



**School of Medical and Allied Health Sciences**

**Department of Paramedical and Allied Health Sciences**





**Title: Stakeholders Feedback on Curricular Aspects**

**Academic Year: 2016-17**

Following division's Feedback Analysis and ATR from various stakeholders on curricular aspects are enclosed below:

1. Division of Cardiovascular Technology
2. Division of Medical Lab Technology
3. Division of Optometry
4. Division of Physiotherapy

Stakeholders included are:

-  Students
-  Teachers
-  Parents
-  Alumni
-  Employers

GU/IQAC/Curricular Feedback/DIQAC/ATR 2016-17

**School Of Medical & Allied Sciences**

**Programme: Bachelors of Cardiovascular Technology**

**Action Taken Report on the Feedback of the Stakeholders**

|   |                   |
|---|-------------------|
| A | Students Feedback |
| B | Teachers Feedback |
| D | Parents Feedback  |

Following actions were taken to improve the syllabus and curriculum of the program of Bachelors Cardiovascular Technology based upon the stakeholders' feedback.

| Sr. No. | DIQAC Feedback/Suggestions Received                                      | Action Taken  |
|---------|--|---|
| 1       | Additional effort should be made to teach tough topics                   | Efforts are already being made to address these issues. Teachers have been advised to spend more time on topics deemed to be tough. |
| 3       | MOU for students to get clinical internships in better hospitals in NCR. | MOU signed for hospitals in NCR region for clinical internship.   |

  
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## Academic Year: 2016-2017

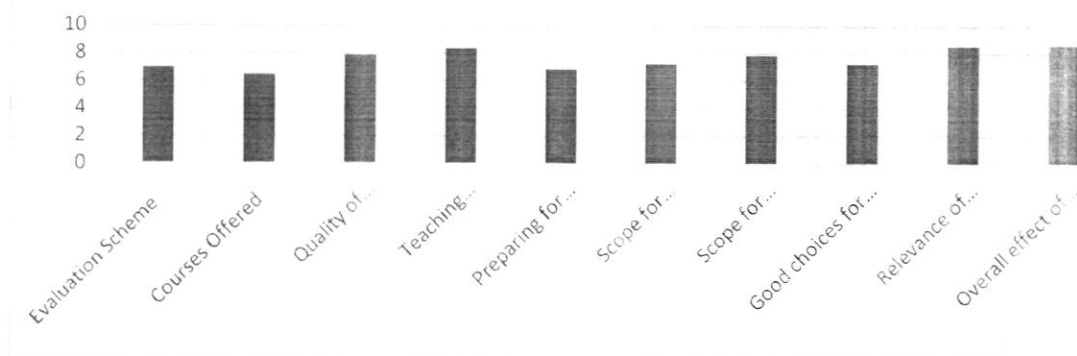
### A. Students Feedback:

Feedback from Bachelor of Cardiovascular Technology Program, students of Academic Year: 2016-2017 was collected in the prescribed format. Feedback received from the students on the syllabus and curriculum studied by them.

#### Student Feedback (Average)

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to Programme title | Overall effect of the curriculum |
| 7.55              | 7.68            | 7.68                            | 7.53                 | 7.33                         | 7.58  | 7.55  | 7.68                       | 7.68  | 7.70                             |

#### Student Feedback (Average)



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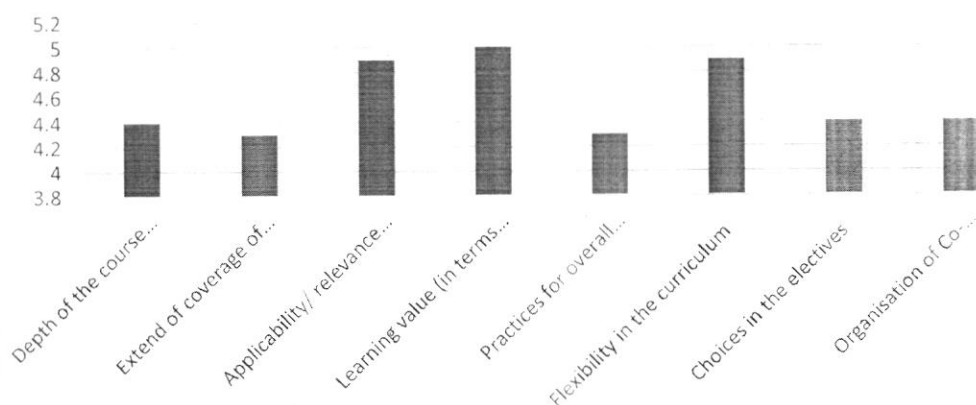
## B. Teachers Feedback

Feedback on curriculum of Cardiovascular Technology is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 5 teachers gave the feedback on the courses and syllabus taught by them.

**Teachers Feedback (Average)**

| A   | B                            | C  | D   | E  | F                             | G                        | H   |
|---|------------------------------|--|---|--|-------------------------------|--------------------------|---|
| Depth of the course content with respect to industry components | Extend of coverage of course | Applicability/ relevance of real-life situations | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) | Practices for overall development of student | Flexibility in the curriculum | Choices in the electives | Organization of Co-curricular activities in developing creativity |
| 4.8   | 4.6                          | 4.8  | 5   | 4.6  | 4.8                           | 4.8                      | 4.8   |

**Teachers Feedback (Average)**



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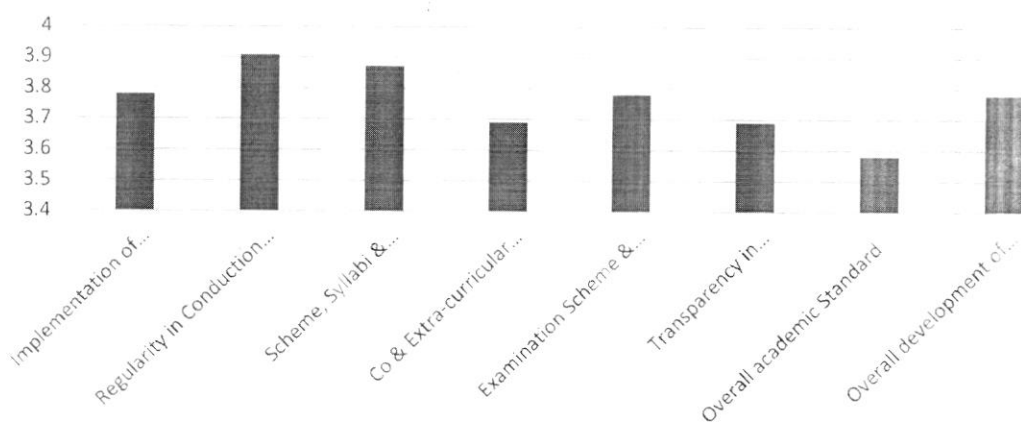
### C. Parents Feedback

Feedback from the parents of Bachelor of Cardiovascular Technology students of the Academic year 2016-17, collected in the prescribed format. Feedback received from all parents on the syllabus and curriculum studied by their wards.

**Parents Feedback (Average)**

| A                                   | B  | C   | D  | E                                    | F                                 | G                         | H                                |
|-------------------------------------|--|---|--|--------------------------------------|-----------------------------------|---------------------------|----------------------------------|
| Implementation of Academic Calendar | Regularity in Conduction of theory & practical classes | Scheme, Syllabi & Teaching-Learning process | Co & Extra-curricular activities conducted | Examination Scheme & Exam conduction | Transparency in evaluation system | Overall academic Standard | Overall development of your ward |
| 3.57                                | 3.81   | 3.81  | 3.48                                       | 3.62                                 | 3.57                              | 3.38                      | 3.62                             |

**Parents Feedback (Average)**



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2016-17

**School of Medical & Allied Science**

**Programme: B.Sc.Medical Laboratory Technology**

**Action Taken Report on the Feedback of the Stakeholders**

|          |                           |
|----------|---------------------------|
| <b>A</b> | <b>Students Feedback</b>  |
| <b>B</b> | <b>Teachers Feedback</b>  |
| <b>C</b> | <b>Alumni Feedback</b>    |
| <b>D</b> | <b>Parents Feedback</b>   |
| <b>E</b> | <b>Employers Feedback</b> |

Following actions were taken to improve the syllabus and curriculum of the program  
B.Sc.Medical Laboratory Technology based upon the stakeholders' feedback.

| <b>Sr. No.</b> | <b>DIQAC Feedback/Suggestions Received</b>                        | <b>Action Taken</b>  |
|----------------|---|--|
| 1              | Guest lectures, flipped class and classroom seminar were focused. | Faculty were encouraged and organized guest lectures on latest technology in filed of Medical laboratory |
| 2              | Introduction of CBCS system.                                      | CBCS system was introduced in 2017   |
| 3              | Project based learning system should be inculcated                | Courses related to PBL were added in 2017  |

Regards,



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GU/IQAC/Curricular Feedback/DIQAC/ATR

## Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

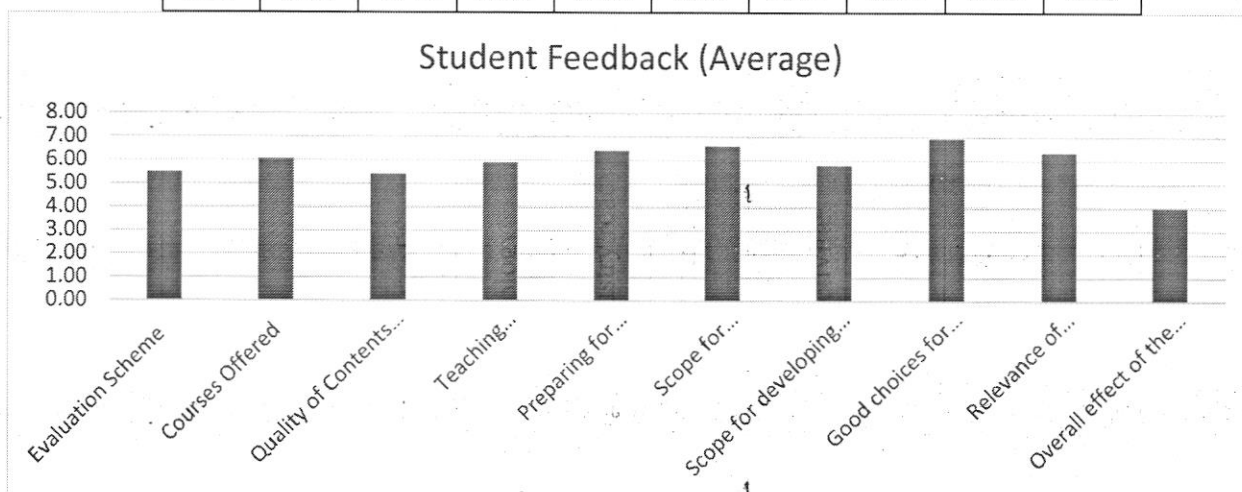
Academic Year: 2016-2017

### A. Students Feedback:

Feedback from the BSC MLT students of each year collected in the prescribed format. Feedback received from 34 students on the syllabus and curriculum studied by them.

#### Student Feedback (Average)

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to | Overall effect of the curriculum |
| 5.50              | 6.06            | 5.41                            | 5.91                 | 6.41                         | 6.62  | 5.79  | 6.94                       | 6.35  | 4.00                             |



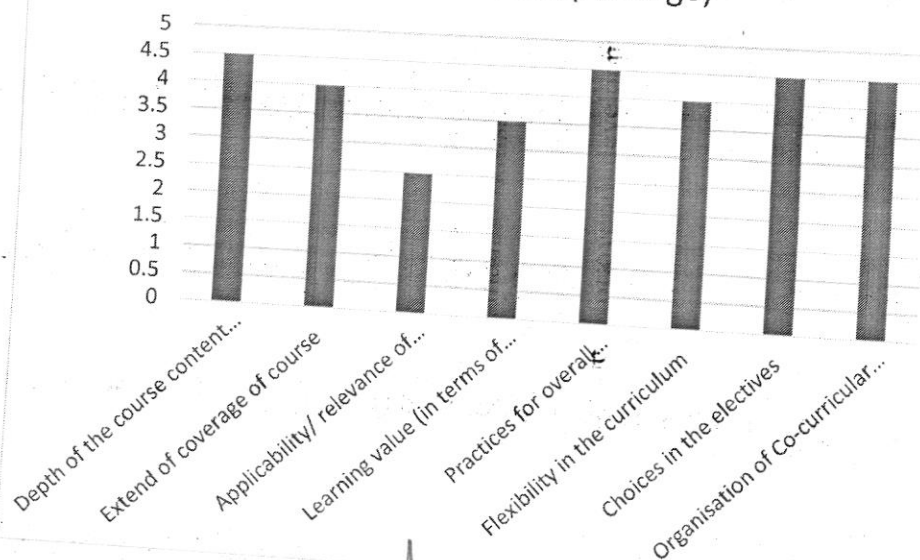
## B. Teachers Feedback

Feedback on curriculum of BSC MLT is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 2 teachers gave the feedback on the courses and syllabus taught by them.

### Teachers Feedback (Average)

| A   | B                            | C  | D   | E  | F                             | G                        | H   |
|---|------------------------------|--|---|--|-------------------------------|--------------------------|---|
| Depth of the course content with respect to industry components | Extend of coverage of course | Applicability/ relevance of real-life situations | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) | Practices for overall development of student | Flexibility in the curriculum | Choices in the electives | Organisation of Co-curricular activities in developing creativity |
| 4.5   | 4                            | 2.5  | 3.5   | 4.5  | 4                             | 4.5                      | 4.5   |

### Teachers Feedback (Average)



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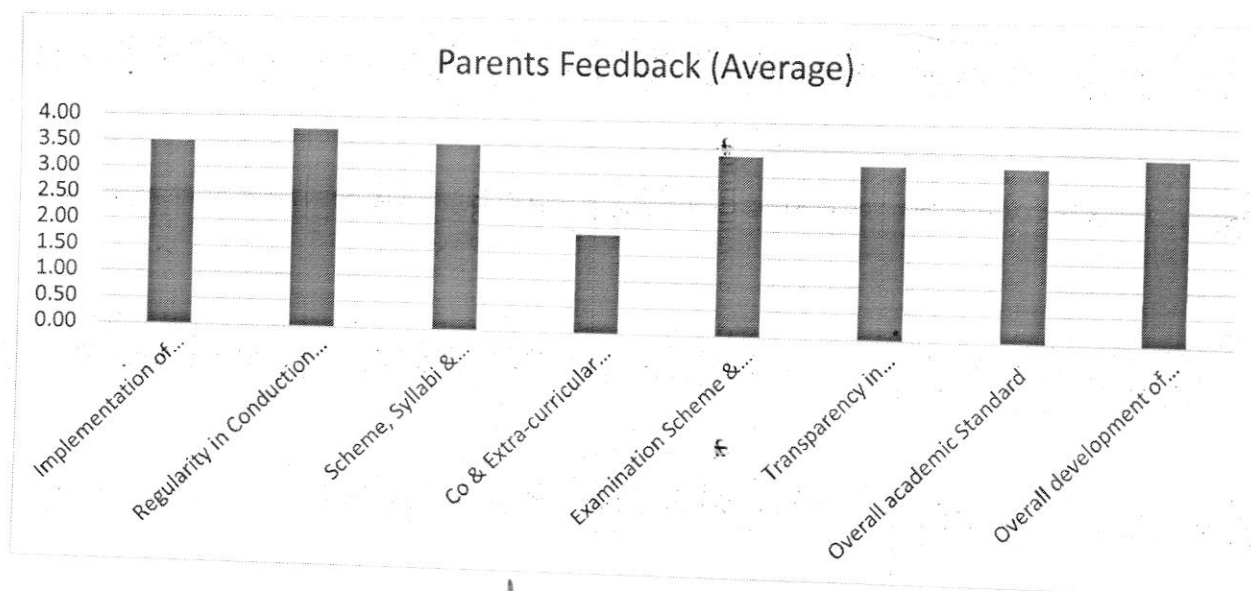


## D. Parents Feedback

Feedback from the parents of the BSC MLT students of each year collected in the prescribed format. Feedback received from 16 parents on the syllabus and curriculum studied by their wards.

### Parents Feedback (Average)

| A                                   | B  | C   | D  | E                                    | F                                 | G                         | H                                |
|-------------------------------------|--|---|--|--------------------------------------|-----------------------------------|---------------------------|----------------------------------|
| Implementation of Academic Calendar | Regularity in Conduction of theory & practical classes | Scheme, Syllabi & Teaching-Learning process | Co & Extra-curricular activities conducted | Examination Scheme & Exam conduction | Transparency in evaluation system | Overall academic Standard | Overall development of your ward |
| 3.50                                | 3.75   | 3.50  | 1.88                                       | 3.38                                 | 3.25                              | 3.25                      | 3.44                             |



GU/IQAC/Curricular Feedback/DIQAC/ATR 2016-17

**School of Medical & Allied Science**  
**Program: Bachelors of Optometry**

**Action Taken Report on the Feedback of the Stakeholders**

|          |                           |
|----------|---------------------------|
| <b>A</b> | <b>Students Feedback</b>  |
| <b>B</b> | <b>Teachers Feedback</b>  |
| <b>C</b> | <b>Alumni Feedback</b>    |
| <b>D</b> | <b>Parents Feedback</b>   |
| <b>E</b> | <b>Employers Feedback</b> |

Following actions were taken to improve the syllabus and curriculum of the program  
Bachelors of Optometry based upon the stakeholders' feedback.

| <b>Sr. No.</b> | <b>DIQAC Feedback/Suggestions Received</b>  | <b>Action Taken</b>  |
|----------------|---|--|
| 1              | Improvement of communication skills, community-based practice & focus on evidence based clinical practice should be incorporated in B.Optomtry courses. | Required topics were incorporated and students were taught about them in theory, practical as well as workshops.             |
| 2              | Effort should be made to teach difficult to learn topics by practical demonstration   | Faculties taught difficult topics using creative ways and more practical demonstrations and hands-on session were conducted. |

Regards,



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GU/IQAC/Curricular Feedback/DIQAC/ATR

## Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

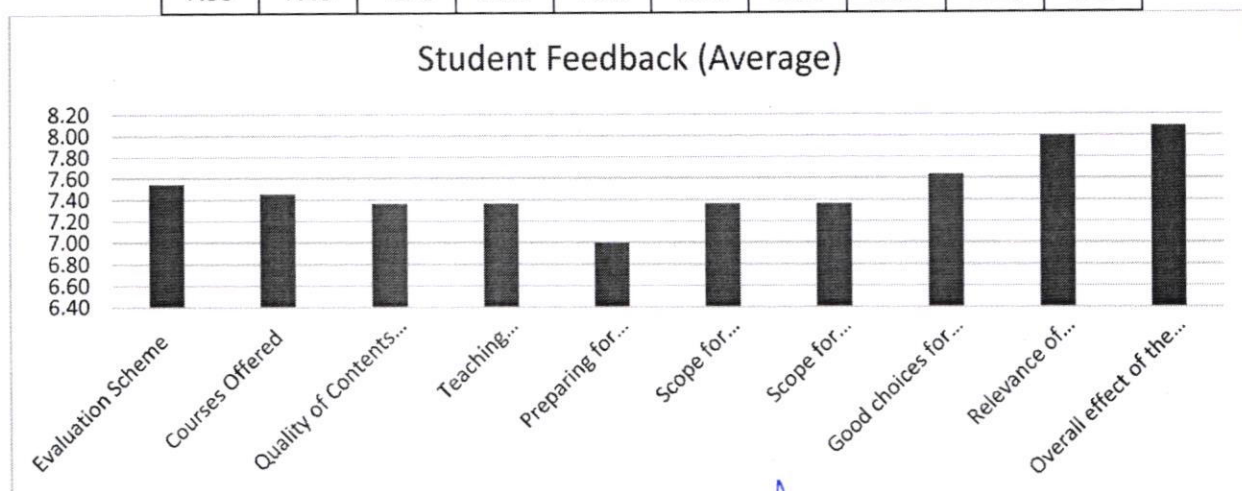
Academic Year: 2016-2017

### A. Students Feedback:

Feedback from the Bachelors of Optometry students of each year collected in the prescribed format. Feedback received from 11 students on the syllabus and curriculum studied by them.

#### Student Feedback (Average)

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to | Overall effect of the curriculum |
| 7.55              | 7.45            | 7.36                            | 7.36                 | 7.00                         | 7.36  | 7.36  | 7.64                       | 8.00  | 8.09                             |



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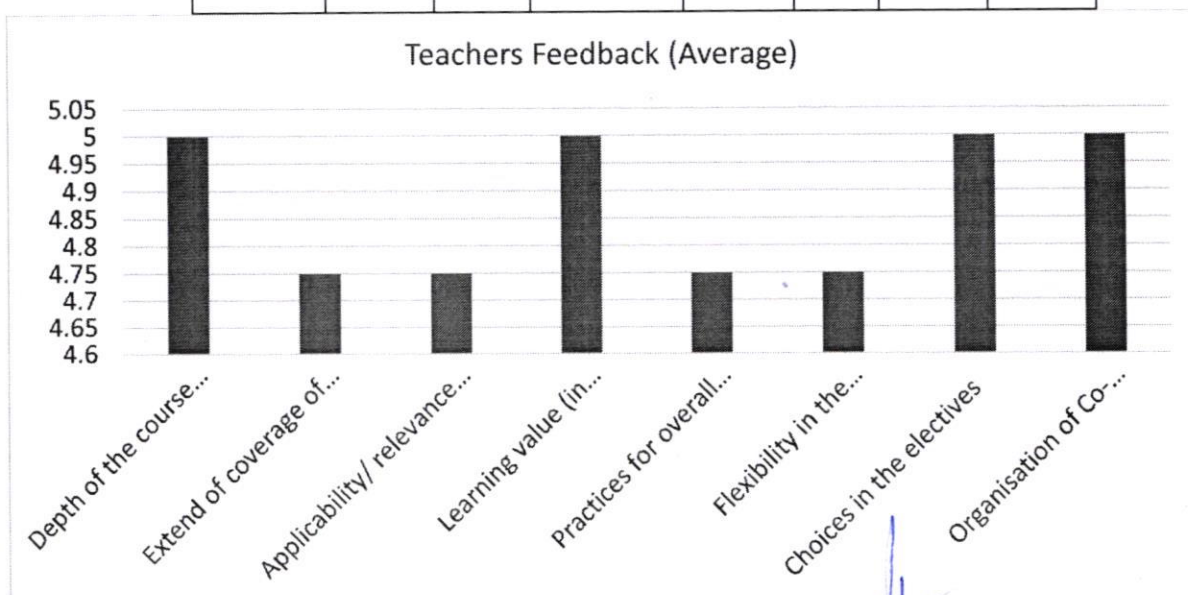


## B. Teachers Feedback

Feedback on curriculum of Bachelors of Optometry is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 4 teachers gave the feedback on the courses and syllabus taught by them.

### Teachers Feedback (Average)

| A   | B                            | C  | D   | E  | F                             | G                        | H   |
|---|------------------------------|--|---|--|-------------------------------|--------------------------|---|
| Depth of the course content with respect to industry components | Extend of coverage of course | Applicability/ relevance of real-life situations | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) | Practices for overall development of student | Flexibility in the curriculum | Choices in the electives | Organisation of Co-curricular activities in developing creativity |
| 5   | 4.75                         | 4.75   | 5   | 4.75   | 4.75                          | 5                        | 5   |



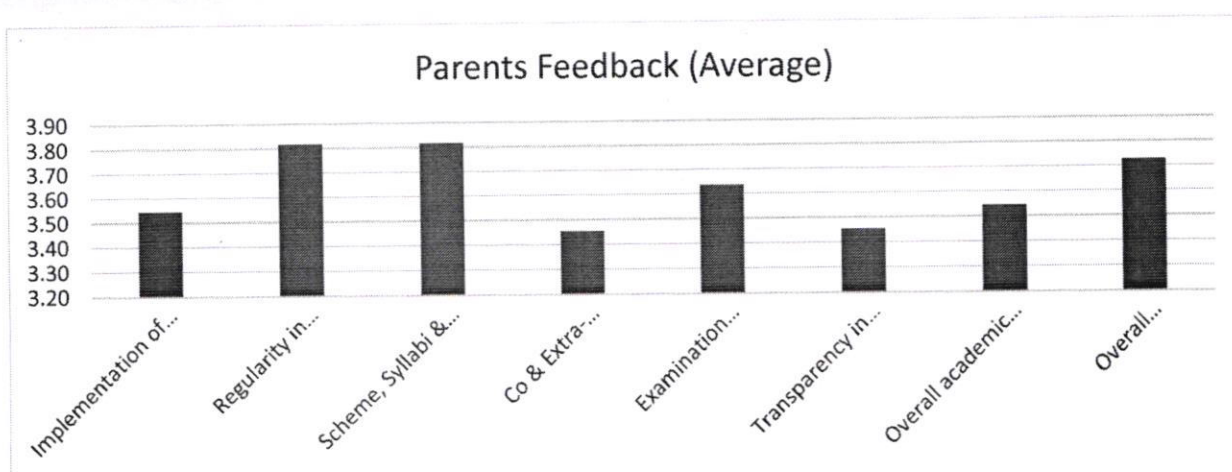
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## D. Parents Feedback

Feedback from the parents of the Bachelors of Optometry students of each year collected in the prescribed format. Feedback received from 11 parents on the syllabus and curriculum studied by their wards.

### Parents Feedback (Average)

| A                                   | B  | C   | D  | E                                    | F                                 | G                         | H                                |
|-------------------------------------|--|---|--|--------------------------------------|-----------------------------------|---------------------------|----------------------------------|
| Implementation of Academic Calendar | Regularity in Conduction of theory & practical classes | Scheme, Syllabi & Teaching-Learning process | Co & Extra-curricular activities conducted | Examination Scheme & Exam conduction | Transparency in evaluation system | Overall academic Standard | Overall development of your ward |
| 3.55                                | 3.82   | 3.82  | 3.45                                       | 3.64                                 | 3.45                              | 3.55                      | 3.73                             |



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**School of Medical & Allied Science**  
**Programme: Bachelor's of Physiotherapy**


**Action Taken Report on the Feedback of the Stakeholders**

|          |                           |
|----------|---------------------------|
| <b>A</b> | <b>Students Feedback</b>  |
| <b>B</b> | <b>Teachers Feedback</b>  |
| <b>C</b> | <b>Alumni Feedback</b>    |
| <b>D</b> | <b>Parents Feedback</b>   |
| <b>E</b> | <b>Employers Feedback</b> |

Following actions were taken to improve the syllabus and curriculum of the program  
Bachelor's of Physiotherapy based upon the stakeholders' feedback.

| <b>Sr. No.</b> | <b>DIQAC Feedback/Suggestions Received</b>   | <b>Action Taken</b>   |
|----------------|--|---|
| 1              | Should inculcate concept of self learning through seminars in class  | Learning through poster making, Flipped class and classroom seminar were focused. |
| 2              | Communication skills, community based activity & focus on mental health should be included in BPT courses. | Health camps were organized in college for gaining clinical exposure. Inter       |

Regards,

  
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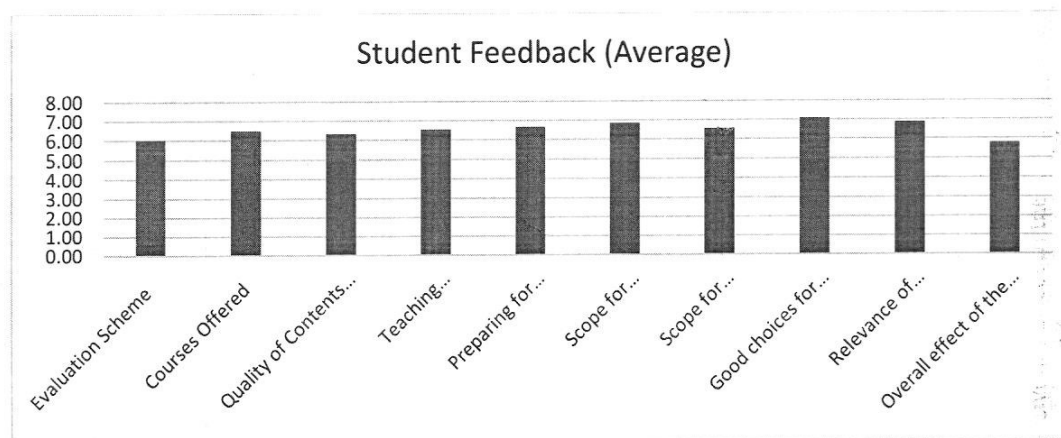
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**School of Medical & Allied Sciences****Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2016-2017****A. Students Feedback:**

Feedback from the Bachelor's of Physiotherapy students of the academic year 2016-17 collected in the prescribed format. Feedback received from all students on the syllabus and curriculum studied by them.

**Student Feedback (Average)**

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to Programme title | Overall effect of the curriculum |
| 6.02              | 6.48            | 6.32                            | 6.53                 | 6.65                         | 6.84  | 6.55  | 7.07                       | 6.86  | 5.78                             |



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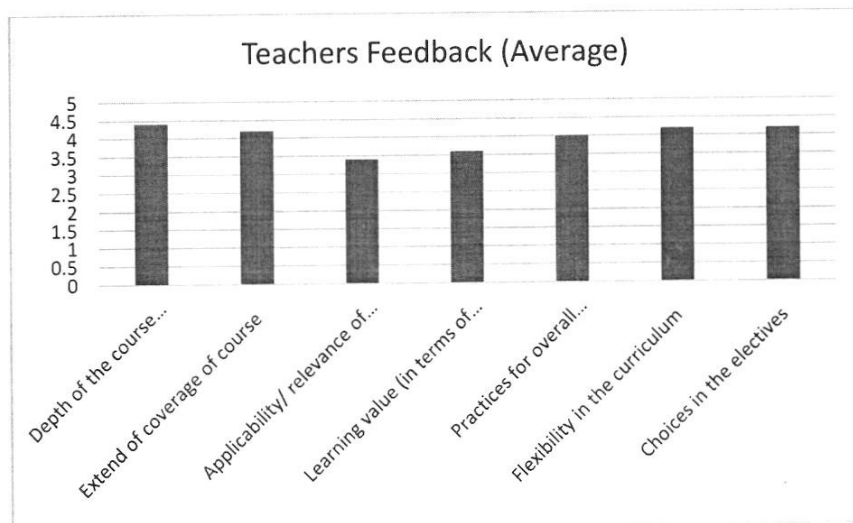
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**School of Medical & Allied Sciences****Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2016-2017****B. Teachers Feedback**

Feedback on curriculum of Bachelor's in Physiotherapy is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 5 teachers gave the feedback on the courses and syllabus taught by them.

**Teachers Feedback (Average)**

| A   | B                            | C  | D  | E  | F                             | G                        |
|---|------------------------------|--|--|--|-------------------------------|--------------------------|
| Depth of the course content with respect to industry components | Extend of coverage of course | Applicability/ relevance of real-life situations | terms of knowledge, concepts, manual skills, analytical abilities & broadening | Practices for overall development of student | Flexibility in the curriculum | Choices in the electives |
| 4.4   | 4.2                          | 3.4  | 3.6  | 4  | 4.2                           | 4.2                      |



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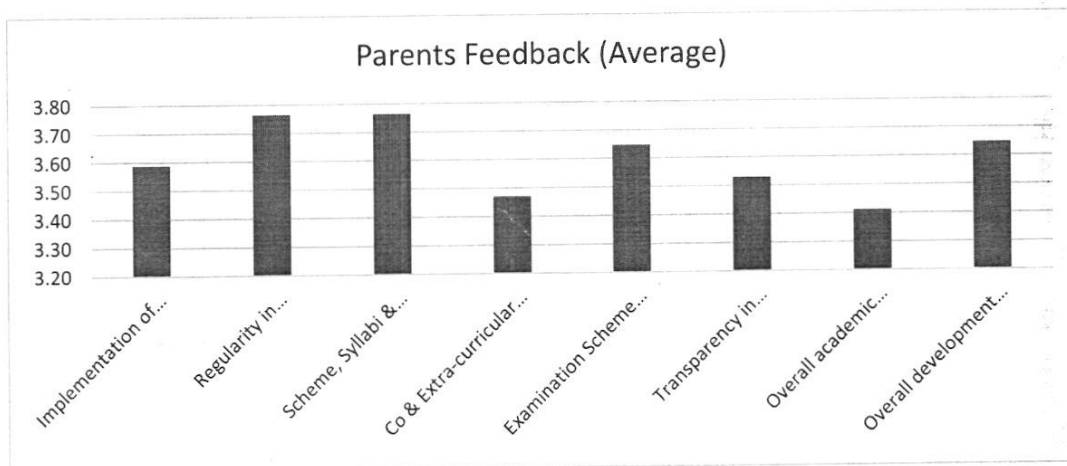
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**School of Medical & Allied Sciences****Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2016-2017****C. Parents Feedback**

Feedback from the parents of the Bachelor's in Physiotherapy students of the Academic year 2016-17 collected in the prescribed format. Feedback received from all parents on the syllabus and curriculum studied by their wards.

**Parents Feedback (Average)**

| A                                   | B  | C   | D  | E                                    | F                                 | G                         | H                                |
|-------------------------------------|--|---|--|--------------------------------------|-----------------------------------|---------------------------|----------------------------------|
| Implementation of Academic Calendar | Regularity in Conduction of theory & practical classes | Scheme, Syllabi & Teaching-Learning process | Co & Extra-curricular activities conducted | Examination Scheme & Exam conduction | Transparency in evaluation system | Overall academic Standard | Overall development of your ward |
| 3.59                                | 3.76   | 3.76  | 3.47                                       | 3.65                                 | 3.53                              | 3.41                      | 3.65                             |



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