



**School of Medical and Allied Health Sciences**

**Department of Paramedical and Allied Health Sciences**

**Title: Stakeholders Feedback on Curricular Aspects**

**Academic Year: 2018-19**

Following division's Feedback Analysis and ATR from various stakeholders on curricular aspects are enclosed below:

1. Division of Cardiovascular Technology
2. Division of Medical Lab Technology
3. Division of Optometry
4. Division of Physiotherapy

Stakeholders included are:

-  Students
-  Teachers
-  Parents
-  Alumni
-  Employers

GU/IQAC/Curricular Feedback/DIQAC/ATR 2018-19

**School Of Medical & Allied Sciences**  
**Programme: Bachelors of Cardiovascular Technology**

**Action Taken Report on the Feedback of the Stakeholders**

A	Students Feedback
B	Teachers Feedback
C	Parents Feedback

Following actions were taken to improve the syllabus and curriculum of the program of Bachelors Cardiovascular Technology based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	Faculty should do self-education upliftment by doing online courses and enhance their knowledge for better and effective teaching.	Faculties enrolled in Online courses through different platforms such as MOOC, SWAYAM etc.
2	Research Based projects must be encouraged for implementing outcome-based education	4 <sup>th</sup> year projects to be introduced focused on research-based projects for implementing OBE.
3	To include extracurricular activities and health camps as part of course	The department will organize health camp and extracurricular activity.

  
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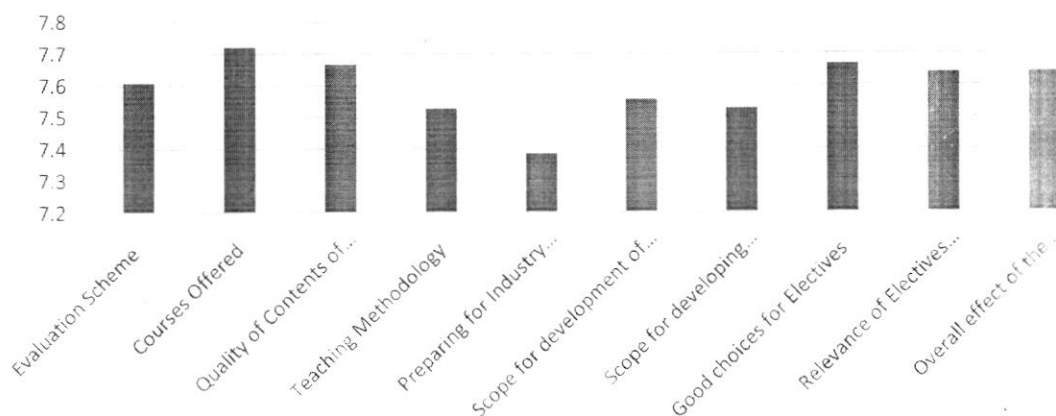
## A. Students Feedback:

Feedback from Bachelor of Cardiovascular Technology Program, students of Academic Year: 2018-2019 was collected in the prescribed format. Feedback received from the students on the syllabus and curriculum studied by them.

### Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
7.49	7.60	7.60	7.51	7.23	7.45	7.49	7.60	7.57	7.62

### Student Feedback (Average)



  
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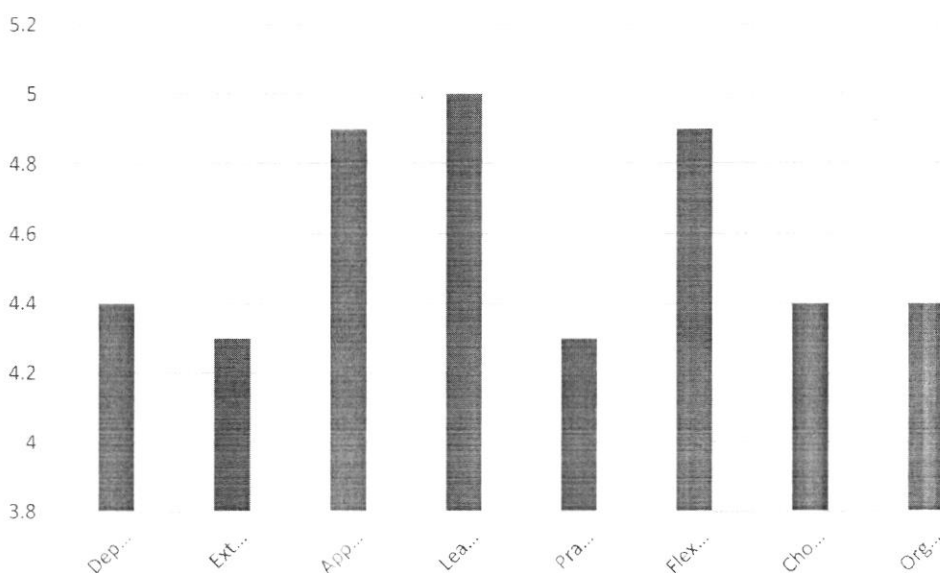
## B. Teachers Feedback

Feedback on curriculum of Cardiovascular Technology is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 5 teachers gave the feedback on the courses and syllabus taught by them.

**Teachers Feedback (Average)**

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8

**Teachers Feedback (Average)**



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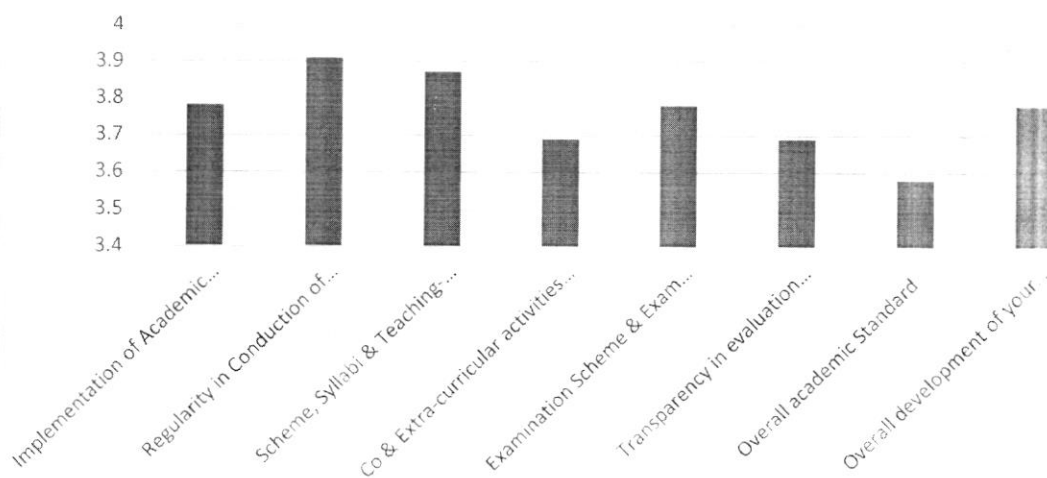
### C. Parents Feedback

Feedback from the parents of Bachelor of Cardiovascular Technology students of the Academic year 2018-19, collected in the prescribed format. Feedback received from the parents on the syllabus and curriculum studied by their wards.

**Parents Feedback (Average)**

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.81	3.93	3.89	3.73	3.85	3.69	3.63	3.82

**Parents Feedback (Average)**



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GU/IQAC/Curricular Feedback/DIAC/ATR 2018-19

**School of Medical & Allied Science**

**Program: B.Sc. Medical Laboratory Technology**

**Action Taken Report on the Feedback of the Stakeholders**

<b>A</b>	<b>Students Feedback</b>
<b>B</b>	<b>Teachers Feedback</b>
<b>C</b>	<b>Alumni Feedback</b>
<b>D</b>	<b>Parents Feedback</b>
<b>E</b>	<b>Employers Feedback</b>

Following actions were taken to improve the syllabus and curriculum of the program  
B.Sc. Medical Laboratory Technology based upon the stakeholders' feedback.

<b>Sr. No.</b>	<b>DIAC Feedback/Suggestions Received</b>	<b>Action Taken</b>
1	Faculty should do self-education upliftment by doing online courses and enhance their knowledge for better and effective teaching.	Faculties enrolled in Online courses through different platforms such as MOOC, SWAYAM etc.
3	Advanced equipment needed for Laboratory to be provided	Biochemistry, Microbiology and Hematology department advanced lab equipments were provided to students for handling and obtaining lab skills

Regards,



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GU/IQAC/Curricular Feedback/DIQAC/ATR

## Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

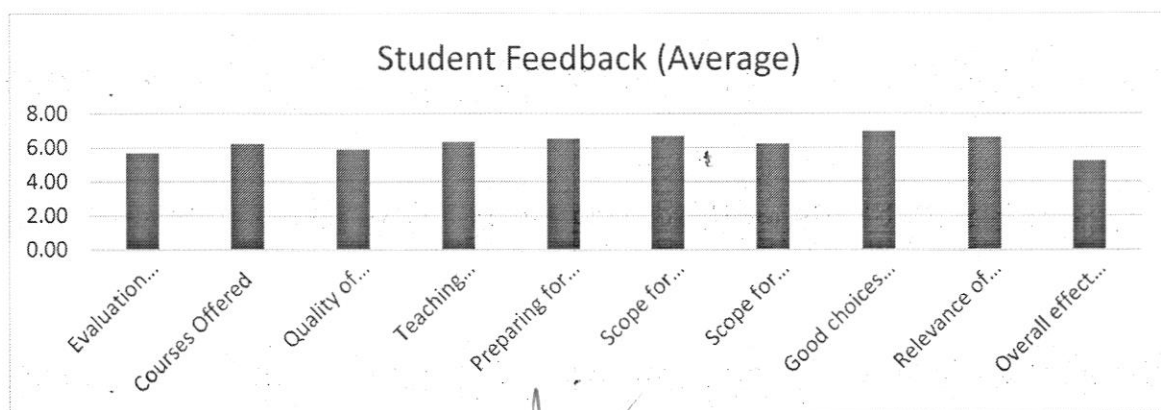
Academic Year: 2018-2019

### A. Students Feedback:

Feedback from the BSC MLT students of each year collected in the prescribed format. Feedback received from 127 students on the syllabus and curriculum studied by them.

#### Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to	Overall effect of the curriculum
5.67	6.21	5.88	6.32	6.51	6.67	6.22	6.95	6.59	5.20



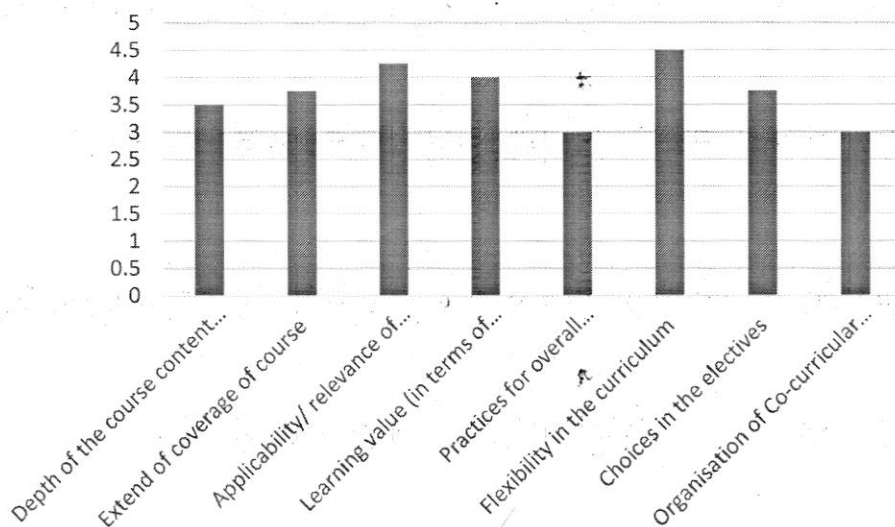
## B. Teachers Feedback

Feedback on curriculum of BSC MLT is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 4 teachers gave the feedback on the courses and syllabus taught by them.

### Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
3.5	3.75	4.25	4	3	4.5	3.75	3

### Teachers Feedback (Average)



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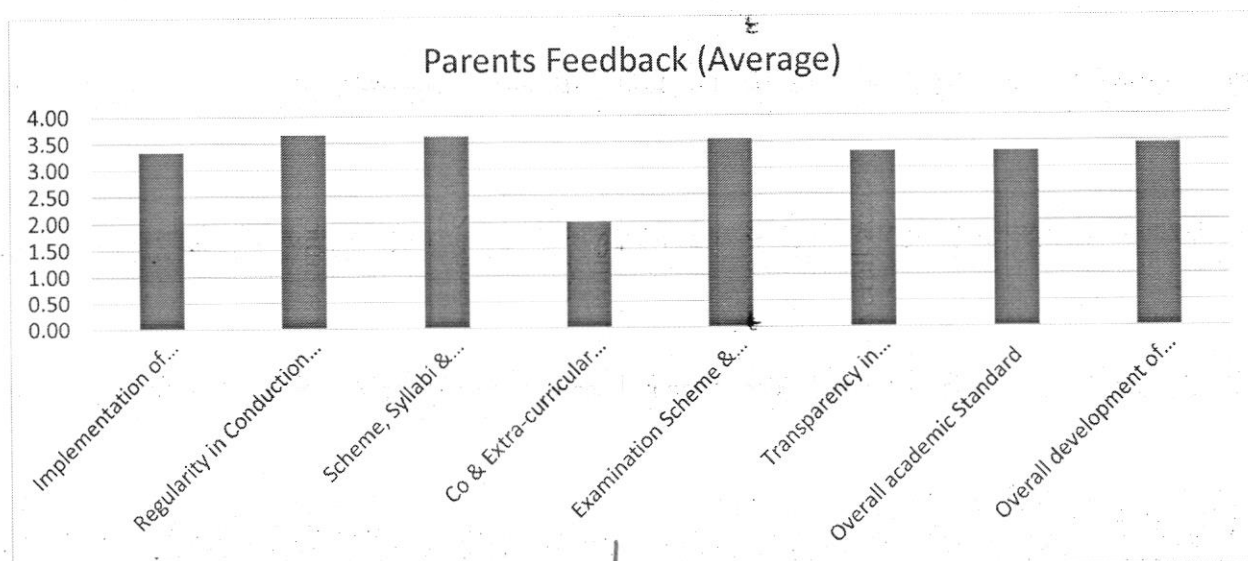


## D. Parents Feedback

Feedback from the parents of the BSC MLT students of each year collected in the prescribed format. Feedback received from 74 parents on the syllabus and curriculum studied by their wards.

### Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.33	3.66	3.62	2.00	3.55	3.31	3.31	3.45



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2018-19

**School of Medical & Allied Science**

**Program: Bachelors of Optometry**

**Action Taken Report on the Feedback of the Stakeholders**

<b>A</b>	<b>Students Feedback</b>
<b>B</b>	<b>Teachers Feedback</b>
<b>C</b>	<b>Alumni Feedback</b>
<b>D</b>	<b>Parents Feedback</b>
<b>E</b>	<b>Employers Feedback</b>

Following actions were taken to improve the syllabus and curriculum of the program  
Bachelors of Optometry based upon the stakeholders' feedback.

<b>Sr. No.</b>	<b>DIQAC Feedback/Suggestions Received</b>	<b>Action Taken</b>
1	Additional effort should be made to teach tough topics.	Efforts were already being made to address these issues. Teachers were advised to spend more time and use creative ways on topics deemed to be tough.
2	Addition of some subjects for skill development among students was suggested.	New elective skill development courses were added as per requirement of employers for each year.
3	Community-based activities should be encouraged amongst students.	Eye camp was organized at the university by the school so that students could get exposure of community eye care practice.
4	Students should get internship/fellowship opportunities with premium eye care centers in order to get better career options.	MOUs were signed with Shroff Charity Eye Hospital, Delhi and Dr. Jawaharlal Rohatagi Eye Smarak Netra Chikitsalaya, U.P. for allowing the students to work as interns in these hospitals.

Regards,



Dean

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## Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

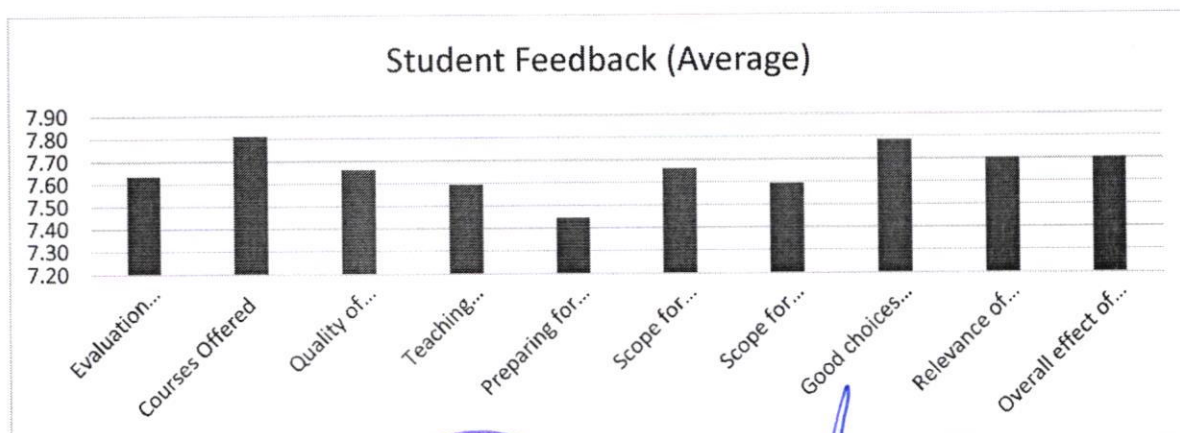
Academic Year: 2018-2019

### A. Students Feedback:

Feedback from the Bachelors of Optometry students of each year collected in the prescribed format. Feedback received from 74 students on the syllabus and curriculum studied by them.

#### Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to	Overall effect of the curriculum
7.64	7.81	7.66	7.59	7.45	7.66	7.59	7.78	7.70	7.70



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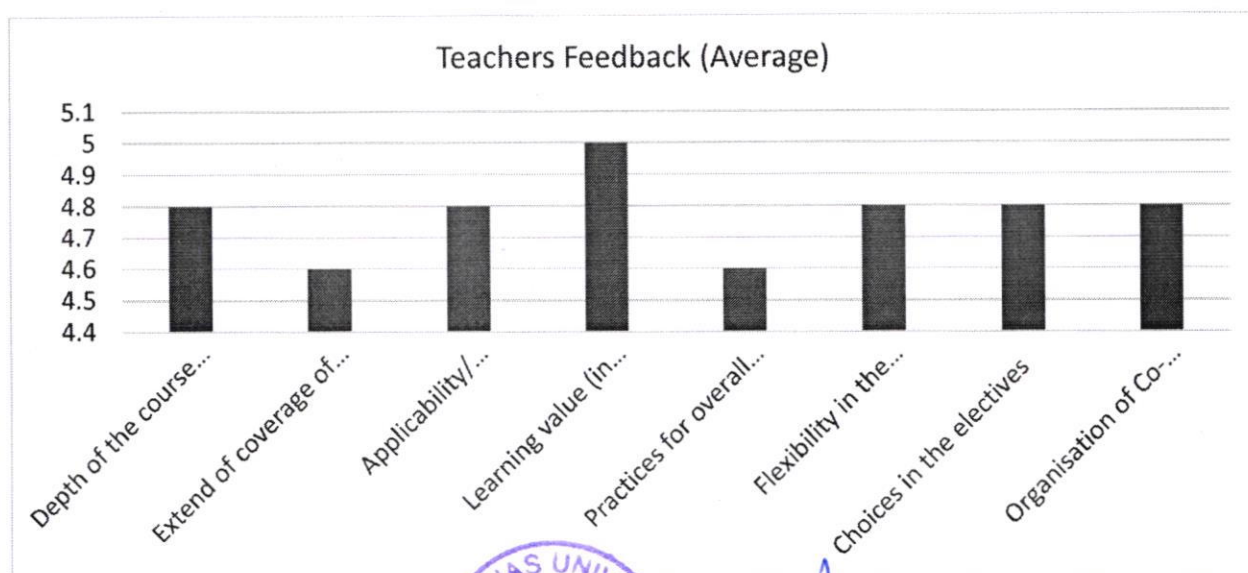


## B. Teachers Feedback

Feedback on curriculum of Bachelors of Optometry is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 5 teachers gave the feedback on the courses and syllabus taught by them.

### Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.8	4.6	4.8	5	4.6	4.8	4.8	4.8



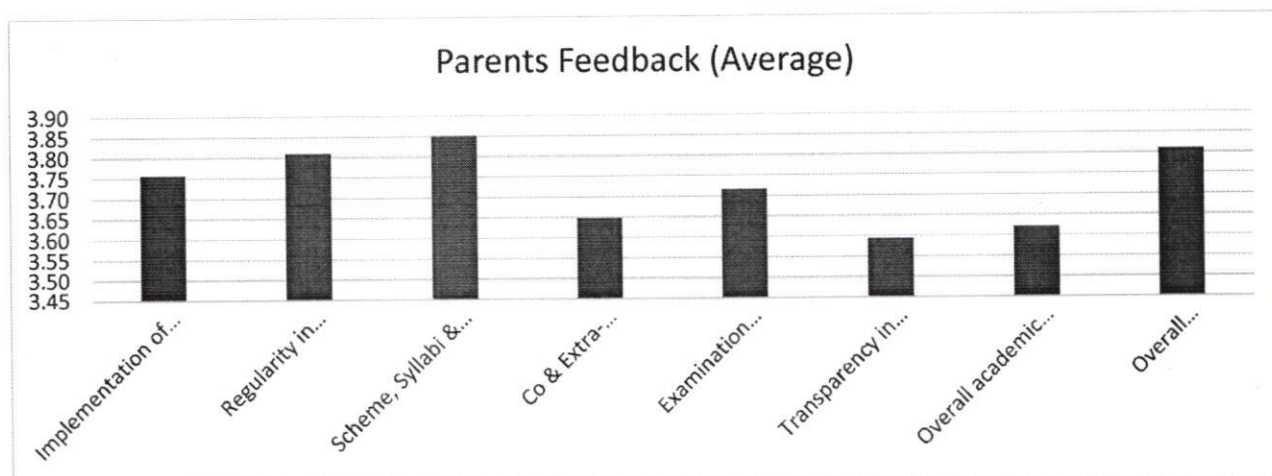
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## D. Parents Feedback

Feedback from the parents of the Bachelors of Optometry students of each year collected in the prescribed format. Feedback received from 74 parents on the syllabus and curriculum studied by their wards.

### Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.76	3.82	3.85	3.68	3.72	3.59	3.59	3.83



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**School of Medical & Allied Science**  
**Programme: Bachelor's of Physiotherapy**

**Action Taken Report on the Feedback of the Stakeholders**

<b>A</b>	<b>Students Feedback</b>
<b>B</b>	<b>Teachers Feedback</b>
<b>C</b>	<b>Alumni Feedback</b>
<b>D</b>	<b>Parents Feedback</b>
<b>E</b>	<b>Employers Feedback</b>

**Following actions were taken to improve the syllabus and curriculum of the program Bachelor's of Physiotherapy based upon the stakeholders' feedback.**

<b>Sr. No.</b>	<b>DIQAC Feedback/Suggestions Received</b>	<b>Action Taken</b>
1	Faculty should do self-education upliftment by doing online courses and enhance their knowledge for better and effective teaching.	Faculties enrolled in Online courses through different platforms such as MOOC, SWAYAM etc.
2	Research Based projects must be encouraged for implementing outcome-based education	4 <sup>th</sup> year projects were focused on research-based projects for implementing OBE.
3	MOU for students to get clinical internships in better hospitals in NCR.	DCPT registration approval was done for students so that they can practice in Delhi NCR.

Regards,

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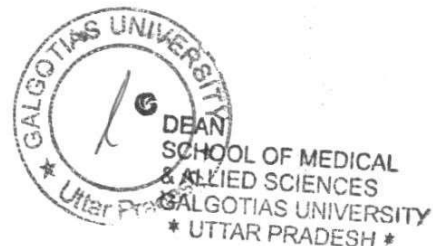
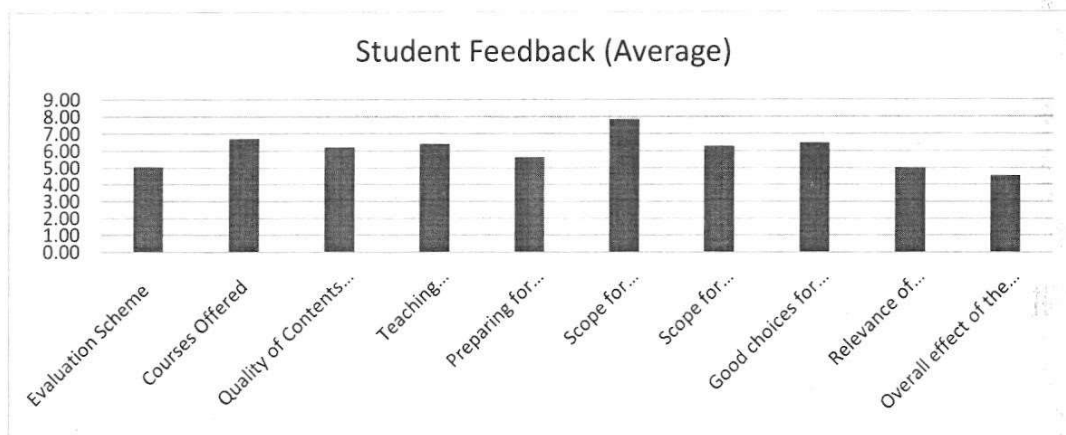
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**School of Medical & Allied Sciences****Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2018-2019****A. Students Feedback:**

Feedback from the Bachelor's of Physiotherapy students of the academic year 2018-19 collected in the prescribed format. Feedback received from all students on the syllabus and curriculum studied by them.

**Student Feedback (Average)**

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
5.07	6.70	6.22	6.41	5.63	7.85	6.29	6.48	5.00	4.54





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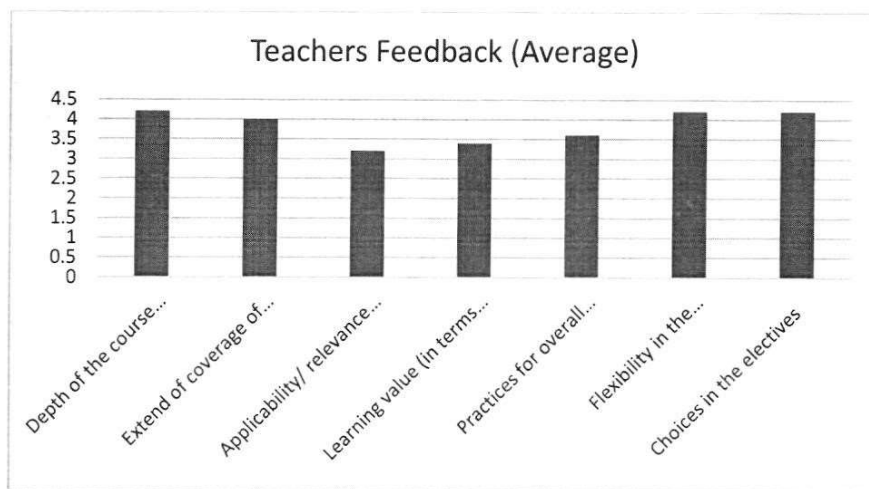
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**School of Medical & Allied Sciences****Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2018-2019****B. Teachers Feedback**

Feedback on curriculum of Bachelor's in Physiotherapy is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 8 teachers gave the feedback on the courses and syllabus taught by them.

**Teachers Feedback (Average)**

A	B	C	D	E	F	G
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives
4.2	4	3.2	3.4	3.6	4.2	4.2



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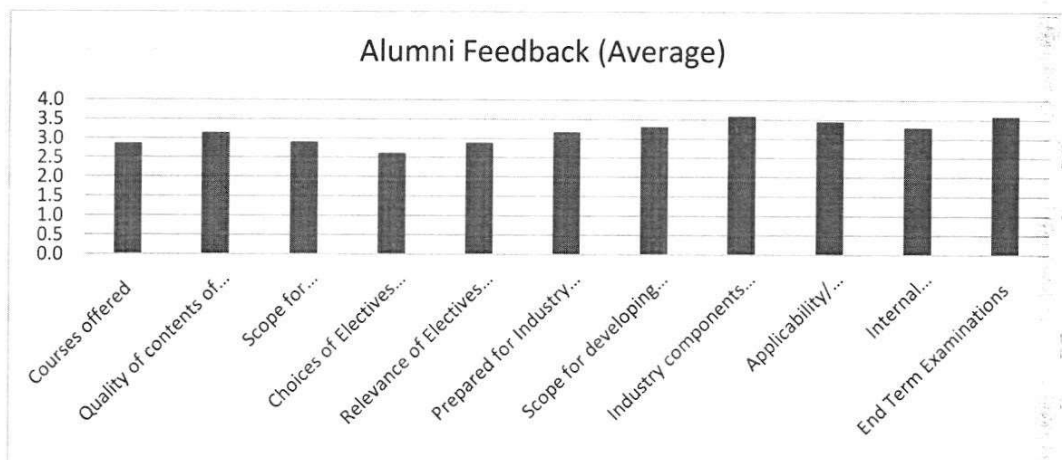
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**School of Medical & Allied Sciences****Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2018-2019****C. Alumni Feedback**

Feedback from the Bachelor's in Physiotherapy program alumni collected in the prescribed format. Feedback received from all alumni on the syllabus and curriculum studied by them.

**Alumni Feedback (Average)**

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
2.9	3.1	2.9	2.6	2.9	3.2	3.3	3.6	3.5	3.3	3.6

**Alumni Feedback (Average)**

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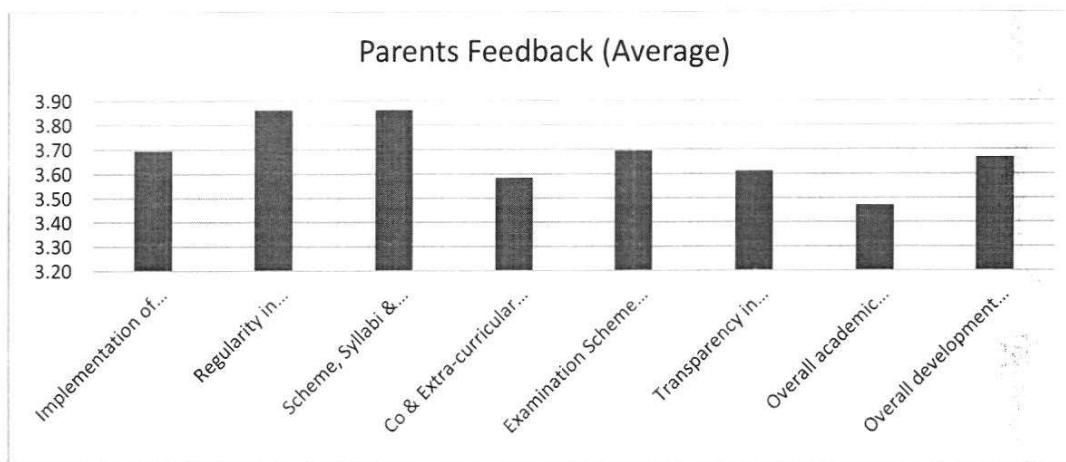
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**School of Medical & Allied Sciences****Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2018-2019****D. Parents Feedback**

Feedback from the parents of the Bachelor's in Physiotherapy students of the Academic year 2018-19 collected in the prescribed format. Feedback received from all parents on the syllabus and curriculum studied by their wards.

**Parents Feedback (Average)**

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.69	3.86	3.86	3.58	3.69	3.61	3.47	3.67



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**School of Medical & Allied Sciences**

**Programme: Bachelor's of Physiotherapy**

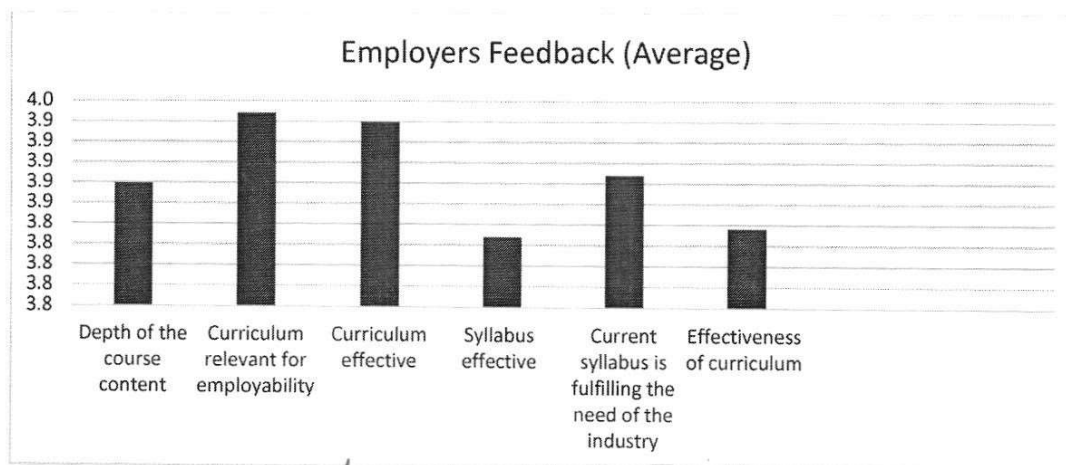
**Report of Analysis of Feedback on Curriculum Collected from the Stakeholders**

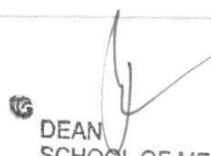
**E. Employers Feedback**

Employers of Bachelor's of Physiotherapy the gave their feedback on the syllabus and curriculum being followed by the school. Total 02 employers feedback received for the current academic year.

**Employers Feedback (Average)**

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the	Effectiveness of curriculum for development
5	4	4	4.5	3.5	3.5



  
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**School of Medical & Allied Science**  
**Programme: Masters's of Physiotherapy**

**Action Taken Report on the Feedback of the Stakeholders**

<b>A</b>	<b>Students Feedback</b>
<b>B</b>	<b>Teachers Feedback</b>
<b>C</b>	<b>Alumni Feedback</b>
<b>D</b>	<b>Parents Feedback</b>
<b>E</b>	<b>Employers Feedback</b>

Following actions were taken to improve the syllabus and curriculum of the program  
Bachelor's of Physiotherapy based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	Faculty should do self-education upliftment by doing online courses and enhance their knowledge for better and effective teaching.	Faculties enrolled in Online courses through different platforms such as MOOC, SWAYAM etc.
2	Research Based projects must be encouraged for implementing outcome-based education	In Masters projects were focused on research-based projects for implementing OBE.
3	MOU for students to get clinical internships in better hospitals in NCR.	DCPT registration approval was done for students so that they can practice in Delhi NCR.

Regards,

  
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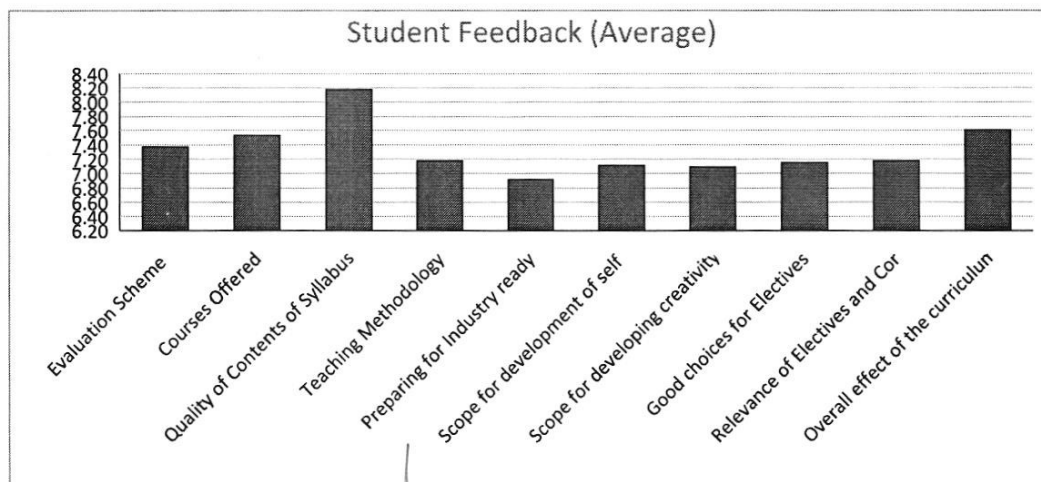
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**School of Medical & Allied Sciences****Programme: Master's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2018-19****A. Students Feedback:**

Feedback from Master's of physiotherapy Program, students of Academic Year: 2018-19 was collected in the prescribed format. Feedback received from all students on the syllabus and curriculum studied by them.

**Student Feedback (Average)**

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
5.00	7.00	7.50	5.50	6.50	5.50	8.00	6.00	6.00	6.00



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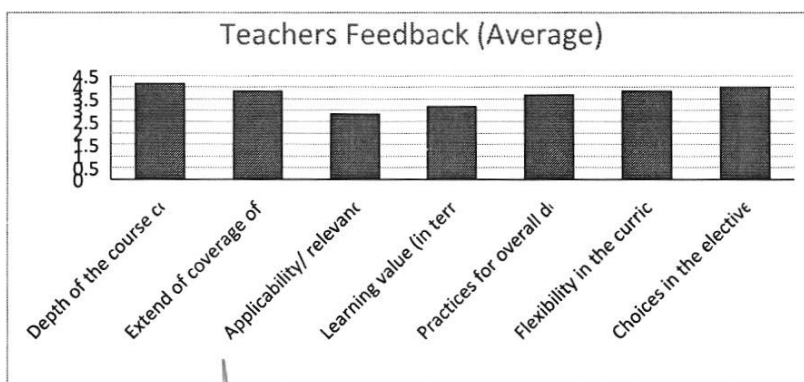
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**School of Medical & Allied Sciences****Programme: Master's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****B. Teachers Feedback**

Feedback on curriculum of Master's Physiotherapy is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum.

**Teachers Feedback (Average)**

A	B	C	D	E	F	G
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives
4.2	3.8	2.8	3.2	3.7	3.8	4.0



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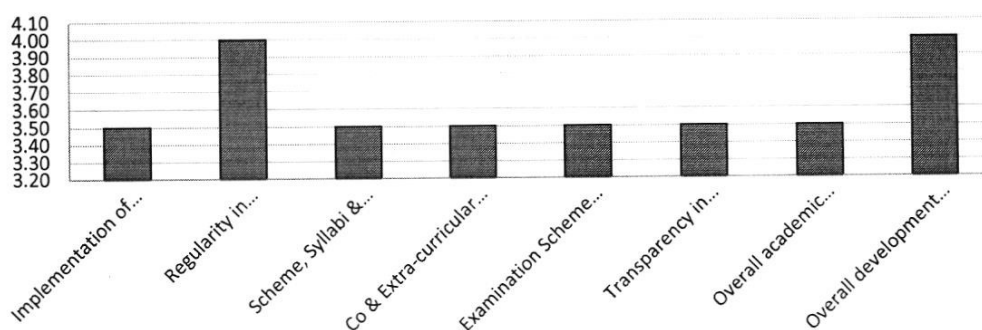
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**School of Medical & Allied Sciences****Programme: Master's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****C. Parents Feedback**

Feedback from the parents of Master's of physiotherapy students of the Academic year 2018-19, collected in the prescribed format. Feedback received from all parents on the syllabus and curriculum studied by their wards.

**Parents Feedback (Average)**

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.50	4.00	3.50	3.50	3.50	3.50	3.50	4.00

**Parents Feedback (Average)**

DEAN  
SCHOOL OF MEDICAL  
& ALLIED SCIENCES  
GALGOTIAS UNIVERSITY  
\* UTTAR PRADESH \*

