

GU/IQAC/Curricular Feedback/DIQAC/ATR

School of Mechanical engineering
Department of Mechanical engineering

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program of B.Tech (Mechanical), B.Tech (Auto), M.Tech (Auto) M.Tech (CAD/CAM) based upon the stakeholders' feedback.

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Training on industry 4.0 should be provided because its demand of industry	Training on industry 4.0 arranged by department in online mode due to covid pandemic
2	Training for additive manufacturing should be provided	

Regards,

Dean

Department of **Mechanical engineering & Chemical Engineering**



Department of Mechanical Engineering
Galgotias University, Uttar Pradesh

GUI/QAC/Curricular Feedback/DIQAC/ATR

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

Academic Year: 2019-2020

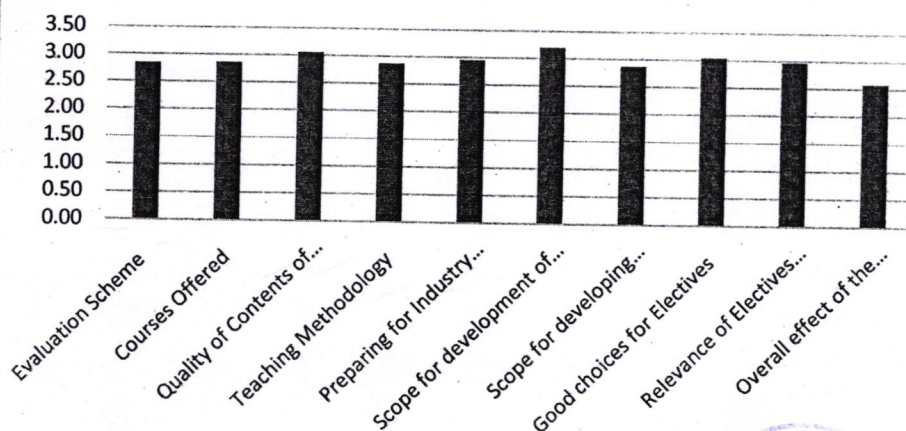
A. Students Feedback:

Feedback from the B.Tech Mechanical Engineering students of the final year collected in the prescribed format. Feedback received from 69 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
2.87	2.90	3.06	2.90	2.99	3.17	2.86	3.04	3.01	2.58

Student Feedback (Average)



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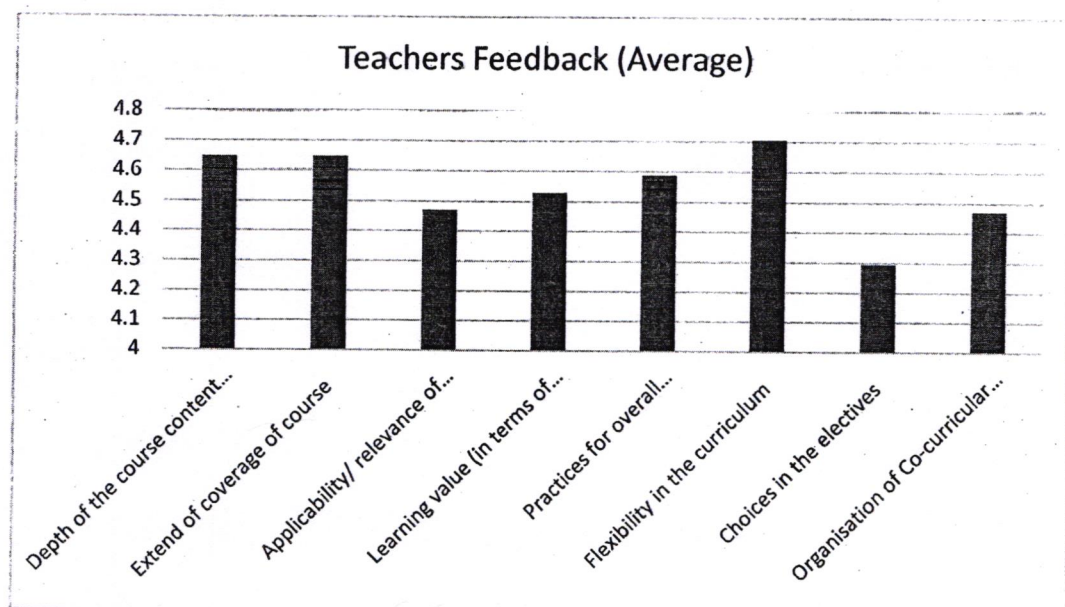


B. Teachers Feedback

Feedback on curriculum of B.Tech Mechanical Engineering is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 17 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.65	4.65	4.47	4.53	4.59	4.71	4.29	4.47



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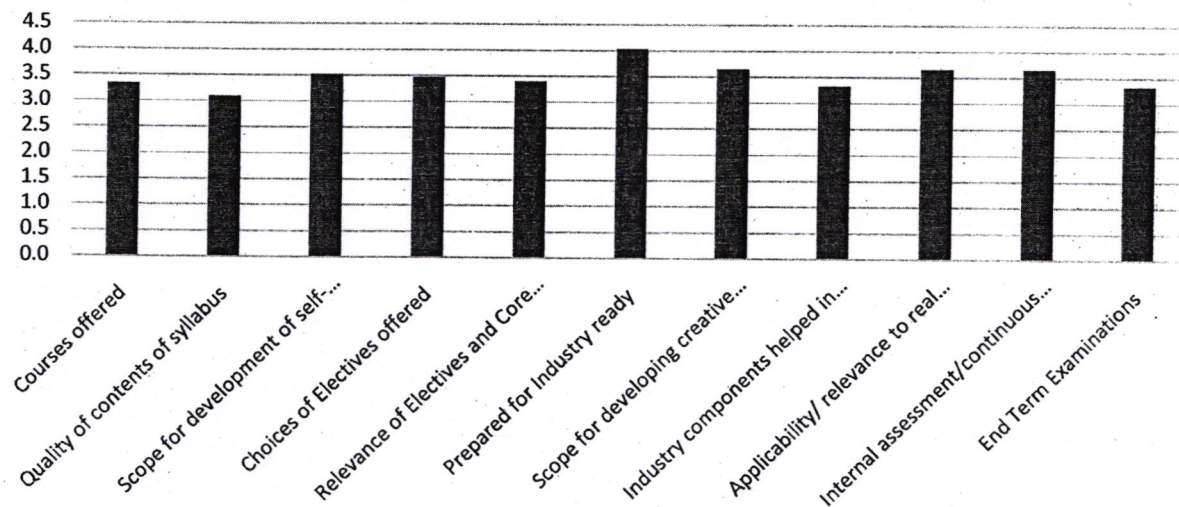
C. Alumni Feedback

Feedback from the B.Tech Mechanical Engineering alumni collected in the prescribed format. Feedback received from 78 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
3.4	3.5	3.5	3.5	3.4	3.6	3.5	3.4	3.6	3.6	3.4

Alumni Feedback (Average)



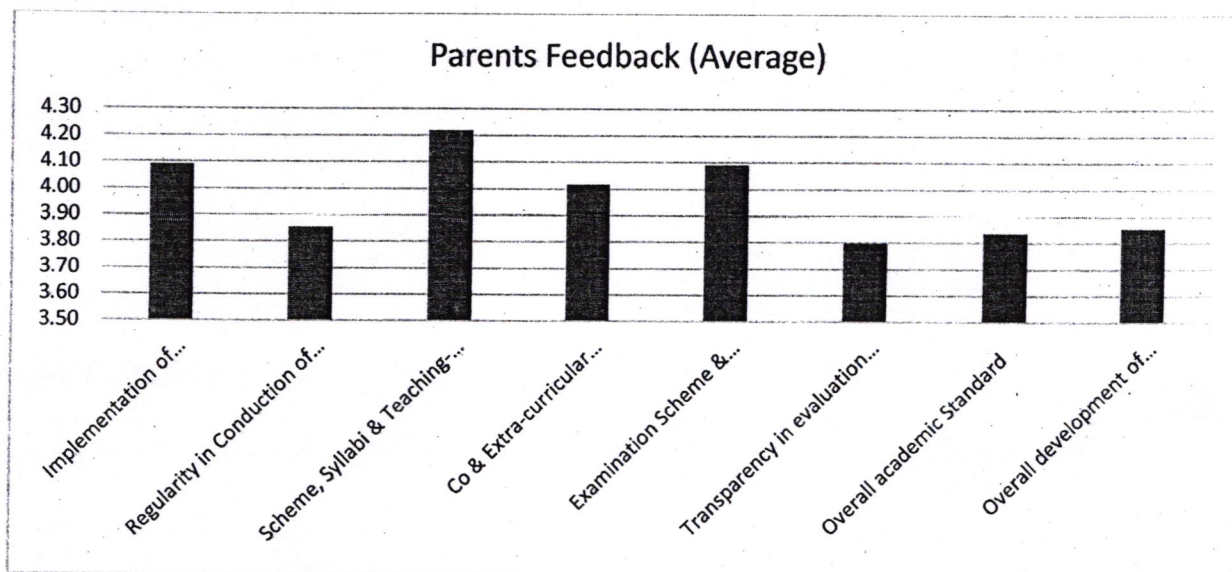
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D. Parents Feedback

Feedback from the parents of the B.Tech Mechanical Engineering students of the final year collected in the prescribed format. Feedback received from 58 parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.10	3.86	4.22	4.03	4.12	3.78	3.84	3.86



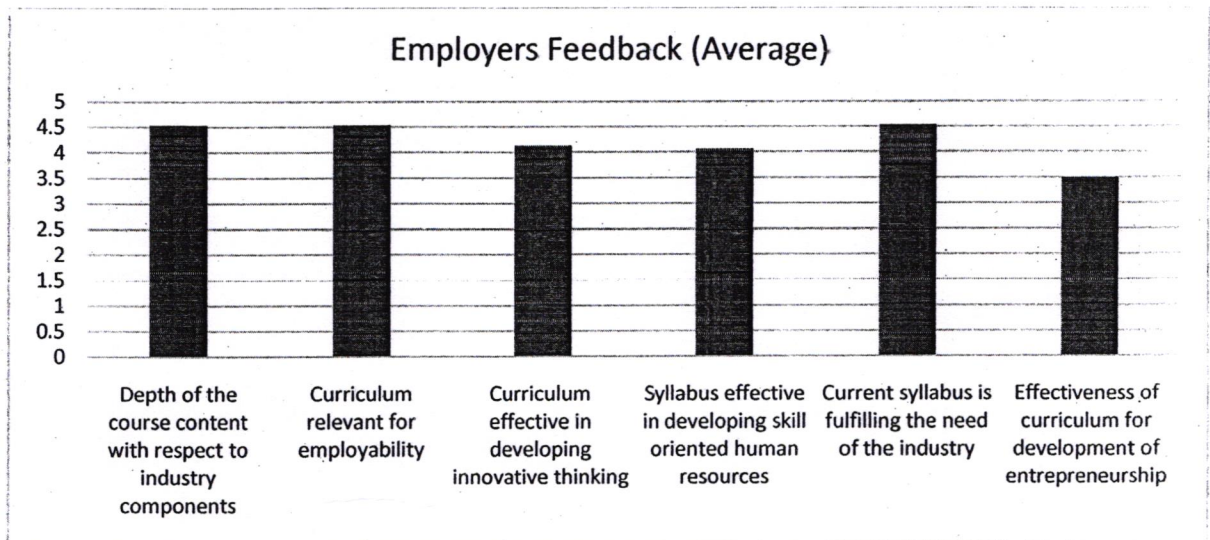
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E. Employers Feedback

Employers of the B.Tech Mechanical Engineering gave their feedback on the syllabus and curriculum being followed by the school. Total 15 employers feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant foremployability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4.07	4.07	4.27	4.13	4.07	4.00



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Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

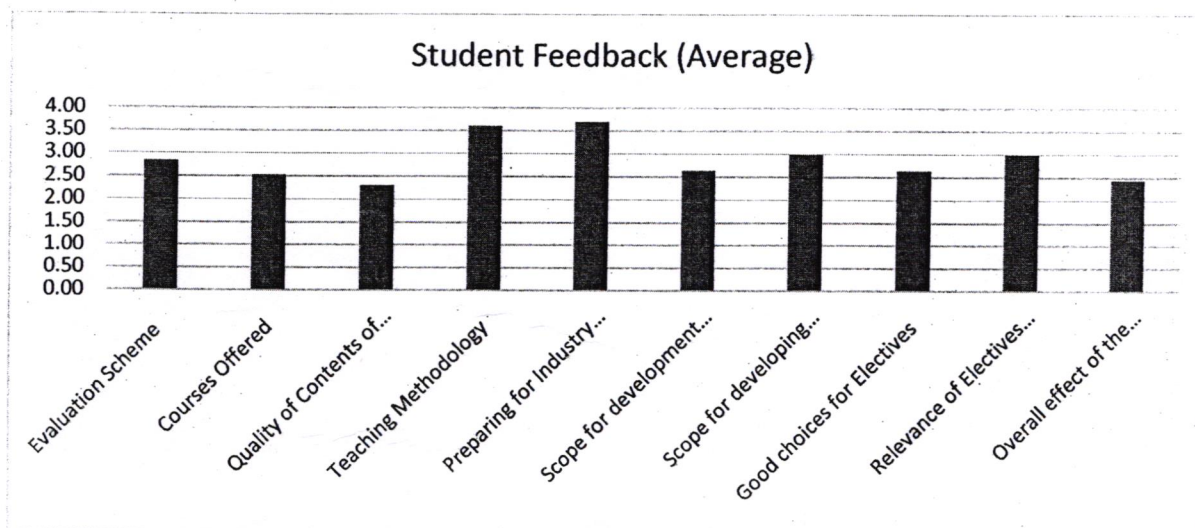
Academic Year: 2019-2020

A. Students Feedback:

Feedback from the B.Tech Automobile Engineering students of the final year collected in the prescribed format. Feedback received from 15 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
3.13	2.40	2.67	3.27	3.33	2.67	2.87	2.67	2.93	2.40



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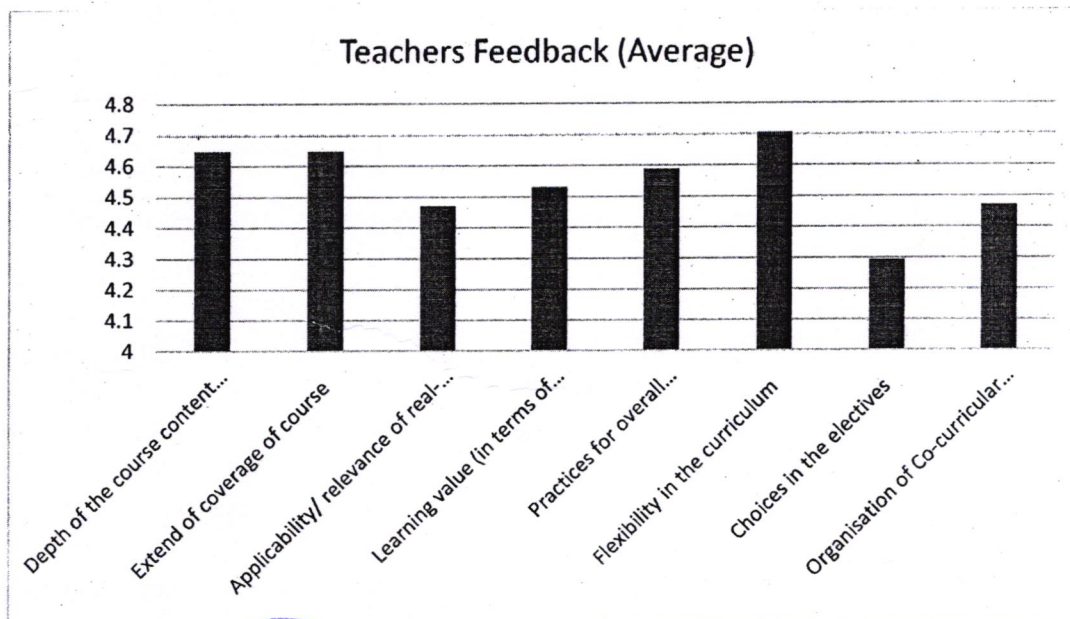
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B. Teachers Feedback

Feedback on curriculum of B.Tech Automobile Engineering is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 17 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.65	4.65	4.47	4.53	4.59	4.71	4.29	4.47

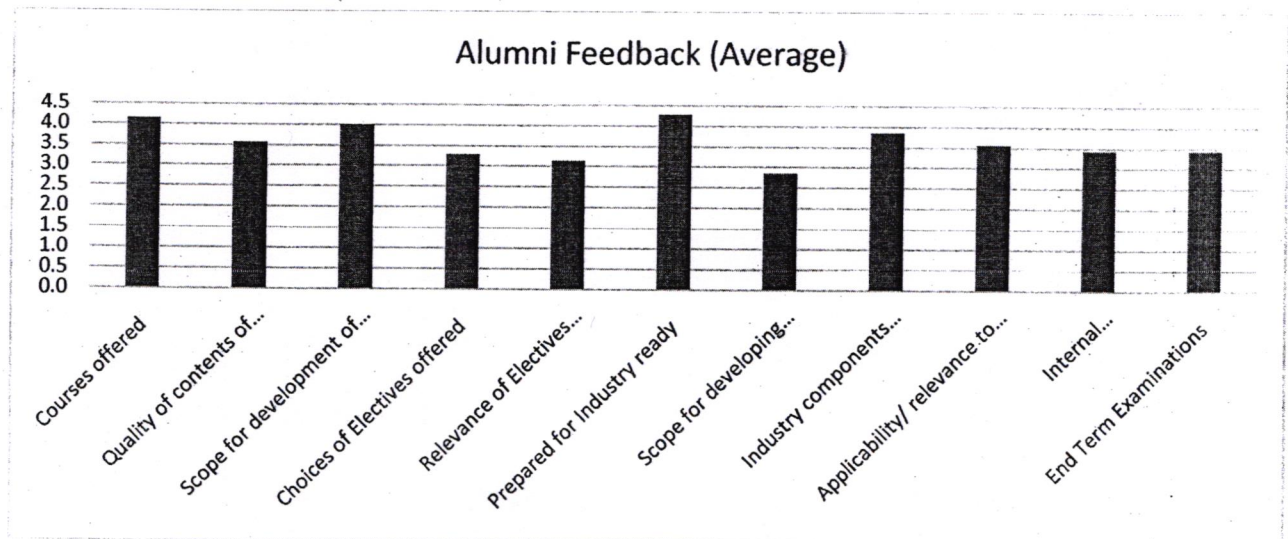


C. Alumni Feedback

Feedback from the B.TechAutomobile Engineering alumni collected in the prescribed format. Feedback received from 7 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.1	3.6	4.0	3.3	3.1	4.3	2.9	3.9	3.6	3.4	3.4

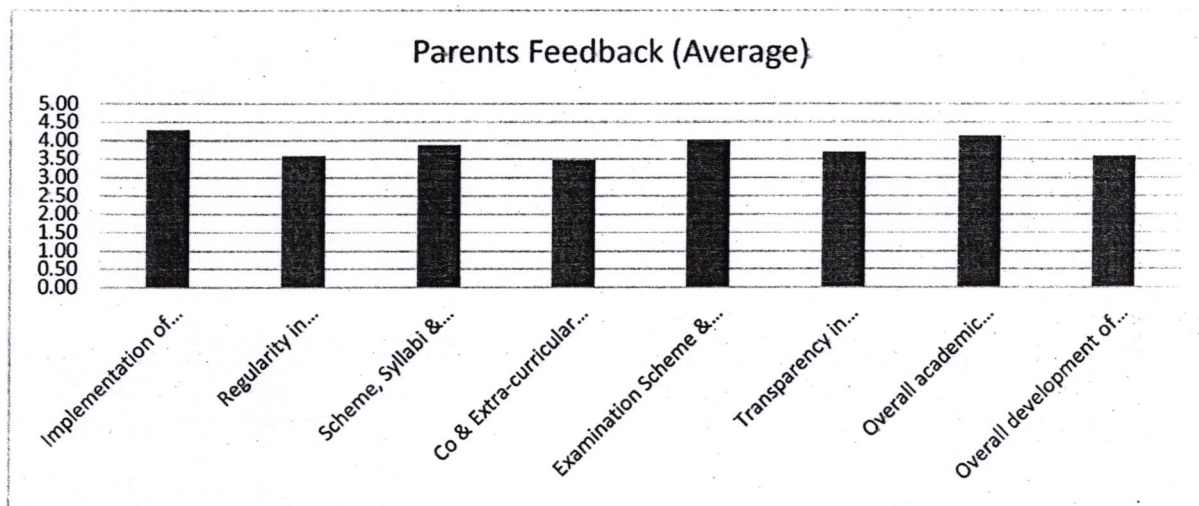


D. Parents Feedback

Feedback from the parents of the B.Tech Mechanical Engineering students of the final year collected in the prescribed format. Feedback received from 10 parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.30	3.70	4.00	3.70	4.20	3.60	4.10	3.70



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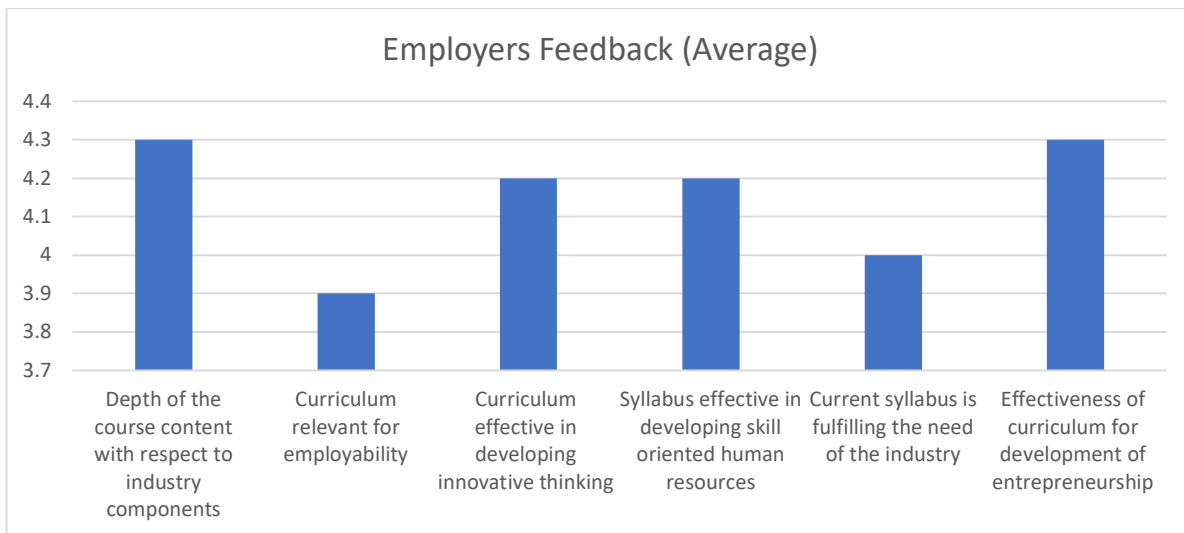
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E. Employers Feedback

Employers of the B.Tech Automobile Engineering gave their feedback on the syllabus and curriculum being followed by the school. Total 15 employers feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4.3	3.9	4.2	4.2	4	4.3




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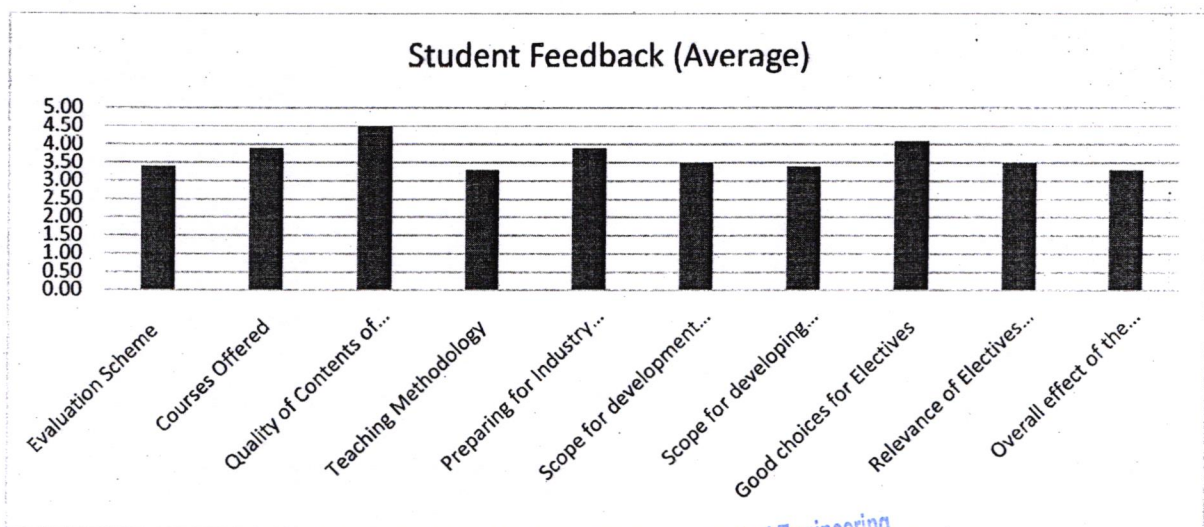
Academic Year: 2019-2020

A. Students Feedback:

Feedback from the M.Tech Automobile Engineering students of the final year collected in the prescribed format. Feedback received from 5 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
3.80	2.80	4.00	2.60	2.80	3.00	2.80	3.20	3.00	2.60



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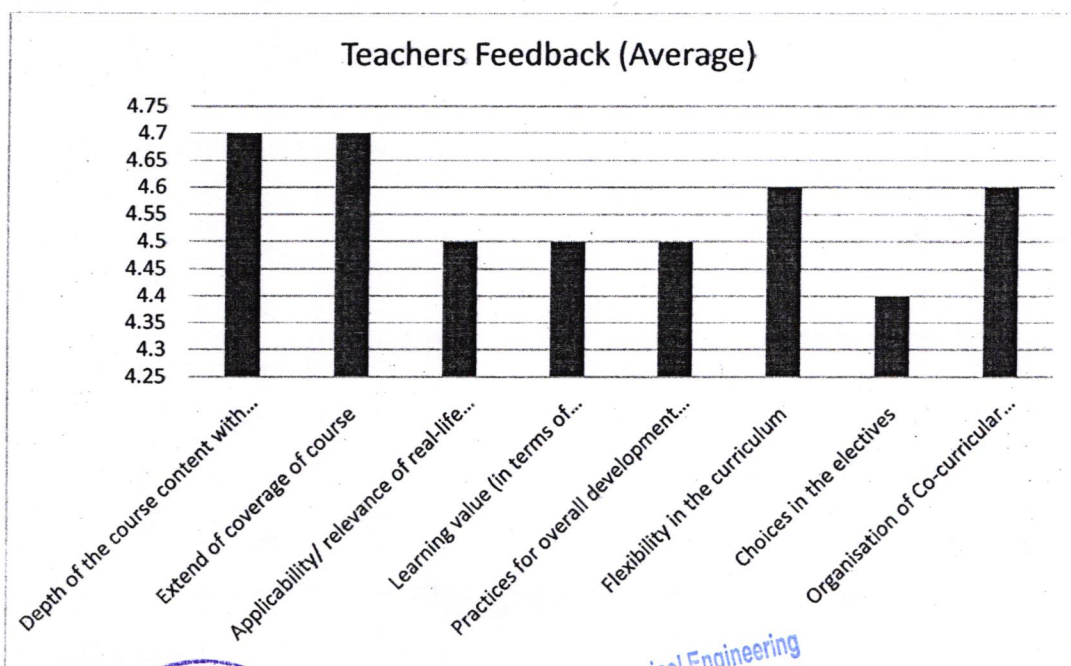
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B. Teachers Feedback

Feedback on curriculum of M.TechAutomobile Engineering is taken by the respective course teachers regardsuggestions on improvement of the present syllabus and curriculum. Total 10teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.7	4.7	4.5	4.5	4.5	4.6	4.4	4.6



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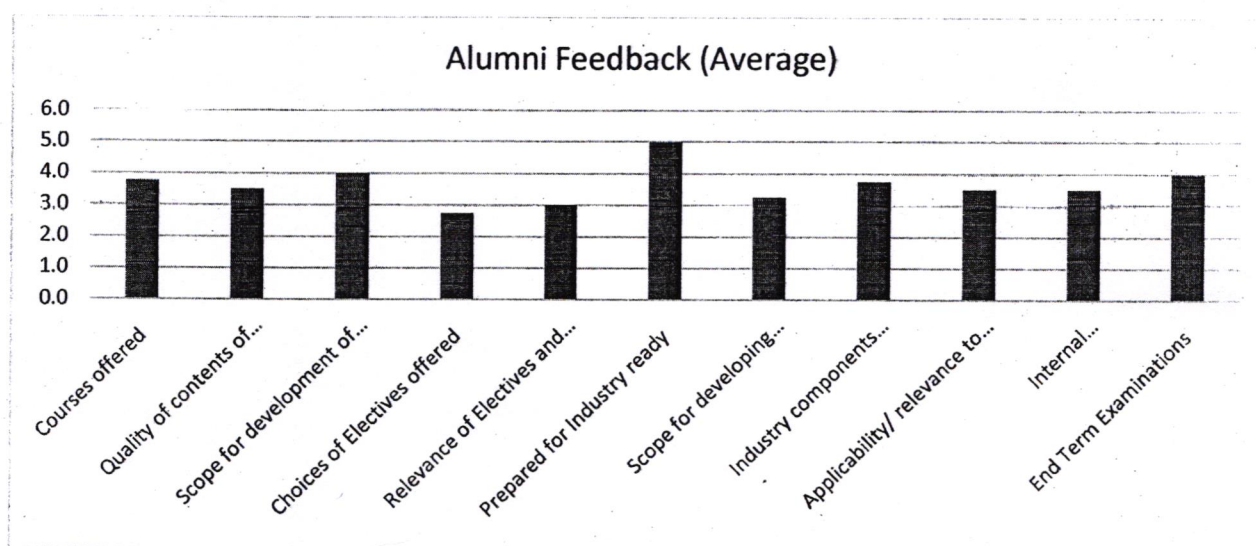
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C. Alumni Feedback

Feedback from the M.TechAutomobile Engineering alumni collected in the prescribed format. Feedback received from 4 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
3.8	3.5	4.0	2.8	3.0	5.0	3.3	3.8	3.5	3.5	4.0



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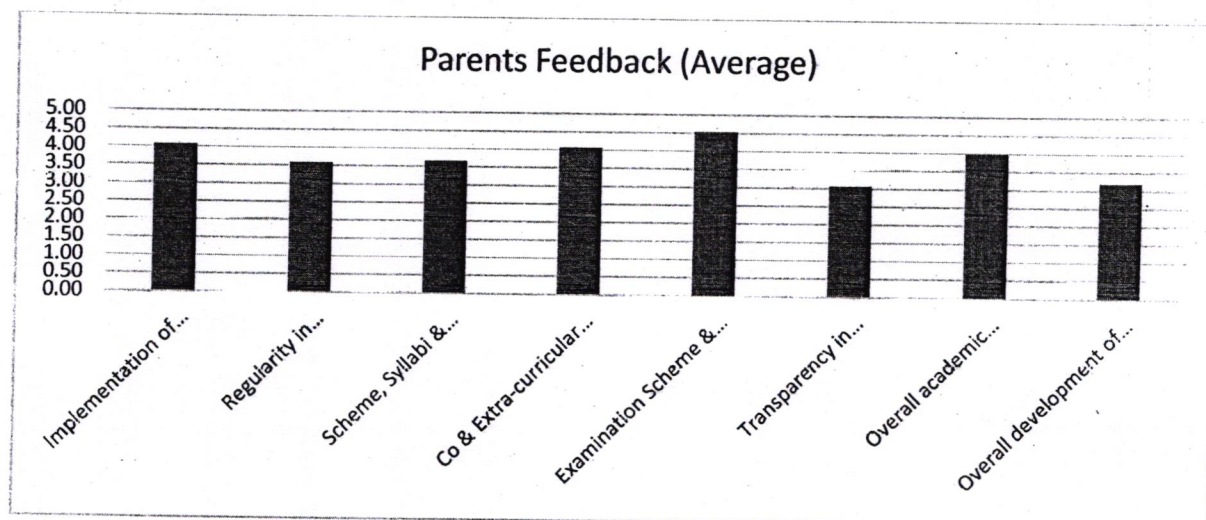
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D. Parents Feedback

Feedback from the parents of the M.TechAutomobile Engineering students of the final year collected in the prescribed format. Feedback received from 5parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.20	3.80	4.00	4.20	4.60	3.20	4.00	3.60



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Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

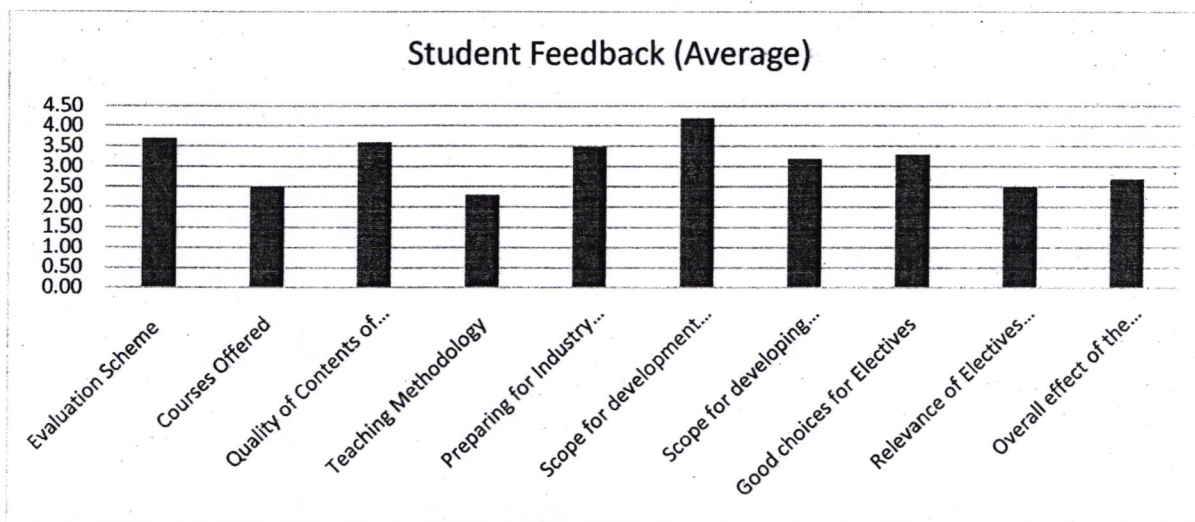
Academic Year: 2019-2020

A. Students Feedback:

Feedback from the M.TechCAD/CAM students of the final year collected in the prescribed format. Feedback received from 5 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
3.40	3.00	3.20	2.60	3.00	3.40	3.40	2.60	3.00	2.40

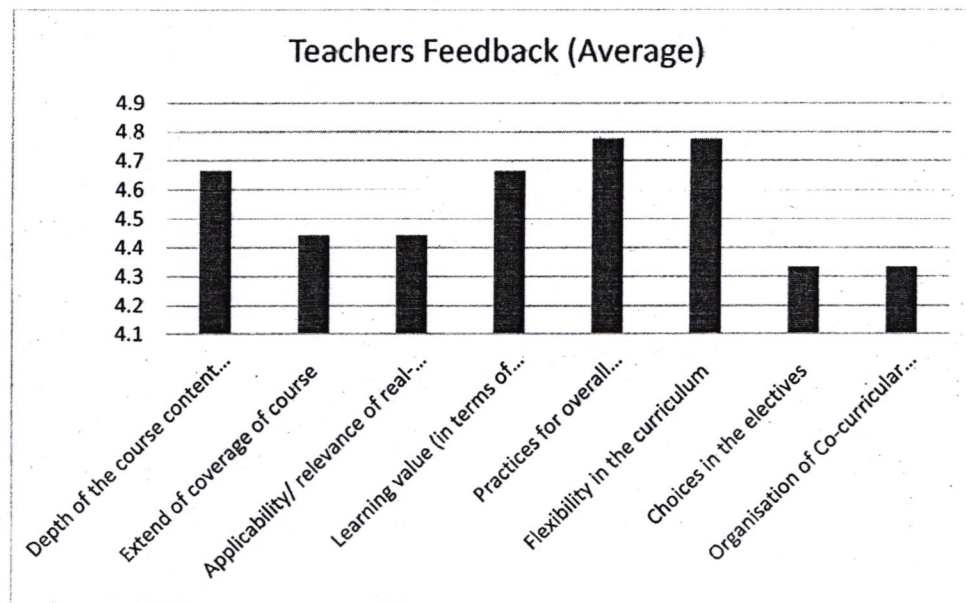


B. Teachers Feedback

Feedback on curriculum of M.Tech CAD/CAM is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 9 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.67	4.44	4.44	4.67	4.78	4.78	4.33	4.33



D. Parents Feedback

Feedback from the parents of the M.TechCAD/CAM students of the final year collected in the prescribed format. Feedback received from 7parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.14	3.57	4.14	4.00	3.86	4.00	3.86	4.00

