



School of Medical and Allied Health Sciences

Department of Paramedical and Allied Health Sciences





Title: Stakeholders Feedback on Curricular Aspects

Academic Year: 2015-16

Following division's Feedback Analysis and ATR from various stakeholders on curricular aspects are enclosed below:

1. Division of Cardiovascular Technology
2. Division of Medical Lab Technology
3. Division of Optometry
4. Division of Physiotherapy

Stakeholders included are:

-  Students
-  Teachers
-  Parents
-  Alumni
-  Employers

GU/IQAC/Curricular Feedback/DIQAC/ATR 2015-16

School Of Medical & Allied Sciences


Programme: Bachelors of Cardiovascular Technology

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
D	Parents Feedback

Following actions were taken to improve the syllabus and curriculum of the program of Bachelors Cardiovascular Technology based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	Additional effort should be made to teach tough topics	Efforts are already being made to address these issues. Teachers have been advised to spend more time on topics deemed to be tough.
2	MOU for students to get clinical internships in better hospitals in NCR.	MOU signed for hospitals in NCR region for clinical internship.


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Academic Year: 2015-2016

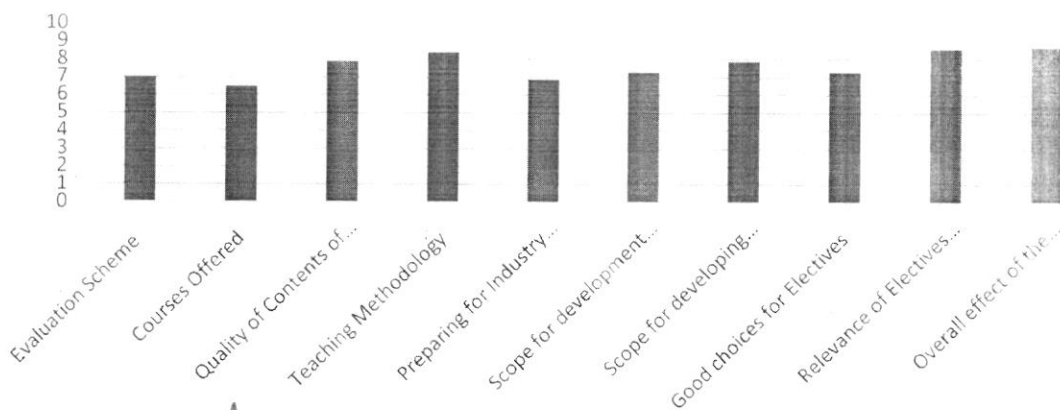
A. Students Feedback:

Feedback from Bachelor of Cardiovascular Technology Program, students of Academic Year: 2015-2016 was collected in the prescribed format. Feedback received from students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
7.00	7.00	7.80	7.80	6.80	7.60	7.80	7.60	8.20	8.40

Student Feedback (Average)



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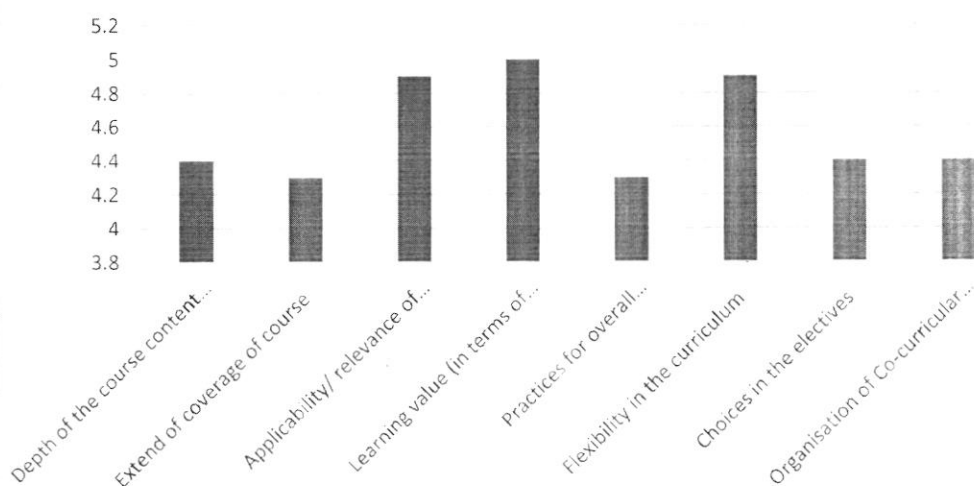
B. Teachers Feedback

Feedback on curriculum of Cardiovascular Technology is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 5 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.8	4.6	4.8	4.8	4.6	4.8	4.8	4.6

Teachers Feedback (Average)



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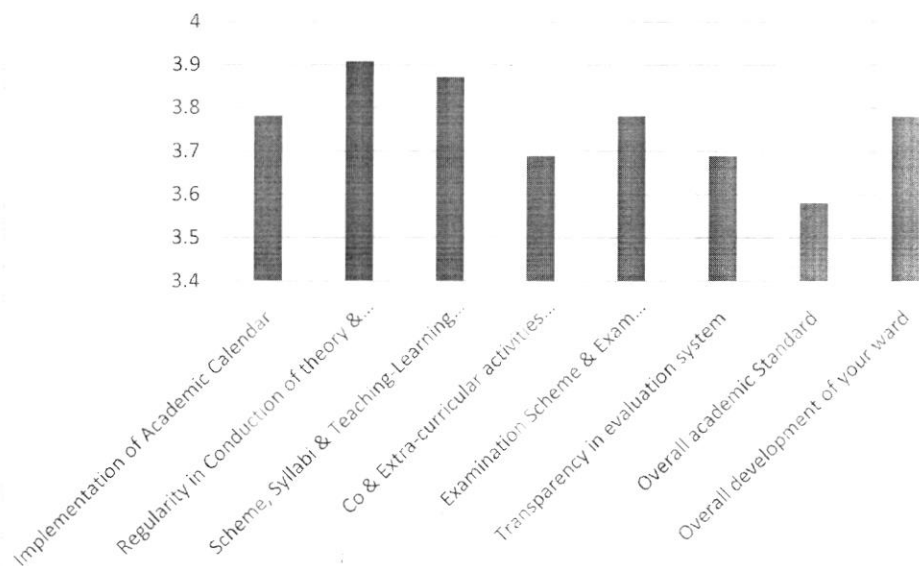
C. Parents Feedback

Feedback from the parents of Bachelor of Cardiovascular Technology students of the Academic year 2015-16, collected in the prescribed format. Feedback received from all parents of the students on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.4	3.8	4.0	3.2	3.6	3.4	3.4	3.4

Parents Feedback (Average)



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2015-16

School of Medical & Allied Science
Program: B.Sc.Medical Laboratory Technology

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program
B.Sc.Medical Laboratory Technology based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	More clinical exposure for student in courses related to clinical skills	Guest lecture were organized for students so that they can learn better about recent advances in MLT and also students were encouraged to participate in National level conferences, seminars and workshops for better advance clinical learning
2	Better hands on training and patient handling and collection of sample	More clinical visits were organized for students to learn and gain better knowledge and develop clinical skill

Regards,



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GU/IQAC/Curricular Feedback/DIQAC/ATR

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

Academic Year: 2015-2016

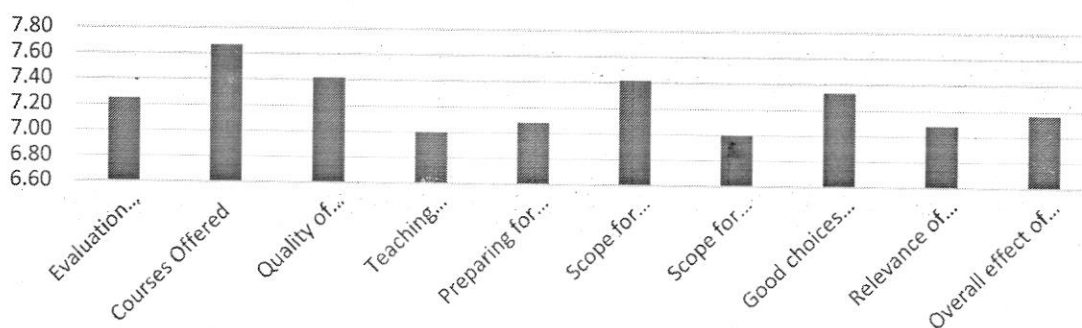
A. Students Feedback:

Feedback from the BSC MLT students of each year collected in the prescribed format. Feedback received from 12 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme	Overall effect of the curriculum
7.25	7.67	7.42	7.00	7.08	7.42	7.00	7.33	7.08	7.17

Student Feedback (Average)



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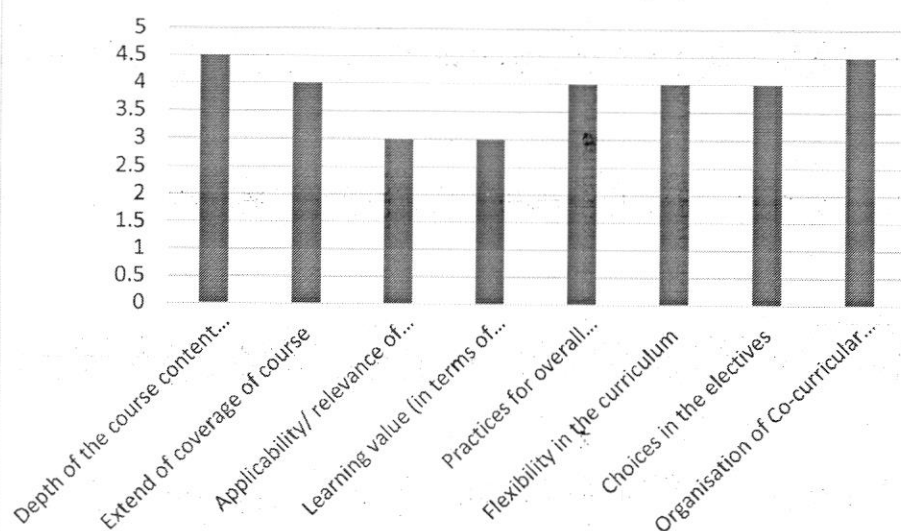
B. Teachers Feedback

Feedback on curriculum of BSC MLTis taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 2 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.5	4	3	3	4	4	4	4.5

Teachers Feedback (Average)

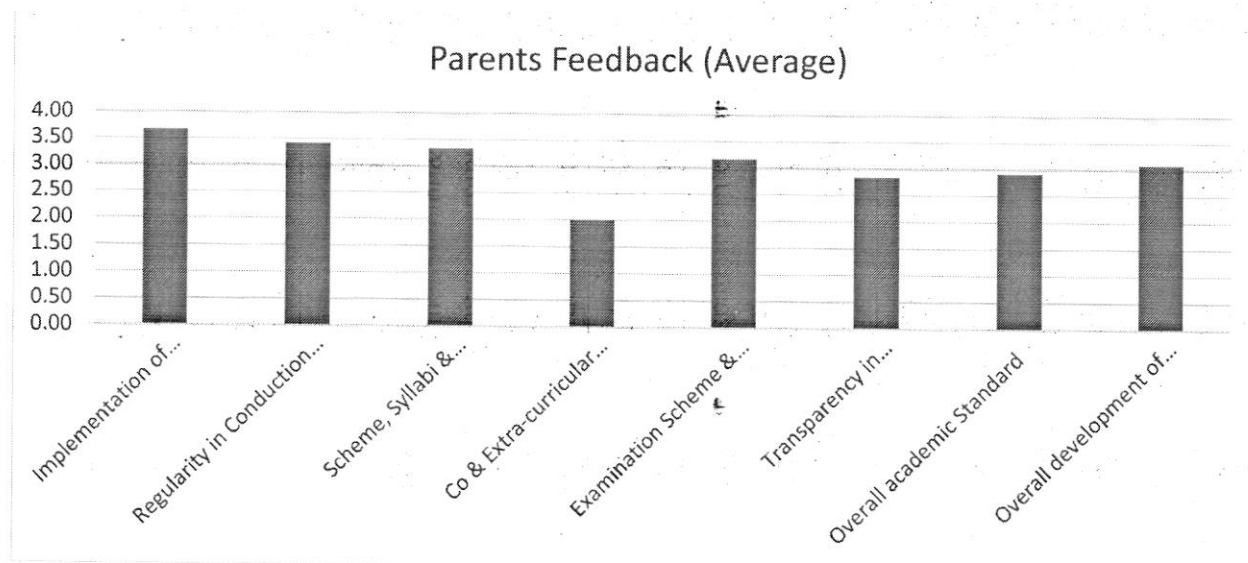


D. Parents Feedback

Feedback from the parents of the BSC MLT students of each year collected in the prescribed format. Feedback received from 12 parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.67	3.42	3.33	2.00	3.17	2.83	2.92	3.08



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2015-16

School of Medical & Allied Science
Program: Bachelors of Optometry

Action Taken Report on the Feedback of the Stakeholders


A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program
Bachelors of Optometry based upon the stakeholders' feedback.

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	Effort should be made to teach difficult to learn topics by practical demonstration	Efforts were already being made to resolve these issues. Faculty members were advised to spend more time on topics deemed to be difficult to learn.
2	Need for more interactive sessions considering overall development of students	Optometry seminars were organized and students were motivated to actively participate.

Regards,


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Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

Academic Year: 2015-2016

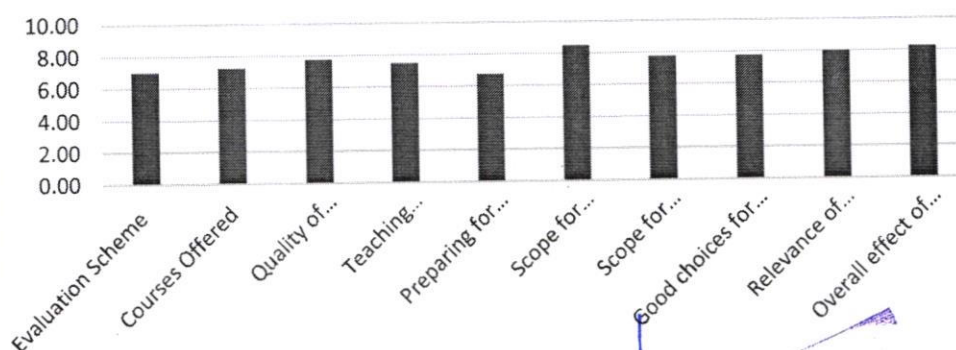
A. Students Feedback:

Feedback from the Bachelors of Optometry students of each year collected in the prescribed format. Feedback received from 4 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme	Overall effect of the curriculum
7.00	7.25	7.75	7.50	6.75	8.50	7.75	7.75	8.00	8.25

Student Feedback (Average)



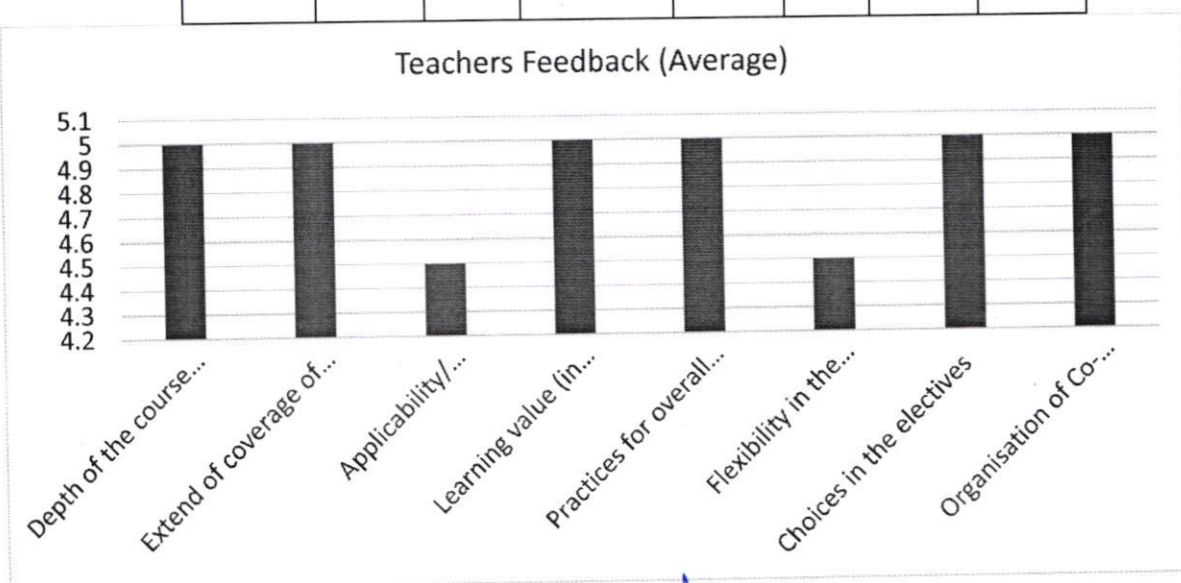
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B. Teachers Feedback

Feedback on curriculum of Bachelors of Optometry is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 2 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
5	5	4.5	5	5	4.5	5	5



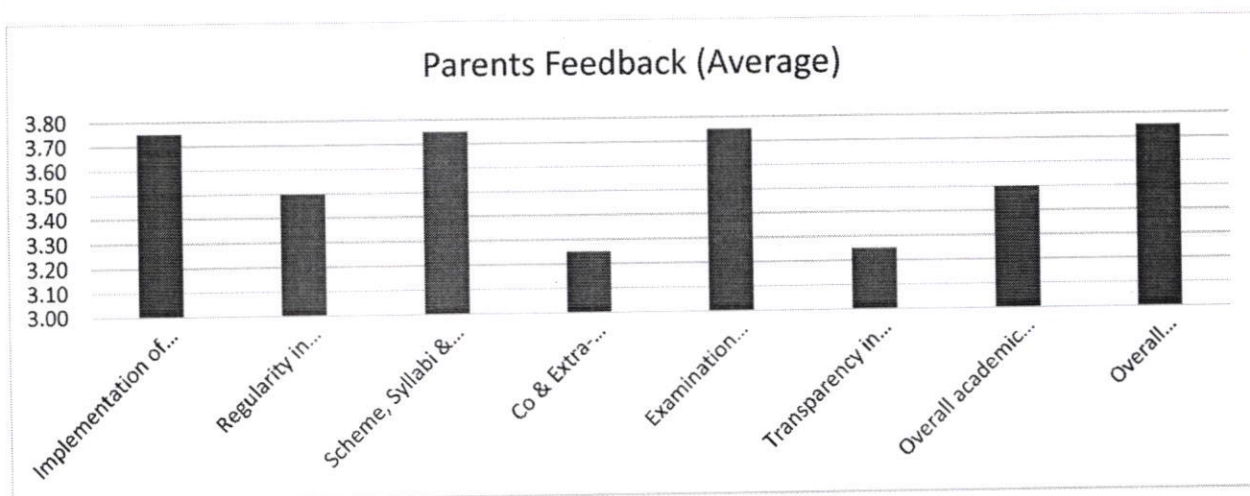
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D. Parents Feedback

Feedback from the parents of the Bachelors of Optometry students of each year collected in the prescribed format. Feedback received from 4 parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.75	3.50	3.75	3.25	3.75	3.25	3.50	3.75



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GU/IQAC/Curricular Feedback/DIQAC/ATR 2015-16

School of Medical & Allied Science

Programme: Bachelor's of Physiotherapy

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

**Following actions were taken to improve the syllabus and curriculum of the program
Bachelor's of Physiotherapy based upon the stakeholders' feedback.**

Sr. No.	DIQAC Feedback/Suggestions Received	Action Taken
1	More clinical exposure for student in courses related to clinical observation	Guest lecture were organized for students so that they can learn better about recent advance in Physiotherapy and also students were encouraged to participate in National level conferences, seminars and workshops for better advance clinical learning
2	Better hands on training and patient handling learning should improve.	More clinical visits were oraganized for students in NCR college and their organized events, So that students can learn and gain better knowledge.

Regards,



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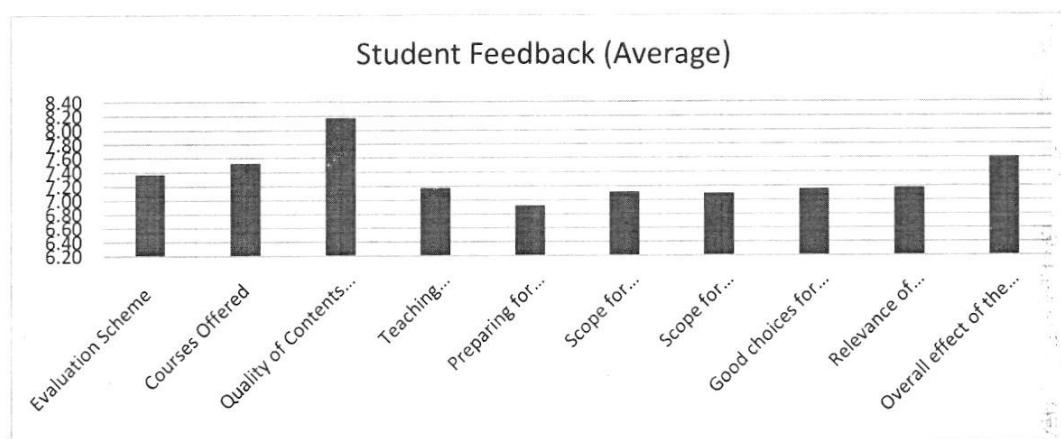
Plot No. 2, Sector-17A, Yamuna Expressway, Greater Noida, Gautam Buddha Nagar, Uttar Pradesh, India-203201

School of Medical & Allied Sciences**Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2015-2016****A. Students Feedback:**

Feedback from Bachelor's of physiotherapy Program, students of Academic Year: 2015-2016 was collected in the prescribed format. Feedback received from all students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
7.37	7.53	8.18	7.18	6.92	7.12	7.10	7.16	7.18	7.61



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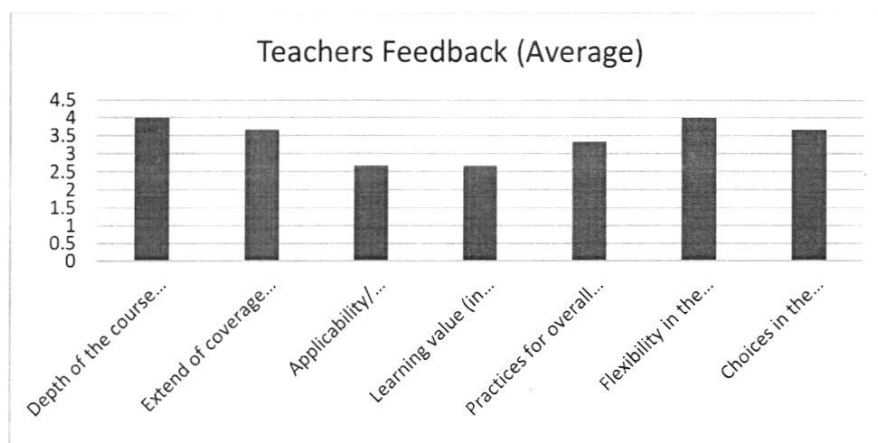
Plot No. 2, Sector-17A, Yamuna Expressway, Greater Noida, Gautam Buddha Nagar, Uttar Pradesh, India-203201

School of Medical & Allied Sciences**Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2015-2016****B. Teachers Feedback**

Feedback on curriculum of Physiotherapy is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 3 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives
4	3.666666667	2.666666667	2.666666667	3.333333333	4	3.666667



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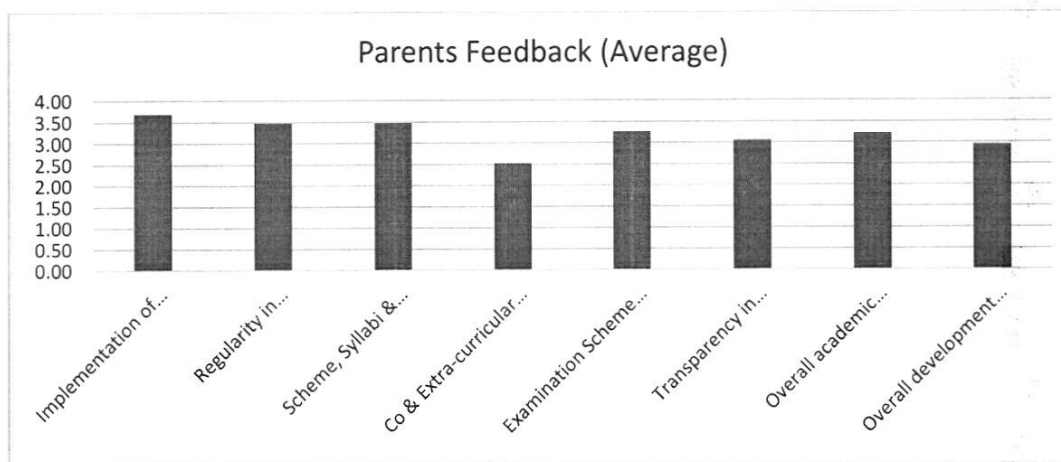
Plot No. 2, Sector-17A, Yamuna Expressway, Greater Noida, Gautam Buddha Nagar, Uttar Pradesh, India-203201

School of Medical & Allied Sciences**Programme: Bachelor's of Physiotherapy****Report of Analysis of Feedback on Curriculum Collected from the Stakeholders****Academic Year: 2015-2016****C. Parents Feedback**

Feedback from the parents of Bachelor's of physiotherapy students of the Academic year 2015-16, collected in the prescribed format. Feedback received from all parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.68	3.47	3.47	2.53	3.26	3.05	3.21	2.95



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