Sentences); Precis writing, Paragraph Writing, Letter Writing, Report Writing.	
<b>Unit-3 Reading Texts</b>	Lectures: 12
Reading Comprehension Reading Text: A plea for severest penalty - M.K.Gandhi Panch Parmeshwar- Munshi Premchand God Sees the Truth, But Waits- Leo Tolstoy	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	English Practical Lab I			
<b>Course Code</b>	BBLB1004			
<b>Prerequisite</b>	Preparedness with Topics sent in advance			
<b>Corequisite</b>	Willingness to learn and Participate in Class Activities			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	1

### Course Objectives:

- To help the students understand and communicate in English as used in day to day activities.
- To help the students enhance their competence in the English language.

### Course Outcomes

<b>CO1</b>	Demonstrate the ability to interpret and express .
<b>CO2</b>	Modify pronunciation according to norms of the language.
<b>CO3</b>	Analyse cases, current situations and infer solutions.
<b>CO4</b>	Critique and assess a finished work for its value.
<b>CO5</b>	Be creative and integrate essential elements for a better personality.

### Text Book (s)

- 1.BALTISCH-DEUTSCHES HOCHSCHULKONTOR Spring Semester 2010] Prof. Dr. Thomas Schmitz.
- 2.PRACTICAL CASE-SOLVING IN EUROPEAN LAW
3. Phonetics: The Sounds of Language by Michael Doblovsky

### Reference Book (s)

- 1.<https://www.youtube.com/watch?v=f7CW7S0zxv4&amp;t=128s> (Reparation Speech-Speech Presentation)
2. <https://www.youtube.com/watch?v=1kAPHyHd7Lo> (Adrean Underhill-Basics of Pronunciation)
3. <https://www.princeton.edu/~archss/webpdfs08/BaharMartonosi.pdf> (Tips on Power Point presentation)

<b>Unit 1: (Speaking)</b> Basics of Pronunciation: Organs of Speech, Articulation System, Three Term Label, Consonant Sounds, Vowel Sounds.	<b>Lectures: 2</b>
<b>Unit-2 (Reading)</b> Introduction (Self and Lab Partners); Do's and Don'ts of GD; Debate, Extempore; Presentation Techniques	<b>Lectures: 8</b>
<b>Unit-3 (Writing)</b> Film Review, Legal Case Study and discussion	<b>Lectures: 2</b>

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	NA	50	100

<b>Name of The Course</b>	Legal Methods			
<b>Course Code</b>	BBLB1005			
<b>Prerequisite</b>				
<b>Corequisite</b>	Constitution of India, Legal Research Methodology			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

- To provide an understanding of the meaning, importance and role of law in society.
- To provide the understanding of nature & development of law and legal systems.
- To know the structure of the legal institutions and the hierarchy of courts in India.
- To know the various sources of law and be able to synthesise such sources and use them to formulate arguments in their research; be familiar with legal research sources and tools and basic techniques of legal and logical reasoning.

### Course Outcomes

<b>CO1</b>	Students will be able to understand the concept of Law and it's corelation with the concept of Justice, and the various functions of law and various legal system
<b>CO2</b>	It will enable the students to distinguish between various sources of laws so to identify and apply the basis of the varied law subjects.
<b>CO3</b>	To know the structure of the Indian legal institutions and hierarchy of courts in India which will lead to familiarity with the rules of Professional ethics.
<b>CO4</b>	To apply and analyze the judicial reasoning in day today situations, cases and Acquire the ability to identify and analyze the legal issues and principles underlying in any given factual situation and to undertake and present research on such issues.
<b>CO5</b>	To develop the basic awareness about legal language, research methodology and legal writing including research design; research ethics; use and interpretation of data, statistics and other evidences; and inculcate effective writing and researching skills. It will enable the students to determine and analyze the comparative and doctrinal or non doctrinal historical legal methods critical to legal research.

### Text Book (s)

- B.N.M. Tripathi, "An Introduction to Jurisprudence and Legal Theory", 19th Edition, 2014
- C.K. Takwani, "Administrative Law", Eastern Book Company, Lucknow, 2008
- H.K. Mukherjee, "A handbook of Legal Language, legal writing", Law Point, 2011
- C.R. Kothari, "Research Methodology-Methods and Techniques", 2nd Revised Edition, New Age International Publications, 2004
- V.D. Mahajan, "Jurisprudence & Legal Theory", 5th Edition, Eastern Book Company, Lucknow, 2008
- K.L. Bhatia "Legal Language and Legal Writing" Universal Law Publication , 2010

### Reference Book (s)

- A.T.H. Smith, "Glanville Williams: Learning The Law", 14th Edition, Sweet & Maxwell Publications, New Delhi, 2011
- H.L.A. Hart, "The Concept of Law" Clarendon, 2<sup>nd</sup> Edition
- Rega Surya Rao, "Lectures on Jurisprudence and Legal Theory" Andhra Law House, 2014

**Unit-1 Introduction**

**10 hours**

Concept and Definition of Law and Legal system Concept of Law in relation to Justice Functions of Law Classification of Laws: i. Civil and Common Legal system ii. Public and Private Law iii. Substantive and Procedural Law iv. Municipal and International Law	
<b>Unit-2</b>	<b>10 hours</b>
Primary and Secondary Sources of Law (as a theoretical discussion) Customary Legislation Judiciary/ Precedent Commentaries, Digests, Articles, Text books etc	
<b>Unit-3</b>	<b>15 hours</b>
Meaning and objectives of Legal Research Kinds of Legal Research: i. Doctrinal or Traditional Research v. Non Doctrinal or Empirical Research ii. Descriptive v. Analytical Research iii. Applied v. Fundamental Research iv. Quantitative v. Qualitative Research v. Conceptual v. Empirical Difference between Research Methods and Research Methodology Legal Materials: Primary, Secondary and Law Library Research and Collection of Data Reading of Case Laws, Case Analysis and preparation of briefs through Illustrations Techniques of Legal Research: i. Sampling Design Technique ii. Measurement and Scaling Technique iii. Observation Method iv. Interview Method Report Writing, Formulation of Problems Format of Citation and Bibliography as per Bluebook Standards Plagiarism	
<b>Unit-4</b>	<b>15 Hours</b>
Basic Concepts in Logic and Legal Reasoning: Propositions, Arguments, Explanations Case Method, Socratic and Clinical method Deductive and Inductive methods	
<b>Unit-5</b>	<b>10 Hours</b>
Common Law Indian Constitution: Salient Features Rule of Law Separation of Powers Judicial System in India: i. Hierarchy of Courts ii. Jurisdiction of the Courts	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Law of Contracts I			
<b>Course Code</b>	BBLB1006			
<b>Prerequisite</b>	Contract Act, 1872 & Specific Relief Act, 1963			
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

- To provide the conceptual understanding of the basic principles of Law of Contract
- To develop analytical skills with respect to various issues related to law of Contract
- To understand the judicial interpretation of the statute as the case analysis method of teaching will be mostly adopted.

### Course Outcomes

<b>CO1</b>	Develop a conceptual understanding of the basics of law of contract.
<b>CO2</b>	Understand the legal aspects of a valid contract and consideration in detail.
<b>CO3</b>	Understand what free consent it, how it can be breached at the same time judge a void and voidable contract.
<b>CO4</b>	Analyse and Illustrate the circumstances and consequences of Discharge of Contract and various remedies available when a contract is breached.
<b>CO5</b>	Understanding and analysing the concept of Specific Relief and related regulations.

### Text Book (s)

- Pollock and Mulla, Indian Contract and Specific Relief Act, 13th Edition, Lexis Nexis Butterworths Wadhwa, Nagpur, 2009
- Avatar Singh, "Law of Contract and Specific Relief", Eastern Book Company, 10th Edition, Lucknow, 2011

### Reference Book (s)

- Joseph Chitty, *Chitty on Contracts*, Sweet and Maxwell Limited, 2011
- Jill Poole, *Case Book on Contract Law*, 10th Edition, Oxford University Press, Oxford New York, 2010
- *Cunningham and Shephard's Contract Act*, 11th Edition, Law Publisher (India) Pvt. Ltd, Allahabad, 2007-08
- P.C Markanda, *The Law of Contract*, 2nd Edition, Wadhwa Nagpur, 2008
- Robert A. Feldman, Raymond. T. Nimmer, *Drafting Effective Contracts – A Practitioner's Guide*, 2nd Edition, Wolter Kluwer Law and Business – Aspen Publishers, New Delhi, 2010
- J. Beatson, *Ansons Law of Contract*, 29th edition, Oxford University Press, Oxford New York, 2010
- B S Ramaswamy, " *Contracts and their Management* ", Lexis Nexis Butterworth, 3rd Edition, New Delhi 2008
- H.K Saharay, " *Dutt on Contract* ", Eastern Law House, 10th Edition, Kolkata, 2006

### Unit-1 Introduction & Elements of contracts hours

8

- The historical development of contract law:
- English origin (debt, detinue, account, covenant, action on case, assumpsit, indebitus assumpsit)
- Indian origin, Purpose of Agreement and Contract
- Essentials of a Valid Contract
- Types of Contract

<ul style="list-style-type: none"> <li>• Offer, Types of Offer, Communication and Termination, Distinction between offer and invitation to treat</li> <li>• Acceptance, Communication and Termination</li> <li>• Standard Form of Contract</li> <li>• Electronic Contract</li> </ul>
<b>Unit-2 Consideration &amp; Capacity to Contract</b> <span style="float: right;"><b>10</b></span> <b>hours</b> <ul style="list-style-type: none"> <li>• Doctrine of consideration, Essential of valid Consideration, The rule ‘no consideration no contract’- its exception’, inadequacy of consideration, nudum pactum, Privity of contract and of consideration</li> <li>• Natural Person-Agreements by minor, Unsoundness of mind</li> <li>• Legal Person-Company, State, Government Contract</li> <li>• Formation and Constitutional Provision (Article 299 of Constitution of India)</li> <li>• Govt. power to contract, Procedural requirement, Kinds of Govt. Contracts</li> <li>• Settlement of disputes and remedies, Disqualification under Law</li> </ul>
<b>Unit-3 Free Consent, Void Agreement (Void-ab-initio) &amp; Contingent Contract</b> <span style="float: right;"><b>10</b></span> <b>hours</b> <ul style="list-style-type: none"> <li>• Free consent- Its need and definition-</li> <li>• Factors vitiating free consent: Coercion, Undue Influence, Misrepresentation, Fraud, Mistake, etc</li> <li>• Void Agreement (Void-ab-initio) Section 26-30, Contingent Contract</li> </ul>
<b>Unit-4 Discharge of a Contract and its various modes, Remedies &amp; Quasi Contract</b> <b>10 hrs</b> <ul style="list-style-type: none"> <li>• Discharge of Contract-By performance, Impossibility of performance, By agreement, By Breach</li> <li>• Remedies generally, Damages; types of Damages, measure of damages, remoteness of damages Sections 73- 75</li> <li>• Meaning &amp; nature, Theory of Unjust Enrichment, Quasi Contract</li> <li>• Discharge of Contract-By performance, Impossibility of performance, By agreement, By Breach.</li> </ul>
<b>Unit-5 Specific Relief Act, 1963</b> <span style="float: right;"><b>10</b></span> <b>hours</b> <ul style="list-style-type: none"> <li>• Specific performance of contract, Contract that can be specifically enforced, Persons against whom specific enforcement can be ordered</li> <li>• Rescission - Cancellation of Instruments, Injunction(Temporary, Perpetual, Prohibitory, Mandatory)</li> <li>• Declaratory orders, Rectification of Contract</li> </ul>

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	<b>Business Environment</b>			
<b>Course Code</b>	<b>BBLB 1021</b>			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

The objectives of this course is to enable students to have a clear understanding of the theories and models which provides a fundamental building block of business as well as blending theory with practical scenarios. The course will further help students to identify the nature and complexity of the competitive environment, the technological environment, the dynamic and multifaceted social environment, the legal environment and the political issues that may have a potential impact on business organizations.

### Course Outcomes

<b>CO1</b>	Recognize the environmental forces that affect an organization's ability to acquire and serve their customers. (K2)
<b>CO2</b>	Develop social & ethical values for business. (K3)
<b>CO3</b>	Design a plan to analyze strengths & weaknesses of firms & impact of environmental forces on an industry. (K5)
<b>CO4</b>	Relate the various indicators affecting the economy. (K3)
<b>CO5</b>	Assess major international bodies in the global environment to study their impact on business. (K4)

### Text Book (s):

**Business Environment: Text and Cases** by Francis Cherunilam, Himalaya Publishing House, New Delhi.  
**Business Environment: Text and Cases** by Justin Paul, Tata McGraw Hill, New Delhi.

### Reference Book (s):

**Essentials of Business Environment** by K. Aswathappa, Himalaya Publishing House, New Delhi.  
**Indian Economy** by Ruddar Datt and K.P.M. Sundhram, S. Chand Company Ltd., New Delhi.  
**Indian Economy** by Mishra S. K. and Puri V.K. Himalaya Publishing House, New Delhi.

<b>Unit-1</b>	<b>AN OVERVIEW OF BUSINESS ENVIRONMENT</b>	<b>8 hours</b>
Types of Environment- Internal, External, Micro and Macro Environment, Competitive Structure of Industries, Environmental Analysis and Strategic Management, Managing Diversity, Scope of Business, Characteristics of Business, Objectives and the Uses of the Study, Process and Limitation of Environmental Analysis.		
<b>Unit-2</b>	<b>ECONOMIC, SOCIO-CULTURAL AND POLITICAL ENVIRONMENT</b>	<b>10 hours</b>



Nature of Economic Environment, Economic,  
 Nature and Structure of Economy, Monetary and Fiscal Policies,  
 Nature and Impact of Culture on Business,  
 Culture and Globalization,  
 Social Responsibilities of Business, Business and Society, Social Audit,  
 Business Ethics and Corporate Governance  
 Political Environment: Functions of State, Economic Roles of Government,  
 Government and Legal Environment,  
 The Constitutional Environment, Rationale and Extent of State Intervention.

**Unit-3 INDIAN BUSINESS CONTEXT AND PROBLEMS OF GROWTH 8 lecture hours**

Concept – Features – Components – and Importance of Business Environment  
 Unemployment – Poverty – Regional Imbalance  
 Parallel Economy, role of agriculture, Growth Vs Development,  
 Economic planning in India, Progress and Development  
 Industrial Policy-meaning and importance, Schedules and Objectives of Industrial Policy:1948-1991, *New Industrial Policy 1991, FERA and FEMA*

**Unit-4 LEGAL BUSINESS ENVIRONMENT 6 lecture hours**

Introduction to Law, Legal System in India,  
 The Constitution and Business, Administrative law and regulation,  
 Business Contracts,  
 Business torts and crimes, Antitrust law, employment law, legal environment of international business

**Unit-5 TRADE POLICY AND INTERNATIONAL INSTITUTIONS 8 lecture hours**

Free trade and Protection, Optimum tariff,  
 Quota, Dumping, Export Promotional Measures,  
 Meaning and Levels of Economic Integration,  
 European Union, SAARC, ASEAN, Cartels,  
 MNC's and International trade, *IMF, World Bank, Role and Function of WTO*

**Continuous Assessment Pattern**

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Advanced Accounting Principles			
<b>Course Code</b>	BBLB1022			
<b>Prerequisite</b>	None			
<b>Corequisite</b>	None			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

The objective of the course is to Familiarize and develop the basic understanding of the application of general accounting principles to company accounts specifically to the issue of shares, debentures and preparation of company final accounts. The course is also intended to familiarize the students with the basics of restructuring and winding up.

### Course Outcomes

<b>CO1</b>	Develop an understanding of share capital and learn the techniques and procedures followed by companies in issuing shares.
<b>CO2</b>	Understand how a company forfeits the shares under various circumstances and then how it reissues those shares to other individuals.
<b>CO3</b>	Develop an understanding of debentures and also learn the concept of issue and redemption of debentures.
<b>CO4</b>	Apply conceptual principles when selecting the appropriate accounting policies while preparing final account of a Company.
<b>CO5</b>	Develop ability to assess a situation, identify issues and alternatives and formulate the recommendation using professional judgment especially in case of amalgamation, internal restructuring and winding up of a company.

### Text Book (s)

1. S. N. Maheshwari & S. K. Maheshwari, Advanced Accountancy-Volume-II, 10<sup>th</sup> edition, Vikas Publishing House Pvt. Ltd.

### Reference Book (s)

1. SN Maheshwari, SK Maheshwari – An Introduction to Accountancy, 10<sup>th</sup> Edition, Vikas Publishing House
2. SP Jain & Narang – Advanced Accountancy, Tat Mc Graw Hill Ltd.
3. Gupta R. L. – Advanced Financial Accounting – S. Chand & Sons
4. Kumar, Anil S. – Advanced Financial Accounting – Himalaya Publication House
5. Shukla and Grewal : Advanced Accounts (S. Chand & Ltd. New Delhi)
6. Jain and Narang : Advanced Accounts (Kalyani Publishers, Ludhiana)
7. Sr. K. Paul : Accountancy, Volume –I and II (New Central Book Agency, Kolkata)

8. Robert Anthony, D. F. Hawkins & K. A. Merchant : Accounting Text & Cases (Tata McGraaw Hill)
9. Dr. S. N. Maheshwari : Corporate Accounting (Vikas Publishing House Pvt. Lit. New Delhi)
10. Dr. Ashok Sehgal & Dr. Deepak Sehgal : Advanced Accounting (Taxmann, New Delhi)
11. S. D. Sharma: Auditing Principles & Practice, Taxmann Publications Pvt. Ltd., New Delhi.

<b>Unit-1: Issue of Shares-I</b>	<b>6 lecture hours</b>
<ul style="list-style-type: none"> <li>• Share Capital – Meaning, Nature &amp; Types</li> <li>• Accounting for Share Capital – Issue &amp; Allotment of Equity Shares at Par, Premium &amp; Discount;</li> <li>• Calls in Advance, Calls in Arrears;</li> <li>• Issue of Shares for consideration other than cash. The evolution of the Right to Information in India,</li> </ul>	
<b>Unit-2: Issue of Shares-II</b>	<b>6 lecture hours</b>
<ul style="list-style-type: none"> <li>• Forfeiture of Shares – Accounting Treatment,</li> <li>• Reissue of Forfeited Shares – Originally Issued at Par,</li> <li>• Reissue of Forfeited Shares – Originally Issued at Premium</li> <li>• Reissue of Forfeited Shares – Originally Issued at Discount.</li> </ul>	
<b>Unit-3: Issue of Debentures</b>	<b>8 lecture hours</b>
<ul style="list-style-type: none"> <li>• Debentures – Meaning &amp; Types of Debenture</li> <li>• Accounting Treatment – Issue of Debentures for consideration of cash &amp; other than cash</li> <li>• Different Terms of Issue of Debentures – Issued at Par &amp; Payable at Par, Issued at Discount</li> <li>• Repayment of Debentures - Payable at Par, Issued at Premium &amp; Payable at Par, Issued at Par &amp; Payable at Premium &amp; Discount, Issued at Discount &amp; Payable at Discount.</li> </ul>	
<b>Unit-4: Final Accounts of Joint Stock Company</b>	<b>10 lecture hours</b>
<ul style="list-style-type: none"> <li>• Company Final Accounts: Books of Account,</li> <li>• Preparation of Final Accounts, Profit &amp; Loss Account, Balance Sheet,</li> <li>• Requirements of Schedule VI concerning Profit &amp; Loss Account and Balance Sheet,</li> <li>• Preparation of Simple Company Final Accounts.</li> </ul>	
<b>Unit-5: Reconstruction &amp; Liquidation</b>	<b>10 lecture hours</b>
<ul style="list-style-type: none"> <li>• Meaning, Types of Reconstruction- Internal &amp; External,</li> <li>• Definition and types of Amalgamation,</li> <li>• Internal Reconstruction: Meaning, Theoretical Perspective of Alteration and Reduction of Share Capital.</li> <li>• Company Liquidation: Meaning of Liquidation,</li> <li>• Modes of Winding Up and Consequences of Winding Up.</li> </ul>	

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	English for Lawyers II			
<b>Course Code</b>	BBLB1023			
<b>Prerequisite</b>	Basic English Sentences			
<b>Corequisite</b>	Willingness to achieve a higher standard of understanding			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	0	0	3

### Course Objectives:

1. To help the students to learn analysis on already known or new legal terms and concepts and literature.
2. To enhance writing skills.

### Course Outcomes

<b>CO1</b>	Demonstrate the ability to write simple and meaningful sentences depicting arguments and to apply them in lectures and during research for bigger projects
<b>CO2</b>	Students can assess and critique subject matter
<b>CO3</b>	Develop or formulate a positive and functional attitude towards managing enormous data and terminology. Identifying, categorizing and comparing data will help simplify the process
<b>CO4</b>	Create sensitivity towards the implementation of knowledge of law with texts under study.
<b>CO5</b>	Initiate the methods of argument presentation and construction.

### Text Book (s)

1. Aspen Book Series for Styles of Legal Writing (theory)
2. Legal Language, An Intro. - H.K. Mukherjee
3. Crystal, D. & Davy, D. (1986). *Investigating English Style*. New York: Longman.
4. Tiersma, P. (1999). *Legal Language*. London: The University of Chicago Press
5. THE (COMIC) TRAGEDY OF FORMALISM IN SHAKESPEARE'S THE MERCHANT OF VENICE by JOSH NISKER

### Reference Book (s)

1. Legal English-How it Developed by Barbara J. Beveridge  
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<b>1. (Technical Writing)</b> E-Mail Writing, Styles of Legal Writing Essay Writing on topics of Legal Interest Resume Writing Cover Letter	<b>Lectures:6</b>
<b>Unit-2</b> Reading Literature and History of Legal English <b>Lectures:12</b> Characteristics of legal language History of legal language Off Studies by Francis Bacon Merchant of Venice: A Court of Justice (Act IV) by William Shakespeare	

**Unit-3****Lectures: 24**

Legal Terms and Concepts

Ab initio, Locus Standi, Ab intra, Malafide, Ad hoc, Modus operandi, Ad Interim, Pari passu, Ad Volorem, Status quo, Bona fide, Sub judice, Sub poena, De facto, Versus, De novo, Detanue, De Jure, Ex officio, Ex parte, En route.

Plaint, Written statement, Plaintiff, Appeal, Defense, Petition, Magistrate, Judge, Court, Tribunal, Divorce, Judicial separation, Litigation, Public, Private, Matrimonial home, Adoption, Maintenance, Alimony, Valid, Monogamy, Bigamy, Polygamy

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	English Practical Lab II			
<b>Course Code</b>	BBLB1024			
<b>Prerequisite</b>	Basic English Sentences			
<b>Corequisite</b>	Willingness to participate in class exercises			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	1

### Course Objectives:

1. To help the students to learn analysis on already known or new legal terms and concepts and literature.

2.To enhance writing skills.

### Course Outcomes

<b>CO1</b>	Listen and be observant to lectures and presentations enabling them to question and ask.
<b>CO2</b>	Examine and interpret words, in isolation and in context, especially important for a legal professional.
<b>CO3</b>	Demonstrate the ability to appraise and argue any given situation.
<b>CO4</b>	Define, label and recite the correct pronunciations in everyday life.
<b>CO5</b>	Adapt role-plays and consider dramatization of different aspects and possibilities.

### Text Book (s)

1.Introduction to Phonetics:Sethi and Dhaneja

2.Phonetics- Adrean underhill

3.[https://www.youtube.com/watch?v=Vm3T5rCp5E0&list=PLbEWGLATRxxw\\_2hL5hY164nvHdTpwhEOXC](https://www.youtube.com/watch?v=Vm3T5rCp5E0&list=PLbEWGLATRxxw_2hL5hY164nvHdTpwhEOXC)

4.<https://www.youtube.com/watch?v=1kAPHyHd7Lo>

5. <https://nptel.ac.in/courses/109106080/>

### Reference Book (s)

1.Legal English-How it Developed by Barbara J. Beveridge  
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### Unit- 1. Pronunciation

Basics of Pronunciation: Phonemes, Allophones, Syllables, Stress, Accent, Phonetic Transcription

### Unit-2 Speaking Skills

Interview and Discussion on a Radio setup; Parliamentary Debate , Role Play of friends/celebrities etc; Live Presentations of play/skit

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	NA	50	100

<b>Name of The Course</b>	<b>Moot Court Training (Clinical Course)</b>			
<b>Course Code</b>	BBLB1025			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	2

**Course Objectives:** A moot court usually involves drafting briefs (or memorials) and participating in oral argument. It is focused solely on the application of the law to a common set of evidentiary assumptions to which the competitors must be introduced. The case and sides are selected beforehand, and students are given a set amount of time to prepare for the eventual trial. Moot court members research their respective sides, write appellate briefs, and present oral arguments in front of the judges. Judges are free to ask questions at any time during the presentation, and students must respond accordingly.

### Course Outcomes

<b>CO1</b>	Identify the legal issues arising from a hypothetical set of facts
<b>CO2</b>	Research the law relevant to these legal issues;
<b>CO3</b>	Formulate legal argument based on this research;
<b>CO4</b>	Apply the law accurately and persuasively;
<b>CO5</b>	Distinguish any case law which runs contrary to the argument being made;
<b>CO6</b>	Formulate an interpretation of the law which is favourable to a particular side of the argument;
<b>CO7</b>	Present the argument articulately and clearly in an oral format;
<b>CO8</b>	Respond to questioning by judges based on the student's presentation observing the etiquette of the courtroom

### Text Book (s)

- Abhinandan Malik, "Moot Courts and Mooting" 5<sup>th</sup> Edition., Eastern Book Company, 2015
- Dr. Kailash Rai, "Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings" 5<sup>th</sup> Edition, Central Law Publications, 2012

### Reference Book (s)

- Prof Nomita Aggarwal & Mukesh Anand, "Beginners Path To Moot Court" 2<sup>nd</sup> Edition. (Reprint) Universal Law Publishing Co. Pvt. Ltd., 2009
- O.P. Tewari, "Moot Court Pre Trial Preparations & Viva Voce." 1<sup>st</sup> Edition, Allahabad Law Agency, 2003
- Abhinandan Malik, " Moot Courts and Mooting", 1<sup>st</sup> Edition, Eastern Book Company, 2015.
- Mittal J.K., "Practical Training", Allahabad Law Agency, 2008
- Williams Glanville, "Learning the Law" 15<sup>th</sup> Edition, Sweet & Maxwell Publisher.

<b>Unit-1 Introduction to Mooting</b>	<b>(02 Lectures)</b>
<ul style="list-style-type: none"> <li>➤ Introduction- What is Moot all about</li> <li>➤ Different Types of Moots</li> </ul>	

- Challenges faced by mooters
- To moot or Not to moot
- How acing mooting will benefit legal career
- Difference between international rounds from national rounds
- How to choose the right moots
- How to pick the right team

**Unit-2 Research skills**

**(03**

**Lectures)**

- Types and Weight of authorities
- Use of authorities
- Legal Research process
- Organization of research
- Cracking the Moot Problem
- Researching the Issues
- Legal Research Checklist

**Unit-3 Speaking skills**

**(05**

**Lectures)**

- How to introduce yourself to the bench
- How to address the Judges
- Answering Questions posed by the Judges
- Ways to transition between Issues
- Provoking Questions from the Judges
- Evading and Conceding
- Time Management
- Preparation Strategy
- Citing authorities
- Court Manners
- Team Dynamics
- Rebuttals and Surbuttals
- Bad Judges
- Role of the Body language, gesticulation and hand movements
- Accent, Diction and Speed.
- Referring to yourself
- Opening line
- Speaking Strategies
- Speaking style and Tone
- Avoiding the common mistakes

**Unit-4 Framing of Issues & Arguments**

**(02 Lectures)**

- Framing the Issues
- Framing of creative factual Arguments
- Framing of persuasive Arguments
- Classifying Judges
- Argument fallacies and pitfalls to avoid

**Unit-5 Memorial Architecture**

**(05 Lectures)**

- Preparation Strategy
- Marking Citations



- Formatting Settings
- Cover Page
- Key Mapping
- Headers and footers
- Lists, Indentation, Margins and Border
- Issues
- Paragraph
- Sections and Page Breaks
- Table of Authorities
- Outline of Memorial

**Unit-6 V. Memorial Drafting**

**(05**

**Lectures)**

- Overview of writing the Memorial
- Preparation of the Draft Memorial
- Structuring of Arguments
- Statement of Facts
- Summary of Arguments
- Body of Arguments
- Footnote
- Prayer

**Unit-7 Handling the Court Room Proceedings**

**(02 Lectures)**

- Preparation before Oral Rounds
- Engaging Bench's attention
- How to deal with questions raised by the Judges
- Posture and Demeanor
- Difference between International and Indian rounds

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
50	NA	50	100

<b>Name of The Course</b>	Law of Torts, Consumer Protection Act,1986; Motor Vehicles Act, 1988			
<b>Course Code</b>	BBLB1026			
<b>Prerequisite</b>	NA			
<b>Corequisite</b>	Law of Contract and Law of Crime			
<b>Antirequisite</b>	Not Required			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

This course is intended to attain the understanding of Law of Torts:

1. To equip students with knowledge of legal rights, duties and liabilities mentioned under Law of Torts with the help of leading cases
2. To make the students understand the consumer rights, remedies and the function of consumer forums under Consumer Protection Act
3. To present a comprehensive introduction to No Fault liability under uncodified and codified law and also Insurance policy under The Motor Vehicle Act, 1988 and Public Liability Insurance Act, 1991.

### Course Outcomes

<b>CO1</b>	Understanding and analyzing the foundational principles of Torts and tortious liability and its general defences and differentiate between the tortious liability, criminal liability and contractual liability. (PO1)
<b>CO2</b>	Analyse the law relating to the Liability for the wrong committed by another person and understand the Conceptual framework of Negligence, Nuisance and Contributory Negligence and evaluate the same in the day today life or present cases. (PO2,3)
<b>CO3</b>	Analyse and apply the concept of Liabilities based on Fault and Remedies and understand the legal environment and compensation framework underpinning redress for damage or injury of person and property i.e. Tort against Human being and property. Apply Tort law to complex problems using appropriate legal problem solving techniques and exercise judgment in the application of tort law simulated client situations in an academic environment.(PO4,5,6)
<b>CO4</b>	Discerning the rights and interests of consumers which are enforceable under the provisions of the Consumer Protection Act, 1986 and Critically compare the Consumer redressal forums that a litigant can approach under the same Act.(PO2,4 and 7)
<b>CO5</b>	Illustrating the basic forms of no fault liabilities and insurance policies which will enable students to help an aggrieved get the appropriate remedy provided under the Motor Vehicles Act, 1988. (PO1,2,3,4)

### Text Books

1. Ratanlal&Dhirajlal, revised by Justice G.P.Singh: The Law of Torts
2. B. M. Gandhi: Law of Torts (with Law of Statutory Compensation and Consumer Protection)

3. Avtar Singh: The Law of Torts
4. Richard Epstein, Cases and Materials on Torts, 5th ed., (Aspen: 2005)
5. R.K. Bangia, Law of Torts with Consumer Protection

### **Reference Books**

- 1 D.N. Saraf, Law of Consumer Protection in India, 1995 Tripathi
- 2 Supplementary Reading (preferably latest editions)
- 3 Kenneth S. Abraham, The Forms and Functions of Tort Law, 3rd ed. (Foundation Press: 2007).
- 4 John Murphy: Street on Torts, 11<sup>th</sup> Ed., (Oxford University Press, 2003)
- 5 Richard Kidner, Casebook on Torts, 7<sup>th</sup> Ed., Oxford (University Press 2002)
- 6 Vivienne Harpwood, Principles of Tort Law
- 7 Winfield and Jolowicz on Tort
- 8 Salmond on Torts
- 9 Peter Cane, Anatomy of Tort Law
- 10 Avtar Singh, Introduction to Torts
- 11 B.M. Gandhi, Law of Torts
- 12 P.S. Achuthen Pillai, Law of Torts, 9<sup>th</sup> Ed., (Eastern Book Company 2009)
- 13 Halsbury's Laws of India - Consumer Protection Act
- 14 P.K. Majumdar: The Law of Consumer Protection in India, 1998 Orient Publishing Co. Delhi.
- 15 Avtar Singh: Consumer Protection Law
- 16 Barowalia - Consumer Protection Law
- 17 Kumud Desai: Law of Torts (An Outline with Cases)
- 18 S.K Kapoor: Law of Torts & Consumer Protection Act
- 19 P.S.A.Pillai: Law of Tort with Law of Statutory Compensation and Consumer Protection
- 20 M.N.Shukla: The Law of Torts & Consumer Protection Act & Compensation Under Motor Vehicle Act

<b>Unit I: Definition and Nature of the Law of Tort</b>	<b>5 lecture</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• Definition, Nature and Development of Torts, “Law of Torts” or “Law of Torts.”</li> <li>• General Condition of Tortious Liability <ul style="list-style-type: none"> <li>• <i>Ubi jus Ibi remedium,</i></li> <li>• <i>Injuria Sine Damnum</i></li> <li>• <i>Damnum Sine Injuria.</i></li> </ul> </li> </ul>	
Distinction between Torts and Crime, Torts and Contract, Torts and Quasi Contract	
<b>Unit II: Liability for the Wrong Committed by Other Person</b>	<b>10 lecture</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• Vicarious Liability <ul style="list-style-type: none"> <li>• Principle and Agent</li> <li>• Partners of a firm</li> <li>• Master and Servants,</li> <li>• State’s Liability: Doctrine of Sovereign Immunity in reference to the Crown Proceedings Act 1947, Federal Tortss Claims Act 1946 and Article 300 of the Indian Constitution.</li> </ul> </li> <li>• Joint Torts Feasors, joint and several liabilities in payment of damages.</li> </ul>	
<b>Unit III: Negligence, Contributory Negligence and Nuisance</b>	<b>10 lecture</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• <b>Negligence</b> <ul style="list-style-type: none"> <li>• Negligence as a tort and its various dimensions in the present world viz. Professional Negligence,</li> <li>• Foresight of harm as test of the existence of negligence,</li> <li>• Proximate Cause and Intervening cause,</li> <li>• Contributory Negligence,</li> <li>• Last Opportunity Rule,</li> <li>• Res Ipsa Loquitur</li> </ul> </li> <li>• <b>Nuisance</b> <ul style="list-style-type: none"> <li>• History of Nuisance,</li> <li>• Nuisance and interference with real rights,</li> <li>• Remedy for Nuisance,</li> <li>• Public &amp; Private Nuisance.</li> </ul> </li> </ul>	
<b>Unit IV: General Defenses for the Tortious Liability</b>	<b>10 Lecture</b>
<b>Hours</b>	
<ul style="list-style-type: none"> <li>• <i>Volention fit injuria</i></li> </ul>	

- *Vis Major (Act of God)*
- Inevitable Accident
- Necessity
- Statutory Authority, Judicial and Quasi Judicial, Parental and Quasi- Parental Authorities.
- Act of Third Parties
- Plaintiff's Default
- Mistake

**Unit V: Torts Against Human Being and Property** **10 Lecture**

**Hours**

- Defamation
- Trespass to Person – Assault, Battery, Malicious Prosecution and False Imprisonment

Trespass to Property- Goods, Conversion, Land, Trespass *ab inito*

**Unit VI: Liabilities based on fault & Remedies:** **8 Lecture**

**Hours**

- Strict Liability, Absolute Liability, The Public Liability Insurance Act, 1991
- Remoteness of Damage
- Personal Capacity
- Who can not sued Who can not be sued

General Remedies in Tort Damages

**Unit VII: The Consumer Protection Act, 1986 amended, 2019** **4 Lecture**

**Hour**

- Definitions of Consumer, Goods, Services and Deficiency
- Rights and Duties of Consumer
- Liabilities with special reference to Medical Negligence & Real Estate issues
- Grievances under Consumer Protection Act- Appointment, Qualification, Disqualification, Jurisdiction, Powers And Function.
- Remedies

**Unit VIII: Motor Vehicle Act, 1988:** **3**

**Lecture Hour**

- Licensing of Drivers, Conductors and Registration of Motor Vehicle (Chapter II, III & IV)
- Liability without fault in certain cases (Chapter X)

- Insurance of Motor Vehicles- First Party and Third Party Insurance

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Law of Contracts-II			
<b>Course Code</b>	BBLB1027			
<b>Prerequisite</b>	Contract Act, 1872 and The Sale of Goods Act 1930			
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

**Course Objectives:** The course on specific contracts is closely related to the basic course on the law of contracts, which has been taught during the first semester. It would provide students understanding about the basic principles of contract law as well as give them a practical and wider approach towards the course. Obviously, a course on special contracts should initiate the students to different kinds of contracts with emphasis on the intricacies therein. This course also should provide an insight into the justification for special statutory provisions for certain kinds of contracts. This course which covers Indemnity and Guarantee, Bailment and Pledge, Agency, Partnership and Sale of Goods Act is surely not an exhaustive course covering all the forms and issues related to special contracts but would definitely help the students to understand the nature of jurisprudence involved in such cases, the technique of interpreting such law etc.

### Course Outcomes

<b>CO1</b>	Discussing the fundamental principles underlying with special forms of contract.
<b>CO2</b>	Developing a clear interpretation of the law related to special contracts.
<b>CO3</b>	Explaining the rights, duties, remedies of the various parties in such contract which shall ultimately help them in advising their clients.
<b>CO4</b>	Judging the skills of legal analysis and argument.
<b>CO5</b>	Practicing the drafting skills relating to special contracts.

### Text Book (s)

- R. K. Bangia, , Law of Contract-II, Allahabad Law Agency, Faridabad.
- Avtar Singh, Law of Contract, Eastern Book Company, Lucknow.

### Reference Book (s)

- Law Commission of India, Forty - Second Report Ch. 3 (1971)
- Malimath committee Report on Criminal Justice System, Pg. 90 3.
- 178th Report of law commission of India.
- 

<b>Unit-1 Contract of Indemnity &amp; Guarantee</b>	<b>12</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• Nature and definition;</li> <li>• Rights of indemnity holder;</li> <li>• Commencement of liability;</li> <li>• Contract of Guarantee – Nature and definition;</li> <li>• Essential features of guarantee;</li> <li>• Extent of surety’s liability, discharge of surety;</li> <li>• Rights of the surety.</li> </ul>	

<p><b>Unit-2 Bailment &amp; Pledge</b> <span style="float: right;"><b>12</b></span></p> <p><b>hours</b></p> <ul style="list-style-type: none"> <li>• Nature and definition;</li> <li>• Essential features;</li> <li>• Rights and duties of bailor and bailee;</li> <li>• Pledge – Nature and definition;</li> <li>• Rights of pawnor and pawnee.</li> </ul>
<p><b>Unit-3 Agency</b> <span style="float: right;"><b>12</b></span></p> <p><b>hours</b></p> <ul style="list-style-type: none"> <li>• Definition and kinds of agency;</li> <li>• Essentials of agency;</li> <li>• Modes of creation of agency;</li> <li>• Duties and rights of agents;</li> <li>• Authority of agent – express, implied, and ostensible authority,</li> <li>• Liabilities- liability of principal &amp; agent;</li> <li>• Termination of agency.</li> </ul>
<p><b>Unit-4 Partnership</b> <span style="float: right;"><b>12</b></span></p> <p><b>hours</b></p> <ul style="list-style-type: none"> <li>• Nature and definition;</li> <li>• Types of Partners</li> <li>• Test of partnership, registration of partnership;</li> <li>• Minor as a partner;</li> <li>• Dissolution of partnership</li> </ul>
<p><b>Unit-5 The Sale of Goods Act 1930</b> <span style="float: right;"><b>12</b></span></p> <p><b>hours</b></p> <ul style="list-style-type: none"> <li>• Purpose of the Act;</li> <li>• Sale, Agreement to sell;</li> <li>• Difference between sale and agreement to sell;</li> <li>• Caveat Emptor, Caveat Venditor, Nemo dat quod non habet;</li> <li>• Condition and warranties;</li> <li>• Passing of property, rules relating to passing off property;</li> <li>• Rights of the unpaid seller.</li> </ul>

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100



<b>Name of The Course</b>	Internship (Four weeks) (NGO)			
<b>Course Code</b>	BBLB1028			
<b>Prerequisite</b>	Contract Law, Family Law, Sale of Goods			
<b>Corequisite</b>	Law of Torts, Civil Procedure Code, Criminal Procedure Code			
<b>Antirequisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	2

### Course Objectives:

The aim of the course is to:

1. Explain the manner of functioning of a Non-Governmental Organisation or Government Bodies such as National and State Human rights commission or such other bodies and its nexus with the legal process
2. Impart practical knowledge of the social issues related to law
3. Develop understanding of the existing challenges in legal set up that is not addressed by law

### Course Outcomes:

<b>CO1</b>	To analyse the relationship between the law and the subject upon which it is applied
<b>CO2</b>	To develop drafting skills regarding legal applications and notices
<b>CO3</b>	To summarize social and legal issues while researching on practical aspects of law
<b>CO4</b>	To identify and report any instances of violation of legal rights and suggest remedies for the same.
<b>CO5</b>	To argue and debate upon human rights issues while interplay of society and law takes place

### Text Book (s)

As per the relevant law that the students refer.

### Reference Book (s)

As per the relevant law that the students refer.

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

### Continuous Assessment Pattern

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE) (practical)</b>	<b>Total Marks</b>
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### Evaluation Criteria

<b>POINTS OF CONSIDERATION (ETE PRACTICAL)</b>	<b>Internship Final Report Submission</b>					<b>Viva-Voice</b>	<b>TOTAL</b>
	Internship certificate	Research Undertaken	Nature of work done	Learning Outcome	Drafting and formatting of Report		
<b>Marks</b>	10	25	25	10	10	20	100

<b>Name of The Course</b>	Human Resource Management			
<b>Course Code</b>	BBLB 2001			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

The objective of this course is to highlight the people dimension, who, though have always been central to organizations are now increasingly becoming a critical tool in building an organizations' competitive advantage.

### Course Outcomes

<b>CO1</b>	Understand challenges in human resource management(K2)
<b>CO2</b>	Compare various ways of acquiring job skills(K5)
<b>CO3</b>	Evaluate various methods of developing human resources(K5)
<b>CO4</b>	Identify essentials in granting remuneration to employees(K3)
<b>CO5</b>	Identify the techniques of managing industrial relations.(K3)

**Text Book (s):** Aswathappa, K., (2010). Human Resource Management, McGraw Hill Education.  
Chand S.C, Human resource Management  
Gupta C.B Human resource Management

### Reference Book (s):

Durai, Praveen, (2010). Human Resource Management, Pearson Education.  
Bohlander, Snell and Sherman (2009). Human Resource Management. Thomson Press.  
VSP Rao. Human Resource Management: Text and Cases. Excel Books.

<b>Unit-1 Introduction</b>	<b>6 lecture hours</b>
Nature, scope, role, importance and functions of HRM, Evolution of HRM, Personnel Management vs HRM, Challenges and New trends in HRM, Strategies for the New Millennium: Role of HRM in Strategic Management Concept	
<b>Unit-2 : Acquiring Human Resources</b>	
Objectives and Process HR Planning, Job Analysis – Job Description and Job Specification, Recruitment –Sources and Process, Selection Process – Tests and Interviews, Placement and Induction, Job Changes –Transfers, Promotions/Demotions, Separations	
<b>Unit-3 : Training And Developing Human Resources</b>	
Evaluation of Training Effectiveness, Performance and Potential Appraisal – Concept and Objectives, Traditional and Modern Methods for Evaluation of Employee Performance, Limitations of Performance Appraisal Methods.	
<b>Unit-4 : Compensation Of Human Resources</b>	
Types of Compensation, Job Evaluation – Concept, Process and Significance, Components of Employee Remuneration – Base and Supplementary	

.
<b>Unit-5 : Managing Industrial Relations</b> Dynamics of Industrial Relations, Discipline and Grievance Management, Collective Bargaining
<b>Unit-6 : Current Issues In Hrm</b> Human Resource Outsourcing, Work-life balance, International HRM, Managing Inter Country Differences, Dual Career Couples, Employee and Ergonomics

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Organizational Behaviour			
<b>Course Code</b>	BBLB 2002			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

**Course Objectives:** The course focuses on individual and group attributes that have an impact on organization's workings.

### Course Outcomes

<b>CO1</b>	Determine the dynamics of individual differences & their impact on the organization(K5)
<b>CO2</b>	Demonstrate understanding about concepts like leadership, motivation, interpersonal relationships(K2)
<b>CO3</b>	Explain the dynamics of effective groups & teams(K5)
<b>CO4</b>	Analyze methods to effectively manage organizational conflicts(K4)
<b>CO5</b>	Classify various kinds of power politics in an organization & its impact in the legal scenario(K4)

**Text Book (s):** Robbins P. Stephen, Judge A. Timothy and Vohra, Niharika (2011) "Organizational Behaviour", 14th edition. Pearson Education.

### Reference Book (s):

Nelson L. Debra, Quick, J. C. and Khandelwal, P. (2011). "Organizational Behavior". Cengage Learning.

Luthans, Fred. *Organizational Behaviour*. Tata Mc.Graw Hill.

<b>Unit 1- Introduction</b>	<b>3 lecture hours</b>
Concept and meaning of Organization behaviour Contributing disciplines to the field of O.B Need to understand Human Behaviour Challenges and Opportunities for OB	
<b>Unit-2 : Individual Behavior</b>	<b>12 lecture hours</b>
Attitudes- Meaning, Main Components, Organization related Attitude, Job Satisfaction Personality – Meaning, Trait theories- Myers-briggs type indicator, The Big five Personality Model, Other personality traits. Perception – Factors, person perception, Common shortcuts in judging others, Process and Errors. Link between Perception and Decision Making	

Motivation—Meaning, Theories of Motivation (Early and contemporary) Motivation by job design, financial and non financial motivation	
<b>Unit-3 : Interpersonal Behavior:</b>	<b>2 lecture hours</b>
Johari Window Transactional Analysis – ego states, Types of Transactions, life Positions	
<b>Unit-4 : Dynamics of Groups behaviour and team development</b>	<b>8 lecture hours</b>
Concept and types of Groups, Formal and Informal Groups, Stages of Group Development Theories of Group Formation, Group Think and group Shift, Group Decision Making. Concept of Team Vs. Group, Types of teams, Building and Managing effective teams	
<b>Unit-5 : Leadership</b>	<b>6 lecture hours</b>
Types and theories of leadership (Trait theory, behavioural theories and Contingency theory), Modern approach to leadership theories— ethics and trust, Mentoring, Challenges in the path of leadership, Leadership styles.	
<b>Unit-6 : Power and Politics:</b>	<b>5 lecture hours</b>
Meaning and bases of power, Power Tactics, Sexual harassment, Political Behavior, Causes and consequences of political behaviour	
<b>Unit-7 : Organizational Culture and Conflict Management:</b>	<b>4 lecture hours</b>
Concept and functions of organizational culture, Socialization,Creating and Sustaining culture Conflict – Conflict process, Sources, Resolution of conflict Negotiation	

**Continuous Assessment Pattern**

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	French-I			
<b>Course Code</b>	BBLB2003			
<b>Prerequisite</b>	None			
<b>Corequisite</b>	NA			
<b>Antirequisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	0	0	2

### Course Objectives:

1. This course attempts to give the students working knowledge of French Language with emphasis on communicative competence.
2. This course will impart all the four skill viz. reading, writing, listening and speaking.
3. Basic French sentences will be introduced and practiced.
4. Sufficient vocabulary will be given to the students to converse in a given situation such as, in a Coffee House, at the airport, in a restaurant and in the marketplace.
5. This course aims to give our students an interdisciplinary approach in order to compete with the globalized world.
6. This course will expose the students to a new culture and promote respect for the 'others' and inculcate tolerance

### Course Outcomes

<b>CO1</b>	interpret simple sentences, and read short sentences and paragraphs
<b>CO2</b>	apply simple sentences to discuss about their family members, friends etc.
<b>CO3</b>	develop an understanding of French society and culture
<b>CO4</b>	apply French language with day to day situations
<b>CO5</b>	develop the knowledge of proficiency equivalent to A1.1 level of the French Language Proficiency Test

### Text Book (s)

1. M. Denyer, A. Garmendia, C. Royer, Marie-Laure Lions-Olivieri, Version Originale 1 (A1) Livre de l'élève. Paris: Maison des Langues, 2009.
2. M. Denyer, A. Garmendia, C. Royer, Marie-Laure Lions-Olivieri, Version Originale 1 (A1) Cahier d'exercices. Paris: Maison des Langues, 2009

### Reference Book (s)

1. Alter Ego 1- méthode de français, Annie Berthet, Catherine Hugot, V. Kizirian, Béatrix Sampsonis, Monique Waendendries, Hachette.
2. Echo A1, Author: Jacky Girardet, CLE International
3. Girardeau, Bruno et Nelly Mous. Réussir le DELF A2. Paris: Didier, 2010

<b>Unit-1 Introduction</b>	<b>8 hours</b>
Entrer un contact avec quelqu'un, saluer, salutations formelle et informelle, découvrir l'alphabet, s'excuser, communiquer avec tu et vous, masculin/féminin, les nombres 0 à 100	
<b>Unit-2:- Se présenter, remercier, le genre des noms, les pronoms sujet et tonique, l'article défini et indéfini.</b>	
<b>Unit-3:- Parler de ses goûts et de ses loisirs, poser des questions, décrire quelqu'un, les verbes au présent, la négation du verbe, le pluriel des noms, les adjectives.</b>	
<b>Unit-4:- Demander/donner des informations sur une personne, parler de soi, de sa famille, comprendre et écrire un mail, l'adjectif possessif, le verbe « aller », l'article</b>	
<b>Unit-5:- Nommer/situer un objet, exprimer la surprise, demander de faire quelque chose, exprimer une obligation, l'adjectif interrogatif, les prépositions de lieu, la négation de l'article indéfini, il faut..., pouvoir, vouloir.</b>	
<b>Demander/dire l'heure, demander pourquoi et répondre, l'interrogation, faire, connaître, l'accord des adjectifs en genre et en nombre, le pronom "on"</b>	

### Continuous Assessment Pattern

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
20	30	50	100



<b>Name of The Course</b>	Family Law-I			
<b>Course Code</b>	BBLB2004			
<b>Prerequisite</b>	Indian Penal Code 1860			
<b>Corequisite</b>	Indian Penal Code 1860,CPC,CrPC.			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

The student will be able to conceptually understand the specific tenets and principles as per different religions under Family Law and its practical applicability.

### Course Outcomes

<b>CO1</b>	Develop a conceptual understanding about the various concepts and basis of evolution of Family Law.
<b>CO2</b>	Analyze and examine the different codified as well as uncodified family laws operating in the Indian societal set up.
<b>CO3</b>	Estimate the changing positions with respect to the emerging trends of society like Special Marriage and Live in Relationship.
<b>CO4</b>	Identify the contemporary issues affecting Family Laws and the constraints in the adoption of uniform civil code in India.
<b>CO5</b>	Evaluate, analyze and assess the family laws and its practical application.

### Text Book (s)

- Prof. Kusum, Family Law I, Lexis Nexis
- Dr. U.P.D. Kesari, Modern Hindu Law, Central Law Publication, 9<sup>th</sup> Edition 2013.
- Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency.
- Aqil Ahmad, Mohammedan Law, Central Law Agency, 21<sup>st</sup> Edition.

### Reference Book (s)

- Satyajeet A. Desai, Mulla's Principles of Hindu Law, Vol. I & II (20th ed., 2007)
- Paras Diwan, Law of Marriage and Divorce (5th ed., 2008)
- M. Hidayatulla and Arshad Hidayatulla, Mulla's Principles of Mohammedan Law (19th ed., 2006)
- Tahir Mahmood, Fyzee's Outlines of Mohammedan Law (3rd ed., 2008)

<b>Unit-1 Introduction to Personal Laws</b> <b>8 hours</b> Who is a Hindu and to whom Hindu Law applies, Who is a Muslim, Schools and Sources of Hindu Law, Schools and Sources of Muslim Law.	<b>(4 Lectures)</b>
<b>Unit-2 Marriage Laws</b> <b>The Hindu Marriage Act, 1955</b> -Applicability of legislation ,Concept and forms of marriage Nature of marriage under the Act, Conditions for validity of Hindu Marriage under Hindu Marriage Act,1955,Solemnization and registration of marriage ,Void and Voidable marriages, <b>Concept of Marriage under Muslim Law</b> - Nikah ,Nature of Muslim Marriage, Conditions for validity of Muslim Marriage, Kinds of marriage, Muta Marriage –	<b>(10 Lectures)</b>

Meaning and Nature.
<b>Unit-3 Matrimonial Remedies under Personal Law (12 Lectures)</b> <b>Matrimonial Remedies under Hindu Law</b> - Restitution of Conjugal Rights (Section 9),Judicial Separation (Section 10),Divorce ,Theories of Divorce ,Grounds of Divorce (Section 13 (1)) ,Additional Grounds of divorce in favour of wife (Section 13 (2) ),Distinction between Judicial Separation and Divorce, Divorce by Mutual Consent (Section 13 B ) ,Irretrievable Breakdown of marriage, <b>Matrimonial Remedies under Muslim Law</b> -Different modes of Talaq ( Judicial and Extra- judicial),The Dissolution of Muslim Marriages Act, 1939 (Section 2),Grounds for decree for dissolution of marriage
<b>Unit-4 Maintenance and Adoption (8 Lectures)</b> Nature and Concept of Maintenance, Right of Maintenance under various Legislations, The Hindu Marriage Act, 1955, Sections 24 and 25 ,The Hindu Adoptions and Maintenance Act, 1956, Section 18 ,The Criminal Procedure Code, 1973, Section 125 , <b>Adoption-</b> Doctrine of Factum Valet Guidelines of CARA(Central Adoption Resource Authority in 2014) for Adoption, Requisites of a valid Adoption under the Hindu Adoptions and Maintenance Act, 1956 ,Effect of adoption, <b>Maintenance under Muslim Law -</b> Maintenance ( Nafaqa),Persons entitled to maintenance, Concept of Kharcha – i- Pandan ,The Muslim Women (Protection of Rights on Divorce) Act, 1986
<b>Unit-5 Minority and Guardianship (6 Lectures)</b> The Hindu Minority and Guardianship Act, 1956,Applicability of the Act, Changes made by the Act, Powers of Natural guardian, Testamentary guardian and their Powers, <i>De facto</i> guardian Principles of Minority and Guardianship under Muslim Law.
<b>Unit-6 Civil Marriage and Emerging Trends in Family Law (7 Lectures)</b> Provisions of Special Marriage Act ,1954 ,Family Courts- Establishment, Powers and functions,Live in Relationship Status and Maintenance ,Uniform Civil Code- Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code.

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Constitutional Law I			
<b>Course Code</b>	BBLB2005			
<b>Prerequisite</b>	Legal History			
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

- To enable students in understanding the constitutional governance of the country.
- To enable students in exploring the importance of the fundamental rights in real time in the administration of justice and governance of the country.
- To compare the constitutional governance of the country in comparison with other common law countries.

### Course Outcomes

<b>CO1</b>	To understand and appreciate the salient features of the Indian Constitution and fundamental concepts of Constitutional Law
<b>CO2</b>	To critically assess the role and importance of fundamental rights and Directive Principles of State Policy in the governance of the country
<b>CO3</b>	To critically analyse different forms of the fundamental rights in comparison with other similar legal systems of the world
<b>CO4</b>	To put in practice the acquired knowledge into their research on contemporary Constitutional Law issues

### Text Book (s)

1. V.N. Shukla's Constitution of India, Eastern Book Company
2. Constitutional Law of India; by M.P. Jain, Wadhwa Publications

### Reference Book (s)

1. Durga Basu, Comparative Constitutional Law, 3<sup>rd</sup>Edn, Lexis Nexis, 2014
2. Constitutional Law of India; by H.M. Seervai, Universal Publishers, 2008
3. Introduction to the -Constitution of India; by Durga das Basu, Lexis Nexis, 22<sup>nd</sup>Edn, 2014
4. World Constitutions, A Comparative Study by VishnooBhagwan and VidyaBhushan, 9<sup>th</sup>Edn, Sterling Publishers Private Limited, 2010
5. An Introduction to the Study of the Law of the Constitution, 10<sup>th</sup>Edn, A.V. Dicey, Universal Law Publishing Co., 2008
6. Writs and Other Constitutional Remedies; by AsimPandey, Lexis Nexis, 2009
7. Working a Democratic Constitution: A History of Indian Experience; by G. Austin, Oxford Univ Press, 2012
8. DD Basu's, Human Rights and Constitutional Law, 3<sup>rd</sup>Edn, Lexis Nexis, 2008
9. MP Jain, Indian Constitutional Law, 7<sup>th</sup>Edn, Lexis Nexis, 2014
10. Commentary on Constitution of India, by ArvindDatar, Lexis Nexis, 2010
11. Constitution and Administrative Law; by Barmitt and Hilaii, London Taylor and Francis, 2011
12. Constitutional Law and History of Government of India, Universal Publishers, 2008
13. The Indian Constitution: Cornerstone of a Nation; by G. Austin, Oxford Univ Press, 2008
14. Introduction to the Constitution of India; By D.D. Basu, Lexis Nexis, 2009
15. Making of India' Constitution; by H.R. KhannaAlld. Eastern Books, 2005
16. Preamble: The Spirit and Backbone of the Constitution of India; by R.C. Lahoti, EBC, 2004
17. Select Constitutions of the World; by M.V.Pylee, 2<sup>nd</sup>Edn, 2007
18. Indian Legal and Constitutional History, by Paranjape, CLA, 2011
19. Constitutional Law of India; by J.N. Pandey, ALA, 2008
20. Constitutional Law; by MamtaRao. EBC, 2013

<p><b>Unit-1 Introduction</b>  <b>4 hours</b></p> <ul style="list-style-type: none"> <li>• Meaning and concept of Constitution, Constitutional Law, Constitutional Governance, Constitutionalism, Preamble- Democratic State, Republic, Socialist State, Welfare State, Secular State, Responsible Government, Federalism.</li> <li>• Rule of Law- DroitAdministratif in France, Separation of Power- India Vs USA</li> <li>• Constitution of India –Salient Features, Is the Constitution of India Federal or Unitary?</li> <li>• Salient features of American Constitution, British Parliament, Dominion Executive and Parliament (Canada), Federation of Australia.</li> </ul>
<p><b>Unit-2 Union of India, Its Territory &amp; Citizenship</b>  <b>4 hours</b></p> <ul style="list-style-type: none"> <li>• Territory of India, Admission or establishment of New States, Cession of Territory to Foreign Country</li> <li>• Citizenship – Constitutional Provision, Citizenship of Corporations. The Citizenship Act, 1955, Status of migrants from Pakistan, PIO, Overseas Citizen of India and Dual Citizenship, concept of citizenship in other countries</li> </ul>
<p><b>Unit-3 FUNDAMENTAL RIGHTS</b>  <b>5 hours</b></p> <ul style="list-style-type: none"> <li>• Fundamental Rights - Origin &amp; Development, Fundamental Rights &amp; Human Rights, Fundamental Rights in India.</li> <li>• State – Concept of State, its elements, origin, Theories of state, Definition under Article 12, Judicial Pronouncements on ‘Local Authorities’ and ‘Other Authorities’, Judiciary- A state?</li> <li>• Laws Inconsistent with Fundamental Rights, Doctrine of Eclipse, Doctrine of Severability, Doctrine of Waiver, Judicial Review, Role of Judiciary and Doctrine of State Action</li> </ul>
<p><b>Unit-4 Directive Principles and Fundamental Duties</b> <span style="float: right;"><b>5</b></span>  <b>hours</b></p> <ul style="list-style-type: none"> <li>• Directive Principles - Directions for Social Change</li> <li>• Fundamental Rights and Directive Principles - inter-relationship</li> <li>• Constitutional amendments - to strengthen Directive Principles.</li> <li>• Uniform Civil Code</li> <li>• Fundamental Duties: Role and Importance</li> </ul>
<p><b>Unit-5 RIGHT TO EQUALITY</b>  <b>5 hours</b></p> <ul style="list-style-type: none"> <li>• Equality before the Law and Equal Protection of Laws, Doctrine of Classification &amp; New Doctrine of Equality, Equality and Constitutionality of Statutes, Legitimate Expectations.</li> <li>• Justice to Weaker Section of the Society &amp; Gender Justice</li> <li>• Equality of Opportunity in Public Employment &amp; Reservation</li> <li>• Constitutional validity of 93rd Constitutional Amendment, 2005</li> <li>• Abolition of Untouchability &amp; Titles</li> </ul>
<p><b>Unit-6 Right To Freedoms</b> <b>6 hours</b></p> <ul style="list-style-type: none"> <li>• Freedom of Speech and Expression, Freedom of the Press, Advertisement, Right to Information and its Importance, Reasonable Restrictions.</li> <li>• Freedom to Carryout Trade &amp; Commerce, Trading in Liquor, Betting and Gambling, Right of Street Hawkers - Extent and Scope and Restrictions.</li> <li>• Freedom to Assemble, Freedom to Form Association, Freedom of Movement &amp; Right to Property.</li> </ul>
<p><b>Unit-7 Right To Life &amp; Personal Liberty</b> <b>6 hours</b></p> <ul style="list-style-type: none"> <li>• Protection against Ex-post facto Law, Double jeopardy, Self-Incrimination</li> <li>• Right to life and personal liberty, Due Process of Law and Procedure Established by Law</li> <li>• Inter-relationship between Article 14, 19 &amp; 21- Mutually exclusive or inclusive, Expansive interpretation of Article 21 - Prisoners &amp; Detunes Rights, Right to privacy, Right to Health and Medical aid, Right to livelihood, Environmental Rights, Right of unborn child, Right to die.</li> <li>• Right to Education</li> </ul>

- Protection against arrest and detention
- Right against Exploitation – Prevention of traffic in Human Being, Beggar, Forced and Child Labour

**Unit-8 Freedom Of Religion & Minority Rights**

**6 hours**

- Religion – Concept and Meaning, Religion and Secularism, Constitutional Provisions and Conflict
- Constitutional Safeguards to Minorities and their Right to Establish Educational Institutions

**Unit-9 Right To Constitutional Remedies**

**7 hours**

- Enforcement of Fundamental Rights
- Relationship of Article 32 & 226.
- Writs, Public Interest Litigation& Locus Standi
- Emergency and Fundamental Rights

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Law of Crime-I (General Principles of Criminal Law)			
<b>Course Code</b>	BBLB2006			
<b>Prerequisite</b>	Law of Torts			
<b>Corequisite</b>	Law of Crimes-II, Criminology, Cr.PC & Evidence Law			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives

The course shall have the following objectives:

- To provide the conceptual understanding of the general principles of Law of Crime.
- To develop analytical thinking with respect to various elements of Criminal law.
- To understand the typology of criminal liability i.e. constructive criminal liability and group liability.
- To develop analytical understanding of general exceptions (defenses) of criminal law

### Course Outcome

<b>CO1</b>	Shall develop a conceptual understanding of the basics principles of law of crime
<b>CO2</b>	Shall be able to understand different elements and stages of crime.
<b>CO3</b>	Shall be able to analyse about criminal liability and inchoate crime.
<b>CO4</b>	Shall also learn about the general defences available to a criminal

### Text Books

1. The Indian Penal Code, 1860 (Bare act)
2. K. D. Gaur, *A text Book on the Indian Penal Code*, Universal Publication, Delhi.
3. P. S. Achuthan Pillai, *Criminal Law*, Eastern Book Co

### Reference Books

1. KENNY *on Outlines of Criminal Law*, 19<sup>th</sup> Edn. Cambridge University Press.
2. K.N.C. Pillai & Shabistan Aquil (Rev.), *Essays on the Indian Penal Code* (The Indian Law Institute, 2005)
3. K. D. Gaur, *Criminal Law Cases and Materials*, Butterworths, India
4. Ratanlal & Dhirajlal's *Indian Penal Code*, Butterworths Wadhwa, Nagpur
5. B. M. Gandhi, *Indian Penal Code*, Eastern Book Co,
6. Codification, Macaulay and the Indian Penal Code (Wing-Cheong Chan, Barry Wright & Stanley Yeo eds., 1st ed. Ashgate 2011).
7. R.C. Nigam, *Law of Crimes in India* (Vol. I) (1965)
8. V.B. Raju, *Commentary on Indian Penal Code*, 1860 (Vol. I & II) (4th ed., 1982)
9. K.I. Vibhute (Rev.), P.S.A. Pillai's *Criminal Law*, (10th ed., 2008)

<b>Unit-1 Introduction: Nature and Definition of Crime</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Crime: Nature and definition, Wrong, Offence and Crime: Similarities and differences</li> <li>• Theories of Punishment</li> <li>• Types of punishment</li> <li>• History and Making of Indian Penal Code, 1860</li> </ul>	
<b>Unit-2 Constituent Elements of Crime</b>	<b>10 hours</b>
<ul style="list-style-type: none"> <li>• Elements of Crime: Introduction, Kinds: Human Being, <i>Actus reus</i>, <i>Mens rea</i>, Injury.</li> <li>• Mens Rea: Introduction, Mens rea under IPC (Reason to believe (S.26); voluntarily and intentionally (S.184-186); dishonestly and fraudulently (S.24- 25); Corruptly, Malignantly and Wantonly (S.196, 198, 200, 219 and 220); rashly and negligently (S.304 A), Exception of Mens Rea.</li> <li>• Stages of Crime: Intention, Preparation, Attempt, Result: Difference between preparation and attempt <ul style="list-style-type: none"> <li>• General Explanation: (Section 6 to 52A)</li> </ul> </li> </ul>	
<b>Unit-3 Incomplete offences (Inchoate Crimes)</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Criminal Conspiracy</li> <li>• Abetment <ul style="list-style-type: none"> <li>• Attempt</li> </ul> </li> </ul>	
<b>Unit-4 Joint Liability (Common Intention and Common Object)</b>	<b>6 hours</b>
<ul style="list-style-type: none"> <li>• Common Intention: Introduction, Section 34-38</li> <li>• Common Object :Section 149;</li> <li>• Extent of liability: Abettor at the scene of offence Section 114;</li> <li>• Dacoity Section 396 &amp; 460</li> </ul>	
<b>Unit-5 General Exceptions to Crime</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Defence as to Mistake, Judicial acts</li> <li>• Accident, Necessity,</li> <li>• Age, Unsoundness of Mind, Intoxication,</li> <li>• Consent, Triviality, Act done in Good Faith, Compulsion,</li> <li>• Private Defence: Section 96 to 106 <ul style="list-style-type: none"> <li>• Private defence of Body</li> <li>• Private defence of Property</li> </ul> </li> </ul>	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Internship (Four weeks) (Lower Court)			
<b>Course Code</b>	BBLB2007			
<b>Prerequisite</b>	Contract Law, Family Law, Indian Penal Code			
<b>Corequisite</b>	Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence			
<b>Antirequisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	2

### Course Objectives:

The students are offered this course is to:

1. Develop an understanding of the court structure and hierarchy in India
2. Understand the process of criminal trial and the stages associated with the same
3. Prepare case briefs and undertake research regarding ongoing or past litigations
4. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
5. Learn the use of legal databases that are helpful in finding appropriate cases

### Course Outcomes:

<b>CO1</b>	Analyse the various stages of a criminal trial and the applicable legal provisions
<b>CO2</b>	Test the knowledge of criminal law that they have learnt in classroom
<b>CO3</b>	Identify the procedure of filing a criminal matter under Indian law
<b>CO4</b>	Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial
<b>CO5</b>	Distinguish between the jurisdiction of various forum that deal with criminal trial process

### Text Book (s)

As per the relevant law that the students refer.

### Reference Book (s)

As per the relevant law that the students refer.

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE) (practical)	Total Marks
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### Evaluation Criteria

<b>POINTS OF CONSIDERATION (ETE PRACTICAL)</b>	<b>Internship Final Report Submission</b>					<b>Viva-Voice</b>	<b>TOTAL</b>
	Internship certificate	Research Undertaken	Nature of work done	Learning Outcome	Drafting and formatting of Report		
<b>Marks</b>	10	25	25	10	10	20	100

<b>Name of The Course</b>	Financial Management			
<b>Course Code</b>	BBLB2021			
<b>Prerequisite</b>	Principles of Management			
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

1. To help students to acquire conceptual knowledge of the financial management
2. To impart skills to solve various kinds of business transactions problem related to finance.
3. To analyze the existing market situations, understanding their characteristics and goals.
4. To explain the firms behaviour in a given market situation.

### Course Outcomes

<b>CO1</b>	Develop a thorough understanding of financial analysis and how to take decision on the basis of financial results.
<b>CO2</b>	Prepare a set of financial analysis result for various forms of businesses and non -profit entities.
<b>CO3</b>	Develop an ability to apply financial management tools and techniques in practical applications of the business for further expansion of the organization.

### Text Book (s)

1. I.M. Pandey, Khan & Jain. (Financial Management)

### Reference Book (s)

1. S N Maheshwari, Financial Management.
2. Dorai Raj. S.N, Financial Management.
3. Sharma and Sashi Gupta, Financial Management.
4. James C Vanhorne, Financial Management.
5. Prasanna Chandra, Financial Management.
6. PN Reddy & Appanaiah, Financial Management

<b>Unit-1 Financial Management &amp; Planning</b> <b>lecture hours</b>	<b>8</b>
Finance function – aims of finance function – financial management – goals of financial management – financial decisions. Financial planning – objectives and principles of sound financial planning – long term and short term financial plan – factors affecting financial plan	
<b>Unit-2 Time Value of Money</b> <b>lecture hours</b>	<b>8</b>
Concept of Time Value of Money- Techniques of Time Value of Money (Compounding and Discounting or Present value)- Practical Application of Time value Technique	
<b>Unit-3 Financial and Investment Decision</b> <b>hours</b>	<b>10 lecture</b>
Financing Decisions – capital structure – factors influencing capital structure – EBIT – EBT- EPS – analysis - leverage – problems. Investment Decisions- Nature – Data Requirement – Evaluation Techniques & Practices In India – payback method – NPV– IRR – Profitability Index Methods –Project Selection Under Capital Budgeting	

<b>Unit-4 Working Capital Management</b>	<b>10 lecture hours</b>
Meaning, classification of working capital –importance of adequate working capital- excess or inadequate working capital – determinants of working capital requirement – cash management, receivable management and inventory management – sources of working capital.	
<b>Unit-5 Cost of Capital, theories of Capital structure &amp; Dividend Decision</b>	<b>12 lecture hours</b>
Cost of Capital –meaning –significance–classification of cost–determination of cost of capital – Computation of cost of capital	
Theories of Capital Structure–Net Income Approach–Net Operating Income Approach– The Traditional Approach –Modigliani and Miller Approach.	
Dividend Decisions – dividend policy – determinants of dividend policy – types of dividend policy– forms of dividend	

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Entrepreneurship Development			
<b>Course Code</b>	BBLB 2022			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

The Objective of this course is to elaborate on the basic legal requirements for establishment of new Units, licensing, clearance and other legal compliances & women entrepreneurship.

### Course Outcomes

<b>CO1</b>	Develop understanding of concepts of entrepreneurship.(K2)
<b>CO2</b>	Examine intellectual property rights & their applicability for entrepreneurs. (K4)
<b>CO3</b>	Formulate and design a business plan.(K5)
<b>CO4</b>	Analyze processes involved in acquisition & sale of business. (K4)
<b>CO5</b>	Apply knowledge of women entrepreneurship in generating new avenues for women (K5)

**Text Book (s):** Donald Kuratko, ‘Entrepreneurship Theory, Process & Practice’, 7th Edition, Pearson Manimala. Hisrich, Shepherd. Peters, “Entrepreneurship”, 8th Edition, Mc Graw Hill Education.

### Reference Book (s):

1. Poornima.M.Charantimath, “Entrepreneurship Development Small business Enterprises”, Pearson Education, 2009
2. C.B Gupta, “Business Entrepreneurship and Management”, Scholar tech press.
3. S.S.Khanka, “Entrepreneurial Development”, S.Chand Publication.
4. Trehan, Alpana, “ Entrepreneurship”, Biztantra Publication.
5. J.Manimala, Mathew, “Entrepreneurship theory at the crossroads: Paradigms and Praxis” Biztantra Publication.
6. A.Sahay, S.M.Chhikara, “New Vistas of Entrepreneurship: Challenges and opportunities” Excel Books.

B.Bhattacharyya, “Theory and Practice of case method”, Excel books

<b>Unit-1 Introduction</b>	<b>6 lecture hours</b>
Entrepreneurship- Meaning and concept, Entrepreneur-Nature and Characteristics of successful entrepreneur, Entrepreneur Process, Ethics and Social Responsibility of Entrepreneur, Intrapreneur and Manager, E -Commerce and M- Commerce, Advantages and disadvantages of E-Commerce and M-Commerce.	
<b>Unit-2 : Legal Requirements</b>	<b>12 lecture hours</b>

<p>Legal requirement for Establishment of new Units: Selection of project-product/service, location, feasibility, business plan, project profile, Constitution-sole proprietor, partnership, company, co-operative, franchising, obtaining SSI registration-PRC and PMT, obtaining clearances, arrange for land/shed, plant and machinery, infrastructure, project report, obtaining finance, implementation.</p> <p>Small industrial development bank of India (SIDBI).</p> <p>Legal challenges: Intellectual property, Patent, Copyrights, Trade mark, Trade secrets.</p>
<p><b>Unit-3 : Business Plan Development</b> <span style="float: right;"><b>12 lecture hours</b></span></p> <p>Business Plan- What is the Business Plan, Who Should Write the Plan, Scope and Value; Information Needs- Marketing, Operational, Financial.</p> <p>Steps in writing the business plan,</p> <p>Using and implementing the business plan,</p> <p>Why some business plan fails,</p> <p>Marketing Plan- Meaning, Characteristics, marketing research process, marketing mix,</p> <p>Organizational Plan- Meaning, Legal forms of Business,</p> <p>Financial Plan – Meaning, Break even analysis, Practical questions on BEP point and desired Sales Volume</p>
<p><b>Unit-4 : Transfer or Liquidation of business</b> <span style="float: right;"><b>4 lecture hours</b></span></p> <p>Family business – Meaning, Advantages of family business, disadvantages of family business,</p> <p>Succession planning process,</p> <p>Transfer of business- Transfer to family Members, Transfer to non family members ;</p> <p>Selling of Business- Direct Sale, Employee Stock Option Plan, Management Buyout .</p>
<p><b>Unit-5 : Women Entrepreneurship</b> <span style="float: right;"><b>6 lecture hours</b></span></p> <p>Women entrepreneurship; meaning and concept,</p> <p>Challenges in the path of Women entrepreneur,</p> <p>Strategies for women entrepreneur development,</p> <p>Institutes supporting women entrepreneur in India: Consortium of women entrepreneurs of India (CWEI), Federation of Indian women entrepreneurs (FIWE), Federation of ladies organization (FLO), Women India trust (WIT),</p> <p>National bank for agriculture and rural development (NABARD), Self employment women association (SEWA), Association of women entrepreneurs of Karnataka (AWAKE).</p>

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	French-II			
<b>Course Code</b>	BBLB2023			
<b>Prerequisite</b>	French-I			
<b>Corequisite</b>	NA			
<b>Antirequisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	0	0	2

### Course Objectives:

1. This course attempts to give the students working knowledge of French Language with emphasis on communicative competence.
2. This course will impart all the four skill viz. reading, writing, listening and speaking.
3. Basic French sentences will be introduced and practiced.
4. Sufficient vocabulary will be given to the students to converse in a given situation such as, in a Coffee House, at the airport, in a restaurant and in the marketplace.
5. This course aims to give our students an interdisciplinary approach in order to compete with the globalized world.
6. This course will expose the students to a new culture and promote respect for the 'others' and inculcate tolerance.

### Course Outcomes

<b>CO1</b>	interpret simple sentences, and read short sentences and paragraphs
<b>CO2</b>	apply simple sentences to discuss about their family members, friends etc.
<b>CO3</b>	develop an understanding of French society and culture
<b>CO4</b>	apply French language with day to day situations
<b>CO5</b>	develop the knowledge of proficiency equivalent to A1.1 level of the French Language Proficiency Test

### Text Book (s)

1. M. Denyer, A. Garmendia, C. Royer, Marie-Laure Lions-Olivieri, Version Originale 1 (A1) Livre de l'élève. Paris: Maison des Langues, 2009.
2. M. Denyer, A. Garmendia, C. Royer, Marie-Laure Lions-Olivieri, Version Originale 1 (A1) Cahier d'exercices. Paris: Maison des Langues, 2009

### Reference Book (s)

1. Alter Ego 1- méthode de français, Annie Berthet, Catherine Hugot, V. Kizirian, Béatrix Sampsonis, Monique Waendendries, Hachette.
2. Echo A1, Author: Jacky Girardet, CLE International
3. Girardeau, Bruno et Nelly Mous. Réussir le DELF A2. Paris: Didier, 2010

<b>Unit-1 Introduction</b>	<b>8</b>
<b>hours</b>	
<b>Entrer un contact avec quelqu'un, saluer, salutations formelle et informelle, découvrir l'alphabet, s'excuser, communiquer avec tu et vous, masculin/féminin, les nombres 0 à 100</b>	
<b>Unit-2:- Se présenter, remercier, le genre des noms, les pronoms sujet et tonique,</b>	

<b>l'article défini et indéfini.</b>	
<b>Unit-3:- Parler de ses goûts et de ses loisirs, poser des questions, décrire quelqu'un, les verbes au présent, la négation du verbe, le pluriel des noms, les adjectives.</b>	
<b>Unit-4:- Demander/donner des informations sur une personne, parler de soi, de sa famille, comprendre et écrire un mail, l'adjectif possessif, le verbe « aller », l'article</b>	
<b>Unit-5:- Nommer/situer un objet, exprimer la surprise, demander de faire quelque chose, exprimer une obligation, l'adjectif interrogatif, les prépositions de lieu, la négation de l'article indéfini, il faut..., pouvoir, vouloir. Demander/dire l'heure, demander pourquoi et répondre, l'interrogation, faire, connaître, l'accord des adjectifs en genre et en nombre, le pronom "on"</b>	
<b>Unit-1 Introduction</b>	<b>8</b>
<b>hours</b>	
<b>Entrer un contact avec quelqu'un, saluer, salutations formelle et informelle, découvrir l'alphabet, s'excuser, communiquer avec tu et vous, masculin/féminin, les nombres 0 à 100</b>	

#### Continuous Assessment Pattern

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Family Law II			
<b>Course Code</b>	BBLB2024			
<b>Prerequisite</b>	Indian Penal Code 1860			
<b>Corequisite</b>	Indian Penal Code 1860,CPC,CrPC.			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

The student will be able to understand the nature where proprietary rights enunciate under different personal laws and the diverse dimensions of the same.

### Course Outcomes

<b>CO1</b>	Discuss the various concepts and institutions of Hindu joint family.
<b>CO2</b>	Recognize and resolve ethical issues that arise in Family Law considering relevant ethical, moral, and religious principles and procedure of succession with its different forms i.e. Intestate and testamentary succession.
<b>CO3</b>	Interpret the prevailed practices in respect to women's property rights under Hindu and Muslim Law.
<b>CO4</b>	Assess the provisions with respect to bequest under Hindu and Muslim Law.
<b>CO5</b>	Evaluate, analyse and assess the various existing family laws and its practical application.

### Text Book (s)

- Dr. U.P.D. Kesari, Modern Hindu Law, Central Law Publication, 9<sup>th</sup> Edition 2013.
- Dr. Paras Diwan, Modern Hindu Law, Allahabad Law Agency.
- Aqil Ahmad, Mohammedan Law, Central Law Agency, 21<sup>st</sup> Edition.

### Reference Book (s)

- Satyajeet A. Desai, Mulla's Principles of Hindu Law, Vol. I & II (20th ed., 2007)
- Paras Diwan, Law of Marriage and Divorce (5th ed., 2008)
- M. Hidayatulla and Arshad Hidayatulla, Mulla's Principles of Mohammedan Law (19th ed., 2006)
- Tahir Mahmood, Fyzee's Outlines of Mohammedan Law (3rd ed., 2008)

<b>Unit-1 Joint Hindu Family</b>	<b>(8 Lectures)</b>
Institution of Joint Family and Joint Family Property and Business; Coparcenary's; Dyabhaga & Mitakshara succession; Karta – power & function, Karta's right of alienation of property; Pious Obligation; Principle of Consanguinity and Primogeniture, Principle of Survivorship and Succession.	
<b>Unit-2 Intestate Succession</b>	<b>(5 Lectures)</b>
General Principles of Succession under Hindu Law, Islamic Law, Statutory conditions of disinheritance and disentitlement; Dwelling house; Partition.	
<b>Unit-3 Women's Property</b>	<b>(4 Lectures)</b>
Stridhan – concepts and characteristics; Sources, principle of succession, Comparative analysis of right to property of women under different Religious and Statutory Law.	
<b>Unit-4 Testamentary Succession</b>	<b>(10 Lectures)</b>
Power of testamentary succession under various religious and statutory Law under Hindu	



and Islamic, Abetment of legacy; Will and Administration of will – Probate, Codicil, attestation, alteration and revival of Will, Kinds of Will, Execution of privileged and unprivileged Will,
<b>Unit-5 Right of Pre-emption</b> (4 Lectures) Pre-emption, meaning, nature, Constitutionality, classification; who can claim the right, Formalities and legal effect; Legal devices of evading right of pre-emption; when is the right lost.
<b>Unit-6 Gift under Islamic Law</b> (4 Lectures) Hiba – nature and characteristics Kinds of Hiba, Conditional and Future Gift, Types of Hiba; Death-bed gift, Revocation of Hiba
<b>Unit-7 Wakf</b> (3 Lectures) Meaning, character, Formalities for creation, Administration, Mutawali: Power of Mutawali; Muslim Religious Institutions and Offices
<b>Unit-8 Hindu Religious Endowment</b> (8 Lectures) Traditional religious principles of creation, Administration and offices; Statutory methods of creation of Trust; Trustees: Powers and functions of the Trustees.

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Constitutional Law -II			
<b>Course Code</b>	BBLB2025			
<b>Prerequisite</b>	Knowledge of Constitutional Law-I			
<b>Corequisite</b>	Knowledge of Constitutional Law-I			
<b>Antirequisite</b>	NOT REQUIRED			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

Constitutional Law carries a very important role in today's curriculum of every law school. Its study has following objectives:

1. To understand the organs of government and importance of these organs in the governance of the country;
2. To understand the inter relationship and check and balance mechanism among the organs of government;
3. To analyse the role of judiciary in the governance of the country in the light of judicial review power;
4. To evaluate the mechanism and Power of Legislature to amend the constitution in terms of Peoples' welfare and also the restrictions on amending power of Legislature.
5. To understand the circumstances and situations which aid in the conversion of parliamentary forms of government to the presidential form of government.

### Course Outcomes

<b>CO1</b>	To understand the role of President as an executive Head of Union and various powers and functions; especially the power to grant pardon and power to issue Ordinance;
<b>CO2</b>	To understand the formation of Council of ministers and its responsibility in the governance of the Country;
<b>CO3</b>	To analyze the role of legislature and also the distribution of legislative powers between Union and State;
<b>CO4</b>	To understand the Nature and of Indian Judicial System with its distinctive feature, Power and functions of higher judiciary and role of Precedent in governance of country;
<b>CO5</b>	To understand the doctrine of pleasure and its relevance and restriction on doctrine of Pleasure.
<b>CO6</b>	To understand the Proclamation of Emergency, Kinds of Emergency, Grounds, Effect

### Text Books

1. H.M Seervi Constitutional Law of India, 4<sup>th</sup> Edition
2. M. P Jain, Indian constitutional Law, 6<sup>th</sup> Edition, reprint 2012

### Reference Books

1. Dr. J. N. Pandey, *Constitutional Law of India*, Edn 50<sup>th</sup> (Centre Law Agency, Allahabad, 2013)
2. Wadhwa Granville Austin the Constitution of India, Oxford,
3. Basu Constitutional Law of India, Prentice Hall of India,
4. Kashyap Perspectives of the Constitution Shypra
5. P.M.Bakshi, Constitution of India, Universal

<b>Unit-1 Indian Constitution: Basic Features</b>	<b>6</b>	<b>lecture</b>
<b>hours</b>		
<ul style="list-style-type: none"> <li>• Meaning and Nature of Constitutional Law</li> <li>• Preamble and Basic Features of Indian Constitution</li> <li>• Federalism: Nature of Indian Polity, Cooperative Federalism</li> </ul>		

<ul style="list-style-type: none"> <li>• Doctrine of Separation of Power.</li> </ul>	
<b>Unit-2 Union Executive:</b> <ul style="list-style-type: none"> <li>• Nature of Executive in India</li> <li>• Election of President,</li> <li>• Election of Vice President and,</li> <li>• term of office,</li> <li>• qualification and eligibility,</li> <li>• Power and Functions,</li> <li>• Power to grant pardon,</li> <li>• Ordinance -Making Power, Impeachment.</li> </ul>	<b>6 lecture hours</b>
<b>Unit-3 Union Cabinet:</b> <b>lecture hours</b> <ul style="list-style-type: none"> <li>• The Council of Ministers;</li> <li>• Functions of the Council of Ministers;</li> <li>• Collective responsibility;</li> <li>• Confidentiality of Cabinet Decisions / Art. 121;</li> <li>• Duties of Prime Minister;</li> </ul>	<b>4</b>
<b>Unit-4 The Parliament:</b> <ul style="list-style-type: none"> <li>• Composition of the Parliament,</li> <li>• Term of office of members,</li> <li>• Qualification and disqualification of members,</li> <li>• Privileges and Immunities of Parliament,</li> <li>• Procedure on Ordinary Bill, Money Bill and Financial Bill of Union and State Legislature.</li> </ul>	<b>6 lecture hours</b>
<b>Unit-5 Union Judiciary:</b> <ul style="list-style-type: none"> <li>• Nature of Indian Judicial System with its distinctive feature</li> <li>• Supreme Court of India,</li> <li>• Supreme Court's various powers,</li> <li>• Special Leave appeals,</li> <li>• Independence of Judiciary,</li> <li>• Judicial Appointment Commission (JAC).</li> </ul>	<b>6 lecture hours</b>
<b>Unit 6 High Courts &amp; Subordinate Courts:</b> <ul style="list-style-type: none"> <li>• Judicial system in the States,</li> <li>• Appointment and conditions of office,</li> <li>• Various Powers of High Court</li> <li>• Establishment of Common High Court,</li> <li>• Transfer of a judge of High Court</li> </ul>	<b>6 lecture hours</b>
<b>Unit 7: State Executive:</b> <ul style="list-style-type: none"> <li>• Governor of a state,</li> <li>• Qualification of Governor</li> <li>• Appointment of Governor</li> <li>• Term of Governor</li> <li>• Power and Functions of Governor</li> <li>• Council of Ministers of Governor</li> <li>• Power to grant pardon of Governor</li> <li>• Power to Issue Ordinance of Governor</li> </ul>	<b>6 lecture hours</b>
<b>Unit 8: State Legislature:</b> <ul style="list-style-type: none"> <li>• Constitution under Unicameral and Bicameral Legislative system,</li> <li>• Qualification &amp; disqualification of members,</li> </ul>	<b>6 lecture hours</b>

<ul style="list-style-type: none"> <li>• Power and function,</li> <li>• Procedure on Ordinary Bill</li> <li>• Special Procedure on Money Bill &amp; Financial matters,</li> </ul>	
<b>Unit 9: Distribution of powers between Centre and States</b> <b>hours</b> <ul style="list-style-type: none"> <li>• Legislative Powers,</li> <li>• Delegated legislation,</li> <li>• Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance, Repugnancy, Colorable Legislation.</li> <li>• Doctrine of Pleasure.</li> </ul>	<b>6 lecture</b>
<b>Unit 10: Emergency Provisions &amp; Amendment of Constitution</b> <b>lecture hours</b> <ul style="list-style-type: none"> <li>• Proclamation of Emergency,</li> <li>• Kinds of Emergency,</li> <li>• Grounds of Emergency</li> <li>• Effect of Emergency</li> <li>• Amendment of Constitution,</li> <li>• Doctrine of basic Structure.</li> </ul>	<b>8</b>

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	<b>Law of Crimes-II (Specific Offences)</b>			
<b>Course Code</b>	<b>BBLB2026</b>			
<b>Prerequisite</b>	Law of Crimes- I			
<b>Corequisite</b>	Law of Crimes- I, CRPC			
<b>Antirequisite</b>	-			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

The student will be able to conceptually understand the specific offences and principles in Criminal Law and apply the same to the given situation.

### Course Outcomes

<b>CO1</b>	To define a conceptual understanding of the specific principles of Criminal Law.
<b>CO2</b>	To explain different offences against Human Body such as Murder and Rape.
<b>CO3</b>	To analyze different offences against Property such as theft, Extortion, robbery, dacoity etc.
<b>CO4</b>	To illustrate offences against peace and tranquility of State.

### Text Book (s)

4. The Indian Penal Code, 1860 (Bare act)
5. K. D. Gaur, "A text Book on the Indian Penal Code", Universal Law Publishing, Delhi, 2011.
6. K.I. Vibhute (Rev.), "P.S.A. Pillai's Criminal Law", 12th edition, Lexis Nexis India, 2012

### Reference Book (s)

10. J. W. Cecil Turner, "KENNY on Outlines of Criminal Law", 19<sup>th</sup> Edn. Cambridge University Press, 2013.
11. K.N.C. Pillai & Shabistan Aquil (Rev.), "Essays on the Indian Penal Code", The Indian Law Institute, 2005.
12. K. D. Gaur, "Criminal Law Cases and Materials", LexisNexis Butterworths, India, 2008.
13. Ratanlal & Dhirajlal, "Ratanlal & Dhirajlal's Indian Penal Code", Butterworths Wadhwa, Nagpur, 2011.
14. B. M. Gandhi, Indian Penal Code, 2nd edition, Eastern Book Co, Lucknow, 2008.
15. Wing-Cheong Chan, Barry Wright & Stanley Yeo, "Codification, Macaulay and the Indian Penal Code", 1st edition, Ashgate, UK, 2011.
16. V.B. Raju, "Commentary on Indian Penal Code, 1860 (Vol. I & II)", 4th edition, Eastern Book Company, Lucknow, 1982.

### Unit-1 Offences affecting human body

**(10 LECTURES)**

General Introduction to specific offences, Culpable Homicide and Murder, Causation – Distinction between culpable homicide and Murder, Attempt- to commit murder- to commit culpable homicide- Suicide and its Constitutionality: Attempt and abetment, Homicide by Rash or Negligent act not amounting to Culpable Homicide, Unnatural offence, Miscarriage and injuries to unborn children, Hurt and Grievous Hurt, Acid attacks,

Kidnapping and Abduction, Assault and Criminal force, Wrongful restraint and wrongful confinement	
<b>Unit-2 Offence against women</b> (With 2013 amendment) Outraging the modesty of women, (354, 507), Obscene act and songs, Rape and attempt to Rape, Dowry Death, Cruelty by husband or relatives, Offences relating to marriage	<b>(10 LECTURES)</b>
<b>Unit-3 Offence against property</b> Theft, Extortion, Robbery, Dacoity	<b>(8 LECTURES)</b>
<b>Unit-4 Other Offences against property</b> Criminal Misappropriation of property, Criminal Breach of Trust, Cheating, Receiving stolen property, Mischief, Criminal trespass	<b>(8 LECTURES)</b>
<b>Unit-5 Other offences</b> Offences against the State, Giving or fabricating false Evidence, Offences relating to documents, Defamation	<b>(4 LECTURES)</b>

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Internship (Four weeks) (Lower Court)			
<b>Course Code</b>	BBLB2027			
<b>Pre-requisite</b>	Contract Law, Family Law, Indian Penal Code			
<b>Co-requisite</b>	Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence			
<b>Anti-requisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	2

### Course Objectives:

The students are offered this course is to:

1. Develop an understanding of the court structure and hierarchy in India
2. Understand the process of criminal trial and the stages associated with the same
3. Prepare case briefs and undertake research regarding ongoing or past litigations
4. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
5. Learn the use of legal databases that are helpful in finding appropriate cases

### Course Outcomes:

<b>CO1</b>	Analyse the various stages of a criminal trial and the applicable legal provisions
<b>CO2</b>	Test the knowledge of criminal law that they have learnt in classroom
<b>CO3</b>	Identify the procedure of filing a criminal matter under Indian law
<b>CO4</b>	Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial
<b>CO5</b>	Distinguish between the jurisdiction of various forum that deal with criminal trial process

### Text Book (s)

As per the relevant law that the students refer.

### Reference Book (s)

As per the relevant law that the students refer.

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE) (practical)	Total Marks
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### Evaluation Criteria

<b>POINTS OF CONSIDERATION (ETE PRACTICAL)</b>	<b>Internship Final Report Submission</b>					<b>Viva-Voice</b>	<b>TOTAL</b>
	Internship certificate	Research Undertaken	Nature of work done	Learning Outcome	Drafting and formatting of Report		
<b>Marks</b>	10	25	25	10	10	20	100



<b>Name of The Course</b>	<b>Criminal Procedure Code</b>			
<b>Course Code</b>	<b>BBLB3001</b>			
<b>Prerequisite</b>	CrPC			
<b>Corequisite</b>	IPC, Evidence Act			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

**Course Objectives:** Crime is committed against the society though victim may be individual, group or community. The Criminal Procedure code facilitates the seeker of remedy to be assisted by the instrumentalities of the state. The criminal justice system includes one of the most important statutes called the Criminal Procedure Code which in common law system in general and India in particular has adopted the adversarial system based on accusatorial method. In this system prosecutor representing the state brings out the accusation and has to prove the case beyond reasonable doubt and accused get the opportunity for the fair trial. The essence of fair trial under criminal justice system emerges from the premise of presumption of innocence of accused undergoing trial, right of the accused to know accusation against him right from initiation of investigation till filling of challan/charge sheet, taking of cognizance, and framing of charge under judicial Process. Subjecting him to defend the charges during trial wherein trial process and evidence adduced are taken in his presence and understanding. The entire process is conducted in open court with right to appeal and approach the highest court of this land. Thus trilogy of the investigation, inquiry and trial under the Criminal procedure Code is directed towards fair and equitable remedy to the victim and the adequate protection to accused to prove his innocence.

### Course Outcomes

<b>CO1</b>	Shall develop a conceptual understanding about the nature and object of the Criminal Procedure Code, the basic procedural safeguards as contained in the Code of Criminal Procedure on commission of a crime.
<b>CO2</b>	Shall be able to understand the procedural requirements to initiate criminal prosecution and conduct of trial and the factors affecting the outcome of a criminal trial.
<b>CO3</b>	Shall be able to analyze about ascertain scope of procedure and policy diffusion which can strengthen our Criminal Justice system.

### Text Book (s)

1. K. N. Chandrasekharan Pillai (Rev.), "R. V. Kelkar's Criminal Procedure", 6th edition, Eastern Book company, Lucknow, 2014
2. S.N. Mishra, "The Code of Criminal Procedure", 17th Edition, Central Law Publications, Allahabad, 2010.
3. Ratanlal and Dhirajlal, "The Code Of Criminal Procedure", 20<sup>th</sup> Edition, Lexis Nexis Butterworths Wadhwa Publications, Nagpur, 2012
4. PSA Pillai' "Criminal Law", 11 th Edition, Lexis Nexis Publications, 2012

### Reference Book (s)

1. B.M Prasad & Manish Mohan, “Rattan Lal & Dhirajlal Code of Criminal Procedure”, LexisNexis Butterworths, India, 2013.
2. The Code of Criminal Procedure (CrPC) by Batuk Lal, Central Law Agency, 2017

<b>Unit-1 Introductory Frame- work of Criminal Justice System and Means of Efficient Enforcement Including Maintenance of Peace and Tranquility</b>	<b>12</b>
<b>Lectures</b> <ul style="list-style-type: none"> <li>● Object, Scope and Extent of Cr. P.C</li> <li>● Important definitions; Bailable offence, Complaint, Inquiry, Investigation, Cognizable and non-cognizable offence, Police report, Summon and warrant cases and Victim.</li> <li>● Criminal Courts; Jurisdiction, Power and Functions</li> <li>● Directorate of Public Prosecutors and Functionaries; Constitution, Power and Functions</li> <li>● Arrest without warrant and procedural safeguards</li> <li>● Process to Compel Appearance; Summons, Warrants in lieu of summons and Warrant of arrest.</li> <li>● Proclamation of offender, attachment and sale of property and associated procedure</li> <li>● Security for keeping peace and good behavior; Section 106&amp;107</li> <li>● Maintenance of Peace and Tranquility; Public Nuisance (S.133), Public Nuisance of Urgent Nature (Sec.144) &amp; Sec.145.</li> <li>● Maintenance of wife, Children and Parents and the procedure for enforcement (Sec.125-128).</li> </ul>	
<b>Unit-2 Pre-Trial Executive Procedure, the Investigation; Information as to cognizable Offence ending with filling of Charge-Sheet (Section 154-173)</b>	<b>12</b>
<b>Lectures</b> <ul style="list-style-type: none"> <li>● Information as to cognizable and non-cognizable offence and procedure for investigation(S.154-157)</li> <li>● Police power to requisition the witness, their power to examine them in person and reduce their statements in writing with procedural Safeguards against compelled testimony(Sec.160-162)</li> <li>● Recording of confession and statements(Sec.164)</li> <li>● Procedure when investigation cannot be completed in twenty four hours and right to be released on Bail(Sec.167)</li> <li>● Police Dairy (sec.172)</li> <li>● Completion of Investigation and filing of Report; Charge- sheet /Challan (sec.173)</li> </ul>	
<b>Unit-3 Pre-Trial Judicial Process, the Inquiry; Cognizance of Offence and Framing of Charge</b>	<b>8</b>
<b>Lectures</b> <ul style="list-style-type: none"> <li>● Cognizance of Offence by Magistrate/ Session court (Section 190/193)</li> <li>● Limitation on the power of Court to take cognizance in specific cases (Sec.195-199)</li> <li>● Process to take cognizance of complaint case and initiation of proceedings before Magistrate (sec.200-209)</li> <li>● Charge and their contents (Sec.211-214)</li> <li>● Error and Alteration of charges and their effect( Sec.215-217)</li> <li>● Joinder of Charges and its legal effect( Sec.218-222)</li> </ul>	
<b>Unit-4 General Provisions of Judicial Process (Inquiry/Trial) and Types of Trial</b>	<b>6</b>
<b>Lectures</b> <ul style="list-style-type: none"> <li>● Session Trial (Sec.225-237)</li> <li>● Warrant trial on police report and those other than police report (Sec.238-250)</li> <li>● Summon Trial (Sec.251-259)</li> </ul>	

- Summary Trial (Sec.260-265)
- Plea Bargaining (Sec.265A-265L)
- Person once Convicted or acquitted not to be tried for same offence (Plea of autrefois acquit and autrefois convict)
- Tender of pardon to accomplice
- Power to summon material witness or to examine him
- Power to examine accused
- Accused person to be competent witness
- Power to proceed against other person appearing to be guilty of offence
- Compounding of offence
- Withdrawal from prosecution

**Unit-5 Judgment and Process at Appellate Court**

**6**

**Lectures**

- The Judgment (Sec.353&354)
- Appeals; when allowed and not allowed
- Appeal against acquittal
- Appeal against conviction/Sentence
- Power of appellate court
- Reference to high court and procedure
- Revision Power of Session and High court.

**Unit-6 Bail and Miscellaneous Proceedings**

**6**

**Lectures**

- Provisions as to bail in bailable offence ; Sec.436
- Provisions for bail in case of non- bailable offence; Sec.437
- Anticipatory Bail; Sec.438
- Special provisions of High Court and Court of Session regarding Bail; Sec.439
- Detention of Under-trial and their Release on Mandatory Basis; Sec.436-A
- Transfer of criminal cases
- Irregular proceedings
- Limitations for taking cognizance

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	<b>Jurisprudence</b>			
<b>Course Code</b>	BBLB3002			
<b>Prerequisite</b>	IPC , Political science			
<b>Corequisite</b>	Constitution			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

**Course Objectives:** The objectives of the course are:

- To analyse, explain and classify the law.
- To compare and contrast law with other field of knowledge such as literature, religion and social sciences.
- To focus on finding the answer to grey area of law.

### Course Outcomes

<b>CO1</b>	They will understand the philosophical basis of laws and regulations.
<b>CO2</b>	Student would also be able to apply and use theories will dealing with any grey area of law.
<b>CO3</b>	This course will also give them knowledge to evaluate the jurisprudence of property, liability and ownership.
<b>CO4</b>	They would also analyze the conceptual basis of various rights.

### Text Book (s)

- R.W.M. Dias, *Jurisprudence* (1994) Indian Reprint-Adithya Books, Delhi
- Prof S N Dhyani, *Jurisprudence- and Indian Legal Theory* (1999)
- V. D. Mahajan, *Jurisprudence and Legal Theory* (1996 re-print), Eastern Books, Lucknow.

### Reference Book (s)

- Boderheimer, *Jurisprudence-The Philosophy & Method of Law* (1996) Universal Law Publishing Co. Pvt.Ltd, Delhi.
- R.W.M. Dias, *Jurisprudence* (1994) Indian Reprint-Adithya Books, Delhi
- Fitzgerald, *Salmond on Jurisprudence* (1999), Tripathi, Bombay
- John Rawls, *A Theory of Justice* (2000), Universal, Delhi.
- H.L.A. Hart, *The Concept of Law* (1970), Oxford, ELBS.
- Paton G. W., *Jurisprudence*(1972), Oxford, ELBS.
- M.D.A. Freeman (ed.), *Lloyd's Introduction to Jurisprudence*, (1994), Sweet and Maxwell.
- Dr. Vijay Ghormade, *Jurisprudence and Legal Theory*, Hind Law House.
- N.V. Pranjape, *Studies In Jurisprudence And Legal Theory*, Central Law Agency.
- M.P. Tondon, *Jurisprudence Legal Theory*, Allahabad Law Agency.
- N.V. Jayakumar, *Lectures in Jurisprudence*, 2nd Ed., Lexis-Nexis.
- Dr. B.N. Mani Tripathi, *Jurisprudence Legal Theory*, Allahabad Law Agency.
- P.S. Atchthew Pillai, *Jurisprudence and Legal Theory*, Eastern Book Company.
- Prof. G.C. Venkata Subba Rao, *Jurisprudence and Legal Theory*, Eastern Book Comp.
- Feinberg & Coleman, *Philosophy of Law*, 8th ed. or later (Thomson - Wadsworth)
- Altman, Andrew, *Arguing About Law: An Introduction to Legal Philosophy* 2nd ed.
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### Unit-1 Introduction

#### 12 Hours

- Nature and scope of Jurisprudence
- Need for study of Jurisprudence
- Linkage between Jurisprudence and other sciences

<b>Unit-2 Schools of Jurisprudence</b>	<b>10</b>
<b>Hours</b>	
<ul style="list-style-type: none"> <li>• Natural Law with Indian Perspective</li> <li>• Analytical Positivism</li> <li>(i) Austin's Theory of Law</li> <li>(ii) Kelsen's Pure Theory of Law</li> <li>(iii) Hart's Concept of Law</li> <li>(iv) Critics of legal positivism: Dworkin, Fuller, Alexy.</li> <li>• Legal Realism</li> <li>• Historical Jurisprudence</li> <li>• Sociological Jurisprudence with Indian Perspective</li> </ul>	
<b>Unit-3 Administration of Justice</b>	<b>10</b>
<b>Hours</b>	
<ul style="list-style-type: none"> <li>• Concept of Justice</li> <li>• Dharma as the foundation of legal ordering in Indian thought</li> <li>• Theories of justice in the western thought</li> <li>• Civil and Criminal Justice System</li> <li>• Relation between Law and Justice</li> <li>• Law, Morality and Justice</li> </ul>	
<b>Unit-4 Concepts of Law</b>	<b>10</b>
<b>Hours</b>	
<ul style="list-style-type: none"> <li>• Rights and Duties</li> <li>• Personality</li> <li>(i) Definition and Nature of Personality</li> <li>(ii) Legal Status of Unborn Children, Minor, Lunatic, Drunken, Dead Persons, Animals and State</li> <li>(iii) Legal Personality of State</li> <li>(iv) Status of Corporate Personality</li> </ul> <p><b>Possession, Ownership and Property</b></p> <ul style="list-style-type: none"> <li>(i) Concept of Possession and Ownership.</li> <li>(ii) Theories of Possession and Ownership.</li> <li>(iii) Kinds of Possession and Ownership.</li> <li>(iv) Modes of Acquiring Possession and Ownership</li> </ul>	
<b>UNIT: 5 Principles of Liability</b>	
<b>10 Hours</b>	
<ul style="list-style-type: none"> <li>• The Definition and Nature of Liability.</li> <li>• Liability and Negligence</li> <li>• Kinds of Liability- Absolute Liability, Limited Liability, Immunity</li> <li>• Theories of Liability</li> <li>• General Conditions of Liability</li> </ul>	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Corporate Law I			
<b>Course Code</b>	BBLB3003			
<b>Prerequisite</b>	Corporate Law			
<b>Corequisite</b>	Companies Act 2013, SEBI Act 1992, SEBI Regulations			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

**Course Objectives:** The objectives of the course are:

1. Understand viability of various forms of company in doing business.
2. Learn the process of incorporation of companies as laid down under the Companies Act 2013
3. Analyse the applicability of the common law doctrines in context of the changes brought in by the Companies Act, 2013.
4. Understand the role of directors and key managerial personnel in companies and discuss duties imposed by the new Companies Act on them.
5. Develop the argumentative and research skills required of a professional in corporate litigation.

**Course Outcomes**

<b>CO1</b>	Know the management process of a company in various situations as stipulated by Companies Act 2013
<b>CO2</b>	Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company
<b>CO3</b>	Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities
<b>CO4</b>	Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company & Corporate Actions.
<b>CO5</b>	Students will be able to identify different modes and instruments of Corporate Governance

**Text Book (s)**

- 1) S.C.Tripathi, "Modern Company Law", 5<sup>th</sup> Edition, Central Law Publications, 2012
- 2) A. Ramaiya, "Guide to the Companies Act", 18<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2013
- 3) H.K. Saharay, "Company Law", 6<sup>th</sup> Edition, Universal Law Publications, 2012
- 4) K.R. Chandratre, "Company Law Procedures", 6<sup>th</sup> Edition, Bharat Publication, 2009

**Reference Book (s)**

1. S.C.Tripathi, "Modern Company Law", 5<sup>th</sup> Edition, Central Law Publications, 2012
2. A. Ramaiya, "Guide to the Companies Act", 18<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2013
3. H.K. Saharay, "Company Law", 6<sup>th</sup> Edition, Universal Law Publications, 2012
4. K.R. Chandratre, "Company Law Procedures", 6<sup>th</sup> Edition, Bharat Publication, 2009
5. K.S. Anantharaman, "Lectures on Company Law", 12<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2015
6. N.D. Kapoor, "Elements of Company Law", 29<sup>th</sup> Edition, Sultan Chand & Sons, 2015

7. Sir Francis Beaufort Palmer, "Palmer's Company Law", 22<sup>nd</sup> Edition, Sweet and Maxwell, 1976
8. L.C.B. Gower, "Principles of Modern Company Law", Sweet and Maxwell Publication, London
9. Dr. N.V. Pranjape, "The New Company Law", 6<sup>th</sup> Edition, Central Law Agency, 2014
10. C.R. Datta & Kamal Gupta, "Datta on Company Law", Orient Law House, 5<sup>th</sup> Edition, 1992

<b>Unit-1</b>	<b>10 lectures</b>
<b>Company as a Form of Business Enterprise</b>	
<ul style="list-style-type: none"> <li>● Companies – One Person Company- Definition, Characteristics, Public and Private Companies; Limited and Unlimited Liability Companies - limited by shares and limited by guarantee; Holding and Subsidiary Companies; Foreign Companies; Government Companies; Producer Companies .</li> <li>● Concept of Corporate Personality: Company as a juristic (or legal) person Consequences; Advantages and Dis-advantages of Incorporation, Piercing the Corporate Veil – Judicial and Statutory grounds. Definition of a Company; Evolution and development of Company Law in England and India</li> <li>● Major Changes Introduced by the Companies Act, 2013.</li> <li>● Company and other business entities such as partnership, limited liability partnership, Joint Hindu family business, Changes in business environment and developments of Modern Company Law.</li> <li>● Kinds of Companies</li> </ul>	
<b>Unit-2</b>	<b>10 lectures</b>
<ul style="list-style-type: none"> <li>● Promoters - Duties, powers and liabilities, Legal position of a promoter, Pre-incorporation contracts.</li> <li>● Formation of Company: Important steps, Procedure of registration, Corporate Identity Number (CIN)</li> <li>● Registrar of Companies (ROC): its role and its importance</li> <li>● Certificate of Incorporation and its conclusiveness, Certificate of Commencement of Business and its conclusiveness</li> </ul>	
<b>Unit-3</b>	<b>8 lectures</b>
<b>Memorandum of Association, Article of Association and Prospectus</b>	
<ul style="list-style-type: none"> <li>● Memorandum of Association: Need, Contents of Memorandum, Printing and Signing of Memorandum. Name Clause, Object Clause, Registered Office Clause, Capital Clause and Liability Clause and Procedure for alteration.</li> <li>● Doctrine of <i>Ultra Vires</i> – its origin, erosion and evasion, consequences of an <i>Ultra Vires</i> transaction</li> <li>● Articles of Association: Contents, Relation with Memorandum, Doctrine of Constructive Notice Doctrine of Indoor Management – <i>Turquand</i> Rule – origin, application and exceptions</li> <li>● Prospectus: Definition, Contents, Red-Herring Prospectus, Shelf Prospectus, Remedies for misrepresentation in Prospectus: Civil and Criminal Remedies, filing of prospectus with SEBI</li> </ul>	
<b>Unit-4</b>	<b>8 lectures</b>
<b>Shares and Debentures</b>	
<ul style="list-style-type: none"> <li>● Types of securities investment, Share, stock, stock option, share warrant</li> <li>● Kinds of Share Capital, Member- who may be a member</li> <li>● Statutory Restrictions on Allotment, General Principles as to allotment, Private Placement of Shares, Certificate of shares, Object and effect of share, Transfer of shares- Restrictions on transfer of shares.</li> <li>● Issue of shares at Discount, Sweat Equity Shares, Issue of shares at Premium</li> <li>● Forfeiture of Shares, Surrender of Shares, transfer and transmission of shares</li> <li>● Debentures- Definition, Kinds and differences between shares and debentures</li> </ul>	
<b>Unit-5</b>	<b>8 lectures</b>

### **Meetings of a Company**

- Meetings – Kinds of meetings- annual, extraordinary general meeting, Board of Directors meeting
- Procedure and requisites of a valid meeting Notice, Quorum, Adjournment, Proceedings, Voting, Proxy
- Resolutions – kinds, circulation of members' resolutions, resolutions by circulation, minutes

### **Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100



<b>Name of The Course</b>	Law of Evidence			
<b>Course Code</b>	BBLB3004			
<b>Prerequisite</b>	Law of Contract			
<b>Corequisite</b>	Indian Penal Code, CRPC			
<b>Antirequisite</b>	-			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

The students will be able to apply legal provisions to the problem in front of them with regard to admissibility of evidence.

### Course Outcomes:

<b>CO1</b>	Recognize evidence that is admissible before the court of law
<b>CO2</b>	Understand the difference between admissible and inadmissible evidence
<b>CO3</b>	Understand the concepts of Burden of proof and Estoppel
<b>CO4</b>	Apply legal provisions to the problem in front of them with regards to admissibility of evidence
<b>CO5</b>	Recognize evidence that is admissible before the court of law

### Text Book (s)

1. Vepa P. Sarathi, Law of Evidence (6th ed., 2016)
2. M. Monir, Law of Evidence (10th ed., 2015)

### Reference Book (s)

1. Batuk Lal, The Law of Evidence (21st edition, 2015)
2. Avtar Singh, Principle of the law of Evidence (21st edition, 2014)

<b>Unit-1</b>	<b>GENERAL ISSUES RELATING TO LAW OF EVIDENCE</b>
	<b>(5 Lectures)</b>
	<ol style="list-style-type: none"> <li>a. History of Statutory Evidence Law in India – Pre and post Indian Evidence Act, 1872 realities – Role of Judiciary, particularly the appellate judiciary in updating the Evidence Law rules by judicial creativity.</li> <li>b. Understanding the concepts: ‘Facts’, ‘Facts in issue’, ‘Relevant Fact’, ‘Evidence-Oral and Documentary’, ‘Proved’, ‘Disproved’ and ‘Not Proved’ – Section 3.</li> <li>c. Relationship between law of Evidence and Substantive laws (Criminal and Civil laws) and Procedural laws (Code of Criminal Procedure and Civil Procedure Code).</li> </ol>
<b>Unit-2</b>	<b>RELEVANCY AND ADMISSIBILITY OF FACTS</b>
	<b>(20 Lectures)</b>
	<ol style="list-style-type: none"> <li>a. (i) Relevancy of facts – Sections 5-9, 11-16 (ii) Relevancy and Admissibility, The</li> </ol>

<p>Exclusionary Principle (iii) Conspiracy – Section 10</p> <p>b. Stated relevant facts (i) Admissions - sections 17-23 (ii) Confessions - sections 24-30 (iii) Dying Declarations - Section 32(1)</p> <p>c. Opinion of Third Person when relevant (Expert Evidence)- Sections 45-51</p>
<p><b>Unit-3 ON PROOF (15 Lectures)</b></p> <p>a. (i) Facts which need not be proved – Sections 56-58 (ii) Facts which the parties are prohibited from proving – Doctrine of Estoppel – Sections 115-117 (iii) Privileged communications – Sections 122-129</p> <p>b. (i) Oral and documentary evidence – Sections 59-78 (ii) Exclusion of oral by documentary evidence – Sections 91-92</p>
<p><b>Unit-4 OF THE BURDEN OF PROOF (03 Lectures)</b></p> <p>a. (i) Burden of Proof – Sections 101-111(ii) Burden and Onus of Proof</p> <p>b. (i) Presumption – Sections 4, 41, 105 and 111A-114A (ii) Legitimacy and Paternity Jurisdiction – Section 112.</p>
<p><b>Unit-5 OF WITNESSES (02 Lectures)</b></p> <p>a. (i) Who may testify- Child Witness/Dumb Witness, (ii) Communication during Marriage - Section 122 and 120, (iii) Professional Communications - Section 126, Evidence as to affairs of state - Section 123, (iv) Accomplice Evidence and Confession of Co-accused – Section 133 r/w section 114 (b) and Section 30.</p> <p>b. (i) Number of Witnesses – Section 134, (ii) Hostile Witness – Section 154</p>
<p><b>Unit 6: OF THE EXAMINATION OF WITNESSES (03 Lectures)</b></p> <p>a. Order of production and examination of witnesses – Section 135, (ii) Examination in Chief, Cross Examination, Re-examination – Section 137, Examination of witnesses – Section 135 – 166.</p> <p>b. Power of Judge to put question – Section 165 r/w Section 311 Cr.P.C.,</p> <p>c. (ii) Effect of improper admission and rejection of evidence – Section 167.</p>

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	<b>Administrative Law</b>			
<b>Course Code</b>	BBLB3005			
<b>Prerequisite</b>	Basic understanding of Constitutional Law			
<b>Corequisite</b>	RTI, CBI, Prevention of corruption act 1988			
<b>Anti-requisite</b>				
		<b>L</b>	<b>T</b>	<b>P</b>
		3	1	0
				<b>C</b>
				4

### Course Objectives:

1. To understand administrative law, its need and relevance in present society.
2. To understand the role of administrative authorities, its establishment, need or relevance of administrative authorities.

### Course Outcomes

At the end of the course student will be able to:

<b>CO1</b>	Identify the reason for the growth of administrative Law, Delegated legislation and Administrative Tribunals. K2
<b>CO2</b>	Examine the place of the doctrines of 'Rule of Law' and 'Separation of Powers' in the governance of India. K3
<b>CO3</b>	Analyses the role of the 'Principle of Natural Justice' in Administrative action and Administrative tribunals in adjudication of dispute. K4
<b>CO4</b>	Evaluate the controls over the Administrative Discretion, delegated legislation, Administrative Action and Administrative Tribunals. K6
<b>CO5</b>	Assess the Vicarious liability of the government in Tort and Contract.K6
<b>CO6</b>	To analyse the functioning of various grievance settlement mechanisms like Ombudsman, Lokpal, Lokayukta, CVC and also the difficulties which are faced by these institutions in functioning K4

### Text Book (s)

- I.P Massey, Administrative Law, 8<sup>th</sup> Edition (2012).
- M. P. Jain & Jain, Principles of Administrative Law (1997), Universal, Delhi.
- C.K.Takwani And M.C.Thakkar, Lectures on Administrative Law, 5<sup>th</sup> Edition (2012).
- DR. J. J. R. Upadhyaya- *Administrative Law*, 2013, Central Law Agency, Allahabad.

### Reference Book (s)

- The Report of the Committee on Ministers; Powers (popularly known as Donoghmore Committee Report)
- Report of the Committee on Administrative Tribunals and Inquiries, (popularly known as the Frank Committee Report) HMSO, 1959
- Peter Cane, *An Introduction to Administrative Law* (1996) Oxford
- De Smith, *Judicial Review of Administrative Action* (1995) Swest and Maxwell with Supplement
- Indian Law Institute, *Cases and Materials on Administrative Law in India*, Vol.I(1996),
- C.K.Allen, *Law & Orders* (1985) Delhi.

- M.P.Jain , *Cases and Materials on Indian Administrative Law*, Vol.I and II (1996),
- S.P.Sathe, *Administrative Law* (1998) Butterworths-India, Delhi Universal, Delhi
- D.D.Basu, *Comparative Administrative Law* (1998)
- M.A.Fazal, *Judicial Control of Administrative Action in India, Pakistan and Bangladesh* (2000), Butterworths – India
- Wade, *Administrative Law* (Seventh Edition, Indian print1997), Universal, Delhi.

<b>Module 1 - Introduction, Evolution, Nature and Scope of Administrative Law Lectures)</b>	<b>(10)</b>
Introduction and Definitions of Administrative Law, Source of Administrative Law, Growth and Reasons for growth of Administrative Law, Nature and Scope of Administrative Law, Function of Administrative Law, Relationship between constitutional law and administrative law, Droit Administratif, Conseil d'Etat, Separation of powers, Rule of law.	
<b>Module 2- Legislative Powers of Administration Lectures)</b>	<b>(8)</b>
Necessity for delegation of legislative power, Constitutionality of delegated legislation - powers of exclusion and inclusion and power to modify statutes, Requirements for the validity of delegated legislation, Legislative control of delegated legislation, Judicial control of delegated legislation, Sub-delegation of legislative powers	
<b>Module 3- Judicial Power of Administration and Rule of Natural Justice Lectures)</b>	<b>(10)</b>
Administrative Tribunals, Reasons for growth of Administrative Tribunals, Administrative tribunals and other adjudicating authorities : their character, Tribunals - need, constitution, jurisdiction and procedure, Jurisdiction of administrative tribunals Quasi-judicial and administrative functions, Principles of Natural Justice, Rule against Bias, Interest and Prejudice, Rule of Audi Alteram Partem, Speaking order or Reasoned Decisions, Exclusion of the Principle of Natural Justice, Effects of Breach of Natural justice, Where Natural Justice Violated and not Violated: Illustrative Cases	
<b>Module 4. Judicial Control of Administrative Action Lectures)</b>	<b>(8)</b>
Exhaustion of administrative remedies - Constitutional Remedies (Art. 32 and 226), Standing: standing for Public interest litigation (social action litigation) collusion, bias , Res judicata, Grounds of Challenging Administrative Actions, Jurisdictional error ultra-virus, Abuse and non-exercise of jurisdiction, Error apparent on the face of the record, Violation of principles of natural justice, Violation of public policy, Unreasonableness, Legitimate expectation, Remedies in judicial Review:, Statutory appeals, Mandamus, Certiorari, Prohibition, Quo-Warrant, Habeas Corpus	
<b>Module 5 Administrative Discretion and prevention of Administrative Faults and redress of grievances (6 Lectures)</b>	
Need for administrative discretion-Administrative discretion and rule of law, Limitations on exercise of discretion-Mala-fide exercise of discretion, Constitutional imperatives and use of discretionary authority, Irrelevant considerations, Non-exercise of discretionary power, Imposing self imposed fetters by the administration, Grievance against Administration, Prevention of Corruption Act, 1988, Ombudsman in India, Ombudsman in England & US, Institution of Ombudsman in the States, Right to Know and Right to Information, Discretion to Disobey, Parliamentary Commissioner, Lokpal, Lokayukta & Central Vigilance Commission (CVC)	
<b>Module 6. Liability of Government for Wrongs (Tortious and Contractual) Lectures)</b>	<b>(6)</b>
Tortious liability: sovereign and non-sovereign functions-Statutory immunity, Act of State, Contractual liability of	

government, Government Privileges- Right of information- Doctrine of Legitimate expectation- Doctrine of Accountability- Waiver- Doctrine of Proportionality., Ombudsman in India (Lokpal and Lokayuktha) - Central Vigilance Commission (CVC), Commission of Enquiry

### **Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Legal Writing			
<b>Course Code</b>	BBLB3006			
<b>Prerequisite</b>	IOS			
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	0	0	2

**Course Objectives:** analysis, predictive and persuasive legal writing skills, and legal citation as an introductory course among the legal skills classes at the school of law. It will give an overview of the legal writing from an office memorandum through a brief to academic legal writing as well as professional letters etc. For example, students will work on objective issue statements and persuasive questions presented, objective and persuasive fact statements, and the large-scale organization of the discussion sections of research memos and the argument sections of briefs. Throughout the course, students will refine knowledge of writing mechanics and improve ability to write clearly, precisely, forcefully, and persuasively.

Attendance and participation are required. Students are encouraged to participate as fully as possible in the classroom discussion. The course grade is based on the writing project. This project is designed to give students the opportunity to show that students have mastered all the writing principles and skills covered in the course. To pass the course, students must not exhibit any serious writing deficiencies in the project. To do well in the class, students must show mastery of the techniques and skills covered. All assignments are mandatory and must be turned in on time. All assignments must be turned in via email no later than 5 p.m. on the due date. Formal assignments must be attached as a word document in a format compatible with Microsoft Word 2010. Plagiarism is the theft of someone else's ideas and work. All work is expected to be the student's own original work. Students must take great care to distinguish their own ideas and language and language from information derived from sources. Collaboration on assignments is prohibited unless explicitly permitted by the instructor. When collaboration is permitted, students must acknowledge all collaboration and its extent in all submitted work.

**Course Outcomes**

<b>CO1</b>	Student shall be able to understand and practice Predictive Office Memorandum.
<b>CO2</b>	Student shall be able to understand and practice Persuasive Legal Brief.
<b>CO3</b>	Student shall be able to understand and practice Scholarly Writing.
<b>CO4</b>	Student shall be able to understand and practice Professional Letter.
<b>CO5</b>	Student shall be able to understand and practice Legal Writing Style.

**Text Book (s)**

1. Linda H. Edwards, Legal Writing: Process, Analysis, and Organization (6th Edition, 2013)
2. Terri LeClercq, Guide To Legal Writing Style (3rd Edition, 2004/ 4th Edition, 2007)
3. Academic Legal Writing: Law Review Articles, Student Notes, Seminar Papers, and Getting on Law Review (2010)

**Reference Book (s)**

1. The Bluebook: A Uniform System of Citation (19th edition, 2010)

2. William Strunk Jr., The Elements of Style (2007) (portions of the text are available on-line at Bartleby.com)

<p><b>Unit-1 Predictive Office Memorandum</b></p> <ul style="list-style-type: none"> <li>• Finding Issues</li> <li>• Outlining a Rule of Law</li> <li>• Analysing the Issues: Rule Explanation &amp; Application</li> <li>• Converting &amp; Revising</li> </ul>
<p><b>Unit-2 Persuasive Brief</b></p> <ul style="list-style-type: none"> <li>• Formulating &amp; Structuring a Favourable Rule</li> <li>• Writing the Working Draft</li> <li>• Converting &amp; Revising</li> </ul>
<p><b>Unit-3 Scholarly Writing</b></p> <ul style="list-style-type: none"> <li>• Plagiarism</li> <li>• Citation</li> <li>• Research Paper</li> <li>• Law Review Article</li> </ul>
<p><b>Unit-4 Professional Letter Writing</b></p> <ul style="list-style-type: none"> <li>• General Style</li> <li>• Letters to Clients</li> <li>• Letters to Other Lawyers</li> <li>• Resume</li> <li>• Cover Letter</li> </ul>
<p><b>Unit-5 Legal Writing Style</b></p> <ul style="list-style-type: none"> <li>• Organizing</li> <li>• Creating Sentences</li> <li>• Choosing Words</li> <li>• Punctuating</li> </ul>

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Internship (Four weeks) (High Court)			
<b>Course Code</b>	BBLB3007			
<b>Pre-requisite</b>	Contract Law, Family Law, Indian Penal Code, constitutional Law			
<b>Co-requisite</b>	Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence			
<b>Anti-requisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	2

### Course Objectives:

The students are offered this course is to:

1. Develop an understanding of the court structure and hierarchy in India
2. Understand the difference in law between oriiginalm
3. Understand the process of appeal in a trial process
4. Know the process of appeal and the grounds for filing the same.
5. Prepare case briefs and undertake research regarding ongoing or past litigations
6. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
7. Learn the use of legal databases that are helpful in finding appropriate cases relating to appeallate matters

### Course Outcomes:

<b>CO1</b>	Analyse the various stages of a criminal trial and the applicable legal provisions
<b>CO2</b>	Test the knowledge of criminal law that they have learnt in classroom
<b>CO3</b>	Identify the procedure of filing a criminal matter under Indian law
<b>CO4</b>	Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial
<b>CO5</b>	Distinguish between the jurisdiction of various forum that deal with civil as wekkkcriminal trial process

### Text Book (s)

As per the relevant law that the students refer.

### Reference Book (s)

As per the relevant law that the students refer.

<p>Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.</p> <p>It is a compulsory course and the period for internship is <u>4 weeks</u>. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained</p>
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### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE) (practical)	Total Marks
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### Evaluation Criteria

<b>POINTS OF CONSIDERATION (ETE PRACTICAL)</b>	<b>Internship Final Report Submission</b>					<b>Viva-Voice</b>	<b>TOTAL</b>
	Internship certificate	Research Undertaken	Nature of work done	Learning Outcome	Drafting and formatting of Report		
<b>Marks</b>	10	25	25	10	10	20	100

<b>Name of The Course</b>	Environmental Law			
<b>Course Code</b>	BBLB3021			
<b>Prerequisite</b>	Constitutional Law			
<b>Corequisite</b>	Indian Penal Code 1860,CPC,CrPC.			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

The student will be able to conceptually understand the specific environmental principles and ethics and its practical applicability.

### Course Outcomes

<b>CO1</b>	Recognize and apply various environmental laws, nationally and internationally.
<b>CO2</b>	Develop a conceptual understanding of the environmental concern, world over.
<b>CO3</b>	Estimate the changing positions of world with respect to tackling the threat posed by environmental degradation.
<b>CO4</b>	Create the skills needed for interpreting laws, policies and judicial decisions.
<b>CO5</b>	Evaluate, analyze and assess the environmental laws and its practical application.

### Text Book (s)

1. Dr. S. C. Tripathi, "Environmental Law", 5<sup>th</sup> Edition, Central Law Agency, Allahabad, 2013
2. N. V, Paranjape, "Environmental Law", 16<sup>th</sup> Edition, Central Law Publications, Allahabad, 2014
3. Armin Rosencranz and Shyam Divan, "Environmental Law and Policy in India: Cases, Materials and Statutes", OUP, New Delhi, 2002.

### Reference Book (s)

1. P. Leelakrishnan, "Environmental Law in India", 14<sup>th</sup> Edition, Central Law Publications, Allahabad, 2012
2. Paras Diwan, Peeyushi Diwan, "Environmental Administration, Law, and Judicial Attitude", 2<sup>nd</sup> Edition, Jain Book Agency, New Delhi, 2008
3. Sukanta K Nanda, "Environmental law" 3<sup>rd</sup> Edition, Central Law Publications, Allahabad, 2013
4. Sanjeev K Chadha, "Lectures on Environmental Law", 1<sup>st</sup> Edition, Central Law Publications, Allahabad, 2010
5. Indira Devi, S, "Law on Environmental Pollution". 5<sup>th</sup> Edition, Sultan Chand & Sons, New Delhi, 2012

### Unit-1 History and Development of Environmental Jurisprudence (13 lectures)

Environment – Meaning and definition, Environmental degradation and pollution – Meaning and Issues, Kinds, causes and effects of pollution, Ozone depletion, Global Warning, Climatic changes, Ancient Indian approach to environment , Ecology, Ecosystems-Biosphere-Biomes, Need for the preservation, conservation and protection of

environment, Environmental degradation and pollution. Constitutional Guidelines :-Right to Wholesome Environment – Evolution and Application Relevant Provisions – Art. 14, 19 (1) (g), 21, 48-A, 51-A(g):- Right to development – Restriction on freedom of trade, profession, occupation for the protection of environment - Immunity of Environment legislation from judicial scrutiny(Art.31C)Environment Protection through Public Interest Litigation - Legislative powers of the Centre and State Government - Writ jurisdiction - Role of Indian Judiciary in the evolution of environmental jurisprudence.

Other Laws Law of Torts:- Common Law remedies against pollution - trespass, negligence, and theories of Strict Liability & Absolute Liability, Remedies under Specific Relief Act-Reliefs against smoke and noise - Noise Pollution, Law of Crimes:- Relevant provisions of I.P.C. and Cr.P.C. and C.P.C., Environmental Legislations, International Norms Sustainable Development – Meaning and Scope Precautionary Principle ,Polluter pays Principle Public Trust Doctrine.

**Unit-2 Prevention and Control of Water and Air Pollution (6 lecture hours)**

The Water (Prevention and Control of Pollution) Act, 1974 ,Water Pollution - Definition Central and State Pollution Control Boards – Constitution, Powers and Functions Water Pollution Control Areas, Consent requirement – Procedure, Grant/Refusal, Withdrawal , Sample of effluents – Procedure; Restraint order vi. Citizen Suit Provision Air (Prevention and Control of Pollution) Act, 1981, Air Pollution – Definition Central and State Pollution Control Boards – Constitution, Powers and functions Air Pollution Control Areas ,Consent Requirement – Procedure, Grant/Refusal, Withdrawal ,Sample of effluents – Procedure; Restraint order, Citizen Suit Provision .

**Unit-3 Protection of Forests and Wild Life (6 lecture hours)**

Indian Forest Act, 1927 ,Kinds of forest – Private, Reserved, Protected and Village Forests The Forest (Conservation) Act, 1980 ,The Wild Life (Protection) Act, 1972 Authorities to be appointed and constituted under the Act ,Hunting of Wild Animals Protection of Specified Plants ,Protected Area ,Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

**Unit-4 General Environmental Legislations (7 lecture hours)**

Environmental (Protection) Act, 1986 ,Meaning of ‘Environment’, ‘Environment Pollutant’, ‘Environment Pollution’ ,Environment Protection Rules, Coastal Zone Regulation, ECO-Mark, Regulation on Bio-Medical Waste, Powers and Functions of Central Govt. Citizen Suit Provision ,Principle of ‘No fault’ and ‘Absolute Liability’ Public Liability Insurance Act, 1991 ,The National Environment Tribunal Act, 1995 The National Appellate Environmental Authority Act, 1997 , Constitution, powers and functions.

**Unit-5 Monitoring Policy & Public Participation (6 lecture hours)**

The National Green Tribunal, Enforcement of the NGT Act, Establishment of NGT, National Green Tribunal (Recruitment, Salaries and Other Terms and Conditions of Service of Officers and Other Employees) (Amendment) Rules, 2013 Environment Impact Assessment, Environmental Audit ,Public Participation in Environmental decision making, Environment information, public hearing, Regulation on Bio-Medical Waste., Transactional Pollution, State Liability, Customary International Law - Liability of Multinational Corporations/Companies.

**Unit-6 International Environmental Convention (10 lecture hours)**

Stockholm Declaration on Human Environment, 1972 ,The role of UNEP for the protection of environment ,Biodiversity Convention (Earth Summit), 1992, Rio Declaration, 1992 Kyoto Protocol 1997.

### Continuous Assessment Pattern

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Interpretation of Statutes			
<b>Course Code</b>	BBLB3022			
<b>Prerequisite</b>	Legal Methods			
<b>Corequisite</b>	Understanding of Statutes			
<b>Anti-requisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

### Course Objectives:

Interpretation of Statutes is the way to understand the laws which we study and practice whole of our lives. To understand the contents of a statute is one thing and to interpret, apply and decide or counsel on the basis of same is another. This is a common law based paper, where we are dealing with a statute throughout but there is no statute to study it. It mainstreams the purpose, general guidelines, rules and principles which govern interpretation of written law i.e. legislation. It is also an area of vibrant intellectual debate, as scholars, Supreme Court and High Courts of India, and others debate the methods and aims of statutory interpretation. This course will stress up on both the practical and theoretical dimensions of interpretation. Students will learn and apply the methods of statutory interpretation. We will also spend considerable time on contemporary controversies, such as debates about literal, liberal, purposive and mischief rules of interpretation; about the use of legislative history and canons of construction; about the special interpretive problems that arise in the context of federal democracy; about the constitutional basis and other purposes of statutes and their interpretation. Readings will draw from Indian Legal System as well as law. The inter-disciplinary and policy based approach would be key. Elements used in grading would be class participation, internal assessment, assignments and final exam.

### Course Outcomes

<b>CO1</b>	Explain the role of interpretation in context of statutes and the rules required to carry out such an interpretation (K2)
<b>CO2</b>	Apply and analyse various rules of interpretation in context of existing judicial decisions or hypothetical situations (K4)
<b>CO3</b>	Develop an understanding of the use of various aids required in carrying out a proper interpretation (K5)
<b>CO4</b>	Understand the application of the principles of interpretation in context of various types of statutes (K3)
<b>CO5</b>	Analyse the notable principles of constitutional interpretation that have evolved due to judicial decision making (K4)

### Text Book (s):

1. B.M. Gandhi, Interpretation of Statutes, Eastern Book Company, 2<sup>nd</sup> Edition, 2014.
2. T. Bhattacharya, Interpretation of Statutes, Central Law Agency, 6<sup>th</sup> Edition, 2013.

**Reference Book (s):**

1. Justice G.P. Singh, Principles of Statutory Interpretation, Lexis Nexis, 12<sup>th</sup> Edition, 2010
2. N.S. Bindra's Principles of Interpretation, Lexis Nexis, 10<sup>th</sup> Edition 2011.
3. Sir Peter Benson Maxwell on Interpretation of Statutes 6<sup>th</sup> Edition, 1920.

<b>Unit-1 Introduction</b>	<b>6</b>
<b>hours</b>	
Meaning, Objects, Nature and Scope of 'Interpretation' and 'Construction'; Types of Interpretation and Statute Difference between Interpretation and Construction Nature and Kinds of Indian Laws: Statutory, Non-statutory, Codified, State-made and State-recognized laws. Act should be read as a whole (Ex Viceribus Actus) Ut Res Magis Valeat Quam Pereat	
<b>Unit-2: Rules of Interpretation</b>	<b>15</b>
<b>hours</b>	
Basic Rules of Interpretation: Literal Rule or Plain Meaning Rule of Interpretation, Golden Rule of Interpretation, Mischief Rule of Interpretation, Beneficial Rule of Interpretation, Rule of Purposive Construction, Harmonious Construction, Subsidiary Rules of Interpretation: Ejusdem generis, Noscitur a sociis	
<b>Unit-3: Internal Aids to Interpretation</b>	<b>5</b>
<b>hours</b>	
Short and long titles, preamble, marginal notes, parts and their captions, chapters and their captions, section headings; Explanations, exceptions, examples, provisos and schedules, Defining legal expressions like 'means' 'includes', 'that is to say', etc., phrases like 'grammatical variations and cognate expressions'	
<b>Unit-4: External Aids to Interpretation</b>	<b>6 Lectures</b>
Parliamentary History, Parliamentary proceeding, Later Developments, Dictionaries, Foreign Judgments	
<b>Unit-5: Applied Principles of Interpretation</b>	<b>5 Lectures</b>
Fiscal Statutes, Interpretation of Contracts, Interpretation of Treaties	

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Civil Procedure Code & Limitation Act			
<b>Course Code</b>	BBLB3023			
<b>Prerequisite</b>	NA			
<b>Corequisite</b>	Civil Procedure Code & Limitation Act			
<b>Antirequisite</b>	Not Required			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

This course is intended to attain the understanding of Law of Torts:

1. To equip students with knowledge of legal rights, duties and liabilities mentioned under Law of Torts with the help of leading cases
2. To make the students understand the consumer rights, remedies and the function of consumer forums under Consumer Protection Act
3. To present a comprehensive introduction to No Fault liability under uncodified and codified law and also Insurance policy under The Motor Vehicle Act, 1988 and Public Liability Insurance Act, 1991.

### Course Outcomes

<b>CO1</b>	To acquaint the students with the structure of the civil judiciary, its powers and jurisdiction, and the significance of various procedural steps stipulated for trial of civil cases.
<b>CO2</b>	To study the nature and significance of pleadings and practical aspects relating to it.
<b>CO3</b>	To study with the law of limitation as applicable to civil proceedings.
<b>CO4</b>	To well acquaint the student about res judi cata and res subjudice

### Text Books

1. Mulla, **Code of Civil Procedure** (1999), Universal, Delhi
2. C.K. Takwani, **Civil Procedure Code**, Eastern Book Company, Lucknow
3. M.R.. Mallick (ed.), **B.B. Mitra on Limitation Act** ( 1998), Eastern, Lucknow

### Reference Books

4. Mulla, **Code of Civil Procedure** (1999), Universal, Delhi
5. C.K. Takwani, **Civil Procedure Code**, Eastern Book Company, Lucknow
6. M.R.. Mallick (ed.), **B.B. Mitra on Limitation Act** ( 1998), Eastern, Lucknow

<b>Unit I Introduction – Definition and Jurisdiction</b>	<b>10</b>
<b>Hours</b>	
Introduction; Distinction between procedural law and substantive law- History of the code, extent and its application, definition; Suits: Jurisdiction of the civil courts- Kinds of jurisdiction-Bar on suits- Suits of civil nature (Sec.9); Doctrine of Res sub judice and Res	

judicata (Sec. 10, 11 and 12); Foreign Judgment (Sec. 13, 14); Place of Suits (Ss. 15 to 20); Transfer of Cases (Ss. 22 to 25).	
<b>Unit II Institution and Trial of suit Hours</b>	<b>10</b>
Institution of suits and summons: (Sec. 26, 0.4 and Sec. 27, 28, 31 and O.5); Interest and Costs (Sec. 34, 35, 35A, B); Pleading: Fundamental rules of pleadings- Plaint and Written Statement- Return and rejection of plaint- Defences- Set off- Counter claim; Parties to the suit (O. 1): Joinder, misjoinder and non-joinder of parties- Misjoinder of causes of action- Multifariousness.	
<b>Unit III Appearance, Examination, Trial and Execution Hours</b>	<b>10</b>
Appearance and examination of parties (O.9, O.18) - Discovery, inspection and production of documents (O.11 & O.13) - First hearing and framing of issues (O.10 and O.14) - Admission and affidavit (O.12 and O.19) - Adjournment (O.17) - Death, marriage- Insolvency of the parties (O.22) - Withdrawal and compromise of suits (O.23) - Judgment and Decree (O.20); Execution (Sec. 30 to 74, O.21): Settlement of Disputes (Sec. 89); General principal of execution- Power of executing court- Transfer of decrees for execution- Mode of execution- a) Arrest and detention, b) Attachment, c) Sale.	
<b>Unit IV Suits in particular cases Hours</b>	<b>10</b>
Suits in particular cases; Suits by or against Governments (Sec. 79 to 82, O.27); Suits relating to public matters (Sec. 91 to 93); Suits by or against minors and unsound persons (O.32); Suits by indigent persons (O.33); Inter-pleader suits (Sec.88, O.35); Interim Orders; Commissions (Sec. 75, O.26); Summary Suit (O.37); Arrest before judgment and attachments before judgment (O.38); Temporary injunctions (O.39); Appointment of receivers (O.40)	
<b>Unit V Appeal, Review and Revision Hours</b>	<b>4</b>
Appeals (Ss. 90 to 109, O.41, 42, 43, 45); Reference- Review and Revision (Ss. 113, 114, 115, O.46, O.46); Caveat (Sec. 144.A); Inherent powers of the court (Ss. 148, 149, 151).	
<b>Unit VI Limitation Act Hours</b>	<b>4</b>
The Limitation Act, 1963; Objective and purpose; laches, acquiescence, prescription, Extension and suspension of limitation, Condonation of delay, Legal disabilities, Acknowledgement, Continuing tort and continuing breach of contract, Adverse Possession.	

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100



Name of The Course	PROPERTY LAW			
Course Code	BBLB3024			
Prerequisite	TPA, Law of Contracts			
Corequisite	Sales of Goods Act, Family Law			
Antirequisite	NA			
PROPERTY LAW	L	T	P	C
	3	1	0	4

### Course Objectives:

### Course Outcomes

CO1	To understand different nature of the properties under Transfer of Property Act.
CO2	To familiarize the students with theoretical and practical aspects of matters relating to various modes of transfer of property.
CO3	To apply the various judicial decisions of recent time frame in interpreting the various issues relating to transfer of property.
CO4	To compare and contrast the various concepts of transfer of property in family law matters

### Text Book (s)

- G. P. Tripathi, Transfer of Property Act, (2011) Central Law Publications, Allahabad.
- Avtar Singh, The Transfer of Property Act, Third Edition, Universal Law Publications, New Delhi.
- Dr. RK Sinha, The Transfer Of Property Act, Central Law Agency, New Delhi.
- SN Shukla, Tranfer Of Property Act, Allahabad Law Agency, Allahabad.

### Reference Book (s)

- Mulla, Transfer of Property Act, (1999) Universal, Delhi.
- Subbarao, Transfer of Property Act, (1994), C. SubbiahChetty, Madras
- B.Sivaramayya, The equalities and the Law, (1997) Eastern Book Co., Lucknow.
- P.C.Sen, The General Principles of Hindu Jurisprudence (1984 reprint) Allahabad Law Agency
- B.H.Baden-Powell, Land Systems of British India, Vol.1 to 3. (1892), Oxford.
- V.P.Sarathy, Transfer of Property (1995), Eastern, Lucknow.

<b>Unit-1 Introduction</b> <b>hours</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Concept and meaning of property.</li> <li>• Nature and scope of property law.</li> <li>• Kinds of property - movable and immovable property - tangible and intangible property - intellectual property - copyright - patents and designs -trademarks</li> <li>• Meaning and definitionof immoveable property- Benefits arising out of land, things attached to earth.</li> </ul>	
<b>Unit-2: Attestation and Notice</b>	<b>6 hours</b>
<ul style="list-style-type: none"> <li>• Attestations, its requisites, effects of invalid attestation, difference between English and Indian law, Animo Attestandi (Intention to attest).</li> <li>• Notice, Actual and Constructive Notice,</li> <li>• Actionable claims (Sec 130- 132)</li> </ul>	
<b>Unit-3 Essentials of Transfer of Property</b>	<b>6 hours</b>
<ul style="list-style-type: none"> <li>• Definition of Transfer of Property (Sec-5)</li> <li>• Transactions which amount to and not amount to transfer of property</li> <li>• What may be transferred (Section- 6)</li> </ul>	

<b>Unit-4: Conditional Transfers</b>	<b>12</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• Condition Restraining Alienation, Absolute and partial restraint, its exceptions</li> <li>• Restriction repugnant to interest created, its exceptions</li> <li>• Interest determinable on insolvency or attempted alienation.</li> <li>• Distinction between Section 10 and 11</li> <li>• Burden of obligation of imposing restriction on use of land</li> <li>• Laws against Perpetuities (section 13 to 18):- Transfer of property in favor of Unborn person (Section 13), Rule against perpetuities (sec 14), its exceptions, Creation of interest in favor of a class (Sec 15)</li> </ul>	
<b>Unit-5 Vested and Contingent Interest &amp; Doctrine of election</b>	<b>3 hours</b>
<ul style="list-style-type: none"> <li>• Definition, exception and distinction</li> <li>• Doctrine of election</li> </ul>	
<b>Unit- 6 : Doctrine of ostensible ownership, part performance &amp; Lis pendens</b>	<b>4 hours</b>
<ul style="list-style-type: none"> <li>• Transfer by Ostensible owner (sec 41)</li> <li>• Transfer by Unauthorized person (Section 43)</li> <li>• Doctrine of Lis pendens (sec 52)</li> <li>• Doctrine of Part Performance (Sec 53A)</li> </ul>	
<b>Unit 7: Sale of immovable property</b>	<b>4 hours</b>
<ul style="list-style-type: none"> <li>• Definition of Sale, Contract for sale, Distinction.</li> <li>• Rights and liabilities/Duties of buyer and seller.</li> </ul>	
<b>Unit 8: Mortgage &amp; Charges</b>	<b>6</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• Meaning &amp; Types</li> <li>• Rights &amp; Liabilities of Mortgagor and Mortgagee</li> <li>• Rights of redemption</li> <li>• Marshalling and Contribution</li> <li>• Charges (Sec 100) - definition, exceptions, distinction between mortgage and charge.</li> <li>• Lease &amp; License (Sec 105 – 117)- Meaning &amp; Types and difference between Lease &amp; License.</li> </ul>	
<b>Unit 9: Exchange &amp; Gifts</b>	<b>3</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• Meaning, Rights &amp; Liabilities of parties</li> <li>• Gifts- meaning, its acceptance, revocation.</li> </ul>	

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Intellectual Property Law			
<b>Course Code</b>	BBLB3025			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

- To understand the harmonize system of IPR
- To know the evolution, nature and scope of Trade Marks
- To analyse and compare the Global System of Trade Marks Registration
- To Know the conflict between Trademarks and GI Law
- Issue Relating to Patent Eligibility
- Examine conflict of substantive Condition of Patentability
- To examine the challenges of Copyright Law
- To understand the legal framework of Copyright Law

### Course Outcomes:

<b>CO1</b>	Identify and examine the basic framework of IP protection and fundamentals of IPR.
<b>CO2</b>	Determine the challenges of Global Intellectual Property System and prepare with learning of those factors which has given impetus to its growth and more acceptances.
<b>CO3</b>	Analyze the necessity of Intellectual Property protection to creators.
<b>CO4</b>	Examine the necessity of Intellectual Property protection to creators and the ambit and scope of IP protection.
<b>CO5</b>	Construct the need of global policy and harmonization of legal system.
<b>CO6</b>	Evaluating the analytical and reconstruct the understanding of case law development to find out what are the needs of market.

### Text Book (s):

- V.K. Ahuja, "Law Relating to Intellectual Property Rights in India", 2nd Edition Butterworth Publication, (2013)
- N.S. Gopalakrishnan and T.G. Agitha, Principles of Intellectual Property (Eastern Book Company, 2015)
- Lionel Bently and Brad Sherman, Intellectual Property Law (Oxford University Press, 2014)

### Reference Book (s):

- Ashwani Kr. Bansal, "Law of Trade Marks in India", 3rd Edition Commercial Law Publication, (2009)
- Ashwani Kr. Bansal, "Materials on Copyright", Delhi University, (2004)
- V.K. Ahuja, "Intellectual Property Rights in India", 2nd Edition LexisNexis Delhi (2015)
- P. Narayanan, "Law of Copyright and Industrial Designs", Eastern Law House; (4th ed., 2007)
- P. Narayanan, "Law of Trade Marks and Passing off", Eastern Law House (6th ed., 2007)
- Gillian Davies, Kevin Garnett, and Gwilym Harbottle, "Copinger and Skone James on Copyright" Thomson Reuters (Legal) Limited (16th ed., 2011)
- David Kitchin, David Llewelyn, James Mellor, Richard Meade, Thomas Moody, "Kerly's Law of Trade Marks and Trade Names", Sweet and and Maxwell (14th Edition 2011)

<b>Unit-1 Introduction</b>	<b>4 hours</b>
<ul style="list-style-type: none"> <li>• Concept of Intellectual Property (IP) Law</li> <li>• Objectives for Protection of IP</li> <li>• Kinds of IP</li> <li>• Evolution of IP</li> </ul>	

<ul style="list-style-type: none"> <li>• Economic foundations of IP</li> <li>• Philosophical foundations of IP</li> <li>• International Regime of IP - TRIPs Agreement, Paris Convention, Berne Convention</li> </ul>	
<b>Unit-2 Trademarks</b>	<b>10 hours</b>
<ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> <li>• Limitations and exceptions</li> <li>• Trademark Issues in Cyber Space</li> </ul>	
<b>Unit-3 Geographical Indications</b>	<b>4 hours</b>
<ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> <li>• Limitations and exceptions</li> </ul>	
<b>Unit-4: Copyright</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> <li>• Limitations and exceptions</li> </ul>	
<b>Unit-5: Industrial Design</b>	<b>4 hours</b>
<ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> <li>• Limitations and exceptions</li> </ul>	
<b>Unit-6: Patents</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Historical evolution</li> <li>• Subject matter</li> <li>• Criteria for protection</li> <li>• Scope of rights</li> <li>• Infringement</li> <li>• Limitations and exceptions</li> </ul>	
<b>Unit-7: Other Aspects of IP</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Plant Varieties and Farmers Rights</li> <li>• Trade Secrets</li> <li>• Overlaps in IP</li> <li>• Social Utility of IP</li> </ul>	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Corporate Law-II
<b>Course Code</b>	BBLB3026

<b>Prerequisite</b>	Corporate Law – I			
<b>Corequisite</b>	Contract Law			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

1. To develop in the students an understanding of the organizational and governance structure of companies.
2. To develop an understanding of the concept of corporate democracy.
3. To enable them to understand the rights, duties and liabilities of those governing and the governed.
4. To help the students in understanding the need for corporate restructuring and the modern day corporate restructuring methods
5. To equip young lawyers with the knowledge of the legal framework on the management and day-to-day functioning of a company and analyze the existing loopholes and issues in law.
6. To provide students with an awareness of current policy trends and developments in Company Law and Securities Law.

### Course Outcomes

<b>CO1</b>	Know the management process of a company in various situations as stipulated by Companies Act 2013
<b>CO2</b>	Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company
<b>CO3</b>	Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities
<b>CO4</b>	Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company & Corporate Actions.
<b>CO5</b>	Prepare the documentation and the necessary essentialities that the company has to mandatorily follow while undertaking due diligence or settlement of creditors' claims or fixing the share exchange ratio in case of reconstruction and winding up.

### Text Book (s)

1. G. K. Kapoor and Sanjay Dhamija, "Company Law: Practice and Procedure", 22<sup>nd</sup> Edition, Taxmann's Publications, 2017
2. Avtar Singh, "Company Law", 16<sup>th</sup> edition, Eastern Book Company, Lucknow, 2015

**Reference Book (s)**

1. S.C.Tripathi, “Modern Company Law”, 5<sup>th</sup> Edition, Central Law Publications, 2012
2. A. Ramaiya, “Guide to the Companies Act”, 18<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2013
3. H.K. Saharay, “Company Law”, 6<sup>th</sup> Edition, Universal Law Publications , 2012
4. K.R. Chandratre, “Company Law Procedures”, 6<sup>th</sup> Edition, Bharat Publication, 2009
5. K.S. Anantharaman, Lectures on Company Law”, 12<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2015
6. N.D. Kapoor, “Elements of Company Law”, 29<sup>th</sup> Edition, Sultan Chand & Sons, 2015
7. Sir Francis Beaufort Palmer, “Palmer’s Company Law”, 22<sup>nd</sup> Edition, Sweet and Maxwell, 1976
8. L.C.B. Gower, “Principles of Modern Company Law”, Sweet and Maxwell Publication, London
9. Dr. N.V. Pranjape, “The New Company Law”, 6<sup>th</sup> Edition, Central Law Agency, 2014
10. C.R. Datta & Kamal Gupta, “Datta on Company Law”, Orient Law House, 5<sup>th</sup> Edition, 1992
11. S. Ramanujan, “Mergers et al”, 2<sup>nd</sup> Ed., Nagpur: Wadhwa & Company, 2006

<b>Unit-1 COMPANYS MANAGEMENT</b>	<b>08 Lectures</b>
<b>Hours</b>	
Position and importance of BoD -Powers and Duties of Directors, the status of the directors, is the director a trustee?, directors as an agent, directors fiduciary duty, Appointment - Qualifications - Vacation Office - Removal -Resignation –Powers and Duties of Directors - Meeting, Registers, Loans – Remuneration of Directors - Role of Nominee Directors.	
<b>Unit-2 DEBENTURES</b>	<b>04 Lectures Hours</b>
Debentures- Meaning- Fixed and floating charge- Kinds of debentures- Shareholder and Debenture holder- Remedies of debenture holders, Debenture Trustee – Roles & Function, Debenture Trust – Importance & Utilization.	
<b>Unit-3 BORROWING POWERS</b>	<b>04 Lectures Hours</b>
Borrowing Powers- - Effect of unauthorized borrowing- Remedies in Law & Equity - Charges and mortgages- Registration of Charges.	
<b>Unit-4 MINORITY RIGHTS AGAINST OPPRESSION &amp; MISMANAGEMENT</b>	<b>04 Lecture Hours</b>
Rules of Majority- Personal Rights of the Members- Representative and Derivative Action- Exception to the Rules of <i>Foss v. Harbottle</i> - Oppression- Class Action	
<b>Unit-5 WINDING UP &amp; INSOLVENCY</b>	<b>12 Lecture Hours</b>
Types- By court- Reasons- Grounds- Who can apply- Procedure- Powers of liquidator- Powers of court- Consequences of winding up order- Voluntary winding up by members and creditors- Winding up subject to supervision of courts- Payment of liabilities- Preferential payment- Unclaimed dividends- Winding up of unregistered company, Realization Of Assets, Proceeds Of Liquidation And Distribution Of Proceeds, Insolvency & Bankruptcy in India, Earlier Insolvency Regimes in India, IBC, 2016, Distinguishing Features of the Code, Liability of past members- Completion Of Process And Preparation Of Final Report.	
<b>Unit 6: Mergers &amp; Acquisitions</b>	<b>10 Lecture Hours</b>

Organic & Inorganic Growth, Corporate Restructuring, Compromise & Arrangement, Takeover Code in India, SEBI (SUBSTANTIAL ACQUISITION OF SHARES AND TAKEOVERS) REGULATIONS, 2011.

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Internship (4 weeks) (High Court)			
<b>Course Code</b>	BBLB3027			
<b>Pre-requisite</b>	Contract Law, Family Law, Indian Penal Code, constitutional Law			
<b>Co-requisite</b>	Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence			
<b>Anti-requisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	2

### Course Objectives:

The students are offered this course is to:

1. Develop an understanding of the court structure and hierarchy in India.
2. Understand the difference in application of law at original and appellate stage.
3. Understand the process of appeal in a trial process
4. Know the process of appeal and the grounds for filing the same.
5. Prepare case briefs and undertake research regarding ongoing or past litigations
6. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
7. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

### Course Outcomes:

<b>CO1</b>	Analyse the various stages of a criminal trial and the applicable legal provisions
<b>CO2</b>	Test the knowledge of criminal law that they have learnt in classroom
<b>CO3</b>	Identify the procedure of filing a criminal matter under Indian law
<b>CO4</b>	Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial
<b>CO5</b>	Distinguish between the jurisdiction of various forum that deal with civil as well as criminal trial process

### Text Book (s)

As per the relevant law that the students refer.

### Reference Book (s)

As per the relevant law that the students refer.

<p>Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.</p> <p>It is a compulsory course and the period for internship is <u>4 weeks</u>. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained</p>
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### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE) (practical)	Total Marks
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### Evaluation Criteria

<b>POINTS OF CONSIDERATION (ETE PRACTICAL)</b>	<b>Internship Final Report Submission</b>					<b>Viva-Voice</b>	<b>TOTAL</b>
	Internship certificate	Research Undertaken	Nature of work done	Learning Outcome	Drafting and formatting of Report		
<b>Marks</b>	10	25	25	10	10	20	100

<b>Name of The Course</b>	Labour & Industrial Law			
<b>Course Code</b>	BBLB4001			
<b>Prerequisite</b>	Constitutional Law, Human Rights Law			
<b>Corequisite</b>	Constitutional Law, Human Rights Law			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

- To empower the students with theoretical as well as practical knowledge of Labour & Industrial Legislation.
- To enable the students to understand the importance of implementing Labour & Industrial Laws.
- To understand and be aware of the penal provisions in case of non compliance.
- To understand the judicial interpretation of the statute by the case analysis method of teaching.

### Course Outcomes

<b>CO1</b>	To develop a conceptual understanding of the basics of Labour Laws.
<b>CO2</b>	To familiarize the students with the need for enactment of The Employees Compensation Act, 1923, which deals with compensation of employees in case of accident and the employer's liability for it.
<b>CO3</b>	To familiarize the students with the need for the enactment of the Trade Unions Act, 1926 which declares trade unions as legitimate bodies, provides immunities to the registered trade unions and grants them certain immunities.
<b>CO4</b>	To familiarize the students with need for the enactment of the Minimum Wages Act, 1948 which deals with types of wages, minimum wages, its fixation and revision, overtime, obligation of the employer and the offense and compliance under the Act.
<b>CO5</b>	To familiarize students with the need for enactment of the Employees State Insurance Act, 1948 with the Employees state insurance, the fund, contributions, E. I Court and compliance under the act.
<b>CO6</b>	To familiarize students with the need for enactment of the Industrial Disputes Act, 1947 which provides for settlement of industrial dispute through conciliation, voluntary arbitration and compulsory adjudication and to bring home to the students the importance of the basic concepts, the social responsibility of the employer and the constitutional mandate in it.
<b>CO7</b>	To familiarize the students with the need for providing uniform statutory conditions of service in the form of certified standing orders under the Industrial Employment ( Standing Orders) Act, 1946.

### Text Book (s)

- Srivastava S.C., Industrial Relations and Labour Laws, Delhi, Vikas, ( 2012).
- Goswami, V.G., Labour and Industrial Laws,

### Reference Book (s)

Kapoor ND, Labour Laws, Sultan Chand & Sons, Delhi, Reprint 2010  
Avatar Sing & H Kaur, Labour Laws by Lexisnexis

<b>Unit-1 Employees Compensation Act, 1923</b>	<b>6 lecture hours</b>
Objectives-Application and Scope-Definitions-Employer's Liability for compensation-Amount of compensation-Concept of 'accident arising out of' and 'in the course of the employment'; -Doctrine of notional extension and doctrine of added peril-Total and partial disablement-Quantum and method of distribution of compensation.-Employees Compensation Commissioner-Powers of the Commissioners-Appeals-Penalties	
<b>Unit-2 Trade Union Act, 1926</b>	<b>10 lecture hours</b>
History of Trade Union Movement in India-Definitions- Trade union, Trade Dispute etc-Trade	

Unionism and Objectives of the Trade Unions-Registration of Trade Unions, Membership of a Trade Union and rights of Minors to Membership of Trade Union-Cancellation of a Registration of Trade Union & its effect-Appeal & Re-registration-Rights and liabilities of registered Trade Unions-Privileges of registered Trade Unions (Immunities from Criminal Conspiracy and from Civil Actions)-Collective Bargaining: Meaning and Scope-Advantages & Disadvantages of Collective Bargaining	
<b>Unit-3 Wages Act, 1948</b> <b>hours</b>	<b>6 lecture</b>
Object and Scope-Important Definitions-Fixation and Revision of minimum rate of wages -Manner of fixation/revision of minimum wages-Types of wages -Minimum rates of wages-Procedure for fixation and revision of minimum rates of wages-Advisory Board-Central Advisory Board-Minimum wages whether to be paid in cash or kind-Obligation on employer-Fixing hours for normal working day-Overtime-Authority and Claims-Offences & Penalties-Exemptions and exceptions-Power of Government	
<b>Unit-4 Employees State Insurance Act, 1948</b> <b>hours</b>	<b>8 lecture</b>
Benefits provided under the Act-Employees State Insurance fund and Contribution -Machinery for the implementations of the Act-Employees Insurance court and appeal to high court	
<b>Unit-5 Industrial Disputes Act, 1947</b> <b>hours</b>	<b>12 lecture</b>
The History & Importance of the Act-Object, Scope & Applicability-Industrial Dispute & Individual dispute-Definition of Industry & Definition of Workmen-Dismissal of an individual employee-Settlement of Industrial Disputes and the disputes settlement machinery-Works Committees-Grievance Settlement Authority-Conciliation-Conciliation Officer-Board of Conciliation-Court of Inquiry-Adjudication Machinery-Labour Courts-Industrial Tribunal & National Tribunal and Voluntary Arbitration-Powers & Duties of the Authorities-Award-Enforcement of Settlement and Award-Strikes-various forms-Prohibition of strikes & lockouts-Penalties for illegal strikes and lockouts-Closing down of industries-Lay off, Retrenchment and Closure-Unfair Labour Practices.	
<b>Unit-6 Industrial Employment (Standing Order) Act, 1956</b> <b>hours</b>	<b>6 lecture</b>
Concept and Nature of the Standing Orders-Certification of draft standing order-Appeals-Date of operation & Posting of standing order-Interpretation of standing orders -Industrial Establishments covered-Misconduct-Management Action, Disciplinary Action,- Model Standing Orders-Certifying Officers-powers and duties-Penalties.	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Taxation Law-I			
<b>Course Code</b>	BBLB4002			
<b>Prerequisite</b>	Economics			
<b>Corequisite</b>	Company law			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

1. To provide students with an understanding of the general principles of taxation from a multidisciplinary perspective: legal, social and economic.
2. To familiarize students with the concepts of direct taxation.
3. To understand the procedure for imposing tax and scope of reformation, if any.

### Course Outcomes

<b>CO1</b>	To understand the foundational and practical elements of tax system prevailing in India
<b>CO2</b>	To apply and validate the co-relation between tax and development in a country.
<b>CO3</b>	To analyze the knowledge of the provisions of direct tax laws to various situation in actual practice.
<b>CO4</b>	To appraise the taxation laws in India especially Income Tax Act.

### Text Book (s)

1. Dr. V.K. Singhania & Monica Singhania, "Students' Guide To Income Tax", 61<sup>st</sup> Edition, 2019-20, Taxmann Publications Pvt. Ltd., New Delhi
2. Dr. V.K. Singhania & Dr. Monica Singhania, "Direct Tax Law & Practice", 49<sup>th</sup> Edition, 2017-18, Taxmann Publications Pvt. Ltd., New Delhi.

### Reference Book (s)

1. Kanga, Palkiwala and Vyas, "The Law and Practice of Income Tax", 10th Edition, Vol. I & II, Lexis Nexis Butterworths, 2014.
2. Dr. V. Gaurishanker, "Principle of Taxation", First Print, Wolters Kluwer, New Delhi, 2007.
3. Dr. Girish Ahuja & Ravi Gupta, "Professional Approach to Direct Taxes: Law and Practice", 19<sup>th</sup> edition, Bharat Publication, New Delhi, 2012-13.
4. S.Rajratanam, "Tax Planning (Issue, Ideas, Innovations)", Bharat Publication, New Delhi, 2009.
5. Sampat Iyenger's "Income Tax Law", 11<sup>th</sup> edition, Bharat Publication, 2012.
6. Geoffrey Morse and David Williams, "Davies: Principles of Tax Law", Sweet & Maxwell Publication, 2010.
7. Chaturvedi & Pithisaria, "Income Tax Law", 5<sup>th</sup> Edition, Wadhwa & Company, 2010.

**Unit-1 Introduction****8 hours**

- 1.1 Tax base and concept of income
  - 1.1.2 Charging of tax
  - 1.1.3 Definition of Assesse
  - 1.1.4 Definition of Person
  - 1.1.5 Definition of Income
  - 1.1.6 Diversion Vs Application of Income
- 1.2 Fully and partly exempted income
- 1.3 Agricultural Income and Tax Treatment
  - 1.3.1 Meaning and Concept of Agricultural Income
  - 1.3.2 Fully and Partly Agricultural Income
  - 1.3.3 Partial Integration of Agri. Income with Non Agri. Income
- 1.4 Residential Status and Tax Liability
  - 1.4.1 Determination of Status
  - 1.4.2 Incidence of Tax
  - 1.4.3 Income Received or Deemed to be received
  - 1.4.4 Income accrues or arises or deemed to accrue or arise
  - 1.4.5 Residential Status under DTAA
- 1.5 Constitution of India and Tax Laws

<b>Unit-2 Heads of Income</b>	<b>12 Lectures</b>
<ul style="list-style-type: none"> <li>2.1 Income from salary <ul style="list-style-type: none"> <li>2.1.1 Meaning and concept of salary</li> <li>2.1.2 Allowances</li> <li>2.1.3 Perquisites</li> <li>2.1.4 Retirements Benefits</li> <li>2.1.5 Deductions</li> </ul> </li> <li>2.2 Income from house property <ul style="list-style-type: none"> <li>2.2.1 Meaning and concept of House property</li> <li>2.2.2 Concept of Ownership</li> <li>2.2.3 Determination of Annual Value</li> <li>2.2.4 Deductions</li> </ul> </li> <li>2.3 Income from profits and gains of business or profession <ul style="list-style-type: none"> <li>2.3.1 Meaning and concept of Business &amp; Profession</li> <li>2.3.2 Computation of Profit</li> <li>2.3.3 Depreciation</li> <li>2.3.4 General Deductions</li> <li>2.3.5 Amounts not Deductible</li> <li>2.3.6 Deemed Profit</li> <li>2.3.7 Compulsory Audit &amp; Maintenance of Accounts</li> <li>2.3.8 Presumptive Taxation</li> </ul> </li> <li>2.4 Income from capital gains <ul style="list-style-type: none"> <li>2.4.1 Basis of Charge</li> <li>2.4.2 Transaction not regarded as transfer</li> <li>2.4.3 Cost of acquisition &amp; Cost of Improvement</li> <li>2.4.4 Computation</li> <li>2.4.5 Exemption of Capital gain</li> <li>2.4.6 Reference to Valuation Officer</li> </ul> </li> <li>2.5 Income from other sources <ul style="list-style-type: none"> <li>2.5.1 Chargeability</li> <li>2.5.2 Taxability of Dividend</li> <li>2.5.3 Taxability of Gifts</li> <li>2.5.4 Deductions</li> <li>2.5.5 Amounts not deductible</li> </ul> </li> </ul>	
<b>Unit-3 Corporate Taxation</b>	<b>6 Lectures</b>
<ul style="list-style-type: none"> <li>3.1 Meaning of Corporate Taxation</li> <li>3.2 MAT (minimum alternate tax)</li> <li>3.3 Merger &amp; Amalgamation and tax treatment</li> <li>3.4 Special provisions to C. T.</li> <li>3.5 Dividend Distribution tax</li> <li>3.6 Corporate Tax Planning</li> <li>3.7 STT (security transaction tax)</li> </ul>	
<b>Unit-4 Assessment Procedure</b>	<b>6 Lectures</b>
<ul style="list-style-type: none"> <li>4.1 Filing of Return <ul style="list-style-type: none"> <li>4.1.1 General Return</li> <li>4.1.2 Belated Return</li> <li>4.1.3 Revised Return</li> <li>4.1.4 Defective Return</li> </ul> </li> <li>4.2 Types of Assessment <ul style="list-style-type: none"> <li>4.2.1 Self Assessment</li> <li>4.2.2 Summary Return</li> <li>4.2.3 Scrutiny Return</li> <li>4.2.4 Best Judgment Assessment</li> </ul> </li> </ul>	

4.2.5	Income escaping Assessment	
4.2.6	Search Assessment	
4.4	Limitation of Time	
4.5	Survey	
4.6	Search and Seizure	
<b>Unit-5 Exemption &amp; Deductions</b>		<b>8 Lectures</b>
5.1	Income not forming part of total income	
5.2	Specific Deduction under Chapter VI	
5.2.1	Deduction available to Individuals U/S 80C	
5.2.2	Deduction in respect of Medical Policy & Treatment	
5.2.3	Deduction on Educational loan	
5.2.4	Deduction in respect of funds	
5.2.5	Deduction in respect of infrastructure Development	
5.3	Set off & Carry forward	
5.3.1	Intra Head Set off	
5.3.2	Inter Head Set off	
5.3.3	Carry forward & Set off of House property loss	
5.3.4	Carry forward & Set off of Business loss	
5.3.5	Carry forward & Set off of Capital loss	
5.4	Rebates & Reliefs	
<b>Module 6: Income Tax Authorities</b>		<b>4 Lectures</b>
6.1	Offices under I.T. Act, 1961	
6.2	Powers & Functions of Authorities	
6.3	Provisions regarding Appeals & Revision	
6.4	Penalty & Prosecutions under I.T. Act, 1961	
<b>Module 7: Advance Payments &amp; Other Provisions</b>		<b>4</b>
<b>Lectures</b>		
7.1	Provisions in respect of T.D.S.	
7.2	Advance Payment of Tax	
7.3	Withholding of Tax	

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Arbitration, Conciliation & Alternate Dispute Resolution (Clinical Course I)			
<b>Course Code</b>	BBLB4003			
<b>Prerequisite</b>	Contract Law, Civil Procedure Code			
<b>Corequisite</b>	Company Law			
<b>Antirequisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	2	5

### Course Objectives:

The students will be offered this course with the objective to:

- To teach various modes of alternative dispute resolution
- To discuss the essential characteristics of arbitration
- To explain the process of arbitration under Indian legal landscape
- To explain the scope of Mediation as an alternative to arbitration
- To analyse the nature of judicial intervention in case of alternative dispute resolution methods
- To demonstrate the application of the principles of alternative dispute resolution in case of hypothetical problems.

### Course Outcomes

<b>CO1</b>	Interpret the concept of ADR and its importance in dispute resolution
<b>CO2</b>	Describe the procedural aspects as well as condition precedents of Arbitration, Conciliation and Mediation
<b>CO3</b>	Develop practical aspects of all the techniques of ADR.
<b>CO4</b>	Estimate the importance of Lok Adalat, Legal Services authority, International Commercial Arbitration, Institutional Arbitration Court Annexed Mediation and functioning of Mediation Centres in India.
<b>CO5</b>	Identify the attribute to become effective Arbitrators, Conciliators and Mediators.

### Text Book (s)

- KSR Murthy: An introduction to ADR Mechanism, Gogia Law Agency, Hyderabad.
- Avtar Singh, Arbitration & Conciliation Act, Eastern Books Company(2014, New Delhi
- Dr. N. V. Paranjape, Law Relating to Arbitration & Conciliation in India, Central Law Agency, Allahabad

### Reference Book (s)

- KSR Murthy: An introduction to ADR Mechanism, Gogia Law Agency, Hyderabad.
- Avtar Singh, Arbitration & Conciliation Act, Eastern Books Company(2014, New Delhi
- Dr. N. V. Paranjape, Law Relating to Arbitration & Conciliation in India, Central Law Agency, Allahabad
- Bette J. Roth, Alternative Dispute Resolution Practice Guide (Westlaw only)
- Sriram Panju, Mediation Practice and Law: The Path to Successful Dispute Resolution, 2<sup>nd</sup> Edition, Lexis Nexis, Delhi, 2015.
- A.K.Bansal, Law of International Commercial Arbitration (1999), Universal, Delhi
- B.P.Saraf and M.Jhunjhunwala, Law of Arbitration and Conciliation (2000), Snow white, Mumbai
- Gerald R.Williams (ed.), The New Arbitration and Conciliation Law of India, Indian Council of Arbitration (1998), New Delhi



- P.C.Rao & William Sheffield, *Alternative Disputes Resolution- What it is and How it works?* (1997) Universal, Delhi
- G.K.Kwatra, *the Arbitration and Conciliation Law of India* (2000), Universal, Delhi
- Basu.N.D, *Law of Arbitration and Conciliation* (9th edition reprint 2000), Universal, Delhi
- Johari, *Commantary on Arbitration and Conciliation Act 1996* (1999) Universal, Delhi
- Markanda.P.C, *Law relation to Arbitration and Conciliation* (1998) Universal, Delhi.
- **Carrie J. Menkel-Meadow et. al., *Dispute Resolution: Beyond the Adversarial Model* (2011).**
- *Jacqueline M. Nolan-Haley, Alternative Dispute Resolution in a Nutshell* (4th ed. 2013).
- Henry Brown and Arthur Marriot, *ADR Principles and Practice*, South Asian Edition, Sweet and Maxwell Thomson Reuters, 2013.

<b>Unit-1 Introduction</b>	<b>8 hours</b>
<b>Introduction, Meaning, Objectives and Importance of ADR</b>	
<ul style="list-style-type: none"> <li>• Genesis and Kinds of dispute resolution process.</li> <li>• Reasons behind introduction of ADR in India.</li> <li>• Overview of ADR, History of ADR, Objectives and Importance of ADR.</li> <li>• Various kinds of ADR mechanisms- Arbitration, Mediation, Conciliation, Expert Determination, Negotiation, Early Neutral Evaluation (ENE), Fact-finding, Med-Arb, Judicial settlement, and Ombudsperson etc.</li> <li>• Salient Features of Arbitration Act, 1940, Arbitration and Conciliation Act, 1996, UNCITRAL model law, and Arbitration and Conciliation Act, 2015</li> </ul>	
<b>Unit-2: Arbitration –Meaning, agreement, Essentials, Arbitrators appointment and Award</b>	
<b>10 hours</b>	
<ul style="list-style-type: none"> <li>• Essentials and kinds of Arbitration Agreement.</li> <li>• Who can enter into arbitration agreement?</li> <li>• Scope and Extent of judicial intervention</li> <li>• Reference to arbitration</li> <li>• Appointment of Arbitrators</li> <li>• Jurisdiction of arbitral tribunals</li> <li>• Interim measures</li> <li>• Arbitral Award</li> <li>• Determination of Award</li> <li>• Setting aside of arbitral award and enforcement</li> <li>• The Advantages of Arbitration Over Litigation</li> </ul>	
<b>Unit-3: Enforcement of Foreign Awards</b>	
<b>6 Hours</b>	
<ul style="list-style-type: none"> <li>• New York Convention awards</li> <li>• Enforcement of New York Convention awards</li> <li>• Geneva Convention awards</li> <li>• Enforcement of Geneva Convention awards</li> <li>• Public Policy concern in the enforcement of foreign awards</li> </ul>	
<b>Unit-4: International Commercial Arbitration</b>	
<b>6 hours</b>	
<ul style="list-style-type: none"> <li>• Principle of International Commercial Arbitration</li> <li>• Sources of International Arbitration Laws</li> <li>• Conducting an International Arbitration</li> <li>• International Arbitration Institutions</li> <li>• Advantage of International Arbitration</li> </ul>	
<b>Unit-5: Conciliation Proceedings (Section 62 – 81)</b>	
<b>6 hours</b>	

- Commencement of Conciliation Proceedings ( Sec- 62)
- Appointment ( Sec- 64)
- Statements to conciliator ( Sec- 65)
- Interaction between conciliator and parties ( Sec- 71)
- Suggestions by parties ( Sec- 72)
- Settlement Agreement (Sec – 73)
- Confidentiality
- Resort to judicial proceedings ( Sec 77)

**Unit 6: Mediation Proceedings**

**12 hours**

- Concept of Mediation
- Evolution of Mediation In India
- Types of Mediation and Advantages of Mediation
- The Process of Mediation
- Section 89 CPC
- Court Annexed Mediation in India
- Role of Judges, Mediators, lawyers and parties in Mediation
- Alternative Dispute resolution and mediation rules, 2003 and Mediation Rules of High Courts

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Public International Law			
<b>Course Code</b>	BBLB4004			
<b>Prerequisite</b>	Constitutional Law			
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

**Course Objectives:** The aim of the course is to teach you the basic features of public international law and the international legal order and the meaning of public international law for legal practice. The relationship between public international law and domestic law. The sources of public international law.

### Course Outcomes

<b>CO1</b>	To appreciate the role of Public International Law in the society
<b>CO2</b>	To understand the importance and implications of International Law & Organisations.
<b>CO3</b>	To understand that in absence of Municipal Law how Public International Law helps the States to follow a Code of Conduct.

### Text Book (s)

- M.P. Tandon, Public International Law, 16th Edition, (2005), Allahabad Law Agency.
- Dr. H.O. Aggarwal, International Law & Human Rights, 18<sup>th</sup> Edition, Central Law Publications.

### Reference Book (s)

- Bowett D.W., The Law of International Institutions, 4th Edition, 2003, Universal.
- Brownlie, Ian (2003) Principles of Public International Law, Oxford University Press, 6th Edition.
- David D. Caron, Cases & Materials on International Law.
- Oppenheim, International Law (Vol. I & II)
- Starke J.G., Introduction to International Law.
- Malcolm N. Shaw, International Law, 6<sup>th</sup> Edition, Cambridge University Press

<b>Unit-1 Introduction</b> <b>8 hours</b>	
Nature of International Law, Basis of International Law. Evolution and Development of International Law, Codification of International Law. Relation between International Law and Municipal Law. Subjects of International Law	
<b>Unit-2 Sources of International Law</b> <b>hours</b>	<b>8</b>
General. Custom. Treaties. The General Principles of Law. Judicial Decisions. Juristic Work on International Law. General Assembly Resolutions and Declarations	
<b>Unit-3 Recognition and Succession</b>	<b>7</b>

<b>hours</b>	
Recognition of States- Concept, Modes of Recognition. Theories of Recognition, Recognition of Belligerency, Insurgency, Legal Effects of recognition. Doctrines of recognition, Indian Practice Relating to Recognition. State Succession- Meaning, Kinds of Succession, Theories of State Succession	
<b>Unit-4 Intervention</b>	<b>4</b>
<b>hours</b>	
Concept of Intervention, Grounds of Intervention. Global Practices Regarding Intervention. Intervention under League of Nation and UN	
<b>Unit-5 Extradition and Asylum</b>	<b>5</b>
<b>hours</b>	
Concept of Extradition. Basis and Principles of Extradition. Meaning of Asylum and Rights. Extra territorial and Diplomatic asylum	
<b>Unit-6 Overview of Major Streams of International Law</b>	<b>8</b>
<b>hours</b>	
Law of Sea. Human Rights and Humanitarian Law. Economic Law. Criminal Law. Environmental Law	
<b>Unit-7 International Organisation- Origin, Structure and Function</b>	<b>8</b>
<b>hours</b>	
United Nations and its Organs. UN Specialized Agencies. Betton Woods Instituions. World Trade Organization	

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Investment and Security Law			
<b>Course Code</b>	BBLB4005			
<b>Prerequisite</b>	The Companies Act , The Competition Act			
<b>Corequisite</b>	The SEBI Act, Depositories Act			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

- To serve as a foundational course on laws relating to investment and security.
- To enable students to critically reflect upon the nature and kinds of securities.
- To know wide array of financial securities now available for investing,
- To analyze rules and regulations regarding these securities and the regulatory agencies.
- To be able to examine and understand the way out of the anomalies in working of the financial system and failure in regulation.

### Course Outcomes

<b>CO1</b>	To inculcate the understanding of the concept of securities market, various instruments and depositories system
<b>CO2</b>	Understand the meaning To know the concept of securities market i.e. money market and the role of RBI in it.
<b>CO3</b>	Study the SEBI and SCRA provisions and apply the changes introduced by corporatisation and demutualization of stock exchanges under The Securities (Contracts) Regulation Act, 1956.
<b>CO4</b>	To study the mechanism of various capital market regulations framed by SEBI.
<b>CO5</b>	To have an overview of various frauds and insider trading activities carried on in securities market through discussing various practical situations and case laws.

### Text Book (s)

- Capital Markets And Securities Laws, ICSI Module
- Capital, Commodity and Money Market, ICSI Module
- Saha, Sankar, Siddhartha, Capital Markets and Securities Laws, Taxmann's, 2<sup>nd</sup> Edition, 2016
- Khan, M.Y, Indian Financial System, Mc Graw Hill, 9<sup>th</sup> Edition
- Kedia Sangeet, Securities Laws and Compliances, Pooja Law Publishing Co.
- Gower and Davies, Principles of Modern Company Law, 8th edition, Sweet and Maxwell, 2008.
- Agrawal & Babu on SEBI Act, A Legal Commentary on Securities & Exchange Board of India, 1992

<b>Unit-1 Introduction to Shares, Securities and Debentures</b>	<b>15 lecture hours</b>
<ul style="list-style-type: none"> <li>➤ Historical evolution of securities laws.</li> <li>➤ Indian Perspectives: i. Pre-independence period. ii. Post-independence period iii. History of capital markets in India</li> <li>➤ General Introduction, History and Development of Securities Law in India, Meaning and Importance,</li> <li>➤ The Companies (Amendment) Act, 2019 and Securities Laws – Bonus Shares/ Right Shares</li> <li>➤ Case Studies - Presentation on the case studies of Bonus Issue of ITC (2016) and Right Issue by Anjani Portland (2016) – Requirement for the Companies, Advantages &amp; Disadvantages for the Company &amp; Investors.</li> <li>➤ Concept of Securities Market: Initial Public Offer (IPO) and Further Public Offer (FPO) (To be discussed with the help of</li> </ul>	

IPO's announced by Companies in Financial Newspapers),

- Primary Market: (a) Scheme of Primary Market. Advantages and Dis-advantages to companies and investors. (b) Players in Primary Market. Underwriters, Brokers to an issue, Managers to the issue, Bankers to the issue and Registrar to the issue, Application Supported by Blocked Amount (ASBA)
- **Credit Rating Agencies and Securities Market Intermediaries** - Rating and Grading of Instruments: Concept,
- Secondary Market: Players in the Secondary Market, Brokers, Over the Counter Exchange of India (OCTEL)
- Stock Exchange and Listing of Shares: (a) Trading (b) Spot delivery contract (c) Badla Contract (d) Future contracts (e) Options (f) Derivatives (g) Listing of Shares.
- Regulatory framework governing Indian securities market, Securities Market in Reform Era.
- An overview of the security market, Management of Stock Exchanges and Trading Mechanisms.
- Need for securities legislation and investor protection.
- Statutory provisions regarding securities.
- Classification of Securities: Ownership instruments, Shares, Stocks.
- Prospectus: Norms of disclosure under: (a) The Companies Act, 2013 (b) The Securities Contract Regulation Act, 1956 (c) The Securities Exchange Board of India Act, 1992
- **The Depositories Act, 1996**

**Unit-2 Kinds of Securities**

**8 lecture hours**

- **Government Securities**
  - Treasury Bills, Cash Management Bills, Treasury Notes
  - Bonds issued by government and semi government institutions,
  - Role of Central Bank (the RBI in India),
  - Government loan: the constitutional dilemma and limitations
- **Securities issued by corporations:**
  - Shares, Debentures, Company deposits,
  - SEBI (ICDR) Regulations
  - Protection of investor, Administrative regulation, Disclosure regulation, Protection by criminal sanction
- **Securities in mutual fund and collective investment scheme**
  - Unit Trust of India, Venture capital, Mutual fund,
  - Control over issue and management of UTI, venture capital and mutual funds,

**Unit-3 Securities and Related Laws:**

**15 lecture hours**

**Concept and Framework of Security Laws**

A. Securities and Exchange Board of India Act, 1992:

- Object and Definitions under SEBI Act, 1992
- Functions and Powers of the Board
- Registration of Stock-brokers, sub-brokers, share transfer agents
- Offences and Penalties under the Act
- Recent Amendments to SEBI Act
- Recent Judgments like Sahara

**B. Investigations Procedure Securities Appellate Tribunal (SAT).**

**The Securities (Contracts) Regulation Act, 1956**

- C. Role and Importance of Stock Exchange in the Economy (To be discussed through stocks listed on BSE & NSE Website)
- D. Corporatisation and Demutualisation of Stock Exchange
- E. Definitions: Securities, Option in Securities, Spot Delivery Contract, Stock Exchanges
- F. Listing of Securities, Procedure for Listing of Securities
- G. Delisting of Securities, Issue of Shares, Book Building and Issue of Securities, Right Shares, Bonus Shares
- H. Issue of Capital and Disclosure Requirements (ICDR), Procedure for Issue of Various Types of Shares and Debentures, Employee Stock Option Scheme and Employee Stock Purchase Scheme
- I. Appeal to Securities Appellate Tribunal, Appeal to Supreme Court
- J. Power of Appellate Tribunal
- K. Powers of Central Government, SEBI
- L. Offences

**Unit-4 : SEBI under legislative Capacity**

**10 lecture hours**

- Securities and Exchange Board of India (Prohibition of Insider Trading) (Second Amendment) Regulations, 2019- Philosophical and Economical Approaches of Insider Trading
- Recent Developments in the Area of Insider Trading  
Provisions relating to Insider Trading under Companies Act, 2013, Powers delegated to SEBI under Companies Act 2013, SEBI (Prohibition of Insider Trading) Regulations, 2015, Listing Agreement
  - Hindustan Liver Ltd. V SEBI
  - Reliance Industries Ltd. V SEBI
  - Rajat Gupta Case
  - Avaneesh Krishnamoorthy case 2017
  - Settlement of Insider trading case by Indian Continent Investment 2017
- SEBI (Substantial Acquisition of Shares and Takeovers) Regulations, 2011, Applicability, Trigger Point for Making an Open Offer by an Acquirer
- Securities and Exchange Board of India (Substantial Acquisition of Shares and Takeovers) (Second Amendment) Regulations, 2019
- Open Offer, Public Announcement, Provision of escrow, Mode of Payment, Obligations of the target company, Obligations of the Acquirer, Disclosures Norms.

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100



<b>Name of The Course</b>	Internship 4 weeks-Supreme Court/Law Firm/Corporate House			
<b>Course Code</b>	BBLB4006			
<b>Pre-requisite</b>	Contract Law, Family Law, Indian Penal Code, Constitutional Law. Corporate Law, Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence			
<b>Co-requisite</b>	International Law, Human Rights			
<b>Anti-requisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	2

### Course Objectives:

The students are offered this course is to:

1. Develop an understanding of the hierarchy of the courts in India.
2. Acquire knowledge about the Apex Court of India and its functioning
3. Understand the jurisdiction of the Supreme Court of India as laid down under various statutes.
4. Understand the process of appeal before the apex authority and difference in appellate jurisdiction between the Supreme Court and High court
5. Know the process of appeal and the grounds for filing the same.
6. Prepare case briefs and undertake research regarding ongoing or past litigations
7. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
8. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

### Course Outcomes:

<b>CO1</b>	Analyse the various stages of a criminal trial and the applicable legal provisions
<b>CO2</b>	Test the knowledge of criminal and civil law that they have learnt in classroom
<b>CO3</b>	Identify the procedure of filing a criminal and civil original matter under Indian law
<b>CO4</b>	Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial
<b>CO5</b>	Observe and learn the manner of raising questions and arguing before the apex court of India

### Text Book (s)

As per the relevant law that the students refer.

### Reference Book (s)

As per the relevant law that the students refer.

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE) (practical)</b>	<b>Total Marks</b>
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**Evaluation Criteria**

<b>POINTS OF CONSIDERATION (ETE PRACTICAL)</b>	<b>Internship Final Report Submission</b>					<b>Viva-Voice</b>	<b>TOTAL</b>
	<b>Internship certificate</b>	<b>Research Undertaken</b>	<b>Nature of work done</b>	<b>Learning Outcome</b>	<b>Drafting and formatting of Report</b>		
<b>Marks</b>	10	25	25	10	10	20	100

<b>Name of The Course</b>	Media Law			
<b>Course Code</b>	BBLB4007			
<b>Prerequisite</b>	Constitution of India, 1950			
<b>Corequisite</b>	Indian Penal Code			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	3	0	3

### Course Objectives:

1. To know the impact of media in the dynamism of law
2. To understand the role of media in disseminating information and in turn framing the opinion of the masses
3. To identify the legal framework regulating media in India
4. To study the limitations and shortcomings in the regulation of media

### Course Outcomes

<b>CO1</b>	Acquaint with the freedom of press as enshrined in Article 19(1) (a) of the Constitution
<b>CO2</b>	Acquaint with the concept of right to information and the role played by it
<b>CO3</b>	Acquaint with the role of media and how is it helpful in trial process.

### Text Book (s)

1. Bruce Michael Boyd, "Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression ". *14 J.I.L.I. 501 (1 972)*.
2. D D. Basu, *The Law of Press of India* (1980).
3. H.M. Seervai, *The Constitutional Law of India Vol.I* (1991) Tripathi, Bombay.Law 328
4. John B. Howard, "*The Social Accountability of Public Enterprises*" in *Law and Community Controls in New Development Strategies*" (International Center for law in Development 1980).
5. Justice E.S. Venkaramiah, *Freedom of Press: Some Recent Trends* (1984).
6. M.P. Jain, *The Constitutional Law of India* (1994)
7. Madhavi Goradia Divan, "Facets of Media Law", 2<sup>nd</sup> ed. 2013, Eastern Book Company, Lucknow
8. Rajeev Dhavan, "On the Law of the Press in India" *26 J.I.L.I. 288 (1984)*.
9. Rajeev Dhavan, "Legitimizing Government Rhetoric: Reflections on Some Aspects of the Second Press Commission" *26 J.I.L.I. 391 (1984)*.
10. Soli Sorabjee, *Law of Press Censorship in India* (1976).

### Reference Book (s)

1. 31<sup>st</sup> Report of the Parliamentary Standing Committee on Subordinate Legislation 2012-13
2. 47<sup>th</sup> Report of the Parliamentary Standing Committee on Information Technology, 2013
3. 52<sup>nd</sup> Report on Cyber Crime, Cyber Security, and Right to Privacy" issued by the 2013 -2014 Standing Committee on Information Technology, 2014
4. Advisory on Implementation of Section 66-A of the Information Technology Act 2000, Department of Electronics and Information Technology, 9 January, 2013
5. Article 361 A, Constitution of India; Parliamentary Proceedings (Protection of Publication) Act, 1977
6. Consultation Paper on the Proposed Draft of the Broadcasting Services Regulation, MI&B, Self-Regulatory Measures- BCCC Guidelines on Self-Regulation; BCCC Report to the MI&B; BCCC Orders and Advisories; NBSA Regulations; NBA Code of Ethics
7. Consultation Paper-cum Questionnaire on Undercover Sting Operations,
8. Convergence Bill; Regulatory Commissions of new media; Indian Telegraph Act of 1885
9. Guidelines on Pre-Poll and Exit Poll, PCI, 1996
10. Report of the Committee on Electoral Reforms, MoL&J, 2010;

11. Report of the Prasar Bharati's Expert Committee, 2013;
12. Report on Paid News, PCI, 2010;
13. *The Telecom Authority of India (TRAI) Act, 1997*
14. Trial by Media: Free Speech and Fair Trial under Criminal Procedure Code, 1973, 200<sup>th</sup> Report, Law Commission of India, 2006.
15. Disaster: Media And Politics 2008; by Punya Prasun Bajpai.
16. NDTV Frauds, by Mr Sree Iyer.
17. Media Control: The Spectacular Achievements of Propaganda (Open Media Series) by Noam Chomsky.
18. Privacy and Media Freedom, by Raymond Wacks.

Unit-1 Introduction hours	8
Concept and Definition of Media; Different forms of Media (Print media; Broadcast media; Social media); Difference between visual and non-Visual Media- impact on People's minds; Radio and Television - Government monopoly; Implications of Social Media: Facebook, WhatsApp and Twitter etc.; Media Law - History and Legislative efforts.	
Unit-2 Media and the Constitution hours	8
Freedom of Speech and Expression - Article 19 (1) (a); Reasonable restrictions under Article 19 (2); Derivative rights- rights to know, right to broadcast, Hate Speech; Freedom of the Press - Privacy, defamation and the sting operation; Definition and scope of privacy; Distinction between Public figure and private figure; Paparazzi, publishing in forma obtained illegally, right of publicity; Defamation; obscenity, blasphemy and sedition, against public person, publishing recklessly; Sting operations, investigative journalism, leveson report; Censorship of films – constitutionality; Regulatory measures to Control the misuse of Social Media.	
Unit-3 Media and the Right to Information hours	8 hours
Public Access to Information; Right to Collect Information; Compelling Journalists to Disclose Information about Crime and Sources; Trial By Media and Fair Trial; Pre Trial Publicity; Cameras in Courtrooms; Contempt of Court; Scandalising, Vilification of Institution of Court, Unverified Reporting, Fair Comments and Criticism.	
Unit-4 Media and Its Regulations hours	6
The Press Council of India Act, 1978; Resolution for a Media Council, Press Council of India 2012; The Telecom Authority of India (TRAI) Act, 1997; The Prasar Bharati Act, 1990; The Cable TV Network (Regulation) Act, 1995 ; Broadcasting Content Complaint Council (BCCC) Orders and Advisories; News Broadcasting Standards Authority (NBSA) Regulations; <u>News Broadcasters Association,(NBA) Code of Ethics;</u> Regulation of Social Media and Relevant Provisions of Information Technology Act, 2000; Press and the Monopolies and Restrictive Trade Practices Act, 1969.	
Unit-5 Media and Other Contemporary Issues hours	6
Media, Advertisement and the Law; Media Censorship and Gag Orders; Reporting of Legislative Proceedings; Paid News; Poll Surveys; Media Competition.	

### Continuous Assessment Pattern

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Corporate Governance			
<b>Course Code</b>	BBLB4008			
<b>Prerequisite</b>	Corporate Law			
<b>Corequisite</b>	Companies Act 2013, SEBI Act 1992, SEBI Regulations			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

**Course Objectives:** The objectives of the course are:

1. To develop understanding of the concept and evolution of corporate governance in India and abroad
2. To understand the need of corporate governance
3. To analyse the principles of corporate governance
4. To appreciate the role of various agencies (Government, Company and Shareholders) in effective corporate governance
5. To facilitate an appreciation of the legal nature of the relationships between a company and its management on the one hand and the various groups with an interest in the affairs of the company (or stakeholders) on the other.
6. To understand various models of successful corporate governance

### Course Outcomes

<b>CO1</b>	Know the management process of a company in various situations as stipulated by Companies Act 2013
<b>CO2</b>	Evaluate the mechanism established to protect the interest of various stakeholders in the functioning of the company
<b>CO3</b>	Determine the procedure to be adopted that a corporate body undertakes when it finally ends its business or plans to expand or contract its business and activities
<b>CO4</b>	Apply the legal understanding about a company to hypothetical situations in order to test their theoretical understanding of the functioning of the company & Corporate Actions.
<b>CO5</b>	Students will be able to identify different modes and instruments of Corporate Governance

### Text Book (s)

- 1) S.C.Tripathi, "Modern Company Law", 5<sup>th</sup> Edition, Central Law Publications, 2012
- 2) A. Ramaiya, "Guide to the Companies Act", 18<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2013
- 3) H.K. Saharay, "Company Law", 6<sup>th</sup> Edition, Universal Law Publications, 2012
- 4) K.R. Chandratre, "Company Law Procedures", 6<sup>th</sup> Edition, Bharat Publication, 2009

### Reference Book (s)

- 1) K.S. Anantharaman, Lectures on Company Law”, 12<sup>th</sup> Edition, Lexisnexis Butterworth Wadhawa, 2015
- 2) N.D. Kapoor, “Elements of Company Law”, 29<sup>th</sup> Edition, Sultan Chand & Sons, 2015
- 3) Sir Francis Beaufort Palmer, “Palmer’s Company Law”, 22<sup>nd</sup> Edition, Sweet and Maxwell, 1976
- 4) L.C.B. Gower, “Principles of Modern Company Law”, Sweet and Maxwell Publication, London
- 5) Dr. N.V. Pranjape, “The New Company Law”, 6<sup>th</sup> Edition, Central Law Agency, 2014
- 6) C.R. Datta & Kamal Gupta, “Datta on Company Law”, Orient Law House, 5<sup>th</sup> Edition, 1992
- 7) S. Ramanujan, “Mergers et al”, 2<sup>nd</sup> Ed., Nagpur: Wadhwa & Company, 2006

<b>Unit-1 Introduction to Corporate Governance</b>	<b>10</b>
<b>Lectures</b>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Historical Perspective – The East Asian Crisis of 1997-Crash of the economies of Thailand, Indonesia, South Korea, Malaysia and The Philippines –American corporate crises of 2001-2002 -Collapse of Enron and WorldCom.</li> <li><input type="checkbox"/> Collapse of the British Bank of Middle East due to frauds, Collapse of large companies like Maxwell Communication</li> <li><input type="checkbox"/> Theories of Corporate Governance</li> <li><input type="checkbox"/> Global Initiatives on Corporate Governance Sir Adrian Cadbury committee &amp; Green bury Committee Report, Corporate governance report of Singapore government, Sarbanes-Oxley Act, 2002</li> </ul>	
<b>Unit-2</b>	<b>10</b>
<b>lectures</b>	
<b>Legal and Regulatory Framework of Corporate Governance in India</b>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> History of Corporate Governance in India</li> <li><input type="checkbox"/> Sri Kumaramangalam Birla Committee, Naresh Chandra Committee, Narayan Murthy Committee, J. J. Irani Comittee</li> <li><input type="checkbox"/> Provisions of Securities Contract (Regulation) Act relating to Corporate Governance. • Clause 49 of Listing Agreement</li> <li><input type="checkbox"/> Securities and Exchange Board of India (disclosure and investor protection) guidelines, 2000</li> <li><input type="checkbox"/> SEBI (ICDR) Regulations 2009</li> </ul>	
<b>Unit-3</b>	<b>10</b>
<b>lectures</b>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Types of Directors</li> <li><input type="checkbox"/> Roles and Responsibilities’ of Directors, SEBI (Prohibition of Insider Trading) Regulations 2015</li> <li><input type="checkbox"/> Auditors; Appointment, Roles and Responsibilities</li> <li><input type="checkbox"/> Shareholders’ Activism; Supremacy of majority and protection of minority; Corporate Democracy</li> <li><input type="checkbox"/> Oppression and Mismanagement: Meaning of and Relief against Oppression and Mismanagement.</li> </ul>	
<b>Unit-4</b>	<b>8</b>
<b>lectures</b>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> CSR- Meaning, Evolution and Concept</li> <li><input type="checkbox"/> Corporate Social Responsibility &amp; Companies Act 2013; Companies (Corporate Social Responsibility Policy Rules 2014.</li> </ul>	

- Issues in Implementation
- Social Investment; Sustainability

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100



<b>Name of The Course</b>	Criminology			
<b>Course Code</b>	BBLB4009			
<b>Prerequisite</b>	None			
<b>Corequisite</b>	None			
<b>Antirequisite</b>	None			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

This course focuses on the nature of crime and problems concerning its measurement and distribution. The course examines some of the popular images of crime, and theories about the causes of crime. This course provides an analysis of different criminological perspectives on white-collar crime, and focuses on some specific types of white-collar crime: occupational crime, corporate crime, and political crime. The course further seeks to understand and analyse recent trends in victimology and penology with the intent to suggest possible reforms in current criminal justice system.

### Course Outcomes

<b>CO1</b>	Understanding and analyzing the foundational principles of Criminology and its various schools and differentiate between criminology, victimology and victimology
<b>CO2</b>	Analyse and understand the approach of modern crimes like White color crime, blue color crime and organized crime.
<b>CO3</b>	Analyse and understand the development of victimology in India, emerging concern for victims of crime, victim offender relationship, restitution etc.
<b>CO4</b>	Understand prison system, its relevance in Criminal Justice and suggest reforms in Indian prison system.

### Text Book (s)

1. Ahmad Siddique: Criminology-Problems and Penology, Eastern Book Company
2. Paranjape: Criminology and Penology, Central Law Publications.
3. Sirohi, J.P.S.: Criminology and Criminal Administration, Allahabad Law Agency
4. Deipa Singh, K.P. Singh, Criminology, Penology and Victimology, Bright Law House

### Reference Book (s)

1. Siddique, A (1993), Criminology, Problems and Perspectives (2nd ed.) Lucknow, Eastern Book House.
2. Conklin, J.E. (2001), Criminology, Macmillan Publishing Company.
3. Sutherland, H.E., & Cressey, D.R. (1974), Principles of Criminology, Philadelphia : Lippincott.
4. George Vold and Thomas J. Bernard (1986), Theoretical Criminology, New York : Oxford University Press.
5. Walter C. Reckless (1967), The Crime Problem, Bombay : Vakols, Feffner & Simson P. Ltd.
6. Titus Reid (1982), Crime & Criminology, New York : Holt, Rinehard & Winstoon
7. Richard Quinney and John Wildeman (1977), The Problem of Crime - A critical introduction to criminology, London : Harper & Row.
8. Andrew Karmen, Crime Victims: An Introduction to Victimology NYU Press, 2006
9. Ram Ahuja, Criminology
10. Frank E. HAGAN, Introduction to Criminology: Theories, Methods and Criminal Behaviour
11. Sandra Walklate, Handbook on Victims and Victimology, Routledge 2007

12. Brodie, S.R. (1976), Effectiveness of Sentencing, Home Office, London.
13. Carney, Louis P. (1981), Corrections : Treatment and philosophy, Prentice Hall Inc.
14. Reckless, Walter C. (1967) The Crime Problem, Vakils, Foffner and Simons.
15. Shailesh Kumar Singh, White Collar Crime: Causes, Prevention, Law and Judicial Trends, Regal Publication
16. L.K. Gandhiranjan, Organised Crime, APH Publishing Corporation, 2004
17. Anarendra Mohanty, Narayan Hazary, Indian Prison Systems APH Publishing
18. Frederic Allan Barker, The Modern Prison System of India Macmillan & Company 1944

<b>Unit I</b>	<b>10 lectures</b>
<p><b>A. Criminology: Introduction</b></p> <ul style="list-style-type: none"> <li>● Criminology, Crime - definitions; historical perspectives; nature, origin and scope - Criminology as a social science, relations with other social sciences, medicine and law.</li> </ul> <p><b>B. School of Criminology</b></p> <ul style="list-style-type: none"> <li>● Pre-classical</li> <li>● Neo-Classical</li> <li>● Positive, Cartographic</li> <li>● Biological</li> <li>● Constitutional</li> </ul> <p><b>C. Theories of Causes of Crime</b></p> <ul style="list-style-type: none"> <li>● Biological Theories</li> <li>● Psychological Theories <ul style="list-style-type: none"> <li>- Theories of personality - Freud, Murray and Catell.</li> </ul> </li> <li>● Sociological Theories <ul style="list-style-type: none"> <li>- Differential Association theory, Group Conflict Theory, Containment Theory, Subculture Theory, Labelling Theory.</li> </ul> </li> </ul>	
<b>Unit II</b>	<b>9 lectures</b>
<p><b>Modern Crimes</b></p> <p><b>Organized Crime:</b> Definition and characteristics, Types, Organized International Crimes, Prevention and control strategies.</p> <p><b>White Collar Crime:</b> Nature and definition, theorizing by Sutherland, Anti white color crime legislations in India</p> <p><b>Blue collar crime, Brown collar crime and Pink Collar crime.</b></p>	

**Unit III****Victim Justice (Victimology)****7 lectures**

- Victimology: Definition, Origin, Development of Victimology, Victimology in India
- Emerging Concerns for the Victims of Crime, Victim- Precipitation
- Victim - Compensation / Restitution , Problems of Victims in the Criminal Justice System
- Victim Offender Relationship, Victim Surveys , Victim Offender Mediation Programmes
- Role of Victim Crime, Types of Victim, Compensation to Victims, Restitution
- Classification of Victims, Victims of Sexual Offences, Women as Victims of Dowry and Domestic Violence, Ordinary Crime Victims.
- Victims of Political Violence (Terrorism, Communal Violence, Caste Carnages etc.
- Victims of Environmental Pollution, Victims of Accidents.
- UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power. Victimological Research in India.

**Unit IV****8 lectures**

## Correctional system

- Prison System: Civil law and Common law
- Classification of Prisoners
- Fundamental Rights of the Prisoners: Domestic and Intentional
- Problems of Indian Prison System
- Open Prisons: Meaning and scope

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Copyright Law in Film Industry			
<b>Course Code</b>	BBLB4010			
<b>Prerequisite</b>	Intellectual Property Laws			
<b>Corequisite</b>	The Cinematograph Act			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

- To understand the application of copyright laws on film industry.
- To know the substantial and procedural legal aspects of the Indian copyright law.
- To have a comparative perspective from other countries where necessary.
- To understand film related copyright issues in the era of technological advancement.

### Course Outcomes

<b>CO1</b>	Analyse the advanced principles of intellectual property law, with special emphasis on Copyright Laws.
<b>CO2</b>	Identify the challenges of Global Copyright laws and prepare with learning of those factors which has given impetus to its growth and more acceptances.
<b>CO3</b>	Determine and appraise the importance and implications of Copyright law in films.
<b>CO4</b>	Assess the legal framework available for regulation and protection of cinematography.
<b>CO5</b>	Examine the need of global policy and harmonization of legal system with special emphasis on Copyright Laws.

### Text Book (s):

- Ashwani Kr. Bansal, Materials on Copyright (2004)
- Michael C. Donaldson and Lisa Callif, Clearance & Copyright, 4th Edition: Everything You Need to Know for Film and Television, Silman-James Press; 4 edition (December 15, 2014)
- V.K. Ahuja, Law of Copyright and Neighbouring Rights: National and International Perspectives (2007)
- Alka Chawla, Copyright and Related Rights : National and International Perspectives (2007)
- P. Narayanan, Law of Copyright and Industrial Designs (4th ed., 2007)
- Scaria, Arul George, Piracy in the Indian Film Industry: Copyright and Cultural Consonance, Cambridge University Press, 2014
- 

### Reference Book (s):

- Rebecca Weaver-Hightower and Peter Hulme (Eds.), Postcolonial Film: History, Empire, Resistance, Routledge, (February 24, 2014)
- Mark Litwak (Ed.), Dealmaking in the Film & Television Industry: From Negotiations to Final Contracts, Silman-James Press; 3 edition (February 2, 2009)
- Joy Butler, The Permission Seeker's Guide Through the Legal Jungle: Clearing Copyrights, Trademarks and Other Rights for Entertainment and Media Productions, Sashay Communications (May 15, 2007)
- Dina Appleton and Daniel.Y, Hollywood Dealmaking: Negotiating Talent Agreements for Film, TV and New Media, Allworth Press; 1 edition (January 12, 2010)
- Copinger and Skone James on Copyright by Gillian Davies, Kevin Garnett, and Gwilym Harbottle, (15th ed., 2005)

<b>Unit-1 Introduction: Copyright</b>	<b>6 hours</b>
<ul style="list-style-type: none"> <li>• Meaning, Nature &amp; Scope</li> <li>• Historical and Economic foundations of copyright law</li> <li>• International Conventions</li> <li>• Copyright Act 1957: Overview</li> </ul>	
<b>Unit-2 Evolution of copyright law in the context of films</b>	<b>6 hours</b>
<ul style="list-style-type: none"> <li>• History of copyright law in context of films</li> <li>• Development of Copyright Law in context of films Industry</li> <li>• Cinematograph Films and Copyright Laws.</li> </ul>	
<b>Unit-3 Author of Work &amp; Owner of Copyright</b>	<b>6 hours</b>
<ul style="list-style-type: none"> <li>• Author and Owner of copyright.</li> <li>• Concept of ‘Originality’ in the context of cinematographic works</li> <li>• Registration of the work</li> </ul>	
<b>Unit-4: Neighbouring Rights, Rights of Copyright Owners and infringement</b>	<b>6 hours</b>
<ul style="list-style-type: none"> <li>• Rights associated with copy Rights (Economic Rights, Neighbouring Rights and Moral Rights)</li> <li>• Sound Recording, Broadcasting &amp; Performer Rights.</li> <li>• Copyright Societies under Copyright Act.</li> <li>• Licencing &amp; Assignment.</li> <li>• Infringement Remedies &amp; Limitations</li> </ul>	
<b>Unit-5: Issues related to Copyright in Films</b>	<b>6 hours</b>
<ul style="list-style-type: none"> <li>• Internet &amp; Copyright Law: Growth and concept.</li> <li>• Piracy</li> <li>• Online Piracy of Movies &amp; legal provisions.</li> </ul>	
<b>Unit-6: Internet and Films</b>	<b>6 hours</b>
<ul style="list-style-type: none"> <li>• Protection of Technological Measures Infringement.</li> <li>• Legal Issues involved in Online Downloading of film.</li> <li>• Liability of Internet service Provider.</li> <li>• International &amp; National Legislative Measures.</li> <li>• Jurisdictional Issues &amp; Applicable Law.</li> </ul>	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Election Law			
<b>Course Code</b>	BBLB4011			
<b>Prerequisite</b>	Basic Understanding of Constitution of India Exposure to Interpretation of Statute			
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

1. To understand the key concepts of elections.
2. To demonstrate how in a democracy constitution is the source of people's power, and election is the main tool of a democracy.
3. What kind of laws are present in India; what are strong points and loopholes of these laws.
4. How these laws are used and misused, what kind of dispute arise. And how these drawbacks were tried to be rectified by the parliament of India.

### Course Outcomes

CO1	Understand the philosophy behind the electoral system.
CO2	What kind of disputes arise during election.
CO3	What are lacunae of electoral system in India and how these can be rectified.

### Text Book (s)

1. Manual of Election Law in India – Dev Inder
2. Chawla's Elections Law & Practice - P.C. Jain & Kiran Jain.

### Reference Book (s)

1. Election Laws and Practice in India- R.N. Choudhry.
2. Corrupt Practices in Election Law – K.C. Sunny
3. How India Votes – Election Laws, Practice and Procedure – V.S. Rama Devi & S.K. Mendiretta.
4. V.N. Shukla's The Constitution of India – M.P.Singh.

<b>Unit-1 Introduction</b>	<b>10</b>
<b>hours</b>	
Election: Meaning and Process, Constitutional Mandate, Law Governing Election, Election disputes and Election Petitions, Election to the Offices of the President and Vice President Election to Local Bodies	
<b>Unit-2 Election Commission</b>	<b>12</b>
<b>hours</b>	
Composition Functions Powers Delimitation of Constituencies Registration of New Political Parties Preparation and Revision of Electoral Rolls Election Offences and response of Election Commission Disputes Related to Exceptions	
<b>Unit-3 Qualifications and Disqualifications of Candidates</b>	<b>10</b>
<b>hours</b>	
Constitutional and Statutory Provisions (B) Disqualifications of sitting members (C) Nomination and Candidature	

(D) Principles of Equality among Sitting members and new Contestants	
<b>Unit-4 Anti Defection Law (Tenth Schedule to the Constitution of India)</b> <b>hours</b>	<b>8</b>
The Constitution (Fifty-second Amendment) Act, 1985 The Constitution of India - Tenth Schedule, Articles 101(3), 102(2), 190(3), 191(2) The Constitution (Ninety-first Amendment) Act, 2003 The Constitution of India- Articles 75(1A), 75(1B), 164(1A), 164(1B), 361B	
<b>Unit-5 Voters' Right to Know the Antecedents of the Candidates</b> <b>hours</b>	<b>8</b>
R.P. Act 1951 - sections 33A, 33B, 125A The Goswami Committee Report on Electoral Reforms, 1990 The Vohra Committee Report on Criminalization of Politics, 1993 170th Report of the Law Commission on Electoral Laws, 1999	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Law on Infrastructure Development			
<b>Course Code</b>	BBLB4012			
<b>Prerequisite</b>	Contract Law, Labour Law and Environmental Law			
<b>Corequisite</b>	Property Law and Land Law			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

The course is being offered to the students with the following objectives:

1. To develop in the students an understanding of the varied aspect of infrastructure.
2. To enable them to understand the issues in infrastructure in light of the ancillary aspects of land acquisition and human rights aspects.
3. To help the students to understand the practical aspects of infrastructure financing and role of the government in the process.
4. To link the theory on the various facets of infrastructure with the various real life examples and develop the knowhow on the various documents related to infrastructure.

### Course Outcomes

<b>CO1</b>	Understand the relationship between infrastructure development and role of Public Private Partnership (PPP)
<b>CO2</b>	Apply the principles of PPP in the development of various forms of infrastructure
<b>CO3</b>	Analyse the issues relating to land acquisition and payment of compensation by considering real-life situations
<b>CO4</b>	Develop the ability to critically discuss the issues revolving real estate due to the establishment of RERA and legal changes connected thereto.

### Text Book (s)

1. Piyush Joshi, Lexis Nexis Butterworths Publication Law Relating to Infrastructure Projects.
2. Gajendra Dalea, "Infrastructure at Crossroads: The Challenges of Governance", Oxford University Press, New Delhi, 2011 edn.

### Reference Book (s)

1. Mukherjee on "Railway Laws", Dwivedy Law House.
2. Sanjiva Rao's "Commentary on Railways Act", Lexis Nexis Publications.
3. H.K. Saharay, "Bhaumaik's the Railways Act"(1989) by Eastern Book House.
4. Taxmann's Compendium of Telecom, Broadcasting and Cable Laws
5. S. Krishnamurthy Iyer on Law relating to Electricity in India, Universal Publishing Co.
6. PranayChaturvedi and AnkutDalal, "Law of SEZs- National and International Perspectives", Eastern Law House.
7. KanuDoshi and YogeshAshar "Treatize on SEZ laws and practice"

<b>Unit-1 Introduction</b> <b>4 hours</b>
<ul style="list-style-type: none"> <li>• Infrastructure and Role of a lawyer in an infrastructure project</li> <li>• SEBI, RBI, World Bank Definitions of Infrastructure.</li> </ul>



<ul style="list-style-type: none"> <li>• Types of INFRASTRUCTURE</li> <li>• The Relationship between Infrastructure and Economic Development,</li> <li>• The Relationship among Infrastructure and Constitution, Environment and Taxation Development Demand for infrastructure as a result of economic growth, Infrastructure as a catalyst for economic growth.</li> <li>• Scope of Public Private Partnership in context of Infrastructure development</li> </ul>
<b>Unit-2: Infrastructure development of various sectors and role of PPP</b> <span style="float: right;"><b>16</b></span> <b>hours</b>
<ul style="list-style-type: none"> <li>• Public Project, Private Projects, Public Private Partnerships (PPP).</li> <li>• Competitive Bidding Models for Infrastructure Projects, India Infrastructure Report</li> <li>• The role of the private sector in infrastructure development, Government of India's approach to infrastructure regulation. Government of India and its approach to Regulation of Infrastructure.</li> <li>• PPP in <b>Roads and Highways</b></li> <li>• PPP in <b>Airport</b> development</li> <li>• PPP in Development of <b>Telecommunications</b></li> <li>• PPP in <b>Port</b></li> <li>• PPP in context of <b>Electricity</b></li> </ul>
<b>Unit-3: Land Acquisition and Environmental Issues</b> <b>6 hours</b>
<ul style="list-style-type: none"> <li>• Land Acquisition Act and Environmental Clearances</li> <li>• Concept of Sustainable development/Precautionary/Polluter Pay Principle</li> <li>• The Right To Fair Compensation And Transparency In Land Acquisition, Rehabilitation And Resettlement Act, 2013 – an overview</li> <li>• Impact of the law on infrastructure development – SIA, PPP</li> <li>• Exemptions granted under Act to various infrastructure development</li> </ul>
<b>Unit-4: Real Estate Laws</b> <b>4 hours</b>
<ul style="list-style-type: none"> <li>• Real Estate and Infrastructure Sector</li> <li>• Real Estate Regulation Act-Its need and importance</li> <li>• Legal Framework of Urban Infrastructure &amp; Real Estate</li> <li>• Slum Rehabilitation Authority and its Rules</li> </ul>

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Information and Communication Technology Laws			
<b>Course Code</b>	BBLB4013			
<b>Prerequisite</b>	IT Act			
<b>Corequisite</b>	IPC, Evidence Act			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

**Course Objectives:** The aim and object of ICT Law is to impart special knowledge about the information and communication technology law to enhance their capacity in the field of ICT Law, of the student of 'crime and criminology' group in their honours course of the B.A/BB.A.LL.B. (Hons.) Programme. The subject tries to give them deep and wider knowledge related to information technology law governing at the international and domestic level. It also exposes them about the claims and procedure for the civil wrong, with authorities to decide the dispute concerning computer and information technology law along with the cyber crimes and appropriate punishment thereof with investigation knowledge. The course will discuss in detail about the types of cyber crimes, evidence, digital signature, e-commerce, e-governance etc.

#### Course Outcomes

<b>CO1</b>	Students will be able to understand the importance of information technology Laws in the present context.
<b>CO2</b>	To expose the students about the claims and procedure for the civil wrong and cyber crimes and appropriate punishment thereof with investigation knowledge.
<b>CO3</b>	Students will be able to analyse various lacuna and challenges in the implementation of information technology law in India.
<b>CO4</b>	Students will be able to understand the concept related to E-commerce and E-governance, digital signatures, E-contracts etc.

#### Text Book (s)

1. **Law Relating to Computers, Internet and E-Commerce Paperback – 2012 by Nandan Kamath**
2. Krishna Pal Malik, Computer and Information Technology Law, Allahabad Law Agency, 1st Ed. 2010
3. Cyber Law by Anirudh Rastogi
4. Cyber Laws by Justice Yatindra Singh

#### Reference Book (s)

- 1 A to Z of Cyber Crime book by Asian School of Cyber Laws
- 2 Rachana C. R, The Role of Digital Signatures in Digital Information Management, International Monthly Refereed Journal of Research In Management & Technology ISSN – 2320-0073 Volume II, March'13, Page 103-109
- 3 Case Studies on Cyber Crime, published by Indian Audit and Accounts Department Government of India, page 6-47.
- 4 CDMS, Difference between Digital and Electronic Signature Page 1-2
- 5 Nishith Desai Associates, E-Commerce in India, Copyright 2013 Page 5-41

- 6 Information Technology and Green Governance in India: Some Legal Perspective, International Journal of Applied Research and Studies ISSN: 2278-9480 Volume 2, Issue 5 (May - 2013) Page 1-8
- 7 N. Leena, Cyber Crime Effecting E-commerce Technology, Oriental Journal of Computer Science & Technology Vol. 4(1), 209-212 (2011) Page 1-4
- 8 C Niranjan Rao, The Role of Intellectual Property Rights in Information and Communication Technologies Page 2-22.
- 9 Sairam Bhat, Law of Business Contracts in India, Sage publication 2009 (selected part only )

<b>Unit-1 Introduction to Information Technology and Cyber Laws</b>	<b>10</b>
hours	
<ul style="list-style-type: none"> <li>● Concept of Information Technology and Cyber law</li> <li>● Evolution of Cyber Law: Cyberspace, needs to control it</li> <li>● Early Cyber Laws: The Computer Misuse Act, 1990 of Great Britain</li> <li>● Uniform International Standards for Cyber Law: UNCITRAL Model Law on Electronic Commerce, 1996</li> <li>● India's First Cyber Law: The Information Technology Act, 2000</li> <li>● Important Definitions under Information Technology Act, 2000</li> <li>● Digital signature and Electronic Signature</li> </ul>	
<b>Unit-2 Cyber Crimes</b>	
10 hours	
<ul style="list-style-type: none"> <li>● Meaning, Nature and Scope of Cyber-Crime</li> <li>● Types of cyber crimes</li> </ul> <p>Cyber Contraventions and Cyber Offences under the IT Act</p> <ul style="list-style-type: none"> <li>● Section 43: Penalty and Compensation for Damage to Computer, Computer System, etc</li> <li>● Section 43A: Compensation for failure to protect data</li> <li>● Section 44: Penalty for failure to furnish information, return, etc</li> <li>● Section 45- Residuary Penalty</li> </ul> <p>Offences</p> <ul style="list-style-type: none"> <li>● Section 65: Tampering with Computer Source Documents</li> <li>● Section 66: Computer Related Offences</li> <li>● Section 66A: Punishment for sending offensive messages through communication service, etc (Repealed)</li> <li>● Section 66B: Punishment for dishonestly receiving stolen computer resource or communication device</li> <li>● 66C- Punishment for identity theft</li> <li>● 66D: Punishment for cheating by personation by using computer resource</li> <li>● Section 66E- Violation of Privacy</li> <li>● Cyber terrorism</li> <li>● Publishing or transmitting obscene material or material containing sexually explicit act, etc.</li> <li>● Material 'depicting' children</li> </ul> <p>Adjudication under the IT Act</p> <ul style="list-style-type: none"> <li>● Cyber Appellate Tribunal</li> <li>● Composition, Qualifications, Procedure and Power</li> <li>● Appeal to Cyber Regulations Appellate Tribunal</li> <li>● Appeal to High court</li> </ul>	
<b>Unit-3 Law relating to Electronic Evidence</b>	

10 hours

- Recognition of Electronic Documents
- Legal Recognition under the Model Law
- Legal Recognition under the IT Act
- Admissibility of Electronic Evidence
- Admissibility of Electronic Evidence prior to the IT Act: Tape Recorded Conversations
- Electronic Evidence as Documentary Evidence under the Indian Evidence Act, 1872
- Admissibility of Electronic Records
- Proof of Digital Signature

Presumptions under the Evidence Act

- Section 81A of Indian Evidence Act: Presumption as to Gazettes in electronic forms
- Section 85A of Indian Evidence Act: Presumption as to electronic agreements
- Section 85B of Indian Evidence Act: Presumption as to electronic record and digital signatures
- Section 85C of Indian Evidence Act: Presumption as to Digital Signature Certificates
- Section 88A of Indian Evidence Act: Presumption as to electronic messages
- Section 90A of Indian Evidence Act: Presumption as to electronic records five year old

#### **Unit-4 E-Commerce and E-Governance**

6 hours

- Meaning of e-commerce and e-governance
- Advantages and Disadvantages of e-commerce
- E-Governance Provisions under the IT Act

Some E-Governance Initiatives in India

- National Portal of India
- RTI Portal
- Common Service Centres
- SWAN Scheme

E-contracts

- Types of E-Contracts
- Regulation of E-Contract
- Recognition of E-Contracts under IT Act
- Attribution, Acknowledgement and Dispatch of Electronic Records

#### **Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Law of Trademark and passing off			
<b>Course Code</b>	BBLB4014			
<b>Prerequisite</b>	Knowledge of Jurisprudence, Property law,			
<b>Corequisite</b>	Contract Law, Law of Tort and IPR			
<b>Antirequisite</b>	Not required.			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

**Course Objectives:** This course is intended to attain the understanding of global practice relating to trademark and passing off

1. To know the evolution, nature and scope of Trade Marks
2. To Know the conflict between Trademarks and GI Law
3. To understand the global developments in regularising and harmonising the laws of various countries

**Course Outcomes**

<b>CO1</b>	It would explain to the students the objectives and philosophy of trademark protection with respect to its creators and consumers and provide balanced perspectives on trademark law
<b>CO2</b>	It would enable the student in understanding the legal framework of trademark registration & protection in India.
<b>CO3</b>	The students would know the remedies available nationally and globally for infringement of Trademark right in actual and cyber space.
<b>CO4</b>	The students would know the remedies available nationally and globally for infringement of Trademark right in actual and cyber space.
<b>CO5</b>	The students would understand the need of uniform global policy and harmonization of legal system during digital era and facilitation of multilateral filing. They would also know the efforts taken up at International level in this regard.

**Text Books**

- T1 Ashwani Kr. Bansal, Law of Trade Marks in India (2009)  
T2 N.S. Gopalakrishnan and T.G. Agitha, Principles of Intellectual Property (Eastern Book Company, 2015)  
T3 Lionel Bently and Brad Sherman, *Intellectual Property Law* (Oxford University Press, 2014)

**Reference Books**

1. V.K. Ahuja, *Intellectual Property Rights in India* (2009), Butterworth Publication
2. P. Narayanan, *Law of Trade Marks and Passing off* (6th ed., 2004)
3. David Kitchin, David Llewelyn, James Mellor, Richard Meade, Thomas Moody, *Kerly's Law of Trade Marks and Trade Names* (14th Edition 2005)
4. W. Cornish and D. Llewelyn, *Intellectual Property: Patents, Copyright, Trademarks and Allied Rights*, London : Sweet & Maxwell, (6th ed., 2009)
5. Bernard O'Connor, *The Law of Geographical Indications*, 2004, Camron.
6. Dev Gangjee, *Relocating the Law of Geographical Indications*, Cambridge University Press 2012.
7. Institute of Trade Mark Attorneys; Chartered Institute of Patent Attorneys (C.I.P.A.); Imogen Wiseman; Jonathan Clegg; Geoffrey Smith, *Community Trade Mark Handbook*, London: Sweet & Maxell, (2015)
8. C. Wadlow, *The Law of Passing Off: Unfair Competition by Misrepresentation*, London : Sweet & Maxwell, (3rd ed., 2009)

<b>Unit-1 Introduction to Trademarks</b>	<b>9</b>
<b>LECTURES</b>	
<ul style="list-style-type: none"> <li>• Historical development of the concept, nature and evolution of trademark and trademark law-National and International.</li> <li>• Functions of Trademark</li> <li>• Economic foundations of Trademark law.</li> <li>• Conflict between Trade mark and geographical indications.</li> </ul>	

<ul style="list-style-type: none"> <li>• Proliferation of Trademarks</li> </ul>	
<b>Unit-2 Registration</b> <b>LECTURES</b> <ul style="list-style-type: none"> <li>• Registration of Trademarks in India and Abroad- Conventional and Non-Conventional Marks, Grounds of Registration- Relative and Absolute, Procedure</li> <li>• Rights of Registered trademark owners- Assignment and licensing</li> <li>• Exploitation of Trademark rights and Loss of Trademark Rights</li> </ul>	<b>6</b>
<b>Unit-3 Trade Mark Infringement/Passing off</b> <b>LECTURES</b> <ul style="list-style-type: none"> <li>• Passing off - Effect of trade mark registration, Law of passing-off, Protection of well-known marks, Counterfeiting/Criminal offences</li> <li>• Trademark Issues in Cyber Space - Domain Name dispute and cyber squatting, Domain Name dispute &amp; WIPO</li> <li>• Necessity for Trademark Protection &amp; Remedies- Unfair Competition &amp; Consumer Confusion</li> <li>• Exceptions to infringement in the context of free speech</li> </ul>	<b>9</b>
<b>Unit-4 Remedies for Trademark Infringement</b> <b>LECTURES</b> <p>Litigation, alternative dispute resolution procedure such as the Uniform Domain Resolution Policy (UDRP), IN Dispute Resolution Policy (INDRP) and other similar procedures.</p>	<b>3</b>
<b>Unit-5 Trademark related Treaties</b> <b>LECTURES</b> <ul style="list-style-type: none"> <li>• The Paris Convention</li> <li>• The Madrid Agreement</li> <li>• The Madrid Protocol</li> <li>• The TRIPS Agreement</li> <li>• The Nice Agreement</li> <li>• The Vienna Agreement</li> <li>• The Singapore Treaty</li> <li>• Regional Agreements by ARIPO, OAPI, NAFTA etc.</li> </ul>	<b>9</b>

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Banking & Insurance Law			
<b>Course Code</b>	BBLB4021			
<b>Prerequisite</b>	Company Law, Corporate Governance			
<b>Corequisite</b>	Insolvency & Bankruptcy Code, Negotiable Instruments			
<b>Antirequisite</b>	-			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

Students will be able to analyze the concepts related to Banking Laws, Insurance Laws and Negotiable Instruments Act and will be able to apply the principles in the given situation.

### Course Outcomes

<b>CO1</b>	To understand the key concepts related to the banking sector, trace the historical evolution of the banking sector in India and discuss the technological developments in this area.
<b>CO2</b>	To understand and comprehend the regulation of the banking sector in India with an emphasis on the role of the Reserve Bank of India.
<b>CO3</b>	To identify and discuss various negotiable instruments and relevant legal provisions and case laws.
<b>CO4</b>	To analyze various kinds of banking securities and their purpose and understand the significance of Insolvency & Bankruptcy Code, 2016 with the aid of case laws.
<b>CO5</b>	To be able to outline the concept of insurance and its regulatory framework.
<b>CO6</b>	To be able to differentiate between various kinds of insurance and appreciate the concept of Motor Vehicle Insurance in India.

### Text Book (s)

- **B.R. Sharma**, “Law Relating to Banking & Negotiable Instruments Act”
- **The Law of Banking, by John Paget (3<sup>rd</sup> ed, 1992)**  
<http://ndl.iitkgp.ac.in/document/NVVViOUtib1B0QTFaeS9KN2k2THpzY3FEc0VheUdDZ0k3UIRyYkFSNjJEMDQ>
- **Banking Law and Practice**,  
<https://www.icsi.edu/media/webmodules/publications/9.1%20Banking%20Law%20-Professional.pdf>
- **Insurance Law and Practice**,  
<https://www.icsi.edu/media/webmodules/publications/9.3%20INSURANCE%20LAW%20AND%20PRACTICE.pdf>
- **Securitization**, <https://www.imf.org/external/pubs/ft/fandd/2008/09/pdf/basics.pdf>
- **Practical Aspects of Insolvency Law**,  
<https://www.icsi.edu/media/webmodules/Practical%20Aspects%20of%20Insolvency%20Law%20-%20Second%20Edition.pdf>
- **Arun Chatterjee**, “Securitisations, Reconstruction & Enforcement of Secured Debts”

### Reference Book (s)

- Financial Stability Reports by RBI available at <https://www.rbi.org.in/Scripts/FsReports.aspx>
- BANKING LAW (Annual Survey by Indian Law Institute New Delhi)  
<http://ndl.iitkgp.ac.in/document/cTFOUXJ2MitsTlo4NEpmdzJVcGJYbUc0KzNiOFZpTENNdDNKYkxvRXY3RT0>
- RBI Bulletin available at [https://www.rbi.org.in/Scripts/BS\\_ViewBulletin.aspx](https://www.rbi.org.in/Scripts/BS_ViewBulletin.aspx)
- Banking Theory and Practices Available at  
[http://ebooks.lpude.in/commerce/bcom/term\\_4/DCOM208\\_BANKING\\_THEORY\\_AND\\_PRACTICE.pdf](http://ebooks.lpude.in/commerce/bcom/term_4/DCOM208_BANKING_THEORY_AND_PRACTICE.pdf)

### Unit-1 Banking System in India

17 lecture hours

Indian Banking Structure – History, Evolution of Banking Institutions, Financial Institutions.

<p>Bank Nationalization- Reasons of bank nationalization, Bank Nationalization case- Relationship between banker and customer, Contract between banker &amp; Customer- Debtor-Creditor, Bailor-Bailee, Principal-Agent and Trustee-Beneficiary, Banks duty to customers, Bank's Obligation to maintain Secrecy- Types of Accounts- Technological Transformation in Banking, Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Mobile Banking, Smart Cards, Credit Cards, NEFT, RTGS, EFT- Bank Frauds: Meaning, Nature, Modes of Committing Bank Frauds, Preventive Measures to reduce instances of Bank Frauds, Privacy Concerns in E-Banking.</p>	
<p><b>Unit-2 Banking Regulation Laws</b></p> <p>Reserve Bank of India Act,1934: Establishment, Composition of Reserve Bank of India- Powers of RBI, Functions of RBI: Regulatory and Supervisory Functions, Statutory Liquidity Ratio (SLR) and Cash Reserve Ratio (CRR)- Banking Regulation Act, 1949: Definition of Banking Activity, Banking Company, Business's permitted by a banking company, Requirements for licensing of banking companies, Winding up and Suspension of business of banking companies, Licensing of new Banks by RBI.</p>	<p><b>11 lecture hours</b></p>
<p><b>Unit-3 Negotiable Instruments Act, 1881</b></p> <p>Kinds of Negotiable Instruments: Promissory Note, Bill of Exchange, Cheque – Definition and Nature- Holder and holder in due course- Presentment and payment- Parties- Negotiation- Assignment – Presentment – Endorsement – Liability of parties – Payment in due course- Crossing of Cheques: Object of crossing; Kinds of crossing – general, special, not- negotiable &amp; account payee crossing; who may cross?- Liabilities for Dishonour of Cheques: Dishonour of cheque for insufficiency etc. of funds; cognizance of offences, Liability of Directors of a Company for Dishonour of Cheques</p>	<p><b>7 lecture hours</b></p>
<p><b>Unit-4 Lending, Securities and Recovery by Banks</b></p> <p>Principles of Lending, Causes for delay in recovery, Meaning of security, kinds of security- Causes of Default and Reasons for slow Recovery, Priority Sector Lending in India (NPAs of Public Sector Banks), Non-Performing Assets (NPA) : Conceptual Framework, RBI Guidelines on classification of Bank Advances, BASEL Norms on Risk Management in Banking Business, Recent Policy changes vis-à-vis NPAs, Recovery of Debts due to Banks &amp; Financial Institutions Act, 1993: Debt Recovery Tribunal: Composition and Powers, Procedure for Recovery of Debts- Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002: Meaning of Securitisation, Asset Reconstruction, Enforcement of Security Interest, Procedure for Enforcement of Security Interest under the Act, Functions of Central Registry of Securitisation and Asset Reconstruction and Security Interest of India ( CERSAI)- Insolvency &amp; Bankruptcy Code, 2016: Objectives and Composition of the Insolvency and Bankruptcy Board, Powers and Functions of the Board.</p>	<p><b>9 lectures hours</b></p>
<p><b>Unit-5 Insurance: Meaning and Nature</b></p> <p>Definition and Nature of Insurance, History and development of Insurance in India - Legal Framework: Insurance Act, 1938, IRDA Act 1999, Export Credit Guarantee Corporation of India</p>	<p><b>8 lecture hours</b></p>



Limited: Powers and Functions- Nature of Insurance Contracts: Contract of Insurance: Classification of contract of Insurance- Nature of various Insurance Contracts: Parties there to, Principle of good faith, Duty of Disclosure: non disclosure, Misrepresentation in Insurance Contract- Premium: Definition-method of payment, days of grace, forfeiture, return of premium, Mortality; The risk - commencement, attachment and duration

**Unit 6 Kinds of Insurance**

**8 lecture hours**

Life Insurance: Meaning and Essentials- Health Insurance: Nature of Medi-claim policy and comprehensive Health Insurance Policy- Property Insurance, Crop Insurance- Fire Insurance- Motor vehicle Insurance: Third Party Insurance: Meaning and Essentials, Award of Compensation, Claims Tribunal

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Private International Law			
<b>Course Code</b>	BBLB4022			
<b>Prerequisite</b>	C.P.C, Property Law, Contract Law, Family Law, Company Law			
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

**Course Objectives:** The course aims to provide a general grounding in private international law across most areas of civil and commercial matters, focussing primarily on jurisdiction, recognition and enforcement and choice of law.

### Course Outcomes

<b>CO1</b>	To recognize whether principles of Conflict of Laws are applicable in any case involving foreign element.
<b>CO2</b>	To identify the issue of Jurisdiction of a court in any case where foreign element is involved.
<b>CO3</b>	To choose the Law that will be applicable in any case where foreign element is involved.
<b>CO4</b>	To understand whether a foreign judgement can be recognised and executed by municipal courts.
<b>CO5</b>	To distinguish the conflict between norms of Private International Law in Common Legal System and Civil Law System.

### Text Book (s)

- Paras Diwan, "Private International Law", 4<sup>th</sup>Edn., Deep & Deep Publications, New Delhi (1998)
- Atul Setalwad, "Conflict of Laws", 3<sup>rd</sup>Edn., Lexis Nexis, Delhi (2014)

### Reference Book (s)

- C.M.V.Clarkson& Jonathan Hill, "The Conflict of Laws", 4<sup>th</sup>Edn., Oxford University Press, Oxford, 2011
- David Hill, "Private International Law Essentials", Dundee University Press Ltd., Dundee, 2015
- Adrian Briggs, "Conflict of Laws", 3<sup>rd</sup>Edn.,Oxford University Press, Oxford, 2013
- Cheshire, North& Fawcett, "Private International Law", 14<sup>th</sup>Edn., Oxford University Press, Oxford, 2006
- David Mcclean, Veronica Ruiz Abou-Nigm, "The Conflict of Laws", 9<sup>th</sup> Edition, Sweet & Maxwell, 2018
- Prof. Lakshmi Jambholkar& Prof. Rahmatullah Khan, "Private International Law", Universal Law Publishing, 2018

<b>Unit-1 Introduction hours</b>	<b>8</b>
Definition of Conflict of Laws; Its Functions and why is it important. Difference between Public and Private International law. Development and History - England and India - a Comparative Study. Modern theories: Statutory, Territorial, International, Local Law and Justice. Stages in a Private International law : Choice of Jurisdiction & Choice of law. Unification of Private International Law.	
<b>Unit-2 Choice of Jurisdiction (First stage) Lectures</b>	<b>6</b>
Meaning, Basis, Limitations,C.P.C. provisions regarding jurisdiction -ss. 15-20, 83, 84, and 86. Kinds of jurisdiction:Actions in Personam (Contract),Actions in Rem (such as matrimonial causes	

and probate),Admiralty action (S VI the Admiralty Courts Act), Discretionary jurisdiction (inherent jurisdiction) (Indian Context: ss. 10 and 151 of C.P.C.) Incidental Question and Time Factor in private International Law. Limitations on application or exclusion of foreign law : When foreign law is excluded: grounds - Public Policy, Revenue Laws and Penal Laws.	
<b>Unit-3 Choice of Law (Second Stage)</b> <b>Lectures</b>	<b>12</b>
Classification/Characterization/Categorization - allocation of category to the foreign element case. Necessity for Classification (different legal concepts with different content – matters like domicile, talaq and dower in different legal systems. What is Connecting factor. Selection of Lex Causae through Connecting Factor. Meaning & Application of Lex Causae - Renvoi: Partial and Total (Foreign Court Theory) - critical analysis of Renvoi - Indian position. <b>Property:</b> Distinction between movable and immovable property, Immovables governed by Lex Situs,Succession to immovable property – <i>lexpatrae</i> ,Movables: tangible and intangible - chooses in possession and chooses in action in English Law, Transfer of Tangible Movables :Differenttheories,Assignment of Intangible Movables,Kinds of assignment-voluntary and involuntary,Formal and essential validity. <b>Succession:</b> Testate and Intestate (Involuntary Assignment) - relevant provisions of Indian Succession Act, Wills- Formal and Essential Validity,Capacity- <i>LexDomicilii</i> to make will (movables generally), In case of immovables, <i>Lex Situs</i> governs.	
<b>Unit-4 Concept of Domicile</b> <b>Lectures</b>	<b>5</b>
Concept of Domicile, Nationality, Citizenship & Habitual Residence, General principles/fundamental Principles,Elements - intention and residence. Kinds: Domicile of Origin, Choice, Dependence (Married women's position in English and Indian laws)& Corporation.	
<b>Unit-5 Marriage, Matrimonial Causes, Legitimacy and Legitimation, Adoption</b> <b>Lectures</b>	<b>12</b>
Concept &Kinds,Marriage in India from partially polygamous towards monogamous type and total sacrament to secularization. Questions of Formal and Essential validity:Formal validity by <i>lex loci celebrationis</i> &Essential/material/intrinsic validity. Concept of Matrimonial Cause (Relief), Available Reliefs: Divorce, Nullity, Judicial Separation, Restitution of Conjugal Rights (in English law), Choice of Jurisdiction and Choice of Law to be examined. What is legitimacy and law which governs legitimacy, Legitimation – Meaning & Concept, Effect & Legitimation and Succession. Recognition of Foreign Adoptions, Adoption by foreign Parents, Jurisdiction under Indian and English Law, Inter Country Adoption & Hague Convention 1993.	
<b>Unit-6 Contracts</b> <b>Lectures</b>	<b>8</b>
Contract- a leading relationship in private international law system. Validity of contracts. Capacity to contract-Main four theories Lex Loci, <i>Lex Domicilii</i> , <i>lex situs</i> and proper law. Formal validity - <i>lex loci contractus</i> governs. Essential validity - proper law is usually accepted as governing. Discharge of contract - Lex loci solutions governing. Doctrine of "proper law" of contract subjective and objective Theories	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Competition Law			
<b>Course Code</b>	BBLB4023			
<b>Prerequisite</b>	The Companies Act			
<b>Corequisite</b>	The Companies Act			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

To understand the business with the perspective of market structure and competition between enterprises. It aims to inculcate the understanding of competitive practices between the various enterprises transacting in the market by following the concept of anti-competitive practices, abuse of dominant position and combinations and the regulatory frame work of Competition Commission of India.

### Course Outcomes

<b>CO1</b>	Understand the meaning and scope of various anti-competitive practices, abuse of dominant position and combinations and the rules and regulations governing them.
<b>CO2</b>	Applying and validate the theory, doctrine and practice by understanding the significance of Competition Law.
<b>CO3</b>	Analyze the controlling mechanism of unfair practices of various business enterprises hampering interest of consumers.
<b>CO4</b>	Analyze the role of Competition Commission of India in regulating competition and its conflict with other sector regulators for ensuring Competition in market.

### Text Book (s)

- Abir Roy & Jayant Kumar, "Competition Law in India", 2nd Edition, Eastern Book Company, 2014.
- Ramappa T., Competition law India, Policy Issues, and Developments. 1st Edition, New Delhi, Oxford, 2006
- R.N. Chaudhary, "Banking Laws", 3rd Edition, Central Law Publication, 2014
- Avtar Singh, "Banking & Negotiable Instruments", 2nd Edition, Eastern Book Company 2011
- K.S.N. Murthy & K.V.S. Sarma, "Modern Law of Insurance in India", 4th Edition Lexis Nexis Butterworth Wadhwa, Nagpur, 2014
- Avtar Singh, "Negotiable Instruments", 4th Edition, Eastern Book Company, 2005
- Arun Chatterjee, Securitisation, Reconstruction & Enforcement of Secured Debts , Jain Book Agency.
- Guide to Insolvency and Bankruptcy Code 2016 (Taxmann)

### Reference Book (s)

- M.L. Tannan's Banking, "Law and Practice in India", 23rd Edition, Lexisnexis Butterworth Wadhwa, Nagpur, 2010
- R.K. Gupta, "Banking: Law and Practice", 2nd Edition, Modern Law Publications, New Delhi & Allahabad, 2012
- Vinod Dhall, Competition Law today, concepts, issues, and the law in practice, 1<sup>st</sup> Edition, Oxford University Press, India

<b>Unit-1 Introduction to Competition Law</b>	<b>8</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• <i>Meaning of Market Structure: Perfect Market Structure, Imperfect Market Structure</i></li> <li>• <i>Monopoly and anti-trust policy, Monopolistic competition</i></li> <li>• <i>Inception of Competition Laws</i></li> <li>• <i>Definition of Competition, Competition Law</i></li> <li>• <i>Objectives of Competition Law,</i></li> </ul>	

<ul style="list-style-type: none"> <li>• <i>History of Competition Law of India</i></li> </ul>	
<b>Unit-2 Regulation of Competition in Market</b>	<b>18</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• <i>Relevant Market : Relevant Product Market, Relevant Geographic Market</i></li> <li>• <i>Anticompetitive Agreements- (Section 3): Appreciable Adverse Effect</i></li> <li>• <i>Horizontal and Vertical Agreements,</i></li> <li>• <i>Cartel and Cartelisation,</i></li> <li>• <i>Bid-Rigging and Collusive Bidding,</i></li> <li>• <i>Per se rule and Rule of reason</i></li> <li>• <i>Tie-In Arrangements, Exclusive Supply Agreement, Resale Price Maintenance Agreement, Cartelization.</i></li> <li>• <i>Abuse of Dominance (Section 4): Relevant Market, Predatory Behaviour, Predatory Pricing, Discriminatory Practices.</i></li> <li>• <i>Regulation of combination (Section 5): Value of Assets, Turnover, Acquisition, Conglomeration, Joint Venture, Merger and Amalgamation.</i></li> <li>• <i>Competition Commission of India: Establishment and Composition</i></li> </ul>	
<b>Unit-3 Inquiry, Investigation and orders under competition Act</b>	<b>8</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• <i>Inquiry into certain agreements and dominant position of enterprises (sec 19)</i> <ul style="list-style-type: none"> <li>➤ <i>Inquiry on own motion by CCI</i></li> <li>➤ <i>Inquiry on receipt of information</i></li> <li>➤ <i>Inquiry on a reference made by Central Government or a State Government or statutory authority</i></li> </ul> </li> <li>• <i>Inquiry into combinations by commission (Sec 20)</i></li> <li>• <i>Reference by statutory authority (Sec 21)</i></li> <li>• <i>Reference by Commission (sec 21 A)</i></li> <li>• <i>Procedure of inquiry under sec 19 (sec 26)</i></li> <li>• <i>Procedure for investigation of combinations (sec 29)</i></li> <li>• <i>Procedure in case of notice under sec 6.</i></li> <li>• <i>Orders by commission after inquiry into agreements or abuse of dominant position (sec 27)</i></li> <li>• <i>Orders of commission on certain combinations (Sec 31)</i></li> </ul>	
<b>Unit-4 Penalties under Competition Act</b>	<b>6</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• <i>Director General investigating contraventions (sec 41)</i></li> <li>• <i>Contraventions of orders of commission</i></li> <li>• <i>Compensation in case of contraventions of orders</i></li> <li>• <i>Penalties in case of failure to comply with directions of commission and DG</i></li> <li>• <i>Power to impose lesser penalty (Sec 46)</i></li> <li>• <i>Competition Advocacy (Sec 49)</i></li> </ul>	
<b>Unit-5 Regulatory Interface between CCI and other Regulators</b>	<b>8</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• <i>Regulatory interface between Competition Commission and other regulators:</i></li> <li>• <i>Securities and Exchange Board of India,</i></li> <li>• <i>Telecom Regulatory Authority of India,</i></li> <li>• <i>Insurance Regulatory Authority of India,</i></li> <li>• <i>National Consumer Dispute Redressal Commission,</i></li> <li>• <i>Reserve Bank of India.</i></li> </ul>	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Taxation Law-II			
<b>Course Code</b>	BBLB4024			
<b>Prerequisite</b>	Economics			
<b>Corequisite</b>	Company law			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

4. To provide students with an understanding of the general principles of taxation from a multidisciplinary perspective: legal, social and economic.
5. To familiarize students with the concepts of indirect taxation.
6. To understand the procedure for imposing tax and scope of reformation, if any.

### Course Outcomes

<b>CO1</b>	To understand the foundational and practical elements of tax system prevailing in India
<b>CO2</b>	To apply and validate the co-relation between tax and development in a country
<b>CO3</b>	To analyze the knowledge of the provisions of direct and indirect tax laws to various situation in actual practice
<b>CO4</b>	To appraise the taxation laws in India especially GST Laws

### Text Book (s)

3. Dr. Vinod K. Singhania, "Student's Guide to GST & Customs Law, 2<sup>nd</sup> Edition, Taxmann Publication Pvt. Ltd., New Delhi 2018.
4. V.S. Datey & Dr. Krishan Sachdeva, "Principles of GST & Customs Law", Taxmann Publication Pvt. Ltd., New Delhi 2018.

### Reference Book (s)

1. Abhishek A. Rastogi, "Professional's Guide to GST", 4<sup>th</sup> Edition, Taxmann Publication Pvt. Ltd., New Delhi 2019.
2. S.S. Gupta, "GST How to Meet Your Obligations (Set of 2 Volumes) 6<sup>th</sup> Edition, Taxmann Publication Pvt. Ltd., New Delhi 2019.
3. V.K. Singhania & Monica Singhania, "Income Tax including GST", 58<sup>th</sup> Edition, Taxmann Publications Pvt. Ltd., New Delhi, 2018-19
4. CA Anup Modi & CA Mahesh Gupta, "GST Practice Manual", 2<sup>nd</sup> Edition, Taxmann Publication Pvt. Ltd., New Delhi 2018.

### Unit-1 Introduction

**6 Lectures**

- Constitutional framework of Indirect Taxes before GST (Taxation Powers of Union & State Government)
- Concept of VAT: Meaning, Variants and Methods

- Major Defects in the structure of Indirect Taxes prior to GST
- Rationale for GST
- Structure of GST (SGST, CGST, UTGST & IGST)
- GST Council
- GST Network
- State Compensation Mechanism

**Unit-2 Levy and collection of GST**

**12 Lectures**

- Taxable event- “Supply” of Goods and Services
- Place of Supply: Within state, Interstate
- Import and Export
- Time of supply
- Valuation for GST- Valuation rules, taxability of reimbursement of expenses
- Exemption from GST: Small supplies and Composition Scheme
- Classification of Goods and Services: Composite and Mixed Supplies

**Unit-3 Input Tax Credit**

**10 Lectures**

- Eligible and Ineligible Input Tax Credit
- Apportionments of Credit and Blocked Credits
- Tax Credit in respect of Capital Goods
- Recovery of Excess Tax Credit
- Availability of Tax Credit in special circumstances
- Transfer of Input Credit (Input Service Distribution)
- Payment of Taxes
- Refund
- Doctrine of unjust enrichment
- TDS, TCS
- Reverse Charge Mechanism, Job work

**Unit-4 Procedures**

**8 Lectures**

- Tax Invoice
- Credit and Debit Notes
- Returns
- Audit in GST
- Assessment: Self-Assessment, Summary and Scrutiny

**Unit-5 Special Provisions & Miscellaneous Areas****12 Lectures**

- Taxability of E-Commerce
- Anti-Profiteering
- Avoidance of dual control
- E-way bills
- zero-rated supply
- Non-taxable supply:-
  - Alcoholic liquor for human consumption
  - Petroleum crude
  - High-speed diesel
  - Motor spirit (commonly known as petrol)
  - Natural gas
  - Aviation turbine fuel
- Offences and Penalties
- Appeals

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100



<b>Name of The Course</b>	Human Rights and International Humanitarian Law			
<b>Course Code</b>	BBLB4025			
<b>Prerequisite</b>	Public International Law , Constitutional law			
<b>Corequisite</b>	Indian Penal Code			
<b>Antirequisite</b>	-			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	1	0	5

### Course Objectives:

The Syllabus deals with developing the concept of Human Rights. How the traditional human rights began from civil and political rights and later moved to economic, social and cultural rights. The concept of human rights has totally changed and now the solidarity rights or the third generation rights are more prevalent. The different diverse perspectives and justificatory theories of Human Rights have been studied in the syllabus also. The implementation of these Human Rights by different given mechanisms will be covered, with their relation and effect on many Vulnerable Groups of the society like women, disabled, juveniles, etc. The Course will cover the importance of Human Rights in India and their relation to the International Human Rights.

### Course Outcomes

<b>CO1</b>	To appreciate the role of Human Rights Law in the society
<b>CO2</b>	To understand the importance of Human Rights law on the Regional, National & International Level
<b>CO3</b>	To understand why certain norms are created when there is no mechanism prevalent, but later how these norms take the form of Rights for all law backgrounds around the world.
<b>CO4</b>	To figure out the forums and procedures of law in case of any Human Rights Law violations.

### Text Book (s)

- Manoj Sinha, “Implementation of Basic Human Rights”, (2013 ed), LexisNexis, Gurgaon.
- Dr. H.O. Aggarwal, “International Law & Human Rights”, 20<sup>th</sup> Edition, Central Law Publications, Allahabad, 2015

### Reference Book (s)

- Rhona K. M. Smith, Texts & Materials on International Human Rights (Cavendish)
- Henry J Steiner, Philip Alston, International Human Rights in Context: Law Politics Morals (Oxford) p. 925 – 1062
- Asish Kumar Das, Prasant Kumar Mohanty, Human Rights in India, (Sarup & Sons) pp. 174 – 206
- V. Vijaykumar, The Working of National Human Rights Commission: A Perspective in C. J. Nirmal (eds) Human Rights in India: Historical, Social and Political Perspectives (Oxford India) pp. 212-234

<p><b>Unit-1 Human Rights: Concept, Basis and Evolution</b></p> <ul style="list-style-type: none"> <li>• Traditional Human Rights <ul style="list-style-type: none"> <li>➤ Civil and Political Rights</li> <li>➤ Economic, Social and Cultural Rights</li> </ul> </li> <li>• Third Generation Human Rights (Solidarity Rights)</li> </ul>	<b>8 Lectures</b>
<p><b>Unit-2 Jurisprudence of Human Rights</b></p> <ul style="list-style-type: none"> <li>• Significance of Human Rights</li> <li>• Problems in Conceptualization of Human Rights</li> <li>• Diverse Perspectives</li> <li>• Jurisprudential Perspective</li> <li>• International Perspective</li> <li>• Domestic Perspective</li> </ul>	<b>12 Lectures</b>
<p><b>Unit-3 Implementation Mechanism</b></p> <ul style="list-style-type: none"> <li>• <b>International Mechanism</b></li> <li>• <b>Regional Mechanism</b></li> <li>• <b>National Mechanism</b></li> </ul>	<b>12 Lectures</b>
<p><b>Unit-4 Domestic Governance of Human Rights in India: 1993 Legislation</b></p> <ul style="list-style-type: none"> <li>• Constitution of Commission at Central and State Level</li> <li>• Jurisdiction of Commission</li> <li>• Powers and Duties of the Commission</li> </ul>	<b>12 Lectures</b>
<p><b>Unit-5 International Humanitarian Law</b></p> <ul style="list-style-type: none"> <li>• Application of Humanitarian Law</li> <li>• Historical Development of Humanitarian Law</li> <li>• Character of Humanitarian Law</li> <li>• Refugee Law , Voluntary repatriation , Non Refoulement</li> </ul>	<b>16 Lectures</b>

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Internship 4 weeks-Supreme Court/Law Firm/Corporate House			
<b>Course Code</b>	BBLB4026			
<b>Pre-requisite</b>	Contract Law, Family Law, Indian Penal Code, Constitutional Law. Corporate Law, Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence			
<b>Co-requisite</b>	International Law, Human Rights			
<b>Anti-requisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	2

### Course Objectives:

The students are offered this course is to:

1. Develop an understanding of the hierarchy of the courts in India.
2. Acquire knowledge about the Apex Court of India and its functioning
3. Understand the jurisdiction of the Supreme Court of India as laid down under various statutes.
4. Understand the process of appeal before the apex authority and difference in appellate jurisdiction between the Supreme Court and High court
5. Know the process of appeal and the grounds for filing the same.
6. Prepare case briefs and undertake research regarding ongoing or past litigations
7. Draft arguments and find out relevant cases regarding the point of issue in the concerned subject matter
8. Learn the use of legal databases that are helpful in finding appropriate cases relating to appellate matters

### Course Outcomes:

<b>CO1</b>	Analyse the various stages of a criminal trial and the applicable legal provisions
<b>CO2</b>	Test the knowledge of criminal and civil law that they have learnt in classroom
<b>CO3</b>	Identify the procedure of filing a criminal and civil original matter under Indian law
<b>CO4</b>	Evaluate the intertwined position of the various state instrumentalities at the different stages of criminal trial
<b>CO5</b>	Observe and learn the manner of raising questions and arguing before the apex court of India

### Text Book (s)

As per the relevant law that the students refer.

### Reference Book (s)

As per the relevant law that the students refer.

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE) (practical)	Total Marks
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### Evaluation Criteria

POINTS OF CONSIDERATION (ETE PRACTICAL)	Internship Final Report Submission					Viva-Voice	TOTAL
	Internship certificate	Research Undertaken	Nature of work done	Learning Outcome	Drafting and formatting of Report		
<b>Marks</b>	10	25	25	10	10	20	100

<b>Name of The Course</b>	Law & Education			
<b>Course Code</b>	BBLB4027			
<b>Prerequisite</b>	The Constitution of India			
<b>Corequisite</b>	The Constitution of India			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

The course aims to impart a sound understanding of the philosophical aspects of law and education on the whole, and how at national and international level legal instruments are protecting right to education. What kind of contradictions and disputes are arising in these in law related to right to education. How much efficiently these laws are working in present system.

### Course Outcomes

<b>CO1</b>	To be aware with the development of education as a fundamental right.
<b>CO2</b>	To be able to analyse the provisions under Indian Constitution with regard to Education as a right.
<b>CO3</b>	To have indepth knowledge & analysis of the various legislations, international conventions & provisions related to right to education.

### Text Book (s)

- M.P. Jain, "Indian Constitutional Law", 6<sup>th</sup> Edition, Lexis Nexis Butterworths Wadhwa & Co., Nagpur. 2012.
- V.N. Shukla, "Constitution of India", 12<sup>th</sup> Edition, Eastern Books Company, Lucknow. 2013.
- Bhrihu Nath Pandey, "Socio-legal Study of Cultural and Educational Rights of the Minorities", A.P.H. Publishing Corporation, New Delhi, 2000.
- R. P. Yadav, "Right to Education", New Delhi, 2014.
- Devinder Singh, "Child Labour & Right To Education", Central Law Publications, Allahabad, 2013.

### Reference Book (s)

- Neetu Ohri, "Right to Education", APH Publishing Corporation, New Delhi.
- H.M. Seervai "Constitutional Law of India", 4th Edition, Universal Law Publication Pvt. Ltd. New Delhi, 2013.
- D. D. Basu, "Introduction to the Constitution of India", 21<sup>st</sup> Edition, Lexis Nexis Butterworths Wadhwa & Co., Nagpur. 2012
- P.M Bakshi, "Constitution of India", 12<sup>th</sup> Edition, Universal Law Publication Pvt. Ltd. New Delhi, 2013.

<b>Unit-1 Introduction</b> <b>4 hours</b>	
<ul style="list-style-type: none"> <li>• Education: Meaning and Process (Article 21/21A).</li> <li>• Duty of State to Provide Education in a Welfare State. (DPSP)</li> <li>• Role of Justiciable Provisions in realising Right to Education.</li> </ul>	
<b>Unit-2 International Covenants and Provisions related to Education</b>	<b>10 hours</b>
<ul style="list-style-type: none"> <li>• Universal Declaration of Human Rights (UDHR).</li> <li>• United Nations Convention on the Rights of the Child (UNCRC).</li> <li>• The International Covenant on Civil and Political Rights (ICCPR).</li> <li>• International Covenant on Economic, Social and Cultural Rights (ICESCR).</li> </ul>	
<b>Unit-3 Constitutional Provisions Regarding Education</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Right to Education (Articles 21A, 41, 45, 51A (k)).</li> <li>• Freedom as to attendance at religious instruction or religious worship in certain educational institutions. (Article 28).</li> <li>• Right of minorities to establish and administer educational institutions (Articles 29, 30).</li> <li>• Reservation in Educational Institutions (Articles 15, 46, 340).</li> </ul>	

- Facilities for instruction in mother-tongue at primary stage (Article 35A).

<b>Unit-4 Legal Provisions Regarding Right to Education and Disputes</b>	<b>10 hours</b>
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- Right of children to Free and Compulsory Education Act, 2009.
- Minority Education Institutions and R.T.E. Act, 2009.

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Law on Corporate Finance			
<b>Course Code</b>	BBLB4028			
<b>Prerequisite</b>	Corporate Law			
<b>Corequisite</b>	Companies Act 2013, SEBI Act 1992, SEBI Regulations			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

### Course Outcomes

<b>CO1</b>	Students will be able to understand the modes available to a company for raising finance like equity shares, debentures etc.
<b>CO2</b>	Students will be able to Understand the meaning and types of capital budgeting
<b>CO3</b>	Study the modes of raising equity finance and the intermediaries involved in the process
<b>CO4</b>	Learn the framework relating to debt finance including fixed and floating charge
<b>CO5</b>	Students will be able to identify different modes and instruments of Corporate Fund Raising like IDR, GDR, and ADR.

### Text Book (s)

- Khan, M.Y, Indian Financial System, Mc Graw Hill, 9<sup>th</sup> Edition
- N. Gopalsamy, *Capital Market- The Indian Financial Scene*: pg 300-315
- Bharat's Guide to Indian Capital Market :pg 1042-1048, 1073-1077

### Reference Book (s)

- Altman and Subramanian, Recent Advances in Corporate Finance (1985) LBC.
- Alastair Hundson, The Law on Financial Derivatives (1998), Sweet & Maxwell.
- Babby Dutta, Indian Financial Markets the regulations framework, ICFAI-2005.
- Board of Editors, Financial Strategy Conceptual Issue, ICFAI, 2006.
- Denzil Watson and Anthonthead, Corporate Finance Principles and Practice, P.S. Arson Education Ltd.(2007).
- Diana R. Harrington-Corporate Financial Analysis-(2008).
- Donald H. Chew, Studies in International Corporate Financial System, Oxford (1997).
- Eil's Feran, Company Law and Corporate finance, (1999) Oxford.
- Frank.B. Cross & Robert A. Prentice- Law and Corporate Finance, Edward Elgar Publishing Limited-U.K (2007).
- H.L.J. Ford and A.P.Austen, Fords' Principles of Corporations Law, (1999) Butterworths

- Jonathan Charkham, Fair Share: The Future of Shareholders Power and Responsibility, Oxford.
- J.H. Farrar and B.M. Hanniyan, Farrar's company Law, (1998) LBC, Maryin M.Kristein, Corporate finance (1975).
- Ramaiya, A Guide to The Companies Act, (1998) Vol.I.II.III.
- S.D.Israni, Handbook on Private Companies, Snow White.
- Majumdar, A.K., Kapoor, G.K., Company Law and Practice, Taxman Pub. Pvt Ltd., New Delhi, 16<sup>th</sup> edition, 2011
- Paul L. Davies, Principles of Modern Company Law, Thomson, Sweet & Maxwell, London, South Asian Edition, 8<sup>th</sup> Edition, 2008
- Brian R. Cheffins, Company Law- Theory, Structure And Operation, Oxford University Press, 2008
- Palmer's Company Law Manual, Sweet & Maxwell, London, 2000

### **Unit-1**

#### **Introduction to Corporate Finance**

- Basics of Corporate Law
- Meaning, Importance, Need and Scope of Corporate Finance.
- Objectives of Corporate Finance
- Relationship between Risk and Return
- Time Value Of Money
- Profit Maximisation
- Wealth Maximisation
- Various instruments for raising finance
- Capital Investment: Needs and Factors effecting Capital Investment

### **Unit-2**

#### **Capital Budgeting**

- Principles of Capital Budgeting
- Capital Budgeting: Meaning, Importance and Types
- Capital Budgeting Process / Steps involved
- The concept of Cost
- Role of a Financial Manager

### **Unit-3**

#### **Equity Finance**

- Share Capital
  - Types of Shares
  - Allotment of Shares



- Transfer of Shares
- Reduction of Capital
- Buy- back of securities
- Public Issue
  - Initial Public Offer (IPO)
  - Further Public Offer (FPO)
- Rights Issue
- Bonus Issue
- Prospectus – Information and Disclosure Requirements
- Dividend & Distribution
- Intermediaries:
  - Credit Rating Agencies [SEBI (Credit Rating Agencies) Regulations, 1999]
  - Merchant Bankers [Securities and Exchange Board of India (Merchant Bankers) Regulations, 1992]
  - Registrars and Share Transfer Agents [Securities and Exchange Board of India (Registrars to an Issue and Share Transfer Agents) Regulations, 1993]
  - Underwriters [ SEBI (Underwriters) Regulations 1993]
  - Debenture Trustees [SEBI (Debenture Trustees) Regulations, 1993]
  - Bankers to an Issue [SEBI (Bankers to an Issue) Regulations, 1994]
  - Stock Brokers, Sub-brokers [SEBI (Stock Brokers and Sub-brokers) Regulations 1992]
  - Portfolio Managers [SEBI (Portfolio Managers) Regulations, 1993]
  - Guidelines for Primary Issue – ICDR 2009

#### **Unit-4**

##### **Debt Finance**

- Debentures - Nature, Issue and Class
- Deposit and acceptance
- Creation of charge, fixed and floating charges

#### **Unit-5**

##### **Corporate Fund Raising**

- Depositories - Indian Depository receipts (IDR); American Depository Receipts (ADR); Global Depository receipts (GDR)
- Public Finance institution - IDBI, IFC and SFC.
- Mutual Fund and other collective investment schemes,
- Venture Cap funds
- Institutional investments - LIC, UTI and Banks

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Penology			
<b>Course Code</b>	BBLB4029			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

This course offers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problematic of discretion in the sentencing experience of the 'developing' societies, a focus normally absent in law curricula so far. The expert work of the U.N. Committee on Crime Prevention and Treatment of Offenders will be availed of in this course. Especially, at each stage the three 'D's' will be explored as offering a range of alternatives: decriminalization, deinstitutionalization

### Course Outcomes

<b>CO1</b>	Establishing the relationship of Punishment with other branches of criminal law such as criminology and Indian Penal Code, 1872
<b>CO2</b>	Debate the various concepts of punishment and correctional systems.
<b>CO3</b>	Examine the validity of Capital Punishment in context of judicial Pronouncement in India.
<b>CO4</b>	Evaluate the various concepts of punishment and correctional systems.
<b>CO5</b>	Develop a critical understanding of the modern Indian Prison System.

### Text Book (s)

- S Chhabra, The Quantum of Punishment in Criminal Law
- H.L.A. Hart, Punishment and Responsibility
- Herbert L. Packer, The Limits of Criminal Sanction
- Alf Ross, On Guilt, Responsibility and Punishment Latest Edn.
- Afzal Qadri, Ahmad Siddique's Criminology Penology and Victimology
- N.V. Paranjape, Criminology, Penology Victimology

### Reference Book (s)

- Law Commission of India, Forty - Second Report Ch. 3 (1971)
- Malimath committee Report on Criminal Justice System.
- 178th Report of law commission of India.
- A.Lakshminath, Komanduri S. Murthy, Sentencing Jurisprudence
- Ram Ahuja, Criminology

<b>Unit-1</b>	<b>6 hours</b>
<b>Introduction to the Concept of Penology</b>	
<ul style="list-style-type: none"> <li>• Penology: A "Correctional" Science?</li> <li>• Notion of "Punishment" in Law</li> <li>• Distinction between Crimes "Prevention" and "Control"</li> </ul>	

<b>Unit-2</b>	<b>7 hours</b>
<b>Theories of Punishment</b>	
<ul style="list-style-type: none"> <li>● Theories of punishment</li> <li>● Retribution - Utilitarian prevention</li> <li>● Deterrence - Utilitarian: Intimidation Behavioral prevention</li> <li>● Behavioral prevention: Rehabilitation - Classical Hindu and Islamic approaches to punishment.</li> </ul>	
<b>Unit-3</b>	<b>8 hours</b>
<b>Capital Punishment</b>	
<ul style="list-style-type: none"> <li>● The Problem of Capital Punishment</li> <li>● Constitutionality of Capital Punishment</li> <li>● Judicial Attitudes towards Capital Punishment in India - an inquiry through the statute law and case law.</li> </ul>	
<b>Unit-4</b>	<b>8 hours</b>
<b>Kinds of Correctional forms of Punishment</b>	
<ul style="list-style-type: none"> <li>● Law reform in Correctional forms of Punishment</li> <li>● Probation &amp; Parole</li> <li>● Corrective Labour</li> <li>● Fine</li> </ul>	
<b>Unit-5</b>	<b>7 hours</b>
<b>Prisoners and the Indian Prison System</b>	
<ul style="list-style-type: none"> <li>● The State of India's Jails today</li> <li>● The Disciplinary Regime of Indian Prisons</li> <li>● Classification of Prisoners</li> <li>● Rights of Prisoner and Duties of Custodial Staff</li> <li>● Judicial surveillance - Basis - Development reforms</li> </ul>	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Patent Right Creation and Registration			
<b>Course Code</b>	BBLB4030			
<b>Prerequisite</b>	IPR			
<b>Corequisite</b>	IPR			
<b>Antirequisite</b>	-			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

- Explain the nature of patent rights
- Explain the underlying rationale for the patent regime
- Explain Patent Laws in India.
- Understand the essential criteria for grant of patent rights.
- Describe and explain the rights of Patentee and scope of such right.
- Explain the enforcement of right in case of infringement.
- Explain the exceptions to patent rights as provided under the Statute.
- Provide a comparative analysis of Indian patent system and patent regimes of other jurisdiction.
- Explain the interplay between patent laws with other branches of laws;

### Course Outcomes

<b>CO1</b>	Understand the rationale of grant of a patent right and its importance.
<b>CO2</b>	Have a clear understanding of essential criteria which needs to be satisfied for getting a patent protection.
<b>CO3</b>	Growth and promotion of patent.
<b>CO4</b>	Understands the rights of patentee and exception to such rights.

### Text Books

#### Indian Authors

- P. Narayanan, Patent Law, 14th Edition, Eastern Law House
- Dr. S. R. Myneni, Law of Intellectual Property, Asia Law House, Hyderabad.
- Dr. B. L. Wadhwa, Law Relating to Intellectual Property, Universal Law Publishing Co., New Delhi
- G. Venkateswar Rao, Intellectual Property Rights Patents Law in India, SSDN Publication.
- ManjuPathak, An Introduction to Intellectual Property Rights, New India Publishing Agency.

#### Foreign Authors

- Bently Sherman, Intellectual Property Law, 14<sup>th</sup> Edition, Oxford Publishing House.

#### Reference Books

- Rachna Singh Puri and ArvindVishvanathan, Practical Approach to Intellectual Property Rights, I K International Publishing House Pvt. Ltd.
- M. Ashok Kumar, Intellectual Property Rights, Serials Publications.
- N. K. Acharya, Text Book on Intellectual Property Rights, Asia Law House, Hyderabad

<b>Unit-1 Introduction of IPR</b>	<b>6 HOURS</b>
<ul style="list-style-type: none"> <li>● Nature, Definition and scope of Intellectual Property Rights</li> <li>● Kinds of rights</li> <li>● Categories of Intellectual Property Rights</li> </ul>	
<b>Unit-2 Nature of Patent rights and rationale underlying the patent system</b>	<b>6 HOURS</b>
<ol style="list-style-type: none"> <li>1. Nature of patent rights.</li> <li>2. Theories Justifying the grant of patent rights and their criticism;</li> </ol>	
<b>Unit-3 Patent Laws- History</b>	<b>6 HOURS</b>
<ol style="list-style-type: none"> <li>1. History of laws of patent in India and abroad;</li> <li>2. Key Legislative Changes;</li> </ol>	
<b>Important Concepts and elements of patent documents</b>	<b>6 HOURS</b>
<ol style="list-style-type: none"> <li>1. Priority Date</li> <li>2. Prior Art;</li> <li>3. Person skilled in the art</li> <li>4. Claim Construction</li> <li>5. Elements of a patent document: <ul style="list-style-type: none"> <li>● Background;</li> <li>● Description;</li> <li>● Drawings;</li> <li>● Examples;</li> </ul> </li> </ol>	
<b>Unit-5 Insurance: Prerequisites for grant of patent rights</b>	<b>6 HOURS</b>
<ul style="list-style-type: none"> <li>● Novelty;</li> <li>● Non-obviousness;</li> <li>● Industrial Applicability;</li> <li>● Non-excluded subject matter</li> <li>● Sufficient disclosure</li> </ul>	
<b>Unit 6 Infringement of patent rights and statutory exception to patent rights</b>	<b>6 HOURS</b>
<ol style="list-style-type: none"> <li>1. What amounts to infringement;</li> <li>2. Remedies provided under law;</li> <li>3. Defences to an action of infringement;</li> <li>4. Relief</li> <li>5. Statutory exception to a patent right <ul style="list-style-type: none"> <li>● Revocation of patents</li> <li>● Compulsory Licenses;</li> <li>● Working requirements</li> </ul> </li> </ol>	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Immigration Law			
<b>Course Code</b>	BBLB4031			
<b>Prerequisite</b>	Constitutional Law, Human Rights, Public International Law			
<b>Corequisite</b>	Refugee Law			
<b>Antirequisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Outcomes

<b>CO1</b>	To interpret and describe the various aspects of citizenship as parameters of citizenship.K3
<b>CO2</b>	To compare and analyze the legal and ethical challenges in the legal framework relating to citizenship.K4
<b>CO3</b>	To critique and assess the provisions of immigration law in order to cope with contemporary challenges regarding citizenship and impact of immigration process on national security and stability.K5
<b>CO4</b>	To create and formulate his/her own views on the applicability of immigration law with the present issues in this field. K6

### Text Book (s)

1. Surya Narian Yadav and Indu Baghel: **Citizenship in the Age of Globalisation**, Jnana Prakashan, New Delhi, 2008
2. Subhash C. Kashyap: **Citizenship and the Constitution: Citizenship Values under the Constitution**, Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi, 2002

### Reference Book (s)

1. B.N. Ray: *Citizenship in a Globalizing World*, Kaveri Books, New Delhi, 2007
2. B.S. Chimni(ed): *International Refugee Law – A Reader*, Sage Publications, New Delhi, 2000
3. A.N. Sinha: *Law of Citizenship and Aliens in India*, Asia Publishing House, New Delhi, 1962.
4. Meher K. Master: *Citizenship of India*, Eastern Law House, Calcutta, 1970
5. E.S.Venkataramaiah: *Citizenship – Rights and Duties*, Texcom, delhi, 1988.

<b>Unit-1 Various Aspects of Citizenship</b> <b>8 hours</b>
<ul style="list-style-type: none"> <li>• Meaning And Definition Of Citizenship</li> <li>• Fundamental Right To Movement</li> <li>• Constitutional Provisions Regarding Citizenship</li> <li>• The Citizenship Act,1955</li> <li>• The Citizenship Rules, 2009</li> </ul>
<b>Unit-2 Immigration: An introduction</b> <b>6 Hours</b>
<ul style="list-style-type: none"> <li>• Meaning Of Immigration ,,</li> </ul>

<ul style="list-style-type: none"> <li>• History Of Immigration Law</li> <li>• The Passport (Entry Into India) Act, 1920</li> <li>• The Passport (Entry Into India) Rules, 1920</li> <li>• The Passports Act, 1967</li> </ul>	
<b>Unit-3 Law related to Foreigners and Immigrants in India</b>	<b>10</b>
<b>Hours</b>	
<ul style="list-style-type: none"> <li>• The Registration Of Foreigners Act, 1939 ,,</li> <li>• The Registration Of Foreigners Rules, 1992 ,,</li> <li>• The Foreigners Act, 1946</li> <li>• The Immigration (Carriers Liability) Act, 2000</li> </ul>	
<b>Unit-4 Impact of Excessive Immigration on Host Country</b>	<b>10</b>
<b>Hours</b>	
<ul style="list-style-type: none"> <li>• Causes of Excessive Immigration</li> <li>• Impact on Resources and Employment</li> <li>• Impact on National Security</li> <li>• Impact of Bangladeshi Immigrants on India</li> <li>• Impact of Nepali Immigrants on India</li> <li>• Asylum and Migration Crisis</li> <li>• The Citizenship (Amendment) Bill, 2016</li> </ul>	

#### Continuous Assessment Pattern

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100



<b>Name of The Course</b>	Law of Mergers & Acquisition			
<b>Course Code</b>	BBLB4032			
<b>Prerequisite</b>	The Companies Act , The Competition Act			
<b>Corequisite</b>	The Companies Act			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

To make the students analyse the capital structure of the company and the reconstructions by way of Mergers Acquisition amalgamation. This course helps students in valuating the financial and capital structure of the companies undergoing M&A activities.

### Course Outcomes

<b>CO1</b>	Analyse the regulatory aspects of merger in competition as well as corporate law regime.
<b>CO2</b>	Evaluate the documentation process in case of due diligence and filing of documents during the process of merger and acquisition.
<b>CO3</b>	Develop critical thinking upon the emerging issues in mergers and acquisitions in a comparative manner
<b>CO4</b>	Compare the position of mergers and acquisition procedure under various legal framework
<b>CO5</b>	Analyse the techniques of valuation of assets in a M&A deal

### Text Book (s)

- Rabi Narayan Kar and Minakshi “Mergers Acquisitions & Corporate Restructuring - Strategies & Practices”
- S Ramanujam, Mergers et al. (2013 edition, Lexis Nexis Butterworths, Wadhwa, Nagpur)

### Reference Book (s)

- MASTER GUIDE TO MERGERS AND ACQUISITION IN INDIA TAX AND REGULATORY, 2016 EDITION, CCH INDIA, WOLTERS KLUWER (INDIA) PVT. LTD, NEW DELHI.
- ANAND SRINIVASAN, TAXMANN’S LAW RELATING TO NEW TAKEOVER CODE 2011, 2011 edition, Taxmann Publications Pvt. Ltd., New Delhi.
- K. R. SAMPATH, LAW AND PROCEDURE ON CORPORATE RESTRUCTURING LEADING TO MERGERS/AMALGAMATIONS, TAKEOVERS, JOINT VENTURES, LLPS AND CORPORATE RESTRUCTURE, 2013 edition, Snow white Publications (P.) Ltd., Mumbai.
- N. R. SRIDHARAN AND P. H. ARVINDH PANDIYAN, GUIDE TO TAKEOVERS AND MERGERS, 2010, Lexis Nexis Butterworths Wadhwa, Nagpur.
- S. M. DUGAR AND U. P. MATHUR, GUIDE TO COMPETITION LAW (CONTAINING COMMENTARY ON COMPETITION ACT, MRTP ACT & CONSUMER PROTECTION ACT) [VOL 1] 5th edition, 2010, Lexis Nexis Butterworths Wadhwa, Nagpur.

<b>Unit-1 MERGERS AND AMALGAMATIONS UNDER COMPANIES ACT 2013</b> <b>lecture hours</b>	<b>10</b>
<ul style="list-style-type: none"> <li>● Mergers and Amalgamation –Introduction</li> <li>● NCLT and Restructuring</li> <li>● Financial Restructuring</li> <li>● Mergers under Act 2013- New Concepts (Secs 230, 231, 232, 233, 234 of Companies Act 2013)</li> <li>● Squeeze out and Acquisitions</li> <li>● Corporate Debt Restructuring under Act 2013</li> <li>● SEBI (Prohibition of Insider Trading) Regulations, 2015</li> </ul>	
<b>Unit-2 CROSS BORDER MERGERS, DEMERGERS AND REVERSE MERGER</b> <b>lecture hours</b>	<b>04</b>
<ul style="list-style-type: none"> <li>● Cross Border Mergers under Companies Act 2013</li> <li>● Demerger- Modes and Types</li> <li>● Demergers and Taxation Aspects</li> <li>● Reverse Mergers- Procedure</li> </ul>	
<b>Unit-3 ACQUISITIONS AND TAKEOVERS</b> <b>lecture hours</b>	<b>10</b>
<ul style="list-style-type: none"> <li>● Meaning of Acquisition and Takeovers</li> <li>● Types of Takeovers</li> <li>● Takeovers under <i>SEBI (Substantial Acquisition Of Shares And Takeovers) Regulations 2011</i> – Comparing the old Code and the changes proposed by TRAC</li> <li>● Takeover Defences</li> <li>● Open Offer requirements and Process</li> </ul>	
<b>Unit-4 M&amp;A VALUATION</b> <b>lecture hours</b>	<b>06</b>
<ul style="list-style-type: none"> <li>● Valuation approaches</li> <li>● Different methods of valuation</li> <li>● Valuation of synergy</li> <li>● Valuation under Takeover Code 2011</li> <li>● Corporate control and Leveraged Buy Out</li> </ul>	
<b>Unit-5 MERGERS AND ACQUISITIONS UNDER COMPETITION ACT 2002</b> <b>lecture hours</b>	<b>06</b>
<ul style="list-style-type: none"> <li>● Combinations – meaning and nature</li> <li>● Process of taking approval of CCI</li> <li>● CCI and SEBI – jurisdictional overlapping</li> <li>● Exemptions from notifying or taking approval regarding combinations</li> </ul>	

#### Continuous Assessment Pattern

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Administration of Criminal Justice I			
<b>Course Code</b>	BBLB4033			
<b>Prerequisite</b>	Criminal Law			
<b>Corequisite</b>	Cr.PC, I.P.C, Article 20 Constitution, White Collar Crime			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Outcomes

<b>CO1</b>	Understand in depth the role of each component in the administration of criminal justice.
<b>CO2</b>	Provide thoughtful insights concerning the holistic issues concerning criminal justice administration in India.
<b>CO3</b>	Analyze about important aspects of Criminal trials, Prisoner's rights, Victims Rights.
<b>CO4</b>	Analyze issues related to trial in India.
<b>CO5</b>	Identify and critically analyze the challenges faced by judicial organization in administration trial and suggest reforms.

### Text Book (s)

K.N. Chandrasekharan Pillai (Rev.), R. V. Kelkar's Criminal Procedure, (5th Edn., 2008)

M.P Jain, Indian Constitutional Law (5thEdn, 2009), Lexis Nexis

K.I. Vibhute, Criminal Justice: A human rights perspective of the Criminal Justice Process in India, (1stEdn., 2004) EBC.

Herbert L. Packer, The Limits of the Criminal Sanction, Stanford University Press (1968)

Surendra Malik and Sudeep Malik, Supreme Court on Bail, Anticipatory Bail and Quashment (2011 Edn. EBC)

### Reference Book (s)/ Articles

P.N. Bhagwati, "Human Rights in the Criminal Justice System" 27 JILI1(1985).

Dr K.N. Chandrasekharan Pillai, Burden of Proof in Criminal Cases and the Supreme Court; New Trends, (2003) 8 SCC (Jour) 49

A.Lakshminath, Criminal Justice in India: Primitivism to post-modernism, 2006 JILI 48 (1) 26

K. Sreedhar Rao, Criminal Justice System: Required Reforms, 2001 JILI 143 (2) 155

S.N Sharma, Towards crime control model, 2007JILI 49 (4) 543

Jerome Hall, Objectives of Federal Criminal Procedure Revision

Joel Samaha: The Law of Criminal Procedure: Of Means and End

Joel Samaha: An Overview of Criminal Procedure: A Review of Basic Procedure

Klaus Volk, The Principle of Criminal Procedure & Post Modern Society : Contradictions & Perspectives

Andrew Ashworth; Is the Criminal Law a Loss Cause

G. R. Sullivan; Is Criminal Law Possible

Herbert L. Packer, Two Models of Criminal Procedure

Prof. B.B. Pande, 'Spotlight on Criminal Justice Administration in India'

Prof B. B. Pande, "Inquisitorial versus Accusatorial system of Criminal Justice"

Abraham S. Goldstein and Martin Marcus, Comment on Continental Criminal Procedure

Venugopal Rao, Perplexities in Criminal Justice

Joachim Herman, Various Models of Criminal Procedure

Bakshi, P.M., Continental System of Criminal Justice

Herbert L. Packer, , "The Models in Operation: From Arrest to charge" in The Limits of the Criminal Sanction

Victor V. Ramraj, "Four Models of Due Process" Internal Journal of Constitutional Law

Abraham S. Goldstein and Martin Marcus, "Comment on Continental Criminal Procedure"

Self-Incrimination, the right to silence and the reserve burden of proof, Paul Bogan

A Profile of Forensic Science in Juristic Journey, Justice Jitendra N. Bhatt, (2003)8SCC(Jour)25

Narco analysis and Criminal Law, John M. Macdonald, M.D. Denver, Colo,

Look What Katz Leaves Out: Why DNA Collection Challenges The Scope of The Fourth Amendment, Justin A. Alfano, 33 Holstra L. Rev. 1017

<b>Unit-1 Introduction</b>	<b>8 hours</b>
Introduction to Criminal Justice Administration	
1. Meaning, purpose and social relevance	
2. Historical evolution – overview of CJS	
3. Police System	
<ul style="list-style-type: none"><li>● Police organization in India</li><li>● Police reforms and modernization</li></ul>	
4. Limits and Controls in Criminal Procedure: Constitutional Guarantees	
<ul style="list-style-type: none"><li>● Presumption of innocence</li><li>● Proving of guilt beyond reasonable doubt</li><li>● Access to justice and Fair trial</li><li>● Double jeopardy</li><li>● Ex-post facto law</li><li>● Self incrimination</li></ul>	
<b>Unit-2</b>	<b>8 hours</b>
Judicial System	
1. Judicial organization in India.	
2. Salient features of Indian judicial system; Independence, public trial, media trial and fair trial.	
3. Primary consideration for judicial functioning: Due process, speedy trials and fair deal to poorer sections.	
4. Modernization and reforms in the justice administration	
<b>Unit-3</b>	<b>8 hours</b>
Organized Crime	

<ol style="list-style-type: none"> <li>1. Nature, meaning and forms</li> <li>2. Criminal syndicates</li> <li>3. Organized crimes: Regional and international linkages</li> <li>4. Problems of identification, investigation and prosecution</li> <li>5. Prevention and control strategies.</li> </ol>
<p><b>Unit-4</b> <span style="float: right;"><b>8 hours</b></span></p> <p>White Collar Crime</p> <ol style="list-style-type: none"> <li>1. Nature, meaning and forms</li> <li>2. Tax-evasion</li> <li>3. Import/export violations.</li> <li>4. Insurance frauds</li> <li>5. Misbranding and adulteration.</li> <li>6. Corporate crimes</li> </ol>

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Patent Drafting and Specification Writing			
<b>Course Code</b>	BBLB4034			
<b>Prerequisite</b>	IPR, Law of Contract Drafting			
<b>Corequisite</b>	IPR, Law of Contract Drafting			
<b>Antirequisite</b>	-			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

This course is intended to attain the understanding of global practice relating to drafting of Patent and Specification writing.

1. To understand the difference between Patent drafting and Specification writing
2. To familiar with the procedure for filing of specification
3. To learn with the contents of filing of patent specification
4. To give practical approach of patent specification

### Course Outcomes

<b>CO1</b>	Understand the drafting of patents and specification writing
<b>CO2</b>	Have a clear understanding for filing of specification writing procedure
<b>CO3</b>	Apply the statutory provision for patent specification writing

### Text Books

1. P. Narayanan, "Patent Law", Eastern Law House (4th ed., 2006)
2. V.K. Ahuja, "Law Relating to Intellectual Property Rights in India", 2<sup>nd</sup> Edition Butterworth Publication, (2013)

### Reference Books

1. Lionel Bently and Brad Sherman, *Intellectual Property Law* (Oxford University Press, 2014)
2. W. Cornish and D. Llewelyn, "Intellectual Property: Patents, Copyright, Trademarks and Allied Rights", Sweet and Maxwell (8th ed., 2013)
3. Rachna Singh Puri and Arvind Vishvanathan, *Practical Approach to Intellectual Property Rights*, I K International Publishing House Pvt. Ltd.
4. M. Ashok Kumar, *Intellectual Property Rights*, Serials Publications.
5. N. K. Acharya, *Text Book on Intellectual Property Rights*, Asia Law House, Hyderabad

<p><b>Unit-1 Introduction to Patent Drafting</b></p> <p><b>Lectures</b></p> <ul style="list-style-type: none"> <li>● What is Patent</li> <li>● Type of Patents <ul style="list-style-type: none"> <li>□ Product patents;</li> <li>□ Process patents;</li> <li>□ Product by process patents</li> </ul> </li> <li>● Elements of a patent document <ul style="list-style-type: none"> <li>□ Background;</li> <li>□ Description;</li> <li>□ Drawings;</li> <li>□ Examples;</li> <li>□ Claims</li> </ul> </li> </ul>	<b>4</b>
<p><b>Unit-2 Patent Drafting Strategies</b></p> <ul style="list-style-type: none"> <li>● Brief review of Claim formats</li> <li>● Basic claim interpretation and claim drafting</li> <li>● Novelty</li> <li>● Non-obviousness</li> <li>● Utility</li> <li>● Written Description</li> <li>● Enablement</li> <li>● Best Mode</li> </ul>	<b>8 Lectures</b>
<p><b>Unit-3 Filing a Patent Application</b></p> <ul style="list-style-type: none"> <li>● Inventorship</li> <li>● Filing the application</li> <li>● Formal Papers</li> <li>● Electronic Filing</li> <li>● Serial number</li> <li>● Filing Receipt</li> </ul>	<b>8 Lectures</b>
<p><b>Unit-4 Initial Specification Activities</b></p> <ul style="list-style-type: none"> <li>● Duty of Disclosure</li> <li>● Information Disclosure Statements</li> <li>● Restriction Requirements</li> </ul>	<b>5 Lectures</b>
<p><b>Unit-5 Office Action and Responses</b></p> <ul style="list-style-type: none"> <li>● Introduction to Office Action</li> <li>● Rule 131 Declarations</li> <li>● Rule 132 Declarations</li> <li>● Examiner Interviews</li> <li>● Amending Claims and Specifications</li> <li>● Terminal Disclaimers</li> </ul>	<b>5 Lectures</b>
<p><b>Unit 6 After Final Practice</b></p> <ul style="list-style-type: none"> <li>● Advisory Actions</li> <li>● After Final Amendments and Submissions</li> <li>● Allowance</li> <li>● Issue &amp; Publication Fees</li> </ul>	<b>4 Lectures</b>

- Grant

### **Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100



<b>Name of The Course</b>	<b>Drafting, Pleading &amp; Conveyancing (Clinical Course II)</b>			
<b>Course Code</b>	BBLB5001			
<b>Prerequisite</b>	Civil Procedure Code, Criminal Procedure Code, Property Laws			
<b>Corequisite</b>	Civil Procedure Code, Limitation Act, NI Act, Property Laws			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	2	5

### Course Objectives:

- To introduce the general principles of drafting, pleading and conveyancing.
- To equip the students to improve their ability to draft common legal documents
- To introduce the forms and content of the document produced before the courts while trying cases
- To explain the different procedure followed in drafting different types of pleadings and documents.
- To train students in the art of drafting both for court purposes as well as for other legal forums.
- To equip the students with proper understating of drafting legal documents for their future professional development as lawyers.
- To keep the students updated with the latest developments and changes in the field of procedural law and the changes in drafting documents.

### Course Outcomes

<b>CO1</b>	To draft different types of complaints, applications and petitions to be filed in various courts as per the respective jurisdictions.
<b>CO2</b>	To understand the procedural requirements to initiate civil, criminal, appellate jurisdiction, writ jurisdiction and extra ordinary jurisdiction and the procedure to be followed for filing documents before the court for the conduct of trial.
<b>CO3</b>	To draft documents like sale deed, lease deed, gift deed, etc which conveys some right over the property by one person to another.

### Text Book (s)

- A.N. Chaturvedi , Pleading, Conveyancing and Legal Ethics , Allahabad Law Agency, 2013.
- G.C.Mogha, Mogha's Law of Pleadings in India with Precedents, EBC, 18<sup>th</sup> Edition, 2013.
- A B Kafaltiya, Textbook on Pleadings, Drafting & Conveyancing, LexisNexis, Second Edition, 2019.

### Reference Book (s)

- Sahni and B.L.Bansal, Civil Pleadings and Art of better drafting – Principles, Procedure & Practice along with model forms of Suits, Applications, Written Statements and replies under civil law, JBA, 2013.
- De Souza, revised by C.R. Datta & M.N. Das, Forms and Precedents of Conveyancing, JBA, 13<sup>th</sup> Edition, 2010, reprint 2014.
- Hargopal, Legal Draftsman, Universal, 13<sup>th</sup> Edition, 2013- Vol. I-II.

<b>Unit-1 Fundamental Rules of Drafting Pleading and Conveyancing</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Pleadings (Order 6 CPC)</li> <li>• Complaint Structure</li> <li>• Written Statement and Affidavit</li> <li>• Application under Section 5 of the Limitation Act</li> <li>• Application for Setting aside ex-parte Decree</li> <li>• Writ Petitions</li> </ul>	
<b>Unit-2 Civil Pleadings</b>	
<ul style="list-style-type: none"> <li>• Suit for Recovery under Order XXXVII of CPC</li> <li>• Suit for Permanent Injunction</li> <li>• Suit for Dissolution of Partnership</li> <li>• Application for Temporary Injunction Order XXXIX of CPC</li> </ul>	

<ul style="list-style-type: none"> <li>• Appeal from Original Decree under Order 41 of CPC</li> <li>• Revision Petition</li> <li>• Review Petition</li> </ul>
<b>Unit-3 General Principles of Criminal Pleadings</b>
<ul style="list-style-type: none"> <li>• Application for Bail</li> <li>• Application under Section 125 CRPC</li> <li>• Compounding of Offences by Way of Compromise under Section 320 (i) CRPC</li> <li>• Complaint under Section 138, Negotiable Instruments Act, 1881</li> <li>• Application under Section 482, CRPC</li> </ul>
<b>Unit-4 Conveyancing</b>
<ul style="list-style-type: none"> <li>• Notice to the Tenant under Section 106 of Transfer of Property Act</li> <li>• Notice under Section 80 of CPC</li> <li>• Notice under Section 434 of the Companies Act</li> <li>• Reply to Notice</li> <li>• General Power of Attorney</li> <li>• Will</li> <li>• Agreement to SELL</li> <li>• Sale-Deed</li> <li>• Lease-Deed</li> <li>• Partnership Deed</li> <li>• Mortgage Deed</li> <li>• Relinquishment Deed</li> <li>• Deed of Gift</li> </ul>
<b>Unit-5 Forms</b>
<ul style="list-style-type: none"> <li>• Petition for Grant of Probate / Letters of Administration</li> <li>• Application for Appointment of Receiver/Local Commissioner</li> <li>• Application for Compromise of Suit</li> <li>• Application for Appointment of Guardian</li> <li>• Application to Sue as an Indigent Person under Order 33 CPC</li> <li>• Appeal from orders under order 43 of CPC</li> <li>• Application for execution</li> <li>• Application for caveat section 148A of CPC</li> <li>• Writ Petition</li> <li>• Special Power of Attorney</li> <li>• Reference to Arbitration and Deed of Arbitration</li> <li>• Notice for Specific Performance of Contract</li> </ul>

### Continuous Assessment Pattern

Internal Assessment (IA)	External Assessment (EA)	Total Marks
50	50	100

<b>Name of The Course</b>	<b>PROFESSIONAL TRAINING I</b>			
<b>Course Code</b>	BBLB5002			
<b>Prerequisite</b>	The Constitution of India and Other Specified Laws			
<b>Corequisite</b>	Research Methodology			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	1	3	4

### Course Objectives:

In the present situation of competitive world, Most of the students lacks conceptual clarity which is ultimate cause of the failure in competitive exams like judiciary, administrative services, APO, PSU legal exams and last but not the least a competent lawyer. Hence, it is compulsory for any institute to impart professional training to its students to make them familiar with the technique of cracking competitive exams so that they can achieve their goals within fixed time limit. With this purpose, we are introducing professional training for the students of tenth semester as they will find it useful and fruitful for their success in life. This course offers a professional understanding of basic skill and technique for preparation of various competitive examinations legal research and skills.

### Course Outcomes

<b>CO1</b>	To correlate the various concepts to familiarise the students with the competition world.
<b>CO2</b>	To analyze the jurisprudential essence of the enactments relevant for competitive exams.
<b>CO3</b>	To able to assess & evaluate the challenges of law and emerging contemporary legal issues.

### Text Book (s)

- CK Takwani - Civil Procedure Code 1908
- R.V. Kelkar's Lectures on Criminal Procedure.
- K.D.Gaur - Commentary on the Indian Penal Code.
- Batuk Lal - The Law of Evidence.
- M.P Jain – Indian Constitutional Law.
- Dr. R.K. Bangia – Law of Torts with Consumer Protection Act.
- Dr. R.K. Sinha – The Transfer of Property Act.
- Dr. R.K. Bangia – Indian Partnership Act.
- Dr. R.K. Bangia – Indian Contract Act.
- Dr. Paras Diwan – Family Law.

### Reference Book (s)

- K. N. Chandrasekharan Pillai (Rev.), “R. V. Kelkar’s Criminal Procedure”, 6th edition, Eastern Book Company, Lucknow, 2014.
- Avtar Singh, “Contract and Specific Relief” 11th Edition, Eastern Book Company, Lucknow.
- Ratanlal and Dhirajlal, ”Indian Penal Code, 1860” 33rd Edition, LexisNexis Butterworth’s Wadhwa Publications, Nagpur, 2012.

<b>Unit-1</b> <b>12 hours</b>
<ul style="list-style-type: none"> <li>• Jurisprudential Essence of CPC</li> <li>• Res-Judicata &amp; Res-sub-judice</li> <li>• Services</li> <li>• Amendment of pleadings</li> <li>• Rejection &amp; Return of Pleint</li> <li>• Power &amp; Jurisdiction of Executing Courts</li> <li>• Inherent Powers of Civil Courts &amp; section 165 Indian Evidence Act</li> <li>• Miscellaneous- Compromise Decree, Summary Suits, Abatement proceedings etc.</li> </ul>

<b>Unit-2</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Jurisprudential Essence of Cr.PC</li> <li>• Arrest</li> <li>• Investigation</li> <li>• Inquiry</li> <li>• Trials</li> <li>• Bail</li> <li>• Additional Evidence (section 311 Cr.p.c.) and &amp; section 165 Indian Evidence Act</li> </ul>	
<b>Unit-3</b>	<b>12 hours</b>
<ul style="list-style-type: none"> <li>• Introduction &amp; Definitions</li> <li>• Actus Reus and Mens Rea</li> <li>• Defences &amp; Burden of Proof:</li> <li>• General defences</li> <li>• Private Defences</li> <li>• Abatement, Conspiracy &amp; Attempt</li> </ul>	
<b>Unit-4</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Jurisprudential Essence Of Law of Contract</li> <li>• Formation of Agreement</li> <li>• Contract</li> <li>• Breach of Contract &amp; Consequences thereof</li> </ul>	
<b>Unit-5</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Coparcenery and Joint Hindu Family</li> <li>• Partition and Succession Laws</li> <li>• Marriage &amp; Divorce in Hindus and Muslims</li> </ul>	

#### Continuous Assessment Pattern

Internal Assessment (IA)	External Assessment (EA)	Total Marks
50	50	100

<b>Name of The Course</b>	Litigation Advocacy, Professional Ethics and Bench Bar Relations (Clinical Course III)			
<b>Course Code</b>	BBLB5003			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	2	5

### Course Objectives:

The Course has been designed to acquaint the student of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

### Course Outcomes

<b>CO1</b>	To provide the conceptual understanding of the general principles of Professional ethics of Lawyers and their accountability towards profession.
<b>CO2</b>	To elucidate the importance of Legal profession and its development in India.
<b>CO3</b>	To understand about enrolment procedure and practice in India.
<b>CO4</b>	Acquaint and critically analyze powers and procedures Bar Council of India and State Bar Councils especially in dealing with cases of professional misconduct.
<b>CO5</b>	To elucidate the professional misconduct and contempt of court and research in particular instances of misconduct and contempt of court.
<b>CO6</b>	To enable student in taking appropriate decisions when faced with any dilemma of professional ethics.
<b>CO7</b>	To enable student to interview and counsel clients in a professional manner

### Text Book (s)

Kailash Rai, Legal ethics, CLP, 2007, 7th edition

Advocates Act, 1961 (BARE ACT)

Contempt of Courts Act, 1971 (BARE ACT)

### Reference Book (s)

- P. Ramanatha Iyer, Legal & Professional Ethics, Wadhwa, 3rd Ed. 2003
- Raju Ramachandran, Professional Ethics, Butterworths 2004.

<b>Unit-1 Introduction hours</b>	<b>6</b>
<b>ETHICS AND LEGAL PROFESSION- AN INTRODUCTION</b>	

<ul style="list-style-type: none"> <li>• Ethics: Introduction.</li> <li>• Definition and scope of ethics.</li> <li>• Professional ethics and responsibility.</li> <li>• Introduction to legal ethics</li> <li>• Rule of confidentiality and conflict of interest</li> </ul>	
<b>Unit-2</b>	<b>7hours</b>
<b>DEVELOPMENT OF LEGAL PROFESSION AND ITS REGULATION IN INDIA</b>	
<ul style="list-style-type: none"> <li>• Importance of the legal profession</li> <li>• Development of law relating to legal profession in India</li> <li>• History of the constitution of the Bar Council of India</li> <li>• Advocates Act- an overview</li> </ul>	
<b>Unit-3</b>	<b>8hours</b>
<b>REGULATIONS GOVERNING THE PRACTICE AND ENROLLMENT IN INDIA</b>	
<ul style="list-style-type: none"> <li>• Bar Council of India- Its constitution  Powers and Duties</li> <li>• State Bar Councils- Its constitution Powers and Duties</li> <li>• Different Committees under Bar Council of India and State Bar Councils</li> <li>• Admission and enrolment of advocates</li> <li>• Disqualification for enrolment</li> <li>• Rights to practice</li> </ul>	
<b>Unit-4</b>	<b>8hours</b>
<b>PROFESSIONAL RESPONSIBILITIES</b>	
<ul style="list-style-type: none"> <li>• Duty to court</li> <li>• Duty to client</li> <li>• Duty to opponent</li> <li>• Duty to colleague</li> <li>• Duty towards society and obligation to render legal aid</li> </ul>	
<b>Unit-5</b>	<b>7hours</b>
<b>PROFESSIONAL MISCONDUCTS OF AN ADVOCATE</b>	
<ul style="list-style-type: none"> <li>• Professional and other misconduct- Meaning</li> <li>• How to make a complaint against an advocate</li> <li>• Procedure after a complaint has been referred to a Disciplinary Committee</li> <li>• Punishments</li> <li>• Review and Appeal against the order of the disciplinary committees</li> <li>• Consumer Protection Act- Advocates Deficiency of Service</li> </ul>	
<b>Unit-6 : BENCH-BAR RELATION &amp; CONTEMPT OF COURT</b>	
<ul style="list-style-type: none"> <li>• Bench-bar relation</li> <li>• Contempt of court: its meaning and nature</li> <li>• Categories of contempt of court</li> <li>• Basis and extent of contempt jurisdiction</li> <li>• Procedure in case of contempt</li> <li>• Punishment for contempt of court</li> <li>• Defenses</li> <li>• Remedies against punishment</li> </ul>	
<b>Unit-7: SOME EMERGING ISSUES IN PROFESSIONAL ETHICS</b>	

- Negligence by lawyers and the Consumer Protection, Advertising in legal profession
- Lawyers strike
- Women's place at the bar

### **Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Placement Internship ( 4 weeks)			
<b>Course Code</b>	BBLB5004			
<b>Pre-requisite</b>	Contract Law, Family Law, Indian Penal Code, Constitutional Law. Corporate Law, Civil Procedure Code, Criminal Procedure Code, Property Law, Criminal Minor Act, Law of Evidence and other legal subjects required in the area of expertise			
<b>Co-requisite</b>	Economics, Sociology, Political Science			
<b>Anti-requisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	2	2

### Course Objectives:

The students are offered this course is to:

1. Provide them an opportunity to learn the work culture and the matters that the concerned organisation deals with
2. Identify the strengths and weaknesses of the students while pursuing the work that they desire to do the most.
3. Help the students to establish relationship with the Internship providing organisation by doing extended period of internship.
4. Decide the area of their choice that they wish to pursue as their career in near future.
5. Provide an opportunity to the students interested in working in companies or firms, to check the working pattern and the environment of work.

### Course Outcomes:

<b>CO1</b>	Analyse the various stages of a criminal trial or civil litigation and the applicable legal provisions
<b>CO2</b>	Apply the various legal provisions that the students are taught in the semester or discussed as per the curriculum
<b>CO3</b>	Identify the various types of compliances and the role of an advocate while framing compliances on behalf of the company
<b>CO4</b>	Evaluate the intertwined position of the various state instrumentalities at the different stages of litigation
<b>CO5</b>	Observe and learn the manner of raising questions and arguing before the apex court of India or before the appropriate forum where their area of expertise shall lie

### Text Book (s)

As per the relevant law that the students refer.

### Reference Book (s)

As per the relevant law that the students refer.

Internship program is designed in the law course basically to provide practical knowledge about the subject which they study in class room. In class student become aware of theoretical aspect of law but in internship they understand the use of law in court and how such class room study will be beneficial in courts as a law internee.

It is a compulsory course and the period for internship is 4 weeks. Feedback Certificate from the employer and a comprehensive report of their experience is to be submitted. After submission there will be a Viva by the concerned faculty and Internship coordinators. Students are assessed on the basis of the work they have done during internship, presentation and on the practical knowledge they have gained

### Continuous Assessment Pattern

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE) (practical)</b>	<b>Total Marks</b>
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**Evaluation Criteria**

<b>POINTS OF CONSIDERATION (ETE PRACTICAL)</b>	<b>Internship Final Report Submission</b>					<b>Viva-Voice</b>	<b>TOTAL</b>
	Internship certificate	Research Undertaken	Nature of work done	Learning Outcome	Drafting and formatting of Report		
<b>Marks</b>	10	25	25	10	10	20	100

<b>Name of The Course</b>	Telecommunication Law			
<b>Course Code</b>	BBLB5005			
<b>Prerequisite</b>	Company Law			
<b>Corequisite</b>	Competition Law, Company Law			
<b>Antirequisite</b>	-			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives

The objective of the course is to acquaint the students with the legal framework of the Telecommunication sector. The course will discuss the impact of privatization, FDI, application of Competition law, and the law of merger and acquisition on the Telecommunication sector in India with the aid of recent policies, regulations and ordinances issued by the government.

### Course Outcomes

<b>CO1</b>	To understand the meaning of telecommunication, historical evolution of telecommunication law and its need in the present context.
<b>CO2</b>	To compare the national and international laws governing telecommunication sector while analyzing the international approach towards telecommunication issues and disputes.
<b>CO3</b>	To calculate the role of various telecommunication authorities functional in India and at global level.
<b>CO4</b>	To analyze the impact of privatization and FDI on the Telecommunication sector in India with the aid of recent policies, regulations and ordinances issued by the government.
<b>CO5</b>	To combine the application of competition Law and the Law of Merger and Acquisition and analyze the interface between the competition and the telecommunication Law and assess technicalities of mergers and acquisition with the aid of case studies.

### Text Book (s)

1. Telecom Sector Regulation in India: An Institutional Perspective by Maruthi P. Tangirala, 2019
2. India Telecom Laws and Regulations Handbook (World Law Business Library) by Intl Business Pubns USA
3. Media, Press and Telecommunications Laws by Eastern Book Company India's Telecommunications Industry: History, Analysis, Diagnosis by Ashok Desai, Sage Publication

### Reference Book (s)

1. EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market, by Paul L. Nihoul, Peter B. Rodford, Oxford University Press.
2. Universal's Legal Manual - Press, Media & Telecommunication Laws - Containing Acts, Rules, Orders & Regulations, Universal Law Publishing Co
3. Telecommunications Law and Regulation, Edited by Ian Walden, Oxford University Press
4. Telecommunications Law in the Internet Age by Sharon K. Black, Maurgan Kuafmann Publishers

<b>Unit-1 Evolution of Telecommunication Law: National and International Perspective (19 LECTURES)</b> Historical Perspective of Telecommunications Law- Indian Telecom Authorities- The Indian Telegraph Act, 1885- The Telecom Regulatory Authority of India Act, 1997 - Information Technology Act, 2000 Laws governing Broadcasting & Cable Distribution- Telecom Services - Spectrum Licensing –Telecom -Equipment Manufacturing -International regulation related to Telecommunications	<b>(8)</b>
<b>Unit-2 Telecom Policies in India (LECTURES)</b> National Telecom Policy 1994- New Telecom Policy 1999- Broadband Policy 2004- National Telecom	<b>(8)</b>

Policy 2012- DoT PMA/PMI Policy- National Digital Communications Policy 2018- FDI Policy in Telecom- Communication Convergence

**Unit-3 Telecommunication Law: Interface with Competition Law (8 LECTURES)**

Introduction to Competition Act, 2002- Competition Policy in Telecommunication sector- Market Players in Telecom Sector- Market Structure & Competition Policy- Anti-Competitive Behavior in Telecommunication Sector- Predatory Pricing by Mobile Service Providers- Conflict between the Regulator and the Competition Authorities- Framework for Co-operation- Reliance Jio Case

**Unit-4 Telecommunication Law: Interface with Mergers and Acquisitions (6 LECTURES)**

Motives for Mergers and Acquisition in Telecom Sector- Legal & Regulatory Framework related to M&A in the Telecom Sector- Guidelines for Mergers and Acquisitions 2014 in the Telecom Sector- Recommendation of TRAI on M & A Guidelines- Recent Merger & Acquisition- Vodafone Idea Merger 2012- Airtel Telenor India Deal 2017- Effect of M & A on Telecom Market

**Unit-5 Dispute Resolution in Telecom Sector (7 LECTURES)**

Introduction to Dispute - Overview of Dispute Resolution Techniques- Current Disputes & Resolution Approaches- Improving Existing Dispute Resolution Mechanism- Challenges & Constraints in Telecom Sector

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Energy Law			
<b>Course Code</b>	BBLB5006			
<b>Prerequisite</b>	Law of Contract, Environmental Law			
<b>Corequisite</b>	Law on Infrastructure Development, Electricity Law			
<b>Antirequisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

After the completion of the course, the students shall be able to understand the various types of contracts like PSC, Risk Services Agreement, JOA, Farmout etc and apply in resolving the disputes in the oil & gas sector.

### Course Outcomes

<b>CO1</b>	Understand the relevance of studying Energy Law in the present legal context. (KL2)
<b>CO2</b>	Analyse the legislative approach that one needs to adopt and implement the various forms of energy existing and being utilized in India (KL4)
<b>CO3</b>	Understand the role, powers and functions of the various government agencies involved in the governance of energy sector in India (KL2)
<b>CO4</b>	Examine the present regulatory framework and jurisdiction related issues regarding Energy sector disputes in India with reference to power, natural resources, nuclear energy (KL4)
<b>CO5</b>	Discuss the international law regime on various energy resources and assess its adaptability in Indian context (KL 6)

### Text Book (s)

1. Mohammed Naseem, "Energy Law in India", Wolters Kluwer Publications, 2011 edn
2. Nawneet Vibhaw, "Energy Law and Policy In India", Lexis Nexis Publications, 2014 edn

### Reference Book (s)

1. Halsbury's Laws of India Vol.21: Fuel and Energy-I(Atomic Energy), Fuel and Energy-II (Petroleum and Natural Gas), Statutes
2. Sairam Bhat, "Energy Law and Policy in India", NLSIU Publications Bangalore 2016 edn
3. Usha Tandon, "Energy Law and Policy", Oxford University Press 2018 edn
4. Alok Kumar and Sushanta Chatterjee, "Electricity Sector in India: Policy and Regulation", Oxford University Press, 2012 edn
5. Dr Manish Yadav, "Energy Laws (Regulation in Electricity Sector & Protection of Consumer Rights : A Critical Analysis)" Kamal Publishers, 2017 edn

<b>Unit I: Introduction to energy sector scenario and law</b>	<b>4 lectures</b>
<ul style="list-style-type: none"> <li>• Energy-meaning, nature and scope of regulation</li> <li>• Energy Law and Indian Constitution</li> <li>• Need for regulating Energy Law in India</li> </ul>	
<b>Unit II: Renewable Energy Law</b>	<b>12 lectures</b>
<ul style="list-style-type: none"> <li>• Types of Renewable Energy – Wind, Solar and Hydro</li> <li>• Electricity Act 2003 – provisions relating to renewable energy</li> </ul>	

- CERC initiative in promoting use of renewable energy sources
- Terms and conditions for recognition and issuance of REC for Renewable Energy Generation Regulations – 2015

**Unit III: Power and Energy Sector Regulations** **12 lectures**

- Legal framework, electricity policy and tariff policy
- Indian Electricity Grid Code Regulations & Grid Standards Regulations – 2010
- Energy conservation act – 2001
- Regulations of power supply

**Unit IV: Oil and Gas Regulations** **10 lectures**

- Petroleum and Natural Gas Regulatory Board Act, 2006
- Safety in Offshore Operations Rules, 2008
- The Oil Industry Act, 1974
- Petroleum Amendment Rules, 2011

**Unit V: Nuclear Energy and Regulations** **10 lectures**

- Principles governing Nuclear Energy Use
- Indian Atomic Energy Act 1948
- Civil Liability of Nuclear Damage Act 2010
- International Atomic Energy Agency
- International Initiatives regarding use of Nuclear Energy

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Law of Writs			
<b>Course Code</b>	BBLB5010			
<b>Prerequisite</b>	The Constitution of India			
<b>Corequisite</b>	The Constitution of India			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Outcomes:

<b>CO1</b>	To be aware with the historical development of writs.
<b>CO2</b>	To be able to analyse the provisions under Indian Constitution with regard to Writs.
<b>CO3</b>	To have indepth knowledge & analysis of the various kinds of writs.
<b>CO4</b>	To determine the writ jurisdiction of the courts with regard to applicability.
<b>CO5</b>	To critically assess the issues of writ jurisdiction and the courts.
<b>CO6</b>	To be able to analyse Public Interest litigation and writ jurisdiction.

### Text Book (s)

- Abhe Singh Yadav, "Law of Writs: Jurisdiction and Its efficacy", Universal Law Publishing Co., 2008
- Asim Pandya, "Writs And Other Constitutional Remedies" LexisNexis Butterworth Wadhwa, Nagpur, 2009

### Reference Book (s)

- B.P. Banerjee, "Writ Remedies- Remediable Rights Under Public Law" LexisNexis, 2016
- Revised by C.K. Thakker and M.C. Thakker, "V.G. Ramachandran's Law of Writs" 6<sup>th</sup> Edition, Eastern Book Company, 2017
- Dr. Abhishek Atrey, "Law of Writs: Practice & Procedure" Kamal Publishers, 2015
- M R Mallick, "Writs: Law and Practice" 2<sup>nd</sup> Edition, Eastern Law House, 1993
- DD Basu, "Shorter Constitution of India" 14<sup>th</sup> Edition, LexisNexis, 2017
- H. M. Seervai, "Constitutional Law of India" 4<sup>th</sup> Edition, Universal Law Publishing

<b>Unit-1 Introduction</b> <b>8 hours</b>	<ul style="list-style-type: none"> <li>• Origin of writ jurisdiction: a historical prospective</li> <li>• Nature and scope of writs</li> <li>• Writs under various Constitutions</li> </ul>
<b>Unit-2 The Writs and Indian Constitution</b> <b>8 hours</b>	<ul style="list-style-type: none"> <li>• Article 226 of The Indian Constitution</li> <li>• Article 32 of the Indian Constitution</li> <li>• State under Article 12 of Indian Constitution and scope of writs</li> </ul>
<b>Unit-3 The Writs</b> <b>10 hours</b>	<ul style="list-style-type: none"> <li>• Writ of Habeas Corpus</li> <li>• Writ of Quo Warranto</li> <li>• Writ of Mandamus</li> <li>• Writ of Certiorari</li> <li>• Writ of Prohibition</li> </ul>
<b>Unit-4 The Writ: Jurisdiction &amp; Judicial Trends</b> <b>10 hours</b>	<ul style="list-style-type: none"> <li>• Writ jurisdiction: The ambit of courts discretionary powers</li> <li>• Scope of judicial review and writ</li> <li>• Public Interest Litigation and writs</li> <li>• Impact and implications of writs: a critique</li> </ul>

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Law of Bankruptcy and Insolvency			
<b>Course Code</b>	BBLB5011			
<b>Prerequisite</b>	Banking Law			
<b>Corequisite</b>	Companies Act 2013, RBI Act 1934, RBI Regulations			
<b>Antirequisite</b>				
		<b>L</b>	<b>T</b>	<b>P</b>
		2	1	0
				<b>C</b>
				3

**Course Objectives:** The objectives of the course are:

1. To develop understanding of the concept and evolution of corporate governance in India and abroad
2. To understand the need of corporate governance
3. To analyse the principles of corporate governance
4. To appreciate the role of various agencies (Government, Company and Shareholders) in effective corporate governance
5. To facilitate an appreciation of the legal nature of the relationships between a company and its management on the one hand and the various groups with an interest in the affairs of the company (or stakeholders) on the other.
6. To understand various models of successful corporate governance

### Course Outcomes

<b>CO1</b>	To understand the concepts of corporate restructuring, rescue and insolvency.
<b>CO2</b>	To examine the effectiveness of non-statutory mechanisms such as out of Court settlement in recovery of debt.
<b>CO3</b>	To know the reasons for the ineffective implementation of various legislations in revival, rehabilitation and restructuring of insolvent individuals and companies and hence the need for consolidation of insolvency laws.
<b>CO4</b>	To apply the changes introduced by The Insolvency and Bankruptcy Code, 2016 in revival and restructuring of insolvent individuals and companies.
<b>CO5</b>	To study the Powers and Functions of the Insolvency and Bankruptcy Board of India under Insolvency and Bankruptcy Code, 2016.

### Text Book (s)

1. Bharihoke, Neera and Neera, Talwar; Law of Insolvency; Delhi Law House.
2. Singh, Avtar; Law of Insolvency; Eastern Book Company.

### Reference Book (s)

1. Sirohi, J.P.S, Law of Insolvency in India; Allahabad Law Agency

2. Manzar, Saeed, Law of Insolvency; Orient Publishing Company
3. Sandhya, Narain, Mulla on the Law of Insolvency in India; LexisNexis
4. Justice Narayanan P.S. Law of Insolvency (Bankruptcy), Asia Law House, 9<sup>th</sup> Edition.
5. Morrison, R. Edward, Economics of Bankruptcy (Volume I and II)

### **Unit-1 Introduction**

Insolvency and Bankruptcy: Concept and Historical Perspective: The Presidency Towns Insolvency Act, 1909 and The Provincial Insolvency Act, 1920

B. Concurrent jurisdiction: Central and State Legislation, Important terms and definitions

C. Origin of law relating to Corporate Insolvency: History of Bankruptcy Laws in USA, UK and India, Companies Act, 1956, SICA 1985, SRFAESI Act, Companies Bill, 2009 and any other law.

### **Unit-2 Legislative Framework**

A. Revival, Rehabilitation and Restructuring of Sick Companies: Sick companies and their revival with special reference to the law and procedure relating to sick companies. –

B. Securitisation and Debt Recovery : Overview of the Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002; process; participants; Special Purpose Vehicle (SPV), Asset Reconstruction Companies (ARCs), Qualified Institutional Buyers (QIB).

C. Debt Recovery Act: Overview of the Recovery of Debts Due to Banks and Financial Institutions Act, 1993; Tribunal, Procedure; compromise and arrangements with banks and creditors.

D. Winding up: Concept; modes of winding up; administrative machinery for winding up. Winding up process and procedure; managing stakeholders and parties in liquidation; conducting meetings of shareholders/creditors etc.; dealing with contracts; managing estate; Consequences of winding up; winding up of unregistered companies; dissolution.

E. Companies Act, 2013: S. 253 to S. 269, S. 289, S. 304 to S. 325 Act 2013

F. Chapter 13 of LLP Act, 2008

### **Unit-3**

Cross Border Insolvency: Cross-Border provisions in the IBC, 2016, UNCITRAL Model Law on Cross Border Insolvency; UNCITRAL Legislative Guide to Insolvency Law; World Bank Principles for Effective Insolvency and Creditor, Rights System; Asian Development Bank Principles of Corporate Rescue and Rehabilitation.

### **Unit-4**

- CSR- Meaning, Evolution and Concept
  - Corporate Social Responsibility & Companies Act 2013; Companies (Corporate Social Responsibility Policy Rules 2014.
  - Issues in Implementation
  - Social Investment; Sustainability

### **Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100



<b>Name of The Course</b>	Forensic science and Law Interface			
<b>Course Code</b>	BBLB5012			
<b>Prerequisite</b>	Basic Knowledge of Criminal Law			
<b>Corequisite</b>	Basic Knowledge of Science and technology			
<b>Antirequisite</b>	None			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

- To impart knowledge of the conceptual and practical applicability of forensic science.
- To describe inter dependence between the forensic science and law.

### Course Outcomes:

<b>CO1</b>	Student shall be able to understand nature and scope of forensic science.
<b>CO2</b>	Student shall be able to Reflect on the use of forensic science in the criminal justice system
<b>CO3</b>	Students shall be bale to analyse the utility of forensic science in criminal investigation.
<b>CO4</b>	Student shall develop an understanding of the laws which are related to forensic science.
<b>CO5</b>	Students shall be able to analyze the concept and applicability of medical jurisprudence.
<b>CO6</b>	Students shall be exposed to the Modern developments in forensic sciences and their utility in legal field.

### Text Book (s):

1. Forensic Science & Law: Sarita Jand, New era law publications, ,First edition, 2017
2. Forensic Science in Criminal Investigation and Trial, 4th ed. By B.R. Sharma, 2018
3. Text Book of Medical Jurisprudence, Forensic Medicine and Toxicology by Parikh C.K. 2014
4. MODI:A Textbook of Medical Jurisprudence and Toxicology, 4<sup>th</sup> Edition, Dr. Jaising P. Modi, 2017

### Reference Book (s):

- Henry Lee's 'Crime Scene Handbook'
- Shrikant H. Lade, 'Forensic Biology'
- Stuart H. James, ' Forensic Science: An Introduction to Scientific and Investigative Techniques' 3rd ed.
- Richard Saferstein, 'Criminalistics: An Introduction to Forensic Science;', 9th ed.
- Brent E. Turvey, ' Criminal Profiling: An Introduction to a Behavioral Evidence Analysis', 3rd ed.

### Unit 1: BASICS OF FORENSIC SCIENCE

8

1. Crime & Criminal behaviour: Definition of Crime, Various types of crime, Criminal behaviour-cause and theories, Modus Operandi, Criminal profiling.
2. Criminal Justice System: Important wings of criminal justice system, Its structure & functioning, Role of Police officers, prosecution & judicial officers, Role of Forensic scientists, medico-legal doctors, Expert Testimony.
3. Forensic Science: Definition, Nature, Need & Scope of Forensic Science, History &

Development of Forensic Science, sub division of forensic science, Organizational structure of Forensic Science labs in Central & State.

**Unit 2: FORENSIC SCIENCE AND ITS APPLICATION IN CRIME INVESTIGATION**

1. Crime Scene Evidences: Blood, Semen & other Biological fluids, Viscera, Shoe impressions, Tool marks, Tyre marks, Bite Marks, Hair – Animal & Human, Fibres & Fabrics, Glass, Soil, pollen Paint.
2. Establishment of identity of Individuals: DNA, Fingerprints/Foot prints, Anthropology – Skeletal Remains, Odontology
3. Questioned Document and Their Identification: Handwriting and signature-analysis, identification and examination, Procedure for examination, Types of forgery, Anonymous letter, Charred document.
4. Chemical & Toxicological Analysis: Drugs of Abuse & Narcotic drugs, Toxicological examination of poisons & alcohol, Toxicological examination of Viscera, Petroleum Products, Food Adulteration.
5. Forensic Ballistics & Explosives: Firearms & Their Classification, Ammunition, Projectiles, Mechanism of Firing, Bullet, Weapon & Cartridge case Identification, Nature of Injuries – Entry & Exit wounds, Range of Fire and factors affecting it, Definition of Explosion & Detonation, Chemistry of explosives, Home-made bombs & Improvised Explosive Devices (IEDs).

**Unit 3: FORENSIC MEDICINE AND THE LAWS**

1. Medical Jurisprudence:- Definition, Brief History & current scenario at National & International level
2. Medico legal aspect of Death:- Concept of Human Anatomy & Physiology Time of Death, Causes of Death, Injuries: classification, forms and medico legal aspects Medico Legal Aspects – PM report, Dying Declaration & Expert Testimony (Evidence Act)
3. Sexual offences:- Rape, DFSA (Drug Facilitated Sexual Assault), Examination of the victim & the accused, Collection of evidence, Infanticide, Abortion, Artificial Insemination, Medical Termination of Pregnancy Act 1971, Prenatal Diagnostic Technique Act 1984
4. Legal Aspects:- Legal aspects of forensic evidence, Mental Health Act 1987, NDPS Act 1985, Arms Act 1950, Explosives Act 1884, Explosive Substance Act 1908, The Drugs Act 1940

**Unit 4: RECENT ADVANCES IN FORENSIC SCIENCE AND THE LAWS**

1. Narco analysis: Theory, forensic significance of narco-analysis, admissibility in court.
2. Brain mapping: Introduction, EEG, P-3000 wave, brain mapping in forensic Science, Limitation of technique, admissibility in court.
3. Polygraph: Principle and technique polygraph as forensic investigative tool, NHRC guidelines for polygraph test.
4. Forensic DNA Finger Printing: DNA-Introduction, source of DNA in Forensic case work, Extraction of DNA, Techniques of DNA fingerprinting, DNA fingerprinting in paternity disputes. Legal issues in DNA fingerprinting.

**Continuous Assessment Pattern**

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Biodiversity Protection			
<b>Course Code</b>	BBLB5013			
<b>Prerequisite</b>	Convention on Biological Diversity			
<b>Corequisite</b>	Biological Diversity Act, 2002			
<b>Antirequisite</b>	Not Required			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

Students will be able to analyze the concepts related to biological diversity, CBD, TRIPS and will be able to apply the principles in the given situation

### Course Outcomes

<b>CO1</b>	Interpret the laws relating to biodiversity protection and intellectual property
<b>CO2</b>	Explain and analyze the extension of intellectual property protection to biological resources and its implications on biodiversity
<b>CO3</b>	Develop the understanding with convention on Bio- diversity
<b>CO4</b>	Analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.
<b>CO5</b>	Apply the knowledge gained to real world problems.(contemporary conflicts)

### Text Books

- Law relating to intellectual property Rights, V.K Ahuja Lexis Nexis ,2<sup>nd</sup> Edition.
- 1. Intellectual property Law in India – Justice P.S. Narayan Gogia Law Agency / Hyderabad.
- Law Relating to IPR Central Law Agency Allahabad Dr. M.K. Bhandari
- Dr. S R Mynei Law Relating to Intellectual Property Asia law House, Hyderabad.
- I.P. Laws – P. Narayan Eastern law House.
- A Usha – Biodiversity and conservation : International Perspectives – The ICAFI University Press.

### Reference Books

- a. Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
- b. Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)
- c. Vandana Shiva, Myth and Reality (Penguin Books, 2001)
- d. M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)
- e. Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)
- f. The Convention on Biological Diversity
- g. Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)
- h. The Biological Diversity Act 2000
- i. Dhar et al., Regime of Intellectual Property Protection for Biodiversity
- j. Menon, Usha, "The Convention on Biodiversity, Intellectual Property Rights and Policy Options", Social Action, vol. 40, no. 2 (1992), 120.

- k. Arvind Kumar, Gobind Das, Biodiversity, Biotechnology and International Knowledge: Understanding Intellectual Property Rights, Narosa Book Distributors Pvt. Ltd., 2010

<p><b>Unit-1 Introduction to Biodiversity</b></p> <ul style="list-style-type: none"> <li>• Concept of Biodiversity;</li> <li>• Biodiversity and Biological Resources (Genetic Resources);</li> <li>• The Technological Value of Biodiversity for Biotechnology;</li> <li>• Biodiversity, Biotechnology and Intellectual Property Rights;</li> <li>• Intellectual Property, Access to Genetic Resources, and Traditional Knowledge</li> </ul>	<p><b>4 lectures</b></p>
<p><b>Unit-2 : International Perspective of Biodiversity Protection</b></p> <ul style="list-style-type: none"> <li>• The Convention on Biological Diversity;</li> <li>• Bonn Guidelines</li> <li>• Access to Genetic Resources and Informed Consent;</li> <li>• Equitable Benefit Sharing;</li> <li>• Traditional Knowledge;</li> <li>• Relevance of Technology Transfer;</li> <li>• Conservation and Sustainable Use of Biological Diversity;</li> <li>• Conflict between CBD and TRIPS</li> </ul>	<p><b>9 lectures</b></p>
<p><b>Unit-3 : National Bio Diversity Authority</b></p> <ul style="list-style-type: none"> <li>• Constitution organization and establishment of and committees under it.</li> <li>• Powers and Function of N.D.B.A. For certain activities approval of Authorities by undertaking Determination of equal benefits Transfer of Bio Resource Knowledge</li> </ul>	<p><b>5 lectures</b></p>
<p><b>Unit-4 : State Bio Diversity Boards</b></p> <ul style="list-style-type: none"> <li>• Constitution and establishment of State Boards Function</li> <li>• Powers of State Bio Diversity Board</li> </ul>	<p><b>5 lectures</b></p>
<p><b>Unit-5 : National Bio Diversity Fund</b></p> <ul style="list-style-type: none"> <li>• Constitution of National Bio-Diversity fund .</li> <li>• Accountable to central govt. by periodical reports and other provisions</li> <li>• constitution of State Bio Diversity Fund and other provisions of central and state government</li> <li>• Local Bio Diversity fund</li> </ul>	<p><b>4 lectures</b></p>
<p><b>Unit 6 Functions</b></p> <ul style="list-style-type: none"> <li>• To develop National strategies plans for conservation of Bio Diversity</li> </ul>	<p><b>9 lectures</b></p>

- Bio Diversity Management Committees
- NBDA to be bound by the instruction of Central Government
- Power of State to give direction
- Settlement of Dispute between State Bio Diversity Board and nature of office of members of NBDA
- Appeals
- Cognizance of offence and non bailable offences
- powers of Central Government to make rules and State Government to make rules.

#### **Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Right to Information Law			
<b>Course Code</b>	BBLB5014			
<b>Prerequisite</b>	Right to Information Act, 2005			
<b>Corequisite</b>	NA			
<b>Antirequisite</b>	Not Required			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

This course is intended to attain the understanding of RTI:

4. To thoroughly cover the objectives and the background of the Act; the mechanism of implementation of the Act
5. To elucidate the importance of RTI in bringing transparency in various sectors and to curb corruption
6. To understand the role and responsibilities of the Judiciary, Educational Institutions, Ministry/Government, CIC, PSUs and other authorities, associated with RTI Act
7. To understand the effectiveness of the Act and related authorities

### Course Outcomes

<b>CO1</b>	Understand the application of this Act in getting information from Government and Non-Government bodies
<b>CO2</b>	Understand role and responsibility of Public Information Officer, and Information Commission.
<b>CO3</b>	Identify the public authorities covered under this act.
<b>CO4</b>	Evaluate right to Information in India.
<b>CO5</b>	Know the procedure of filing a RTI application, First appeal and Second appeal.

### Text Books

- 1.Right to Information Act, 2005 An Analysis by Dr. Abhe Singh Yadav; Central Law Publications.
- 2.Right To Information by S P Sathe, Publisher: Butterworth Heinemann.
- 3.Right to Information by V.K Puri's, JBA Publication

### Reference Books

1. Right To Information by S P Sathe, Publisher: Butterworth Heinemann
2. Right to Information: Implementing Information Regime Right by Sarbjit Sharma and Krishan Gopal, Publisher Authorspress
3. The Right to Information Act, 2005 by U.N.Gupta, Publisher Atlantic.
4. A Practical Handbook on Right to Information Act, 2005 by S.R.Kaneja, Publisher The Book Line 2011
5. Right to Information Law and Practice by Justice Rajesh Tandon, Modern Law Publication.

<b>Unit I: A General Overview of the RTI Act and its evolution</b>	<b>6 lecture hours</b>
<ul style="list-style-type: none"> <li>• The evolution of the Right to Information in India,</li> <li>• The philosophy underlying the Right to Information Act, 2005(RTI Act) and the paradigm shift it envisages,</li> <li>• The important terms and concepts used in the Act,</li> <li>• The salient features of the Act</li> </ul>	

**Unit II: Public Authorities and their Role under the RTI Act****10 lecture hours**

- What is a Public Authority? Who are the Public Authorities covered under the Act?
- The requirement for designation of Information Officers - PIOs / APIOs - in public authorities,
- The specific Duties & Responsibilities of Information Officers.
- The liabilities of a PIO for non-compliance with the provisions of the Act.
- What is the process for disposal of requests?, The time limits for disposal of information requests., The fees and costs to be charged for providing information., The grounds on which requests can be rejected and the procedure for such rejection.

**Unit III: The process of Appeals under RTI and appellate authorities, Exemptions from disclosure Information****10 lecture hours**

- The process involved in making first appeals to designated Appellate Officers,
- Timelines for making a first appeal and disposal of the appeal, First Appeals and Appellate Officers - Important Provisions
- Specific provisions of the Act which exempt certain kinds of information - the classification of such exempted information,
- Application of public interest test with respect to exempted information,
- Grounds that allow for partial disclosure of information,
  - The concept of 'Third Party' and the issues and considerations revolving around its involvement

**Unit IV: Information Commission: Powers and Functions, RTI and Good Governance****10 lecture hour**

- The Role and Responsibilities of the Information Commissions,
- The relevant provisions in the RTI Act dealing with Complaints to the Information Commission and the specifications thereof,
- The "Second Appeal" process and the Commissions' mandate for the same,
- The power of Information Commissions with regard to enforcing compliance of public authorities with the provisions of the RTI Act, imposing penalty / recommending disciplinary action against erring PIOs etc.
- RTI and Good Governance
- Role of Civil Society Organisations and Media,
- Records Management for Effective Information Management,
- Implementation of the Act,
- Case Studies- How RTI helped in better administration and Good Governance

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Financial Market Regulations			
<b>Course Code</b>	BBLB5015			
<b>Prerequisite</b>	Companies Law			
<b>Corequisite</b>	Law of Contract			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

1. To facilitate the students to acquire knowledge of varied aspects Laws relating to Financial Markets and Capital Market and the Intermediaries operating therein.
2. To enable the students understand the nature and characteristics of Financial Instruments, i.e. various types of shares & Securities.
3. To enable the students to understand SEBI's role and function as a financial market regulator.

### Course Outcomes

<b>CO1</b>	Understand varied methods of raising capital, other than shares, like borrowing and debentures
<b>CO2</b>	Understand the possible exploitation of members and eventual repercussion on a company, in meetings, through provisions governing oppression and mismanagement, apart from means of curbing the same;
<b>CO3</b>	Interpret the process of winding up of a company and its dissolution, bringing an end to the corporate personality of a company; Examine the various options of multinational collaboration and their execution within the ambit of corporate law realm;
<b>CO4</b>	Analyse the grounds of fixing the corporate criminal liability on companies and body corporates by comparing the jurisprudence that has developed in India and other foreign countries;
<b>CO5</b>	Examine the various options of multinational collaboration and their execution within the ambit of corporate law realm;

### Text Book (s)

- Parekh S, Fraud, Manipulation and Insider Trading in The Indian Securities Markets (CCH 2013)
- Niti Nandini : Commodity Markets, Tata McGraw Hill Education Private Limited
- The Long and Short of Insider Trading Regulation in India: By Umakanth Varottil
- Insider Trading in India: A Case Study of Tata Finance LTD :By Varsha sharma, Anshul Bansal.
- Insider Trading: Legal Position in India vis-à-vis the UK and the US :By Kirthana Singh.
- The role of insider trading in the market reaction to news releases: Evidence from an emerging market: By Francoibaoshet ,Paul Lee, Suraj Shrinivasan
- Information Networks: Evidence From Illegal Insider Trading Tips: By Kenneth R. Ahern
- An Overview of The Insider Trading Regulations in India: By Omakesh Nayak

### Reference Book (s)

- Louise Gullifer and Jennifer Payne, Corporate Finance Law, Hart Publishing, Oxford and Portland, Oregon (2015)
- Gordon, E. & Natarajan, H. Capital Market in India. Mumhai. Himalaya Publishing House (2009)
- Agarwal, Sanjeev. Guide to Indian Capital Market. New Delhi. Bharat Law House Pvt. Ltd (2000)
- Khan, M.Y.. Indian Financial Systems. New Delhi. McGraw-Hill Education India Pvt.Ltd (2013)
- Bhalla, V.K. . Investment Management - Security Analysis and Portfolio Management, New Delhi. S Chand & Co Ltd. ( 2008)
- Gopalaswamy, N.. Inside Capital Market. Mumbai. Macmillan india Ltd. (2013)



- Agrawal, Sumit et al. *SEBI Act - Legal Commentary on SEBI Act, 1992*. New Delhi, Taxmann Publications (P) Ltd. (2011)
- Jonnalagadda K, *Securities Law*, LexisNexis, New Delhi, (2015)
- Kaushik L, *Unfair Trade Practices in Securities Market*, Taxmann Publications (P) Ltd. (2013)
- Mishra B, *Law relating to Insider Trading* Taxmann Publications (P) Ltd. (2015)

### **Module 1: General Introduction - Objectives of Financial Market Regulation**

#### **8 hours**

Markets, Institutions and Regulators - A- Purposes: allocation of capital for investments in businesses, real estate, public finance; savings and investment for future plans of businesses, institutions and individuals; managing and mitigating financial risks

B- Instruments: loans, securities, derivatives and securitization

C- Markets: exchanges, alternative trading systems and over-the-counter

D- Institutions: banks, broker-dealers/investment banks, investment and pension funds, insurance companies.

E- Regulators: Understanding Financial Regulatory Bodies in India- RBI – Reserve Banks of India, SEBI – Securities and Exchange Board of India, PFRDA – Pension Fund Regulatory and Development Authority , FMC – Forward Markets Commission, IRDA – Insurance Regulatory and Development Authority, Capital market regulatory framework- securities contract regulation act 1956, SEBI Act 1992, depository’s act 1996; authorities governing capital market, objective power and function of SEBI, Securities Appellate Tribunal, appearance before SAT, Profile of Securities Market, Capital market regulatory framework- securities contract regulation act 1956, SEBI Act 1992, depository’s act 1996 and regulatory measure to promote investor confidence, Growth of money market in India- structure and institutional mechanism.

### **Module 2: Definition of Securities - Sec. 2(h) of SCRA – 5 hours**

Function and significance of stock exchanges

- Regulatory framework- operation and trading mechanism of stock exchange.
- Settlement of securities, surveillance mechanism at stock exchange

Demutualization of stock exchange

### **Module 3: Money Market**

**5 hours**

- Features Of Money Market
- Money Market Pre & Post Liberalization
- Credit Creation and Checks
- CRR and SLR
- Participants in the Money Market
- Tools In the Money Market
- Government Securities - Treasury Bills (T-bills), Cash Management Bills (CMBs), Call Money

<ul style="list-style-type: none"> <li>• Current Account &amp; Capital Account Transactions</li> <li>• Full Capital Convertibility</li> <li>• IMF History, Role &amp; Functions, Monetary Sovereignty, Reserve Currency</li> <li>• 1990-91 BoP Crisis of India.</li> </ul>
<b>Module 4: FERA – FEMA</b> <span style="float: right;"><b>4 hours</b></span> <ul style="list-style-type: none"> <li>• Important Definition</li> <li>• Basis Introduction</li> <li>• Historical Aspect</li> <li>• Distinction between the FERA &amp; FEMA</li> <li>• Regulation And Management Of Foreign Exchange In India</li> </ul>
<b>Module 5: Mutual Fund &amp; Collective Investment Schemes</b> <span style="float: right;"><b>4 hours</b></span> <ul style="list-style-type: none"> <li>• CIS</li> <li>• What is Mutual Fund; Distinction between the CIS &amp; Mutual Fund</li> <li>• SEBI regulations on the Mutual Fund</li> </ul>
<b>Module 6: Capital Market Investment Institutions</b> <span style="float: right;"><b>4 hours</b></span> <ul style="list-style-type: none"> <li>• Exchange Traded Funds (ETFs)</li> <li>• Foreign Portfolio Investor</li> <li>• Venture Capital</li> <li>• Hedge Funds</li> </ul>
<b>Module 7: Resource Mobilization through International Markets</b> <span style="float: right;"><b>3 hours</b></span> <ul style="list-style-type: none"> <li>• Provisions of Companies Act, 2013 relating to issue of GDR 280</li> <li>• Companies (Issue of Global Depository Receipts) Rules, 2014 281</li> <li>• Statutory Approvals required for Issue of GDR/ADR 282</li> <li>• Agencies involved in ADR/GDR issue</li> <li>• American Depository Receipt</li> <li>• Global Depository Receipts</li> </ul>
<b>Module 8: Commodity Market</b> <span style="float: right;"><b>3hours</b></span> <ul style="list-style-type: none"> <li>• Commodity Market – General Introduction</li> <li>• Hedging in Commodity Market</li> <li>• Commodities Market Operations</li> <li>• Features &amp; Regulatory Framework of Commodity Market</li> <li>• Clearing, Settlement, Forward, Futures, Options, Speculations, Arbitrage in Commodity Market.</li> </ul>

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	<b>Administration of Criminal Justice II</b>			
<b>Course Code</b>	BBLB5016			
<b>Prerequisite</b>	Criminal Law			
<b>Corequisite</b>	Police Act, 1861, Prevention of Child from Sexual Offence Act (POCSO), 2012, Sexual harassment at Work Place Act, 2013, Protection of women from Domestic violence Act, 2005, The prevention of Corruption Act, 1988, Right to Information Act, Anti-Corruption and Bribery Act,			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Outcomes

CO1	To develop conceptual understanding of the functioning of Investigating agencies
CO2	To generalize the functioning of some socio economic laws
CO3	To interpret and analyze the relevance of special enactment for protection of women and children
CO4	To critique and assess insights concerning the holistic issues concerning Criminal Justice Administration

### Text Book (s)

- N R Madhava Menon, Police reform: The imperative for efficiency in criminal justice

### Reference Book (s)/ Articles

- POCSO (Amendment) Bill, 2019 <https://www.skholer.com/POCSO-Amendment-Bill-2019-dn20190812-1877>
- Central Bureau of Investigation [https://en.wikipedia.org/wiki/Central\\_Bureau\\_of\\_Investigation](https://en.wikipedia.org/wiki/Central_Bureau_of_Investigation)
- Central Bureau of Investigation: Structure and Functions <https://www.jagranjosh.com/general-knowledge/central-bureau-of-investigation-1437976890-1>
- The Delhi Special Police Establishment (DSPE) Act, 1946
- The Protection of Women From Domestic Violence Act, 2005 NO. 43 OF 2005
- Duty of the Public Prosecutor in the criminal justice system <http://www.legalservicesindia.com/article/1606/Duty-of-The-Public-Prosecutor-In-The-Criminal-Justice-System.html>
- Indian Laws relating to Women and Children
- Lokayukt <https://en.wikipedia.org/wiki/Lokayukta>
- Lokpal <https://en.wikipedia.org/wiki/Lokpal>
- National Investigation Agency <https://rajyasabha.nic.in/rsnew/legislation/introduction.asp>
- Model Guidelines under Section 39 of The Protection of Children from Sexual Offences Act, 2012
- Prevention of Corruption Act, 1988
- Right to Information Act, 2005
- Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013

### Unit-1 Investigating agencies

Powers, functions and duties of various police officers under the Police Act, 1861  
Duties of Officer-In-Charge of police station regarding reports made at police stations;  
Investigation, Arrest, Bail and Custody and Execution of processes.  
Powers, functions and duties of Public Prosecutors and their sub-ordinates.  
National Investigation Agency/ Central Bureau of Investigation  
Constitution of NIA/ CBI

Investigation by NIA/CBI Special Courts: Composition, Power and Jurisdiction
<b>Unit-2 <u>Special Laws for Protection of Women and Children</u></b> Laws relating to women and child Prevention of Child from Sexual Offence Act (POCSO), 2012 Sexual offences Against Children Sexual harassment at Work Place Act, 2013 Protection of women from Domestic violence Act, 2005 Committees & Reports regarding women and child Judicial Approach Recent Developments
<b>Unit-3 <u>Prevention of Corruption and Crime</u></b> Anti-Corruption and Bribery The prevention of Corruption Act, 1988 Lokpal & Lokayukta Right to Information Special Courts and Rights of Victims and Witnesses Victimology Compensatory Jurisprudence Prison System

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	IPR In Pharma Industry			
<b>Course Code</b>	BBLB5017			
<b>Prerequisite</b>	Intellectual Property Laws			
<b>Corequisite</b>	Intellectual Property Laws			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

- To impart knowledge of the conceptual and operational framework of IPR laws in the pharmaceutical sector.
- To acquaint students with the overlap of laws in the pharmaceutical industry.
- To acquaint students with the recent policy developments in the area of overlap.

### Course Outcomes

<b>CO1</b>	Analyze the role of IP laws in the promotion of research and development in the pharmaceutical sector.
<b>CO2</b>	Evaluate the interplay of IP laws in the pharmaceutical sector in India.
<b>CO3</b>	Determine the competition law & trade secret issues related related to pharmaceutical.
<b>CO4</b>	Assess the understanding of the multifaceted challenges and opportunities of using intellectual property tools to protect the creations of the mind and in particular, based or linked to pharmaceutical industries.
<b>CO5</b>	Assess the recent developments in the industry.

### Text Book (s):

- The Law of Patents-With A Special Focus On Pharmaceuticals In India by Feroz Ali Khader .
- Intellectual Property Rights and Drug Regulatory Affairs by Dr.Ruchi Tiwari & Dr.Gaurav Tiwari.
- Law Relating to Intellectual Property Rights [IPR] by V. K. Ahuja.
- Ashwani Kumar Bansal, Law of Trade Marks in India, Thomson Reuters

### Reference Book (s):

- P. Narayanan, Trade Marks and Passing off, Eastern Law House
- W.R. Cornish, Intellectual Property (Delhi)

<b>Unit-1 Patents in Pharmaceuticals</b>	<b>10 hrs</b>
<ul style="list-style-type: none"> <li>• Meaning and History of Patent Law</li> <li>• Grant and rights of Patentee</li> <li>• Product Patent and Process Patent</li> <li>• Working of Patents and Revocation</li> <li>• Licensing of Patents –Unwilling licensors and Compulsory License</li> <li>• The Generic Drug industry</li> <li>• Bolar Exemptions</li> <li>• Evergreening of Patents</li> <li>• Patent Pools</li> <li>• Parallel Imports</li> <li>• Traditional Knowledge</li> <li>• Biotechnological inventions</li> <li>• Infringement and Passing off</li> <li>• Remedies</li> </ul>	
<b>Unit-2 Trade mark laws in pharmaceuticals</b>	<b>10 hrs</b>

<ul style="list-style-type: none"> <li>• Registration of Trade marks</li> <li>• Exception of Names of Chemical Elements</li> <li>• Infringement and Passing off</li> <li>• Remedies</li> </ul>	
<b>Unit-3 Copyright Laws in pharmaceuticals</b>	<b>10 hrs</b>
<ul style="list-style-type: none"> <li>• Copyrightable material</li> <li>• Product monographs</li> <li>• Fair dealing provisions</li> <li>• Remedies</li> </ul>	
<b>Unit-4: Application of other laws in pharmaceuticals</b>	<b>6 hrs</b>
<ul style="list-style-type: none"> <li>• Competition Law</li> <li>• Trade secrets</li> </ul>	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	<b>Public Interest Lawyering, Legal Aid and Paralegal Services (Clinical Course IV)</b>				
<b>Course Code</b>	BBLB5021				
<b>Prerequisite</b>	The National legal Services Authority Act, 1987				
<b>Corequisite</b>	Constitution provisions and provisions of IPC and Cr. PC				
<b>Anti-requisite</b>					
		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	4	4

### Course Objectives:

The objective of this course is to:

1. To develop understanding of legal provision regarding Public Interest.
2. To develop will power to work for public Interest as Lawyer..

### Course Outcomes

<b>CO1</b>	Understand the process of Lok-Adalat, legal awareness camp organizing, and PIL filing.K2
<b>CO2</b>	Develop the argumentative, drafting and research skills required of a legal professional. K5
<b>CO3</b>	Relate the case laws and provisions of law with the problem of his client. K3
<b>CO4</b>	Apply the various concepts and technique of legal aptitude to file Public Interest Litigation and other Litigations

### Text Book (s)/Reference Book (s)

- Public Interest Lawyering, Legal Aid And State Legal Services Authority Paperback – 14 Jul 2016 by S.R.A. Rosedar
- Lectures on Public Interest Lawyering, Legal Aid and Para Legal Service (PIL) Paperback – 2014, Dr.Regu Surya Rao, Asia Law House
- Public Interest Lawyering, Legal Aid and Para Legal Services Paperback – 2013
- by Dr. S.R. Myneni
- Public Interest Lawyering, Legal Aid and Para-legal Services, J.P.S. Sirohi& Anel Sirohi
- Public Interest Lawyering, Legal Aid and Para-legal Services, Dr. Kailash Rai,7th edition, reprint 2016
- Public Interest Lawyering Legal – Aid and Para – Legal Services by Prof. Kailash Raj
- Public Interest Litigation by J. Gulab Gupta
- Legal – Aid to the Poor by S.S. Sharma.
- D.D.Basu, Shorter Constitution of India, Wadhwa
- V.N.Shukla, Constitution of India
- J.P.S. Sirohi, Public Interest Litigations, ALA
- S.Bewa, Public Interest Litigations, ALA

### Module 1:Public Interest Litigation:

- Meaning and objective, Locus standing, Public Interest Litigation and Writ Jurisdiction, Concept of Public Interest Lawyering, Scope of Public Interest Litigation, PIL against State and other public authorities, , Merits and demerits of PIL.

**Module 2: Landmark PIL's**

- Vishaka v. State of Rajasthan, HussainaraKhatoon v. State of Bihar, Kanpur Tanneries Case, SP Gupta vs Union of India, Sheela Barse vs State of Maharashtra, The 2G Judgment, Naz Foundation Case, NOTA judgment, Illegalising convicted MPs and MLAs (Lily Thomas v Union Of India) - July 2013, Recognising the Third gender (National Legal Services Authority v Union of India) - April 2014, Section 66A of IT act revised (Shreya Singhal v Union of India) - March 2015

**Module 3: National Legal Aid**

- Meaning, object and importance legal Aid, Constitutional provisions, Legal – Aid and Legal Profession, National Legal Service Authorities Act, 1987: Definition, Establishment of National Legal, Service Authorities, S.C. Legal Aid Committee, H.C. Legal Aid Committee, FundsConstitution organization and establishment of and committees under it.

**Module 4: Lok-Adalat**

- LokAdalat : Historical perspective, Jurisdictions, Powers, Functions and Evaluation., Role of Law School/Voluntary Organsation and Legal provisions in Legal Aid, Para Legal Services.

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>External Assessment (EA)</b>	<b>Total Marks</b>
50	50	100



<b>Name of The Course</b>	Law, Science and Technology			
<b>Course Code</b>	BBLB5022			
<b>Prerequisite</b>	Knowledge of Information Technology, Law and Science, IPR			
<b>Corequisite</b>	Energy Law, Human Rights			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Outcomes

<b>CO1</b>	Understand the interplay between science, technology and law in modern society in Indian legal framework
<b>CO2</b>	Analyse the development and use of biotechnology techniques in the legal conundrum of Indian scenario
<b>CO3</b>	Apply the principles relating to health issues in legal regulations of India
<b>CO4</b>	Analyse the legal issues and challenges of the use of nuclear energy in India
<b>CO5</b>	Interpret the legal issues that arise with the use and application of artificial intelligence in India

### Text Book (s)

1. Dr. Lily Srivastava, "Law relating to Science and Technology", Sweet & Maxwell Publications (2017 edn)
2. Vikrant Sopan Yadav, "Science, Technology and Law: An Overview of International & Indian Laws", LAP LAMBERT Academic Publishing (2017 edn)

### Reference Book (s)

1. N S Sreenivasulu, "Law relating to Biotechnology" OUP (2016)
2. K Kannan "Medicine and Law", OUP (2014)
3. MarkandeyKatju, Law in the Scientific Era (2000), Universal, New Delhi.
4. Helen Reece (ed.), "Law and Science in Current Legal Issues" Oxford University Press (OUP) (1998)
5. Philip Grubb, "Patents for Chemicals, Pharmaceuticals and Biotechnology" Oxford University Press (OUP) (1999)

<b>Unit-1 Introduction 10 hours</b>
<ul style="list-style-type: none"> <li>• Science and Technology – meaning and application in modern society</li> <li>• Legal interplay with science and technology</li> <li>• Scientific Law vis-à-vis Legal science – Jurisprudential analysis</li> <li>• Technology in Law vis-à-vis Legal technology – meaning and analysis</li> </ul>

<b>Unit-2Biotechnology and Law (12 lectures)</b>
<ul style="list-style-type: none"> <li>• Biotechnology Dynamics and Applications</li> <li>• Human Rights Concerns in Biotechnology</li> <li>• Biotechnology Regulation in India</li> <li>• Evolving a Policy Framework for Biotechnology</li> </ul>
<b>Unit-3Health and Law (12 lectures)</b>
<ul style="list-style-type: none"> <li>• Health as a basic human right</li> <li>• Health hazards and legal regulations due to technological advancement</li> <li>• Preventive, promotive and rehabilitative aspects of health care</li> <li>• Medical negligence and legal dilemma</li> </ul>
<b>Unit-4Nuclear Energy and Law (6 lectures)</b>
<ul style="list-style-type: none"> <li>• Hazard Aspects of nuclear power</li> <li>• India’s Atomic Energy Programme</li> <li>• Civilian Use of Nuclear Energy</li> <li>• Environmental Law interplay with nuclear energy hazards</li> </ul>
<b>Unit-5Artificial Intelligence and Law (10 lectures)</b>
<ul style="list-style-type: none"> <li>• Software and computer analytics in legal services</li> <li>• Creative uses of digital platforms and block-chain technology</li> <li>• Contract and data protection law in light of artificial intelligence</li> <li>• Intellectual Property issues under Artificial Intelligence</li> <li>• Artificial Intelligence and Creativity</li> </ul>

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	<b>PROFESSIONAL TRAINING II</b>			
<b>Course Code</b>	<b>BBLB5023</b>			
<b>Prerequisite</b>	<b>The Constitution of India and Other Specified Laws</b>			
<b>Corequisite</b>	Research Methodology			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	1	3	4

### Course Objectives:

In the present situation of competitive world, Most of the students lacks conceptual clarity which is ultimate cause of the failure in competitive exams like judiciary, administrative services, APO, PSU legal exams and last but not the least a competent lawyer. Hence, it is compulsory for any institute to impart professional training to its students to make them familiar with the technique of cracking competitive exams so that they can achieve their goals within fixed time limit. With this purpose, we are introducing professional training for the students of tenth semester as they will find it useful and fruitful for their success in life. This course offers a professional understanding of basic skill and technique for preparation of various competitive examinations legal research and skills.

### Course Outcomes

<b>CO1</b>	To correlate the various concepts to familiarise the students with the competition world.
<b>CO2</b>	To analyze the jurisprudential essence of the enactments relevant for competitive exams.
<b>CO3</b>	To able to assess & evaluate the challenges of law and emerging contemporary legal issues.

### Text Book (s)

- CK Takwani - Civil Procedure Code 1908
- R.V. Kelkar's Lectures on Criminal Procedure.
- K.D.Gaur - Commentary on the Indian Penal Code.
- Batuk Lal - The Law of Evidence.
- M.P Jain – Indian Constitutional Law.
- Dr. R.K. Bangia – Law of Torts with Consumer Protection Act.
- Dr. R.K. Sinha – The Transfer of Property Act.
- Dr. R.K. Bangia – Indian Partnership Act.
- Dr. R.K. Bangia – Indian Contract Act.
- Dr. Paras Diwan – Family Law.

### Reference Book (s)

- K. N. Chandrasekharan Pillai (Rev.), “R. V. Kelkar’s Criminal Procedure”, 6th edition, Eastern Book Company, Lucknow, 2014.
- Avtar Singh, “Contract and Specific Relief” 11th Edition, Eastern Book Company, Lucknow.
- Ratanlal and Dhirajlal, “Indian Penal Code, 1860” 33rd Edition, LexisNexis Butterworth’s Wadhwa Publications, Nagpur, 2012.

<b>Unit-1</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Salient features of Constitution.</li> <li>• State (Art.12) and Independence of Judiciary.</li> <li>• Relationship between Fundamental rights and Directive principle of State Policy.</li> <li>• Article 21 and Right to Privacy.</li> <li>• The Amendment of the Constitution.</li> </ul>	
<b>Unit-2</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Suit by Indigent Persons.</li> <li>• Inter-pleader Suit.</li> <li>• Temporary Injunctions, Revision, Review and Reference.</li> <li>• Arrest and attachment before Judgement.</li> <li>• Framing of Issues and Order Writing.</li> </ul>	

<b>Unit-3</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Complaint before Magistrate.</li> <li>• Remand and Custody.</li> <li>• Limitation for the cognizance of the offences.</li> <li>• Warrant Trial, Session Trial and Summary Trial.</li> <li>• Revision and Reference.</li> <li>• Withdrawal from Prosecution and Judgment Writing.</li> </ul>	
<b>Unit-4</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Culpable homicide and Murder.</li> <li>• Defamation and Criminal Intimidation.</li> <li>• Offence against State</li> <li>• Offence against women</li> </ul>	
<b>Unit-5</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Admission and Confession.</li> <li>• Dying Declaration &amp; Cross Examination.</li> <li>• Admissibility of Expert Opinion.</li> <li>• Estoppel &amp; Privileged Communication.</li> </ul>	
<b>Unit-6</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Bailment, Indemnity, Pledge, Contingent Contract and Wager Contract.</li> <li>• Essential of Partnership, Partnership at will, Minor admitted to benefit of partnership and dissolution of firms and effect of Non-registration.</li> <li>• Negligence, Strict liability, absolute liability, Assault, Battery, Trespass and vicarious liability.</li> <li>• Lease, gift, Election, Mortgage, Sale, Fraudulent Transfer, Doctrine of Part-Performance.</li> <li>• Definition of Equity and Maxims of Equity.</li> <li>• Forms of Divorce in Muslims, conditions of adoption in Hindu Law and concept of Desertion.</li> </ul>	

#### Continuous Assessment Pattern

Internal Assessment (IA)	External Assessment (EA)	Total Marks
50	50	100

<b>Name of The Course</b>	Cyber laws			
<b>Course Code</b>	BBLB5026			
<b>Prerequisite</b>	Information Technology Act, 2000			
<b>Corequisite</b>	Indian Penal Code			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

The aim and object of Cyber Law is to impart special knowledge about the information and communication technology law to enhance their capacity in the field of Cyber Law, of the student of 'crime and criminology' group in their last year of the B.A.LL.B. (Hons.) Programme. The subject tries to give them deep and wider knowledge related to information technology law governing at the international and domestic level. It also exposes them about the claims and procedure for the civil wrong, with authorities to decide the dispute concerning computer and information technology law along with the cyber crimes and appropriate punishment thereof with investigation knowledge. The course will discuss in detail about the types of cyber crimes, cyber investigation, e-commerce, e-governance etc. The syllabus of the course may be discussed under the following heads.

### Course Outcomes

<b>CO1</b>	Students will be able to understand the importance of Cyber Laws in the present context.
<b>CO2</b>	Students will be correlate International Law and Domestic Laws in relation to cyber space
<b>CO3</b>	To exposes the students about the claims and procedure for the civil wrong and cyber crimes and appropriate punishment thereof with investigation knowledge
<b>CO4</b>	Students will be able to analyse various lacuna and challenges of E-commerce and IPR Issues

### Text Book (s)

1. Law Relating to Computers, Internet and E-Commerce Paperback– 2012 by Nandan Kamath
2. Krishna Pal Malik, Computer and Information Technology Law, Allahabad Law Agency, 1st Ed. 2010
3. Cyber Law by Anirudh Rastogi
4. Cyber Laws by Justice Yatindra Singh

### Reference Book (s)

- 21 A to Z of Cyber Crime book by Asian School of Cyber Laws
- 22 Rachana C. R, The Role of Digital Signatures in Digital Information Management, International Monthly Refereed Journal of Research In Management & Technology ISSN – 2320-0073 Volume II, March'13, Page 103-109
- 23 Case Studies on Cyber Crime, published by Indian Audit and Accounts Department Government of India, page 6-47.
- 24 CDMS , Difference between Digital and Electronic Signature Page 1-2
- 25 Nishith Desai Associates, E-Commerce in India, Copyright 2013 Page 5-41
- 26 Information Technology and Green Governance in India: Some Legal Perspective, International Journal of Applied Research and Studies ISSN: 2278-9480 Volume 2, Issue 5 (May - 2013) Page 1-

- 27 N. Leena, Cyber Crime Effecting E-commerce Technology, Oriental Journal of Computer Science & Technology Vol. 4(1), 209-212 (2011) Page 1-4
- 28 C Niranjan Rao, The Role of Intellectual Property Rights in Information and Communication Technologies Page 2-22.
- 29 Sairam Bhat, Law of Business Contracts in India, Sage publication 2009 (selected part only )

<b>Unit-1 Introduction</b>	
<b>Introduction to the Cyber World and Cyber Law</b>	<b>6 lecture hours</b>
<ol style="list-style-type: none"> <li>1. Cyber World: An Overview           <ol style="list-style-type: none"> <li>(i) The internet and online resources</li> <li>(ii) Security of information</li> <li>(iii) Digital signature</li> </ol> </li> <li>2. An Overview Cyber Law           <ol style="list-style-type: none"> <li>(i) Introduction about the cyber space</li> <li>(ii) Regulation of cyber space – introducing cyber law</li> <li>(iii) Scope of Cyber laws – e-commerce; online contracts; IPRs (copyright, trademarks and software patenting); e-taxation; e-governance and cyber crimes</li> <li>(iv) Cyber law in India with special reference to Information Technology Act, 2000</li> </ol> </li> </ol>	
<b>Unit-2 Regulatory Framework</b>	<b>10 lecture hours</b>
<ol style="list-style-type: none"> <li>1. International Legal Regime           <ol style="list-style-type: none"> <li>(i) International legal regime relating to Cyber Crimes</li> <li>(ii) European Convention on Cyber Crimes</li> <li>(iii) Hague Convention on Jurisdiction and Foreign Judgments: Jurisdiction Agreement</li> </ol> </li> <li>2. International legal regime relating to E-Commerce           <ol style="list-style-type: none"> <li>(i) UNCITRAL Model Law on Electronics Commerce 1996</li> <li>(ii) International legal regime relating to Intellectual Property Rights – (i) Berne Convention; (ii) Rome Convention; (iii) WIPO Copyright Treaty; (iv) WIPO Performance and Phonograms Treaty; (v) UDRP; (vi) OECD convention on Database protection</li> </ol> </li> <li>3. Domestic Legal Regime – Cyber Law in India           <ol style="list-style-type: none"> <li>(i) Information Technology Act, 2000 – Digital Signature; E-Governance; Regulation of Certifying Authorities; Duties of Subscribers; Penalties and Adjudications; Offences under the Act; Making of Rules and Regulations etc. .</li> </ol> </li> </ol>	

**Unit-3Cyber Crimes****10 lecture hours**

1. Introduction – computer crime and cyber crimes; Classification of cyber crimes.
2. Cyber crime and Related Concepts
  - (i) Distinction between cyber crime and conventional crimes
  - (ii) Reasons for commission of cyber crime
  - (iii) Cyber forensic
  - (iv) Investigation Tools, eDiscovery, Digital Evidence Collection, Evidence Preservation, E-Mail Investigation, E-Mail Tracking, IP Tracking, E-Mail Recovery, Encryption and Decryption methods, Search and Seizure of Computers, Cyber Forensics Tools and Softwares, Recovering deleted evidences, Password Cracking etc
  - (v) Cyber criminals and their objectives
  - (vi) Kinds of cyber crimes – cyber stalking; cyber pornography; forgery and fraud; crime related to IPRs; Cyber terrorism; computer vandalism etc.
3. Regulation of cyber crimes
  - (i) Issues relating to Investigation
  - (ii) Issues relating to Jurisdiction
  - (iii) Issues relating to Evidence
  - (iv) Relevant provisions under Information Technology Act, 2000, Indian Penal Code, Pornography Act and Evidence Act etc.

**Unit-4E-Commerce****10 lecture hours****A. Online business**

1. Definition of E-commerce
2. Types of E-commerce
3. Important Issues in Global E-commerce
  - (i) Issues relating to Access (to infrastructure; to contents; universal access; Digital Divide and Universal Divide);
  - (ii) Trust, Privacy
  - (iii) Security
  - (iv) Consumer Protection
  - (v) Content Regulation; Uniformity in Legal Standards pertaining to internet.
4. Application of conventional territory based law to E-commerce
  - (i) Taxation
  - (ii) Intellectual Property Rights
  - (iii) International Trade
  - (iv) Commercial law and standards
  - (v) Dispute resolution

**B. IPR Issues**

1. IPR – An Overview
2. Copyright Issues in Cyberspace

- (i) Linking
- (ii) Inlining
- (iii) Framing
- (iv) Protection of content on web site
- (v) International Treaties

C. Trademark Issues in cyberspace

- (i) Domain Name Dispute
- (ii) Cybersquatting
- (iii) Uniform Dispute Resolution Policy

Meta-tags and Key words and Computer Software and Related IPR Issues

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100



<b>Name of The Course</b>	Sports Law			
<b>Course Code</b>	BBLB5027			
<b>Prerequisite</b>	Law of Contract			
<b>Corequisite</b>	Constitutional Law, Indian Penal Code			
<b>Antirequisite</b>	NA			
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

### Course Outcomes

<b>CO1</b>	Develop the conceptual understanding of Sports Legal regulations and Provisions.(K2)
<b>CO2</b>	Identify & determine the Origin and Interference of Sports Laws with Intellectual Property Laws, Contracts, Media Laws and Business Laws (K2 & K4)
<b>CO3</b>	Define, employ & evaluate the traditional and contemporary legal evolving issues in field of sports. (K2, K3 & K5)
<b>CO4</b>	Explain and analyze the national and International Regime OF Sports Law. (K2 & K4)
<b>CO5</b>	Create the skills needed for interpreting laws, policies and judicial decisions.

### Text Book (s)

1. MukulMudgal and VidushpatSinghania, "Law & Sports In India- Developments, Issues And Challenges", (5th edn), Lexis Nexis, Delhi.
2. Lovely Dasgupta (Editor), Shameek Sen (Editor), "Sports Law in India: Policy, Regulation and Commercialisation", SAGE Publications Pvt. Ltd; 1 edition

### Reference Book (s)

1. **Handbook on Sports Law, (Cheif Editor) Prof. (Dr.) ShefaliRaizada (Author), Mr. Bhavva Nain Ms. Ekta Gupta (Editor), Satyam Law International; 1st edition**
2. **Sports Law, Anujaya Krishna , Universal Law Publishing - An imprint of LexisNexis; 2014 edition (2014)**

<b>Unit-1 INTRODUCTION TO SPORTS LAWS</b>	<b>8 lecture hours.</b>
<ul style="list-style-type: none"> <li>• History of Sports and its relationship with the law</li> <li>• Sports Law and the Rise of International Autonomous Sports Law bodies</li> <li>• EU law and Sport</li> <li>• Indian Law and Sports</li> <li>• US Law and Sport</li> <li>• Sports Information (Seventh Schedule, List III , Entry 33 of the Indian Constitution)</li> </ul>	
<b>Unit-2SPORTS AND ITS GOVERNANCE</b>	<b>6 lecture hours</b>
<ul style="list-style-type: none"> <li>• Disciplinary codes</li> <li>• Internal disciplinary procedures</li> <li>• On-field offences <ul style="list-style-type: none"> <li>○ What is Doping?</li> <li>○ World Anti-Doping Code</li> <li>○ Purpose and scope of World Anti-Doping Agency</li> <li>○ Responsibilities of Sportsperson</li> <li>○ Identify the various violations under the World Anti-Doping Code</li> <li>○ Therapeutic use:exemptions to anti-doping regulation</li> <li>○ The sanctions for anti-doping rule violations.</li> <li>○ Dispute resolution bodies</li> <li>○ Arbitration in sport</li> <li>○ Court of Arbitration for Sport</li> <li>○ Suspensions and appeals</li> <li>○ Challenging decisions</li> </ul> </li> </ul>	

<b>Unit-3ROLE OF COURTS AND TRIBUNALS.</b>	<b>6 lecture hours</b>
<ul style="list-style-type: none"> <li>• Role of courts in the governance of sport and how courts gain jurisdiction to get involved in the affairs of sports governing bodies.</li> <li>• Sports governing bodies and their judicial scrutiny</li> <li>• Preference for the resolution of disputes through Alternate dispute resolution.</li> <li>• Standards of Arbitration Proceeding.</li> <li>• The Court of Arbitration for Sport--the world's premier institute for sports arbitration.</li> </ul>	
<b>Unit-4CRIMINAL LAW, SPORTS GOVERNING BODIES AND THE FIGHT AGAINST MATCH-FIXING</b>	<b>12 lecture hours</b>
<ul style="list-style-type: none"> <li>• Match-Fixing, Betting and Gambling.</li> <li>• The treatment of gambling laws in various jurisdictions.</li> <li>• The applicable Indian law on Match-Fixing and Spot-Fixing</li> <li>• Indian Criminal Law and Spot-Fixing</li> <li>• International Cricket Council's Anti-Corruption Code and compare it with football's response.</li> <li>• Protection of players</li> <li>• Club policies and procedures</li> <li>• Social media policies</li> <li>• Child protection</li> <li>• Equality and discrimination</li> <li>• Gender Discrimination</li> <li>• Sexual Harassment Issues in Sports</li> </ul>	
<b>Unit-5SPORTS PERSONS AND IP</b>	<b>6 lecture hours</b>
<ul style="list-style-type: none"> <li>• IP and media rights</li> <li>• Image and player rights</li> <li>• Player contracts and rights protection</li> <li>• The role of Trade Mark law</li> <li>• The role of Intellectual Property Rights</li> <li>• Competition Law and Sports</li> <li>• Team Owners and IP</li> <li>• Olympic Games and Intellectual Property</li> <li>• Case Studies: English Premier League and Indian Premier League</li> </ul>	

### Continuous Assessment Pattern

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Health Law			
<b>Course Code</b>	BBLB5028			
<b>Prerequisite</b>	The Constitution of India			
<b>Corequisite</b>	Law of Torts, Indian Penal Code, Consumer Protection, Medical Jurisprudence			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	1	0	4

### Course Objectives:

- To know the concept of right to life in accordance with health, health care, code of medical ethics and bioethics.
- To know and interpret the relevancy of medical jurisprudence and various laws safeguarding health and their legal and ethical issues.
- To know the role of medical profession in pursuit of code of medical ethics.
- To assess the role of Judiciary and Judicial trends regarding health laws in India.

### Course Outcomes

<b>CO1</b>	To know the concept of right to life in accordance with health, health care, code of medical ethics and bioethics.
<b>CO2</b>	To know and interpret the relevancy of medical jurisprudence and various laws safeguarding health and their legal and ethical issues.
<b>CO3</b>	To know the role of medical profession in pursuit of code of medical ethics.
<b>CO4</b>	To assess the role of Judiciary and Judicial trends regarding health laws in India.

### Text Book (s)

- K. Kannan, Medicine & Law, Oxford University Press, 2014.
- Anoop K Kaushal- Medical Negligence & Legal Remedies
- Modi's Medical Jurisprudence & Toxicology

### Reference Book (s)

- Jonathan Herring- Medical Law and Ethics
- R.K. Bag- Medical Negligence and Compensation
- S. V. Jogarao- Current Issues in Criminal Justice and Medical Law
- B.R. Sharma- Forensic Science in Criminal Investigation & Trials
- Jane Moira Taupin- Using Forensic DNA Evidence at Trial
- M P Jain Indian Constitutional Law
- 

<b>Unit-1 Introduction: Legal aspects of Health Care</b>	<b>10 Lectures</b>
<ul style="list-style-type: none"> <li>• Concept of Health</li> <li>• Health Law and Bio Ethics, Torture Medicine</li> <li>• Constitutional Law-right to health &amp; health care</li> <li>• Important legislations dealing with law and medicine</li> <li>• Role of WHO and other organizations</li> <li>• Law relating to health insurance and challenges</li> </ul>	
<b>Unit-2 Medical Professional, Patient and the Law</b>	<b>10 Lectures</b>
<ul style="list-style-type: none"> <li>• Nature and concept of physician-patient relationship</li> <li>• Concept of duty of care/ Standard of care</li> <li>• Code of Medical Ethics in medical profession</li> <li>• Role of Judiciary in regulating the medical profession</li> </ul>	
<b>Unit-3 Bioethics- Legal issues and challenges</b>	<b>10 Lectures</b>
<ul style="list-style-type: none"> <li>• Euthanasia and physician assisted suicide</li> </ul>	

- Organ donation & transplantation
- Sterilization
- Reproductive technology-Surrogacy
- Medical termination of pregnancy
- Pre-conception & Pre-natal diagnostics
- HIV & AIDS

**Unit-4 Medical Negligence**

**6 Lectures**

- Medical negligence & Criminal Law
- Medical negligence & Consumer Protection
- Role of Judiciary relating to Medical Negligence

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Comparative Constitution			
<b>Course Code</b>	BBLB5029			
<b>Prerequisite</b>	Constitutional Law			
<b>Corequisite</b>	Comparative Constitution Law			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

- To develop a critical understanding of the relevant principles and concepts of the constitutional law;
- To become familiar with the normative and the implementation realities of constitutional law.
- To present an insight into the constitutional right and human rights-oriented understanding of the constitutional process.

### Course Outcomes

<b>CO1</b>	Understand critical constitutional challenges in the historical, social and political contexts of emerging states;
<b>CO2</b>	Appreciate the legal and political challenges of founding and consolidating constitutional democracy in the variable developmental contexts of emerging states;
<b>CO3</b>	Understand the underlying values of liberal democratic constitutional systems;
<b>CO4</b>	Describe and evaluate themes in comparative constitutional law; and
<b>CO5</b>	Research, write, present and critically analyze constitutional developmental issues in national contexts.

### Text Book (s)

1. D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008, pp 1-12. 2. Jan M Smits (ed), Elgar Encyclopedia of Comparative Law, Edward Elgar, Cheltenham, UK, 2006, pp 57-65, 187-199. (included in reading material) 3. Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of Comparative Law, OUP, Oxford, 2006, pp 1225-1257. (included) 4. Mark Tushnet, The Possibilities of Comparative Constitutional Law (1999) *108 Yale.L.J.* 1225. (included in reading material).

### Reference Book (s)

5. Vicki C. Jackson and Mark V. Tushnet, Comparative Constitutional Law, Foundation Press, pp 144-152. 6. Donald Kommers, The Value of Comparative Constitutional Law, 9 *J. Marshall J. Prac. & Pro.* 685 (1976). 7. Ernest A. Young, Foreign Law and the Denominator Problem (2005) 119 *Harv. L. Rev.* 148. 8. Roger P. Alford, In Search of a Theory for Constitutional Comparativism (2005) 52 *UCLA L. Rev.* 639. 9. Ran Hirschl, The Rise of Comparative Constitutional Law: Thoughts on Substance and Methods, *Indian Journal of Constitutional Law*, (2008). 10. Sujit Choudhry, Globalisation in Search of Justification: Toward a Theory of Comparative Constitutional Interpretation (1999) 74 *Ind. L. J.* 819. 11. Ursula Bentele, Mining for gold: The Constitutional Court of South Africa's Experience with Comparative Constitutional Law

<b>Unit-1 Constitution-Constitutional Law -Constitutionalism</b>	<b>6</b>
<b>hours</b>	
Definition, meaning of constitution and constitutional law Development of constitutions, constitutional values and goals Presumptions of Constitutionality Evolution of Concept of constitutionalism and features of constitutionalism, Constitutionalism v. Democracy, Constitutionalism v. Sovereignty	
<b>Unit-2 Concept of representative and responsible government</b>	<b>8</b>
<b>hours</b>	
Forms of Government: Unitary and Federal-salient features of both Federal Government: USA, India, Australia Unitary Government: UK Political parties and political system: USA, U.K., India Parliament and Congress: USA,U.K, India -Structure, Composition, Function and Power. (Concept	

and Objectives of Federalism – Historical background – Trends of development – development – From traditional approach to co-operative federalism – Concept and operation of Co-operative Federalism – Unity and Integration of Nation - Supremacy of Federal Power,– Residuary Powers).	
<b>Unit-3 Organization and Jurisdiction of the Higher Judiciary; Independence of Judiciary, Judicial Review and accountability</b>	
<b>10 hours</b>	
(The study is with reference to the Constitutions of UK, USA, Canada and Australia.)Judicial review and exception to judicial review: USA and India Jurisdiction: USA, India and Canada (Original Jurisdiction, Advisory Jurisdiction) The Doctrine of state action: USA, India Doctrine of “Basic Structure.”	
<b>Unit-4 Rule of Law</b>	<b>12</b>
<b>hours</b>	
Impact of Rule of Law and Doctrine of Separation of Power upon Administrative Law – Delegability of legislative power – Judicial review on the question of delegability – Types of control over Delegated Legislation – Judicial and Parliamentary control	
<b>Principles of Natural Justice –</b>	
Principle of hearing, Components – Effect of non-compliance, Rule against Bias – Administrative Direction – Identification- Nature of enforceability.	

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	<b>INTERNATIONAL TRADE LAW</b>			
<b>Course Code</b>	BBLB5030			
<b>Prerequisite</b>	Public International Law , Private International Law			
<b>Corequisite</b>	IPR , Corporate Law , Banking laws			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

International trade is a complicated area of law because there are numerous levels of trade organizations and interactions. There are bilateral trade agreements, regional trade agreements and multilateral trade agreements. Each of these agreements has its own history, policies and dispute settlement procedures. This course will deal with the law relating to WTO, regional trade agreements on international trade, dispute settlement mechanisms, and international sales. Apart from the relevant Indian laws, the focus will be mainly upon the international legal conventions and Indian legal system in these areas. As this sect of Law consists of a mix of public international law and domestic/national law, applicable to commercial transactions, other related enactments will also be discussed in detail.

### Course Outcomes

<b>CO1</b>	Understand the basic understanding of the normative, institutional framework and robust mechanism for the regulation of international trade.
<b>CO2</b>	Understand the importance of Law of International Trade in an increasingly globalized world of complex international economic relations.
<b>CO3</b>	Explaining the role of International bodies which regulates International Trade
<b>CO4</b>	Analyze the practices and approach of India on various issues attached to International trade, particularly as an emerging global economic power.

### Text Book (s)

- M. Matsushita, T. Schoenbaum and P. Mavroidis, *The World Trade Organization: Law, Practice and Policy*, second edition, Oxford: Oxford University Press, 2006
- A.K. Koul, *General Agreement on Tariffs and Trade (GATT)/the World Trade Organization (WTO): Law, Economics and Politics*, Satyam, 2005
- Dr. ishita Chatterjee, *International Trade Law*, Central Law Publications, 2016

### Reference Book (s)

- John and Jackson, *The Jurisprudence of the GATT and the WTO*, 1<sup>st</sup> Edition 2000, Paperback Version 2007
- Barton H. John, Goldstein L. Judith, Josling E. Timothy and Steinberg H. Richard, *The Evolution of the Trade Regime: Politics, Law and Economics of the GATT and the WTO*, Princeton 2006
- Andreas F. Lowenfeld, *International Economic Law*, Oxford University Press, 1997
- Raj Bhala, *Modern GATT Law*, London: Sweet & Maxwell, 2005
- Paul Todd, *International Trade Law*, Sweet & Maxwell, 2002
- Indira Carr, *International Trade Law*, Cavendish, 2003

- Hoekman M. Bernard and Petros C. Movroidis, *The World Trade Organization: Law, Practice and Policy*, Routledge-Taylor, 2007
- Michael J Trebilcock and Robert Howse, *Regulation of International Trade*, Third edition, London: Routledge, 2005

<b>Unit-1 Establishment of WTO (World Trade Organization)</b>	<b>10 Lectures</b>
<ul style="list-style-type: none"> <li>• Bretton Woods and the failure of the International Trade Organization</li> <li>• GATT becomes an international Organization</li> <li>• The GATT tariff negotiating rounds</li> <li>• Introduction to Marrakesh Agreement</li> <li>• Creation of WTO</li> </ul>	
<p><b>The WTO: Functions, structure, Membership, accession, withdrawal, decision making, current position (Doha Development Agenda)</b></p>	
<p><b>Sources of Law to the WTO Mechanism</b></p>	
<ul style="list-style-type: none"> <li>• The Covered Agreements</li> <li>• International Agreements reflected in the covered agreements</li> <li>• Interpretative Elements- International agreements not reflected in the WTO Agreement, Decisions by International Courts, Unilateral Declarations by WTO Members, Customary International Law, General Principles of Law</li> </ul>	
<b>Unit-2 Basic principles and concepts of international Trade law: GATT Obligations</b>	<b>4 Lectures</b>
<p>Non-Discrimination: Most favoured Nation, National treatment</p> <p>Transparency</p> <p>Tariff, Quotas and other barriers to Market Access</p> <p>Subsidies and Countervailing Duties</p> <p>Antidumping</p> <p>Safeguard</p>	
<b>Unit-3 International Trade and Dispute Resolution Mechanisms</b>	<b>6 Lectures</b>
<ul style="list-style-type: none"> <li>• International Institutions for Dispute Settlement Mechanism- PCIJ, PCA, ICJ, WIPO</li> <li>• Dispute settlement under GATT Regime: Success and failures and relevant case laws</li> <li>• Dispute settlement under WTO regime: A case Study Method International Trade and</li> <li>• Dispute settlement under various agreements- GATT 1994, Agreement on Anti-Dumping, Subsidies and Countervailing Measures, Safeguard Measures, Sanitary and Phyto-sanitary Measures, Technical Barriers to Trade, Textile and Clothing, GATS, TRIPs, Agriculture</li> <li>• Enforcement of WTO Obligations: Remedies and Compliance</li> <li>• Recommendations and Suggestions by WTO</li> </ul>	
<b>Unit-4 General Agreement on Trade in Services (GATS)</b>	<b>6 Lectures</b>
<p>6. GATS Agreement: Main Features</p>	



7. Relationship between GATT and GATS
8. Definition and Modes of Supply of services
9. General Obligations under GATS
10. Specific Commitments
11. Services Negotiations under Doha Round

**Unit- 5 Brief Introduction to other Important Areas of International Trade 6 Lectures**

1. Trade in Intellectual Property: TRIPS
2. Regional Trade Agreement and WTO
3. Trade and Investment
4. Environmental Protection and Trade
5. Government Procurement
6. INCOTERMS

**Unit VI: India and World Trade Organization**

- India and WTO before Globalization
- India and WTO after Globalization

4 Lectures

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100

<b>Name of The Course</b>	Comparative Criminal Procedure			
<b>Course Code</b>	BBLB5031			
<b>Prerequisite</b>				
<b>Corequisite</b>				
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

The objective of the course is to study some basic types of Criminal Justice Administration from Comparative point of view .The comparative study between adversarial and inquisitorial system may highlight grey areas in both these systems and point out areas wherein both systems may benefit from each other. The administration of criminal justice adopted in India, U.S., U.K and EU nations regarding the areas identified below will be the primary focus of the study of this course. The purpose of the comparative study is to find out in what are the procedural distinctions in the investigation, trial and sentencing with respect to the Indian Law making process for administering criminal justice. This course also focuses on the powers and functions of the Police, Prosecutors, Defense Attorneys and Judges in different jurisdictions.

### Course Outcomes

CO1	Understand different concepts relating to criminal procedure dealt under Criminal Procedure Code in India, and other important jurisdictions such as U.K and U.S.A, European Union etc.
CO2	To study some basic types of Criminal Justice Administration, viz. adversarial and inquisitorial
CO3	Analyse and find out the changing scenario with respect to tackling the procedures in criminal law and grey areas where changes are required
CO4	Acquire the Knowledge of important features of Criminal Procedure and Evidence Law with a Comparative Point of View.

### Text Book (s)

1. Jacqueline E.Ross , Stephen C Thaman, Edward Elgar Publishing, 24-Jun-2016; available at <https://books.google.co.in/books?id=XnZmDAAAQBAJ>
2. Harry R. Dammer, Comparative Criminal Justice Systems ; available at [https://books.google.co.in/books/about/Comparative\\_Criminal\\_Justice\\_Systems.html?id=8qNfHXvJx9gC&redir\\_esc=y](https://books.google.co.in/books/about/Comparative_Criminal_Justice_Systems.html?id=8qNfHXvJx9gC&redir_esc=y)
3. Access to Justice and Rule Of Law British Council Approach *available at* [https://www.britishcouncil.org/sites/default/files/access\\_to\\_justice\\_final\\_v3\\_web.pdf](https://www.britishcouncil.org/sites/default/files/access_to_justice_final_v3_web.pdf)

### Reference Book (s)

1. FRENCH CRIMINAL PROCEDURE by FREDERIC R. COUDERT FR  
*Available at* <https://digitalcommons.law.yale.edu/cgi/viewcontent.cgi?referer=https://www.google.com/&httpsredir=1&article=2095&context=yjlj>
2. Administration of Criminal Justice in France: An Introductory Analysis George W. Pugh *available at* <https://pdfs.semanticscholar.org/e9ee/4d0f72068a763bfa3be0b6fdd789d50deba3.pdf>
3. Prosecution in America: John Worrell *available at* <https://www.sunypress.edu/pdf/61690.pdf>
4. Role and Responsibilities of Police (England) A report : <http://www.psi.org.uk/publications/archivepdfs/Role%20pol/INDPOL-0.P.pdf>

<b>Unit I-</b> <b>General Principles of Criminal Procedure-</b>	<b>9 Hours</b>
<ul style="list-style-type: none"> <li>a. Access to Justice</li> <li>b. Principles of Fair Trial</li> <li>c. Presumption of Innocence and Threats to the presumption of innocence doctrine</li> <li>d. Exclusion of accused without trial, i.e. compounding of offences, withdrawal of prosecution, plea-bargaining, etc.</li> </ul>	
<ul style="list-style-type: none"> <li>a. Access to Justice</li> <li>b. Principles of Fair Trial</li> <li>c. Presumption of Innocence and Threats to the presumption of innocence doctrine</li> <li>d. Introduction to legal ethics</li> </ul>	
<b>Unit II-</b> <b>Pre- Trial Prosecuting Agencies</b>	<b>9 Hours</b>
<ul style="list-style-type: none"> <li>a. Prosecutors and the police</li> <li>b. Roles of the prosecutor</li> <li>c. Roles of the police</li> <li>d. Role of Police</li> <li>e. Arrest and questioning of the accused</li> <li>f. The rights of the accused</li> </ul>	
<b>Unit-3</b> <b>Trial Procedures-Constitution of criminal courts, kinds of trials, etc.-</b>	<b>9 hours</b>
<ul style="list-style-type: none"> <li>a. The accusatorial system and the inquisitorial system</li> <li>b. Hierarchy of criminal courts and their Jurisdiction</li> <li>c. Role of Judges, the Prosecutor and Defense counsel in the trial</li> <li>d. Different Kinds of Trial</li> <li>e. Appeal to court in awarding appropriate punishment</li> <li>f. Custody remand and bail</li> </ul>	
<b>Unit-4</b> <b>Admissibility and inadmissibility of evidence</b>	<b>9hours</b>
<ul style="list-style-type: none"> <li><i>Res Gestae</i></li> <li>Admission</li> <li>Confession</li> <li>Dying Declaration</li> <li>Expert Evidence, Forensic Evidence, etc.</li> </ul>	

#### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

<b>Name of The Course</b>	International Intellectual Property Law			
<b>Course Code</b>	BBLB5032			
<b>Prerequisite</b>	IPR			
<b>Corequisite</b>	Conflict Laws, Law of Contract			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

### Course Objectives:

1. The overarching goal of this course is to provide students with an overview of the international and transnational intellectual property landscapes.
2. This course will focus on international treaties as they relate to protection of patents, trademarks, and copyrights.
3. These treaties include the Paris Convention, the Berne Conventions, WTO TRIPs, the PCT and the Madrid system.

### Course Outcomes

<b>CO1</b>	Demonstrate the ability to: understand key international intellectual property and international law;
<b>CO2</b>	Understand key policy concepts underlining international copyright, patent and trademark legislation;
<b>CO3</b>	Identify key hurdles of transnational intellectual property litigation;
<b>CO4</b>	Understand the rules governing various types of negotiable instruments.

### Text Book (s)

- V.K. Ahuja, "Law Relating to Intellectual Property Rights in India", 2nd Edition Butterworth Publication, (2013)
- N.S. Gopalakrishnan and T.G. Agitha, Principles of Intellectual Property (Eastern Book Company, 2015)
- Lionel Bently and Brad Sherman, Intellectual Property Law (Oxford University Press, 2014)

### Reference Book (s)

- Ashwani Kr. Bansal, "Law of Trade Marks in India", 3rd Edition Commercial Law Publication, (2009)
- Ashwani Kr. Bansal, "Materials on Copyright", Delhi University, (2004)
- V.K. Ahuja, "Intellectual Property Rights in India", 2nd Edition LexisNexis Delhi (2015)
- P. Narayanan, "Law of Copyright and Industrial Designs", Eastern Law House; (4th ed., 2007)
- P. Narayanan, "Law of Trade Marks and Passing off", Eastern Law House (6th ed., 2007)
- Gillian Davies, Kevin Garnett, and Gwilym Harbottle, "Copinger and Skone James on Copyright" Thomson Reuters (Legal) Limited (16th ed., 2011)
- David Kitchin, David Llewelyn, James Mellor, Richard Meade, Thomas Moody, "Kerly's Law of Trade Marks and Trade Names", Sweet and and Maxwell (14th Edition 2011)

<b>Unit-1 Introduction hours</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Introduction;</li> <li>• Overview of place of international law in the global normative landscape</li> <li>• Introduction to key international law concepts</li> </ul>	
<b>Unit-2 International IP institutions &amp; Introduction to copyright hours</b>	<b>8</b>
<ul style="list-style-type: none"> <li>• Sources of international intellectual property</li> <li>• Introductions to international copyright law</li> <li>• Berne point of attachment, formalities;</li> <li>• Copyright ownership;</li> </ul>	

<ul style="list-style-type: none"> <li>• Subject matter database protection;</li> <li>• Traditional cultural expressions</li> </ul>	
<b>Unit-3 Patents</b>	<b>8</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• International conventions containing patent provisions;</li> <li>• Patent and development issues; ownership and formalities;</li> <li>• General Terms and Conditions of Services</li> <li>• Working requirements; ownership; subject matter.</li> </ul>	
<b>Unit-4 Trademarks</b>	<b>8</b>
<b>hours</b>	
<ul style="list-style-type: none"> <li>• International conventions containing trademark provisions;</li> <li>• Formalities, registration and use requirements;</li> <li>• Priority and foreign registration;</li> <li>• Subject matter and distinctiveness;</li> <li>• Protection of well-known or famous marks</li> </ul>	
<b>Unit-5 International litigation</b>	<b>8 hours</b>
<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Enforcement obligations under TRIPS</li> <li>• Border control</li> <li>• Choice of forum, jurisdiction and law</li> <li>• Patent exhaustion.</li> </ul>	

### Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
30	20	50	100

<b>Name of The Course</b>	Law of Trade Secret and Technology Transfer			
<b>Course Code</b>	BALB5036			
<b>Prerequisite</b>	Intellectual Property Laws			
<b>Corequisite</b>	Intellectual Property Laws			
<b>Antirequisite</b>				
	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	2	1	0	3

**Course Objectives:** This course is intended to attain the understanding of national and global practice relating to Trade Secrets and Technology Transfer:

- To understand the system of technology transfer.
- To know the dynamics of trade secrets.
- Analyse and compare the relationship between both of them.
- To appreciate the social and environmental costs of these systems.
- Understand the politics and role of IOs.

#### Course Outcomes

CO1	Identify and analyze the basic process of Technology Transfer and protecting Trade Secret.
CO2	Evaluate the pros and cons of a strict IP regime in Technology Transfer.
CO3	Develop critical thinking upon the emerging issues in trade secret and Technology transfer that transcend national boundaries.
CO4	Examine a perspective of Human Rights implication of Technology transfer.
CO5	Assess the alternatives that can be evolved to support shortcomings within the present systems.

#### Text Book (s)

- Law Relating to Trade Secret and Technology Transfer, Dr. Manish Yadav and Sarvesh Kumar Shahi, Satyam Law International.
- Audretsch, D.B., Lehmann, E.E., Link, A.N., Starnecker, A. (Eds.), Technology Transfer in a Global Economy, Springer, 2012
- David Quinto, Trade Secrets : Law and Practice, OUP 2012

#### Reference Book (s)

- Transfer of Technology and knowledge sharing for development, UNCTAD, 2014
- Phyllis Speser, The Art and Science of Technology Transfer, Wiley, 2006
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<b>Unit-1 Trade Secret as Emerging IP</b>	<b>9hours</b>
<ul style="list-style-type: none"> <li>• Evolution and History of Trade Secret as Intellectual Property.</li> <li>Principles Governing transaction of Intellectual Property and Trade Secret.</li> <li>• Technology Transfer and Trade Secret: Preservation of formula, pattern, compilation, program, device, method, technique or process of Industrial IPR.</li> </ul>	
<b>Unit-2 International Regime for Protection of Trade Secret</b>	<b>9 hours</b>
<ul style="list-style-type: none"> <li>• WTO and TRIPS agreement;</li> <li>• History, evolution, recognition and expansion of the IP protection involving trade secret.</li> <li>• Article39 TRIPS Agreement under WTO regime involving protection of Trade Secret and corresponding adoption at the Regional, National level.</li> <li>• UNCOC</li> </ul>	
<b>Unit-3 Technology Transfer and Intellectual Property Protection</b>	<b>9 hours</b>

- Technology Transfer and Know-how: Meaning
- Technology Transfer and confidentiality
- Transactions in Industrial IP
- Modes of Technological Transfer; MFN licensee Provision, Package License, Package Licensing.
- Restrictive Trade Practices

<b>Unit-4</b>	<b>Trade Secret, Technology Transfer and Industrial IP</b>	<b>9 hours</b>
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- Trade secret and patent protection.
- Trade Secret and Industrial Design
- Trade Secret and Traditional Knowledge

**Continuous Assessment Pattern**

<b>Internal Assessment (IA)</b>	<b>Mid Term Test (MTE)</b>	<b>End Term Test (ETE)</b>	<b>Total Marks</b>
30	20	50	100