



**School of Medical and Allied Health Sciences**

**Department of Paramedical and Allied Health Sciences**

**Title: Stakeholders Feedback on Curricular Aspects**

**Academic Year: 2017-18**

Following division's Feedback Analysis and ATR from various stakeholders on curricular aspects are enclosed below:

1. Division of Cardiovascular Technology
2. Division of Medical Lab Technology
3. Division of Optometry
4. Division of Physiotherapy

Stakeholders included are:

-  Students
-  Teachers
-  Parents
-  Alumni
-  Employers

GU/IQAC/Curricular Feedback/DIQAC/ATR 2017-18

**School Of Medical & Allied Sciences**

**Programme: Bachelors of Cardiovascular Technology**

**Action Taken Report on the Feedback of the Stakeholders**

|   |                   |
|---|-------------------|
| A | Students Feedback |
| B | Teachers Feedback |
| D | Parents Feedback  |

Following actions were taken to improve the syllabus and curriculum of the program of Bachelors Cardiovascular Technology based upon the stakeholders' feedback.

| Sr. No. | DIQAC Feedback/Suggestions Received   | Action Taken  |
|---------|---|---|
| 1       | Additional effort should be made to teach tough topics                              | Efforts are already being made to address these issues. Teachers have been advised to spend more time on topics deemed to be tough. |
| 2       | Research Based projects must be encouraged for implementing outcome-based education | 4 <sup>th</sup> year projects to be introduced focused on research-based projects for implementing OBE.                             |
| 3       | MOU for students to get clinical internships in better hospitals in NCR.            | MOU signed for hospitals in NCR region for clinical internship.   |

  
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## Academic Year: 2017-2018

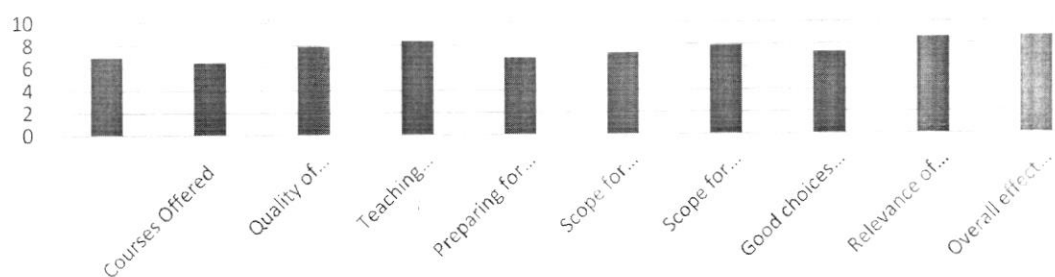
### A. Students Feedback:


Feedback from Bachelor of Cardiovascular Technology Program, students of Academic Year: 2017-2018 was collected in the prescribed format. Feedback received from the studentson the syllabus and curriculum studied by them.

#### Student Feedback (Average)

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to Programme title | Overall effect of the curriculum |
| 7.55              | 7.68            | 7.68                            | 7.53                 | 7.33                         | 7.58  | 7.55  | 7.68                       | 7.68  | 7.70                             |

#### Student Feedback (Average)



  
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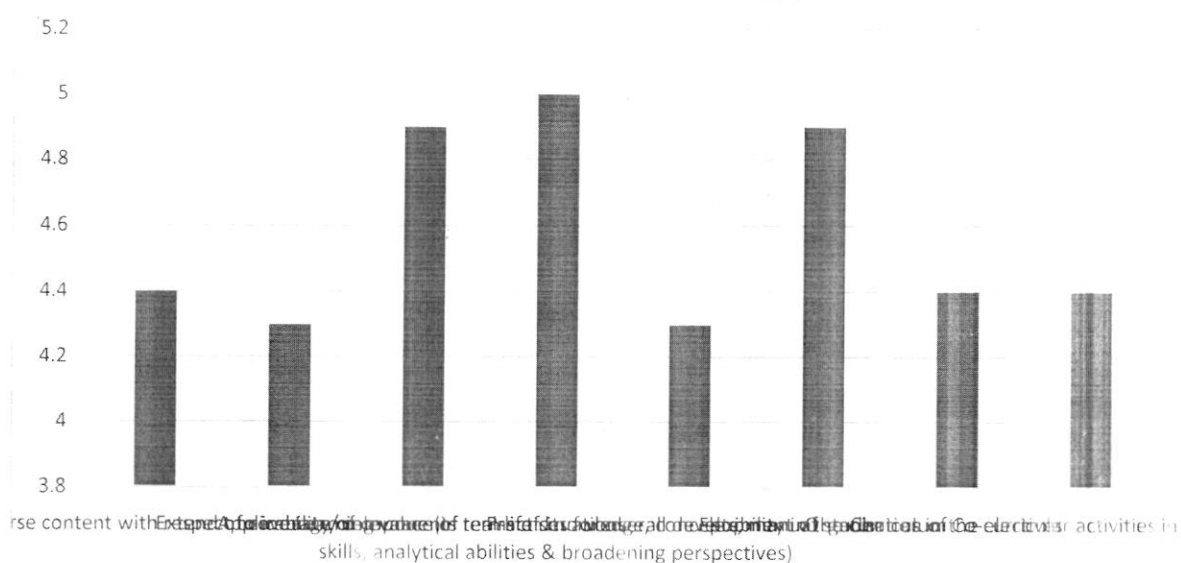
## B. Teachers Feedback

Feedback on curriculum of Cardiovascular Technology is taken by the respective course teacher's regarding suggestions on improvement of the present syllabus and curriculum. Total of 5 teachers gave the feedback on the courses and syllabus taught by them.

**Teachers Feedback (Average)**

| A   | B                            | C  | D   | E  | F                             | G                        | H   |
|---|------------------------------|--|---|--|-------------------------------|--------------------------|---|
| Depth of the course content with respect to industry components | Extend of coverage of course | Applicability/ relevance of real-life situations | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) | Practices for overall development of student | Flexibility in the curriculum | Choices in the electives | Organization of Co-curricular activities in developing creativity |
| 4.8   | 4.6                          | 4.8  | 4.8   | 4.6  | 4.8                           | 4.6                      | 4.8   |

**Teachers Feedback (Average)**



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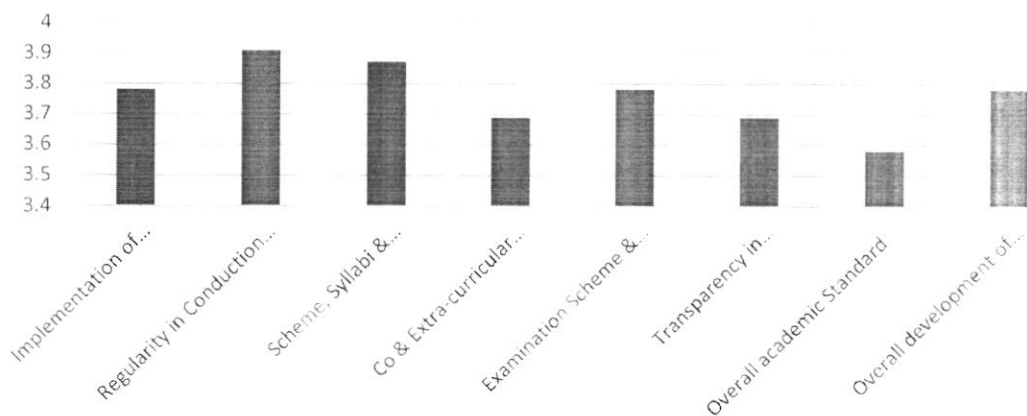
### C. Parents Feedback

Feedback from the parents of Bachelor of Cardiovascular Technology students of the Academic year 2017-18, collected in the prescribed format. Feedback received from the parents on the syllabus and curriculum studied by their wards.

**Parents Feedback (Average)**

| A                                   | B  | C   | D  | E                                    | F                                 | G                         | H                                |
|-------------------------------------|--|---|--|--------------------------------------|-----------------------------------|---------------------------|----------------------------------|
| Implementation of Academic Calendar | Regularity in Conduction of theory & practical classes | Scheme, Syllabi & Teaching-Learning process | Co & Extra-curricular activities conducted | Examination Scheme & Exam conduction | Transparency in evaluation system | Overall academic Standard | Overall development of your ward |
| 3.75                                | 3.89   | 3.88  | 3.65                                       | 3.77                                 | 3.67                              | 3.56                      | 3.75                             |

**Parents Feedback (Average)**



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2017-18

**School of Medical & Allied Science**

**Program: B.Sc.Medical Laboratory Technology**

**Action Taken Report on the Feedback of the Stakeholders**

|          |                           |
|----------|---------------------------|
| <b>A</b> | <b>Students Feedback</b>  |
| <b>B</b> | <b>Teachers Feedback</b>  |
| <b>C</b> | <b>Alumni Feedback</b>    |
| <b>D</b> | <b>Parents Feedback</b>   |
| <b>E</b> | <b>Employers Feedback</b> |

Following actions were taken to improve the syllabus and curriculum of the program  
B.Sc.Medical Laboratory Technology based upon the stakeholders' feedback.


| <b>Sr. No.</b> | <b>DIQAC Feedback/Suggestions Received</b>       | <b>Action Taken</b>   |
|----------------|--|---|
| 1              | New courses to be introduced in CBCS mode        | New elective courses were introduced in 2018  |
| 2              | Advanced laboratory courses should be introduced | Laboratory Quality Management, Infection control and prevention, phlebotomy courses were introduced in 2018 |

Regards,



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GU/IQAC/Curricular Feedback/DIQAC/ATR

## Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

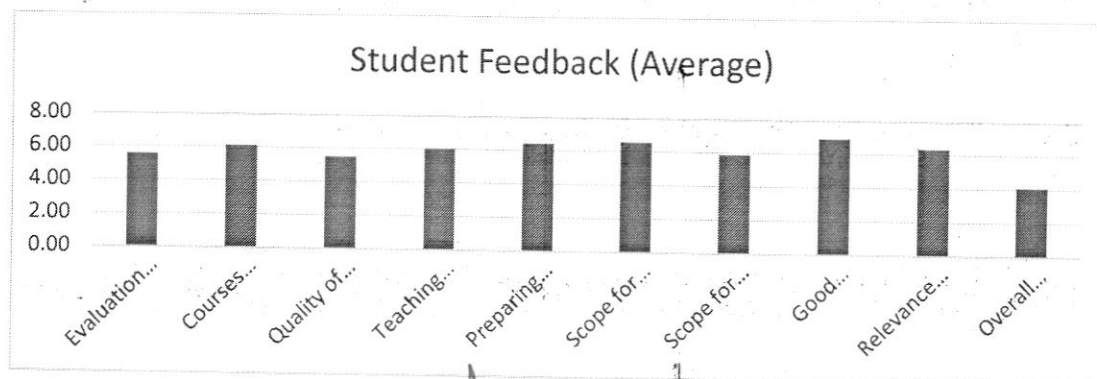
Academic Year: 2017-2018

### A. Students Feedback:

Feedback from the BSC MLT students of each year collected in the prescribed format. Feedback received from 83 students on the syllabus and curriculum studied by them.

#### Student Feedback (Average)

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to | Overall effect of the curriculum |
| 5.55              | 6.10            | 5.48                            | 6.04                 | 6.42                         | 6.57  | 5.89  | 6.90                       | 6.35  | 4.07                             |

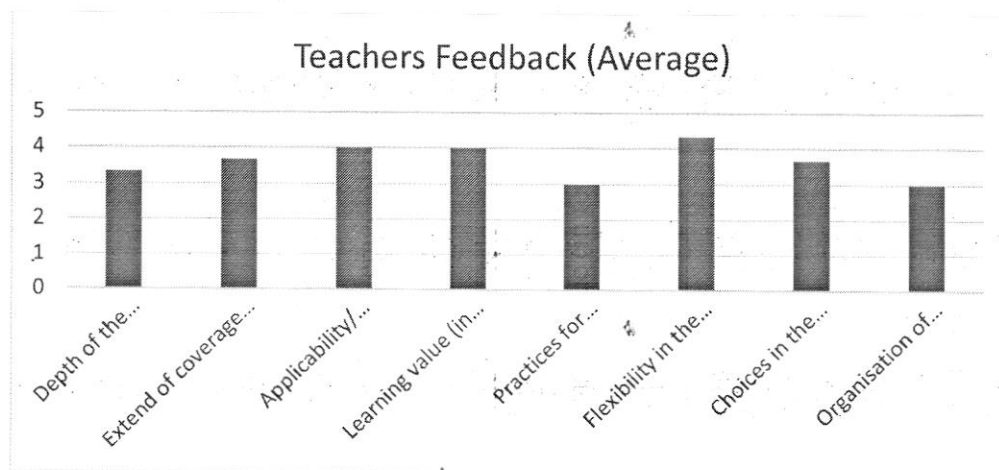


## B. Teachers Feedback

Feedback on curriculum of BSC MLT is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 3 teachers gave the feedback on the courses and syllabus taught by them.

### Teachers Feedback (Average)

| A   | B                            | C  | D   | E  | F                             | G                        | H  |
|---|------------------------------|--|---|--|-------------------------------|--------------------------|--|
| Depth of the course content with respect to industry components | Extend of coverage of course | Applicability/ relevance of real-life situations | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) | Practices for overall development of student | Flexibility in the curriculum | Choices in the electives | Organisation of Co-curricular activities |
| 3.33333333<br>3   | 3.66666666<br>7              | 4<br>4   | 4<br>4  | 3<br>3                                       | 4.33333333<br>3               | 3.6666<br>7              | 3<br>3                                   |



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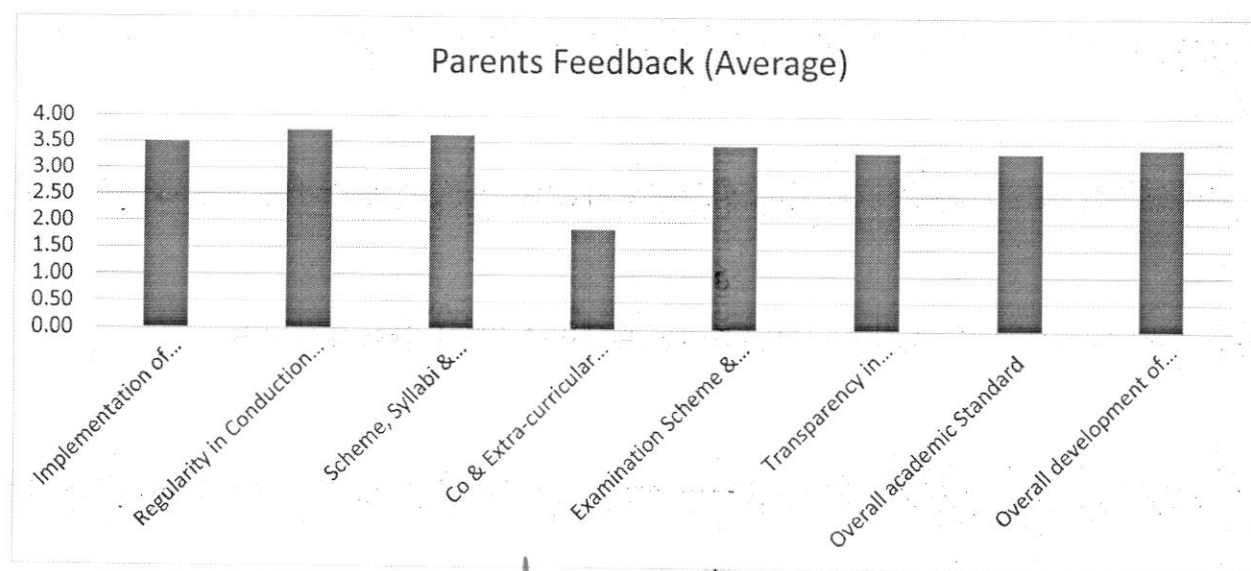


## D. Parents Feedback

Feedback from the parents of the BSC MLT students of each year collected in the prescribed format. Feedback received from 22 parents on the syllabus and curriculum studied by their wards.

### Parents Feedback (Average)

| A                                   | B  | C   | D  | E                                    | F                                 | G                         | H                                |
|-------------------------------------|--|---|--|--------------------------------------|-----------------------------------|---------------------------|----------------------------------|
| Implementation of Academic Calendar | Regularity in Conduction of theory & practical classes | Scheme, Syllabi & Teaching-Learning process | Co & Extra-curricular activities conducted | Examination Scheme & Exam conduction | Transparency in evaluation system | Overall academic Standard | Overall development of your ward |
| 3.50                                | 3.73   | 3.64  | 1.86                                       | 3.45                                 | 3.32                              | 3.32                      | 3.41                             |



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2017-18

**School of Medical & Allied Science**  
**Program: Bachelors of Optometry**

**Action Taken Report on the Feedback of the Stakeholders**

|          |                           |
|----------|---------------------------|
| <b>A</b> | <b>Students Feedback</b>  |
| <b>B</b> | <b>Teachers Feedback</b>  |
| <b>C</b> | <b>Alumni Feedback</b>    |
| <b>D</b> | <b>Parents Feedback</b>   |
| <b>E</b> | <b>Employers Feedback</b> |

**Following actions were taken to improve the syllabus and curriculum of the program  
Bachelors of Optometry based upon the stakeholders' feedback.**

| Sr. No. | DIQAC Feedback/Suggestions Received   | Action Taken  |
|---------|---|---|
| 1       | Communication skills, community-based activity & focus on overall development should be included in B. Optometry courses. | Most of the topics were already the part of our BOPT curriculum, remaining topics were included in the curriculum & students were taught about them in workshop mode. |
| 2       | Suggestion for extra focus on research courses  | Practical Hours were increased for Research in Practical courses.   |
| 3       | Faculties were suggested to update their knowledge and skills regularly.  | Faculties were motivated to join Swayam courses and training programs on OBE.   |
| 4       | Need to focus on skill development and employability.   | Skill development and employability courses were added in the curriculum of B. Optometry according to HSSDC.  |
| 5       | Subjects should be more relevant to the program.  | Addition of Subjects as per guidelines of MOHFW and removal of irrelevant subjects was done.  |

Regards,

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## Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

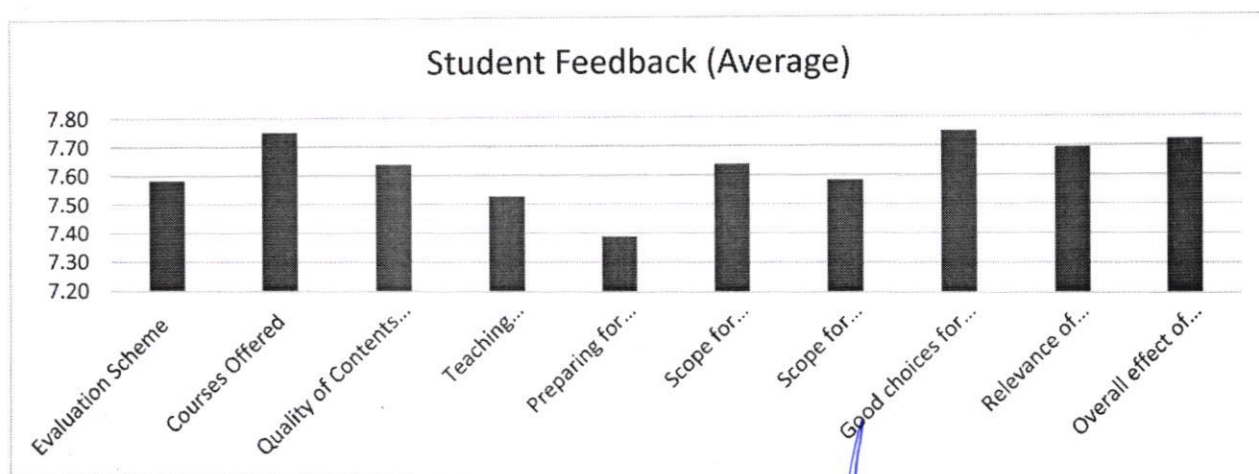
Academic Year: 2017-2018

### A. Students Feedback:

Feedback from the Bachelors of Optometry students of each year collected in the prescribed format. Feedback received from 36 students on the syllabus and curriculum studied by them.

#### Student Feedback (Average)

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to | Overall effect of the curriculum |
| 7.58              | 7.75            | 7.64                            | 7.53                 | 7.39                         | 7.64  | 7.58  | 7.75                       | 7.69  | 7.72                             |



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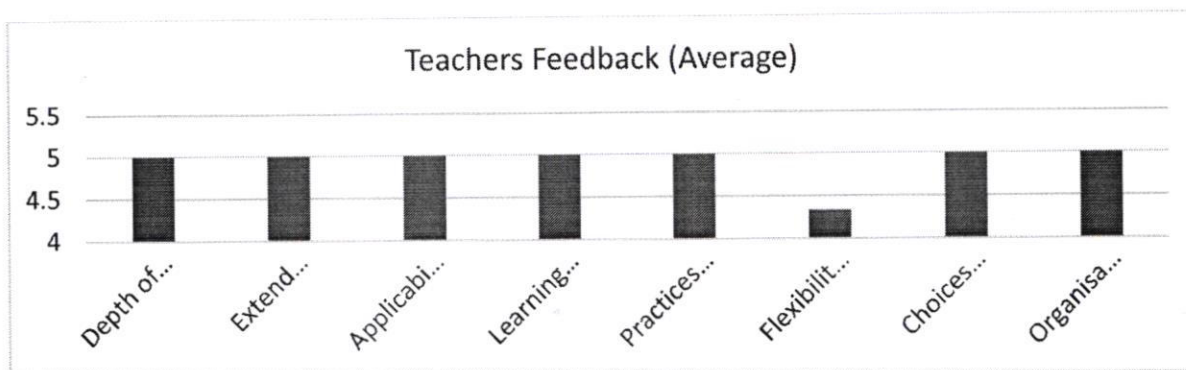


## B. Teachers Feedback

Feedback on curriculum of Bachelors of Optometry is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 3 teachers gave the feedback on the courses and syllabus taught by them.

### Teachers Feedback (Average)

| A   | B                            | C  | D   | E  | F                             | G                        | H   |
|---|------------------------------|--|---|--|-------------------------------|--------------------------|---|
| Depth of the course content with respect to industry components | Extend of coverage of course | Applicability/ relevance of real-life situations | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) | Practices for overall development of student | Flexibility in the curriculum | Choices in the electives | Organisation of Co-curricular activities in developing creativity |
| 5   | 5                            | 5  | 5   | 5  | 4.3                           | 5                        | 5   |



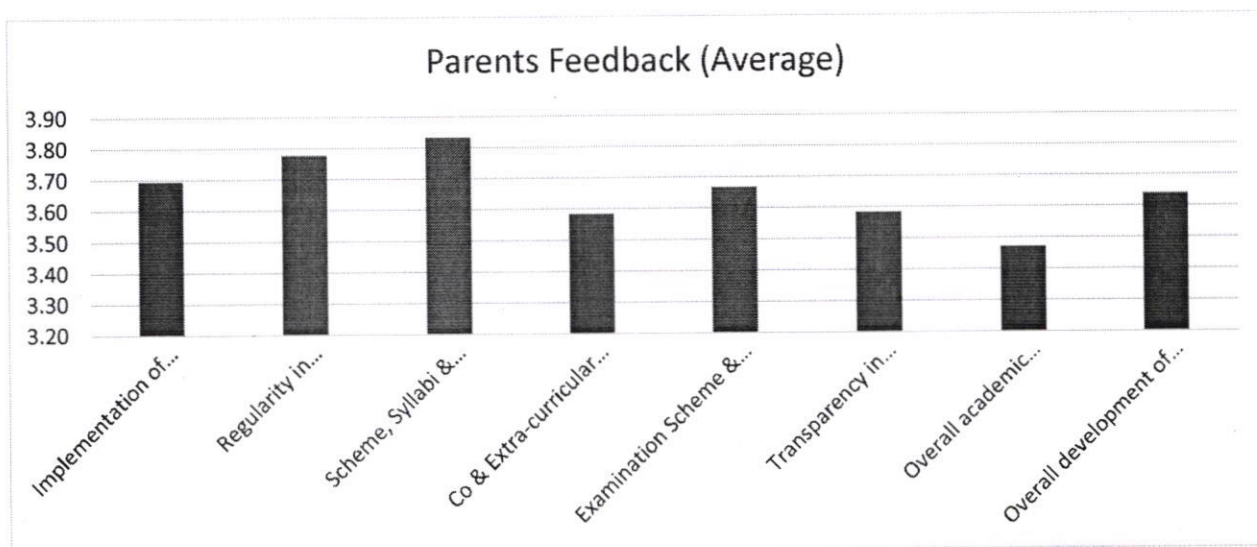
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## D. Parents Feedback

Feedback from the parents of the Bachelors of Optometry students of each year collected in the prescribed format. Feedback received from 36 parents on the syllabus and curriculum studied by their wards.

### Parents Feedback (Average)

| A                                   | B  | C   | D  | E                                    | F                                 | G                         | H                                |
|-------------------------------------|--|---|--|--------------------------------------|-----------------------------------|---------------------------|----------------------------------|
| Implementation of Academic Calendar | Regularity in Conduction of theory & practical classes | Scheme, Syllabi & Teaching-Learning process | Co & Extra-curricular activities conducted | Examination Scheme & Exam conduction | Transparency in evaluation system | Overall academic Standard | Overall development of your ward |
| 3.69                                | 3.78   | 3.83  | 3.58                                       | 3.67                                 | 3.58                              | 3.47                      | 3.64                             |



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2017-2018

**School of Medical & Allied Science**  
**Programme: Bachelor's of Physiotherapy**

**Action Taken Report on the Feedback of the Stakeholders**

|          |                           |
|----------|---------------------------|
| <b>A</b> | <b>Students Feedback</b>  |
| <b>B</b> | <b>Teachers Feedback</b>  |
| <b>C</b> | <b>Alumni Feedback</b>    |
| <b>D</b> | <b>Parents Feedback</b>   |
| <b>E</b> | <b>Employers Feedback</b> |

Following actions were taken to improve the syllabus and curriculum of the program  
Bachelor's of Physiotherapy based upon the stakeholders' feedback.

| Sr. No. | DIQAC Feedback/Suggestions Received   | Action Taken  |
|---------|---|---|
| 1       | Choice based system should be added for curricular upliftment for students. | On the basis of feedback by stake holders CBCS system was introduced for students Of Bachelor's and Master's program in 2018 session in 3 baskets.<br>E1: Emergency Care/ Medical Record Keeping<br>E2: Physiotherapy Ethics and Law/ Diagnostic Imaging<br>E3: Principles of Management/ Evaluation methods and Outcome Measures |
| 2       | Higher education can be started in specialized fields in Physiotherapy.     | Master's Specialization was introduced in Neurology in academic year 2018-19.   |

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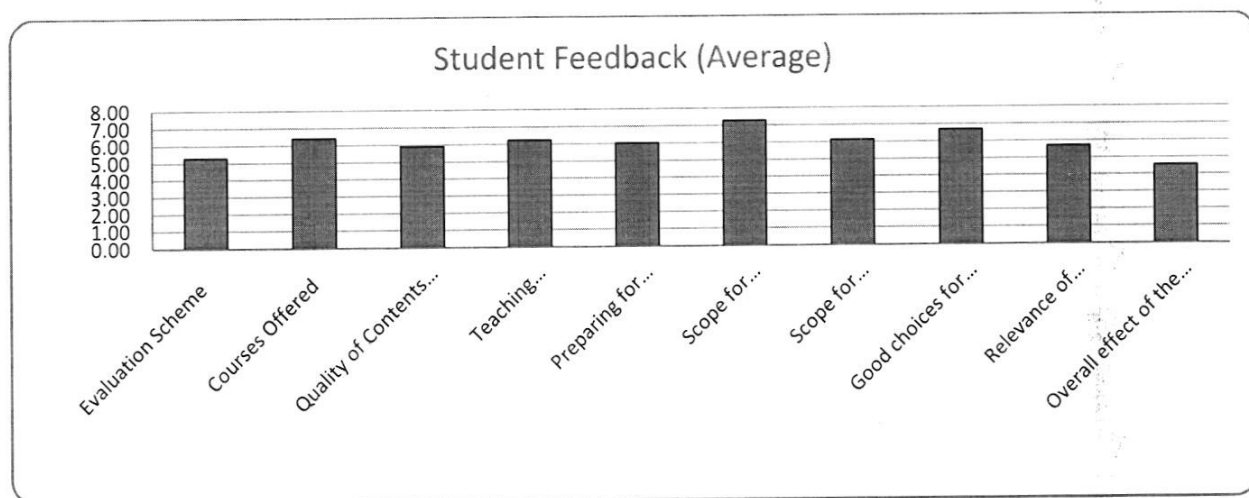
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**School of Medical & Allied Sciences****Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2017-18****A. Students Feedback:**

Feedback from the Bachelor of Physiotherapy students of academic year 2019-20 collected in the prescribed format. Feedback received from all students on the syllabus and curriculum studied by them.

**Student Feedback (Average)**

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to Programme title | Overall effect of the curriculum |
| 5.28              | 6.41            | 5.91                            | 6.24                 | 6.02                         | 7.28  | 6.12  | 6.70                       | 5.71  | 4.56                             |



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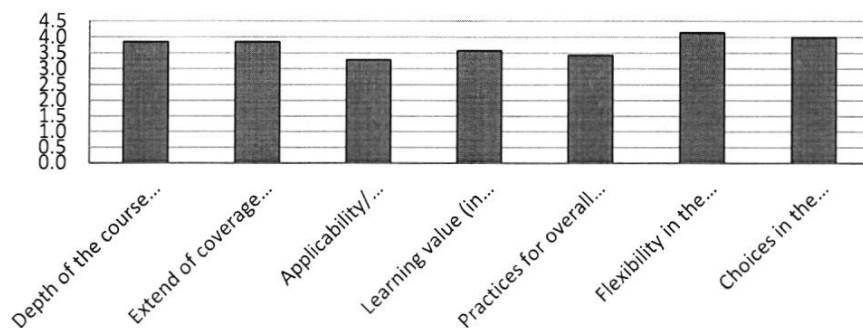
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**School of Medical & Allied Sciences****Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2017-18****B. Teachers Feedback**

Feedback on curriculum of Bachelor's of Physiotherapy is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 5 teachers gave the feedback on the courses and syllabus taught by them.

**Teachers Feedback (Average)**

| A   | B                            | C   | D  | E  | F                             | G                        |
|---|------------------------------|---|--|--|-------------------------------|--------------------------|
| Depth of the course content with respect to industry components | Extend of coverage of course | Applicability/relevance of real-life situations | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening) | Practices for overall development of student | Flexibility in the curriculum | Choices in the electives |
| 3.9   | 3.9                          | 3.3   | 3.6  | 3.4  | 4.1                           | 4.0                      |

**Teachers Feedback (Average)**

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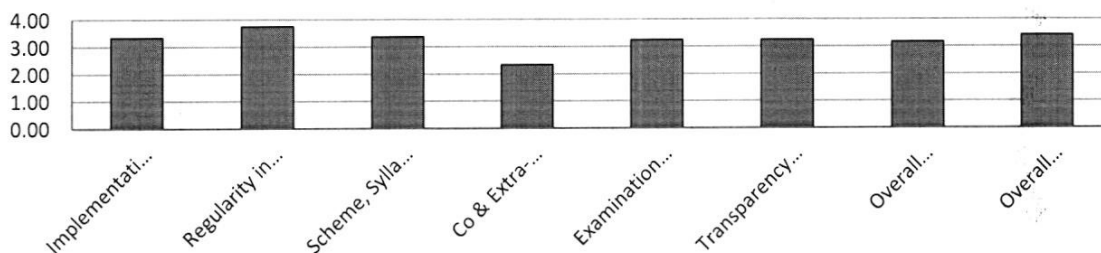
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**School of Medical & Allied Sciences****Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2017-18****C. Parents Feedback**

Feedback from the parents of the Bachelor's of Physiotherapy students of the final year collected in the prescribed format. Feedback received from parents on the syllabus and curriculum studied by their wards.

**Parents Feedback (Average)**

| A                                   | B  | C   | D  | E                                    | F                                 | G                         | H                                |
|-------------------------------------|--|---|--|--------------------------------------|-----------------------------------|---------------------------|----------------------------------|
| Implementation of Academic Calendar | Regularity in Conduction of theory & practical classes | Scheme, Syllabi & Teaching-Learning process | Co & Extra-curricular activities conducted | Examination Scheme & Exam conduction | Transparency in evaluation system | Overall academic Standard | Overall development of your ward |
| 3.33                                | 3.75   | 3.38  | 2.33                                       | 3.25                                 | 3.25                              | 3.17                      | 3.42                             |

**Parents Feedback (Average)**

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