GALGOTIAS UNIVERSITY

School of Medical and Allied Health Sciences

Department of Paramedical and Allied Health Sciences

Title: Stakeholders Feedback on Curricular Aspects

Academic Year: 2019-20

Following division's Feedback Analysis and ATR from various stakeholders on curricular aspects are enclosed below:

1. **Division of Cardiovascular Technology**
2. **Division of Medical Lab Technology**
3. **Division of Optometry**
4. **Division of Physiotherapy**

Stakeholders included are:

- **Students**
- **Teachers**
- **Parents**
- **Alumni**
- **Employers**

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GU/IQAC/Curricular Feedback/DIQAC/ATR 2019-20

School Of Medical & Allied Sciences
Programme: Bachelor of Cardiovascular Technology

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program of Bachelor of Cardiovascular Technology based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	Choice based system should be added for curricular upliftment for students.	On the basis of feedback by stake holders CBCS system was introduced for students Of Bachelors program in 2018 session.
2	Research Based projects must be encouraged for implementing outcome-based education	4th year projects were focused on research-based projects for implementing OBE.
3	MOU for students to get clinical internships in better hospitals in NCR.	MOU signed for hospitals in NCR region for clinical internship.

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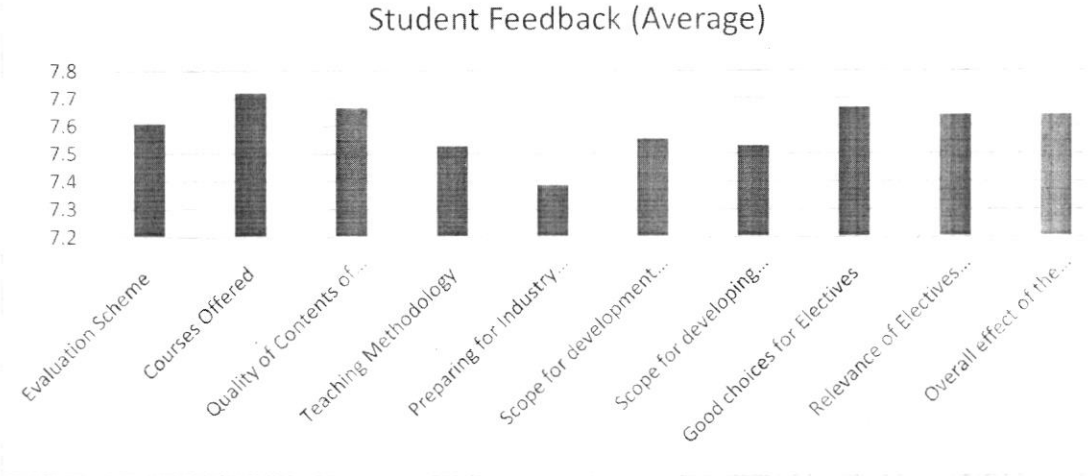
Academic Year: 2019-2020

A. Students Feedback:

Feedback from Bachelor of Cardiovascular Technology Program, students of Academic Year: 2019-2020wascollected in the prescribed format. Feedback received from the students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
7.55	**7.68**	**7.68**	**7.53**	**7.33**	**7.58**	**7.55**	**7.68**	**7.68**	**7.70**



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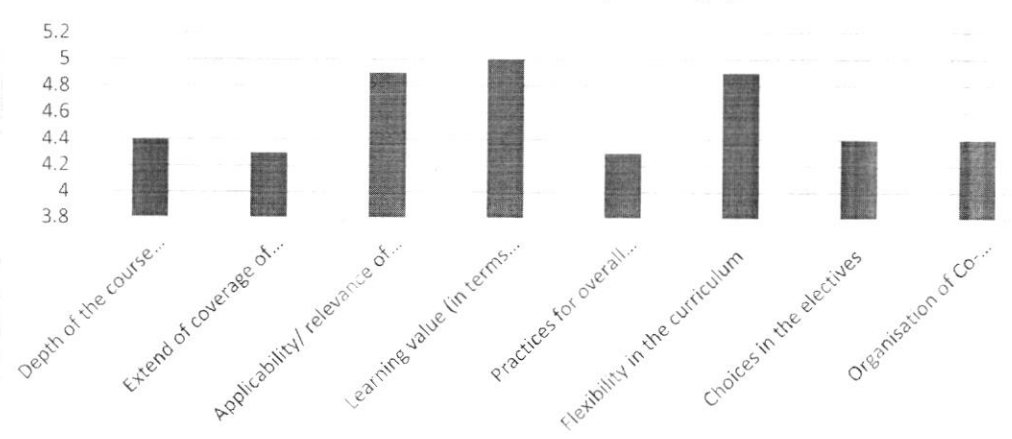
B. Teachers Feedback

Feedback on curriculum of Cardiovascular Technology is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 7 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.7	**4.7**	**4.9**	**5.0**	**4.7**	**4.9**	**4.9**	**4.7**



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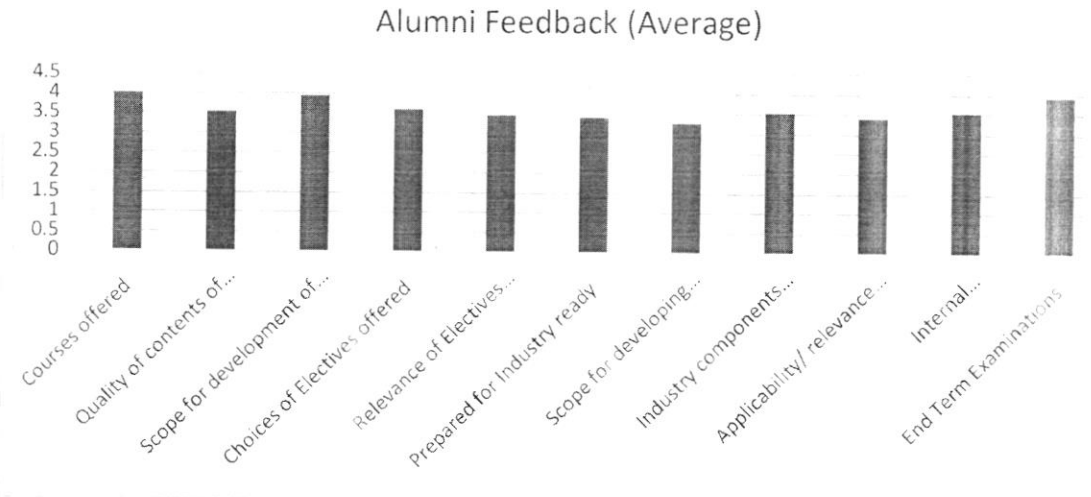
C. Alumni Feedback

Feedback from the Bachelors Cardiovascular Technology alumni was collected in the prescribed format. Feedback received from 5 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by co curricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.40	3.50	4.10	4.60	3.78	4.10	3.95	3.20	4.40	3.50	4.10



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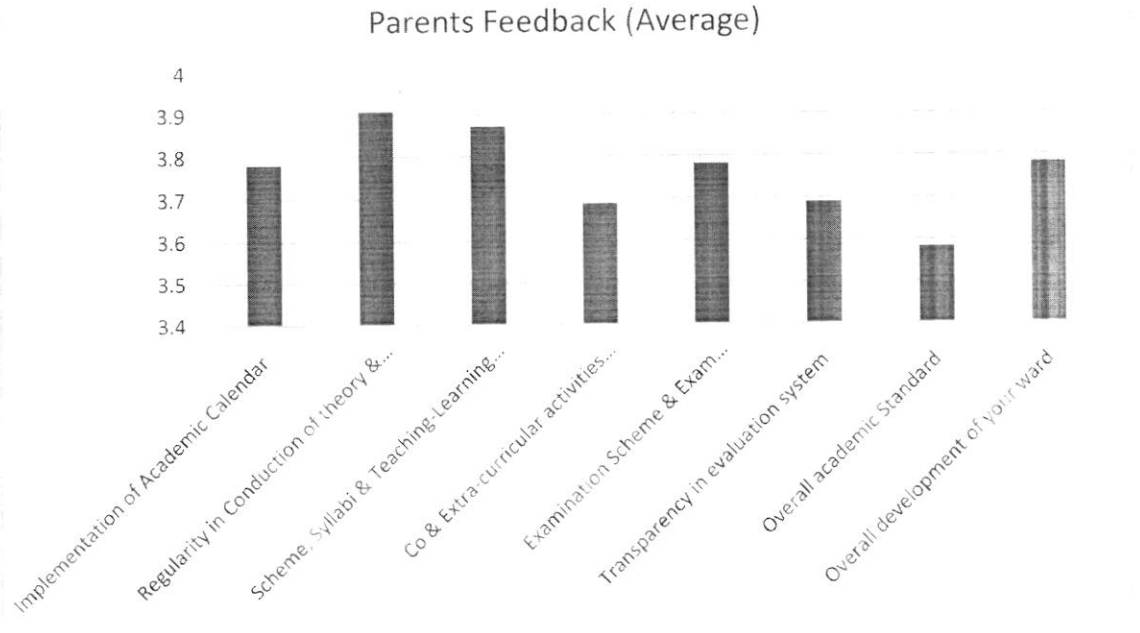
D. Parents Feedback

Feedback from the parents of Bachelor of Cardiovascular Technology students of the Academic year 2019-20, collected in the prescribed format. Feedback received from the parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.76	**3.90**	**3.88**	**3.66**	**3.78**	**3.67**	**3.57**	**3.76**



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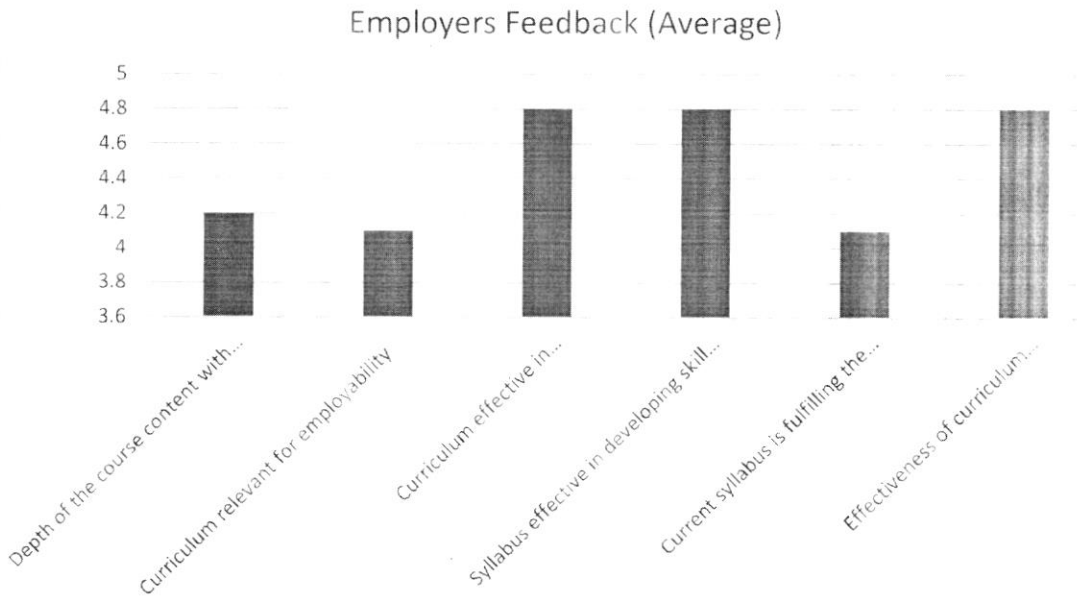
E. Employers Feedback

Employers of Bachelors of Cardiovascular Technology gave their feedback on the syllabus and curriculum being followed by the school. Total of 1 employer feedback was received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
5	5	5	5	5	5



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2019-20

School of Medical & Allied Science
Programe: B.Sc.Medical Laboratory Technology

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program B.Sc.Medical Laboratory Technology based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	Additional effort should be made to teach tough topics	Efforts are already being made to address these issues. Teachers have been advised to spend more time on topics deemed to be tough.
2	Students should get real time experience of patient handling skill of laboratory	In house OPD training for 2,3 year students, introduced for specific hands-on training dealing with patients to get real time exposure

Regards,

Dean
School of Medical & Allied Science

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GU/IQAC/Curricular Feedback/DIQAC/ATR

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

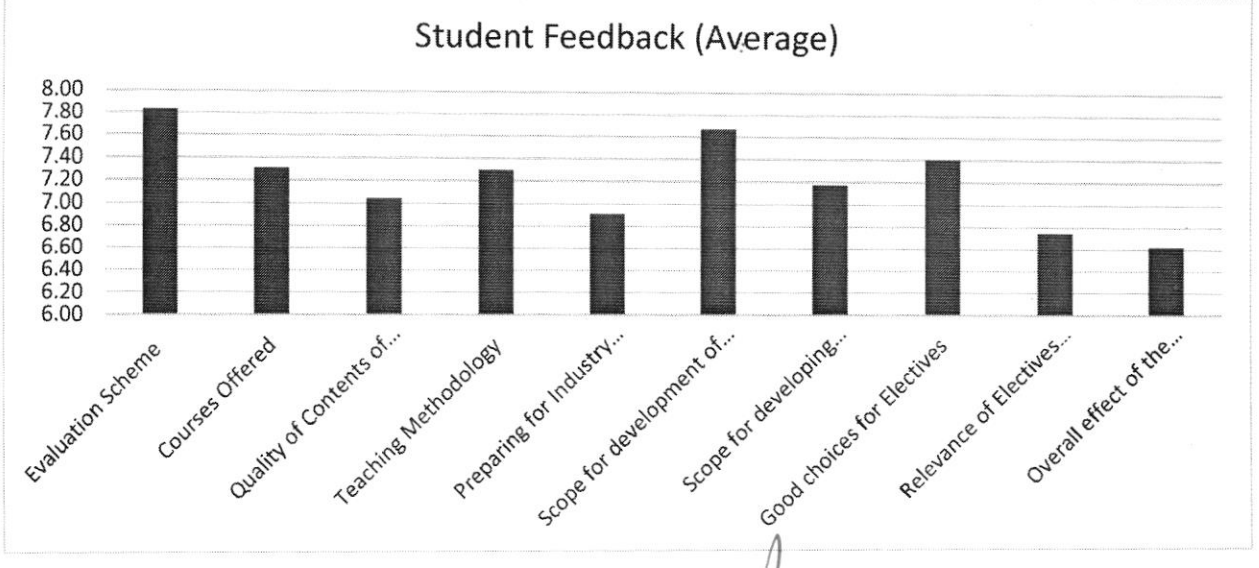
Academic Year: 2019-2020

A. Students Feedback:

Feedback from the BSC MLT students of each year collected in the prescribed format. Feedback received from 167 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying	Scope for developing creativity by co-	Good choices for Electives	Relevance of Electives and Core courses with	Overall effect of the curriculum
7.83	**7.31**	**7.04**	**7.30**	**6.91**	**7.67**	**7.17**	**7.40**	**6.75**	**6.62**



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B. Teachers Feedback

Feedback on curriculum of is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 6 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities
5	4.833333333	4.666666667	5	4.5	4.833333333	4.66667	4.5

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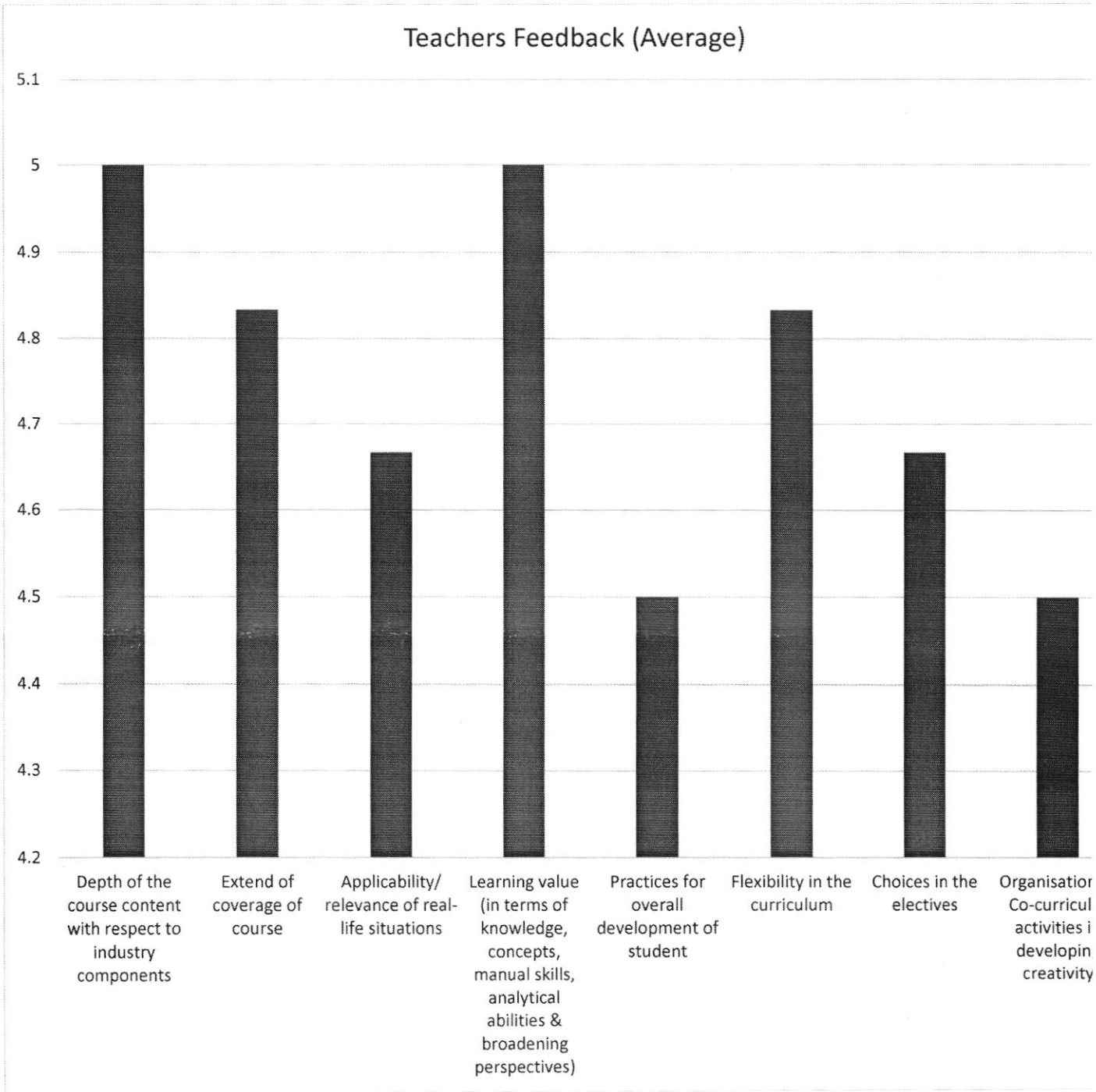

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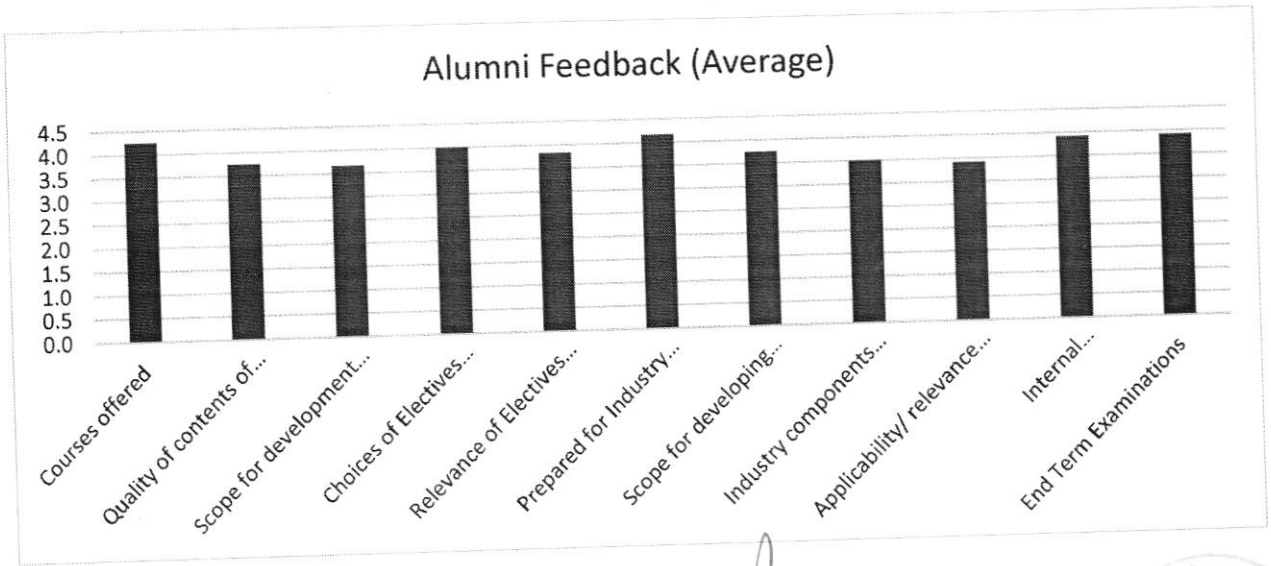
C. Alumni Feedback

Feedback from the BSC MLT alumni collected in the prescribed format. Feedback received from 12 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.3	**3.8**	**3.7**	**4.0**	**3.8**	**4.2**	**3.8**	**3.5**	**3.4**	**3.9**	**3.9**



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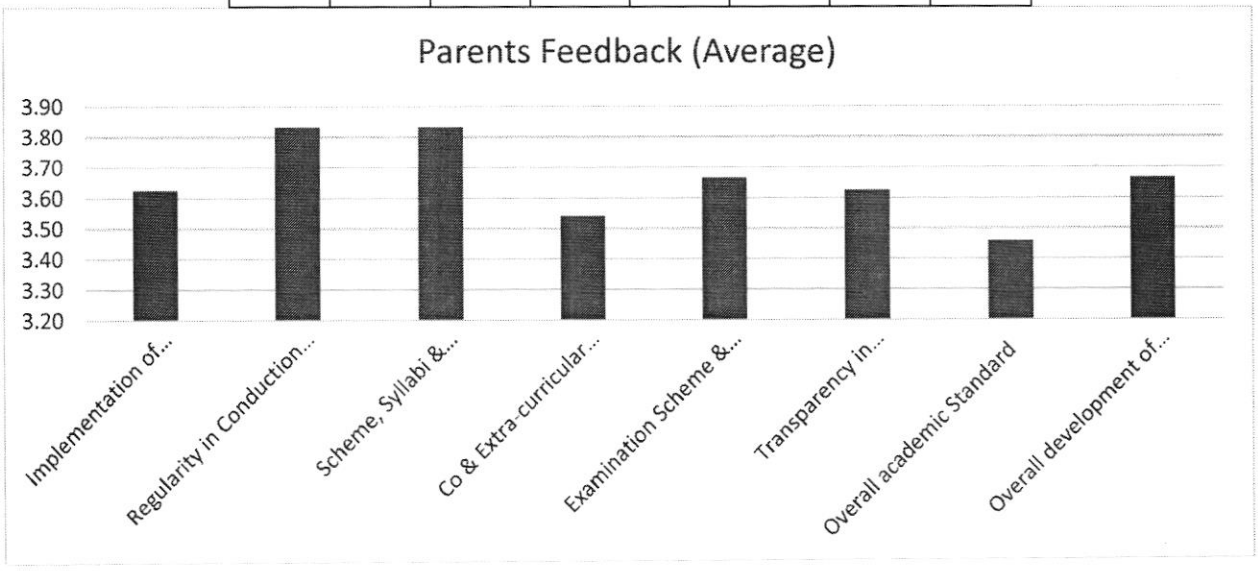
D. Parents Feedback

Feedback from the parents of the BSC MLTstudents of the final year collected in the prescribed format. Feedback received from 24 parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.63	**3.83**	**3.83**	**3.54**	**3.67**	**3.63**	**3.46**	**3.67**



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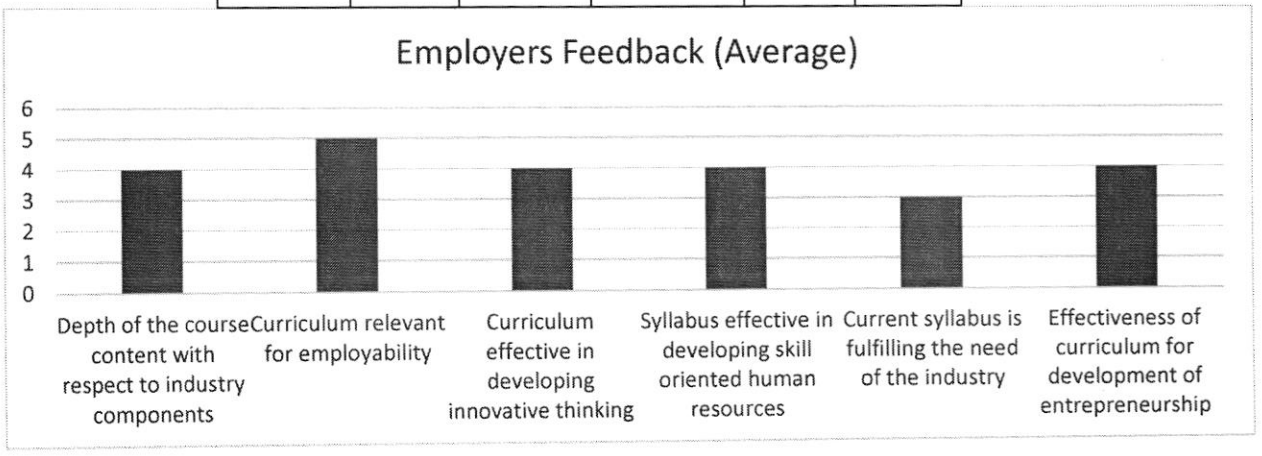
E. Employers Feedback

Employers of the School of Medical and Allied Sciences gave their feedback on the syllabus and curriculum being followed by the school. Total 1 employer feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4	**5**	**4**	**4**	**3**	**4**



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2019-20

School of Medical & Allied Science
Program: Bachelors of Optometry

Action Taken Report on the Feedback of the Stakeholders

A	**Students Feedback**
B	**Teachers Feedback**
C	**Alumni Feedback**
D	**Parents Feedback**
E	**Employers Feedback**

Following actions were taken to improve the syllabus and curriculum of the program Bachelors of Optometry based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	Educational and cultural programs should be organized for overall development of the ward.	Seminars cum cultural program was organized on world sight day and students were motivated to actively participate in them.
2	Practical skills should be improved by providing OPD exposure	Eye OPD was set up by the school and Students were posted there to be able to improve patient dealing skills.
3	Communication skills should be more up to date and advanced.	Introduction of functional English was added in the curriculum of B.Optometry.

Regards,

Dean
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GU/IQAC/Curricular Feedback/DIQAC/ATR

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

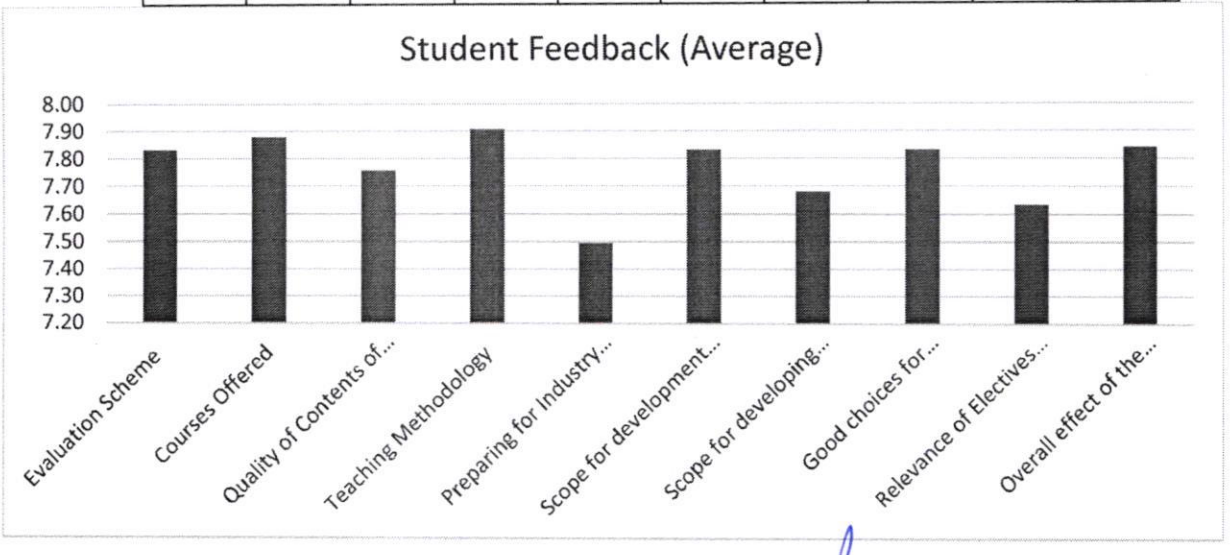
Academic Year: 2019-2020

A. Students Feedback:

Feedback from the Bachelors of Optometry students of each year collected in the prescribed format. Feedback received from 107 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying	Scope for developing creativity by co-	Good choices for Electives	Relevance of Electives and Core courses with	Overall effect of the curriculum
7.83	**7.88**	**7.76**	**7.91**	**7.50**	**7.83**	**7.68**	**7.83**	**7.64**	**7.84**



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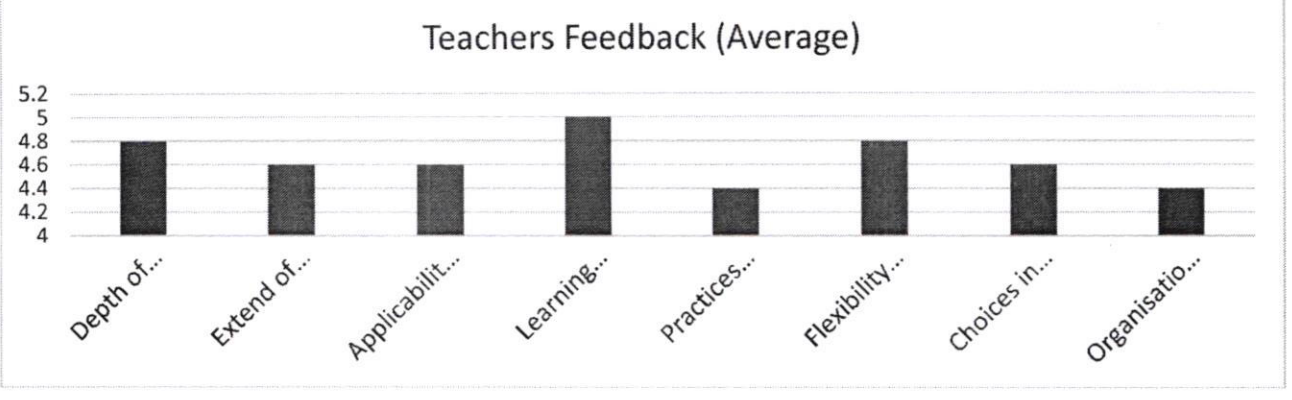
B. Teachers Feedback

Feedback on curriculum of Bachelors of Optometry is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 5 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.8	**4.6**	**4.6**	**5**	**4.4**	**4.8**	**4.6**	**4.4**



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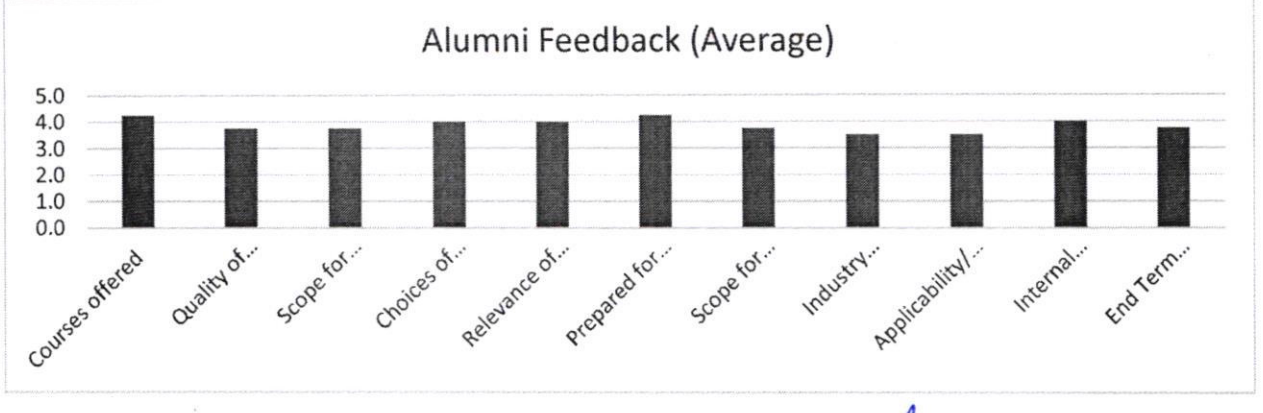
C. Alumni Feedback

Feedback from the Bachelors of Optometry alumni collected in the prescribed format. Feedback received from 4 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.3	**3.8**	**3.8**	**4.0**	**4.0**	**4.3**	**3.8**	**3.5**	**3.5**	**4.0**	**3.8**



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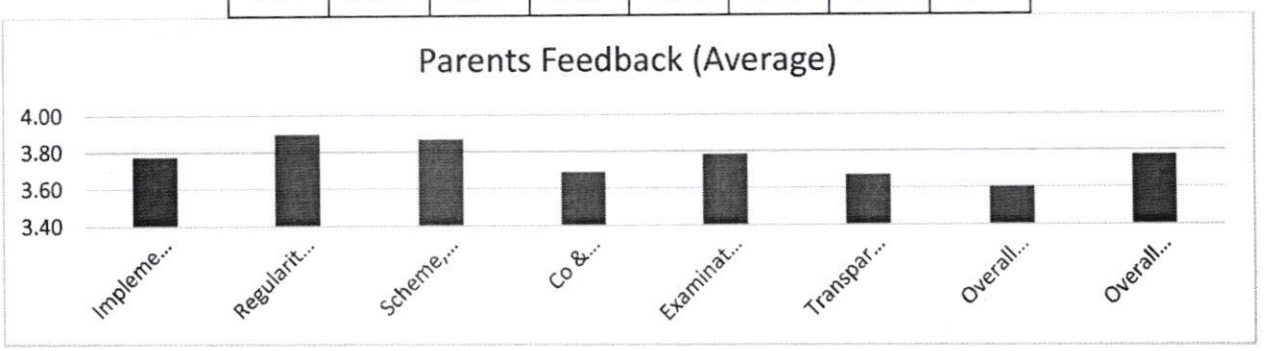
D. Parents Feedback

Feedback from the parents of the Bachelors of Optometry students of the final year collected in the prescribed format. Feedback received from 106 parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.77	**3.90**	**3.87**	**3.69**	**3.78**	**3.67**	**3.60**	**3.77**



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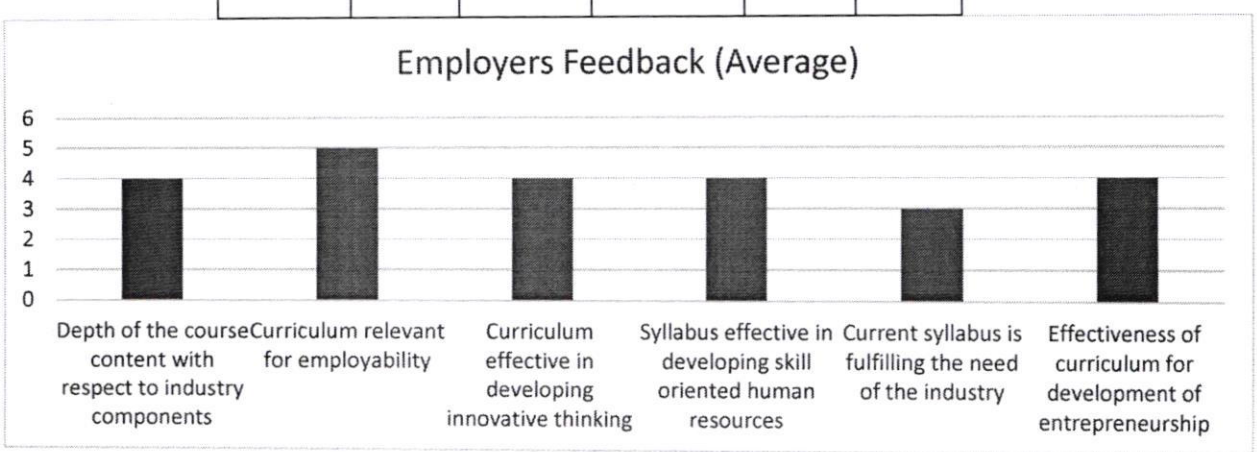
E. Employers Feedback

Employers of the School of Medical and Allied Sciences gave their feedback on the syllabus and curriculum being followed by the school. Total 1 employer feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4	5	4	4	3	4



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2019-2020

School of Medical & Allied Science
Programe: Bachelor's of Physiotherapy

Action Taken Report on the Feedback of the Stakeholders

A	**Students Feedback**
B	**Teachers Feedback**
C	**Alumni Feedback**
D	**Parents Feedback**
E	**Employers Feedback**

Following actions were taken to improve the syllabus and curriculum of the program Bachelor's of Physiotherapy based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	Additional effort should be made to teach tough topics	Efforts are already being made to address these issues. Teachers have been advised to spend more time on topics deemed to be tough.
2	Students should get more hands on skill learning for practical subjects and learn patient handling.	In house OPD training for 2,3,4 year students, more labs were introduced for specific hands-on training.
3	Program should go for national accreditation by concerned associations or councils for better job opportunities	College was registered with IAP for better internship and job opportunities

Regards,

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School of Medical & Allied Sciences

Programe: Bachelor's of Physiotherapy

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

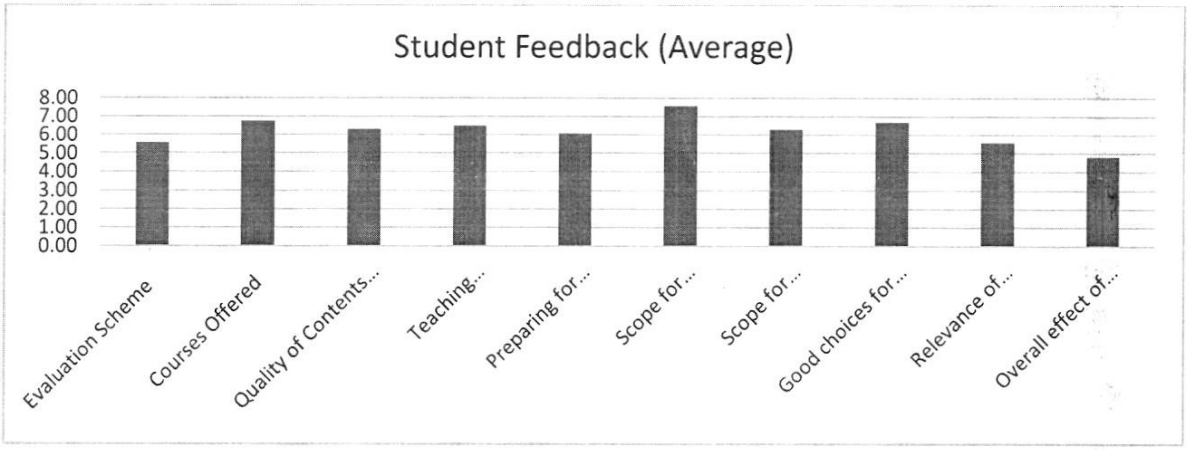
Academic Year: 2019-20

A. Students Feedback:

Feedback from the Bachelor of Physiotherapy students of academic year 2019-20 collected in the prescribed format. Feedback received from all studentson the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
5.57	**6.74**	**6.30**	**6.49**	**6.08**	**7.58**	**6.29**	**6.68**	**5.58**	**4.81**



B. Teachers Feedback

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School of Medical & Allied Sciences

Programe: Bachelor's of Physiotherapy

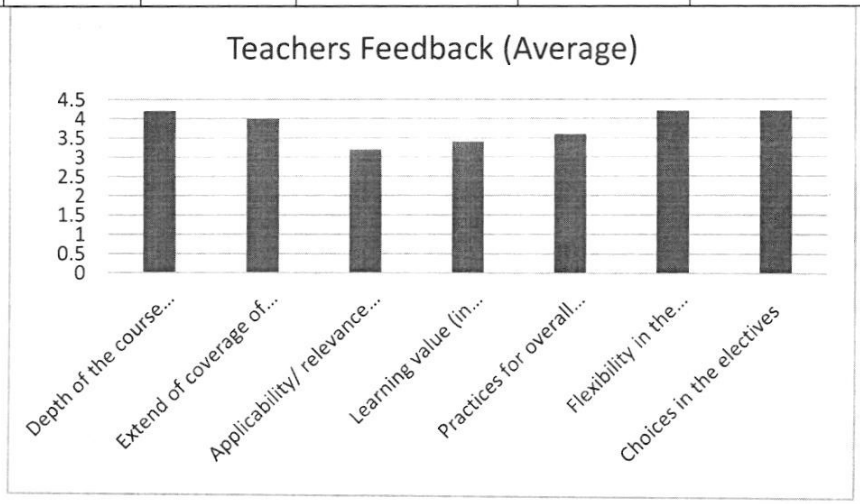
Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

Academic Year: 2019-20

Feedback on curriculum of Bachelor's of Physiotherapy is taken by the respective course teachers regardingsuggestions on improvement of the present syllabus and curriculum. Total 5 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives
4.2	**4**	**3.2**	**3.4**	**3.6**	**4.2**	**4.2**



C. Alumni Feedback

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SCHOOL OF MEDICAL
& ALLIED SCIENCES
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School of Medical & Allied Sciences

Programe: Bachelor's of Physiotherapy

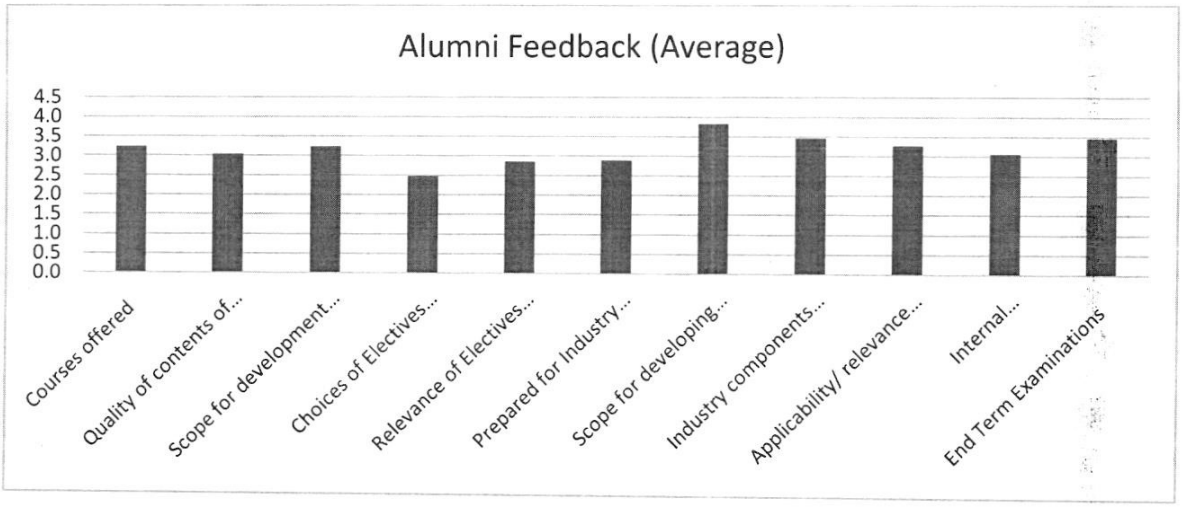
Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

Academic Year: 2019-20

Feedback from the Bachelors of Physiotherapy alumni collected in the prescribed format. Feedback received from alumnion the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
3.2	**3.0**	**3.2**	**2.5**	**2.9**	**2.9**	**3.8**	**3.5**	**3.3**	**3.1**	**3.5**



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SCHOOL OF MEDICAL
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School of Medical & Allied Sciences

Programe: Bachelor's of Physiotherapy

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

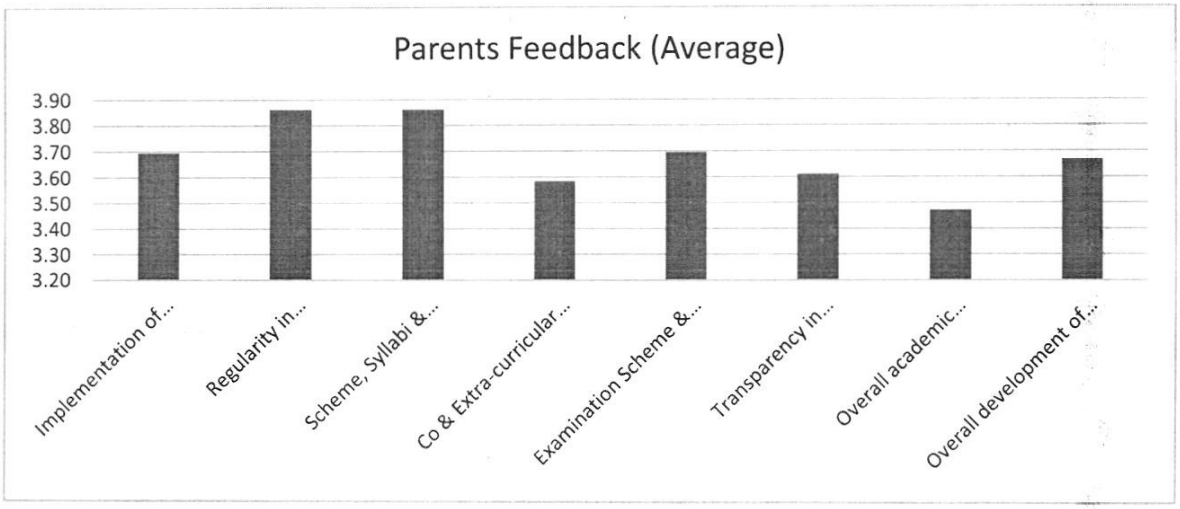
Academic Year: 2019-20

D. Parents Feedback

Feedback from the parents of the Bachelor's of Physiotherapy students of the final year collected in the prescribed format. Feedback received fromparents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.69	**3.86**	**3.86**	**3.58**	**3.69**	**3.61**	**3.47**	**3.67**



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School of Medical & Allied Sciences
Programe: Bachelor's of Physiotherapy

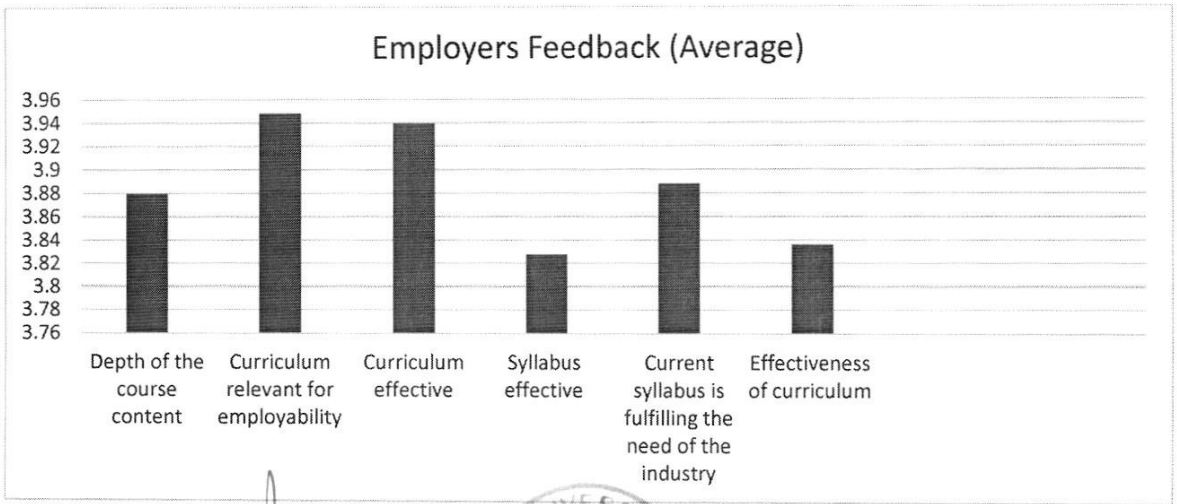
Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

E. Employers Feedback

Employers of Bachelor's of Physiotherapy the gave their feedback on the syllabus and curriculum being followed by the school. Total 02 employers feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the	Effectiveness of curriculum for development
5	**4**	**4**	**4.5**	**3.5**	**3.5**



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2019-2020

School of Medical & Allied Science
Programe: Master's of Physiotherapy

Action Taken Report on the Feedback of the Stakeholders

A	**Students Feedback**
B	**Teachers Feedback**
C	**Alumni Feedback**
D	**Parents Feedback**
E	**Employers Feedback**

Following actions were taken to improve the syllabus and curriculum of the program Master's of Physiotherapy based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	Students should get more hands-on skill learning for practical subjects and learn patient handling.	In house OPD training for Master's 1 & 2 year students, more labs were introduced for specific hands-on training.
2	Program should go for national accreditation by concerned associations or councils for better job opportunities	College was registered with IAP for better internship and job opportunities.

Regards,

Dean
School of Medical & Allied Science

In house OPD started for Physiotherapy Department

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School of Medical & Allied Sciences

Programe: Master's of Physiotherapy

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

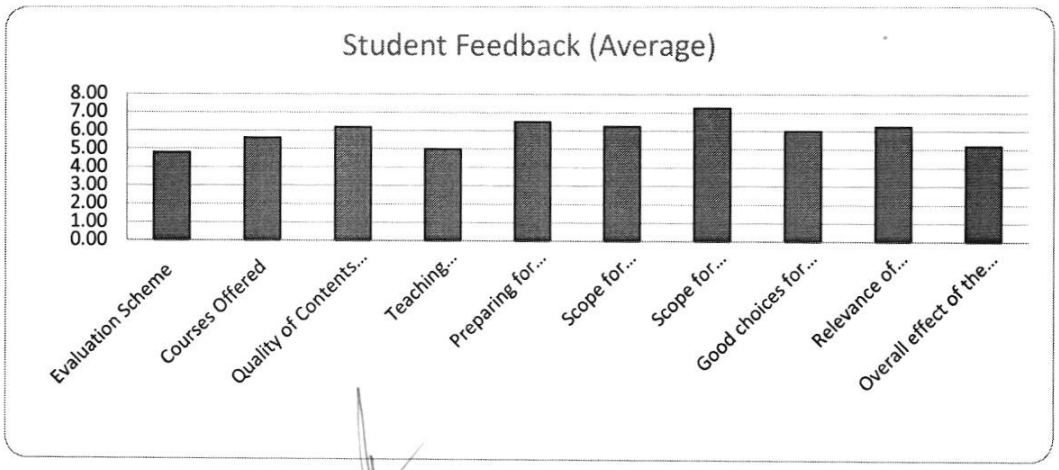
Academic Year: 2019-20

A. Students Feedback:

Feedback from Master's of Physiotherapy Program, students of Academic Year: 2019-20 was collected in the prescribed format. Feedback received from all students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme	Overall effect of the curriculum
4.80	**5.60**	**6.20**	**5.00**	**6.50**	**6.25**	**7.25**	**6.00**	**6.25**	**5.20**



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School of Medical & Allied Sciences

Programe: Master's of Physiotherapy

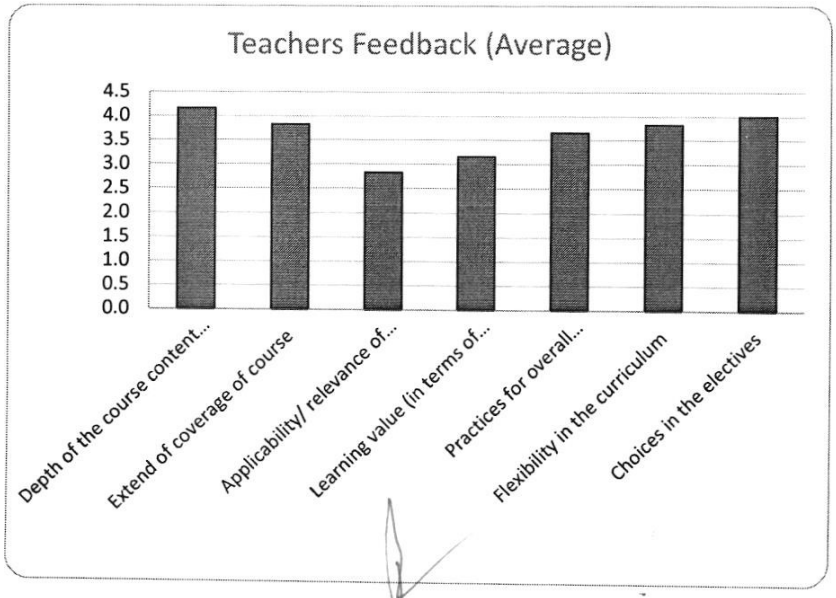
Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

B. Teachers Feedback

Feedback on curriculum of Physiotherapy is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 3 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives
4.2	**3.8**	**2.8**	**3.2**	**3.7**	**3.8**	**4.0**



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School of Medical & Allied Sciences

Programe: Master's of Physiotherapy

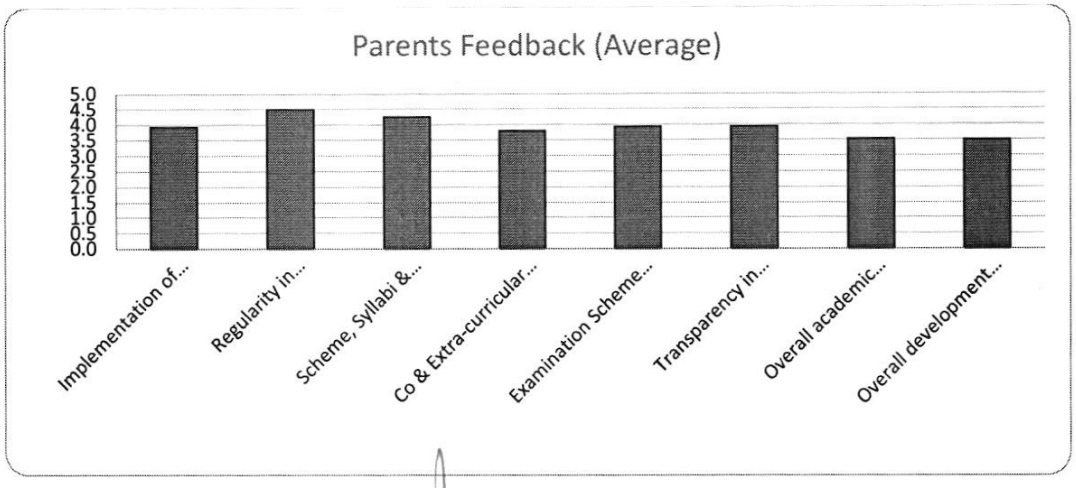
Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

C. Parents Feedback

Feedback from the parents of Master's of physiotherapy students of the Academic year 2019-20, collected in the prescribed format. Feedback received from all parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.9	**4.5**	**4.3**	**3.8**	**3.9**	**3.9**	**3.5**	**3.5**



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