

GU/IQAC/Curricular Feedback/DIQAC/ATR

School of Education

Action Taken Report on the Feedback of the Stakeholders

| | |
|----------|---------------------------|
| A | Students Feedback |
| B | Teachers Feedback |
| C | Alumni Feedback |
| D | Parents Feedback |
| E | Employers Feedback |

Following actions were taken to improve the syllabus and curriculum of the programs of Bachelor of Education (B.Ed.) and Master of Education (M.Ed.) based upon the stakeholders' feedback.

| Sr. No. | Stakeholders Feedback | Action Taken |
|----------------|---|---|
| 1 | Suggested to organise workshops on the mental health, yoga and art and craft. | Workshops conducted for the same. |
| 2 | Repetition of soft skill course. | Soft skill course dropped from syllabus and made the part of orientation program. |
| 3 | Needs revision in the course of Health, Hygiene, Sports and Yoga Education-Practicum | BOS revised the course of Health, Hygiene, Sports and Yoga Education-Practicum. |
| 4 | Should be organize workshop on research methodology. | Workshop organised on Research Methodology. |
| 5 | Provide the more opportunity of research paper writing and presentation in conference also. | Students presented papers in the seminars. |

Regards,


Dean

Dr. Satyendra Gupta
Dean
School of Education

School of Education
Galgotias University, Greater Noida, Uttar Pradesh

GU/IQAC/Curricular Feedback/DIQAC/MoM

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

Academic Year: 2019-2020

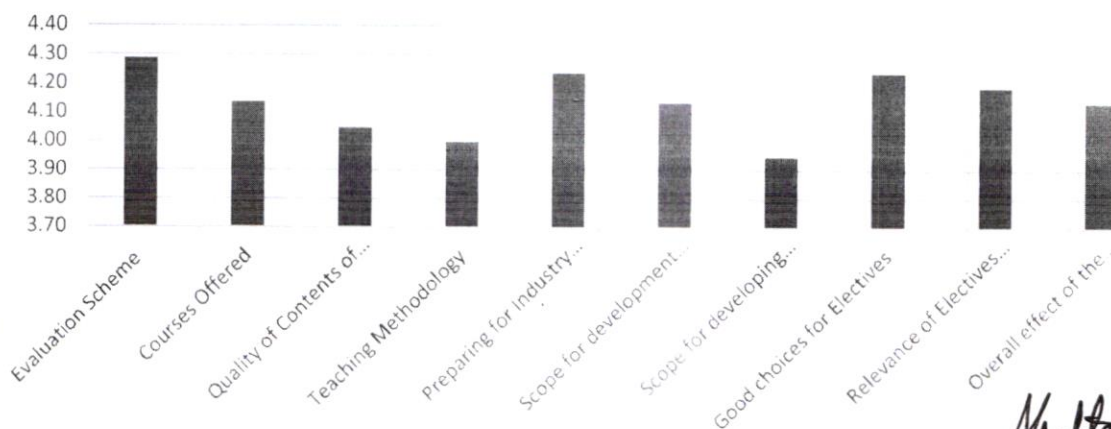
A. Students Feedback:

Feedback from the B.Ed. students collected in the prescribed format. Feedback received from 40 students on the syllabus and curriculum studied by them.

Students Feedback (Average)

| A | B | C | D | E | F | G | H | I | J |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to Programme title | Overall effect of the curriculum |
| 4.29 | 4.14 | 4.05 | 4.00 | 4.24 | 4.14 | 3.95 | 4.24 | 4.19 | 4.14 |

Students Feedback (Average)



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Dean
School of Education
Galgotias University, Uttar Pradesh

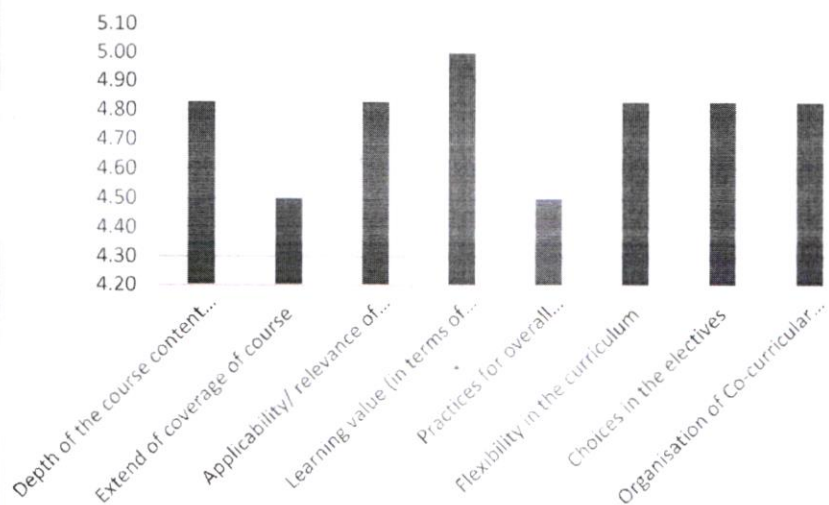
B. Teachers Feedback

Feedback on curriculum of B. Ed. is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 6 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

| A | B | C | D | E | F | G | H |
|---|------------------------------|--|---|--|-------------------------------|--------------------------|---|
| Depth of the course content with respect to industry components | Extend of coverage of course | Applicability/ relevance of real-life situations | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) | Practices for overall development of student | Flexibility in the curriculum | Choices in the electives | Organisation of Co-curricular activities in developing creativity |
| 4.83 | 4.50 | 4.83 | 5.00 | 4.50 | 4.83 | 4.83 | 4.83 |

Teachers Feedback (Average)



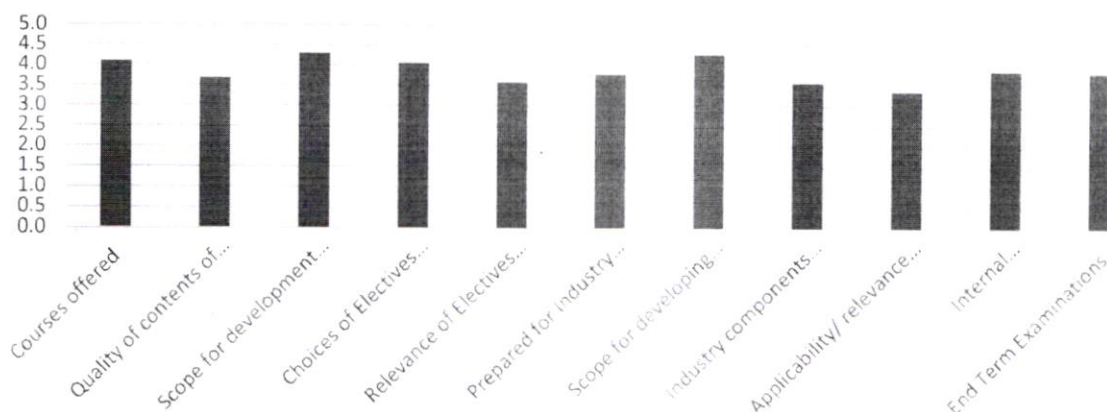
C. Alumni Feedback

Feedback from the B. Ed. alumni collected in the prescribed format. Feedback received from 16 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

| A | B | C | D | E | F | G | H | I | J | K |
|-----------------|---------------------------------|---|------------------------------|---|-----------------------------|--|---------------------------------------|--|--|-----------------------|
| Courses offered | Quality of contents of syllabus | Scope for development of self-studying capacity | Choices of Electives offered | Relevance of Electives and Core courses with respect to Programme title | Prepared for Industry ready | Scope for developing creative talents by cocurricular/ extra-curricular activities | Industry components helped in the Job | Applicability/ relevance to real life situations | Internal assessment/continuous evaluation system | End Term Examinations |
| 4.1 | 3.7 | 4.3 | 4.1 | 3.6 | 3.8 | 4.3 | 3.6 | 3.4 | 3.9 | 3.9 |

Alumni Feedback (Average)



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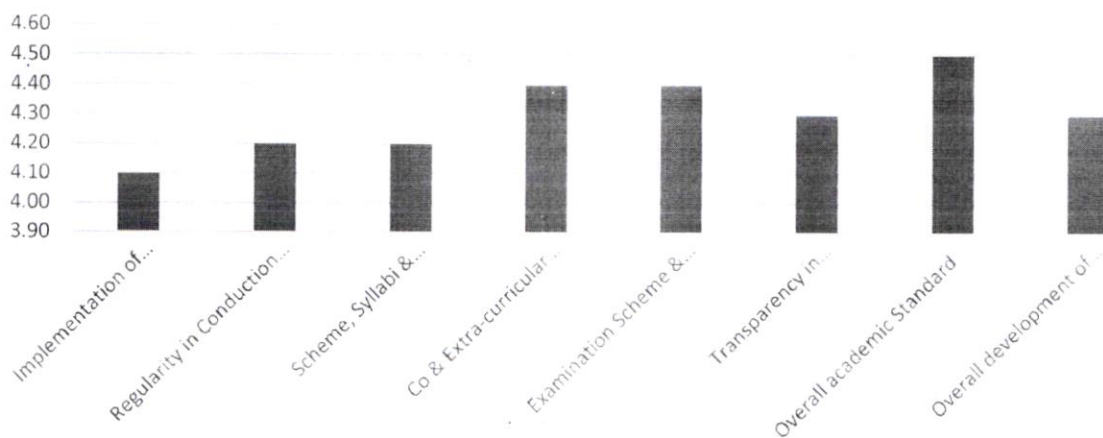
D. Parents Feedback

Feedback from the parents of the B.Ed. students collected in the prescribed format. Feedback received from 10 parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

| A | B | C | D | E | F | G | H |
|-------------------------------------|--|---|--|--------------------------------------|-----------------------------------|---------------------------|----------------------------------|
| Implementation of Academic Calendar | Regularity in Conduction of theory & practical classes | Scheme, Syllabi & Teaching-Learning process | Co & Extra-curricular activities conducted | Examination Scheme & Exam conduction | Transparency in evaluation system | Overall academic Standard | Overall development of your ward |
| 4.10 | 4.20 | 4.20 | 4.40 | 4.40 | 4.30 | 4.50 | 4.30 |

Parents Feedback (Average)



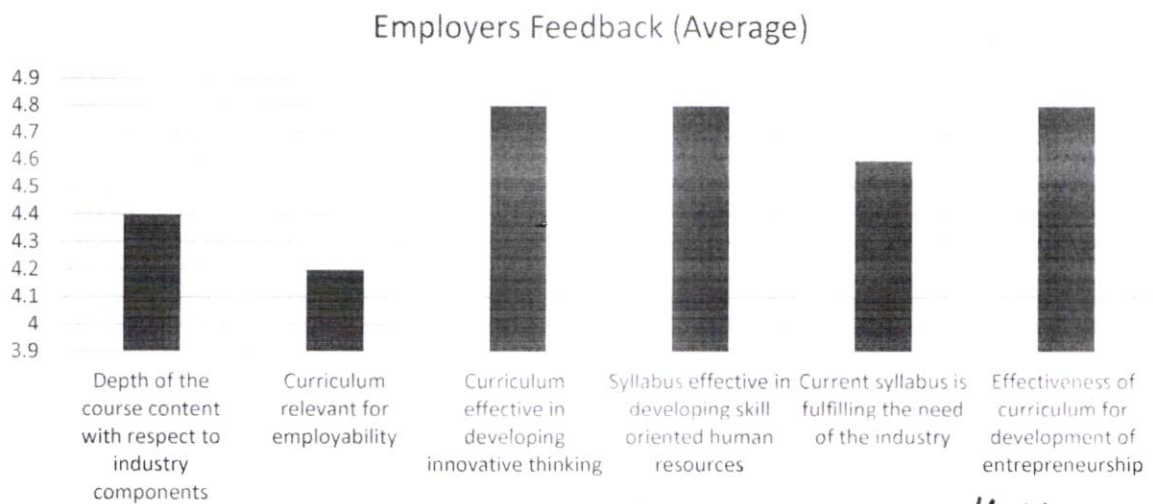
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E. Employers Feedback

Employers of the B.Ed. gave their feedback on the syllabus and curriculum being followed by the school. Total 5 employers feedback received for the current academic year.

Employers Feedback (Average)

| A | B | C | D | E | F |
|---|---------------------------------------|--|---|---|---|
| Depth of the course content with respect to industry components | Curriculum relevant for employability | Curriculum effective in developing innovative thinking | Syllabus effective in developing skill oriented human resources | Current syllabus is fulfilling the need of the industry | Effectiveness of curriculum for development of entrepreneurship |
| 4.4 | 4.2 | 4.8 | 4.8 | 4.6 | 4.8 |



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Dean
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