

1.1.2

DEPARTMENT OF POLITICAL SCIENCE

ACADEMIC YEAR WISE PROGRAMME
STRUCTURE-

FIRST YEAR- SEMESTER – I (2015-2016)

Course Code	Course Title	L	T	P	C
POL111	FOUNDATION OF POLITICAL SCIENCE ✓✓	4	0	0	4
POL112	COLONIALISM AND NATIONALISM IN INDIA ✓✓	4	0	0	4
POL113	MODERN GOVERNMENTS ✓✓	4	0	0	4
SCH112	COMPUTER APPLICATIONS (UC)	2	0	0	2
SCH151	COMPUTER APPLICATION- LAB	0	0	2	1
ENG131	COMMUNICATIVE ENGLISH (UC)	3	0	0	3
ENG181	COMMUNICATIVE ENGLISH- LAB	0	0	2	1
SCH121	INTRODUCTION TO SOCIAL SCIENCES	3	0	0	3
TOTAL		20	0	4	22



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FIRST YEAR - SEMESTER -II

Course Code	Course Title	L	T	P	C
POL126	WESTERN POLITICAL THOUGHT ✓✓	4	0	0	4
POL122	INDIAN GOVERNMENT & POLITICS ✓✓	4	0	0	4
POL123	INTERNATIONAL RELATIONS ✓✓	4	0	0	4
POL128	INDIAN POLITICAL THOUGHT AND INDIAN FOREIGN POLICY ✓✓	4	0	0	4
SCH122	LANGUAGE LITERATURE AND CULTURE	3	0	0	3
ENG232	COMMUNICATIVE ENGLISH -II	3	0	0	3
ENG282	LAB COMMUNICATIVE ENGLISH - II	0	0	2	1
FRE101/JAP101/G ER101	FORIEGN LANGUAGE -I - FRENCH/JAPANESE/G ERMAN	3	0	0	3
TOTAL		25	0	2	




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SECOND YEAR - SEMESTER -III (2014-2015)

Course Code	Course Title	L	T	P	C
POL211	PUBLIC ADMINISTRATION ✓✓	4	0	0	4
POL212	MODERN POLITICAL THEORY ✓✓	4	0	0	4
SCH211	LANGUAG, LITERATURE AND CULTURE	3	0	0	3
CCH211	BEMPA	2	0	0	2
ECO115/PSY116/ENG118	FUNDAMENTALS OF MICRO ECONOMICS/ INTRODUCTION TO PSYCHOLOGY/ POETRY I	4	0	0	4
BCH116/ BCH216	FINANCIAL ACCOUNTING/ COST ACCOUNTING				
ECO116/PSY117/ENG119	FUNDAMENTALS OF MACRO ECONOMICS/FUNDAM ENTALS OF COGNITIVE PSYCHOLOGY/DRAMA I	4	0	0	4
TOTAL		25	0	0	

SECOND YEAR - SEMESTER -IV

Course Code	Course Title	L	T	P	C
POL221	FOREIGN POLICY OF WORLD POWERS ✓✓	4	0	0	4
POL222	POLITICAL SCIENCE RESEARCH ✓✓	4	0	0	4
EVS221	ENVIRONMENTAL STUDIES FOR SOCIAL SCIENTISTS (UC)	3	0	0	3
FRE201/JAP201/GER201	FORIEGN LANGUAGE- 2 – FRENCH/JAPANESE/ GERMAN	3	0	0	3



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ECO125/PSY/ENG126/	INTERMEDIATE MICRO ECONOMICS I/ABNORMAL PSYCHOLOGY/ DRAMA II/	4 4	0 0	0 0	4 4
BCH226	MANAGEMENT ACCOUNTING				
ECO126/PSY128/ENG1 28/POL123/	INTERMEDIATE MACRO ECONOMICS I/PSYCHOLOGY OF WORKPLACE/ POETRY II/INTERNATIONAL RELATIONS/	4	0	0	4
BCH227	FINANCIAL MANAGEMENT				
TOTAL		3 0	0	0	

THIRD YEAR - SEMESTER – V (2013-2014)

Course Code	Course Title	L	T	P	C
POL311	HUMAN RIGHTS ✓✓	4	0	0	4
POL312	SOCIAL PROBLEMS IN INDIA ✓✓	4	0	0	4
POL313	MAJOR GRADUAE THESIS ✓✓			4	4
POL371	INTERNATIONAL INSTITUTION AND ISSUES ✓✓	4	0	0	4
POL373	THOUGHTS OF GANDHI ✓✓	4	0	0	4
PSY215	APPLIED SOCIAL PSYCHOLOGY/	4	0	0	4
ECO214	INDIAN ECONOMY *				
ENG211	INTRODUCTION TO LANGUAGE				
TOTAL		24	0	0	28




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THIRD YEAR - SEMESTER - VI

Course Code	Course Title	L	T	P	C
POL322	CONTEMPORARY ISSUES IN INDIAN POLITICS ✓	4	0	0	4
POL372	INTERNATIONAL LAW ✓	4	0	0	4
POL374	GENDER & WOMEN ISSUES ✓	4	0	0	4
POL321	POLITICAL SOCIOLOGY	4	0	0	4
PSY225/ECO 224	LIFE SPAN DEVELOPMENT/AGRICUL TURE AND RURAL ECONOMY	4	0	0	4
ENG221	ADVANCE WRITING SKILLS				
TOTAL		16	0	0	16




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LIST OF ELECTIVES:

S. No.	Academic Session	Course Code	Course Name	Nature of Courses	Sem
1	2015-2016	FRE101 (Language Elective1)	FORIEGN LANGUAGE -I-FRENCH	Language Elective	II
2	2015-2016	GER101 (Language Elective1)	FORIEGN LANGUAGE -I – GERMAN	Language Elective	II
3	2015-2016	JAP101 (Language Elective1)	FORIEGN LANGUAGE -I – JAPANESE	Language Elective	II
4	2015-2016	BCH116	Financial Accounting	Minor-1	III
5	2015-2016	BCH216	Cost Accounting	Minor-2	III
6	2015-2016	ENG118	Poetry I	Minor-1	III
7	2015-2016	ENG119	Drama I	Minor-2	III
8	2015-2016	ECO115	FUNDAMENTALS OF MICROECONOMICS	Minor I	III
9	2015-2016	PSY116	Introduction to Psychology	Minor-1	III
10	2015-2016	PSY117	Fundamentals of Cognitive psychology	Minor-2	III
11	2015-2016	ECO116	Fundamentals of Macro Economics	Minor 2	III
12	2015-16	FRE202 (Language Elective-2)	FRIEGN LANGUAGE- 2 – FRENCH	Language Elective	IV
13	2015-16	GER202 (Language Elective-2)	FORIEGN LANGUAGE- 2 – GERMAN	Language Elective	IV
14	2015-16	JAP202 (Language Elective-2)	FORIEGN LANGUAGE- 2 – JAPANESE	Language Elective	IV



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15	2015-2016	BCH226	Management Accounting, I-	Minor-3	IV
16	2015-2016	BCH227	Financial Management I/	Minor-4	IV
17	2015-2016	ENG126	Drama II	Minor-3	IV
18	2015-2016	ENG128	Poetry II	Minor-4	IV
19	2015-2016	ECO125	Intermediate micro economics I	Minor-3	IV
20	2015-2016	ECO126	Intermediate macro economics I	Minor-4	IV
21	2015-2016	PSY126	Abnormal Psychology	Minor-3	IV
22	2015-2016	PSY128	Psychology of Workplace	Minor-4	IV
23	2015-2016	BCH620	INVESTMENT MANAGEMENT - I	Minor-5	V
24	2015-2016	ENG211	INTRODUCTION TO LANGUAGE	Minor-5	V
25	2015-2016	ECO214	Indian Economy	Minor-5	V
26	2015-2016	ENG221	Advance Writing Skills	Minor-6	VI
27	2015-2016	ECO224	Agriculture and Rural Economy	Minor-6	VI
28	2015-2016	PSY225	Lifespan Development	Minor-6	VI




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Summary Sheet of Revised Courses 2015-2016

School Name	Academic Year	Programme	School Code	Semester	Course Code	Course Name	Revision %	Year of Introduction
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	1	POL111	FOUNDATION OF POLITICAL SCIENCE	20	2013-2014
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	1	POL112	COLONIALISM AND NATIONALISM IN INDIA	20	2013-2014
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	1	POL113	MODERN GOVERNMENTS	20	2013-2014
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	2	POL122	INDIAN GOVERNMENT & POLITICS	20	2013-2014
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	2	POL123	International relations	20	2013-2014
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	2	POL126	WESTERN POLITICAL THOUGHT	20	2013-2014
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	3	POL211	PUBLIC ADMINISTRATIO N	20	2014-2015
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	3	POL212	MODERN POLITICAL THEORY	20	2014-2015
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	4	POL221	FOREIGN POLICY OF WORLD POWERS	20	2014-2015
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105		POL222	POLITICAL SCIENCE RESEARCH	20	2014-2015



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Summary Sheet of New Courses 2015-2016

School Name	Academic Year	Programme	School Code	Semester	Course Code	Course Name	Revision %	Year of Introduction
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	2	FRE101	French	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	2	GER101	Japanese	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	2	JAP101	German	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	2	POL128	INDIAN POLITICAL THOUGHT AND INDIAN FOREIGN POLICY	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	5	ECO214	Indian Economy	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	5	ENG211	INTRODUCTION TO LANGUAGE	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	5	POL311	HUMAN RIGHTS	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	5	POL312	Social Problems in India	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	5	POL313	MAJOR GRADUATE THESIS	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	5	POL321	Political Sociology	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	5	POL371	INTERNATIONAL INSTITUTIONS AND ISSUES	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	5	POL373	THOUGHTS OF GANDHI ELECTIVE (1.1)	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	5	PSY215	Applied Social Psychology	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	6	ECO224	Agriculture and Rural Economy	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	6	ENG221	Advance Writing Skills	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	6	POL322	Contemporary Issues in Indian Politics	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	6	POL372	International Law	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	6	POL374	Gender & Women Issues	100	2015-2016
SOLE	2015-2016	BA (Hons) - Political Science	SAHS105	6	PSY225	Life Span Development	100	2015-2016




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2015-2016

FIRST YEAR- SEMESTER - I

Name of The Course	Foundation of Political Science			
Course Code	POL111			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

The orientation of this course is to focus on the basic ideas, nature and scope of Political Science. The course focuses on the ideas of state, politics, governments, institutions, different ideologies and political systems. It deals with the analysis of different types of political systems, the theoretical and practical applications of politics and the examination of political behavior. Relationship between Political Science and other Social Sciences, Changes that came in the approaches of Political Science during and after the world wars and Globalization. Emergence and development of different ideologies like liberalism and communism, different forms of governments like Unitary form of govt. and federalism, presidential and prime ministerial forms of govt.

Course Outcomes

CO1	Awareness of the key concepts of Political science
CO2	It will help them develop sense of better understanding of politics
CO3	Gaining an insight about the developments and changes that came after world wars and globalization
CO4	Developing the capability of comparing and contrasting different ideologies, systems and forms of Governments
CO5	Attain knowledge of different ideologies, approaches and different forms of governments.
CO6	Experiencing the behaviour of political society in the crisis of Covid 19 pandemic

Text Book (s)

- Gauba O.P (2013), An Introduction to Political Theory, 6th Edition, Macmillan Publishers, New Delhi,
- Bhargava Rajiv & Acharya Ashok (2012), Political Theory: An Introduction, Pearson, New Delhi.

Reference Book (s)




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SOLE/Humanities / B.A(H) Pol Sci / 2015 / Revised / 1.1.2 / 1

- Alan R. Ball (2008), Modern Politics and Government, Third Revised Edition, Palgrave Macmillan.
- Andrew Heywood (2008), Political Theory: An Introduction, 3rd Edition, Palgrave Macmillan.

Unit-1 Introduction 8 hours	
Political Science: Nature & Scope	
<ul style="list-style-type: none"> • Significance of Political Science as a Discipline • Nature & Scope • Relationship of Political Science with other Social Sciences Methods and Approaches to study Political Science 	
Unit-2 Modern State	8 hours
<ul style="list-style-type: none"> • Concept of State • Nature & Significance of State • Contract and Evolutionary theories of State • Welfare State Impact of Globalization on State 	
Unit-3 Law, Liberty, Equality & Justice	8 hours
<ul style="list-style-type: none"> • Nature, Source, Sphere and Supremacy of Law • Nature, Scope, Dimensions of Liberty • Idea of Equality, Equality of Opportunity, Rational Grounds of Discrimination • Idea of Justice • Modern Vs Classical Theory of Justice 	
Unit-4 Political Ideologies	8 hours
<ul style="list-style-type: none"> • Multiculturalism, Liberalism and Conservatism • Totalitarian Dictatorship, Communism, Fascism and Nazism, • Constitutionalism and Democracy 	
Unit-5 Political Ideologies	8 hours
<ul style="list-style-type: none"> • Forms of Governments, distinctions, merits & Demerits : • Democracy & Dictatorship 	
Unit 6 Parliamentary and Presidential Unitary and Federal form of governments	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100



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CO-PO Matrix

1. PO-1: Create a strong knowledge base about political affairs
2. PO-2: Relate to philosophical issues in political affairs
3. PO-3: Help decode policies and their relevance
4. PO-4: Explain the impact of political issues on individuals, groups and society
5. PO-5: Facilitate critical learning, creative thinking and rational analysis
6. PO-6: Connect theoretical constructs to pragmatic issues
7. PO-7: Engage in intellectual discourses in socio-political affairs
8. PO-8: Enable to gauge the links between politics and human life
9. PO-9: Foster intellectual and positive analysis in individual and group platforms
10. PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3




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Revised

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2015-2016

FIRST YEAR- SEMESTER - I

Name of The Course	Colonialism & Nationalism in India			
Course Code	POL112			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

British Colonialism in India represents the most spectacular example of imperialism practiced in modern times. For about two hundred years India remained a victim of colonialism as a result of which its economy, society and polity became an appendage of British capitalist and industrial interests. Changes introduced in the agrarian and industrial sectors had a devastating effect on the rural population and handicraftsmen. The introduction of English education, modern capitalist industries, political institutions and bureaucracy, through lop sided and motivated purely by the colonial interests, produced a kind of structure that was qualitatively different from the pre-British one. The contradictions between the interests of colonial state and the Indian people led to the rise of the feeling and ideals of Nationalism.

Course Outcomes

CO1	India's transition from Independent country to the colony of British
CO2	Clear Idea on how British manipulated the Indian economy, polity, agriculture and handicrafts through their policies
CO3	Impact and effects of Modern English education on Indians
CO4	Emergence of the feeling of Nationalism as a consequence of Colonial exploitation
CO5	The role Communists and Socialists played in shaping the freedom struggle of India
CO6	The role different social and cultural organizations played in igniting the feelings of Nationalism

Text Book (s)

- Vermani R. C (2010), Colonialism & Nationalism in India, Revised Edition, Gitanjali Publishing House, New Delhi.
- Chandra Bipan (2000), Nationalism & Colonialism in India, Orient Blackswan, New Delhi.

Reference Book (s)



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- Thapar, R in DeSouza, P. R (ed), Interpretations of Colonial History: Colonial, National, Post Colonial in Contemporary India: Transitions, Sage Publications, New Delhi (2000)

Unit-1 Introduction 8 hours Colonialism, Post- Colonialism	
<ul style="list-style-type: none"> • Colonialism: History and perspectives, • Liberal & Marxist approaches of Colonialism, • Post Colonialism, Consolidation of British Power: Police and Civil Administration and the Judicial System. 	
Unit-2 Impacts of British Colonialism	8 hours
<ul style="list-style-type: none"> • Impact of Colonialism on Agriculture, Land relations and Ecology • Modern education and English as Colonial subject Vs tool of empowerment • Deindustrialization Debate • Census & Enumeration of communities 1857 uprising, role of peasants and tribal 	
Unit-3 Nationalism	8 hours
<ul style="list-style-type: none"> • Concept of Nationalism • Nationalist, Cambridge School, Marxist and Subaltern Interpretations of the idea • Rise of Nationalism: Role of Social Reform Movements • Economic Nationalism • Formation of Indian National Congress Rise & Growth of Communalism 	
Unit-4 Social reform movements	8 hours
Major Social and Religious Movements among Hindus & Muslims, Brahmo Samaj,	
Unit-5 Social reform movements	8 hours
Arya Samaj, Dharma Sabhas and Aligarh Movement, Anti-Caste Movements, Women's movements Legacies of British Colonialism & National Movement	
Unit-6 Recent development	8 hours
Impact of ideologies on nationalist politics of India	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

11. PO-1: Create a strong knowledge base about political affairs
12. PO-2: Relate to philosophical issues in political affairs





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13. PO-3: Help decode policies and their relevance
14. PO-4: Explain the impact of political issues on individuals, groups and society
15. PO-5: Facilitate critical learning, creative thinking and rational analysis
16. PO-6: Connect theoretical constructs to pragmatic issues
17. PO-7: Engage in intellectual discourses in socio-political affairs
18. PO-8: Enable to gauge the links between politics and human life
19. PO-9: Foster intellectual and positive analysis in individual and group platforms
20. PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3




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2015-2016
FIRST YEAR- SEMESTER - I

Name of The Course	MODERN GOVERNMENTS			
Course Code	POL113			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objective:

Modern Governments is the study of Government and Politics of those countries whose culture and socio-economic background is similar and starkly different to others. Like United Kingdom and United States of America (democracies) and Erstwhile U.S.S.R and People's Republic of China (Socialist). These countries have affected and influenced the world order and politics in more than one way. The two main ideologies namely Democracy and Communism/Socialism originated and perpetuated by these countries as ideals for others. Therefore, it is pertinent to compare and contrast their political system, historical exposition, ideals, legal practices, traditions and values to understand what makes them best.

Course Outcomes: After completion of this course students will be enabling to

CO1	To help students develop their sense of comparison and analysis.
CO2	To make them able to differentiate between two systems
CO3	To make them well versed with different ideologies and their evolution
CO4	To help them gain an insight of organization and work culture of different political systems
CO5	Understanding of constitutional patterns and political institutions
CO6	To understand the nature of changing political system in different form of governments after reviewing the impact of Covid 19 in existing institutions.



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Reference Books:

- Khanna V. N, Comparative Government & Politics (2008) Revised edition, S. Chand & Company.
- Johri J.C, Major Modern Political System (1998) Vishal Publications, Delhi.
- M. Kesselman, J. Krieger and William (2010), Introduction to Comparative Politics: Political
- Bombwal K. R, 1981, Major Contemporary Constitutional Systems
- Laski H. J. Parliamentary Government in England
- Ogg & Zink, Modern Foreign Governments
- Finer Herman, Theory & Practice of Modern Government

Text Books :

- Chawdhry B.B, Comparative Government & Politics (2012), Shree Mahavir Book Depot, New Delhi

Module _ I Hours	8
Unit_1. What are modern governments? 2. Nature, Significance and Evolution 3. Comparative Approaches and methods	
Module _ II Hours	8
Government & Politics of United Kingdom	
<ul style="list-style-type: none">• Salient Features of British Constitution• The British Monarchy: King & Crown	
Module_ III Hours	8
Government & Politics of United states of America	
<ul style="list-style-type: none">• Salient features of the Constitution• Separation of Powers & concept of Federalism, Checks & balances	
Module _ IV Hours	8
Government & Politics of Switzerland	
<ul style="list-style-type: none">• Salient Features of the Constitution	



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<ul style="list-style-type: none"> • Module _ V Hours • Government & Politics of China 	8
<ul style="list-style-type: none"> • The Chinese Political System • State Structure 	
<ul style="list-style-type: none"> • Module _ VI Hours • Government & Politics of China 	8
<ul style="list-style-type: none"> • Powers and Role of the Communist Party of China • Socio-Economic Dimensions of Chinese Political System 	

CO-PO Matrix

1. PO-1: Create a strong knowledge base about political affairs
2. PO-2: Relate to philosophical issues in political affairs
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5. PO-5: Facilitate critical learning, creative thinking and rational analysis
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CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3




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2015-2016
FIRST YEAR- SEMESTER - II

Name of The Course	INDIAN GOVERNMENT & POLITICS			
Course Code	POL122			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

Introduction to the constitutional foundations and the working of major governmental and political institutions in India. It will develop the understanding of the constitutional matrix as well as the behavioral dynamics of political institutions and processes in India.

Course Outcomes

CO1	Awareness of the key concepts of Indian government and politics
CO2	It will help students in developing better understanding of Indian politics
CO3	Students will learn about the role, powers and functions of The President, Prime Minister, Governor and Chief Minister
CO4	Role of local, rural and urban governments and their importance
CO5	Analysis of the governmental institutions: how do they work and what are their powers
CO6	Able to know the role of Supreme court of India, nature and scope of judicial review

Text Book (s)



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SOLE / Humanities / BA POL 211 / 2015-16 / Revised / 1.1.2/10

- Fadia B. L (2013), Indian Government and Politics, tenth edition, Sahitya Bhawan, New Delhi.
- Basu D. D (1989), Introduction to the Constitution of India, New Delhi.

Reference Book (s)

- Hasan Zoya (2000), Politics and the state in India, Sage publications, New Delhi.
- Kohli Atul eds.(2011) The Success of India's Democracy, Cambridge University Press, India.
- Weiner, Myron (1989), the Indian Paradox, New Delhi

Unit-1 Introduction	8 hours
Nature of the Constitution	
<ul style="list-style-type: none"> • Main features of the Indian Constitution • Sovereign, Secular, Democratic Republic • Parliamentary-federal democracy • Citizenship • Fundamental rights and Duties Directive Principles of State policy 	
Unit-2	8 hours
Central Government	
<ul style="list-style-type: none"> • Powers, function and role of The President, Prime Minister and Council of Ministers • Parliament: Composition and functions • Legislative and Financial procedure • Parliamentary Committees Constitutional amendments 	
Unit-3	8 hours
The Supreme Court	
<ul style="list-style-type: none"> • The Supreme Court of India • Composition • Jurisdiction • Role Nature and Scope of Judicial Review 	
Unit-4	8 hours
State Governments	
<ul style="list-style-type: none"> • Role of Governor • Constitutional status and powers • Constitutional and Political role 	
Unit-5	8 hours
State Governments	
<ul style="list-style-type: none"> • State legislature: Composition and functions • Chief Minister: position and role Local Govt. in India: Urban and Rural 	
Unit-6	8 hours
Recent Developments	
Recent Developments in Indian politics	



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Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

PO-1: Create a strong knowledge base about political affairs	
PO-2: Relate to philosophical issues in political affairs	
PO-3: Help decode policies and their relevance	
PO-4: Explain the impact of political issues on individuals, groups and society	
PO-5: Facilitate critical learning, creative thinking and rational analysis	
PO-6: Connect theoretical constructs to real issues	
PO-7: Engage in intellectual discourses in socio-political affairs	
PO-8: Enable to gauge the links between politics and human values	
PO-9: Foster intellectual and positive analysis in individual and group activities	
PO-10: Discuss current affairs and make assessments.	

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2	3	3	3	2	3	3	2	3
CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3



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2015-2016

II Semester

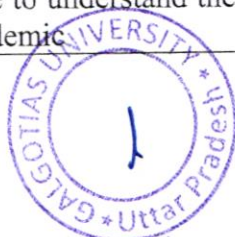
Name of The Course	International Relations			
Course Code	POL123			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

In introduction to contemporary analysis of international relations, students will learn major theories of international relations and apply them to understand international situations and issues in the modern world. Emphasis is on comprehending the relationship between international conflicts and cooperation and on recognizing the shift from “internationalization” to “globalization”. This course gives students an introduction to the theoretical background to international relations and examines a range of contemporary and historical topics through which it is possible to explore the behavior of states and international organizations. The main areas of theory will be covered and these will be related to the changing international environment in which they were developed. Extensive use of internet information, articles from professional journals and newspapers will enable students to update information about imminent international issues today and to think about them critically.

Course Outcomes

CO1	Students will be able to demonstrate, in both oral and written forms, a knowledge and understanding of theories and concepts in international relations and to be able to apply these to particular situations
CO2	To complete regular class work, as set by the instructor, using a range of material and working both on an individual basis and as part of a group.
CO3	This course gives students an introduction to the theoretical background to international relations and examines a range of contemporary and historical topics through which it is possible to explore the behavior of states and international organizations.
CO4	The main areas of theory will be covered and these will be related to the changing international environment in which they were developed.
CO5	Understanding of the theories of International relations
CO6	Able to understand the changing nature of global order in the presence of covid 19 pandemic



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Text Book (s)

- R. Jackson and George Sorensen (2007) Introduction to International Relations, Oxford University Press, New Delhi.
- J. Baylis and S. Smith eds (2011) Globalisation and World Politics: An Introduction to International Relations, Oxford University Press.

Reference Book (s)

- Joshua S. Goldstein (2010), International Relations
- Huntington P. Samuel (1996), Clash of Civilizations. Penguin India.

Unit-1 Introduction	8 hours		
Introduction			
What is international relations, changing global politics			
Unit-2	8 hours		
20 th century IR history to the present: World War I			
<ul style="list-style-type: none"> • World war-1 : Causes and Consequences • Significance of the Bolshevik revolution • Rise of Fascism and Nazism 			
Unit-3	8 hours		
20 th century IR history to the present: World War II			
<ul style="list-style-type: none"> • World War-2: Causes and consequences • Emergence of third world • Collapse of U.S.S.R and the end of the cold war. 			
Unit-4	8 hours		
Dominant Theories and Approaches of IR			
<ul style="list-style-type: none"> • Approaches to the study of IR • Classical realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) • Neo-Liberalism: Complex interdependence (Robert O. Keohane and Joseph Nye) 			
Unit-5	8 hours		
Contemporary Theories			
<ul style="list-style-type: none"> • Structural Approaches: Immanuel Wallerstein • Dependency Theory: Andre Gunder Frank • Feminist perspective: J. Anne Tickner 			
Unit-6	8 hours		
Recent development			
Impact ongoing crisis on world order structure			
• Continuous Assessment Pattern			
Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix



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1. PO-1: Create a strong knowledge base about political affairs
2. PO-2: Relate to philosophical issues in political affairs
3. PO-3: Help decode policies and their relevance
4. PO-4: Explain the impact of political issues on individuals, groups and society
5. PO-5: Facilitate critical learning, creative thinking and rational analysis
6. PO-6: Connect theoretical constructs to pragmatic issues
7. PO-7: Engage in intellectual discourses in socio-political affairs
8. PO-8: Enable to gauge the links between politics and human life
9. PO-9: Foster intellectual and positive analysis in individual and group platforms
10. PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3




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FIRST YEAR: SEMESTER II

Name of The Course	Western Political Thought			
Course Code	POL 126			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

The main purpose of this course is to introduce the dominant streams of western thought. Political thought, is the study of questions concerning power, justice, rights, law, and other issues pertaining to governance. Whereas political science assumes that these concepts are what they are, political thought asks how they have come about and to what effect. Just as Socrates’s simple question “How should we be governed?” led to his execution, the question “What makes a government legitimate?” leads to political turmoil when posed at critical times. Political thought asks what form government should take and why; what duties citizens owe to a legitimate government, if any; and when it may be legitimately overthrown, if ever. This course examines major texts in the history of western thought. Many of these texts pose difficult questions concerning the political community, social order, and human nature. It also considers the ways in which thinkers like Plato, Machiavelli, Rousseau and others have responded to the political problems of their times, and the ways in which they contribute to a broader conversation about human goods and needs, justice, democracy, and the ever-changing relationship between the citizen and the state.

Course Outcomes

CO1	A familiarity with the principal modes of political thought in the west.
CO2	Understanding of political thought through the classical, Renaissance, and Enlightenment periods based on the works of Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Tocqueville, and Marx;
CO3	Compare and contrast the differences between Plato and Aristotle with regard to their understandings of the nature of the person, ethics, society, citizenship, and governance



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CO4	Historical and intellectual context in which the western and Indian political thought helped to develop the modern state came to be
CO5	Comparison and contrast of the concepts of justice, freedom, equality, citizenship, and sovereignty in the works of Machiavelli, Hobbes, Locke, and Rousseau
CO6	Different versions of, and importance of, the state of nature to political thought

Text Book (s)

- G.H.Sabine(1937) A History of Political Theory, New York, Henry Holt & Company
- E. Barker (1906) The Political Thought of Plato and Aristotle, G. P. Putnam and Sons, London
- C. L. Wayper (1974) Political Thought, C.W.Pitkins, London.

Reference Book (s)

- Chester C. Maxey (1948) Political Philosophy, Mcmillan Co. London.
- Subrata Mukherjee and Susheela Ramaswamy (2011), A History of Political Thought from Plato to Marx, New Delhi

Unit-1 Introduction	
8 hours	
INTRODUCTION	
What is western political thought and its debate	
Unit-2	8 hours
Greek Political Thought	
<ul style="list-style-type: none"> • Features of Greek Political Thought • Plato's Republic: Ideal State, Education, Communism and Justice • Aristotle's Politics: Classification of Governments, State and causes of revolution 	
Unit-3	8 hours
Medieval Political Thought	
<ul style="list-style-type: none"> • Salient features of medieval political thought • St. Thomas Aquinas: Church, state and Law • Machiavelli: State, Sovereignty, Power Politics, Separation of Ethics and Politics 	
Unit-4	8 hours
Modern Political Thought	
<ul style="list-style-type: none"> • Thomas Hobbes: State of nature, Social contract, Sovereignty and Leviathan • John Locke: State of nature, Social contract, Natural rights, the idea of limited government • J.J.Rousseau: state of nature, Social contract, General will • Bentham: Utilitarianism, political and legal reforms 	



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<ul style="list-style-type: none"> • Unit-5 • Neo modern political thought 	8 hours
<ul style="list-style-type: none"> • J.S.Mill: Liberty, Representative government, Women's rights • Karl Marx: Historical Materialism, Dialectical Materialism, Class struggle and Proletarian revolution 	
<ul style="list-style-type: none"> • Unit 6 • Recent development in political thought • Changes of Power structure in society and challenges before political philosophers 	8 hours

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. PO-1: Create a strong knowledge base about political affairs
2. PO-2: Relate to philosophical issues in political affairs
3. PO-3: Help decode policies and their relevance
4. PO-4: Explain the impact of political issues on individuals, groups and society
5. PO-5: Facilitate critical learning, creative thinking and rational analysis
6. PO-6: Connect theoretical constructs to pragmatic issues
7. PO-7: Engage in intellectual discourses in socio-political affairs
8. PO-8: Enable to gauge the links between politics and human life
9. PO-9: Foster intellectual and positive analysis in individual and group platforms
10. PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3




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SECOND YEAR - SEMESTER -III

Name of The Course	Public Administration
Course Code	POL 211
Prerequisite	None
Corequisite	None
Antirequisite	None
	L T P C
	4 0 0 4

Course Objectives:

Introduction to the discipline of public administration and structure and functions of administration in a democratic polity in general and in India in particular.

Course Outcomes

CO1	A good understanding of the organization and processes of public administration in a modern state including India.
CO2	Educated the Theoretical aspects of Indian public administration
CO3	Erudite the Theoretical aspects of western public administration
CO4	Understanding on the public policy management system
CO5	Able to learn practical approaches in dealing with open society
CO6	Capable to discover the theoretical complexity in public administration

Text Book (s)

- Henry Nicholas, *Public Administration and Public Affairs*, New Delhi: Prentice Hall of India, 1999.
- Peter Self, *Administrative Theories: An Inquiry into the Structure and Process of Modern Government*, S. Chand & Company, New Delhi, 1984

Reference Book (s)

- Mohit Bhattacharya, *New Horizons in Public Administration*, Jawahar Publishers, New Delhi, 2000.
- Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, New Delhi, 2007.



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- Bidyut Chakrabarty and Mohit Bhattacharya, eds., The Governance Discourse, Oxford University Press, 1998.

Unit-1 Introduction 8 hours Introduction	
What is public administration, approaches and methods	
Unit-2 Public Administration	8 hours
Definition, Nature and Scope of Public Administration. Importance of Public Administration, Difference between Private and Public Administration. Growth of the Study of Public Administration, Characteristics of the New Concept of Public Administration.	
Unit-3 Principles of organization	8 hours
Principles of Organization: Hierarchy, Unity of Command and Span of Control. Agencies of the Administration Organization: Line, Staff and Auxiliary Agencies. The Chief Executive: Presidential and Parliamentary Executive, Administrative Functions of the Chief Executive	
Unit-4 Central Services	8 hours
Meaning and Growth of Civil Services in India. Classification of Services; All India services, Central Services and State Public Services. Union Public Service Commission: Genesis and Functions. Recruitment: Principles and Problems.	
Unit-5 Role of Parliament in administration	8 hours
Parliamentary Control: Role of Parliament in Administration Means of Parliamentary Control in India. Judicial Control: Means of Judicial Control, Legal Remedies under Rule of Law. Corruption in Bureaucracy: Role of Central Vigilance Commission. Public Finance: Budget. Machinery for Planning: The Planning Commission; Planning Machinery at the State and District Levels	
Unit 6 Recent development	8 hours
Changes in nature of administration after the liberalisation and its impact on rural development	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100



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CO-PO Matrix

1. PO-1: Create a strong knowledge base about political affairs
2. PO-2: Relate to philosophical issues in political affairs
3. PO-3: Help decode policies and their relevance
4. PO-4: Explain the impact of political issues on individuals, groups and society
5. PO-5: Facilitate critical learning, creative thinking and rational analysis
6. PO-6: Connect theoretical constructs to pragmatic issues
7. PO-7: Engage in intellectual discourses in socio-political affairs
8. PO-8: Enable to gauge the links between politics and human life
9. PO-9: Foster intellectual and positive analysis in individual and group platforms
10. PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3



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SECOND YEAR - SEMESTER -III

Name of The Course	Modern Political Theory			
Course Code	POL 212			
Prerequisite	None			
Corequisite	None			
Ant requisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

Understanding the working of major governmental, political and social structures.

Course Outcomes

CO1	Awareness of the key concepts of Modern Approaches
CO2	It will help students in developing better understanding of Marxian, Capitalist and socialist approaches
CO3	Students will learn about political participation, political socialization and behaviouralism.
CO4	Able to Analyse of the governmental and social institutions.
CO5	analyze and probe the diverse aspects and problems of modern political theory.
CO6	Understanding Political participation and behaviouralism

Text Book (s)

- Held, David, Political Theory and the Modern State, London: Polity, 1994
- Bhargava, Rajeev & Ashok Acharya (ed.): Political Theory: An Introduction, New Delhi: Pearson Education, 2008
- Barry, Norman P., An Introduction to Modern Political Theory, London: Macmillan, 1988

Reference Book (s)

- Bhargava, Rajeev, What is Political Theory and Why do We need it, New Delhi: OUP, 2010

Unit-1 Introduction	
8 hours	
Introduction	
What is theory, differences between political theory and philosophy	
Unit-2	8 hours
Modern Political Theory	



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Meaning, Nature and Scope of Modern Political Theory. Approaches of Modern Political Theory-Traditional, Modern and Marxian. State of Political Theory Today-Divide or Resurgence. Political System-Meaning, Characteristics and Functions. Capabilities and Performance of Political System-Extractive, Regulative, Distributive, Symbolic and Responsive Capabilities. Democratic and Totalitarian Political Systems-Meaning and Characteristics.	
Unit-3	8 hours
Behavioural Approach	
Behaviouralism and Post Behaviouralism – Meaning, Nature and Characteristics. Concept of Power-Definition, Characteristics, Kinds and Manifestations. Political Modernization-Meaning, Characteristics and Agents.	
Unit-4	8 hours
Political Socialization	
Political Socialization – Meaning, Importance and Major Determinants. Political Culture-Meaning, Objects, Components and Dimensions. Political Development-Meaning, Characteristics and Agents.	
Unit-5	8 hours
Political Participation	
Political Participation-Nature and Objective. Political Parties-Internal Organization, Social Base, Models and Theories (Lenin, Duverger, Michaels).	
Unit 6	8 hours
Recent development in political theory	
Determinants of Voting and Non-Voting Behavior and new tools to read the behaviour of voters	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. PO-1: Create a strong knowledge base about political affairs
2. PO-2: Relate to philosophical issues in political affairs
3. PO-3: Help decode policies and their relevance
4. PO-4: Explain the impact of political issues on individuals, groups and society
5. PO-5: Facilitate critical learning, creative thinking and rational analysis
6. PO-6: Connect theoretical constructs to pragmatic issues
7. PO-7: Engage in intellectual discourses in socio-political affairs
8. PO-8: Enable to gauge the links between politics and human life
9. PO-9: Foster intellectual and positive analysis in individual and group platforms
10. PO-10: Ability to relate recent political development in post-truth era



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CO-1	3	2	3	3	2	3	3	3	3	2	3
CO-2	3	2	3	3	2	3	3	3	3	2	3
CO-3	3	2	3	3	2	3	3	3	3	2	3
CO-4	3	2	3	3	2	3	3	3	3	2	3
CO-5	3	2	3	3	2	3	3	3	3	2	3
CO-6	3	2	3	3	2	3	3	3	3	2	3
CO- PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	

2014-2015

SECOND YEAR - SEMESTER -IV

Name of The Course	FOREIGN POLICY OF WORLD POWERS			
Course Code	POL221			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

The course seeks to make students aware regarding the World politics after the war on terror campaign launched by US against the terrorism.

Course Objectives:

This course introduces students to some of the most important theoretical approaches for studying international relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones of world politics and equip them with the tools to understand and analyze the same from different perspectives.

Course Outcomes: After completion of this course students will be enabling to

CO1	Awareness about the theoretical aspects of world politics
CO2	India's involvement against war on terrorism
CO3	US imposition of its agenda
CO4	Role of non-state actors against the world powerful states
CO5	Changing world order in post9/11
CO6	Develop comprehensive understanding on the importance of human security in international politics

- Awareness about the theoretical aspects of world politics
- India's involvement against war on terrorism
- US imposition of its agenda
- Role of non-state actors against the world powerful states
- Changing world order in post9/11
- Develop comprehensive understanding on the importance of human security in international politics



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Text Book (s)

- Smith, M. and Little, R. (eds.) (1991) 'Introduction' in Michael Smith, R. Little (eds.) Perspectives on World Politics. New York: Routledge.

Reference Book (s)

- Baylis, J. and Smith, S. (eds.) (2008) the Globalization of World Politics. An Introduction to International Relations. 4th edn. Oxford: Oxford University Press.
- Cox, M. (2005) 'From the Cold War to the War on Terror' in Baylis, J. and Smith, S. (eds.) (2008) the Globalization of World Politics. An Introduction to International Relations. 4th edn. Oxford University Press.
- Goldstein, J.S. (2003) International Relations. New Delhi: Pearson Education.
- Vanaik, A. (2007) 'Political Terrorism and the US Imperial Project', in Masks of Empire, New Delhi: Tulika Books.
- Halliday, F. (2004) 'Terrorism in Historical Perspective', Open Democracy, 22 April. [Online] DOI: http://www.opendemocracy.net/conflict/article_1865.jsp
- Buzan, B. and Herring, E. (1998) The Arms Dynamic in World Politics. London: Lynne Rienner.

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

Module I	8 Hours
Unit-1 Introduction India's foreign policy Determinants of Indian foreign policy, India's policy towards its neighboring states.	
Module II	8 Hours
Unit-2 India and world affairs NAM, India's action against terrorism and insurgency.	
Module III	8 Hours
Unit-3 Theoretical aspects of international politics Classical Realism, neo-realism, neo-classical realism, world system theory, dependency theory, neo-liberal order.	
Module IV	8 Hours
Unit-4 End of History Cold War, Post & After cold war politics, Liberal Democracy, Capitalism, Economic Affairs, End of Bipolarity.	
Module V	8 Hours
Unit-5 International Relations After the Twin Towers Terrorism, Insurgency, clash of civilization.	
Module VI	8 Hours



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New development in world politics

War on Terror, US afghan policy, rise of religious extremism, Patterns of conflict.

CO-PO Matrix

21. PO-1: Create a strong knowledge base about political affairs
22. PO-2: Relate to philosophical issues in political affairs
23. PO-3: Help decode policies and their relevance
24. PO-4: Explain the impact of political issues on individuals, groups and society
25. PO-5: Facilitate critical learning, creative thinking and rational analysis
26. PO-6: Connect theoretical constructs to pragmatic issues
27. PO-7: Engage in intellectual discourses in socio-political affairs
28. PO-8: Enable to gauge the links between politics and human life
29. PO-9: Foster intellectual and positive analysis in individual and group platforms
30. PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3




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SECOND YEAR - SEMESTER -IV

Name of The Course	Political Science Research			
Course Code	POL222			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

Research means to search that is unknown or to search and review again what is established. Political science involves the study of politics, power, administration, society, state and everything that is part of state. It includes historical analysis of the state as well as current. The primary focus of this paper is to provide student a basic know how of research design including stating problem and hypothesis, types of sampling and different tools of data collection.

Course Outcomes

CO1	Students would acquire necessary research skills
CO2	Students will be able to develop proper research designs
CO3	Be able to do sampling and data collection
CO4	develop scientific skills of research in political science
CO5	Able to understand the interpretation of political outcomes
CO6	Comprehend the changing nature of political science in modern methods

Text Book (s)

- Neuman, W.L. (2006), *Social Research Methods: Qualitative and Quantitative Approaches*, Boston: Pearson Education

Reference Book (s)

- Dyer, C. (2001) *Research in Psychology: A Practical guide to Research Methodology and Statistics*, Oxford : Blackwell Publishers

Unit-1	8
hours	
Introduction	
Political research and Data interpretation	
Unit-2	8 hours
Research Methods	
Research Method and Research Methodology. Social Science Research. Scientific Method: features and limitations. Hypothesis: functions and importance; Characteristics of good Hypothesis. Concepts and variables: A brief analysis	



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SOLE | Humanities | BALM | Pol. Sci | 2015 | runned | 1.1.2 | 28

Research. Scientific Method: features and limitations. Hypothesis: functions and importance; Characteristics of good Hypothesis. Concepts and variables: A brief analysis	
Unit-3 Research Types	8 hours
Types of Research: Pure and Applied, Historical and Analytical. Survey Research: features, merits and demerits. Research Design. Meaning and importance. Types of Research Design: Exploratory, Descriptive, And Experimental and Action Research	
Unit-4 Sampling	8 hours
Sampling: Meaning and importance. Types of sampling – Random Sampling, Stratified sampling and Systematic sampling.	
Unit-5 Data Collection	8 hours
Data collection, Processing and Analysis: An analysis. Report Writing. Role of internet and computers in Political Science Research.	
Unit-6 New research development in political system Structure of new institutions, role of NGOs	8 hours

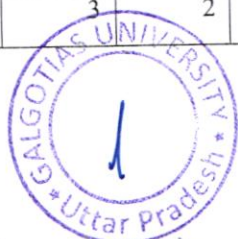
Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs
- PO-2: Relate to philosophical issues in political affairs
- PO-3: Help decode policies and their relevance
- PO-4: Explain the impact of political issues on individuals, groups and society
- PO-5: Facilitate critical learning, creative thinking and rational analysis
- PO-6: Connect theoretical constructs to pragmatic issues
- PO-7: Engage in intellectual discourses in socio-political affairs
- PO-8: Enable to gauge the links between politics and human life
- PO-9: Foster intellectual and positive analysis in individual and group platforms
- PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3



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30LE / Humanities / BA POL SCI / 2015-16 / Revised / 1.1.2 / 29

CO-6	3	2		3	3	2	3	3	2	3
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SOLE / Humanities / BA POL 301 / 2015-16 / Revised / 1.1.2 / 30/30

2015-2016

First Year II Semester

Name of The Course	INDIAN POLITICAL THOUGHT AND INDIAN FOREIGN POLICY			
Course Code	POL128			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Introduction:

The course seeks to make students aware about the Indian foreign policy since India got independence and how Indian leaders have larger influence on Indian foreign policy in different political regime.

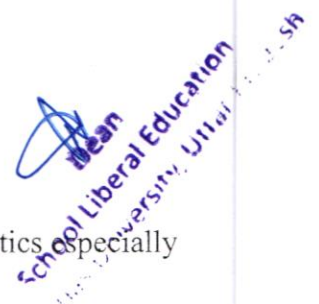
Course Objectives:

This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavor is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

Course Outcomes: After completion of this course students will be enabling to

CO1	Know India's approach towards its neighboring states
CO2	Different foreign policy of Indian leaders in dissimilar regime
CO3	Role of regional organizations to influence policy making
CO4	Role of non-state actors in influencing Indian foreign policy
CO5	Understand theoretical aspects of Indian foreign policy
CO6	Understanding of role of India in world politics and in South Asian politics especially after the covid-19 pandemic

- Know India's approach towards its neighbouring states
- Different foreign policy of Indian leaders in dissimilar regime
- Role of regional organizations to influence policy making
- Role of non-state actors in influencing Indian foreign policy
- Understand theoretical aspects of Indian foreign policy
- Understanding of role of India in world politics and in South Asian politics especially after the covid-19 pandemic



SOLE / Humanities / BA(H) Pol. Sci / 2015-16 / New course / 12/1/31

Text Book (s)

- J. Bandhopadhyaya, (1970) The Making Of India's Foreign Policy, New Delhi: Allied Publishers.

Reference Book (s)

- M. Barnett. (2012). Foreign Policy: Theories, Actors, Cases. In Foreign Policy: Theories, Actors, Cases (p. 576).
- Smith, M. and Little, R. (eds.) (1991) 'Introduction' in Michael Smith, R. Little (eds.) Perspectives on World Politics. New York: Routledge.
- Rose, G. (1998). Neoclassical Realism and Theories of Foreign Policy. World Politics, 51(1), 144-172.
- A., Appadorai and M. S. Rajan eds. (1985) India's Foreign Policy and relations, South Asian Publishers, New Delhi.

Detailed Syllabus

Module I	8 hours
Unit-1 Introduction India's foreign policy Determinants of Indian foreign policy, India's policy towards its neighboring states.	
Module II	8 hours
Unit-2 Determinants of Foreign Policy and India NAM, Personality Factors: J L Nehru, Lal Bahadur Shastri, Indira Gandhi, Rajiv Gandhi, P V Narsimha Rao, I K Gujral, Atal Behari Vajpaayi, Manmohan Singh, Narendra Modi	
Module III	8 hours
Unit-3 India & the World NAM, India and UNSC Reforms, India as a responsible Nuclear State	
Module IV	8 hours
Unit-4 India & the World Geo-economics and Geopolitics, India's Relation with USA, Russia and China	
Module V	8 hour
Unit-5 India and South Asia India's relations with its Neighbours	
Module VI	8 hours
India and South Asia India and Indian Ocean, Global Terrorism and South Asia	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. PO-1: Create a strong knowledge base about political affairs
2. PO-2: Relate to philosophical issues in political affairs
3. PO-3: Help decode policies and their relevance
4. PO-4: Explain the impact of political issues on individuals, groups and society



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5. PO-5: Facilitate critical learning, creative thinking and rational analysis
6. PO-6: Connect theoretical constructs to pragmatic issues
7. PO-7: Engage in intellectual discourses in socio-political affairs
8. PO-8: Enable to gauge the links between politics and human life
9. PO-9: Foster intellectual and positive analysis in individual and group platforms
10. PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3




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2015-16

2013-2014

Third Year V Semester

Name of The Course	Human Rights			
Course Code	POL 311			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

The course seeks to familiarize the students with the basic concept of human rights, its global and national context and the specific situations leading to human rights violations. It shall also try to explore with the student the role of civil society and judicial institutions in upholding the same.

Course Outcomes

CO1	To understand Human rights in Indian context
CO2	To explain Human rights in international context
CO3	To analyse Role of Civil society and its value
CO4	To explain Role of judiciary
CO5	To explain Role of public intellectuals
CO6	To understand Human rights in Indian context

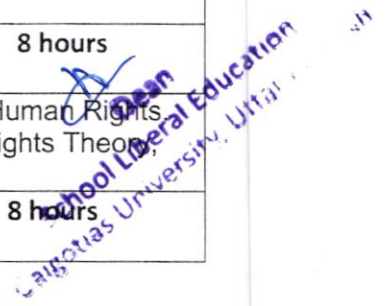
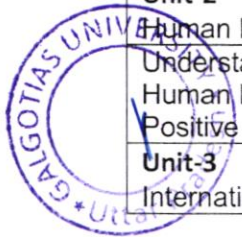
Text Book (s)

- Bhargava, Gopal, Human Rights conflict to Build Peace, KalpazPublications, Delhi.
- Bhargava Gopal, Meaning & source of Human Rights, Kalpaz Publications Delhi.
- Shah Giriraj, Human rights Looking Back & Forging Ahead, Himalaya Publishing House.

Reference Book (s)

- Mani V.S. Human Rights in India: An Overview , New Delhi, Institute for World Congress on Human Rights ,1998
- Nirmal, C.J. Human Rights in India, New Delhi, Oxford,1999.
- Pandey, V.P. International Perspectives on Human Rights, New Delhi, Mohit, 1999.
- Rai, Rahul, Human Rights : UN Initiatives, Delhi, Author Press,2000.
- Saxena, K.P. Ed. Human Rights : Fifty Years of India's Independence, New Delhi Gyan, 1999.

Unit-1	8 hours
Introduction	
What is relevance of human rights	
Unit-2	8 hours
Human Rights	
Understanding the Concept of Human rights and Duties. Nature and Scope of Human Rights	
Human Rights: Emergence of the concept, types. Theories of Rights: Natural Rights Theory,	
Positive Theory of Rights and Marxist Theory	
Unit-3	8 hours
International human rights regimes	



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International Human Rights Regimes: Universal Declaration of Human Rights, Covenants on Economic, Social and Cultural Rights (ICESCR), Civil & Political Rights, International Covenant on the Elimination of all forms of discrimination with reference to vulnerable groups, e.g. children, women.	
Unit-4 Human rights and the Indian state	8 hours
Human Rights & the Indian State: Fundamental Rights & Directive Principles of State Policy; The National Human Rights Commission. Minority Rights: Protection from Communal Violence; Power-Sharing. Caste System and Social Justice: Equality of Opportunity and Protective Discrimination. Gender Discrimination and Empowerment	
Unit-5 Civil Society and Growing Role of NGO's NGO's and Service Delivery in India	8 hours
Unit 6 New development in the field of Human Rights Human rights abuse by statesmanship, manipulation of power in name of pandemic	8 hours

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

- PO-1: Create a strong knowledge base about political affairs
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CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3



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2013-2014

Third Year V Semester

Name of The Course	SOCIAL PROBLEMS IN INDIA			
Course Code	POL312			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

India is a continent size country having vast population, different cultures, religions and therefore, multitude of differences. To understand the dynamics of Indian politics it is pertinent to study these differences and social problems that India faces and how it deals with them.

Course Outcomes

CO1	Understanding of the social and political problems
CO2	Effect of prejudices on the decision-making process
CO3	Gender bias and its causes
CO4	Caste as social and political issue
CO5	Child rights
CO6	Weaker sections of society as vote banks

Text Book (s)

- Ian Robertson, 1963, Social Problems, Random House, New York.
- S.K Ghosh, 1996, The World of Prostitution, APH Publishing Corporation, New Delhi.
- Leelamma Devasia, 1991, Girl Child in India, Ashish Publishing House New Delhi.
- S. Mishra, 1989, Street Children, Welfare Department, Government of Maharashtra.
- Norman S. Elberstien(Ed), 1945, Child Abuse and Neglect : A medical reference, John Wiely and sons, New York.

Reference Book (s)

- Judith Ennew, 1986, The Sexual Exploitaion of Children, Polity Press, Oxford.
- Curt A. Barthol, Ann M. Barthol, 1989, Juvehille Deliquency- A Systems Approach, Prentice Hall, New Jersey.
- Man Singh Das and Vijaykumar Gupta(Eds), 1995, Social Values among Young adults, M.D Publishing Private Ltd. New Delhi.
- Shanker Sen, 2005, Trafficking in Women and Children in India, Chaman Enterprises, New Delhi.

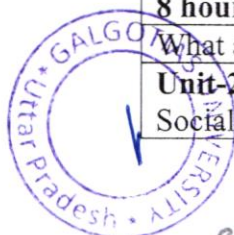
Unit-1 Introduction

8 hours

What are social and political problems in India

Unit-2

Social Disorganization



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SOLE/HUMANITIES (BACH) POL.SCU/2015-16 | New course | 1.2.1/41

Social Disorganization: Social order-coercion theory Interest theory, the value censes theory, the meaning of social disorganization, meaning and characteristics of social disorganization, causes of disorganization, the nature and the causes of social problems.	
Unit-3	8 hours
Family	
Problems Pertaining to Marriage and Family: Dowry, Child Marriage, Divorce, Families with working couple, Emigrant Heads of the house hold, Gender Inequality, Authoritarian Family Structure.	
Unit-4	8 hours
Weaker sections	
Problems Pertaining to Weaker Section: Children: Problems of children, problems of adolescents; Women: Problems in Family, Marital Problems, Prostitution, and Health related problems, Education Related problems, Economic Problems, Social Problems, and Problems of Muslim Women. Caste System and problems of casteism, Problems of SC, ST and OBC. Problems of Old People, Problems of Disable.	
Unit-5	8 hours
Deviance	
Problems Related to Deviance: Crime, White Collar Crime, Collective Violence, Organized Crime, Terrorism, Truancy, Vagrancy, and Juvenile Delinquency. Social Evils: Alcoholism and Drug, Addiction, Beggary, Corruption, Communalism.	
Unit-6	8 hours
Recent Development	
Problems of Social Structure: Poverty, Unemployment, Bonded Labor, Child Labor, Slums, Social Disintegration, Disintegrated Families.	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

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CO-1	3	2		3	3	2	3	3	3	3
CO-2	3	2		3	3	2	3	3	3	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3

SOLE/HUMANITIES/BALH POL. SCI) 2015-16 / New course / 12.1/42



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CO-6	3	2		3	3	2	3	3	2	3
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SOLE / Humanities / (BALH) Pol. Sc / 2015-16 / New Course / 1.2.1/43

2013-2014

Third Year V Semester

MAJOR GRADUATE THESIS

Course Title	: Major Graduate Thesis
Course Code	: POL313
Program	: BA(H) Political Science
Batch	: 2013-16
Semester	: 5
Credits	: 9
Version	: 1.01

1.0 Course Description: To discuss different types of research methods.

2.0 Course Objectives: To give a real feel of field set-up as well as constructs with which political scientists work in the field.

3.0 Course Pre-requisites: knowledge of different kinds of research methods

4.0 Course Outcome:

- Capability of applying the research tools.
- Understanding of research methods.
- Field exposure.
- Ability to conduct out of the box research.
- Understanding of issues in a practical manner.



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2013-2014

Third Year V Semester

Name of The Course	Political Sociology			
Course Code	POL321			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To analyse the relationship between society and state
- Relationship between civil society and state
- Process of state formation
- The institutionalization of local, national, and global political regimes

Course Outcomes

CO1	Ability to define the relationship between state and society.
CO2	Ability to compare and analyse the process of state formation.
CO3	Ability to assess the role of power and social identities.
CO4	Ability to analyse the factors responsible for political participation and political socialization.
CO5	Ability to interpret the impact and difference in the role of civil and military governments on state.
CO6	Ability to define the relationship between state and society.

Text Book (s)

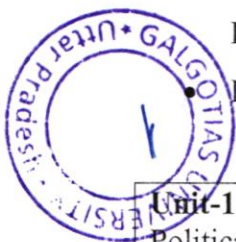
- Nisbet, R.A. 1967. The Sociological Tradition. London: Heinemann.
- Abrams, P. 1968. The Origins of British Sociology. Chicago: University of Chicago Press.
- Marx, K. 1964. Pre-capitalist Economic Formations. London: Lawrence and Wishart.

Reference Book (s)

- Weber, M. 1949. The Methodology of the Social Sciences. New York: Free Press.
- Weber, M. 2002. The Protestant Ethic and the Spirit of Capital. Los Angeles: Blackwell Publishers.
- Durkheim, E. 1982. The Rules of Sociological Method. London: Macmillan.

Unit-1 Introduction Political Sociology, Nature and significance.	8 hours
Unit-2	8 hours

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Social bases of politics. Process of State formation and nationalism in West Europe and third world. Social stratification and politics: caste, class, elite.	
Unit-3	8 hours
Gender and politics: basic issues. Religion, Society and Politics – religion in society: different views, Gender stereotyping and Religion, Caste system, caste-based discrimination, Religion and caste	
Unit-4	8 hours
Classification and types of political systems. Political culture and Political socialization: nature, types and agencies.	
Unit-5	8 hours
Political communication: concept and features. Electorate and electoral behaviour (with reference to India). Military and politics: conditions and modes of intervention. Political development and social change – role of tradition and modernity. Political participation: concept and types. Groups in politics: Parties and Pressure groups	
Unit 6	8 hours
Impact of rising issues on state policies Role of society in tackling the pandemic.	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

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CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10



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CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3




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2015-16

2013-2014

Third Year V Semester

• International Institutions and Issues

• Course Title : International Institutions and Issues
• Course Code : POL371
• Program : BA (H) Political Science
• Batch : 2013-16
• Semester : 5
• Credits : 4
• Version : 1.01

1.0 Course Description:

The course specifically deals with some of the key international institutions and themes that have guided international relations in recent times.

2.0 Course Objectives:

It tries to look at both the organizational and policy issues relating to the institutions and seeks to bring out the concerns from the perspective of developing countries.

3.0 Course Pre-requisite:None

4.0 Course Outcomes:

- students will learn about international relations
- what effects international relations and policies
- concept of international institutions
- how international institutions work
- effects of policies on developing countries

5.0 Prescribed Text:

- Joshua Goldstein, International Relations, 5th Edition, Delhi, Pearson Education, 2003.
- Michael Nicholson, International Relations, A Concise Introduction, 2nd Edition, New York, Macmillan, 2005.
- Robert Jackson and George Sorenson, Introduction to International Relations, New York, Oxford, 1999.
- Baldwin (ed.), Neo-realism and Neo-liberalism, New York, Columbia University Press 1993.
- Brown, International Relations Theory, London, Harvester Wheatsheaf, M de Bueno and D. Lalman, War and Reason: Domestic and International Imperatives, New Haven CT, Yale University Press, 1992.

6.0 Pedagogy:

- Lectures,
- Presentations,
- Class room discussions and
- Documentary films.



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7.0 Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%
CAT-2	15%
End Term Examination (3 hours)	50%

Detailed Outline of the Course:

Session. No.	Module	Topics	Core Reading	Additional Reference
1-10	I	Definition, Nature and Sources of International Law; Naturalist and Positivist Conceptions. Relation Between International Law and Municipal Law. Subjects of International Law: Traditional and Modern Views.	Joshua Goldstein, <i>International Relations</i> , 5th Edition, Delhi, Pearson Education, 2003.	
11-20	II	Nationality: Modes of Acquiring and Losing Nationality. Extradition: Definition and Conditions; Asylum: Meaning and Kinds of Asylum. Recognition of States: Theories and Consequences.		
21-30	III	Diplomatic Envoys: Functions, Immunities and Privileges. Settlement of International Disputes: Peaceful and Coercive Methods; Blockade. Intervention: Meaning and Justification of Intervention. War: Definition and its Legal Character. Belligerent Occupation: Rights and Duties of the Occupying Power. Prisoners of War and their treatment under the Geneva Conventions.	Baldwin (ed.), <i>Neorealism and Neoliberalism</i> , New York, Columbia University Press 1993.	
	IV	International Law Commission: Composition and Functions. International Court of Justice: Composition and Functions. International Criminal Court: Composition and Jurisdiction	Michael Nicholson, <i>International Relations, A Concise Introduction</i> , 2nd Edition, New York, Macmillan, 2005	



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SOLE/HUMANETIGS/BALIT) Pol. Sci / 2015-16 / Galgotias Course / 1.2.1/37

2013-2014

Third Year V Semester

Name of The Course	THOUGHTS OF GANDHI			
Course Code	POL373			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

The course seeks to introduce students to the Gandhian social thought through his writings on freedom, ethical religion and social justice. It would also include the practical aspects of Gandhian policy relating to truthful persistence and social reconstruction. The Course focuses on Gandhi's Political and Economic thinking as prescribed for India's development. It would also try to highlight the relevance of these ideas from a contemporary perspective, thereby locating them in a local and national perspective.

Course Outcomes

CO1	Thorough understanding of Gandhi's political, social, economic and religious thought.
CO2	Understanding of Gandhi's journey from a barrister to Mahatama
CO3	Satyagraha and other movements
CO4	Relevance of Gandhian thoughts in today's world
CO5	Gandhian thoughts on Panchayati raj and democratic set ups
CO6	Value of Gandhian philosophy in contemporary world politics

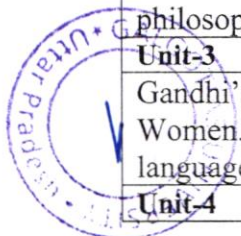
Text Book (s)

- Parekh, Bhiku (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in Pantham, Thomas and Deutsch, Kenneth. I. (eds.) Political Thought in Modern India. New Delhi: Sage
- Hind Swaraj, My Experiments with truth

Reference Book (s)

- A., Parel, (ed.), (2002) 'Introduction', in Gandhi, freedom and Self Rule, Delhi: Vistaar Publication.
- R., Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), Gandhi, Freedom and Self Rule. Delhi: Sage.

Unit-1 Introduction	8
hours	
Gandhian idea and philosophy	
Unit-2	8
hours	
Gandhi: His works and contribution: anti apartheid and freedom movement. Gandhi as a Humanist: his concept of Truth, Non violence and ethical Religion. Satyagraha: its philosophy and practice. Readings of My Experiment with Truth.	
Unit-3	8 hours
Gandhi's views on caste, untouchability, Varna-Dharma and Hindu- Muslim unity, Women. Gandhi's Constructive Programme: Basic Education, Village sanitation, National language.	
Unit-4	



8 hours
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SOLE/HUMANITIES/BACH POL.SCI | 2015-16 | NEW COURSE | 1.2.1/44

Gandhi's views on state, role of government & critique of Parliamentary Democracy. Swaraj and Sarvodaya. Gandhi on Panchayati Raj.	
Unit-5	8 hours
Gandhi's Economic Ideas: Industrialization, Swadeshi and Trusteeship. Readings of Hind Swaraj, Relevance of Gandhi today.	
Unit 6	8 hours
Impact of Gandhian thought In rural economy, political system	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. PO-1: Create a strong knowledge base about political affairs
2. PO-2: Relate to philosophical issues in political affairs
3. PO-3: Help decode policies and their relevance
4. PO-4: Explain the impact of political issues on individuals, groups and society
5. PO-5: Facilitate critical learning, creative thinking and rational analysis
6. PO-6: Connect theoretical constructs to pragmatic issues
7. PO-7: Engage in intellectual discourses in socio-political affairs
8. PO-8: Enable to gauge the links between politics and human life
9. PO-9: Foster intellectual and positive analysis in individual and group platforms
10. PO-10: Ability to relate recent political development in post-truth era

CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3



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Galgotias University, Uttar Pradesh

2013-2014

Third Year VI Semester

Name of The Course	Contemporary issues in Indian Politics			
Course Code	POL322			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

India being a diverse country has its own kind of democratic institutions and its different takes on politics and culture. To understand the dynamics of Indian politics we must study contemporary issues in Indian politics.

Course Outcomes

CO1	Understanding of post-colonial India
CO2	Dynamics of Indian politics
CO3	Interconnections of religion, caste and politics
CO4	Importance of federo-unitary structure of India
CO5	Caste factor in Indian politics
CO6	Able to understand role of Religion in Indian politics

Text Book (s)

- D. D. Basu, An introduction to the Constitution of India, New Delhi, Prentice Hall, 2005 (Reprint)
- C. P. Bhambhri, The Indian State: Fifty years, New Delhi, Shipra, 1997.
- Paul Brass, Politics of India since Independence, Hyderabad, Orient Longman, 2001.
- Granville Austin, Constitution of India. Oxford, New Delhi.
- S. Kashyap, Reviewing Constitution, Shipra, New Delhi

Reference Book (s)

- S. Kashyap, Reviewing Constitution, Shipra, New Delhi
- Jones, Morris: Government and Politics in India, Oxford University Press, N. Delhi, 1998.
- Noorani, N.V.: Constitutional Question in India, the President, Parliament and the State, Oxford, UP, 2000

Unit-1 Introduction hours	8
Introduction Indian politics, historical development and post-independence politics	
Unit-2 Federalism	8 hours
The Federal System: Centre-State Relations, Nagar Palikas and Panchayati Raj	
Unit-3 Political Parties	8 hours
Political Parties: National and Regional; Changing Nature of Party System.	
Unit-4 Electoral system	8 hours
Elections: Election Commission, Electoral Reforms, Criminalization of Politics	
Unit-5 Indian Politics	8 hours

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Major Issues in Indian Politics: Religion, Caste and Reservations, Language, Regionalism. Constitution and Society: Right to Education and Right to Work, Right to food. Corruption
Unit 6 8 hours
Recent development in Indian politics
Role of social media to influence voters, emergence of nationalist politics and the rise of Hindu nationalism

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

CO-PO Matrix

1. PO-1: Create a strong knowledge base about political affairs
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CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	3
CO-2	3	2		3	3	2	3	3	2	3
CO-3	3	2		3	3	2	3	3	2	3
CO-4	3	2		3	3	2	3	3	2	3
CO-5	3	2		3	3	2	3	3	2	3
CO-6	3	2		3	3	2	3	3	2	3

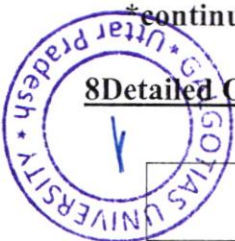
Description	Weight age (Percentage)
● Internal Assessment	20%
● CAT 1 *	15%
● CAT 2	15%
● End Term Exam (3 hours)	50%

*continuous Assessment Test

8 Detailed Outlines of Course

SESSION WISE INSTRUCTION PLAN

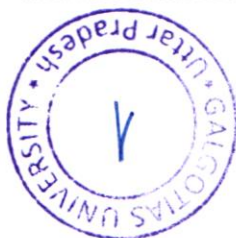
L	T	P	C
4	0	0	4



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Session No	Module	Topics	Core Reading	Additional Reference
1-5	Concept of development -An overview	Basic Characteristics of Under-developing economies and developing economies in Context of Indian economy	Chapter 2	
6-12	Infrastructure	Sources of energy in India-coal, oil, gas & atomic energy; Transport system in India-Railways, Road Transport, Water Transport, Air Transport; Communications	Chapter 7, page 84-106	
13-25	Demographic Features	Population-size, structure (sex and age) – characteristics – population change – rural-urban migrations, occupational distribution, problems of over population,	Chapter 8& 9	
26 – 33	Industrial growth in India:	Industrial development during the planning period; Industrial policy of 1991; Industrial licensing policy — MRTP Act, patterns and trends of industrial growth; Cottage and small industries; Public and Private industries; SEZ (Special economic zones)	Chapter 26,28,29, 30, 31, 32, 38	
34-38	Planning in India	Objectives- Strategy, Achievements and Failures, current Five Year Plan, New Economic Reforms and the rationale behind economic reforms – Liberalization, Privatization and Globalization – Structural Adjustment Programmes	Chapter 55, 61	
39-40	Policies and Performance in Agriculture	Growth; Productivity Agrarian structure and technology Capital formation, trade, pricing and Procurement.	Chapter 68	



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2013-2014

Third Year VI Semester

Name of The Course	International Law			
Course Code	POL372			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

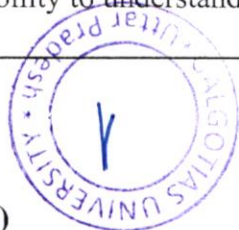
Course Objectives:

This course attempts to introduce the International law and its significance. The focus is on analyzing how the international law works and protect countries from the violation of the same. Also, to encourage the students to develop their knowledge about state and its practices. Considering the overtly legal nature of the subject, it is expected to inform an interdisciplinary approach to understanding human rights with securing protection of the individual as the overriding objective both in times of armed conflict and peace.

Course Outcome:

CO1	Demonstrate the knowledge of International law.
CO2	Critically evaluate about the municipal law and international law.
CO3	Analyse terms and conditions of the state.
CO4	Examine the application of International Law.
CO5	Aware about the terms of State practice and the implementation of international law.
CO6	Ability to understand the effect of Covid 19.

Text Book (s)



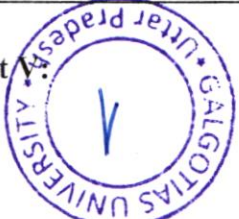
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SOLE/Humanities/IBA (H)POL-372/2015-16/ New course/1.2.1/52

- Malcolm Nathan Shaw, International Law, Cambridge University Press, 2003
- Tim Hillier, Sourcebook on Public International Law, Routledge, 1998
- Ian Brownlie, Principles of Public International Law, Oxford University Press, 2008
- Joseph Gabriel Starke, Ivan Anthony Shearer, Starke's International Law, Butterworths, 1994
- Lassa Oppenheim, Robert Jennings and Arthur Watts, Oppenheim's International Law, Oxford University Press, USA, 2008

Reference Book (s)

- Malcolm Nathan Shaw, International Law, Cambridge University Press, 2003
- Tim Hillier, Sourcebook on Public International Law, Routledge, 1998
- Ian Brownlie, Principles of Public International Law, Oxford University Press, 2008
- Joseph Gabriel Starke, Ivan Anthony Shearer, Starke's International Law, Butterworths, 1994

<p>Unit I: Introduction</p> <p>Development of International Law· Definitions· Nature of International law· Legality of International Law - Positive Morality· Theories as to basis of International Law</p>	<p>8 hours</p>
<p>Unit II:</p> <p>Sources and Subjects of International Law Introduction· International Conventions· International Customs· General Principles of Law recognized by Civilized States· Decisions of Judicial or Arbitral Tribunals· Other Sources· Subjects of International Law- Various Theories· Realistic Theory- Fictional Theory- Functional Theory·</p>	<p>8 hours</p>
<p>Unit III:</p> <p>International Law and Municipal Law Introduction· Monistic Theory· Dualistic Theory· Specific Adoption Theory· Transformation Theory· Delegation Theory· Practice of States – UK Practice, American Practice and Indian Practice·</p>	<p>8 hours</p>
<p>Unit IV:</p> <p>States Concept of State· Essential Ingredients of State· Different kinds of States· Recognition of States- De Facto and De Jure· Theories of Recognition· Recognition of Belligerency and Recognition of Insurgency· Collective Recognition· State Jurisdiction· Territorial Sovereignty· Civil and Criminal Jusdiction· ICRC as the implementing agency: Principles, Policies and Role</p>	<p>8 hours</p>
<p>Unit V</p> 	<p>8 hours</p> <p><i>Dean</i> School Liberal Education Gargotias University, Uttar Pradesh</p>

State Responsibility and State Succession Responsibility of States – Original and Vicarious Responsibility· State Responsibility for various Acts- Individual Acts, Mob Violence, Insurgency, etc.

Unit VI:

8 hours

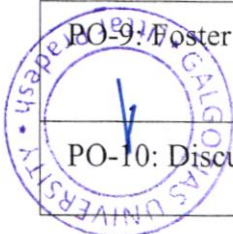
State Succession· Theories of State Succession· Rights and Duties arising out of State Succession·

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	20	30	100

CO-PO Matrix

PO-1: Create a strong knowledge base about political affairs			
PO-2: Relate to philosophical issues in political affairs			
PO-3: Help decode policies and their relevance			
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PO-6: Connect theoretical constructs to real issues			
PO-7: Engage in intellectual discourses in socio-political affairs			
PO-8: Enable to gauge the links between politics and human values			
PO-9: Foster intellectual and positive analysis in individual and group activities			
PO-10: Discuss current affairs and make assessments.			



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CO-PO	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10
CO-1	3	2		3	3	2	3	3	2	1
CO-2	3	2		3	3	2	3	3	2	1
CO-3	3	2		3	3	2	3	3	2	1
CO-4	3	2		3	3	2	3	3	2	1
CO-5	3	2		3	3	2	3	3	2	1
CO-6	3	2		3	3	2	3	3	2	1



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SOLE/HUMANITIES/BACH) PO1-SC/2015-16 / MBW COURSE/1-2-1/55

2013-2014

Third Year VI Semester

Course Name	Gender and Women Issues			
Course Code	POL374			
Prerequisite	NA			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

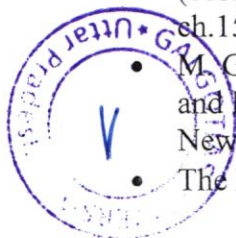
Women and Politics aims to comprehend the notion of patriarchy, gender and its inter-linkages with other socio-political institutions like caste, religion, class and state, among others. Challenges faced by women, LGBTQs and third gender should make us reflect on the injustices inflicted upon them as a consequence of gender discrimination. Since gender justice is not only desirable but mandatory everywhere, Gender Studies as a discourse needs to be understood by scholars from different streams of knowledge. Emerging issues in gender studies need to be discussed among scholars in order to develop a pedagogical and epistemological perspective which is free from all sorts of gender bias.

Course Outcomes

CO1	To introduce conceptual understanding of sex, gender, social construction
CO2	To provide a thorough understanding of sexuality, feminism, patriarchy through feminist standpoint.
CO3	To understand the dynamics of Women's Struggle and Movements: Evolution and Key Debates
CO4	Demonstrate knowledge of the key debates in the field of gender politics.
CO5	It will discuss gender issues in developing countries through development discourse and case studies
CO6	Critically evaluate the implications of gender through politics/art/literature

Reference book(s)

- 'Where are the Women in Indian Politics?' EPW engage, 2019
- <http://www.epw.in/engage/article/where-are-women-indian-politics>
- Tickner, J. A. (2008) 'Gender in World Politics' in Baylis, J., Smith, S. & Owens, P. (eds.) Globalization of World Politics, 4th edn., New Delhi: Oxford University Press, ch.15.
- M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, pp. 306-318.
- The Roots of Gender Inequality in Developing Countries (northwestern.edu)



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- Menon, N., (1999), 'Introduction' in Menon, N., Gender and Politics In India, New Delhi: Oxford University Press, pp. 1-23
- Rai, Shirin (2018), 'Pathways to Parliament,' in Rai, S., Performing Representation: Women Members in the Indian Parliament, New Delhi: Oxford University Press, pp. 42-62.
- (Gender Equality for Development (worldbank.org))
- OECD tracks gender inequality in developing countries - OECD (OECD tracks gender inequality in developing countries - OECD) (0020063B-1_OK.indd (oecd.org))

Unit-1 Constructing Gender: Concepts and Ideas

- Understanding the difference between Sex and Gender
- Core Concepts of Gender/Evolution in Gender Studies,
- Gender as a social construction, Gender socialisation.

Unit-2 Understanding Sexuality, Patriarchy and Feminism

- Understanding Sexuality: Conceptual Underpinnings through intersectional approach
- Definition of Feminism/ Gender Theories
- Waves of Feminism: First wave of feminism, Second wave of feminism, Third wave of Feminism
- Patriarchy: Power, Structure and Practices

Unit-3: Women's Struggle and Movements: Evolution and Key Debates

- Gender Historiography (Representation of Women in History)
- Status of Women and women's movements India
- Women's Movement in a Global Perspective: Suffragette movement
- Beijing Declaration/ UN Conventions

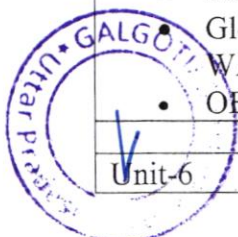
Unit-4

- Gender & Politics
- What is the difference between Power and Empowerment?
- Intervention towards empowerment- MDGs, SDGs, CEDAW (Global)
- Political Participation of Women in India: Women in National Politics; female reservation in Panchayati Raj

Unit-5

- Gender Issues in Developing Countries
- How do we see gender through development discourse?
- The Roots of Gender Inequality in Developing Countries : Case Studies
- Some Reports and Analysis on Gender and Development
- Globalization and Impact of Economic policy on Women (Major approaches; WID, WAD, GAD/ UN/ILO and Indian initiatives)
- OECD work on gender equality in developing countries

Unit-6



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- Case Studies: Performing gender
- Through Posters/Politics/Literature/Art / partition / women and genocide/ women spy during world war/
- Countries/LGBTQ issues and politics

Gender/Women Studies - Course (swyam2.ac.in)

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
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CO-2	3	2	3	3	3	2	3	3	2	3
CO-3	3	2	3	3	3	2	3	3	2	3
CO-4	3	2	3	3	3	2	3	3	2	3
CO-5	3	2	3	3	3	2	3	3	2	3
CO-6	3	2	3	3	3	2	3	3	2	3



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