

GALGOTIAS UNIVERSITY

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COURSE BOOK

School of Liberal Education-**2017**
Volume-I



**Curriculum and syllabus for
School of Liberal Education**

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Program: B.A (Hons.) Applied Psychology

Scheme: 2017 – 2020

Curriculum

Semester 1									
Sl. No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPY 1001	Physiological Psychology	4	0	0	4	20	50	100
2	BAPY1002	Social Psychology	4	0	0	4	20	50	100
3	BAPY1003	Introduction to Psychology	4	0	0	4	20	50	100
4	CSCL1001	Computer Applications	2	0	0	2	20	50	100
5	CSCL1002	Lab Computer Application	0	0	2	1	20	50	100
6	CENG1001	Communicative English	3	0	0	3	20	50	100
7	CENG1002	Lab Communicative English	0	0	2	1	20	50	100
8	SHGC1001	Globalization and Culture	3	0	0	3	20	50	100
		Total	19	0	4	22			
Semester II									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPY 1004	Statistical Approaches to Psychology	4	0	0	4	20	50	100
2	BAPY1005	Abnormal Psychology	4	0	0	4	20	50	100
3	BAPY 1006	Psychology at work place	4	0	0	4	20	50	100
4	BAPY 1007	Practicum (PBL)	0	0	6	3	50	50	100
5	SHID1001	Issues of Diversity	3	0	0	3	20	50	100
6	CENG1003	Communicative English -1i	3	0	0	3	20	50	100
7	CENG1004	Lab Communicative English – Ii	0	0	2	1	20	50	100
8	JAPA1003/FRE N1003/GREN1003	Foreign Language -I – French/Japanese/German	3	0	0	3	20	50	100
		Total	21	0	8	25			
Semester III									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPY 2001	Life Span Development	4	0	0	4	20	50	100
2	BAPY 2002	Research Methods	4	0	0	4	20	50	100
3	BAPY 2003	Practicum	0	0	6	3	20	50	100
4	UHVE1001	Universal Human value and Ethics	2	0	0	2	20	50	100
5	FREN2001/GER N2001/JAPA2001	Foreign Lang. – 2	3	0	0	3	20	50	100
6		Minor 1.1	4	0	0	4	20	50	100
7		Minor 1.2	4	0	0	4	20	50	100
		Total	25		6	24			
Semester IV									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPY 2004	Fundamentals of Cognitive Psychology	4	0	0	4	20	50	100

2	BAPY2007/BAPY2008(ELECTIVE)	Organizational behavior-1/ Abnormal and clinical psychology	4	0	0	4	20	50	100
3	BAPY 2005	Counselling Psychology	4	0	0	4	20	50	100
4	BAPY 2006	Practicum(PBL)	0	0	6	3	50	-	50
5	ENVS1001	Energy and Environmental Science	3	0	0	3	20	50	100
6		Minor 2.1	4	0	0	4	20	50	100
7		Minor 2.2	4	0	0	4	20	50	100
		Total	23	0	6	26			
Semester V									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPY 3005,3006	Organizational Behaviour-II / Clinical Psychology- and therapeutic intervention (Elective)	4	0	0	4	20	50	100
2	BAPY 3001	Personality and Self Development	4	0	0	4	20	50	100
3	BAPY 3002	Psychology of Gender	4	0	0	4	20	50	100
4	BAPY 3003	Communication process and conflict management	4	0	0	4	20	50	100
5	BAPY3004	Practicum(PBL)	0	0	6	3	50	-	50
6	SHSD1001	Self Development and Personal Growth	3	0	0	3	20	50	100
	Total		19	0	6	22			
Semester VI									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPY 3007	Psychological Assessment	4	0	0	4	20	50	100
2	BAPY 3008	Practicum(PBL)	4	0	0	4	20	50	100
3	BAPY-9999	Major Graduate Thesis	0	2	0	8	50	0	50
	Total		8	2		16			

List of Electives**Basket-1**

Sl No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPS-2009	Social Development	4	0	0	4	20	50	100
2	BAPS-3008	Introduction to Political Reporting	4	0	0	4	20	50	100

Basket-1

Sl No	Course Code	Name of the Elective					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPS-2010	Political Sociology	4	0	0	4	20	50	100
2	BAPS-3009	Socio-Political problems in India	4	0	0	4	20	50	100
3								50	100
4	BAPS-2012	United Nations	4	0	0	4	20	50	100
5	BAPS-3008	Modern Governments	4	0	0	4	20	50	100

MINOR-1	BAPY-1002	Social Psychology	4	0	0	4			
MINOR-2	BAPY-1003	Introduction to Psychology	4	0	0	4			
MINOR-1	BAEC-1001	Micro Economics-1	4	0	0	4			
MINOR-2	BAEC-1002	Macro Economics-1	4	0	0	4			
MINOR-1	BASO-1001	Introduction to Sociology	4	0	0	4			
MINOR-2	BASO-1002	Society in India	4	0	0	4			
MINOR-1	BAEN-1002	British Literature I	4	0	0	4			
MINOR-2	BAEN-1003	Phonetics and Spoken English	3	0	1	4			
MINOR-3	BAPY-1005	Abnormal Psychology	4	0	0	4			
MINOR-4	BAPY-1006	Psychology at work place	4	0	0	4			
MINOR-3	BAEC-1003	Micro Economics -II	4	0	0	4			
MINOR-4	BAEC-1004	Macro Economics-II	4	0	0	4			
MINOR-3	BASO-1004	Indian Society: Issues and Problems	4	0	0	4			
MINOR-4	BASO-1005	Social Change and Social Control		4	0	0		4	
MINOR-3	BAEN-1005	British Literature II	4	0	0	4			
MINOR-4	BAEN-1006	The Structure of English	3	0	1	4			

Detailed Syllabus

Name of The Course	Physiological Psychology
Course Code	BAPY1001
Prerequisite	Orientation and understanding of the basics in the discipline of Psychology.
Corequisite	
Antirequisite	
	L T P C
	4 0 0 4

Course Objectives: This paper explains how human behaviour is also controlled by neurons, nervous systems and hormonal secretion governed by nervous system. To understand the interaction between human nervous system and human behavior

Course Outcomes:

CO1	Increased understanding of Physiological processes of human behavior
CO2	Be aware of nature and methods of physiological psychology
CO3	Be able to understand nervous system, neuron and application of physiological psychology
CO4	Understand use for general, clinical field or for related professional use.
CO5	Learn the basics techniques/ skills and applications of Psychology in specific situation

Text Book (s)

- Klein, S. B., McCristian, C. & Thorne, B. M. (2007) SPECIFICATIONS OF BIOLOGICAL PSYCHOLOGY. Worth Pub.
- Carlson, N. R. (2012) Physiology of behaviour 11th Ed. Boston - Allyn & Bacon
- Pinel, J. P. J. (2013) BIO- PSYCHOLOGY. 9th Ed. Pearson Education

Reference Book (s)

- Chamberlain, L. and Broderick, A.J. (2007). *The application of physiological observation methods to emotion research*. Qualitative Market Research: An International Journal, 10 (2): 199-216.
- Rasch, B. & Born, J. (2013) *About sleep's role in memory*. Physiological Reviews, Vol. 93, 681- 766.

Unit-1 Introduction	8 hours
The origins and nature of physiological psychology, methods, degeneration techniques, lesion techniques, chemical methods, stereotaxic surgery, micro-electrode studies, oscilloscope, polygraph, scanning methods	
Unit-2 NEURONS	
Structure of neurons, types & functions; neural conduction, Synaptic conduction	
Unit-3 The structure and functioning of nervous system	
Basic features of nervous system, CNS, ANS, PNS	
Unit-4 Emotion and behaviour	
Physiological correlates of emotion: The role of cortex in emotion, Emotion and endocrine glands	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Social Psychology			
Course Code	BAPY1002			
Prerequisite	Understanding of basic Psychology and socialization processes.			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: To facilitate an understanding of various social processes that regulate behaviour and how societal patterns influence individual psychology.

Course Outcomes:

CO1	Understanding of Social Perception, attributional processes and impression formation
CO2	Group processes and its impact on individual behaviour and decision making
CO3	Understanding of other social factors that influence individual behaviour and preferences
CO4	Learn the basics techniques/ skills and applications of social psychology in specific situation.
CO5	Understanding use for general, or specific professional use.

Text Book (s)

- Baron, R.A., Byrne, D., Brancscombe N. R., & Bhardwaj, G. (2011). *Social Psychology*. 12th ed. Pearson Education: New Delhi.

Reference Book (s)

- Misra, G. (1990). *Applied Social Psychology in India*: Sage Publications: New Delhi.
- Myers, D. G. (2010). *Exploring Social Psychology*. New York: McGraw Hill.
- Taylor, S.E; Peplau, L.A. & Sears, O. (2006). *Social Psychology*. (12th ed). Prentice Hall.

Course Content:

Unit-1 Introduction	8 hours
Nature & scope of Social psychology, Social Perception and Attribution, Impression formation and management	
Unit-2 Group Behaviour	
Nature, types of groups, structure and formation of group, Social facilitation, Social loafing	
Group Decision making—Group Polarization, Group think; Cooperation vs. Competition	
Unit-3 Attitude and Prejudice	

Concept, nature and formation of attitudes, Attitude Change: Heider's theory, Festinger's theory, Prejudices—Nature and formation of prejudices, Reducing prejudice
Unit-4 Social Influence
Conformity , Compliance, Obedience, Altruism

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Introduction to Psychology				
Course Code	BAPY1003				
Prerequisite	Understanding of basic Psychology.				
Corequisite					
Antirequisite					
		L	T	P	C
		4	0	0	4

Course Objectives: To familiarize students with fundamental psychological processes and their applications.

Course Outcomes:

CO1	Be aware of different approaches and methods of Psychology
CO2	Know about the different processes of sensation ,perception, memory, motivation and emotion
CO3	Understanding of Learning process and its application
CO4	Understanding and application of different models of Intelligence.
CO5	Growth in overall personality as a factor to motivation and Leadership.

Text Book (s)

- Morgan, C. T., Weisz, R. J., King, R. A. & Schopler, J. INTRODUCTION TO PSYCHOLOGY. 7th Ed. (2001). Tata Mc Graw Hill Pub.
- Baron, R. A. (2002) PSYCHOLOGY, 5th Ed., Dorling Kindersley Pub.
- Fredrickson, B., Loftus, G. & Wagenaar. W. (2010) SPECIFICATIONS OF ATKINSON'S AND HILGARD'S PSYCHOLOGY: AN INTRODUCTION. 1st Ed., Cengage Publications.

Reference Book (s)

- Meyer, G. E. & Cicarelli, S. K. (2008) SPECIFICATIONS OF PSYCHOLOGY: SOUTH ASIAN EDITION. Dorling Kindersley Pub.
- Parkins, R. 2012. Gender and emotional expressiveness: An analysis of prosodic features in emotional expression. Griffith working paper in pragmatics and intercultural communication 5 (1), pp. 46-54.
- Jarris, P. (2012) Learning from everyday life, HSSRP, Vol. I, No. 1. 1-20

Course Content:

Unit-1 Introduction	8 hours
Nature, scope and methods of psychology . Brief history of Psychology in India	
Unit-2 Sensory and perceptual processes	
Intelligence: nature and models of intelligence: Spearman, Cattell, Guilford, and Sternberg	
Creativity: Nature and factors, Emotional Intelligence	
Unit-3 Learning	
Classical and operant conditioning, Basic Processes- Generalization, Discrimination, Spontaneous recovery and Extinction, Transfer of learning, Cognitive learning, Observational Learning	
Unit-4 Motivation and Emotion	

Motivation: Nature, types, and theories: McDougal, Maslow, McClelland
Emotions: Nature and theories: James- Lange, Cannon –Bard, Schachter –Singer,

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Detailed Syllabus

SEM-II

Name of The Course	Statistical Approaches to Psychology			
Course Code	BAPY1004			
Prerequisite	Understanding of Basic Statistics			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: To develop understanding of various statistical techniques in terms of their assumptions, applications and limitations, acquire competency for organizing data.

Course Outcomes:

CO1	Enhanced understanding of statistical tools to analyze the data
CO2	Be aware of simple ways to represent data
CO3	Be able to calculate correlations and measures of central tendency
CO4	Be able to use inferential statistics for parametric and non parametric tests
CO5	Understanding of Linear Correlation and Probability curves.

Text Book (s)

- Garrett, H. E. (2011) STATISTICS IN PSYCHOLOGY AND EDUCATION 6th Ed, Paragon Publishers
- Minium, E. W., King, B. M. & Bear, G. (2009) STATISTICAL REASONING IN PSYCHOLOGY AND EDUCATION. John Wiley & Sons.
- Mangal, S. K. (2013) STATISTICS IN PSYCHOLOGY AND EDUCATION 2nd Ed. PHI Learning Pvt. Ltd.

Reference Book (s)

- Chow, S. L. (2002). STATISTICS AND ITS ROLE IN PSYCHOLOGICAL RESEARCH. In
- Methods in Psychological Research, In Encyclopedia of Life Support Systems (EOLSS), Eolss Publishers, Oxford, UK,

Course Content:

Unit-1 Introduction	8 hours
Relevance of Statistics in analyzing Psychological Data, Descriptive Statistics vs Inferential Statistics, Frequency Distributions. The Cumulative Frequency Distribution Percentiles, and Percentile Rank.	
Unit-2 Measures of central tendency and variability	
Measures of central tendency – mean , median, mode. Measures of variability – range, quartile deviation, standard deviation, coefficient of variation.	

Unit-3 Normal distribution curve and linear correlation
Normal Probability curve – properties and applications, Linear correlation
Unit-4 Parametric vs non-parametric
Parametric vs non parametric tests. Parametric tests – t – test, ANOVA-one way. Non parametric tests - Chi square, Mann – whitney test, Contingency co-efficient

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Abnormal Psychology			
Course Code	BAPY1005			
Prerequisite	Understanding of basic psychological processes.			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: To develop an understanding of what is considered as abnormal behavior, its manifestations and causal factors

Course Outcomes:

CO1	Understanding abnormal behavior and models of normal and abnormal behavior.
CO2	Manifestation of specific psychological disorders such as anxiety disorders, mood disorders and schizophrenia
CO3	The prevalence of various disorders in the society
CO4	The causal factors behind various psychopathologies/ disorders taught in the class
CO5	Understanding of tool related to abnormal Psychology

Text Book (s)

- Butcher, J.N., Mineka, S. & Hooley, J. M. (2007). *Abnormal Psychology*, 15th Ed. Pearson education: New Delhi.
- Barlow, D.H. & Durand, V.M. (2010). *Textbook of Abnormal Psychology*. New Delhi: Cengage Learning India Pvt. Ltd.

Reference Book (s)

- Coleman, James C. (1964). *Abnormal Psychology and modern life*. Glenview, IL: Scott Foresman and Company.
- Nolen-Hoeksema, S. (2010). *Abnormal Psychology*. New Delhi: Tata McGraw- Hill.
- Alloy, L.B., Riskino, J.H. and Manos, M.I. (2006). *Abnormal Psychology; Current Perspectives*. New Delhi: Tata McGraw Hill

Course Content:

Unit-1 Introduction	8 hours
Concept of Normalcy & Abnormality, Historical overview of abnormal psychology, Causal factors of psychopathology, Classification systems of Mental Disorders –ICD -10 & DSM-V	
Unit-2 Anxiety Disorders	
Anxiety Disorders (Sign, symptoms, prevalence): Generalized Anxiety Disorder, Panic disorder, Obsessive Compulsive Disorder, Phobic Disorders and PTSD.	

Unit-3 Mood Disorders
Mood Disorders: Major Depressive Disorder--Sign, symptoms and Prevalence, Mania& Hypomania—sign and symptoms, Bipolar Disorders-I & II, Causal factors of mood disorders
Unit-4 Schizophrenia
Schizophrenic Spectrum Disorders, Sign, symptoms and Prevalence, Types of schizophrenia, Causal factors

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Psychology at Work Place			
Course Code	BAPY1006			
Prerequisite	None			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: The field of work psychology is about understanding how people and groups in organizations behave, react, and interpret events. It also describes the role of work systems, structures, and processes in working behavior, and explains how organizations really work.

Course Outcomes:

CO1	Knowledge of Selection techniques in organisation
CO2	Understanding of Job Design, Responsibility
CO3	Role of Ergonomics in organisation and Stress reduction
CO4	Understanding of Industrial Stress and fatigue and impact on performance
CO5	How to improve overall industrial environment more productive

Text Book (s)

- Work Psychology: Understanding Human Behaviour in the Workplace John Arnold Prentice Hall/Financial Times, 2005
- -An Introduction to Work and Organizational Psychology: A European Perspective Nik Chmiel John Wiley & Sons, 03-Jun-2008

Reference Book (s)

- Work Psychology Pieter Johan Diederik Drenth, Henk Thierry, Charles J. De Wolff Psychology Press, 2000

Course Content:

Unit-1 Work Psychology	8 hours
Foundations of Work Psychology: Growth Development and current Status From Taylorism to Modern approaches	
Unit-2 Selection and Training	
Processes and techniques. Selection and Placement Models and Processes, Training methods and their applications, Skills Training	
Unit-3 Job Motivation	
Theories, Applications, Job design and redesign, Industrial Counseling	
Unit-4 Man Machine System	
Ergonomics and human factors, Job Stress and Industrial Fatigue and their consequences	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
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20	30	50	100
Name of The Course	Practicum		
Course Code	BAPY1007		
Prerequisite	Understanding of basic theoretical concepts.		
Corequisite			
Antirequisite			
	L	T	P
	0	0	6
		C	3

Course Objectives: Gaining applied experience of theoretical concepts.

Course Outcomes:

CO1	Primary knowledge of how a research is designed
CO2	How the hypothesis is formulated and along with objective, data analysis, interpretation and conclusion.
CO3	Reading out to the meaningful conclusion
CO4	Gaining applied experience of theoretical concepts
CO5	

Text Book (s)

- As recommended by Faculty

Reference Book (s)

- As recommended

Unit-1
• Span of Attention / • Mirror Drawing
Unit-2
• Muller Lyer Illusion/ • Zeigarnik Effect
Unit-3
• Serial Position effect / • Sinha's Anxiety Scale

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	NA	50	100

Detailed Syllabus

SEM-III

Name of The Course	Life span Development			
Course Code	BAPY2001			
Prerequisite	Understanding of Developmental Psychology			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: To develop understanding of psychological issues in human development.

Course Outcomes:

CO1	Assess the biological, cognitive, cultural, environmental and social factors that influence development throughout the lifespan
CO2	Evaluate current and past research in the study of the lifespan guided by theories within developmental psychology
CO3	Apply developmental psychology principles to daily life throughout the lifespan.
CO4	Detect myths and misconceptions regarding human development throughout the lifespan
CO5	Describe methodological approaches used to study development

Text Book (s)

- Berk, L. E. (2010). *Child Development* (8th Ed.). New Delhi: Prentice Hall.
- Mitchell, P. and Ziegler, F. (2007). *Fundamentals of development: The Psychology of Childhood*. New York: Psychology Press.
- Misra, G. (2009). *Psychology in India, Vol 1: Basic Psychological Processes and Human Development*. India: Pearson.
- Papalia, D. E., Olds, S.W. & Feldman, R.D. (2006). *Human development* (9th Ed.). New Delhi: McGraw Hill.
- Santrock, J. W. (2008). *Child Development* (11th Ed.). New Delhi: McGraw Hill. Santrock, J.W. (2006). *Adolescence*. New Delhi: McGraw Hill.
- Saraswathi, T.S. (2003). *Cross-cultural perspectives in Human Development: Theory, Research and Applications*. New Delhi: Sage Publications.

Reference Book (s)

- Srivastava, A.K. (1997). *Child Development: An Indian Perspective*. New Delhi: NCERT.

Unit-1 Introduction 8 hours
Nature of Development and related terms, theories (Freud and Eric Ericson) and themes of Developmental Psychology, Indian context of development
Unit-2 Period of development
Infancy, Childhood, Adolescence, Adulthood, senescent stages
Unit-3 Domains of development
Cognitive development: perspectives of Piaget and Vygotsky, Language development: issues and debates, Emotional development
Unit-4 Context of development
Contexts for development: Family, peers, media and school contexts

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Research Methods			
Course Code	BAPY2002			
Prerequisite	Understanding of Research Methods			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: To develop understanding of psychological issues in human development.

Course Outcomes:

CO1	Understand the nature and scope of psychological research in modern times
CO2	Define and distinguish between research method and research methodology with appropriate use while conceptualizing and conducting research
CO3	Understand the major research designs/ tools being used in respective field of psychology
CO4	Understand the major research issues (sampling, reliability, validity) in the field of psychology with rectification measures being used by psychologist till date.
CO5	Will understand how to conduct good research in different subfield of psychology especially in counseling-clinical psychology and organizational behavior.

Text Book (s)

- Dyer, C. (2001) *Research in Psychology: A Practical Guide to Research Methodology and Statistics* (2nd Ed.) Oxford: Blackwell Publishers

Reference Book (s)

- Neuman, W.L. (2006). *Social Research Methods: Qualitative and Quantitative Approaches* (6th Ed.) Boston: Pearson Education.

Course Content:

Unit-1 Introduction	8 hours
Beginning of Psychological Research: Goals of Psychological Research, Formulating a problem and developing a testable hypothesis, null and alternative hypotheses	
Unit-2 Types	
Quantitative and Qualitative Orientations towards Research, Research Designs	
Unit-3 Sampling	
Sampling: Probability and non-probability sampling methods, determination of sample size	
Unit-4 Data Collection	
Data Collection: Experiment, Interview, Observation, survey and testing	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Practicum			
Course Code	BAPY2003			
Prerequisite	Understanding of basic theoretical concepts			
Corequisite				
Antirequisite				
	L	T	P	C
	0	0	6	3

Course Objectives: Gaining applied experience of theoretical concepts.

Course Outcomes:

CO1	Enable the students to understand the processes and steps involved in conducting the psychological experiments
CO2	Enable the students to understand the processes and steps involved in administering the psychological tests
CO3	Clarifies the process of developing an insight into their own and others' behaviour and underlying mental processes by using different psychological assessment tools.
CO4	Developing the students ability to apply the key principles of research methods in psychology
CO5	Imparting the skills in the students necessary for selecting and applying different tests for different purpose such as diagnosing disorder, assessing mental health, learning process, etc

Text Book (s)

As recommended by the concerned teacher

Reference Book (s)

As recommended by the concerned teacher

Course Content:

Unit-1
• Physiology: Secondary data/ • Perceptual accuracy
Unit-2
• Handedness/ • Attitude scale
Unit-3
• Hemispheric Mapping/ • Reaction Time

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50		50	100

Name of The Course	Fundamentals of Cognitive Psychology			
Course Code	BAPY2004			
Prerequisite	Orientation and understanding of the basics in the discipline of Psychology			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- To acquaint students with the concept of cognition and cognitive processes.
- To enrich their understanding of major concepts, theoretical perspectives, and research findings in cognitive psychology.
- To enable students to develop insight into their own as well as others' behaviour and underlying mental processes.

Course Outcomes:

CO1	Concept of cognition in psychology and various cognitive processes.
CO2	Different approaches to the study of Cognitive Psychology.
CO3	Concept of attention and perception in psychology, theories of attention, various laws of form and depth perception and plasticity in perception.
CO4	Concept of thinking & cognitive approaches to problem solving, Reasoning and decision making.
CO5	Concept and theories of memory, types of memory processes and ways of improving memory.

Text Book (s)

- Ciccarelli, S.K. & Meyer, G.E. (2008). Psychology: South Asian Edition. New Delhi: Pearson India.
- Morgan, C., King R., Weisz J. & Schopler, J. (2004). Introduction to Psychology, 7th Edition. Tata McGraw Hill Education.

Reference Book (s)

- Galloti, K. M. (2004). *Cognitive Psychology: In and Out of the Laboratory (3rd ed)*. Delhi: Wadsworth, Cengage Learning.
- Kellogg, R.T. (2007). *Fundamentals of Cognitive Psychology*. New Delhi: Sage Publications.
- Mattlin, M.W. (1995). *Cognition (3rd ed)*. Bangalore: Prism Books

Course Content:

Unit-1 Introduction 8 hours
Meaning and nature of cognition, Information processing approach, Connectionist approach, Ecological approach

Unit-2 Perception and Attention
Attention--Definition, Factors influencing attention, Selective & divided attention, Filter theory of attention, Attenuation model of attention, Parallel processing theory, Perception— Bottom-up and Top-down approaches, Perceptual constancies: size, shape, brightness, Depth perception, Form Perception, Movement Perception, Perceptual Illusions
Unit-3 Thinking and Problem Solving
Thinking—mental imagery, concepts, prototypes in thinking, Role of language in thinking, Problem Solving—concept and approaches —Trial & Error, Algorithms, Heuristics, Insight problem solving, Barriers in problem solving, Reasoning & Decision Making • Creativity—stages of creative thinking, ways of enhancing creativity
Unit-4 Memory
Memory—Definition, Atkinson Schiffrein’s model —Sensory register, STM & LTM; Levels of Processing theory Tulving’s concept of LTM—Semantic & autobiographical memory, Procedural memory; Other Types -iconic & echoic memory, implicit & explicit memory, flash bulb memory, eye-witness testimony, Schema in memory, script memory

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Counselling Psychology			
Course Code	BAPY2005			
Prerequisite	Basic understanding of Counselling Psychology			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: To develop understanding of basics of psychology and counseling techniques

Course Outcomes:

CO1	It would inculcate understanding of counselling psychology
CO2	Different technique of counseling and to identify the most useful technique for certain condition
CO3	Ethical and legal aspects of counseling
CO4	How does Counselling of children and adolescents Happens
CO5	Approaches and various areas of counseling

Text Book (s)

1. Feltham C. & Horton, I. (2000). *Handbook of Counseling and Psychotherapy*.
2. Kohler, J. A. & Shepard, D. S. (2008). *Counseling: Theories and Practice*. US: Brooks/Cole-Cengage Learning.
3. McLeod, J. (2003). *An Introduction to Counseling*.
4. Patterson, J. V. & Nisenholz, B. (1999). *Orientation to counseling* (4th edition). USA: Allyn and Bacon.
5. Welfel, E.R & Patterson, L.E. (2005). *The Counseling Process – A Multitheoretical integrative approach*. N.Delhi: Cengage Learning India Pvt. Ltd. (6th edition).
6. Wolfe, R. and Dryden, W. (1998). *Handbook of Counseling Psychology*.

Course Content:

Unit-1 Introduction	8 hours
Concept, history and recent trends in counselling, Distinction between Guidance & counselling, Ethical and legal aspects of counseling	
Unit-2 Counseling with Diverse Populations	
Counseling children and adolescents, Counseling the aged, Gender based counselling, Work place counseling	
Unit-3 Approaches to counseling	
Various areas of counselling - Existential analytical approach, Humanistic approach, Cognitive, Behaviouristic	
Unit-4 Applications	
Substance abuse counselling, Counseling the disabled, Rehabilitation counselling, E- counselling	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Oragnisational Behaviour -I			
Course Code	BAPY2007			
Prerequisite	None			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: At the conclusion of the course it is expected that students will demonstrate knowledge and skills in several core areas. Specifically, students should be able to:

- Identify key theoretical aspects and practical applications of organizational behavior.
- Apply OB concepts and theories to analyze and improve work situations.
- Understand and leverage your own traits and OB competencies in the workplace for professional success and as a potential organizational leader.

Course Outcomes:

CO1	Understand how organizations work and why people behave as they do in work settings.
CO2	Better understand your own OB related traits and perspectives
CO3	Improve your ability to analyze and understand organizational situations in terms of OB theories and concepts
CO4	Improve your skills in reacting appropriately to organizational situations using OB concepts
CO5	Improve your ability to create and maintain healthy and productive work environments

Text Book (s)

- Organization Theory: From Chester Barnard to the Present and Beyond By Oliver E. Williamson Oxford University Press, 1995 (Expanded edition)
- Organizational Behavior: Foundations, Theories, and Analyses By John B. Miner Oxford University Press, 2002
- Organizational Behaviour: Performance Management in Practice By Richard Pettinger Routledge, 2010

Course Content:

Unit-1 Introduction 8 hours
What is Organizational Behavior Context Introductions and Orientation
Unit-2 Individual Effectiveness
Personality, Values, Attitudes Emotional Intelligence
Unit-3 Social Interactions
Groups, Teams, and Leadership, Group Behavior and Teams Communication & Social Networks

Unit-4 Understanding Job Satisfaction & Motivation**Theories of Motivation Applying Motivation related Concepts - Case Discussion****Continuous Assessment Pattern**

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Abnormal and Clinical Psychology			
Course Code	BAPY2008			
Prerequisite	Knowledge of psychological Assessments in the context of clinical setting			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives:

- Main objectives of this course are:
- To train the students to carry out projects in the different areas of clinical psychology.
- To make the students familiar with the psychological tests used for clinical purposes.
- To impart the knowledge and skills for administering tests and writing their reports.
- To enrich their understanding of major concepts, theoretical perspectives, and research findings in cognitive psychology.
- To enable students to develop insight into their own as well as others' behaviour and underlying mental processes.

Course Outcomes:

CO1	To make the students familiar with the psychological tests used for clinical purposes
CO2	To train the students to carry out projects in the different areas of clinical psychology
CO3	To impart the knowledge and skills for administering tests and writing their reports
CO4	To enrich their understanding of major concepts, theoretical perspectives, and research findings in cognitive psychology
CO5	To enable students to develop insight into their own as well as others' behaviour and underlying mental processes

Text Book (s)

- Hecker, Jeffrey E. and Thope, Geoffrey L. (2005) : "Introduction to Clinical Psychology", Pearson Education Inc.
- Hersen, M., Kazdin, A. E., & Bellack, A. S. (1991) The Clinical Psychology Handbook Pergamon. New York
- Sweet, J. J., Rozensky, A. & Tavian, S. M. (1991) Handbook of Clinical Psychology in Clinical Practice. New York: Plenum.
- Walker, C. E. (2001) Handbook of Child Clinical Psychology. New York: John Wiley & Sons.

Reference Book (s)

- Mathur, S. S. (1985) : "Clinical Psychology", Vinod Pustak Mandir, Agra.
- Neisnal, M. T., Bernstein (1995) : "Introduction to Clinical Psychology", 2nd Ed.

- Walker, C. E. (Ed.) : “Clinical Practice of Psychology”, Pregman Press, New York.
- Weiner, B. (1983) : "Clinical Methods in Psychology", N. Y., John-Wiley and Sons.
- Wolman, Benjamine, B. : “Handbook of Clinical Psychology”, McGraw Hill Company.
- Korchin, S.J. (1979) Modern Clinical Psychology (Harper).
- Garfield & Bergin, (1978) Handbook of Psychotherapy and Behavior change, New York: Wiley.
- Woleman, B.B. (1984) Handbook of Clinical Psychology, New York: Wiley

Course Content:

Unit-1 Introduction	8 hours
Clinical psychology concept and definitions Brief history of clinical psychology Activities of clinical psychologist: teaching, research assessment and therapy, Professional responsibilities	
Unit-2 Childhood Disorders	
Childhood Disorders classification of childhood disorders Mental retardation Autistic spectrum disorders Learning Disabilities	
Unit-3 Adult Disorders	
Adult Disorders: Dissociative and Somatoform Disorders Personality Disorders Other psychological disorders like substance abuse, sexual disorders, abuse and neglect	
Unit-4 Diagnostic Techniques	
Clinical interviewing Case study in detail Ethical and Professional issues	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Practicum			
Course Code	BAPY2006			
Prerequisite	Understanding of basic theoretical concepts			
Corequisite				
Antirequisite				
	L	T	P	C
	0	0	6	3

Course Objectives: Gaining applied experience of theoretical concepts

Course Outcomes:

CO1	Primary knowledge of how a research is designed.
CO2	How the hypothesis is formulated and along with objective, data analysis, interpretation and conclusion.
CO3	Reading out to the meaningful conclusion.
CO4	Imparting the skills in the students necessary for selecting and applying different tests for different purpose such as diagnosing disorder, assessing mental health, learning process
CO5	Developing the students ability to apply the key principles of research methods in psychology

Course Content:

Unit 1
- Aptitude test/ 16 P.F.(Personality Factor)
Unit-2
- Tactile Perception/ - Stress Management
Unit-3
- IPAT Anxiety Test/ - Emotions

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	00	50	100

Detailed Syllabus

Name of The Course	Personality and Self Development			
Course Code	BAPY3001			
Prerequisite	Understanding of self in real life			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: The course material is intended to provide students' with an understanding of personal development. To know the different psychodynamic and psychosocial approaches of personality. Understanding of self as per Indian and western view.

Course Outcomes:

CO1	To develop self in positive manner
CO2	Student will be equipped with understanding of Personality types and theories
CO3	To be aware from Indian and western philosophy about self
CO4	Techniques to enhance personality
CO5	Awareness about yoga therapy, Buddhism, Jainism and ancient Indian approaches

Text Book (s)

- Albert Ellis, Mike Abrams & Lidia Abrams (2009) Personality Theories: Critical Perspectives. *SAGE Publications, Inc.*
- Hall, G.C., Lindzey, G., & Campbell, J.C. (1998). Theories of personality, (4th ed.). New York: Wiley.
- Hjelle, L.A. & Zeigler, D.J. (1991). Personality theories : Basic assumptions, research and applications. (2nd ed.) New York: McGraw Hill.
- Mischel, W. (1976). Introduction to personality. New York : Holt Reinhart & Winston.
- Pervin, A. (1984). Personality: Theory and research. New York: John Wiley & Sons.

Reference Book (s)

- Friedman, H.S. & Schustack, M.W. (2003). Personality; Classic theory and modern research (2nd ed.) Singapore: Pearson Education
- Herlock, E.B.C.() Personality Development New York: Mc Graw Hill

Course Content:

Unit-1 Introduction	8 hours
Definition, nature and scope of personality	
Determinants of Personality: Biological, environmental, social and family	
Unit-2 Psychodynamic & Behaviouristic	
Psychodynamic and psychosocial approaches : Freud and Erikson	

Behaviouristic and social learning approaches: Skinner, Bandura and Mischel.
Unit-3 Humanistic and existential approaches
Humanistic and phenomenological approaches: Rogers and Kelly.
Existential approaches: Rollo May, Victor Frankl
Unit-4 Self
Self: Concept & identity, Indian and western view of self
Indian views: Yoga, Buddhism & Sufism

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Psychology of Gender			
Course Code	BAPY3002			
Prerequisite	Understanding of basic human Psychology			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: To develop understanding of psychological issues related to gender **Course**

Outcomes:

CO1	Expand upon the binary conceptualizations of both sex and gender by differentiating the biological concept of sex as manifested in maleness and femaleness, from the cultural concept of gender, as manifested in masculinity and femininity.
CO2	Identify and describe gender stereotypes and their role in one's gender identity
CO3	Compare the biological (nature) and social psychological (nurture) theories of gender development throughout the life span outline various dimensions, factors, and processes of the construction of gender.
CO4	Recognize the role of gender in relationships, the family, education/work/career
CO5	Describe in detail traditional and contemporary approaches to gender in psychology.

Text Book (s)

- **The psychology of gender and sexuality:**An introduction
- **WENDY STANTON ROGERS AND REX STANTON ROGERS**
- **Femininity/Masculinity** Jan E. Stets and Peter J. Burke
 - Department of Sociology, Washington State University
 - Pp. 997-1005 in Edgar F. Borgatta and Rhonda J. V. Montgomery (Eds.),
 - *Encyclopedia of Sociology, Revised Edition*. New York: Macmillan

Course Content:

Unit-1 Understanding of Gender	8 hours
Gender: biological theory, Gender roles, Gender stereotypes during adolescence, social construction	
Unit-2 Femininity/masculinity	
Femininity/masculinity: The Roots of Femininity/Masculinity The Development of Femininity and Masculinity, gender identity Gender Theories: Simone de Beauvoir, Betty Friedan	
Unit-3 Gender Issues	
Feminist challenges, New men, new women, new relationships?	
Changes in values , women labor force, Participation	
Unit-4 Women In India	
Women in India, work of Uma chakarborty, Madhu keshvar and others.	
Gender Sensitization and education by Surchi bhattia.	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	communication process and conflict management			
Course Code	BAPY3003			
Prerequisite	Understanding of Psychology of communication			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: To develop understanding of theories of communication and application of findings in our personal and professional life

Course Outcomes:

CO1	Students will recognize the nature of communication, its process and its impact on interpersonal relationships and on work productivity in the organizations.
CO2	Students will develop skills for diagnosing communication problems and using concrete methods to manage communication in organizations
CO3	Students will develop understanding with a number of interpersonal and organizational communication channels in dealing with organisational issues or problems
CO4	Students will effectively utilize communication and apply conflict intervention strategies such as coaching, negotiation, mediation, and system design in the management and resolution of conflict
CO5	Students will integrate and appropriately apply scientifically proven communication techniques and methodologies in analyzing, managing and resolving various organizational problems relevant to their emphasis of study

Text Book (s)

- Adler, R.B & Rooman, G. (2006). *Understanding Human Communication*, 9th Ed. Oxford: Oxford University Press.
- Corcoran, N. (Ed) (2007). *Communicating Health-Strategic for Health Promotion*. New Delhi: Sage.
- Fisher, D. (2006). *Communication in Organizations*. New Delhi: Jaico Publishing House.

Reference Book (s)

- Trenholm, S. & Jensen, A. (2008). *Interpersonal Communication*, 6th Ed. New York: Oxford University Press

Course Content:

Unit-1 Interpersonal communication	8 hours
Definition of Interpersonal Communication, General Characteristics, Process- linear view, Concept of Communicative Competence and skills	
Unit-2 Communication Skill	

Characteristics of Effective Communicator; Types of Interpersonal Communication Skills:- Verbal skills and non-Verbal Communication Skills – General Characteristics.
Unit-3 Barriers in communication and conflict management
Psychological barriers in communication: Defensiveness, self preoccupation, cultural barriers. Game theory, Conflict management: overcoming communication barriers.
Negotiation
Unit-4 Application areas of Communication
Significance of communication skills in interpersonal relationships, group performance, media, health promotion etc

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Organisational Behaviour - II			
Course Code	BAPY3005			
Prerequisite	Understanding general psychology			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: The field of organizational behavior (OB) is about understanding how people and groups in organizations behave, react, and interpret events. It also describes the role of organizational systems, structures, and processes in studying behavior, and explains how organizations really work.

Course Outcomes:

CO1	Identify key theoretical aspects and practical applications of organizational behavior
CO2	Apply OB concepts and theories to analyze and improve work situations
CO3	Understand and leverage your own traits and OB competencies in the workplace for professional success and as a potential organizational leader
CO4	Improve your skills in reacting appropriately to organizational situations using OB concepts
CO5	Improve your ability to create and maintain healthy and productive work environments

Text Book (s)

- Organization Theory: From Chester Barnard to the Present and Beyond By Oliver E. Williamson Oxford University Press, 1995 (Expanded edition)
- Organizational Behavior: Foundations, Theories, and Analyses By John B. Miner Oxford University Press, 2002
- Organizational Behaviour: Performance Management in Practice By Richard Pettinger Routledge, 2010

Course Content:

Unit-1 Communication	8 hours
Exploring communication in organizations , meaning and function. Effective communication.	
Unit-2 Decision making	
Understanding decision making as a process. Modules of decision making.	
Unit-3 Power and Conflict	
Understanding power and organizational politics, nature of power , basis of power.	
Unit-4 Organisational Effectiveness	
Understanding organizational effectiveness and organizational culture. Models of effectiveness , organizational culture, meaning and definition.	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Clinical Psychology and therapeutic intervention			
Course Code	BAPY3006			
Prerequisite	Basic understanding clinical psychology			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Objectives: To acquaint the students with -

- 1) current systems of classification of mental disorders.
- 2) current paradigms in psychopathology.
- 3) the symptomatology of different psychological disorders.
- 4) the etiology and therapies of the disorders with respect to theoretical approaches.

Course Outcomes:

CO1	Increased knowledge of different kinds of psychological disorders
CO2	Increased knowledge of the symptomatology of different psychological disorders
CO3	Increased knowledge of the etiology and therapies of the disorders with respect to theoretical approaches
CO4	Knowledge of current paradigms in psychopathology
CO5	Knowledge of current systems of classification of mental disorders

Text Book (s)

- Korchin, S.J. (1979) **Modern Clinical Psychology** (Harper).
- Garfield & Bergin, (1978) **Handbook of Psychotherapy and Behavior change**, New York: Wiley.
- Woleman, B.B. (1984) **Handbook of Clinical Psychology**, New York: Wiley.
- Wolpe and Lazarus (1978): **Behavior Therapy Techniques**, New York: Elmsford.
- Phil Yalom, I.D. (1975). **The Theory and Practice of Group Psychotherapy**. New York.:Basic Books.
- Kendall & Butcher (1982). **Hand Book of Research Methods in Clinical Psychology** , New York.: Wiley.
- Semenoff, B. (1976) **Projective Techniques**, London: Wiley.
- Weiner, J. (1979): **Clinical Methods**, New York: Wiley.

Reference Book (s)

- Garfield, S. L. (1974) : “Clinical Psychology : The Study of Personality and Behaviour”.
- Garfield S. L. : “Introduction to Clinical Psychology” The McMillan Company, New York.
- Mathur, S. S. (1985) : "Clinical Psychology", Vinod Pustak Mandir, Agra.
- Neiszal, M. T., Bernstein (1995) : “Introduction to Clinical Psychology”, 2nd Ed.

- Walker, C. E. (Ed.) : “Clinical Practice of Psychology”, Pregman Press, New York.
- Weiner, B. (1983) : "Clinical Methods in Psychology", N. Y., John-Wiley and Sons.
- Wolman, Benjamine, B. : “Handbook of Clinical Psychology”, McGraw Hill Company.
- Korchin, S.J. (1979) **Modem Clinical Psychology** (Harper).
- Garfield & Bergin, (1978) **Handbook of Psychotherapy and Behavior change**, New York: Wiley.
- Wolpe and Lazarus (1978): **Behavior Therapy Techniques**, New York: Elmsford.
- Phil Yalom, I.D. (1975). **The Theory and Practice of Group Psychotherapy**. New York.:Basic Books.

Unit-1 Behavioural and Cognitive behavioural
Systematic desensitization Token economy Beck’s cognitive therapy Ellis’s rational emotive behavior therapy
Unit-2 Humanistic and Existential
Client centered therapy Logo therapy Existential therapy
Unit-3 Religions and spiritual
Holistic: Meditation, clinically standardized meditation Religions: Prayer, reading, scripture Yoga therapy
Unit-4 Relaxation training and bio medical therapies
Concept of relaxation and purpose of relaxation training Bio-feedback relaxation Jacobson muscular relaxation, Benson’s relaxation training

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Practicum			
Course Code	BAPY3004			
Prerequisite	Basic understanding of theories of Psychology			
Corequisite				
Antirequisite				
		L	T	P
		0	0	6
			C	3

Course Objectives:

- Primary knowledge of how a research is designed.
- How the hypothesis is formulated and along with objective, data analysis, interpretation and conclusion.
- Reading out to the meaningful conclusion.

Practical File: The major outcome of this course is a document containing the description from planning, organising the issue practices related to research questions, procedure to data collection, data analysis and report to be submitted in the lab.

Course Outcomes:

CO1	Primary knowledge of how a research is designed
CO2	How the hypothesis is formulated and along with objective, data analysis, interpretation and conclusion.
CO3	Reading out to the meaningful conclusion
CO4	Gaining applied experience of theoretical concepts

Course Content:

Unit-1
• Stroop effect/ • Memory test
Unit-2
• Interest Test/ • Organisation of Memory
Unit-3
• Case study/ • Leadership Style

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	00	50	100

Detailed Syllabus

Name of The Course	Psychological assessment			
Course Code	BAPY3007			
Prerequisite	Understanding of General Psychology			
Corequisite				
Antirequisite				
	L	T	P	C
	4	0	0	4

Course Outcomes:

CO1	Understanding of personality psychology
CO2	Different technique of personality assessment and identify the most useful technique for certain condition
CO3	Knowledge of application of Psychological testing
CO4	Understanding of Behavioural assessment and testing
CO5	Knowing distinction between Assessment and testing.

Text Book (s)

- Ben-Porath, Y. S. (2003). Assessing personality and psychopathology with self-report inventories. In J.R. Graham & J.A. Naglieri (Eds.), Handbook of Psychology, (Vol. 10, pp. 553-578).
- Hoboken, NJ: John Wiley & Sons, Inc.
- Helmes, E., & Reddon, J.R. (1993). A perspective on developments in assessing psychopathology: A critical review of the MMPI and MMPI.
- -
- Hibbard, S. (2003). A critique of Lilienfeld et al.'s (2000) "The scientific status of projective techniques." Journal of Personality Assessment, 80, 260-271. Psychological Bulletin, 113, 453-471
- Society for Personality Assessment (2005). The Status of the Rorschach in Clinical and Forensic Practice: An Official Statement by the Board of
- Hasan, Q. (1999) Personality Assessment. New Delhi: Gyan Publishing House.

Course Content:

Unit-1 Introduction
Personality Assessment, Different technique of personality assessment. Concept and delimits, Approaches to personality assessment: ideographic and nomothetic, Distinction between assessment and test, assessment and measurement
Unit-2 Behavioral assessment
Self monitoring, observation, features of behavioral assessment
Unit-3 Projective techniques
Unstructured : Rorschach, Semi structured: Rosenweig picture frustration test and sentence completion test

Unit-4 Testing
Types of personality tests, application of psychological testing, report writing

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Practicum			
Course Code	BAPY3008			
Prerequisite	Basic understanding of theories of Psychology			
Corequisite				
Antirequisite				
	L	T	P	C
	0	0	6	3

Course Objectives:

Gaining applied experience of theoretical concepts

- Primary knowledge of how a research is designed.
- How the hypothesis is formulated and along with objective, data analysis, interpretation and conclusion.
- Reading out to the meaningful conclusion.

Practical File: The major outcome of this course is a document containing the description from planning, organising the issue practices related to research questions, procedure to data collection, data analysis and report to be submitted in the lab.

Course Outcomes:

CO1	Primary knowledge of how a research is designed
CO2	How the hypothesis is formulated and along with objective, data analysis, interpretation and conclusion.
CO3	Reading out to the meaningful conclusion
CO4	Gaining applied experience of theoretical concepts
CO5	

Course Content:

Unit-1
• Semi projective test/ • Specific Disability Test
Unit-2
• Intelligence test/ • Personality Test
Unit-3
• Clinical Case study/ • Leadership Style
Unit-4
• Content analysis • Mini Mental status Examination

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
50	00	50	100



(Established under Galgotias University Uttar Pradesh Act No. 14 of 2011)

Program: B.A (Hons.) Political Science

Scheme: 2017 – 2020

Curriculum

Semester 1									
Sl. No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPS-1001	Foundation Of Political Science	4	0	0	4	20	50	100
2	BAPS-1002	Colonialism & Nationalism In India	4	0	0	4	20	50	100
3	BAPS-1003	Indian Political Thought	4	0	0	4	20	50	100
4	BCSE1001	Computer Applications	2	0	0	2	20	50	100
5	BCSE1002	Lab Computer Application	0	0	2	1	20	50	100
6	CENG1001	Communicative English	3	0	0	3	20	50	100
7	CENG1002	Lab Communicative English	0	0	2	1	20	50	100
8	SHGC1001	Globalization and Culture	3	0	0	3	20	50	100
		Total	19		4	22			
Semester II									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPS-1004	Indian Government & Politics	4	0	0	4	20	50	100
2	BAPS-1005	International Relations	4	0	0	4	20	50	100
3	BAPS-1006	Western Political Thought	4	0	0	4	20	50	100
4	BAPS-1007	PBL – POL – Sem II	0	0	0	1	50	-	50
5	SHID1001	Issues of Diversity	3	0	0	3	20	50	100
6	CENG1003	Communicative English -1i	3	0	0	3	20	50	100
7	CENG1004	Lab Communicative English – Ii	0	0	2	1	20	50	100
8	JAPA1003/FRE N1003/GREN1003	Foreign Language -I – French/Japanese/German	3	0	0	3	20	50	100
		Total	24	0	2	23			
Semester III									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPS-2001	Public Administration	4	0	0	4	20	50	100
2	BAPS-2002	Modern Political Theory	4	0	0	4	20	50	100
3	BAPS-2003	Contemporary Issues In Indian Politics	4	0	0	4	20	50	100
4	BAPS-2004	PBL – POL – Sem III	0	0	0	1	50	0	50
5	UHVE1001	Universal Human value and Ethics	2	0	0	2	20	50	100
6	FREN2001/GER N2001/JAPA2001	Foreign Lang. - 2	3	0	0	3	20	50	100
7		Minor 1.1	4	0	0	4	20	50	100
8		Minor 1.2	4	0	0	4	20	50	100
		Total	26	0	0	26			
Semester IV									
Sl No	Course Code	Name of the Course					Assessment Pattern		

			L	T	P	C	IA	MTE	ETE
1	BAPS-2017	African Politics	4	0	0	4	20	50	100
2	BAPS-2015	Elections and Party System	4	0	0	4	20	50	100
3	BAPS-2006	Political Science Research	4	0	0	4	20	50	100
4	BAPS-2008	PBL-Pol-Sem IV	0	0	0	1	50	-	50
5		Elective Major 1.1	4	0	0	4	20	50	100
6	ENVS1001	Energy and Environmental Science	3	0	0	3	20	50	100
7		Minor 2.1	4	0	0	4	20	50	100
8		Minor 2.2	4	0	0	4	20	50	100
		Total	27			28			
Semester V									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPS-3001	Human Rights	4	0	0	4	20	50	100
2	BAPS-3002	Foreign Policy of India	4	0	0	4	20	50	100
3	BAPS-3003	Comparative Study Of Govt. & Politics	4	0	0	4	20	50	100
4	BAPS-3004	International Issues & India	4	0	0	4	20	50	100
5	BAPS-3005	PBL-Pol-Sem V	0	0	0	1	50	-	50
6	SHSD3001	Self Development and Personal Growth	3	0	0	3	20	50	100
	Total		23	0	0	24			
Semester VI									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPS-3006	International Law	4	0	0	4	20	50	100
2	BAPS-3007	Women And Political Process	4	0	0	4	20	50	100
3	BAPS-9999	Major Graduate Thesis	0	2	0	8	50	0	50
	Total					16			

List of Electives

Basket-1

Sl No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPS-2009	Social Development	4	0	0	4	20	50	100
2	BAPS-3008	Introduction to Political Reporting	4	0	0	4	20	50	100

Basket-1

Sl No	Course Code	Name of the Elective					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAPS-2010	Political Sociology	4	0	0	4	20	50	100

2	BAPS-3009	Socio-Political problems in India	4	0	0	4	20	50	100
								50	100
3	BAPS-2012	United Nations	4	0	0	4	20	50	100
4	BAPS-3008	Modern Governments	4	0	0	4	20	50	100

MINOR-1	BAPY-1002	Social Psychology	4	0	0	4			
MINOR-2	BAPY-1003	Introduction to Psychology	4	0	0	0	4		
MINOR-1	BAEC-1001	Micro Economics-1	4	0	0	4			
MINOR-2	BAEC-1002	Macro Economics-1	4	0	0	4			
MINOR-1	BASO-1001	Introduction to Sociology	4	0	0	0	4		
MINOR-2	BASO-1002	Society in India 4	0	0	4				
MINOR-1	BAEN-1002	British Literature I	4	0	0	4			
MINOR-2	BAEN-1003	Phonetics and Spoken English	3	0	1	4			
MINOR-3	BAPY-1005	Abnormal Psychology	4	0	0	4			
MINOR-4	BAPY-1006	Psychology at work place	4	0	0	4			
MINOR-3	BAEC-1003	Micro Economics -II	4	0	0	4			
MINOR-4	BAEC-1004	Macro Economics-II	4	0	0	4			
MINOR-3	BASO-1004	Indian Society: Issues and Problems	4	0	0	4			
MINOR-4	BASO-1005	Social Change and Social Control		4	0	0	4		
MINOR-3	BAEN-1005	British Literature II	4	0	0	4			
MINOR-4	BAEN-1006	The Structure of English	3	0	1	4			

Detailed Syllabus

Name of The Course	Foundation of Political Science			
Course Code	BAPS1001			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To make students aware of the basic concepts of political science;
- To explain the framework of analysis of these issues;
- To inculcate the knowledge of different ideologies, approaches and different forms of governments

Course Outcomes

CO1	Awareness of the key concepts of Political science
CO2	It will help them develop sense of better understanding of politics
CO3	Gaining an insight about the developments and changes that came after world wars and globalization
CO4	Awareness about the key political issues
CO5	Developing the capability of comparing and contrasting different ideologies, systems and forms of Governments.

Text Book (s)

- Gauba O.P (2013), An Introduction to Political Theory, 6th Edition, Macmillan Publishers, New Delhi,
- Bhargava Rajiv & Acharya Ashok (2012), Political Theory : An Introduction, Pearson, New Delhi.

Reference Book (s)

- Alan R. Ball (2008), Modern Politics and Government, Third Revised Edition, Palgrave Macmillan.
- Andrew Heywood (2008), Political Theory: An Introduction, 3rd Edition, Palgrave Macmillan.

Unit-1 Introduction
• Significance of Political Science as a Discipline • Nature & Scope • Relationship of Political Science with other Social Sciences • Methods and Approaches to study Political Science
Unit-2 Modern State
• Concept of State

• Nature & Significance of State • Contract and Evolutionary theories of State • Welfare State • Impact of Globalization on State
Unit-3 Law, Liberty, Equality & Justice
• Nature, Source, Sphere and Supremacy of Law • Nature, Scope, Dimensions of Liberty • Idea of Equality, Equality of Opportunity, Rational Grounds of Discrimination • Idea of Justice • Modern Vs Classical Theory of Justice
Unit-4 Political Ideologies
• Multiculturalism, Liberalism and Conservatism • Totalitarian Dictatorship, Communism, Fascism and Nazism, • Constitutionalism and Democracy • Forms of Governments, distinctions, merits & Demerits : • Democracy & Dictatorship • Parliamentary and Presidential • Unitary and Federal form of governments

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Colonialism and Nationalism in India			
Course Code	BAPS1002			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To make students aware of the theories of Imperialism and the impact of British colonialism on Indian Economy, Society, Culture and Polity,
- Analysis of the rise and growth of nationalism in India in its different phases till independence and partition,
- Understanding the rise and growth of Socialist and Communists ideas,
- Role of workers, peasants, tribal, women and state people in the freedom struggle.

Course Outcomes

CO1	India's transition from Independent country to the colony of British
CO2	Clear Idea on how British manipulated the Indian economy, polity, agriculture and handicrafts through their policies
CO3	Impact and effects of Modern English education on Indians
CO4	Emergence of the feeling of Nationalism as a consequence of Colonial exploitation
CO5	The role different social and cultural organizations played in igniting the feelings of Nationalism

Text Book (s)

- Vermani R. C (2010), Colonialism & Nationalism in India, Revised Edition, Gitanjali Publishing House, New Delhi.
- Chandra Bipan (2000), Nationalism & Colonialism in India, Orient Blackswan, New Delhi.

Reference Book (s)

- Thapar, R in DeSouza, P. R (ed), Interpretations of Colonial History: Colonial, National, Post Colonial in Contemporary India: Transitions, Sage Publications, New Delhi (2000)

Course Content:

Unit-1 Introduction Colonialism and the Colonisation • Colonialism: History and perspectives, • Liberal & Marxist approaches of Colonialism

• Industrialisation to Colonialisation
Unit-2 British Consolidation in India
• Consolidation of British Power: Police and Civil Administration and the Judicial System. • 1857 uprising, role of peasants and tribal
Unit-3 Impact of British Colonialism and Post Colonialism & Nationalism
• Impact of Colonialism on Agriculture, Land relations and Ecology • Modern education and English as Colonial subject Vs tool of empowerment • Census & Enumeration of communities • Post Colonialism, Emergence of the Concept of Indian Nationalism • Formation of Indian National Congress
Unit-4 Foundation of Modern India
• Role of Social Reform Movements • Rise & Growth of Communalism Major Social and Religious Movements among Hindus & Muslims, Brahmo Samaj, Arya Samaj, Dharma Sabhas and Aligarh Movement, Anti-Caste Movements, Women's movements • Legacies of British Colonialism & National Movement

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Indian Political Thought			
Course Code	BAPS1003			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- Introduction of Indian Political thought and thinkers
- To revive our political heritage
- To make students aware about the historical narratives, which molded our social and political structures
- To provide a sense of broad streams of Indian thoughts
- To introduce them with selected texts which are reflection of our past and present
- To connect the dots between today's political system and that of past

Course Outcomes

CO1	Understanding and knowledge of Indian Political thought
CO2	Introduction to selected texts of different eras
CO3	Thorough understanding of historical narratives and its impact on the thought process of that particular era
CO4	Motivate them to learn and search more about the past
CO5	To make their spectrum of thoughts wider

Text Book (s)

- Parekh, Bhiku (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in Pantham, Thomas and Deutsch, Kenneth. I. (eds.) Political Thought in Modern India. New Delhi: Sage, pp. 17- 31.
- Altekar, A. S. (1958) 'The Kingship', in State and Government in Ancient India. (3rd Edition). Delhi: Motilal Banarsidass, pp. 75-108.
- Shakir, Moin (1986) 'Dynamics of Muslim Political Thought', in Pantham, Thomas and Deutsch, Kenneth I. (eds.) Political Thought in Modern India. New Delhi: Sage, pp. 142- 160
- Pandey, G. C. (1978) Sraman Tradition: Its History and Contribution to Indian Culture. Ahmedabad, L. D. Institute of Indology, pp. 52-73. 51 Saberwal Satish (2008) Ch. 1, "Medieval Legacy", Spirals of Contention; New Delhi: Routledge, pp.1-31

- Varma, V. P. (1974) Studies in Hindu Political Thought and Its Metaphysical Foundations. Delhi: Motilal Banarsidass, pp. 211- 230.
- Mehta, V. R. (1992) 'The Cosmic Vision: Manu', in Foundations of Indian Political Thought. Delhi: Manohar, pp. 23- 39.
- Habib, Irfan (1998) 'Ziya Barni's Vision of the State', The Medieval History Journal, Vol. 2, No 1, pp. 19- 36.
- Mehta, V. R. (1992) Foundation of Indian Political Thought. Delhi: Manohar, pp. 157- 183.
- Omvedt, Gail (2008) 'Kabir and Ravidas, Envisioning Begumpura', in Seeking Begumpura: The Social Vision of Anti Caste Intellectual. Delhi: Navayana, pp. 91- 107.

Reference Book (s)

- Spellman, John W. (1964) 'Principle of Statecraft', in Political Theory of Ancient India: A Study of Kingship from the Earliest time to circa AD 300. Oxford: Clarendon Press, pp. 132- 170
- Hess, Linda and Singh, Sukhdeo (2002) 'Introduction', in The Bijak of Kabir. New Delhi: Oxford University Press, pp. 3- 35.
- The Mahabharata (2004), Vol.7 (Book XI and Book XII, Part II), (ed, trns and annotated Fitzgerald, James L., Chicago and London: University of Chicago Press, pp.
- Fazl, A. (1873) The Ain-i Akbari. (trans.) Blochmann, H. Calcutta: G. H. Rouse, pp. 47- 57.

Unit-1 Introduction	8 hours
Traditions of pre colonial Indian political thought	
Ved Vyasa	
• Brahmanic • Shramanic • Islamic and • Syncretic • Shantiparva • Rajadharma	
Unit-2	
Manu	
Kautilya	
• Social Laws • Theory of State	
Unit-3	
Aggannasutta(Digha Nikaya)	
Barani	
Theory of Kingship	
Ideal Polity	
Unit-4	
Abul Fazal	
Kabir	
Monarchy	
Syncreticism	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks				
20	30	50	100				
Name of The Course	Indian Government and Politics						
Course Code	BAPS1004						
Prerequisite	None						
Corequisite	None						
Antirequisite	None						
			L	T	P	C	
			4	0	0	4	

Course Objectives:

- The course seek to analyze and probe the diverse aspects and problems of contemporary Indian Politics
- It discusses the constitution making process, philosophy of constitution, nature of Indian state, social structure and democratic process
- Analysis of the governmental institutions: how do they work and what are their powers
- To study the role of Supreme court of India, nature and scope of judicial review

Course Outcomes

CO1	Awareness of the key concepts of Indian government and politics
CO2	It will help students in developing better understanding of Indian politics
CO3	Students will learn about the role, powers and functions of The President, Prime Minister, Governor and Chief Minister.
CO4	Role of local, rural and urban governments and their importance.
CO5	Role of Supreme court of India, nature and scope of judicial review

Text Book (s)

- Fadia B. L (2013), Indian Government and Politics, tenth edition, Sahitya Bhawan, New Delhi.
- Basu D. D (1989), Introduction to the Constitution of India, New Delhi.
- Austin, Granville (1999), The Indian Constitution: Corner stone of a nation, Oxford University Press, Bombay.
- Singh M.P and Rekha Saxena, Indian Politics: Constitutional Foundations and Institutional Functioning, Prentice Hall of India, New Delhi.

Reference Book (s)

- Hasan Zoya (2000), Politics and the state in India, Sage publications, New Delhi.
- Kohli Atul eds.(2011) The Success of India's Democracy, Cambridge University Press, India.
- Weiner, Myron (1989), the Indian Paradox, New Delhi

Unit-1 Introduction	8 hours
Nature of the Constitution	
• Main features of the Indian Constitution • Sovereign, Secular, Democratic Republic	

• Parliamentary-federal democracy • Citizenship • Fundamental rights and Duties • Directive Principles of State policy
Unit-2 Central Government
• Powers, function and role of The President, Prime Minister and Council of Ministers • Parliament: Composition and functions • Constitutional amendments
Unit-3 The Supreme Court
• The Supreme Court of India • Composition • Jurisdiction • Role • Nature and Scope of Judicial Review
Unit-4 State Governments
• Role of Governor • Constitutional status and powers • State legislature: Composition and functions • Chief Minister: position and role • Local Govt. in India: Urban and Rural • Political Parties, Public Opinion, Pressure Groups

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	International Relations			
Course Code	BAPS1006			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- The course is designed to give the students an overview of international relations since the first decade of the 20th century to the present.
- Understanding of the theories of International relations.
- Demonstrate understanding of the causes and processes of modern international issues; To analyze whether Cold war was an ideological war or political? Détente and why U.S.S.R. collapsed?
- To give students an awareness of the theory and practice of international relations and to provide them with a structure within which to understand international events.
- To develop an awareness of the underlying concepts and theories of the relations.

Course Outcomes

CO1	Students will be able to demonstrate, in both oral and written forms, a knowledge and understanding of theories and concepts in international relations and to be able to apply these to particular situations
CO2	To complete regular class work, as set by the instructor, using a range of material and working both on an individual basis and as part of a group.
CO3	This course gives students an introduction to the theoretical background to international relations and examines a range of contemporary and historical topics through which it is possible to explore the behavior of states and international organizations.
CO4	The main areas of theory will be covered and these will be related to the changing international environment in which they were developed.
CO5	To understand how to apply these concepts and theories to contemporary and historical case studies

Text Book (s)

R. Jackson and George Sorensen (2007) Introduction to International Relations, Oxford University Press, New Delhi.

J. Baylis and S. Smith eds (2011) Globalisation and World Politics: An Introduction to International Relations, Oxford University Press.

Reference Book (s)

- Joshua S. Goldstein (2010), International Relations
- Huntington P. Samuel (1996), Clash of Civilizations. Penguin India.

Course Content:

Unit-1 Introduction	8 hours
20th century IR history to the present: World War I	
• World war-1 : Causes and Consequences • Significance of the Bolshevik revolution • Rise of Fascism and Nazism	
Unit-2 20th century IR history to the present: World War II	
• World War-2 : Causes and consequences • Emergence of third world • Collapse of U.S.S.R and the end of the cold war.	
Unit-3 Dominant Theories and Approaches of IR	
• Approaches to the study of IR • Classical realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) • Neo-Liberalism : Complex interdependence (Robert O. Keohane and Joseph Nye)	
Unit-4 Contemporary Theories	
• Structural Approaches: Immanuel Wallerstein • Dependency Theory: Andre Gunder Frank • Feminist perspective: J. Anne Tickner	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Western Political Thought			
Course Code	BAPS1006			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To impart knowledge of ancient, medieval and modern streams of political thought in West.
- To make students aware about political thought its inception and evolution.
- This course asks how different views on human nature and the uses of history inform the design of government.
- One of our central aims in this course will be to gain a critical perspective on our times by evaluating the strengths and weaknesses of various regimes and philosophical approaches.

Course Outcomes

CO1	A familiarity with the principal modes of political thought in the west.
CO2	Understanding of political thought through the classical, Renaissance, and Enlightenment periods based on the works of Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Tocqueville, and Marx;
CO3	Compare and contrast the differences between Plato and Aristotle with regard to their understandings of the nature of the person, ethics, society, citizenship, and governance
CO4	Historical and intellectual context in which the western and Indian political thought helped to develop the modern state came to be
CO5	Comparison and contrast of the concepts of justice, freedom, equality, citizenship, and sovereignty in the works of Machiavelli, Hobbes, Locke, and Rousseau

Text Book (s)

- G.H.Sabine(1937) A History of Political Theory, New York, Henry Holt & Company
- E. Barker (1906) The Political Thought of Plato and Aristotle, G. P. Putnam and Sons, London
- C. L. Wayper (1974) Political Thought, C.W.Pitkins, London.
- Subrata Mukherjee and Susheela Ramaswamy (2011), A History of Political Thought from Plato to Marx, New Delhi.

Reference Book (s)

Chester C. Maxey (1948) Political Philosophy, Mcmillan Co. London

Course Content:

Unit-1 Introduction	8 hours
Greek Political Thought	
• Features of Greek Political Thought • Plato's Republic: Ideal State, Education, Communism and Justice • Aristotle's Politics: Classification of Governments, State and causes of revolution	
Unit-2 Medieval Political Thought	
• Salient features of medieval political thought • St. Thomas Aquinas: Church, state and Law • Machiavelli: State, Sovereignty, Power Politics, Separation of Ethics and Politics	
Unit-3 Modern Political Thought	
• Thomas Hobbes: State of nature, Social contract, Sovereignty and Leviathan • John Locke: State of nature, Social contract, Natural rights, the idea of limited government • J.J.Rousseau: state of nature, Social contract, General will • Bentham: Utilitarianism, political and legal reforms	
Unit-4 Modern Political Thought	
S.Mill: Liberty, Representative government, Women's rights Karl Marx: Historical Materialism, Dialectical Materialism, Class struggle and Proletarian revolution	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Public Administration			
Course Code	BAPS2001			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

The objective of the course is to discuss the importance, nature and scope of Public administration as a discipline. The course deals with different aspects of Public and Private administration and its impact. It also focuses on the principles of organization and management.

Course Outcomes

CO1	A good understanding of the organization and processes of public administration in a modern state including India.
CO2	Understand different aspects of Public administration
CO3	Ability to discuss about administration and public policy
CO4	Discuss and debate issues related to organization and management
CO5	To familiarize you with the ideas and concepts related to Public Administration

Text Book (s)

- Henry Nicholas, *Public Administration and Public Affairs*, New Delhi: Prentice Hall of India, 1999.
- Peter Self, *Administrative Theories: An Inquiry into the Structure and Process of Modern Government*, S. Chand & Company, New Delhi, 1984

Reference Book (s)

- Mohit Bhattacharya, *New Horizons in Public Administration*, Jawahar Publishers, New Delhi, 2000.
- Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, New Delhi, 2007.
- Bidyut Chakrabarty and Mohit Bhattacharya, eds., *The Governance Discourse*, Oxford University Press, 1998.

Course Content:

Unit-1 Introduction Public Administration	8 hours
Definition, Nature and Scope of Public Administration. Importance of Public Administration, Difference between Private and Public Administration. Growth of the Study of Public Administration, Characteristics of the New Concept of Public Administration.	

Unit-2 Principles of organization
Principles of Organization: Hierarchy, Unity of Command and Span of Control. Agencies of the Administration Organization: Line, Staff and Auxiliary Agencies. The Chief Executive: Presidential and Parliamentary Executive, Administrative Functions of the Chief Executive
Unit-3 Central Services
Meaning and Growth of Civil Services in India. Classification of Services; All India services, Central Services and State Public Services. Union Public Service Commission: Genesis and Functions. Recruitment: Principles and Problems.
Unit-4 Role of Parliament in administration
Parliamentary Control: Role of Parliament in Administration Means of Parliamentary Control in India. Judicial Control: Means of Judicial Control, Legal Remedies under Rule of Law. Corruption in Bureaucracy: Role of Central Vigilance Commission. Public Finance: Budget. Machinery for Planning: The Planning Commission; Planning Machinery at the State and District Levels

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Modern Political Theory			
Course Code	BAPS2002			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- The course seeks to analyze and probe the diverse aspects and problems of modern political theory.
- Analysis of the governmental and social institutions.
- Understanding Political participation and behaviouralism

Course Outcomes

CO1	Awareness of the key concepts of Modern Approaches
CO2	It will help students in developing better understanding of Marxian, Capitalist and socialist approaches
CO3	Students will learn about political participation, political socialization and behaviouralism
CO4	The course seeks to analyze and probe the diverse aspects and problems of modern political theory
CO5	Understanding of Local governance.

Text Book (s)

- Held, David, Political Theory and the Modern State, London: Polity, 1994
- Bhargava, Rajeev & Ashok Acharya (ed.): Political Theory: An Introduction, New Delhi: Pearson Education, 2008
- Barry, Norman P., An Introduction to Modern Political Theory, London: Macmillan, 1988
- Kymlicka, Will, Contemporary Political Philosophy: An Introduction, Oxford: Clarendon, 1990
- Bottomore, T. B., Classes in Modern Society, London: George Allen & Unwin, 1965
- Laski, Harold J., The State in Theory and Practice, London: George Allen & Unwin, 1935

Reference Book (s)

Bhargava, Rajeev, What is Political Theory and Why do We need it, New Delhi: OUP, 2010

Course Content:

Unit-1 Introduction	8 hours
Modern Political Theory	

Meaning, Nature and Scope of Modern Political Theory. Approaches of Modern Political Theory-Traditional, Modern and Marxian. State of Political Theory Today-Divide or Resurgence. Political System-Meaning, Characteristics and Functions. Capabilities and Performance of Political System-Extractive, Regulative, Distributive, Symbolic and Responsive Capabilities. Democratic and Totalitarian Political Systems-Meaning and Characteristics
Unit-2 Behavioural Approach
Behaviouralism and Post Behaviouralism – Meaning, Nature and Characteristics. Concept of Power-Definition, Characteristics, Kinds and Manifestations. Political Modernization-Meaning, Characteristics and Agents
Unit-3 Political Socialization
Political Socialization – Meaning, Importance and Major Determinants. Political Culture-Meaning, Objects, Components and Dimensions. Political Development-Meaning, Characteristics and Agents.
Unit-4 Political Participation
Political Participation-Nature and Objective. Political Parties-Internal Organization, Social Base, Models and Theories (Lenin, Duverger, Michels). Determinants of Voting and Non-Voting Behaviour

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Contemporary Issues in Indian Politics			
Course Code	BAPS2003			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

The course is designed to familiarize students with the key political processes that have shaped India in the post - independence period. The analysis is done from both a local and national perspective, delineating how such processes have affected the key political issues facing the country.

Course Outcomes

CO1	Understanding of post-colonial India
CO2	Dynamics of Indian politics
CO3	Interconnections of religion, caste and politics
CO4	Importance of federo-unitary structure of India
CO5	Understanding of local and national politics

Text Book (s)

- D. D. Basu, An introduction to the Constitution of India, New Delhi, Prentice Hall, 2005 (Reprint)
- C. P. Bhambhri, The Indian State: Fifty years, New Delhi, Shipra, 1997.
- Paul Brass, Politics of India since Independence, Hyderabad, Orient Longman, 2001.
- Granville Austin, Constitution of India. Oxford, New Delhi.
- S. Kashyap, Reviewing Constitution, Shipra, New Delhi
- Jones, Morris: Government and Politics in India, Oxford University Press, N. Delhi,
- 1998.

Reference Book (s)

- Noorani, N.V.: Constitutional Question in India, the President, Parliament and the State, Oxford, UP, 2000

Course Content:

Unit-1 Introduction	8 hours
Federalism	
The Federal System: Centre-State Relations, Nagar Palikas and Panchayati Raj	
Unit-2 Political Parties	
Political Parties: National and Regional; Changing Nature of Party System.	
Unit-3 Electoral system	

Elections: Election Commission, Electoral Reforms, Criminalization of Politics

Unit-4 Indian Politics

Major Issues in Indian Politics: Religion, Caste and Reservations, Language, Regionalism. Constitution and Society: Right to Education and Right to Work, Right to food. Corruption.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	African Politics			
Course Code	BAPS2017			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- Have a critical and broad understanding of African politics and the historical forces that have shaped its reality
- Be conversant with the dominant debates in African politics and have the conceptual and theoretical language to critically analyse politics on the continent;
- Be able to place contemporary African politics in larger historical frameworks and understand the forces that continue to shape the continent and its present day reality.
- Understanding of the relationships between global power and its implications for Africa

Course Outcomes

CO1	Ability to understand the legacy of colonial rule and its impact on contemporary Africa.
CO2	Understanding the historical connections between Africa and the world as well as its place in the world.
CO3	Ability to understand the creation of states in the wake of African independence movements.
CO4	Ability to understand the reasons of ethnic and political violence in Africa.
CO5	Ability to understand the legacy of colonial rule and its impact on contemporary Africa.

Text Book (s)

Thomson Alex, “An Introduction to African Politics”. Routledge.

Thomas O’Toole, “The Historical Context,” Understanding Contemporary Africa

Reference Book (s)

Walter Rodney, “How Europe Underdeveloped Africa,” Perspectives on Africa.

Course Content:

Unit-1 Introduction	8 hours
Introduction to African Politics Pre-colonial Politics Colonialism and its impact Slave trade and Europe’s impact on Africa	

Unit-2 Rise of Nationalism Independence movements Political Regimes Political Change De-democratization Military politics
Unit-3 Social identities and politics Race Religion Ethnicity Political violence and people's participation in it
Unit-4 Political and Economic Development in Africa Patronage Politics and voting behaviour Politics and economics of foreign aid

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Political Sociology			
Course Code	BAPS2010			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

1. Overview and descriptive knowledge of relationship between state and society
2. Students will be able to analyze and probe the role of civil society in relation to state
3. Ability to understand the process of state formation.
4. Examine the effects of social structures on state.
5. Ability to analyse political participation and political socialization.
6. Ability to understand the institutionalization of local, national, and global political regimes

Course Outcomes

CO1	Understanding of relationship between state and society
CO2	Role of civil society
CO3	How politics change (for better or worse)
CO4	Process of institutionalization
CO5	Military Politics and its effect on society.

Text Book (s)

- Nisbet, R.A. 1967. The Sociological Tradition. London: Heinemann.
- Abrams, P. 1968. The Origins of British Sociology. Chicago: University of Chicago Press.
- Marx, K. 1964. Pre-capitalist Economic Formations. London: Lawrence and Wishart.
- Marx, K. 1954. Capital - Vol. I. Moscow: Progress Publishers. (Chapter 1,10 and 14).
- Marx, K. 1924. The Class Struggle in France (1848-1850). New York: New York Labour News.
- Marx, K. and F. Engels. 1976. The Manifesto of the Communist Part, in Marx & Engels Collected Works - Vol. 6. London: Lawrence and Wishart.
- Weber, M. 1978. Economy and Society: An outline interpretative sociology (edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2).

Reference Book (s)

- Durkheim, E. and M. Mauss. 1969. Primitive Classifications. London: Cohen & West

Unit-1 Introduction	8 hours
Social bases of politics. Process of State formation and nationalism in West Europe and third world. Social stratification and politics: caste, class, elite.	
Unit-2	
Gender and politics: basic issues. Power, Authority and Legitimacy. Religion, Society and Politics – religion in society: different views	
Unit-3	
Classification and types of political systems. Political culture and Political socialization: nature, types and agencies. Political participation: concept and types. Groups in politics: Parties and Pressure groups.	
Unit-4	
Political communication: concept and features. Electorate and electoral behaviour (with reference to India). Military and politics: conditions and modes of intervention. Political development and social change – role of tradition and modernity	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Political Science Research			
Course Code	BAPS 2006			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

Research means to search that is unknown or to search and review again what is established. Political science involves the study of politics, power, administration, society, state and everything that is part of state. It includes historical analysis of the state as well as current. The primary focus of this paper is to provide student a basic know how of research design including stating problem and hypothesis, types of sampling and different tools of data collection.

Course Outcomes

CO1	Students would acquire necessary research skills
CO2	Students will be able to develop proper research designs
CO3	Be able to do sampling and data collection
CO4	Students would learn to do empirical study
CO5	Students will learn to use multiple tools and techniques of research

Text Book (s)

Neuman, W.L. (2006), *Social Research Methods: Qualitative and Quantitative Approaches*, Boston: Pearson Education

Reference Book (s)

Dyer, C. (2001) *Research in Psychology: A Practical guide to Research Methodology and Statistics*, Oxford : Blackwell Publishers

Course Content:

Unit-1 Introduction	8 hours
Research Methods, Research Method and Research Methodology. Social Science Research. Scientific Method: features and limitations. Hypothesis: functions and importance; Characteristics of good Hypothesis. Concepts and variables: A brief analysis	
Unit-2 Types of Research: Pure and Applied, Historical and Analytical. Survey Research: features, merits and demerits. Research Design. Meaning and importance. Types of Research Design: Exploratory, Descriptive, And Experimental and Action Research	

Unit-3 Sampling: Meaning and importance. Types of sampling – Random Sampling, Stratified sampling and Systematic sampling
Unit-4 Data collection, Processing and Analysis: An analysis. Report Writing. Role of internet and computers in Political Science Research.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	BAPS3001			
Course Code	Human Rights			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To familiarize with the basic concept of human rights.
- To introduce students to various national and international standards of human rights.
- To introduce students to the civil societies for the protection and promotion of human rights.
- To give students skills in understanding the different national and international conventions and treaties on human rights.
- To introduce students to the different organs of the government particularly the role of judiciary in the protection of human rights.
- To familiarize with the rights of women and children and other vulnerable sections of the society.

Course Outcomes

CO1	Aware about the concept of human rights and its implementation mechanism.
CO2	Know about the concept of human rights in Indian context.
CO3	Know about the concept of human rights in International context.
CO4	Discuss and debate issues and the role of civil society and its value.
CO5	Know about role of judiciary in protecting human rights.

Text Book (s)

- Bhargava, Gopal, Human Rights conflict to Build Peace, Kalpaz Publications, Delhi.
- Bhargava Gopal, Meaning & source of Human Rights, Kalpaz Publications Delhi.
- Shah Giriraj, Human rights Looking Back & Forging Ahead, Himalaya Publishing House.
- Mani V.S. Human Rights in India: An Overview, New Delhi, Institute for World Congress on Human Rights, 1998
- Nirmal, C.J. Human Rights in India, New Delhi, Oxford, 1999.
- Pandey, V.P. International Perspectives on Human Rights, New Delhi, Mohit, 1999.
- Rai, Rahul, Human Rights : UN Initiatives, Delhi, Author Press, 2000.
- Saxena, K.P. Ed. Human Rights : Fifty Years of India's Independence, New Delhi Gyan, 1999.
- Thakur, L.K, Comparative and Other International Human Rights, Delhi, Author Press, 2000.

Reference Book (s)

- Vincent, R.J, Human Rights and International Relations, London, Oxford University Press 1990

Unit-1 Introduction	8 hours
Understanding the Concept of Human rights and Duties. Nature and Scope of Human Rights. Human Rights: Emergence of the concept, types. Theories of Rights: Natural Rights Theory, Positive Theory of Rights and Marxist Theory	
Unit-2 International Human Rights Regimes: Universal Declaration of Human Rights, Covenants on Economic, Social and Cultural Rights (ICESCR), Civil & Political Rights, International Covenant on the Elimination of all forms of discrimination with reference to vulnerable groups, e.g. children, women	
Unit-3 Human Rights & the Indian State: Fundamental Rights & Directive Principles of State Policy; The National Human Rights Commission. Minority Rights: Protection from Communal Violence; Power-Sharing. Caste System and Social Justice: Equality of Opportunity and Protective Discrimination. Gender Discrimination and Empowerment	
Unit-4 Non Western Perspectives on Human Rights. Human Rights Situation: Response of civil society, judicial activism, UN, Human Rights Commission	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Foreign Policy of India			
Course Code	BAPS3002			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

To introduce the salient features of Indian Foreign Policy.

To make able to understand the complications Indian Foreign Policy

Course Outcomes

CO1	Knowledge of salient features of Indian Foreign policy.
CO2	Understanding of role of India in world politics and South Asian politics
CO3	India's relationship with neighbours
CO4	Diplomacy and relation with neighbours in globalized world
CO5	Non alignment and panchsheel.

Text Book (s)

- Appadorai and M. S. Rajan eds. (1985) India's Foreign Policy and relations, South Asian Publishers, New Delhi.
- Sumit Ganguli eds (2009) India's Foreign policy: Retrospect and Prospect, Oxford University Press, New Delhi.

Ghosh Peu, (2013), International Relations, third edition, Phi Publication

Reference Book (s)

Khanna, V. N (2012), International Relations, third edition, Vikas Publication House, New Delhi

Unit-1 Introduction	8 hours
• Foreign Policy: Meaning, Scope and Significance, Nation-State and its National Interest in the Anarchic World System, Principle of Continuity and Change	
• Unit-2 Salient Features of India's Foreign Policy: Historical Background, Geopolitical Status of the Country, Social & Cultural Determinants, Political System and Decision Making Process in	

India, Personality Factors: J L Nehru, Lal Bahadur Shastri, Indira Gandhi, Rajiv Gandhi, P V Narsimha Rao, I K Gujral, Atal Behari Vajpaayi, Manmohan Singh, Narendra Modi
Unit-3 NAM India and UNSC Reforms India as a responsible Nuclear State India and its commitment to World Peace India's Relation with USA, Russia and China
Unit-4 India's relations with its Neighbours
India and Indian Ocean
Global Terrorism and South Asia

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Comparative Study of Govt and Politics			
Course Code	BAPS3003			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- To inculcate knowledge of various forms of governments and its multiple practices while comparing distinctive forms of government selected purposely
- Awareness of different approaches to study Comparative government and politics
- Understanding evolution of the constitution and political system of these countries
- Classification of Political Systems: Democratic & Authoritarian, Federal & Unitary System, Capitalist & Socialist systems
- Differences between the two political systems and their comparison
- Similarities between two systems

Course Outcomes

CO1	To make them able to differentiate between two political systems
CO2	To make them well versed with different ideologies, their evolution and influence on politics
CO3	To help them gain an insight of organization and work culture of different political systems
CO4	Understanding of constitutional frameworks and political institutions
CO5	To make them able to differentiate between two political systems

Text Book (s)

Chawdhry B.B, Comparative Government & Politics (2012), Shree Mahavir Book Depot, New Delhi.
 Khanna V. N, Comparative Government & Politics (2008) Revised edition, S. Chand & Company

Reference Book (s)

Bombwal K. R, 1981, Major Contemporary Constitutional Systems
 Laski H. J. Parliamentary Government in England

Ogg & Zink, Modern Foreign Governments
Finer Herman, Theory & Practice of Modern Government

Unit-1 Introduction	8
hours	
• Government & Politics of United Kingdom Salient Features of British Constitution • The British Monarchy: King & Crown • The Parliament: House of Commons & House of Lords • Cabinet System • Prime Minister	
Party System	
• Unit-2 Government & Politics of United states of America, Salient features of the Constitution • Separation of Powers & concept of Federalism, Checks & balances • Strong Centre • The President • The Congress: House of Representatives & Senate • Supreme Court	
Party System	
• Unit-3 Government & Politics of Erstwhile U.S.S.R Salient Features of the Constitution • Concept of Soviet Union • Decline of Former soviet • The CPSU and Soviet Politics	
Soviet Path of Development & Problems	
• Unit-4 Government & Politics of China The Chinese Political System • State Structure • Powers and Role of the Communist Party of China	
Socio-Economic Dimensions of Chinese Political System	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	BAPS3004			
Course Code	International Issues and India			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

- The course is designed to give the students an overview of international institutions since the aftermath of First World War to the present.
- Understanding of the evolution of International institutions.
- Demonstrate understanding of the causes and processes of modern international issues.
- To give students an awareness of the pragmatic notion of international relations and to provide them with a structure within which to understand international issues.

Course Outcomes

CO1	Students will be able to demonstrate, in both oral and written forms, a knowledge and understanding of theories and concepts in international arena and to be able to apply these to particular situations.
CO2	To complete regular class work, as set by the instructor, using a range of material and working both on an individual basis and as part of a group.
CO3	This course gives students an introduction to the theoretical background to the evolution of international institutions and examines a range of contemporary and historical topics through which it is possible to explore the behavior of states and international organizations.
CO4	To develop an awareness of the underlying concepts and avenues of international cooperation.
CO5	To understand how to apply these concepts and theories to contemporary and historical case studies

Text Book (s)

- Keohane, R. O. (1988). International Institutions: Two Approaches. *International Studies Quarterly*, 32(4), 379–396. <https://doi.org/10.2307/2600589>
- Martin, L. L., & Simmons, B. A. (1998). Theories and Empirical Studies of International Institutions. *International Organization*, 52(4), 729–757. <https://doi.org/10.1162/002081898550734>

Reference Book (s)

- Barkin, J. S. (2013). International organization: theories and institutions. In *Palgrave Macmillan*. <https://doi.org/10.1057/9781403983237>
- Duffield, J. (2007). What are international institutions? *International Studies Review*, 9(1), 1–22. <https://doi.org/10.1111/j.1468-2486.2007.00643.x>

Unit-1 Introduction	8
hours	
UNO: Historical Background, Philosophy, Organisation, Functions & Relevance	
India and UNO	
Unit-2 IBRD: Historical Background, Philosophy, Organisation, Functions & Relevance IBRD and India	
Unit-3 IMF: Historical Background, Philosophy, Organisation, Functions & Relevance IMF and India	
Unit-4 ICJ: Historical Background, Philosophy, Organisation, Functions & Relevance ICJ and India	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	International Law			
Course Code	BAPS3006			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

It tries to look at both the organizational and policy issues relating to the institutions and seeks to bring out the concerns from the perspective of developing countries.

Course Outcomes

CO1	students will learn about international relations
CO2	what effects international relations and policies
CO3	concept of international institutions
CO4	how international institutions work
CO5	effects of policies on developing countries

Text Book (s)

- Joshua Goldstein, International Relations, 5th Edition, Delhi, Pearson Education, 2003.
- Michael Nicholson, International Relations, A Concise Introduction, 2nd Edition, New York, Macmillan, 2005.
- Robert Jackson and George Sorenson, Introduction to International Relations, New York, Oxford, 1999.
- Baldwin (ed.), Neo-realism and Neo-liberalism, New York, Columbia University Press 1993.

Reference Book (s)

- Brown, International Relations Theory, London, Harvester Wheatsheaf, M de Bueno and D. Lalman, War and Reason: Domestic and International Imperatives, New Haven CT, Yale University Press, 1992.

Course Content:

Unit-1 Introduction	8 hours
Definition, Nature and Sources of International Law; Naturalist and Positivist Conceptions. Relation Between International Law and Municipal Law. Subjects of International Law: Traditional and Modern Views.	
Unit-2 Nationality: Modes of Acquiring and Losing Nationality. Extradition: Definition and Conditions; Asylum: Meaning and Kinds of Asylum. Recognition of States: Theories and Consequences.	
Unit-3 Diplomatic Envoys: Functions, Immunities and Privileges. Settlement of International Disputes: Peaceful and Coercive Methods; Blockade. Intervention: Meaning and Justification of Intervention. War: Definition and its Legal Character. Belligerent Occupation: Rights and Duties of the Occupying Power. Prisoners of War and their treatment under the Geneva Conventions	
Unit-4 International Law Commission: Composition and Functions. International Court of Justice: Composition and Functions. International Criminal Court: Composition and Jurisdiction	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Women and political process			
Course Code	BAPS3007			
Prerequisite	None			
Corequisite	None			
Antirequisite	None			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Course seeks to introduce the students to gender studies with emphasis on concepts, evolving perspectives, theoretical paradigms on feminism and women's empowerment. The underlying feature of the course will be questioning areas of dominant thinking, where gender concerns have got subordinated. The Course addresses the key issues relating to women's empowerment and status in India. Starting from the pre-independence period, it seeks to provide an overview of political, religious and social context where women's issues have got highlighted. In this context, it also addresses the challenges facing the women's movement in India.

Course Outcomes

CO1	Understanding of women issues
CO2	Understanding of gender biases
CO3	Historical narratives of discrimination
CO4	Ideas on feminism
CO5	Women movements

Text Book (s)

- Nivedita Menon, "Gender & Politics in India. Oxford University Press, London, 1999.
- Renu Sharma. 'Political Change & Status of Women' University Book House Pvt. Ltd, Jaipur 2000.
- Geraldine Forber, "Women in Modern India", Cambridge University Press, Cambridge, 1998.
- Rehan Chadially (ed) "Women in Indian Society" New Delhi, 1986.
- Patricia Caplan, " Class & Genders in India. Tavistock Publication, London 1985.
- KumKum Roy, "Women in Indian Societies" Manohar Publication, New Delhi, 2001.
- Flavia Agnes, "Low & Gender Inequality," Oxford University Press, New York, 1999

Course Content:

Unit-1 Introduction hours	8
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Feminism: Meaning, Growth & Development. Gender: Concept, Changing perspectives, differences between Gender & Feminism. Gender & Power: Understanding power, relationship between gender & power, female powerlessness.
Unit-2 Gender Theories: Liberal, Marxist, Radical & Socialist. Indian Feminist Thinker's perspectives, Women's Empowerment: Political, Economic & Social
Unit-3 Women's Rights in India: Pre-independence & Post independence, Current Debates, Strategies of reform
Unit-4 Women & Politics: Political Participation, Women's reservation: National, State & Local.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100



(Established under Galgotias University Uttar Pradesh Act No. 14 of 2011)

Program: B.A (Hons.) Economics

Scheme: 2017 – 2020

Curriculum

Semester 1									
Sl. No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAEC-1001	Micro Economics – I	4	0	0	4	20	50	100
2	BAEC-1002	Macro Economics – I	4	0	0	4	20	50	100
3	BAEC-1003	Statistics – I	4	0	0	4	20	50	100
4	BCSE1001	Computer Applications	2	0	0	2	20	50	100
5	BCSE1002	Lab Computer Application	0	0	2	1	20	50	100
6	CENG1001	Communicative English	3	0	0	3	20	50	100
7	CENG1002	Lab Communicative English	0	0	2	1	20	50	100
8	SHGC1001	Globalization and Culture	3	0	0	3	20	50	100
		Total	19		4	22			
Semester II									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAEC-1004	Micro Economics – II	4	0	0	4	20	50	100
2	BAEC-1005	Macro Economics – II	4	0	0	4	20	50	100
3	BAEC-1006	Statistics – II	4	0	0	4	20	50	100
4	BAEC-1007	PBL – Eco – Sem II	0	0	0	1	50	-	50
5	SHID1001	Issues of Diversity	3	0	0	3	20	50	100
6	CENG1003	Communicative English -1i	3	0	0	3	20	50	100
7	CENG1004	Lab Communicative English – Ii	0	0	2	1	20	50	100
8	JAPA1003/FRE N1003/GREN1003	Foreign Language -I – French/Japanese/German	3	0	0	3	20	50	100
		Total	24	0	2	23			
Semester III									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAEC-2001	Growth and Development Economics	4	0	0	4	20	50	100
2	BAEC-2002	Indian Economy	4	0	0	4	20	50	100
3	BAEC-2003	Mathematics for Economics – I	4	0	0	4	20	50	100
4	BAEC-2004	PBL – Eco – Sem III	0	0	0	1	50	-	50
5	UHVE1001	Universal Human value and Ethics	2	0	0	2	20	50	100
6	FREN2001/GER N2001/JAPA2001	Foreign Lang. - 2	3	0	0	3	20	50	100
7		Minor 1.1	4	0	0	4	20	50	100
8		Minor 1.2	4	0	0	4	20	50	100
		Total	26			26			
Semester IV									

Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAEC-2005	International Trade: Theory and Policy	4	0	0	4	20	50	100
2	BAEC-2006	Environmental Economics	4	0	0	4	20	50	100
3	BAEC-2007	Mathematics for Economics – II	4	0	0	4	20	50	100
4	BAEC-2008	PBL – Eco – Sem IV	0	0	0	1	50	-	50
5		Elective Major 1.1	4	0	0	4	20	50	100
6	ENVS1001	Energy and Environmental Science	3	0	0	3	20	50	100
7		Minor 2.1	4	0	0	4	20	50	100
8		Minor 2.2	4	0	0	4	20	50	100
		Total	27			28			
Semester V									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
	BAEC-3001	Money and Banking	4	0	0	4	20	50	100
1	BAEC-3002	Research Methodology in Economics	4	0	0	4	20	50	100
2	BAEC-3003	Econometrics – I	4	0	0	4	20	50	100
3	BAEC-3004	Financial Institutions and Markets	4	0	0	4	20	50	100
4	BAEC-3005	PBL – Eco – Sem V	0	0	2	1	50	-	50
5	SHSD3001	Self-development and Personal Growth	3	0	0	3	20	50	100
	Total		23	0	0	24			
Semester VI									
Sl No	Course Code	Name of the Course					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAEC-3006	Public Policy	4	0	0	4	20	50	50
2	BAEC-3007	Econometrics – II	4	0	0	4	20	50	50
3	BAEC-9999	Major Graduate Thesis	0	2	0	8	50	-	50
	Total		8	2	0	16			

List of Electives

Basket-1

Sl No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAEC-2009	Entrepreneurship, Innovation and Strategy	4	0	0	4	20	50	100

2	BAEC-3008	Entrepreneurship in Action	4	0	0	4	20	50	100

Basket-2

Sl No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAEC-2010	Urban Economics and Utility Management	4	0	0	4	20	50	100
2	BAEC-3009	Economics for Infrastructure	4	0	0	4	20	50	100

Basket-3

Sl No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAEC-2011	Mathematical Economics	4	0	0	4	20	50	100
2	BAEC-3010	Game Theory and Linear Programming	4	0	0	4	20	50	100

Basket-4

Sl No	Course Code	Name of the Electives					Assessment Pattern		
			L	T	P	C	IA	MTE	ETE
1	BAEC-2012	Agriculture Economics	4	0	0	4	20	50	100
2	BAEC-3011	Industrial Economics	4	0	0	4	20	50	100

MINOR-1	BAPY-1002	Social Psychology	4	0	0	4			
MINOR-2	BAPY-1003	Introduction to Psychology	4	0	0	4			
MINOR-1	BAPS-1001	Foundation of Political Science	4	0	0	4			
MINOR-2	BAPS-1002	Colonialism and Nationalism in India	4	0	0	4			
MINOR-1	BASO-1001	Introduction to Sociology	4	0	0	4			
MINOR-2	BASO-1002	Society in India	4	0	0	4			
MINOR-1	BAEN-1002	British Literature I	4	0	0	4			
MINOR-2	BAEN-1003	Phonetics and Spoken English	3	0	1	4			
MINOR-3	BAPY-1005	Abnormal Psychology	4	0	0	4			

MINOR-4	BAPY-1006	Psychology at work place	4	0	0	4	
MINOR-3	BAPS-1003	Indian Government and Politics	4	0	0	4	
MINOR-4	BAPS-1004	International Relations	4	0	0	4	
MINOR-3	BASO-1004	Indian Society: Issues and Problems	4	0	0	4	
MINOR-4	BASO-1005	Social Change and Social Control		4	0	0	4
MINOR-3	BAEN-1005	British Literature II	4	0	0	4	
MINOR-4	BAEN-1006	The Structure of English	3	0	1	4	

Detailed Syllabus

Name of The Course	Micro Economics – I				
Course Code	BAEC-1001				
Prerequisite	Basic Knowledge of Social Sciences up to 10th Class				
Corequisite	Macro Economics – I				
Antirequisite	Micro Economics – II				
		L	T	P	C
		4	0	0	4

Course Objectives:

The objectives of the course are:

1. Facilitate a basic understanding about the economic problem of scarcity and choice.
2. Provide a fundamental understanding of the behavior of an economic unit.
3. Familiarize the students with the factors that affect demand patterns of human beings at individual & market levels.
4. Acquaint with the concept of production and Market efficiencies.
5. Provide a understanding of consumer and producer preferences in consumption and production.
6. Provide the concept of cost in short run and long run for firms.

Course Outcomes

CO1	Acquire a basic understanding about the economic problem of scarcity, choice and the questions an economy is faced with.
CO2	Understand the behavior of an economic unit at Micro level.
CO3	Familiarization with the concept of demand, supply, consumer preferences and producer behavior.
CO4	Understand the short run and long run efficiency and peculiarities.
CO5	Understand the underlying assumptions of the approach of the major economic theories.
CO6	Facilitate an understanding of the short run and long run production functions.

Text Book (s)

1. Dominick Salvatore, Fifth edition, Microeconomics: Theory and Applications, Tata Mac-Graw Hill.
2. Dominick Salvatore, Schaum's outlier of theory and problem of Micro Economic theory, Tata Mc-graw hill.

Reference Book (s)

3. Lipsey R G and Chrystal K A [1999], Principles of Economics, 9th Edition, Oxford University Press.

4. Stonier A.W & Hague D.C (1972) A Text Book of Economic Theory, ELBS & Longman Group, London

Unit-1 General Concepts 10 hours Importance of the study Economics; Scope of Economics; The Economic Problem: Scarcity and Choice; the question of What to Produce, How to Produce and How to Distribute Output; concept of different Microeconomic units - commodity, consumer, firm, industry, market – concepts of equilibrium.	
Unit-2 Theory of Demand and Supply hours Determinants of individual demand/supply, Demand/Supply schedule and demand/supply curve, Market versus individual demand/supply, Shifts in the demand/supply curve, Demand and Supply together and determination of equilibrium price. The Marshallian /cardinal Approach: measurement of utility – derivation of demand curve – consumer’s surplus. Indifference curve/ordinal approach: indifference curve and its properties, price consumption curve and income consumption curve, - price effect, income effect and substitution effect, The Revealed Preference theorem, derivation of demand functions from Revealed Preference theorem. Elasticity of demand – price, income and cross elasticity, measurement of price elasticity of demand.	10
Unit-3 Theory of Firms Production function: – law of variable proportions – the fixed coefficient Production function. Iso-quant curves and Iso-cost line: definition of Iso- quant curve, economic region of production, marginal rate of technical substitution, equilibrium of the producer - constrained output maximization and constrained cost minimization, returns to scale - homogeneous production function.	10 Hours
Unit-4 Revenue Curves & Concept Concept of Average Revenue, Total Revenue and Marginal Revenue; Break even analysis. Cost function: different concepts of costs, short run cost analysis and long run cost Analysis- total, average and Marginal cost curves – long run cost curves as envelope of short run cost curves.	10 Hours

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Macro Economics – I			
Course Code	BAEC1002			
Prerequisite	Basic Knowledge of Social Sciences up to 10th Class			
Corequisite	Micro Economics – I			
Antirequisite	Macro Economics – II			
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are as follows:

1. To acquire the knowledge of basic concepts in macroeconomics and develop familiarity with the basic terminology and elementary ideas of macroeconomics.
2. To make students understand and study the circular flow of income in the economy and role and importance of macroeconomic variables like GDP, National Income etc.
3. To make students understand the underlying assumptions of the approach of the major schools of economic thought: Classical Vs Keynes.
4. To make students understand the principles and determinants of macroeconomic variables such as aggregate demand, aggregate supply, consumption, saving, investment etc.
5. To make students familiar with the major issues relevant to macro economy such as unemployment, inflation and stagflation.
6. To make students understand the tradeoff between unemployment, inflation and analyze the supply side of economics

Course Outcomes

CO1	Acquire the knowledge of basic concepts in macroeconomics and would be familiar with the basic terminology and elementary ideas of macroeconomics.
CO2	Understand the circular flow of income in the economy and role and importance of macroeconomic variables like GDP, National Income etc.
CO3	Understand the underlying assumptions of the approach of the major schools of economic thought: Classical Vs Keynes.
CO4	Understand the principles and determinants of macroeconomic variables such as aggregate demand, aggregate supply, consumption, saving, investment etc.
CO5	Get familiar with the major issues relevant to macro economy such as unemployment, inflation and stagflation.
CO6	Understand the tradeoff between unemployment, inflation and analyze the supply side of economics.

Text Book (s)

- [1]. R. Dornbusch, S. Fischer & R. Startz (2012), Macroeconomics, Tenth Edition, McGrawHill
 [2]. D N Dwivedi (2013), Macroeconomics, 3rd Edition, McGrawHill

Reference Book (s)

- [1] Case Fair and Oster (2012), Principles of Macroeconomics, 10th Edition, Pearson

[2] Frank & Barnake (2011), Principles of Economics, 3rd Edition, TATA McGrawHil

[3] N. Gregory Mankiw (2007), Principles of Economics, 4th edition, Cengage learning

Unit-1 Macroeconomics Concepts and Measurement of GDP	10 hours
Meaning of Macroeconomics; Origin of Macroeconomics; Macroeconomics Vs Microeconomics; Stock and Flow Variables; Equilibrium and Disequilibrium; Static, Comparative Static and Dynamic Analysis; Circular Flow of Income: two, three and four sector, Two Measures of National Product – Real flow and Nominal flow; GDP – Yardstick of an economy’s performance; National income identities with government and international trade; National Income Concepts and Aggregates; Methods of Measurement of GDP; Real Vs Nominal GDP; Potential GDP, GDP Gap, GDP Deflator, Rule of 70	
Unit-2 Output and Employment Macro-Economic Equilibrium	16 hours
Classical Models of income and employment determination; Says Law of Market; Keynesian Models of income and employment determination; The Principle of Effective Demand Concepts and Determinants of Aggregate Demand and Aggregate Supply, Putting AD and AS together in long run; Shifts in AD & AS: Demand Shocks; Aggregate Supply and Supply Shocks; Stagflation; Okun’s law; Supply Side Economics - Laffer Curve; Stagflation	
Unit-3 Unemployment and Inflation	8 Hours
Concept of Full employment / Unemployment; Measurement of Unemployment; Types of Unemployment; Non Accelerating inflation Rate of Unemployment (NAIRU); Cost of Unemployment; Concept of Inflation; Theories of Demand-pull and Cost-push inflation; Cost of Inflation; Short run trade off between Inflation and unemployment - Phillips curve; Inflation and Indexation	
Unit-4 Consumption, Saving and Investment	6 Hours
Consumption Function – Long run and Short run - Psychological Law of Consumption; Factors influencing consumption spending; Saving Function; Average Propensity to Consume/Save - Marginal Propensity to Consume/Save; Types of Investment; Investment Demand Curve; — Autonomous and induced investment; Marginal efficiency of capital; Savings and investment — ex post and ex ante, Equality and equilibrium Investment Multiplier and its effectiveness in LDCs; Paradox of Thrift; Principal of Acceleration	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Statistics - I			
Course Code	BAEC-1003			
Prerequisite	Maths up to 10th			
Corequisite	NA			
Antirequisite	Statistics – II			
				L
				T
				P
				C
				4
				0
				0
				4

Course Objectives:

The objectives of the course are:

1. To understand different types of data
2. To learn how to graph data
3. To demonstrate an understanding of the role and types of economic data
4. To develop basic understanding of elementary statistical tools and their role in data analysis.
5. To apply some basic range of techniques for data analyses to support decision making
6. To present an economic argument in quantitative terms.

Course Outcomes

CO1	Distinguish between different types of data
CO2	Summarise and graph data
CO3	Demonstrate an understanding of the role and types of economic data
CO4	Develop basic understanding of elementary statistical tools and their role in data analysis.
CO5	Apply some basic range of techniques for data analyses to support decision making
CO6	Present an economic argument in quantitative terms.

Text Book (s)

- [1]Jaggia and Kelly (2013), “**Business Statistics: Communicating with Numbers**” McGraw Hill Education, New Delhi.
- [2] Aggarwal, B.M. (2009), “*Statistics for Business and Economics*”, 2nd Edition, Ilex Publication, New Delhi.

Reference Book (s)

- [1]Black, J. and J.F. Bradley (1973), *Essential Mathematics for Economists*, John Wiley and Sons.
- [2]Croxtan, F.E., D.J. Cowden and S. Klein (1973), *Applied General Statistics*, Prentice Hall, New Delhi.

Unit-1 Tabular and Diagrammatic Presentation of Data	10
hours	
Statistical Data – classification and presentation, methods of collection of data, frequency distribution and its diagrammatic presentation, choice of class interval, diagrammatic	

representation of frequency distribution, frequency curve, cumulative frequency distribution (more than and less than) Ogive. (Case – House Prices)	
Unit-2 Measures of Central Tendency Arithmetic Mean, Geometric Mean, Harmonic Mean, Median and Mode (for both grouped and ungrouped data), comparison of mean, median and mode – (Symmetric and Asymmetric Distribution), composite mean (average from combined data) – properties for all these measures. (Case – Investment Decision)	10 hours
Unit-3 Measures of Dispersion Absolute measures – Range, Inter-quartile Range, Quartile Deviation, Coefficient of Quartile Deviation, Mean Deviation, Standard Deviation and Coefficient of Variation. Measurement of economic inequality: Lorenz Curve. Moments and measures of skewness and Kurtosis.	10 Hours
Unit-4 Bivariate Data: Correlation and Regression Analysis Scatter diagram, Karl Pearson product movement correlation coefficient, Spearman's rank correlation coefficient. Simple Regression Analysis. Index Numbers: Laspeyers, Pasche and Fisher.	10 Hours

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Micro Economics-II			
Course Code	BAEC-1004			
Prerequisite	Micro Economics – I			
Corequisite	Macro Economics – II			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

1. Facilitate a basic understanding of economic decision making by firms
2. Provide a fundamental understanding of the market structure.
3. Provide a basic insight how resources are allocated to maximise the welfare.

Course Outcomes

CO1	Apply microeconomic models to explain economic decision making by firms;
CO2	Apply the theory of market structures to real-world examples in a correct and proficient manner.
CO3	Understanding of the determination of wage, rent and profit
CO4	Familiarize the students with the factors that affect demand patterns of human beings at individual & market levels.
CO5	Familiarize the students with the factors that affect demand patterns of factor of production and determination of their reward.
CO6	Familiarize the students with theory of wage, rent and profit.

Text Book (s)

1. Dominick Salvatore ,Fifth edition, Microeconomics: Theory and Applications, Tata Mac-Graw Hill.
2. Dominick Salvatore, Schaum's outlier of theory and problem of Micro Economic theory, Tata Mc-graw hill.
3. Koutsyiannis, A (1990), *Modern Microeconomics*, MacMillan.

Reference Book (s)

4. Lipsey R G and Chrystal K A (1999), *Principles of Economics*, 9th Edition, Oxford University Press.
5. Mansfield, E.(1997), *Microeconomics*, (9th Edition), W.W.Norton and Company, New York.
6. Stonier A.W & Hague D.C (1972) *A Text Book of Economic Theory*, ELBS & Longman Group, London.

Perfect competition and pure competition—Short run and long run equilibrium Competitive firm- Short run and long run supply curves Allocative Efficiency. Monopoly: Characteristics- AR and MR curves under monopoly-Relation among AR , MR and Elasticity of demand- Equilibrium under monopoly- major features of monopoly- index of monopoly power- price discrimination –degree of price discrimination- equilibrium under price discrimination- Is price discrimination desirable?	
Unit-2 Theory of Monopolistic and Oligopoly Competition Monopolistic firms – nature of demand and marginal revenue, product differentiation, price output equilibrium, Concept of excess capacity, benefits of excess capacity, effect of advertising or selling cost on price elasticity of demand, optimum level of advertising Characteristics of oligopoly- non-collusive oligopoly models of Cournot, Introduction to Game Theory: static and dynamic games; complete	10 hours
Unit-3 Theory of factor pricing Demand for factors of production - Determinants of price elasticity of demand for a factor. Marginal productivity theory of factor pricing-Monopsony: with single variable and several variables. Theory of wage - Choice between work and leisure – derivation of individual labour curve	10 hours
Unit-4 Welfare Economics The Pareto Optimality criterion of social welfare, Derivation of grand utility possibility frontier. Concept of general equilibrium and partial equilibrium	10 hours

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Macro Economics II			
Course Code	BAEC-1005			
Prerequisite	Macro Economics – I			
Corequisite	Micro Economics – II			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are as follows:

1. To make students aware of the theory of money and interest.
2. To make students understand the role, importance and limitations of fiscal and monetary policy instruments.
3. To train students in analyzing the macroeconomic policies, related lags; and their targets, instruments and indicators.
4. To make students understand IS-LM framework; general equilibrium and the impact of mix of macroeconomic policies in stabilization of economy; and the limitation in tackling macroeconomic issues.
5. To train students in analyzing the business cycles and using the policy framework in stabilizing the short-term fluctuations in a logical format.
6. To apprise students of the application of theory to the Indian situation on such macro economic issues and the major macroeconomic issues faced by the policy maker.

Course Outcomes

CO1	Students would be aware of the challenges in analyzing the main issues of macro-economy
CO2	Students would understand the fundamentals of working of macroeconomic policies in controlling business cycles.
CO3	Students would gain insight of the basic analytical structure of these complex issues of macroeconomic nature related to open economy.
CO4	Students would be able to appreciate the role of fiscal and monetary policies and the limitation there of in tackling these issues.
CO5	Learn the relevance of application of policy instruments in tackling the issues relating to international trade and stabilization of macro economy
CO6	Students would know the application of theory to the Indian situation on such macro economic issues and the major macroeconomic issues faced by the policy maker.

Text Book (s)

- [1]. R. Dornbusch, S. Fischer & R. Startz (2012), Macroeconomics, Tenth Edition, McGrawHill
 [2]. D N Dwivedi (2013), Macroeconomics, 3rd Edition, McGrawHill

Reference Book (s)

- [1] Case Fair and Oster (2012), Principles of Macroeconomics, 10th Edition, Pearson
 [2] Frank & Barnake (2011), Principles of Economics, 3rd Edition, TATA McGrawHil
 [3] N. Gregory Mankiw (2007), Principles of Economics, 4th edition, Cengage learning

Unit-1 Demand and Supply of Money	10 hours
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Quantitative Theory of Money: Fishers Equation; Neo-Classical Theory of Money: Cambridge Equation; Liquidity Preference Theory; Liquidity Trap; Supply of Money, Functions of Money.	
Unit-2 Macroeconomic Policy and General Equilibrium	10 hours
Monetary Policy – Objectives and Tools; Fiscal Policy – Objective and Tools; Fiscal Policy Multiplier(s); How Monetary and Fiscal Policy Influences Aggregate Demand, Policy Mix in action; Monetary Transmission Mechanism: Monetary Policy and AS-AD model; Lags in the effect of Policy; Targets, Instruments and Indicators – A Taxonomy; Equilibrium on product market (IS Curve); Equilibrium in Money Market (LM Curve); IS – LM Model (Simultaneous Equilibrium in Goods Market and Money Market); Monetary Policy and LM Curve; Fiscal Policy and IS Curve, Crowding out Effect; Effectiveness of Monetary and Fiscal policies under different situations in terms of IS-LM framework.	
Unit-3 Business Cycles and Advanced Macroeconomics	10 Hours
Nature and characteristics; Phases of Business Cycle; Types of Business Cycle; Key Facts about Economic Fluctuations; Policy measures to control Business Cycles; Rational Expectations and New Classical Economics; Real Business Cycles	
Unit-4 Exchange Rate System and Balance of Payments	10 hours
Foreign Exchange Market: Fixed Vs Floating exchange rate; Determination of Exchange rate under fixed and flexible exchange rate; Purchasing Power Parity, Concepts: Depreciation, Devaluation; J-Curve effect; Meaning and Structure of Balance of Payments – (Current account and Capital Account); Balance of Payments Disequilibrium and its consequences; Open Economy Multiplier	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Statistics – II			
Course Code	BAEC-1006			
Prerequisite	Statistics – I			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives are:

1. To recognize how to use scientific method in economics.
2. To formulate empirically testable hypotheses.
3. To construct a data set of economic variables.
4. To calculate, present, and discuss descriptive statistics.
5. To conduct a regression analysis.
6. To critically assess the statistical analysis of other researchers.

Course Outcomes

CO1	Recognize how to use scientific method in economics.
CO2	Formulate empirically testable hypotheses.
CO3	Construct a data set of economic variables.
CO4	Calculate, present, and discuss descriptive statistics.
CO5	Conduct a regression analysis.
CO6	Critically assess the statistical analysis of other researchers.

Text Book (s)

- 1] Aggarwal, B.M. (2009), *“Statistics for Business and Economics”*, 2nd Edition, Ilex Publication, New Delhi.
 [2] Gupta, S.C. and V.K. Kapoor (1993), *Fundamentals of Applied Statistics*, S. Chand and Sons, New Delhi.

Reference Book (s)

- [1] Black, J. and J.F. Bradley (1973), *Essential Mathematics for Economists*, John Wiley and Sons.
 [2] Chiang, A.C. (1986), *Fundamental Methods of Mathematical Economics* (3rd Edition), McGraw Hill, New Delhi.
 [3] Croxton, F.E., D.J. Cowden and S. Klein (1973), *Applied General Statistics*, Prentice Hall, New Delhi.

Unit-1 Theory of Probability and Distributions	10 hours
Elementary probability Theory: Sample Spaces and events. Rules of Probability: Complement, Addition and Multiplication Theorems and their applications. Independent and Dependent Events. Discrete and Continuous Probability Distributions: Normal, Binomial and Poisson. (Case: Sportswear Brands)	
Unit-2 Hypothesis Testing and Inferences	10 hours
Hypothesis Testing: Null and Alternative Hypothesis, Type I and Type II Error. Statistical Inference: One sample t, z and χ^2 test; Two independent sample t, z and χ^2 test; Two dependent sample t test; F-test and ANOVA – one way and two way. (Case: Undergraduate Study Habits)	
Unit-3 Multiple Linear Regression Model	10 Hours
Extension of Linear Regression Model: Standard Error of the Estimate, Coefficient of Determination, and Analysis of Variance. Multiple Linear Regression Model: Two independent variable case. (Case: Analyzing the Winning Percentage in Baseball)	
Unit-4 Time Series Regression	10 Hours
Nature and Decomposition of Time Series: Trend, Seasonal, Cyclical and Random Components – Estimation and Analysis of Various components of Time Series. Time Series Forecasting: Trend, Seasonal and Cyclic Forecasting. (Case: Nicholas Piramal India Ltd: Success Through Innovation)	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Growth and Development Economics			
Course Code	BAEC-2001			
Prerequisite	Macro Economics			
Corequisite	Indian Economy			
Antirequisite	NA			
		L	T	P
				C

Course Objectives:

The objectives of the course are:

1. To explore the basic concepts related to growth and development
2. To facilitate an understanding of the meaning and concept of growth models and development theories;
3. To get an idea of the factors promoting economic development
4. To understand the importance of industries for development
5. To explore the importance of technology for economic development
6. To understand the nature of relationship of social institution and development.

Course Outcomes

CO1	Acquire a basic understanding about the meaning of growth and development;
CO2	Understand and distinguish among different theories of development;
CO3	Understand the characteristic of various sectors those are important for economic development
CO4	Understand and explore the importance of structural change for development
CO5	Understand the technology related economic theories and empirically its importance for development
CO6	Appreciate the role of economic policies and social institutions.

Text Book (s)

1. Kindleberger, C.P. (1977), Economic Development, 3rd edition, McGraw Hill, New York.
2. Hendrik Van den Berg (2001), Economic Growth and Development, 3rd edition McGraw Hill, New York.

Reference Book (s)

1. Adelman, I. (1961), Theories of Economic Growth and Development, Stanford University Press, Stanford.
2. Behrman, S. and T.N. Srinivasan (1995), Handbook of Development Economics, Vol. 1 to 3, Elsevier, Amsterdam
3. Ghatak, S. (1986), An Introduction to Development Economics, Allen and Unwin, London.
4. Higgins, B. (1959), Economic Development, Norton, New York.
5. Dreze, Jean and Amartya Sen (2013), An Uncertain Glory: India and its Contradiction, Allen Lane.
6. Ray, Debraj (2009), Development Economics, Oxford University Press.
8. Partha Dasgupta (2007), Economics: A Very Short Introduction, Oxford University Press.
9. Somashekar, N.T. (2007), "Development Economics", New Age International Publishers

Unit-1 Economic Development and Growth Meaning of Economic development and economic growth, Factors affecting Economic growth:- Economic and non-economic factors, Measurement of Economic Development:-national income, per-capita income, per capita level of consumption, economic welfare, Income inequality and its causes, measurement of income inequalities:- Lorenz Curve and Gini Coefficient Case Study: Measuring economic development between Uttar Pradesh and Uttarakhand	10 hours
Unit-2 Theories & Approaches to Economic Development Theories of Economic development:- Adam Smith, David Ricardo, T.R.Malthus and Karl Marx Modern theories of Economic development:- Harrod-Domar growth model, Rostow's stages of Economic growth, Mrs. Joan Robinson's growth model, Solow growth model, Critical minimum effort thesis, Big push, balance growth and unbalance growth Case Study: 'Make in India' Campaign	10 hours
Unit-3 Sectorial View of Development Role of agriculture in economic development ; Efficiency and productivity in agriculture, Rationale and pattern of industrialisation in developing economies. The choice of technique appropriate technology and employment; Small scale vs. Large scale production, Infrastructure and its importance in development. Case Study: Role of NABARD in agriculture development	10 hours
Unit-4 Resources and Economic development Natural resources, Macro Economic Policy and Economic Development. Population, institutions and development Case Study: Demonetisation and economic development	10 hours

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Indian Economy
Course Code	BAEC-2002
Prerequisite	Macro Economics
Corequisite	Growth and Development
Antirequisite	NA

	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course is to acquaint the student with the basic theory and application of econometrics.

1. Acquire a basic understanding about the problems of the Indian Economy.
- 2 Understand the various achievements of the Indian Economy over a period of time.
- 3 Familiarization with the various resources and potential of the Indian Economy
- 4 Understand the short run and long run peculiarities of the Economy of the India.
- 5 familiarize students with different problem like unemployment, poverty of the economy and its different sectors
- 6 Familiarize the students with the factors responsible for poverty, unemployment and how these lead to low development of economy.

Course Outcomes

CO1	Explain how to explain root causes and nature of various economic problem of India.
CO2	Explain how to New Economic policy Impact the Industrial sector of the economy.
CO3	Explain the historical reasons behind different economic problem of Indian economy.
CO4	Estimate and interpretation the rationale behind the policy of five year plan and its impact on national development.
CO5	Able to understand "real world" problems those are frequently encountered by government, state government and policy makers.
CO6	Able to interpret Indian economy at global level .

Text Book (s)

1. Misra and Puri (recent edition), Indian Economy- Himalaya Publishing House, Mumbai.
2. KaushikBasu, 2012, editor, The New Oxford Companion to Economics, Oxford University Press.

Reference Book (s)

1. Dhingra I.C (recent edition), Indian Economy, Sultan Chand & Co., New Delhi.
2. A.N. Agrawal (recent edition), Indian Economy, New Age International Ltd., New Delhi. .
3. .Dutt R and Sundharam KPM (recent edition), Indian Economy,S. Chand & Co., New Delhi

Unit-1 Concept of development-An overview	5 hours
Basic Characteristics of Under-developing economies and developing economies in Context of Indian economy	

Unit-2 Infrastructure	7 Hours
Sources of energy in India-coal, oil, gas & atomic energy; Transport system in India-Railways, Road Transport, Water Transport, Air Transport; Communications	
Unit-3 Demographic Features	12 Hours
Population–size, structure (sex and age) – characteristics – population change – rural–urban migrations, occupational distribution, problems of over population	
Unit-4 Industrial growth in India	7
Industrial development during the planning period; Industrial policy of 1991; Industrial licensing policy — MRTP Act, patterns and trends of industrial growth; Cottage and small industries; Public and Private industries; SEZ (Special economic zones)	
Unit-5 Planning in India	7 H
Objectives- Strategy, Achievements and Failures, current Five Year Plan, New Economic Reforms and the rationale behind economic reforms – Liberalization, Privatization and Globalization – Structural Adjustment Programmes	

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Mathematics for Economics – I
Course Code	BAEC-2003
Prerequisite	Statistics

Corequisite	NA			
Antirequisite	Mathematics for Economics – II			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

1. Facilitate the understanding of different types of functions.
2. Provide a fundamental understanding of data and its use.
3. Familiarize the students about Economic application of various Mathematical concepts.
4. Use the language of mathematics to examine microeconomic and macroeconomic theory.
5. To be competent with the various mathematical tools.
6. To develop the skills necessary to communicate effectively in writing and orally about economic and mathematical issues.

Course Outcomes

CO1	Understand and differentiate between different types of functions.
CO2	Do simple and complex data analysis and interpretation.
CO3	Demonstrate analytical and critical thinking skills and to apply and interpret them in a problem solving context.
CO4	Solve elementary operations of matrices and determinants in economic analysis.
CO5	Demonstrate economic and mathematical literacy through analyzing and discussing economic concepts with mathematics.
CO6	Recognize the strengths and shortcomings of mathematical models in economics.

Text Book (s)

[1]. Frank S Budnick (2010), “**Applied Mathematics for Business, Economics and the Social Sciences**” TATA McGraw Hill.

[2]. Sydsaeter, Hammond (2009), “**Mathematics for Economic Analysis**”, Pearson Education.

Reference Book (s)

[1]. Schaum outline, “**Introduction to Mathematical Economics**”, Tata McGraw Hill.

[2]. Jeffrey Baldani, James Bradfield and Robert Turner. Mathematical Economics. 2nd ed., Thompson-South Western (2005).

Course Content:

Unit-1 Some Basic Mathematical Concepts • Use and importance of Mathematics in Economics • The Number System: Real Number System, Natural Numbers, Integers and Rational Numbers. • Graphs and Functions: Linear and Non-linear Functions, solving First Degree, and Second Degree Equations in One Variable. • System of Linear Equations: Graphical Analysis, Graphical Solution, and Algebraic Solutions. • Ratio, Proportions and Variation, Logarithms. Progressions: Arithmetic, Geometric, Harmonic, and Binomial etc.	10 hours
Unit-2 Mathematical Functions in Economics • Types of Functions-1: Constant, Linear, Quadratic, Cubic, Polynomial, Rational, Combinations, and Composite Functions. • Functions and Curves in Economics: Budget Line, Utility, Demand, Supply Functions, Demand Supply Equilibrium, Cost, Revenue, Profit, and Production Functions and Break Even Analysis. Types of Functions-2: Homogeneous, Heterogeneous and Homothetic Functions.	10 hours
Unit-3 Matrices and Determinants • Introduction to Matrices, Special Types of Matrices. • Matrices Operations: Addition, Subtraction, Multiplication, and Associative Law. • Transpose of a Matrix: Properties of Transpose of a Matrix, Trace of a Matrix, Idempotent Matrix, Sub-matrix of a Matrix, some special forms of Square Matrices. • Determinants: Properties of Determinants, Co-factor and solution, Rank of a Matrix. • Inverse of a Matrix: Gauss Elimination Method, and Co-factor Method. Representation of Systems of Equations: Solution of Equations.	10 hours
Unit-4 Applications of Matrices and Determinants in Economics • Production Planning. • Cost Analysis. Input – Output Analysis	10 Hours

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	International Economics
Course Code	BAEC-2005
Prerequisite	Macro Economics

Corequisite	Indian Economy			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are as follows:

1. Students would gain understanding of the economic forces explaining the patterns and the effects of international trade, trade networks.
2. Students would gain understanding of different theoretical approaches over foreign trade by underlining their assumptions and fundamentals; the gains and losses from trade, comparing different theories.
3. Acquiring understanding of the impact of trade Foreign Direct Investment, trade frictions, and policies dealing with international trade and investment
4. Students would get familiar with recent patterns of international trade.
5. Gaining understanding of the international Trade Policy
6. Students would understand the working of International Capital and MNCs

Course Outcomes

CO1	To be able to explain differences between international trade and domestic trade and explain the reasons for trade and understand the economic forces explaining the patterns and the effects of international trade, trade networks.
CO2	To be able to explain different theoretical approaches over foreign trade by underlining their assumptions and fundamentals.
CO3	To gain understanding of underlining their assumptions and basics of international trade; the gains and losses from trade, comparing different theories
CO4	To understand the impact of trade, foreign direct investment, trade frictions, and policies dealing with international trade and investment
CO5	To be able to develop talents in understanding the gains and losses from trade, comparing different theories.
CO6	To be able to evaluate the theoretical framework of international trade policy

Text Book (s)

- [1]. Thomas A. Pugel, International Economics, McGraw Hill; 13th Edition
 [2]. Appleyard and Field; International economics; McGraw Hill; 8th Edition

Reference Book (s)

- [1]. Dominik Salvatore, (2012) International Economics: Trade and Finance, Tenth Edition, Wiley India
 [2]. Paul R. Krugman and Maurice Obstfeld, (2009) International Economics: Theory and Policy, Eighth Edition, Pearson Education India

Unit-1 Introduction to International Economic 10 hours

Nature of Merchandise Trade; World Trade in Services; Changing degree of economic interdependence; Basic theory using Demand and Supply; Two National Markets and the Opening of Trade

Unit-2 International Theories; Gains from Trade; Terms of Trade 10 Hours
The Mercantilists' Views on Trade; Trade based on Absolute Advantage: Adam Smith; Trade based on Comparative Advantage: David Ricardo; Ricardo's Constant Costs and the Production-Possibility Curve; The Gains from Trade^[SEP]; Trade Affects Production and Consumption; What Determines the Trade Pattern?; ^[L]^[SEP]The Heckscher–Ohlin (H–O) Theory:^[SEP]Factor Proportions Are Key; Who Gains and Who Loses Within a Country; Three Implications of the H–O Theory; What Are the Export-Oriented and Import-Competing Factors?; Do Factor Prices Equalize Internationally? Summary: Fuller Answers to the Four^[SEP]Trade Questions;
The Rise of Intra-Industry Trade; Global Industries Dominated by a Few Large Firms; Economies of Scale; Monopolistic Competition and Trade; Oligopoly and International Trade; External Scale

Unit-3 Growth; International Trade Policy 10 Hours
Balanced Versus Biased Growth; Growth in Only One Factor; Effects on the Country's Terms of Trade; Technology and Trade; Instruments and Impact of Trade Policy: The Effect of a Tariff on Producers and Consumers; The Tariff as Government Revenue; Net National Loss from a Tariff; The Terms-of-Trade Effect and a Nationally Optimal Tariff^[SEP]; Non-tariff barriers to free trade: Types of Nontariff Barriers to Imports, Other Nontariff Barriers; Arguments for interventionist trade policies: Promoting Domestic Production or Employment; The Infant Industry Argument; Other Arguments for Protection: Noneconomic Objectives; Dumping; Reacting to Dumping: What Should a Dumpee Think?; Export Subsidies; Which Trade Policy for Developing^[SEP]Countries?^[SEP]; Import-Substituting Industrialization (ISI)

Unit-4 Multinationals and Migration 10 Hours
Foreign Direct Investment; Multinational Enterprises^[SEP]; MNEs and International Trade; Should the Home Country Restrict FDI Outflows?; Should the Host Country Restrict FDI Inflows?; Migration; How Migration Affects Labor Markets; Should the Sending Country Restrict Emigration?; ^[SEP]Should the Receiving Country Restrict Immigration?

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Environmental Economics
Course Code	BAEC-2006

Prerequisite	NA				
Corequisite	NA				
Antirequisite	NA				
		L	T	P	C
		4	0	0	4

Course Objectives:

1. To explore the Ecology and Economy: Inter-linkages
2. To analyse the impact of environment on economic activities and appearance of fundamental problems of any State.
3. To analyze the rights of use of environmental properties and its policy framework of government
4. To understand the evaluation methods of environmental resources
5. To understand the important current issues due to exploitation of environmental resources.
6. To understand the importance of environment for sustainable development

Course Outcomes

CO1	Able to understand Ecology and Economy: Inter-linkages
CO2	Relate environmental issues with economics;
CO3	Explore the legal framework of use of natural resources
CO4	Understand policy issues and their implications;
CO5	Understand environment valuation and accounting.
CO6	Understand the recent problems due to degradation of environmental resources

Text Book (s)

Barry C Field and Martha K Field (2006), "Environmental Economics: An Introduction", McGraw-Hill Publication

Reference Book (s)

1. Kolstad, C (2010), "Intermediate Environmental Economics", Oxford University Press, 2nd edition
2. Stavins, Robert N. (2005), "Economics of the Environment: Selected Readings", W.W. Norton, 5th edition.

Unit-1 Ecology and Economy: Inter-linkages and Market Failure 10 hours Role of environment in the economy; development and environment; technology and environment; poverty and environment Concept of public bads; externalities and inefficiency; externalities and missing markets; externalities and property rights; non-convexities and property rights: instruments to deal with externalities; Pigouvian taxes; Coase theorem Case Study: Kanpur lather industries and Ganga river

Unit-2 Common Property Resources and Environmental Policy 10 Hours Concept of property rights; local commons; global commons; open access; joint forest management; Legal environmental framework in India; Command and control policy; market-based instrument; double dividend; enforcement issues; informal regulation; corporate social responsibilities Case Study: Legal framework for groundwater extraction in Gujarat
Unit-3 Environmental Valuation and Accounting 10 hours Value of environment: use, non-use and option values; valuation methods – methods based on observed markets and hypothetical markets: shadow prices, travel cost, production function, contingent valuation; Hedonic pricing Concept of environmental capital and its depreciation; Concept of environmentally corrected GDP; Integrated environmental and economic accounting Case Study: Concept of green GDP in China
Unit-4 Sustainable Development and Global Environmental Issues 10 hours Kuznets Curve; empirical studies on Kuznets curve; ecological footprint; carrying capacity Biodiversity; global warming; international cooperation; multilateral agreements; Kyoto protocol; carbon trading Case Study: Impact of global warming on apple production in Kashmir

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Mathematics for Economics – II
Course Code	BAEC-2007

Prerequisite	Mathematics for Economics – I			
Corequisite	NA			
Antirequisite	Econometrics			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course are:

1. Facilitate the understanding of Differentiations.
2. Facilitate the various rules of Differentiations.
3. Understanding of use Differential Calculus.
4. Familiarize the students about Integration.
5. Facilitate the various rules of Integration.
6. Understanding of use Integration Calculus.

Course Outcomes

CO1	Able to differentiate the functions.
CO2	Able to find Maxima and minima of given function.
CO3	Understand the use Differential Calculus in economic decision making process.
CO4	Able to integrate the functions.
CO5	Able to find Marginal and Total values from given function.
CO6	Understand the use Integral Calculus in economic decision making process.

Text Book (s)

[1]. Frank S Budnick (2010), “**Applied Mathematics for Business, Economics and the Social Sciences**” TATA McGraw Hill.

[2]. Sydsaeter, Hammond (2009), “**Mathematics for Economic Analysis**”, Pearson Education.

Reference Book (s)

[1]. Schaum outline introduction to mathematical economics

[2]. Jeffrey Baldani, James Bradfield and Robert Turner. Mathematical Economics. 2nd ed., Thompson-South Western (2005)..

Unit-1 Differential Calculus: Differentiation

10 hours

- Limits: Properties and Continuity
- Average Rate of Change
- Process and Rules of Differentiation
- Derivatives of Higher Orders
- Maximum and Minimum Value of a Function of One Variable
- Partial and Total Derivatives
- Maximum and Minimum Value of a Function of Two or more Variable
- Hessian Determinant
- Lagrange Multiplier

Unit-2 Differential Calculus: Applications 10 Hours

- Differential Coefficients and Elasticities
- Total, Average and Marginal – Cost and Revenue Curves – Relation and Conditions for Minimisation and Maximisations
- Partial Elasticities
- Demand and Utility Analysis: Short Run, Long Run and Utility under Income Constraints
- Cobb-Douglas Production Function: Properties
- Production Analysis: Short Run, Long Run and Production under Cost Constraints and Vice Versa
- Theory of Market Equilibrium
(Case: The EOQ Model)

Unit-3 Integral Calculus: Integration 10 Hours

- Antiderivatives
- Definition, The Constant of Integration
- Basic Rules of Integration
- Some Standard Results
- Additional Rules of Integration
- Integration by Parts
- Definite and Indefinite Integrals: Properties and Some General Rules
- Area Under Curves
- Area Between Two Curves

Unit-4 Integral Calculus: Applications 10 Hours

- Marginal Analysis: Cost, Revenue, and Production
- Consumer and Producer Surplus
- Capital Formation
- Compound Interest
- Present Value or Discounted Value
- Capital Value and Flow Value

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Money and Banking
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Course Code	BAEC-3001			
Prerequisite	Indian Economy			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are as follows:

1. To make student comprehend the role of money and functions of money in the economy
2. To make students familiar with the major issues relevant to banking system in the economy
3. To make students familiar with the key emanates of price level in the economy.
4. To explain the framework of analysis of the issues related to monetary system.
5. To apprise the students of the importance and rationale of mutual cooperation among different institution in the monetary system.
6. To make student aware of the major issues and innovations in banking and non-banking sector.

Course Outcomes

CO1	The student should be able to display an understanding of money and related concepts.
CO2	Student will get familiar with the major issues relevant to banking system in the economy and the key emanates of price level in the economy.
CO3	Students should be aware of money market, its working and important role it plays in economy.
CO4	Student would gain insight of how banking and non-banking system in the economy work.
CO5	Students would know the importance and rationale of mutual cooperation among different institution in the monetary system and would be able to explain the framework of analysis of the issues related to monetary system.
CO6	Student would know the major issues and innovations in banking and non banking sector.

Text Book (s)

- [1]. Bhole, L.M. (2009), Financial Institutions and Markets, TATA McGraw Hill
 [2] Mishkin, Frederic, The Economics of Money, Banking, and Financial Markets, 10th Edition, Addison-Wesley

Reference Book (s)

- [1]. BhartiPathak, Indian Financial System, Pearson Publication

Unit-1 Basic Concepts; Price Indices and Inflation

10 hours

Money — Meaning, Functions, Classification; Money and Near-Money, Gresham's law; Role of money in capitalist, socialist and mixed economies; Monetary standards — Metallic and paper systems of note issue

Measurement of Inflation: Consumer and Producers/Wholesale Price Index, GDP deflator; Types of Inflation; Effects of Inflation.
Unit-2 Supply of Money and Money Market 10 Hours High powered money and money multiplier, Components of supply of money. Money market-Meaning, Functions of money market; Role and structure; Money market instruments- call money; treasury bills, certificates of deposits, commercial bills, commercial papers.
Unit-3 Central & Commercial Banking and Non-Banking Financial Institutions 10 Hours Functions of a Central bank; Objectives of Central Bank, Quantitative and qualitative methods of credit control — bank rate policy, open market operations, variable reserve ratio and selective methods; Role and functions of the Reserve Bank of India; Objectives and limitations of monetary policy with special reference to India Meaning and types; Functions of commercial banks; The process of credit creation — Purpose and limitations; Liabilities and assets of banks; Evolution of commercial banking in India after Independence; A critical appraisal of the progress of commercial banking after nationalization; Recent reforms in banking sector in India Types, Role of non-banking financial institutions; Functions of non-banking financial institutions
Unit-4 Multinationals and Migration 10 Hours Types of Foreign Investment, Multinational Corporations: Benefits and problems for home country and host country, Foreign Aid and Economic Development

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Research Methodology in Economics
Course Code	BAEC-3002
Prerequisite	Statistics

Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

The main course objectives are:

1. To develop basic understanding of the research framework and concepts.
2. Describe quantitative and qualitative methods to research
3. To develop an understanding of various tools and techniques of research.
4. To identify various sources and methods of data collection.
5. To developed the skill of data analysis through statistical software
6. Appreciate the components of scholarly writing and evaluate its quality.

Course Outcomes

CO1	Construct a research problem from relevant literature
CO2	Identify relevant variables
CO3	Design a research study and Create hypotheses
CO4	Select and apply appropriate data analysis methods
CO5	Skilled with excel and SPSS to estimate and make relation among the variables
CO6	Write a research report

Text Book (s)

1. Stewart, F. (1979); Reasoning and Method in Economics, McGraw-Hill Book Co., London.
2. Goode, William J. And Hatt, P.K.,(2006) “**Methods in Social Research**”, McGraw Hill Publications
3. Cooper, Donald R and Schindle, Pamela S (2006), “Business Research Methods”, McGraw-Hill Book Education Pvt. Ltd. New Delhi
4. Zikmond, W.G, Babin B.J, Carr, J.C, Adhikari, A and Griffin M (2013), “Business Research Methods”, CENGAGE Learning Publication
5. Carver, R.H and Nash, J.G (2009), “Data Analysis with SPSS”, CENGAGE Learning Publication

Reference Book (s)

1. Kothari, C.R. and Garg, Gaurav (2015), “*Research Methodology*”, New Age Publications.
2. Neuman, W. Lawrence,(2011) “*Social Research Methods*”, *Library of Congress* Cataloguing-in-Publication Data
3. Bell, J. (1993) “*Doing your research project: a guide for first-time researchers in Education and Social Science*”, Buckingham, UK: The Open University.

Course Content:**Unit-1 Introduction and types of Research****10 hours**

Meaning and definition of research – criteria for good academic research – objectives of research – difficulties in social research;

Types of Research,

Research design

Case Study: Online Shopping behaviour

Unit-2 Selection of research problem, Sampling, and Data Collection 10 Hours

Steps involved in selection of research problem – evaluation of the problem – literature review – sources of literatures, Types of sampling –Probability and Non-probability.

Measurement of scale and scale of measurement-

Data Collection: Primary and secondary data, sources, questionnaire and schedule, Sampling: Meaning and importance. Steps in data processing – editing- coding- classification – transcription.

Reliability, Validity and Sensitivity

Case Study: Running the Numbers: Does it pay

Unit-3 Introduction and data analysis through SPSS 10 Hours

Introduction of SPSS :- data entry and data cleaning variable view and data view, data import, table and graphs (one variable and two variable), Descriptive analysis of data- Frequencies, Descriptive, Explore, Crosstabs; Statistical tests-One sample t, z and chi square test; Two independent sample t, z and chi square test; Two independent sample t test, F test and ANOVA- one way and two way, Linear correlation and Regression, Multiple regression

Case Study: Flyway airways

Unit-4 Report Writing 10 Hours

Description of various research tools, test: inference and conclusion. Report Writing: Types of report – planning of report writing – format of research report – reference styles.

Case Study: Employee Federal Credit Union

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Econometrics – I
Course Code	BAEC-3003

Prerequisite	Statistics			
Corequisite	Research Methodology			
Antirequisite	NA			
				L
				T
				P
				C
				4
				0
				0
				4

Course Objectives:

The Objectives of the course is to acquaint the student with the basic theory and application of econometrics.

2. To provide many useful examples of applied econometrics and to develop problem solving and analytical skills.
3. To improve ability to search, obtain and arrange data crucial to economic analysts.
4. To understand basic econometric concepts and apply these concepts to economic research problems.
5. To provide the tools necessary to solve "real world" problems (e.g., estimate demand, forecast sales, determine the impact of an advertising campaign) that are frequently encountered by firms, governments, and policy makers.
6. To improve ability to communicate understanding of econometrics.
7. Understand necessary assumptions, hypothesis tests, basic problems encountered using linear regression model; and learn how to estimate regression models using a regression statistical package.

Course Outcomes

CO1	Explain how to estimate simple and multiple regressions,
CO2	Explain how to interpret regression estimates and test significance of them,
CO3	Explain and diagnose the assumptions of the Least Square Method,
CO4	Estimate and interpretation of dummy variables regression model and qualitative response regression model.
CO5	Able to solve "real world" problems those are frequently encountered by firms, governments, and policy makers.
CO6	Able to communicate the outcome of econometrics applications.

Text Book (s)

1. D. N. Gujarati, D.C. Porter and Gunasekar, *Basic Econometrics*, McGraw Hill, 5th edition, 2012.

Reference Book (s)

1. Christopher Dougherty, *Introduction to Econometrics*, Oxford University Press, 4th edition, Indian Edition, 2011.
2. Jeffrey M Wooldridge, *Introductory Econometrics: Modern Approach*, Cengage learning, 4th edition, 2009.

Unit-1 Preliminaries for Econometrics 10 hours Discrete and Continuous Variables: Expected Values, Expected Values Rules; Variance – Covariance and Correlation Rules, Unbiasedness and Efficiency, Review of Hypothesis Testing: t, z, χ^2, and F test.
Unit-2 Simple Linear Regression Model 10 Hours Introduction of Econometrics, Estimation by Ordinary Least Square, Assumptions Underlying OLS, Estimation of Parameters, Properties of Good Estimator - BLUE, Test of Significance and Goodness of Fit, Hypothesis Testing and Forecasting.
Unit-3 Multiple Linear Regression Model 10 hours Extensions of the Simple Linear Regression Model: Various types of Regression Models, Multiple Regression Analysis: The Problem of Estimation and Inference, Functional Forms
Unit-4 Topics in Econometrics 10 Hours Dummy Variable Regression Models, and Qualitative Response Regression Models: LPM, Logit, Probit and Tobit Models

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Financial Institutions and Markets			
Course Code	BAEC-3004			
Prerequisite	Macro Economics			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are as follows:

1. To describes the general structure of various financial markets.
2. To analyze and evaluate financial markets, how securities are traded, mutual funds, investment companies, and investor behave
3. To make students familiar with the major issues relevant to banking system in the economy
4. To explain the framework of analysis of the issues related to monetary system,
5. To apprise the students of the importance and rationale of mutual cooperation among different institution in the monetary system.
6. To explain the role and the benefits of financial tools and understand derivatives.

Course Outcomes

CO1	Evaluate the structure of financial markets, the different types of securities, and the performance of market participants
CO2	Explain the role and the benefits of financial intermediaries.
CO3	Understand the major issues relevant to banking system in the economy
CO4	List the types of financial assets available and discuss briefly the principles, which guide their selection as part of a portfolio of assets and understand the role and the benefits of financial tools and derivatives
CO5	Understand and be able to explain the relationship between types of financial instruments and the characteristics of the business environment, including business size and cultural background.
CO6	Understand the framework of analysis of the issues related to monetary system and would know the importance and rationale of mutual cooperation among different institution in the monetary system

Text Book (s)

- [1]. Bhole, L.M. (2009), Financial Institutions and Markets, TATA McGraw Hill
 [2] Mishkin, Frederic, The Economics of Money, Banking, and Financial Markets, 10th Edition, Addison-Wesley

Reference Book (s)

- [1]. Bharti Pathak, Indian Financial System, Pearson Publication

Unit-1 Introduction to Financial System; Regulatory and Promotional Institutions 10 hours Formal and informal financial system; Components of Formal Financial system; Structure of Indian financial system; Nature and role of financial institutions and financial markets; Financial System Designs: Market based & Bank Based; Financial system and Economic Development; Role of Stock Market in Economic Development. Reserve Bank of India: Organization and management, Objectives, Subsidiaries, legal framework, functions, Role, techniques of monetary control; Securities and Exchange Board of India (SEBI): Organization, Objectives & Functions, Role of SEBI in Financial markets
Unit-2 Financial Markets; Derivatives 10 Hours Money Market: Call Money market, Treasury Bills Market, Commercial Bills Market, Market for Commercial Papers and Certificate of Deposits. Capital Market: Functions of the capital market, Primary market and secondary market; Functions of Secondary market, Stock Exchange: Development and Regulation. Derivatives: Meaning & benefits, Traders in Derivatives Market: Hedger, Speculator, Arbitrageur; Introduction to types of derivatives: Forwards, Futures, Options, Swaps
Unit-3 Insurance and Mutual Funds 10 Hours Meaning and principles of insurance, Insurance Regulatory and Development Authority (IRDA): Objectives and functions, LIC&GIC: Objectives & functions, IRDA Regulations for Insurance Sector; The concept of mutual funds, Advantages of Mutual funds, Types of Mutual funds, SEBI Regulations
Unit-4 Asymmetric Information 10 Hours Problem of asymmetric information in financial markets-adverse selection and moral hazard, Asymmetric information in Insurance & Credit – Market for lemons

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Public Policy			
Course Code	BAEC-3011			
Prerequisite	NA			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

The objectives of the course are:

1. To understand the logic of state intervention in the wake of market failure in specific cases, particularly public goods.
2. To analyse the effect of public intervention in certain markets and its effect on public welfare.
3. To assess the impact of public policy, especially in the context of social sector services.
4. Familiarise students with issues originates due to negative externalities and how these get solved?
5. To understand the policy matters particularly with Poverty and malnutrition.
6. To understand students the corruption perception index and its related policy matters.

Course Outcomes

CO1	Understand the consequences of market failure in providing public goods.
CO2	2. Know the relevance of public policy for affecting business and economic environment.
CO3	3 Appreciate the need for a public -private -civil society partnership to provide certain public goods help leakage of resource and improve delivery of public services.
CO4	4 To familiarise students with the structure of health care system ; its strength and weakness of different states of India.
CO5	5To understand students about different problems of Indian economy and different public policydealt with different problems.
CO6	6 To acquaint students with different public policy taken for sustainable development of the country.

Text Book (s)

1. Michael F. Kraft and Scott R. Furlong, **“Public Policy”** (policies, analysis and alternatives) CQ Press, Washington D.C., 2007.
2. Harvard Business Review on, **“Corporate Responsibility”** HBR, 2003.
3. Mrinal Dutta – Chaudhuri ;Market Failure and government failure, Journal of Economic Perspectives, ,1990.
4. Ronald G., Ehrenberg and Robert S., Smith, Modern Labor Economics: Theory and Public Policy, Addison Wesley, 2005.

Reference Book (s)

1. The Institute of Company Secretaries of India (ICSI), “**Corporate governance Framework**” Taxman publications, New Delhi, 2009.
2. Harvard Business Review on, “**Corporate Governance**” *HBR*,2000.
3. Gaurav Datt and Ashwini mahajan, **Indian Economy**,(67th revised edition of Dutt and Sundaram) S.chand,2013.

Course Content:

Unit-1 Poverty and Food Security 10 hours • Public goods & welfare • Criteria for policy choice; effectiveness; efficiency; equity; Political feasibility; Sustainability • Concept; Income/Expenditure criterion, Regulation; Taxes; Expenditure; Information; Awareness generation Nutrition
Unit-2 Health care Policy 10 Hours • National Health Policy; • State Health care system; • Equity and Effectiveness of public system • Leakage in the system Financing of health care; contribution of different sectors- public, private, hou
Unit-3 Education Policy 10 Hours • National Education Policy • Primary education :policy, • Coverage and quality • Secondary and higher education – state’s role and intervention • Facilitating private investment in education at different levels. Investment in R& D.
Unit-4 Policy for sustainable development 10 Hours • Concepts: threat to sustainability

- **Balancing trade Off : Development and natural resources**
- **Policies to promote CSR and inclusive growth**
- **Approach to impact assessment**

Approach to sustainability in twelfth plan.

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100

Name of The Course	Econometrics – II			
Course Code	BAEC-3012			
Prerequisite	Econometrics			
Corequisite	NA			
Antirequisite	NA			
	L	T	P	C
	4	0	0	4

Course Objectives:

The Objectives of the course is to acquaint the student with the basic theory and application of econometrics.

1. To provide many useful intakes for relaxing the assumptions in classical regression model.
2. To improve ability to estimate the regression model underlying the violation of various assumptions.
3. To master intermediate econometric concepts and apply these concepts to economic research problems.
4. To provide the tools necessary to solve "real world" problems relates to time series.
5. To be able to develop econometric models for forecasting.
6. Understand how to estimate regression models using a regression statistical package.

Course Outcomes

CO1	Deal with the violation of assumptions in classical regression model.
CO2	Estimate the regression model underlying the violation of various assumptions.
CO3	Perform intermediate econometric concepts and apply these concepts to economic research problems.
CO4	Provide the tools necessary to solve "real world" problems relates to time series.
CO5	Develop econometric models for forecasting.
CO6	Estimate regression models using a regression statistical package.

Text Book (s)

1. D. N. Gujarati and D.C. Porter, *Essentials of Econometrics*, McGraw Hill, 4th edition, International Edition, 2009.

Reference Book (s)

1. Christopher Dougherty, *Introduction to Econometrics*, Oxford University Press, 3rd edition, Indian Edition, 2007.
2. Jan Kmenta, *Elements of Econometrics*, Indian Reprint, Khosla Publishing House, 2nd edition, 2008.

Unit-1 Relaxing the Assumptions of Classical Models 10 hours Consequences, Detection and Remedies: Multicollinearity, Heteroscedasticity, and Autocorrelation, Model Specification and Diagnostic Testing.
Unit-2 Dynamic Econometric Models 10 Hours The Role of Time and Lag, Distributed Lag Models, Koyck Approach, Autoregressive Models, Instrumental Variables, DW Statistics, Almon Approach, and Granger Causality Test.
Unit-3 Time Series Econometrics 10 Hours Key Concepts, Time Series Process (Stationary and Stochastic Process): Random Walk, Random Walk with Drift, Unit Root, Difference Stationary and Trend Stationary, Cointegration versus Spurious Regression, and Error Correction Model.
Unit-4 Time Series Econometrics: Forecasting 10 Hours AR, MA, ARMA, ARIMA, BJ, ARCH, GARCH Models and Forecasting
Unit-5

Continuous Assessment Pattern

Internal Assessment (IA)	Mid Term Test (MTE)	End Term Test (ETE)	Total Marks
20	30	50	100



School of Humanities and Social Sciences

CURRICULUM AND SYLLABI

Program: B A(H) SOCIOLOGY

Session: 2017 - 2020

(Curriculum and Syllabi approved in the meeting of Board of studies held on 26/7/2017)

Program Mission Statement:

The mission of Bachelor of Sociology program is to develop scientific understanding of society and the changing approaches and trends in sociology, and its application in society by appreciating one's role as change agent. The program will prepare students to be socially responsible professionals with multifaceted skills required to be successful community developer, researchers, program analysts, educators, decision makers, motivator & social researcher.

Learning Goal 1: Understanding various aspects of sociology as a discipline

Learning Outcomes

Galgotias University's Sociology graduates will be able to:

- a. Develop scientific knowledge & understanding of the concept, theories and factors affecting society**
- b. Understand the basic values and principles, & approaches of Sociology**
- c. Understand the history of emergence of sociology in India & abroad**

Learning Goal 2: Very good understanding of the theoretical & conceptual knowledge of different realms of Social life

Learning Outcomes

- a. . Understand the basic concepts, principles, theories & its application in society & social work profession**
- b. Ability to understand and analyze socio- economic problems with social work perspective**

Learning Goal 3: Provide a sociological perspective for effective understanding of sociological theories and their application.

Learning Outcome:

- a -Familiarize with various sociological concepts, social institutions & its use in society**
- b. Familiarize with problems in various realms of society.**
- c . Acquire skills for working in different areas of sociology.**

Learning Goal 4: To become potential Social researcher

Learning Outcomes

- a To develop in students the necessary attitude and skills to practice Social research .**
- b. Develop skills and attitudes for participatory community work for rural, urban and tribal communities.***
- c. To study role of social researchers in community development programmes.***

Learning Goal 5: To create awareness about the various social welfare programmes, social policies implemented by Central & State Governments.

Learning Outcomes

- a. Ability to study the role of government & local self governing bodies in community development
- b. Ability to study legal, political & administrative aspects of Social, political and economic development

Learning Goal 6: To understand key concepts, issues in gender and development

Learning Outcomes

- a. Ability to give awareness about reciprocal relationship between women & men in society***
- b. To create awareness about the magnitude of gender disparities in the Present context.***
- C. To create awareness about the changing gender roles and their impact on society in the Present perspectives.***

Key Program Highlights:

- Major and minor disciplines
- School core courses
- Broad based and inter-disciplinary approach to sociology
- Focus on Project Work, Social research and imparting knowledge as per need of day.
- Emphasis on developing in-depth understanding of modern sociological approaches, tools & techniques for study
- Focus on Accelerating understanding to ensure social & Community Development Programs through rural camps and participant observation of the field.
- Graduate thesis/project report.

Description of the Course:

The Bachelor of sociology is a 3 year degree program. The program is spread over 6 semesters and students would have to take 38 courses including two labs for communicative English, one lab for computer application, one graduation thesis and 5 PBL courses. The courses are classified under the following heads:

COURSES AND CREDITS

The broad pattern of BA(H) Sociology program shall have 38 courses, including one graduate thesis. The total credits shall be 140 as per the following details .

Course Category	Courses (No.)	Credits (per course)	No. Of PBL (J) courses	Total Credits
University Core	5	3	-	15
School Core*	3	3	-	9
Co-curricular	2	2	-	4
Major Discipline	24	3 & 4	5	96
Minor Discipline	4	4	-	16
Overall	38	-	-	140

PROGRAM STRUCTURE

BA (H) SOCIOLOGY

SEMESTER -1

Course Code	Course Title	L	T	P	J(PBL)	C
BASO 1001	INTRODUCTION TO SOCIOLOGY	4	0	0	0	4
BASO 1002	SOCIETY IN INDIA	4	0	0	0	4
BASO 1003	FOUNDATION OF SOCIOLOGICAL THOUGHT	4	0	0	0	4
CENG1001	COMMUNICATIVE ENGLISH – I	3	0	0	0	3
CENG1002	COMMUNICATIVE ENGLISH – I(P)	0	0	2	0	1
SHGC1001	GLOBALIZATION AND CULTURE	3	0	0	0	3

CSCL1001	COMPUTER APPLICATION	2	0	0	0	2
CSCL1002	Lab COMPUTER APPLICATION	0	0	2	0	1
	TOTAL NO. OF CREDITS	20	0	2	0	22

*L =Lecture, T=Tutorial ,P=Practical , J= Projects , C= Credits of a course

B A (H) SOCIOLOGY

SEMESTER -II

Course Code	Course Title	L	T	P	J(PBL)	C
BASO 1004	INDIAN SOCIETY: ISSUES AND PROBLEMS	4	0	0	0	4
BASO 1005	SOCIAL CHANGE AND SOCIAL CONTROL	4	0	0	0	4
BASO 1006	PIONEERS OF INDIAN SOCIOLOGY	4	0	0	0	4
BASO 1007	SOCIAL STRATIFICATION	4	0	0	0	4
BASO 1008	PROJECT BASED SOCIOLOGICAL	0	0	0	2	1
SHID 1001	ISSUES OF DIVERSITY	3	0	0	0	3
CENG 1003	COMMUNICATIVE ENGLISH - II	3	0	0	0	3
CENG 1004	LAB COMMUNICATIVE ENGLISH - II	0	0	2	0	1
FREN-1003/GERN-1003/JAPA-1003	JAPNEES-1/ FRENCH-1/ GERMAN-I	0	3	0	0	3
	TOTAL NO. OF CREDITS	17	0	2	2	27

SECOND YEAR

SEMESTER - III

Course Code	Course Title	L	T	P	J(PBL)	C
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BASO 2001	SOCIAL RESEARCH METHODS	4	0	0	0	4
BASO 2002	RURAL AND URBAN SOCIOLOGY	3	0	0	0	3
BASO 2003	GENDER AND SOCIETY	3	0	0	0	3
BASO 2004	PROJECT BASED SOCIOLOGICAL UNDERSTANDING - II	0	0	0	2	1
UHVE-1001	UNIVERSAL HUMAN VALUE AND ETHICS	0	3	0	0	3
JAPA-1004/FREN	FOREIGN LANG. – II, FRENCH / JAPANESE	3	0	0	0	3
	MINOR 1.1	4	0	0	0	4
	MINOR 1.2	4	0	0	0	4
TOTAL		21	3	0	2	25

SECOND YEAR

SEMESTER - IV

Course Code	Course Title	L	T	P	J	C
BASO 2005	SOCIOLOGICAL THEORIES	3	0	0	0	3
BASO 2006	SOCIETY AND ECONOMY	3	0	0	0	3
BASO 2007	PROJECT BASED SOCIOLOGICAL UNDERSTANDING - III	0	0	0	2	1
	MAJOR ELECTIVE-1.1	4	0	0	0	4
	MAJOR ELECTIVE -2.1	4	0	0	0	4
	MINOR COURSE- 3	4	0	0	0	4
	MINOR COURSE- 4	4	0	0	0	4

	ENVIRONEMNTAL STUDY FOR SOCIAL SCIENTISTS	3	0	0	0	3
	TOTAL	25	0	0	2	26

THIRD YEAR

SEMESTER - V

Course Code	Course Title	L	T	P	J	C
BASO 3001	RELIGION AND SOCIETY	4	0	0	0	4
BASO 3002	RURAL SOCIETY	4	0	0	0	4
BASO 3003	SOCIETY AND POLITICS	4	0	0	0	4
BASO 3004	PROJECT BASED SOCIOLOGICAL UNDERSTANDING –IV	0	0	0	2	1
	ISSUES OF DIVERSITY	2	0	0	0	2
	MAJOR ELECTIVE 1.2	4	0	0	0	4
	MAJOR ELECTIVE 2.2	4	0	0	0	4
	TOTAL	22	0	0	2	23

THIRD YEAR

SEMESTER - VI

Course Code	Course Title	L	T	P	J	C
BASO 3005	COMPARATIVE SOCIOLOGY	4	0	0	0	4
BASO 3006	SOCIAL PSYCHOLOGY	4	0	0	0	4
BASO 3007	PROJECT BASED SOCIOLOGICAL UNDERSTANDING- V	0	0	0	2	1
BASO 9999	MAJOR GRADUATE THESIS	0	2	0	0	8
	TOTAL	8	2	0	2	17

L= Lecture T= Tutorial P=Practical, J=PBL C=Credits

TOTAL CREDITS =140

Program centric major Elective Courses

(In semester –IV,&V any two courses from the following Tables are to be selected by the students)

ELECTIVE COURSES OFFERED FOR –SECOND YEAR, SEMESTER-IV

Table: 1.1

CODE	COURSE TITLE
BASO 2008	ENVIRONMENT AND SOCIETY
‘ OR ’	
BASO 2009	INDUSTRIAL SOCIOLOGY

Table: 2.1

CODE	COURSE TITLE
BASO 2010	POPULATION AND SOCIETY
OR	
BASO 2011	SOCIOLOGY OF EDUCATION

ELECTIVE COURSES OFFERED FOR –THIRD YEAR, SEMESTER-V

Table 1.2

CODE	COURSE TITLE
BASO 3008	INDIAN SOCIAL STRUCTURE AND SOCIAL DYNAMICS
‘OR’	
BASO 3009	SOCIOLOGICAL UNDERSTANDING OF INDIAN TRIBES

Table:2.2

CODE	COURSE TITLE
BASO 3010	ROLE OF NGOS IN SOCIAL DEVELOPMENT
OR	
BASO 3011	COMMUNITY ORGANIZATION AND DEVELOPMENT

INTER DISCIPLINARY PROGRAM CENTRIC MINOR ELECTIVE COURSES

(These course will be offered from various departments within SHSS.
Students will have to choose any minor group of courses from a subject)

GROUP -A— APPLIED PSYCHOLOGY

GROUP-B -- ENGLISH

GROUP--C - ECONOMICS

GROUP- D- POLITICAL SCIENCE

- Syllabus of school core courses, university core courses & minor courses will be added to the curriculum & syllabi.
- All the changes suggested in the BOS in the proposed program structure and syllabi will be incorporated by the program chair in the post BOS.
- Program chair would have right to offer more elective courses with the permission of competent authority.
- As per the need of this program & guidelines of CBCS of the UGC, the Program chair will have right to reshuffle the courses being offered in different semesters by giving a proper rationale to the competent authority. As per the guidelines of the University, change in evaluation pattern, and continuous innovation in pedagogy will be incorporated time to time.

B A (H) SOCIOLOGY

SEMESTER -1

Course Code	Course Title	L	T	P	J(PBL)	C
BASO 1001	INTRODUCTION TO SOCIOLOGY	4	0	0	0	4
BASO 1002	SOCIETY IN INDIA	4	0	0	0	4
BASO 1003	FOUNDATION OF SOCIOLOGICAL THOUGHT	4	0	0	0	4
	COMMUNICATIVE ENGLISH – I	3	0	0	0	3
	COMMUNICATIVE ENGLISH – I(P)	0	0	2	0	1
	CULTURE AND GLOBALIZATION	3	0	0	0	3
	COMPUTER APPLICATIONS	2	0	0	0	2
	LAB COMPUTER APPLICATION	0	0	2	0	1
	TOTAL NO. OF CREDITS	20	0	2	0	22

Program : B A (H) SOCIOLOGY
 Batch : 2017 - 2020
 Semester : 1
 Course Title : INTRODUCTION TO SOCIOLOGY
 Course Code : BASO1001
 Version : 1.01
 Credits : 4

1. Course Description:

This course provides an introduction to sociology as a unique discipline of knowledge. The course provides in depth understanding of factors responsible for emergence of sociology in Europe, Asia and other regions of the World and basic concepts of sociology.

2. Course Objectives:

1. To be familiar with the origin and development of sociology in Europe
2. To understand multidimensional effects of renaissance and enlightenment
3. To be familiar with the origin and development of sociology in India
4. To understand social background of origin, growth and development of popular ideologies.
5. To develop critical understanding of sociological concepts
6. To enable students to relate concepts to analyze and understand the contemporary society

3. Course Pre-requisite – none

4. Course Outcomes: On completion of this course students will be able to:

1. Develop understanding about necessity of sociology as a separate branch of knowledge.
2. To understand multidimensional effects of renaissance and enlightenment upon European society during 1250 AD To 1850 AD.
3. To understand law of societal evolution, progress and develop
4. To understand social background of origin ,growth and development of popular Ideology
5. To develop critical understanding of thoughts, concepts of Classical Sociologists.
6. To enable students to relate classical theories and concepts to analyze and understand the contemporary society

5. Prescribed Text: Ritzer George, Sociological Theory, Mc.Graw Hill, New York, Latest edition 2000 – 5th edition

6. Prescribed Reference: Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press

7. Pedagogy

Lecture, Discussion & Presentation, Group Discussions, Projects,

8. Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
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CAT-1	15%
CAT-2	15%
End Term Examination (3 hours)	50%

Detailed Outline of the Course

SESSION WISE INSTRUCTION PLAN

Session. No.	Module	Topics	L	T	P	C
			4	0	0	4
			Core Reading		Additional Reference	
1-11	I	Emergence of Sociology: As part and response to modernity in Europe. Factors responsible for emergence of sociology, renaissance and enlightenment in Europe, mercantile revolution, scientific revolution, industrial revolution and French revolution , Founders of sociology: Saint Simon, August Comte, Adolph Quetlet, Berkley Development of sociology in 19th century: Development of sociology in Europe, Asia and other countries of the world. Development of Sociology in India.	Giddens, Anthony, 2010, <i>Sociology</i>		. Berger, Peter, 1963, <i>Invitation to Sociology</i> , Hamondsworth: Penguin,	
12-22	II	Sociology: Meaning, Definition, nature, scope, subject matter. Sociology and other disciplines: Sociology and its relationship to Philosophy, History, Life sciences, Natural sciences, Anthropology, Economics, political science , psychology & other emerging disciplines Role of Sociology in 21st century.	Giddens, Anthony, 2010, <i>Sociology</i>		. Berger, Peter, 1963, <i>Invitation to Sociology</i> , Hamondsworth: Penguin,	
23-33	III	Basic concepts: Interaction, Group, community, Society, Human and Animal Society, Association, Social Institutions: Family ,Marriage, kinship, religion, education, Social structure, status and role, Social system, Social Process: Integrative and disintegrative ,	Beteille, Andre, 2002, <i>Sociology: Essays in Approach and Method</i> , Oxford University Press		Johnson, Harry M. 1995. <i>Sociology: A Systematic Introduction</i> . New Delhi , Allied Publishers.	
34-45	IV	The individual and Society. Culture, Civilization, Norms, values, mores, Folkways, Socialization, Relation between individual and society. Types of society, Features of society.	Harlambos, M.1998. <i>Sociology: Themes and perspectives</i> . New Delhi		Johnson, Harry M. 1995. <i>Sociology: A Systematic</i>	

			Oxford University Press.	Introduction. New Delhi , Allied Publishers.
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MAPPING OF Cos and POs

[illegible]

CO-4: To understand social background of origin ,growth and development of popular Ideology			3				1				3	
CO-5: To develop critical understanding of sociological concepts		1		3							2	
CO-6: To enable students to relate concepts to analyze and understand the contemporary society			3				3			2		

1=addressed to small extent

2= addressed significantly

3=major part of course

Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 1
Course Title : SOCIETY IN INDIA
Course Code : BASO1002
Version : 1.01
Credits : 4

Course Description:

This course provides an introduction to the structure and composition of Indian Society.

Course Objectives:

1. To develop critical understanding of social structure of Indian society.
2. To enable students to develop theoretical and live understanding of social life in rural and urban communities in India.
3. To enable students to develop critical understanding of impact of demographics factors on society in India
4. To understand the ethnic and cultural diversities in Indian society
5. To develop critical understanding about the functioning of social institutions in present perspective
6. Enable students to understand forces responsible for maintaining continuity and change in Indian society.

Course Pre-requisite – none

Course Outcomes: On completion of this course students will be able to:

7. To understand ethnic and cultural diversities in Indian society
8. To enable students to develop critical understanding of impact of demographics factors on society in India
9. To understand social background of origin ,growth and development of popular Ideology
10. To critical understanding about the functioning of social institutions in present perspective.
11. To enable students to develop critical understanding about the functioning of social institutions in present perspective
12. Enable students to understand forces responsible for maintaining continuity and change in Indian society

Prescribed Text: Singh, Yogendra,1973 : Modernization of Indian Tradition (

Delhi: Thomson Press)

Prescribed Reference: Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press

Pedagogy:

Lecture, Discussion & Presentation, Group Discussions, Projects,

Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%

CAT-2	15%
End Term Examination (3 hours)	50%

SESSION WISE INSTRUCTION PLAN

Session. No.	Module	Topics	L	T	P	C
			4	0	0	4
			Core Reading		Additional Reference	
1-11	I	The structure and composition of Indian Society: Villages, Towns, Cities, rural Urban linkages, tribes, weaker section, dalits and O.B.C.'s, women and minorities population profile and related issues.	Srinivas, M.N. 1980 : India: Social Structure (New Delhi: Hindustan Publishing Corporation)		Srinivas, M.N., 1987, <i>The Dominant Caste and Other Essays</i> . Delhi: Oxford University Press,	
12-22	II	Cultural and ethnic diversity: diversities in respect of language, caste, regional And religious beliefs and practices and cultural patterns.	. Dube, S.C. 1995, Indian Village		Dube,S.C. 1958: India's changing Villages	
23-33	III	Basic Institutions of Indian society: Caste, class , Jajmani, marriage, religion, joint family, and democracy.--to understand above institutions in present perspective and their significance in maintaining continuity and change to Indian society.	Uberoi, Patricia, 1993: Family, Kinship and Marriage in India (New Delhi: Oxford University Press).		Srinivas, M.N. 1963: Social Change in Modern India (California, Berkeley:University of California Press).	
34-45	IV	Indian Culture and Traditions: Foundations of Indian culture, Increasing cultural lag in India. Indian Traditions: Classification of Indian traditions, Little and Great Traditions, Parochialization and univesalisation of Indian traditions	Singh, Yogendra,1973 : Modernization of Indian Tradition (Delhi: Thomson Press).		Lannoy, Richard, 1971: The Speaking Tree : A study of Indian Society and Culture	

		Changes and transformation in Indian society, Pluralism in India.		(Delhi: Oxford University Press).
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MAPPING OF Cos and POs

Sub. Code: SOC112 Course Name: SOCIETY IN INDIA	Programme Out comes (POs)	Sociological Knowledge	Problem analysis	Design/development of solutions	Critical understanding of sociological Concepts	Modern tool usage	The Sociology and society	Environment and sustainability	Ethics	Individual or team work	Communication	Projects on sociology	Life-long Learning
		1	2	3	4	5	6	7	8	9	10	11	12
CO-1: To understand ethnic and cultural diversities in Indian society			2		2			2		3			3
CO-2: To enable students to develop critical understanding of impact of demographics factors on society in India						2	1						
CO-3: To understand social background of origin ,growth and development of popular Ideology			1		2					3			

CO-4: To critical understanding about the functioning of social institutions in present perspective			3				1				3	
CO-5: To develop critical understanding of thoughts, concepts of Classical Sociologists		2		3							1	
CO-6: Enable students to understand forces responsible for maintaining continuity and change in Indian society.		1	2				3					

1=addressed to small extent

2= addressed significantly

3=major part of course

Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 1
Course Title : FOUNDATION OF SOCIOLOGICAL THOUGHTS
Course Code : BASO1003
Version : 1.01
Credits : 4

Course Description:

This course provides a about intellectual tradition of rise and development of social thoughts that created new ideologies, approaches to the scientific study of various realms of human society.

Course Objectives:

1. To enable students to understand the intellectual tradition of development of social thoughts
2. To develop a critical knowledge of sociological thoughts of pioneers of sociology
3. To develop analytical understanding of functionalism, conflict, and Interactional approaches of sociological thoughts.
4. To understand structural –functionalism as a dominant approach to the social thought.
5. To develop critical understanding social conflict.
6. To enable students to relate perspectives to realities of presnt day social life,

Course Pre-requisite – none

Course Outcomes: On completion of this course students will be able to:

1. To develop critical understanding social conflict To understand
2. To develop critical understanding of social laws of development of human knowledge, intellect and society.
3. To develop analytical understanding of functionalism, conflict, and Interactional approaches of sociological thoughts.
4. To develop critical understanding of thoughts, concepts of Classical Sociologists.
5. To enable students to relate classical theories and concepts to analyze and understand the contemporary society
6. To interpretative and introspective understanding of social actions in our day to day life.

Prescribed Text: 1- Ritzer George, Sociological Theory, Mc.Graw Hill, New York, Latest edition 2000 – 5thedition

2- Coser, Lewis, . (1979): Master of Sociological Thought

Prescribed Reference: Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press.

Pedagogy

Lecture, Discussion & Presentation, Group Discussions, Projects,

Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%

CAT-1	15%
CAT-2	15%
End Term Examination (3 hours)	50%

FOUNDATION OF SOCIOLOGICAL THOUGHT

SESSION WISE INSTRUCTION PLAN

Session. No.	Module	Topics	L	T	P	C
			4	0	0	4
			Core Reading		Additional Reference	
1-15	I	AUGUSTE COMTE: Positivism, theory of evolution and progress, law of three stages, social statistics and social dynamics, Hierarchy of sciences, true science of humanity. HERBERT SPENCER: Organic analogy, society Levi-Strauss, S F Nadel : Structuralism, Radcliffe Brown and Malinowski: Functionalism Emile Durkheim: Social order and social facts, The Division of Labour and Forms of Solidarity, Functionalism and methodology, Suicide, Anomie KARL MARX: Dialectics and methodology:-Dialectical materialism, social location of ideas, theory of class and class conflict, alienation, Historical materialism, capitalism and commodity production, religion and capitalism , power, authority, coercion.	Coser, Lewis, A. (1979): Master of Sociological Thought, Harcourt Brace, Jovanovich		Johnson, H.M.(1995) : Sociology: A Systematic Introduction, New Delhi: Allied Publishers.	
16-22	II	Functionalism: Durkheim's' Concept of Social Fact, Division of labour in Society; Radcliffe Brown's Structural-Functional Approach	Harlambos, M.1998. Sociology: Themes and perspectives. New Delhi		Giddens, Anthony, 2010, Sociology, Polity	

			Oxford University Press	
23-33	III	Conflict: Marx's concept of Dialectical Historical Materialism, Class & Class Conflict; Coser's Approach to Social Conflict, Ralph Daharendorf ,Simmel,s approach to conflict.	Coser, Lewis, . (1979): Master of Sociological Thought, Harcourt Brake, Jovanovich	Cohen, Percy, 1979, <i>Modern Social Theory</i> , Heinemann Educational, London
34-45	IV	Interactional theorists: Weber's Interpretative Sociology; Types of Social Action; G.H. Mead's Concept of Self & Society	Harlambos, M.1998. Sociology: Themes and perspectives. New Delhi Oxford University Press	Cohen, Percy, 1979, <i>Modern Social Theory</i> , Heinemann Educational, London

MAPPING OF Cos and POs

Sub. Code: SOC113 Course Name: Foundation of sociological thought	Programme Out comes (POs)	Sociological Knowledge	Problem analysis	Design/development of solutions	Critical understanding of sociological Concepts	Modern tool usage	The Sociology and society	Environment and sustainability	Ethics	Individual or team work	Communication	Projects on sociology	Life-long Learning
		1	2	3	4	5	6	7	8	9	10	11	12

CO-1: To develop critical understanding social conflict To understand .		2		2			2		3			3
CO-2: To develop critical understanding of social laws of development of human knowledge, intellect and society					2	1						
CO-3: To develop analytical understanding of functionalism, conflict, and Interactional approaches of sociological thoughts.												
CO-4: To develop critical understanding of thoughts, concepts of Classical Sociologists			3				1				3	
CO-5: To enable students to relate classical theories and concepts to analyze and understand the contemporary society		1		3							2	
CO-6: To interpretative and introspective understanding of social actions in our day to day life.			3				3			2		

1=addressed to small extent

2= addressed significantly

3=major part of course

Program: B A (H) SOCIOLOGY**Course Title : Globalization and culture****Course Code :****Batch : 2017-2020****Semester : I****Credits: 3****Version : 1.01****1.0 Course Description:**

The concept of globalization fosters the understanding of the interconnectedness of cultures and societies geographically wide apart; and how globalization impacts everyday life; and how globalization leads to the emergence of a global culture. Globalization is one of the most talked about words in the contemporary world. Every regional culture in the world is shaped not just by its own local history but also by trans-cultural, global processes. In spite of the fact that globalization is often thought of as a homogenizing force, these processes have a very different impact on different regions.

2.0 Course Objectives:

We will discuss different themes, concepts and theories that address the relations between the global and the local, ranging from language and politics to identity formation, modernity, cyber-culture, and intercultural communication. In this course, we will study the different ways in which we can understand the ever-changing, interactive relationships between local and global cultural settings.

3.0 Course Pre-requisite: None**4.0 Course Outcomes:**

- To enable students to understand the meaning of Culture & Globalization and to show that globalization's effects on culture are felt differently by different people.
- To examine the economic, political, social, cultural issues covered by the debate of Globalisation and their impact on contemporary cultures particularly in the developing countries like India.

5.0 Prescribed Text:

- Nederveen Pieterse, Jan. *Globalization & Culture*. Lanham, Maryland: Rowman & Littlefield, 2009
- Parekh, Bikh. *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. New York: Palgrave MacMillan, 2006.
- Eriksen, Thomas Hylland. *Globalization*. Edition 2. The Key Concepts. New York: Berg, 2014.
- Robertson, R. *Globalization: Social theory and global culture*. London: Sage. Publishers. 1992
- Tomlinson, J. *Cultural Imperialism: A Critical Introduction*. London: Pinter. 1991
- Tomlinson, J. *Globalization and Culture*. Cambridge: Polity. 1999
- John Storey, ed., *Cultural Theory and Popular Culture: A Reader*, Fourth Edition. 2009
- Jenkins, Henry. *Convergence Culture: Where Old and New Media Collide*, New York: New York University Press, 2006
- Orwell, George Orwell. *Animal Farm: A Fairy Story*. UK: Penguin UK, 1945
- Friedman, Thomas L. *The World Is Flat: A Brief History of the Twenty-first Century*. Farrar, Straus and Giroux, 2005
- Said W. Edward. *Orientalism: Western Conceptions of the Orient*. UK: Penguin, 1978

6.0 Pedagogy:

- Lectures,
- Presentations,
- Class room discussions and
- Documentary films.

7.0 Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%
CAT-2	15%
End Term Examination (3 hours)	50%

Detailed Outline of the Course: Culture and Globalization

Session.	Module	Topics	Core Reading	Additional Reference
1-10	I	Meaning of Culture & Globalization, Global cultures, Local cultures, The Integration of Cultures like food, attires, Hollywood movies, common language, changes in family structures, norms and values etc.	Tomlinson, J. Globalization and Culture. Cambridge: Polity. 1999	

11-20	II	The Global Village, Pop Culture, the concept of world is flat, Migration, Cyber-culture, Multi-culture or Multiculturalism, common means of communications such as social websites, Global Mono-cultural Invasion: Myth or Reality.	Parekh, Bikhu. Rethinking Multiculturalism: Cultural Diversity and Political Theory. New York: Palgrave MacMillan, 2006.	
21-30	III	Global values vs. Local values, and issue of common Identity, Globalization and Resistance, A Clash of civilizations, Western Values vs. Islam, terrorism, Challenges	Huntington, Samuel (1993) The Clash of Civilizations? Foreign Affairs 73(3), pp. 22-49.	
PO →	IV	Protecting Languages, Culture and Values, Reaffirmation of local Culture	Tomlinson, J. Globalization and Culture. Cambridge: Polity. 1999	

CO ↓ PO →													
	Knowledge and Understanding of Culture & Globalization	Problem analysis	Design/development of solutions	Conduct investigations of complex problems	Modern tool usage	Individual and Society	Social Environment and Sustainability	Justification	Individual Understanding	Communication	Cultural Innovations	Experiential Learning	Total
	1	2	3	4	5	6	7	8	9	1	1	12	Total

Students would be able to appreciate the cognizance of Culture & Globalization in their daily life and work.	3	2	2	2	0	3	1	2	3	3	3	3	27
Students would recognize the impact of Culture & Globalization and the significant changes taking place in our indian society.	3	2	2	2	0	3	1	2	3	3	3	3	27
Average	3	2	2	2	0	3	1	2	3	3	3	3	27

Semester-2

Course Code	Course Title	L	T	P	J	C
SOC 121	INDIAN SOCIETY: ISSUES AND PROBLEMS	4	0	0	0	4
SOC122	SOCIAL CHANGE AND SOCIAL CONTROL	4	0	0	0	4
SOC1 23	PIONEERS OF INDIAN SOCIOLOGY	4	0	0	0	4
SOC 124	SOCIAL STRATIFICATION	4	0	0	0	4
SOC 125	PROJECT BASED SOCIOLOGICAL UNDERSTANDING -I	0	0	0	2	1
SCH-122	LANGUAGE LITERATURE AND CULTURE	3	0	0	0	3
ENG-232	COMMUNICATIVE ENGLISH – II	3	0	0	0	3
ENG-282	LAB COMMUNICATIVE ENGLISH – II	0	0	2	0	1
FRE101/JAP101	FOREIGN LANGUAGE – I – FRENCH / JAPANESE	3	0	0	0	3
	TOTAL NO. OF CREDITS	17	0	2	2	27

Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 2
Course Title : INDIAN SOCIETY: ISSUES AND PROBLEMS
Course Code : BASO 1004
Version : 1.01
Credits : 4

Course Description: This course provides in depth knowledge and understanding about the major Issues of Indian society. This would help them in meeting out social issues & challenges

Course Objectives:

1. To understand them in understanding Perspectives on Social Problem
2. To understand Importance of the Study of Social Problems.
3. To understand Structural Issues like Inequality of Caste, Class Gender and Ethnicity.
4. To understand Communalism & Problems of minorities in India
5. To develop critical understanding to social problems like Female, Feticide, Dowry, Domestic Violence, Divorce; Problems of Aged.
6. To enable students to understand causes and consequences of social disorganization

Course Pre-requisite – none

Course Outcomes: On completion of this course students will be able to:

1. To understand and develop any plan to deal with the causes and consequences of social disorganization
2. To understand Importance of the Study of Social Problems.
3. To understand Structural Issues like Inequality of Caste, Class Gender and Ethnicity.
4. To understand Communalism & Problems of minorities in India
5. To develop critical understanding to social problems like Female, Feticide, Dowry, Domestic Violence, Divorce; Problems of Aged.
6. Gives a critical view to the emerging Indian social problems which are caused due to complex nature of Indian social structure.

Prescribed Text: Ahuja, Ram (2000): Social Problems in India, New Delhi: Rawat Publications

Prescribed Reference: 1-Bottommore. T.B. 1972, SOCIOLOGY: A guide to problems and literature. Bombay : George Allen and Union (India).

2- Guha,Ramchandra .1994. Sociology and the Dilemma of Development, New Delhi:

Pedagogy:

Lecture, Discussion & Presentation, Group Discussions, Projects,

Evaluation Scheme:

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Assignment & Quiz(1,2,3)	20%
CAT-1	15%
CAT-2	15%
End Term Examination (3 hours)	50%

INDIAN SOCIETY: ISSUES AND PROBLEMS SESSION WISE INSTRUCTION PLAN

Session No.	Module	Topics	L	T	P	C
			4	0	0	4
			Core Reading		Additional Reference	
1-11	I	Social Problem: Meaning and Definition; Importance of the Study of Social Problems; Sociological Perspectives on Social Problem- Anomie (Durkheim), Differential Association (Sutherland), Labeling (Becker).	Ahuja, Ram (2000): Social Problems in India, New Delhi: Rawat Publications.		Lewis, Oscar (1966): Culture of Poverty “Scientific American” Vol-II and V No.IV PP-19-25.	
12-22	II	Structural Issues: Inequality of Caste, Class Gender and Ethnicity; Communalism; Problems of minorities	Beteille, Andre (1992): Backward Classes in Contemporary India, New Delhi: OUP		Satya Murty. T.V. 1996 Region , Religion, Caste, Gender and Culture in Contemporary India.	

				New Delhi. OUP
23-33	III	Problems and Issues: Female , Feticide, Dowry, Domestic Violence, Divorce; Problems of Aged.	Desai, Neera & Usha Thakkar (2007): Women in Indian Society, National Book Trust, India.	Dube, Leela (1997): Women and Kinship, Comparative Perspectives on Gender in South and Southeast Asia, New Delhi: Sage Publication
34-45	IV	Social Disorganization: Crime and Juvenile Delinquency, Corruption, Drug Addiction, Suicide, Prostitution and AIDS	Ahuja, Ram (2000): Social Problems in India, New Delhi: Rawat Publications.	Guha,Ramc handra .1994. Sociology and the Dilemma of Development, New Delhi: OUP

Sub. Code: SOC121 Course Name: Indian Society: Issues and Challenges	Programme Out comes (POs)	Sociological Knowledge	Problem analysis	Design/development of solutions	Critical understanding of sociological Concepts	Modern tool usage	The Sociology and society	Environment and sustainability	Ethics	Individual or team work	Communication	Projects on sociology	Life-long Learning
Course Outcomes(COs)		1	2	3	4	5	6	7	8	9	10	11	12
CO-1: Gives a critical view to the emerging Indian social problems which are caused due to complex nature of Indian social structure.			2		2			2		3			3
CO-2: To understand Communalism & Problems of minorities in India						2	1						
CO-3: To develop critical understanding to social problems like Female, Feticide, Dowry, Domestic Violence, Divorce; Problems of Aged.													
CO-4: To understand Structural Issues like Inequality of Caste, Class Gender and Ethnicity				3				1				3	

CO-5: To understand and develop any plan to deal with the causes and consequences of social disorganization		1		3							2	
CO-6: To understand Importance of the Study of Social Problems.			3				3			2		

1=addressed to small extent

2= addressed significantly.

3-= addressed strongly

Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 2
Course Title : SOCIAL CHANGE AND SOCIAL CONTROL.
Course Code : BASO1005
Version : 1.01
Credits : 4

Course Description: This course provides sociological understanding of theories, process of social change and control.

Course Objectives: This course focuses on sociological understanding of

1. Meaning.& nature of social change
2. To understand role factors of social change
3. To develop critical understanding of Patterns and theories of social change.
4. To understand the role of industrialization in social change.
5. To develop critical understanding of sanskritization and urbanization in India.
6. To enable students to understand the concept, and impact of social control.

Course Pre-requisite – none

Course Outcomes: On completion of this course students will be able to:

7. Develop right understanding of meaning nature and factors of social change
8. Understand the role of economic, demographic and technological factors of social change
9. Develop critical understanding about patterns and theories of social change
10. Understand as fact that Industrialization is one of the major process of directing and determining social change
11. Give a critical examination of sanskritization and urbanization in India. .
12. Concept, role, and impact of agencies of social control

Prescribed Text: W.F. Ogburn and M.F. Nimkoff: A handbook of Sociology, Routledge and Kegan Paul Ltd. London 1960

Prescribed Reference: 1-Bottommore. T.B. 1972, SOCIOLOGY: A guide to problems and literature. Bombay : George Allen and Union (India).

2-Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press

Pedagogy:

Lecture, Discussion & Presentation, Group Discussions, Projects,

Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%

CAT-2	15%
End Term Examination (3 hours)	50%

SOCIAL CHANGE AND SOCIAL CONTROL SESSION WISE INSTRUCTION PLAN

Session No.	Module	Topics	L	T	P	C
			4	0	0	4
			Core Reading		Additional Reference	
1-15	I	Social Change: Meaning. Nature and factors of Social Change : Biological Factors. Demographic Factors, Technological Factors , Economic Factors Cultural Factors, Info-tech factors.	W.F. Ogburn and M.F. Nimkoff: A handbook of Sociology, Routledge and Kegan Paul Ltd. London 1960.		Harlambos, M.1998. Sociology: Themes and perspectives. New Delhi Oxford University Press.	
16-25	II	Theories of Social Change : Demographic and Biological Theories: Evolutionary, Diffusionist and Marxist theory, Technological Deterministic Theory, Linear and Cyclical theories of Social change.	. Bottommore. T.B. 1972, SOCIOLOGY: A guide to problems and literature. Bombay : George Allen and Union (India). Srinivas, M.N. 1963: Social Change in Modern India (California, Berkeley: University of California Press).		Johnson, H.M.(1995) : Sociology: A Systematic Introduction, New Delhi: Allied Publishers.	
26-35	III	Other process of social change: Industrialization, Urbanization, Modernization and Sanskritization Social Evolution, Social Change in India			Dube, S.C. 1995, Indian Village (London : Routledge)	
35-42	IV	Social Control: Definition, Need and Importance of Social Control, Types Of Social Control, Theories of Social control Agencies of Social Control: Family, Propaganda, Public Opinion, Education and State, Religion	. Bottommore. T.B. 1972, SOCIOLOGY: A guide to problems and literature. Bombay : George Allen and Union (India).		Harlambos, M.1998. Sociology: Themes and perspectives. New Delhi Oxford University Press.	

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MAPPING OF Cos and POs

Sub. Code: SOC122 Course Name: SOCIAL CHANGE AND SOCIAL CONTROL	Programme Out comes (POs)	Sociological Knowledge	Problem analysis	Design/development of solutions	Critical understanding of sociological Concepts	Modern tool usage	The Sociology and society	Environment and sustainability	Ethics	Individual or team work	Communication	Projects on sociology	Life-long Learning
		1	2	3	4	5	6	7	8	9	10	11	12
CO-1: Develop right understanding of meaning nature and factors of social change			2		2			2		3			3
CO-2: Understand the role of economic, demographic and technological factors of social change						2	1						
CO-3: Develop critical understanding about patterns and theories of social change			2			1				3			

CO-4: Understand as fact that Industrialization is one of the major process of directing and determining social change			3				1				3	
CO-5: Give a critical examination of sanskritization and urbanization in India.		1		3							2	
CO-6: Concept, role, and impact of agencies of social control			3				3			2		

1=addressed to small extent

2= addressed significantly

3=major part of course

Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 2
Course Title : BASO1006
Course Code : PIONEERS OF INDIAN SOCIOLOGY
Version : 1.01
Credits : 4

Course Description:

This course provides knowledge and understanding of contribution given by the pioneers to Indian sociology.

Course Objectives:

13. To understand the history of development of sociology in India
14. To understand contribution of Indian sociologists to the sociology.
15. To understand sociological approach the social structure of values
16. To understand Indological perspective of GS Ghurye .
17. To develop critical Marxian Perspective of D P Pmukherjee.
18. To enable students to critically examine contribution of Prof SC Dube, Prof . Y Singh, and Prof Andre Betteile specifically for Indian Sociology.

Course Pre-requisite – none

Course Outcomes: On completion of this course students will be able to:

1. To understand the history of development of sociology in India
2. To understand contribution of Indian sociologists to the sociology.
3. To understand sociological approach the social structure of values
4. To understand Indological perspective of GS Ghurye .
5. To develop critical Marxian Perspective of D P Pmukherjee.
6. To enable students to critically examine contribution of Prof SC Dube, Prof . Y Singh, and Prof Andre Betteile specifically for Indian Sociology.

Prescribed Text: , Ooman, T.K. and R.N. Mukerjee: Indian Sociology : Reflections and Intro--spections, Popular Prakashan, Bombay 1986

Prescribed Reference: Singh, Yogendra: Modernization of Indian Tradition Delhi: Thomson Press 1973

Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press

Pedagogy: Lecture, Discussion & Presentation, Group Discussions, Projects,
Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%

CAT-2	15%
End Term Examination (3 hours)	50%

PIONEERS OF INDIAN SOCIOLOGY

SESSION WISE INSTRUCTION PLAN

Session No.	Module	Topics	L	T	P	C
			4	0	0	4
			Core Reading		Additional Reference	
1-11	I	Radha Kamel Mukerjee: Social structure of values. Social Ecology. D.P.Mukerjee: Cultural diversities, Modernization. Andre Bettle: Social inequality & stratification, Peasant Society and Folk Culture.	.D.P.Mukerjee: Diversities. Peoples Publishing House, Delhi-1958 Andre Bettle: Society and Politics in India. Essays in Comparative Perspective: Oxford University Press: New Delhi		D.N.Majumdar: Races and Culture of India, Asia Publishing House, Bombay 1958.	
12-22	II	G. S. Ghurye: Caste, Rural Urban Community. Iravati Karve : Kinship in India.	. G.S.Ghurye : Caste , Class and occupation, Popular Prakashan Bombay-1950 . Karve Iravati : Hindu Society: An interpretation. Poone. Deccan College 1961			
23-33	III	M.N.Srinivas: Sankritization, Secularization, and Dominant Caste. S.C.Dubey: Indian Village, Tradition, Modernization and Development	M.N.Srinivas: Social Change in Modern India, California, Berkeley University of California		M.N.Srinivas: India: Social Structure New Delhi, Hindustan Publishing	

			University Press 1963. . Dubey, S.C.: India's Changing Village, London Routledge(1958	Corporation. 1980
34-45	IV	M.S.A. Rao, TK Ooman: Social Movements in India. Yogendra Singh: Modernization of Indian Tradition, Social change in India: Culture and resilience.	. Ooman,T.K. and R.N.Mukerjee: Indian Sociology : Reflections and Intro--spections, Popular Prakashan, Bombay 1986 Singh, Yogendra : Modernization of Indian Tradition Delhi: Thomson Press 1973.	

MAPPING OF Cos and POs

Sub. Code:SOC123 Course Name: PIONEERS OF INDIAN SOCIOLOGY	Programme Out comes (POs)
	Sociological Knowledge
	Problem analysis
	Design/development of solutions
	Critical understanding of sociological Concepts
	Modern tool usage
	The Sociology and society
	Environment and sustainability
	Ethics
	Individual or team work
	Communication
	Projects on sociology
Life-long Learning	

Course Outcomes(COs)		1	2	3	4	5	6	7	8	9	10	11	12
CO-1: To understand the history of development of sociology in India			2		2			2		3			3
CO-2: To understand contribution of Indian sociologists to the sociology						2	1						
CO-3: To understand sociological approach the social structure of values				2					3				
CO-4: To understand Indological perspective of GS Ghurye .				3				1				3	
CO-5: To develop critical Marxian Perspective of D P Mukherjee.			1		3							2	
CO-6: To enable students to critically examine contribution of Prof SC Dube, Prof . Y Singh, and Prof Andre Beteile specifically for Indian Sociology.				3				3			2		

1=addressed to small extent

2= addressed significantly

3=major part of course

Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 2
Course Title : BASO1007
Course Code : SOCIAL STRATIFICATION
Version : 1.01
Credits : 4

Course Description: This course offers to develop a very illuminating and critical sociological understanding of social inequalities from various approaches and theories. The course help students to develop scientific understanding of social inequalities perpetuated in the structure and functioning of pluralistic society.

Course Objectives:

1. To enable students to understand the concepts of inequality and stratification.
2. To understand functional approach to the study of social stratification.
3. To understand Dialectical approach to the study of social stratification.
4. To understand social mobility in Closed and Open Systems of Stratification
5. To develop a critical examination of change in the forms of social stratification
6. To enable students to understand functions and dysfunctions of social stratification.

Course Pre-requisite – none

Course Outcomes: On completion of this course students will be able to:

1. To enable students to understand the concepts of inequality and stratification.
2. To understand functional approach to the study of social stratification.
3. To understand Dialectical approach to the study of social stratification.
7. To understand social mobility in Closed and Open Systems of Stratification
8. To develop a critical examination of change in the forms of social stratification
9. To enable students to understand functions and dysfunctions of social stratification.

Prescribed Text: Bendix, R and Lipset, S.M. (Eds.). 1966. *Class, Status and Power:*

Social Stratification in Comparative Perspective. New York: The Free Press ,

Prescribed Reference:

Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press

Pedagogy: Lecture, Discussion & Presentation, Group Discussions, Projects,
Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%
CAT-2	15%

End Term Examination (3 hours)	50%
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SOCIAL STRATIFICATION AND INEQUALITY

SESSION WISE INSTRUCTION PLAN

Session No.	Module	Topics	L	T	P	C
			4	0	0	4
			Core Reading		Additional Reference	
1-11	I	Understanding stratification: natural inequalities and social inequalities Hierarch and differences	Beteille, A. 1983. (ed.): <i>Equality and Inequality: Theory and Practice</i> ; Oxford University Press. Delhi.		Beteille, A. 1977. <i>'Inequality among Men'</i> Introduction Oxford: Basil Blackwell.	
12-22	II	Approaches to stratification: Fuctionalist Marxist Weberian Feminist	Bendix, R and Lipset, S.M. (Eds.). 1966. <i>Class, Status and Power: Social Stratification in Comparative Perspective</i> . New York: The Free Press.		Tumin, M.M. 1967. <i>Social Stratification: The Forms and Functions of Inequality</i> . Englewood, Cliffs N.J: Prentice Hall	
23-33	III	Forms of stratification caste Class Occupation Gender Ethnicity	Tumin, M.M. 1967. <i>Social Stratification: The Forms and Functions of Inequality</i> . Englewood, Cliffs N.J: Prentice Hall .		Grusky, D.V. 1994. <i>Social Stratification Perspective</i> . Boulder: Westview Press	

34-45	IV	Social mobility Nature and types of Mobility Mobility in Closed and Open Systems of Stratification Contemporary Issues and Debates in Stratification Caste and Race Education as a site of Inequality Issues of Minority, Identity and Inequality	Beteille, A. 1983. (ed.): <i>Equality and Inequality: Theory and Practice</i>; Oxford University Press. Delhi.	Davis, K and Moore, W.E. 1945. “Some Principles of Stratification” , in <i>American sociological Review</i>, 10,
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MAPPING OF Cos and POs

Sub. Code: Course Name:	Programme Out comes (POs)	Sociological Knowledge	Problem analysis	Design/development of solutions	Critical understanding of sociological Concepts	Modern tool usage	The Sociology and society	Environment and sustainability	Ethics	Individual or team work	Communication	Projects on sociology	Life-long Learning
		1	2	3	4	5	6	7	8	9	10	11	12
CO-1: To enable students to understand the concepts of inequality and stratification.			2		2			2		3			3
CO-2: To understand functional approach to the study of social stratification.						2	1						

CO-3: To understand Dialectical approach to the study of social stratification.												
CO-4: To understand social mobility in Closed and Open Systems of Stratification			3				1				3	
CO-5: To develop a critical examination of change in the forms of social stratification		1		3							2	
CO-6: To enable students to understand functions and dysfunctions of social stratification			3				3			2		

1=addressed to small extent

2= addressed significantly

3=major part of course

Program : B A (H) SOCIOLOGY
Course Title : PROJECT BASED SOCIOLOGICAL UNDERSTANDING –I
Course Code : BASO1008
Semester : 2
Version : 1.01
Credits` : 1
Session : 2017-2020

1.0 Course Description : This paper explains students learning through doing certain project related to courses that they have gone through.

Project will be based on Theory courses in a given semester. The purpose of this course is to help the students in

Implementing theory into practice and to excel in real sociological understandings.

2.0 Course Objectives: To understand the process of executing project in real life situation, open community & organizational life.

3.0 Course Pre requisite: Understanding of basic concept of Psychology.

4.0 Course Outcome:

Increased understanding of doing work in real life condition and application of sociological theories

5.0 Prescribed Text: As decided by faculty concern.

5.1 Additional References: As decided by faculty concern.

6.0 Pedagogy The delivery of course will be a mix of tutorial and group discussion and presentations and reflective exercises

Focuses on the ways in which people make and use stories to interpret the world

7.0 Detailed outline of the course:

Narrative can be characterized by:

- ❖ Accounts which contain an element of transformation (I e. change over time)
- ❖ Accounts containing some kind of action and characters
- ❖ That are brought together in a plot line So:
- ❖ narratives have a temporal dimension
- ❖ characters and actions can be imaginary/fantasy

❖ employment is a process through which narratives are produced: many disparate elements go together to make up one story (eg. digressions, sub-plots etc.)

❖ Narratives must have a point (a so what? factor), which often takes the form of a moral message

Research that focuses on the role of narrative:

❖ Usually involves life story research or oral history

❖ Usually adopts a qualitative approach, using semi-structured interviews rather than questionnaires

❖ Usually the researcher says very little, acting primarily as an attentive listener, but

❖ All narratives are always co-constructed, even if the audience is oneself or an imaginary other, or if the story is told to oneself in the form of a daydream

7.0 Evaluation Scheme:

Internal_Presentation= 20%, Viva-Voce =50%, Project Evaluation =30% --

50 Marks

External_ Presentation= 20%, Viva-Voce =50%, Project Evaluation =30% -

- 50 Marks

Total = 100 Marks

School of Humanities and Social Sciences

Program: B A, (H) SOCIOLOGY

ASSESSMENT OF PROJECT

8.0

Assessment Components	Marks	POs
Regularity and Attendance	10	PO8
Knowledge and development of ideas	10	PO1
Evidence of Critical Thinking	10	PO4
Task management and team work	10	PO9 & PO11
Training report	10	PO10

CO-PO MAPPING

	technical Knowledge	Problem analysis	Design/development of disorder	Conduct investigations of complex problems	Modern tool usage in clinical and OB field	The Gender perspectives in Psychology	Environment and sustainability	Ethics in clinical psychology	Individual or team work (OB)	Communication and communication error	Project management	Life-long Learning
	1	2	3	4	5	6	7	8	9	10	11	12
SOC125	2	2	2	2	2					2		2

1=addressed to small extent 2= addressed significantly 3=major part of course

SECOND YEAR - SEMESTER - III

Course Code	Course Title	L	T	P	J	C
BASO 2001	SOCIAL RESEARCH METHODS	4	0	0	0	4
BASO 2002	RURAL AND URBAN SOCIOLOGY	3	0	0	0	3
BASO 2003	GENDER AND SOCIETY	3	0	0	0	3
BASO 2004	PROJECT BASED SOCIOLOGICAL UNDERSTANDING –II	0	0	0	2	1
JAPA-2322/FREN 2322/GERN-2322	JAPNEES-1I / FRENCH-1I / GERMAN-II	0	3	0	0	3
UHVE-1001	UNIVERSAL HUMAN VALUE AND ETHICS	3	0	0	0	3
	MINOR 1.1	4	0	0	0	4
	MINOR 1.2	4	0	0	0	4
TOTAL		21	3	0	2	25

Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 3
Course Title : SOCIAL RESEARCH METHODS
Course Code : BASO 2001
Version : 1.01
Credits : 4

Course Description: This course is designed to give basic knowledge of social research , techniques and methods of data collection ,and statical methods used in social research

Course Objectives: The aims to provide basic knowledge to the students :

19. To understand Meaning , definition and objectives of social research
20. To understand about how to plan your research and selection of a research design.
21. To understand methods of data collection
22. To understand statistical techniques used in social research.
23. To enable students to Use Computers in Social Research.
24. Use social research for community organization, welfare and development

Course Pre-requisite – none

Course Outcomes: On completion of this course students will be able to:

- 1-To understand Meaning , definition and objectives of social research
- 2-To understand about how to plan your research and selection of a research design.
- 3-To understand methods of data collection
- 4-To understand statistical techniques used in social research.
- 5-To enable students to Use Computers in Social Research
- 6- Use social research for community organization, welfare and development

Prescribed Text: Ahuja, Ram (2001): Research Methods

Prescribed Reference: Young, P.V. (1988): Scientific Social Survey and Research

Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press

Pedagogy: Lecture, Discussion & Presentation, Group Discussions, Projects,
Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%
CAT-2	15%

End Term Examination (3 hours)	50%
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SESSION WISE INSTRUCTION PLAN

			L	T	P	C
			4			4
Session No	Module	Topics	Core Reading	Additional Reference		
1-11	1	Definition, Nature and purpose; Steps in Social Research; Problem of Objectivity and Subjectivity in Social Research	Ahuja, Ram (2001): Research Methods, New Delhi: Rawat	Jayram, N.1989. Sociology: Methods and Theory. Madras:		
12-22	2	Research Designs; Social Survey; Hypothesis-Types & significance; Sampling and Sampling Procedure, Focus Group Discussions	Young, P.V. (1988): Scientific Social Survey and Research, New Delhi	Kothari, C.R.1989. Research Methodology : Methods and Techniques,		
23-33	3	Techniques of Data Collection: Types of Data; Techniques- Observation, Interview, Questionnaire, Schedule and Case Study	Ahuja, Ram (2001): Research Methods, New Delhi: Rawat Publication.	Kothari, C.R.1989. Research Methodology : Methods and Techniques, Bangalore,		
34-45	4	Statistical Analysis in Social Research: Classification and Tabulation of data; Measures of Central Tendency: Mean, Median and Mode; Use of Computers in Social Research.	Young, P.V. (1988): Scientific Social Survey and Research, New Delhi Prentice	Bryman, Alan. 1988 Quality and Quantity in Social Research ,London: Unwin Hyman		

MAPPING OF Cos and POs

Sub. Code: SOC211 Course Name: Social Research Methods	Programme Out comes (POs)	Sociological Knowledge	Problem analysis	Design/development of solutions	Critical understanding of sociological Concepts	Modern tool usage	The Sociology and society	Environment and sustainability	Ethics	Individual or team work	Communication	Projects on sociology	Life-long Learning
		1	2	3	4	5	6	7	8	9	10	11	12
CO-1: To understand Meaning , definition and objectives of social research			2		2			2		3			3
CO-2: To understand about how to plan your research and selection of a research design.						2	1						
CO-3: To understand methods of data collection			3				2		1				
CO-4: To understand statistical techniques used in social research.				3				1				3	
CO-5: To enable students to Use Computers in Social Research			1		3							2	

CO-6: Use social research for community organization, welfare and development.			3				3			2		
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1=addressed to small extent

2= addressed significantly

3=major part of course

Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 3
Course Title : RURAL AND URBAN SOCIOLOGY
Course Code : SOC 2002
Version : 1.01
Credits : 4

Course Description: This course aims to provide sociological understanding and knowledge of urbanization in India.

Course Objectives: this course will help students in learning, exploring enabling :

1. To understand urban community from sociological perspectives.
2. To understand the process, causes and consequences of urbanization in India.
3. To develop critical understanding and impact of urban demography on urban community.
4. To understand rural urban problems and planning for rural urban community in india
5. To develop critical rural urban ecology and social environment and its impact on society in India,
6. To enable students to visit the community and submit a report on their specific learning of community

Course Pre-requisite – none

Course Outcomes: On completion of this course students will be able to:

1. To understand urban community from sociological perspectives.
2. To understand the process, causes and consequences of urbanization in India.
3. To develop critical understanding and impact of urban demography on urban community.
4. To understand rural urban problems and planning for rural urban community in india
5. To develop critical rural urban ecology and social environment and its impact on society in India,
6. To enable students to visit the community and submit a report on their specific learning of community

Prescribed Text: ,

Prescribed Reference: Rao, M.S.A. *Urban sociology in India*. New Delhi: Orient Longman

Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press

Pedagogy: Lecture, Discussion & Presentation, Group Discussions, Projects,
Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%

CAT-2	15%
End Term Examination (3 hours)	50%

RURAL AND URBAN SOCIOLOGY

SESSION WISE INSTRUCTION PLAN

			L	T	P	C
			4			4
Session No	Module	Topics	Core Reading	Additional Reference		
1-11	1	Nature, scope and significance Urbanization, Urbanism as a way of life, Rural-urban continuum Theories of urban growth 1 Concentric zone theory 2 Sector theory 3 Multiple nuclei Theory	Bose, Ashish. <i>India's urbanization</i> . New Delhi: Tata Mc Graw Hill, 1978. Rao, M.S.A. <i>Urban sociology in India</i> . New Delhi: Orient Longman, 1974.	Banga, I. (ed.), 1991, <i>City in Indian history</i> , New Delhi: Manohar		
12-22	2	Urban problems and Urban Planning in India Crime Urban environmental problems: Pollution, waste disposal, Housing, and slums a. Urban planning in India	Rao, Bhat and Kadekar (eds.) 1991, <i>Urban Sociology</i> , New Delhi: orient Longman	Redfield, R and Milton Singer, 1954, "The cultural role of cities", <i>Economic development and cultural</i>		

23-33	3	Rural Sociology: Nature, scope, and significance, Society in rural India – its basic features Rural Social Structure: Caste and Class in Rural Set Up, Inter Caste Relation with reference to Jajmani System; Rural Family and Changing pattern	Desai, A. R. <i>Rural Sociology in India.</i> Mumbai: Popular Prakashan, 1977.	Desai, A.R. (1979): Rural India in Transition, Bombay: Popular Prakashan
34-45	4	Rural Economy: Land Tenure System, Land Reforms; Green Revolution and Its Impact; Bonded and Migrant Labourers; Major Changes in Rural Society.	Maheshwari , S.R. (1985): Rural Developmen t In India, New Delhi: Sage Publication.	Pradhan, P.K. (1988): Land, Labour and Rural Poverty, Bombay: Himalayan Publishing House Ltd

MAPPING OF Cos and POs

Sub. Code: Course Name:	Programme Out comes (POs)	Sociological Knowledge	Problem analysis	Design/development of solutions	Critical understanding of sociological Concepts	Modern tool usage	The Sociology and society	Environment and sustainability	Ethics	Individual or team work	Communication	Projects on sociology	Life-long Learning
Course Outcomes(COs)		1	2	3	4	5	6	7	8	9	10	11	12

CO-1:		2		2			2		3			3
CO-2:					2	1						
CO-3:												
CO-4:			3				1				3	
CO-5:		1		3							2	
CO-6:			3				3			2		

1=addressed to small extent

2= addressed significantly

3=major part of course

Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 3
Course Title : GENDER AND SOCIETY
Course Code : SOC 2003
Version : 1.01
Credits : 4

Course Description: This course provides in-depth understanding sociological aspect s of gender and related issues.

Course Objectives: Course aims

1. To understand the concept of gender
2. To understand Gender as a Social Construct
3. Gender differences and inequalities
4. To understand Socialization and gender roles.
5. To understand Socialization and gender roles. Relationship of gender and power and authority

Course Pre-requisite – none

Course Outcomes: On completion of this course students will be able to:

1. To understand the concept of gender
2. To understand Gender as a Social Construct
3. Gender differences and inequalities
4. To understand Socialization and gender roles.
5. Enable to critically understand Relationship of gender and power and authority

Prescribed Text: , S. Jackson and S. Scott (eds.) 2002 *Gender: A Sociological reader*, London: Routledge

Prescribed Reference: Davis, Angela Y. 1981. *Women, Race and Class*. Women's

Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press

Pedagogy: Lecture, Discussion & Presentation, Group Discussions, Projects,

Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%

CAT-2	15%
End Term Examination (3 hours)	50%

GENDER AND SOCIETY

SESSION WISE INSTRUCTION PLAN

			L	T	P	C
			4			4
Session No	Module	Topics	Core Reading		Additional Reference	
1-11	1	Gender Sociology: concepts , approaches and perspectives to the study of gender .	S. Jackson and S. Scott (eds.) 2002 <i>Gender: A Sociological reader</i> , London: Routledge,		Strathern, Marilyn. 1987. "An Awkward Relationship : The Case of Feminism and Anthropology." <i>Signs</i>	
12-22	2	Gender as a Social Construct Sex, Gender, Sexuality Production of Masculinity and Femininity Women in the family: Socialization and gender roles, Private/public dichotomy, Sexual division of labour.	S. Jackson and S. Scott (eds.) 2002 <i>Gender: A Sociological reader</i> , London: Routledge,		Sherry Ortner 1974 "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere	
23-33	3	Gender differences and inequalities Gender, Class, Caste, Race Family, Work, and Property Rights	S. Jackson and S. Scott (eds.) 2002 <i>Gender: A Sociological reader</i> , London: Routledge,		Davis, Angela Y. 1981. <i>Women, Race and Class</i> . Women's	

34-45	4	Gender, power and resistance Power and Subordination Resistance and Movements	S Jackson and S. Scott (eds.) 2002 <i>Gender: A Sociological reader</i> , London: Routledge,	Susie Tharu and Tejaswini Niranjana 1999 'Problems for a contemporary theory of gender' in Nivedita Menon (ed.) <i>Gender and politics in</i>
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MAPPING OF Cos and POs

Sub. Code: Course Name:	Programme Out comes (POs)	Sociological Knowledge	Problem analysis	Design/development of solutions	Critical understanding of sociological Concepts	Modern tool usage	The Sociology and society	Environment and sustainability	Ethics	Individual or team work	Communication	Projects on sociology	Life-long Learning
		1	2	3	4	5	6	7	8	9	10	11	12
CO-1: Gender differences and inequalities			2		2			2		3			3
CO-2: To understand Gender as a Social Construct						2	1						

CO-3: To understand the concept of gender												
CO-4: To understand Socialization and gender roles.			3				1				3	
CO-5: Enable to critically understand Relationship of gender and power and authority		1		3							2	

1=addressed to small extent

2= addressed significantly

3=major part of course

Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 4
Course Title : Sociological Theories
Course Code :BASO 2005
Version : 1.01
Credits : 4

Course Description:

This course aims to enable students to understand and interpret sociological theories .

Course Objectives:

1. To understand Marxian theory
2. To understand weberian theory
3. To develop comparative understanding of sociological theories

Prescribed Reference:

Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press

Pedagogy: Lecture, Discussion & Presentation, Group Discussions, Projects,

Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%
CAT-2	15%
End Term Examination (3 hours)	50%

SOCIOLOGICAL THEORIES SESSION WISE INSTRUCTION PLAN

			L	T	P	C
			4			4
Session No	Module	Topics	Core Reading		Additional Reference	

1-11	1	Karl Marx 1 Materialist conception of history 2 Capitalist mode of production	Marx, K. and F. Engels 1969 <i>Selected Works Vol. 1</i> . Moscow: Progress Publishers	Giddens, Anthony. 1971. <i>Capitalism and Modern Social Theory: An analysis of the writings of Marx, Durkheim</i>
12-22	2	Max Weber 1 Social Action and Ideal Types 2 Ideology and Economy	Weber, Max. 1947. <i>The Theory of Social and Economic Organization</i> . New York: The Free Press	Weber, Max. 1976. <i>The Protestant Ethic and the spirit of capitalism</i> (Translated by Anthony Giddens).
23-33	3	Emile Durkheim 1 Social Fact 2 Forms of Solidarity	Durkheim, E. 1958. <i>The Rules of Sociological Method</i> . New York: The Free Press.	Durkheim, E. 1964. <i>The Division of Labour In Society</i> . New York: The Free Press
34-45	4	G.H Mead and E. Goffman Self and Society	Mead, G.H. 1934. (Fourteenth Impression 1967). <i>Mind Self and Sociology</i> . Chicago: University of Chicago	Goffman, E. 1959. <i>The Presentation of Self in Everyday Life</i> . New York: Doubleday Anchor.

Programme	: B A (H) Sociology
Batch	: 2016-19
Semester	: 4
Course Title	: ENVIRONMENTAL STUDIES FOR SOCIAL SCIENTISTS
Course Code	: ENVS 1001
Version	: 1. 01
Credits`	: 3

1.0 Course Description

This course is meant to give basic knowledge of environmental and related policy issues with a social and economic perspective. The area covered are: Natural resources, biodiversity conservation, environmental pollution, social issues and environment, policy issues and field work. The students are expected to one of these topics through field visit and submit a report. This would help the students to have a real life exposure to environmental problems.

2.0 Course Objectives

The main objectives of this course are:

- [1] To create awareness about the major cases of environmental concern between environmental conservation.
- [2] To make students aware of the importance of information on modern environmental concepts such as
 - Conserve biodiversity
 - Lead sustainable life style
 - Use resources equitably.
- [3] To trigger pre-environmental action at the ground level.

3.0 Course Pre-requisite : None

4.0 Course Outcomes

After the completion of the course, students are expected to;

- 1. Be aware of major environmental concerns
- 2. Appreciate the need for information on
 - Conserve biodiversity
 - Lead sustainable life style
 - Equitable use of resources.
- 3. Be proactive and supportive for ground level action to environmental degradation and promote biodiversity.

5.0 Prescribed Texts

{1} Bharucha, Erach; *Environmental Studies*, Universities Press, 2005. for Undergraduate Courses , 2nd Edition, University Grant Commission. University Press 2013.

6.0 Additional Reference

{1}Chopra, Kanchan and Dayal, Vikram (ed) *Handbook of Environmental Economics in India*, Oxford University Press, 2009

7.0 Pedagogy

The delivery of course will be a mix of lectures, group discussions and field work.

8.0 Evaluation Scheme

Description	Weight age (Percentage)
• Assignment & Quiz (1,2 &3)	20%
• CAT 1 *	15%
• CAT 2	15%
• End Term Exam (3 hours)	50%

*continuous Assessment Test

9.0 Detailed Outlines of the Course

EVS101		ENVIRONMENTAL STUDIES	L	T	P	C
			3	0	0	3
Session No	Module	Topics	Core Reading		Additional Reference	
1-2	I	The Multidisciplinary Nature of Environmental Studies • Definition, scope and importance • The concept of Green GDP • Need for public awareness.	Pg no. 1-12			

3-9	II	Natural Resources Renewable and Non-renewable Resources: - Natural resources and associated problems. (a) Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people. (b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. (c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies. (d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, Case studies. (e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies. (f) Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. - Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. (8 lectures)	Pg. No. 15-52	
10-14	III	Ecosystems (Basics) - Concept of an ecosystem. - Structure and function of an ecosystem. - Producers, consumers and decomposers. - Energy flow in the ecosystem. - Ecological succession. - Food chains, food webs and ecological pyramids. - Introduction, types, characteristic features, structure and function of the following ecosystem: (a) Forest ecosystem (b) Grassland ecosystem (c) Desert ecosystem (d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)	Pg no 54 - 83	

15-18	IV	Introduction to Biodiversity and Its Conservation • Introduction, definition: genetic, species and ecosystem diversity. • Biogeographical classification of India. • India as a mega-diversity nation. • Hot-spots of biodiversity. • Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. • Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity	Pg. No. 85 - 113	
19-22	V	Environmental Pollution Definition Causes, effects and control measures of (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards • Solid waste management: Causes, effects and control measures of urban and industrial wastes. • Role of an individual in prevention of pollution. • Pollution case studies. • Disaster management: Floods, earthquake, cyclone and landslides.	Pg no 118 - 165	

23-30	VI	Social Issues and the Environment • From unsustainable to sustainable development. • Urban problems related to energy. • Water conservation, rain water harvesting, watershed management. • Resettlement and rehabilitation of people; its problems and concerns. Case studies. • Environmental ethics: Issues and possible solutions. • Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. • Wasteland reclamation. • Consumerism and waste products. • Environment Protection Act. • Air (Prevention and Control of Pollution) Act. • Water (Prevention and Control of Pollution) Act. • <u>Wildlife Protection Act.1971</u> • Forest Conservation Act. • Issues involved in enforcement of environmental legislation. • Public awareness.	Pg. No 175 - 213 Benny Joseph page no-253	
31-36	VII	Policy Issues • National consumption levels and globe pollution/ CGH+G emission-I growth Vs environmental pollution debate National and Global perspective. • Global funds and Technology Transfer (Sharing the burden of reducing GHG emissions) • National and Local issues (Case Study) • eg. ground water depletion and contamination-water pricing practices models • Garbage collection • Solid waste management in Urban areas • Party, Events, poverty, energy use, pollution	Subject matter to be provided	

37-40	VIII	Field Visit# • Visit to a local area to document environmental assets-river/forest/grassland/hill/ mountain. • Visit to a local polluted site Urban/Rural/Industrial/Agricultural. • Study of common plants, insects, birds. • Study of simple ecosystems-pond, river, hill slopes, etc. • Study of depletion and contamination of Ground Water • Study of depletion and contamination of ground water <i># 1 or 2 sites to be visited to prepare a short note.</i>	Pg no 248-271	
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Program : B A (H) SOCIOLOGY
Batch : 2017 - 2020
Semester : 6
Course Title : SOCIAL PSYCHOLOGY
Course Code : BASO3006
Version : 1.01
Credits : 4

Course Description:

This course will provide in depth knowledge and understanding of personality and human behaviour from socio-psychological aspects.

Course Pre-requisite – none

Course Outcomes: On completion of this course students will be able to:

Prescribed Text: , Baron, R.A., Branscombe, N.R., Byne, D. and Bhardwaj, G.(2010). Social Psychology (12th Edition). Delhi, Pearson

Prescribed Reference: Aronson, E., Wilson, T.D. and Akert, R.M. (2010). Social Psychology (7th ed.). Boston: Prentice Hall, Beteille, Andre, 2002, *Sociology: Essays in Approach and Method*, Oxford University Press

Pedagogy: Lecture, Discussion & Presentation, Group Discussions, Projects,

Evaluation Scheme:

Assignment & Quiz(1,2,3)	20%
CAT-1	15%
CAT-2	15%
End Term Examination (3 hours)	50%

SOCIAL PSYCHOLOGY (Elective) SESSION WISE INSTRUCTION PLAN

Session	Module	Topics	L	T	P	C
			4	0	0	4
			Core Reading		Additional Reference	

1-11	I	Social Psychology definition, meaning and importance of the subject	Baron, R.A., Branscombe, N.R., Byne, D. and Bhardwaj, G.(2010). Social Psychology (12th Edition). Delhi, Pearson.	. Aronson, E., Wilson, T.D. and Akert, R.M. (2010). Social Psychology (7th ed.). Boston: Prentice Hall
12-22	II	Collective behaviour: Meaning of collective behaviour Types and characteristics of crowds Difference between crowd and audience Social significance of crowd behaviour	Aronson, E., Wilson, T.D. and Akert, R.M. (2010). Social Psychology (7th ed.). Boston: Prentice Hall.	Baron, R.A., Branscombe, N.R., Byne, D. and Bhardwaj, G.(2010). Social Psychology (12th Edition). Delhi, Pearson.
23-33	III	Public Opinion Meaning and formation of public opinion Importance of Public Opinion Mass media and public opinion	Myers, D.G. (2005). Social Psychology (8th ed.). New Delhi : Tata McGraw Hill Pub. Co. Ltd.	Aronson, E., Wilson, T.D. and Akert, R.M. (2010). Social Psychology (7th ed.). Boston: Prentice Hall.
34-45	IV	Inter group conflicts Nature of intergroup relations Emotions and intergroup conflict Reducing intergroup conflict and improving intergroup relations	Baron, R.A., Branscombe, N.R., Byne, D. and Bhardwaj, G.(2010). Social Psychology (12th Edition). Delhi, Pearson.	Aronson, E., Wilson, T.D. and Akert, R.M. (2010). Social Psychology (7th ed.). Boston: Prentice Hall.

MAPPING OF Cos and POs

Sub. Code: Course Name:	Programme Out comes (POs)	Sociological Knowledge	Problem analysis	Design/development of solutions	Critical understanding of sociological Concepts	Modern tool usage	The Sociology and society	Environment and sustainability	Ethics	Individual or team work	Communication	Projects on sociology	Life-long Learning
		1	2	3	4	5	6	7	8	9	10	11	12
Course Outcomes(COs)													
CO-1:			2		2			2		3			3
CO-2:						2	1						
CO-3:													
CO-4:				3				1				3	
CO-5:			1		3							2	
CO-6:				3				3			2		

1=addressed to small extent

2= addressed significantly

3=major part of course