

GU/IQAC/Curricular Feedback/DIQAC/ATR

School of Law

Department of Law

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program of BALLB/BBALLB/LLB(HON'S)/LLM based upon the stakeholders' feedback.

Sr. No.	Feedback/Suggestions	Action Taken
1	Internship in Supreme Court and Corporate firms was suggested to be introduced as a part of curriculum by students of LLB(Hon's) program.	Internship being added as a part of grade card in the LLB(Hon's) program.
2	A legal aid camp was suggested to be organized as a part of the curriculum.	Legal aid camp was organized by District legal service Authority, Gautam Buddh Nagar in association with legal aid society, Galgotias University in Dankaur Village on April 28, 2018.
3	More industrial expert interactions were suggested to be organized.	1. Workshop on legal and interdisciplinary research methodology was organized by Centre for legal research and Pedagogy on 16 th January 2018. 2. Workshop was conducted on 7 th March on Human Rights of LGBT by Human Rights committee.
4	Quiz competition for students was suggested to be organized.	Centre for Criminal Justice studies, School of law had organized a quiz on 27 th March, 2018

Regards,

Dean
School of Law

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GU/IQAC/Curricular Feedback/DIQAC/ATR

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

Academic Year: 2018-2019

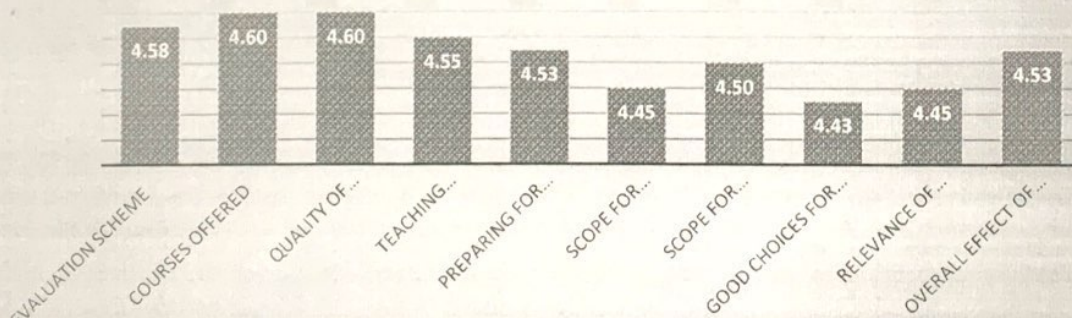
A. Students Feedback:

Feedback from the BBALLB students collected in the prescribed format. Feedback received from 40 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
4.58	4.60	4.60	4.55	4.53	4.45	4.50	4.43	4.45	4.53

Student Feedback (Average)



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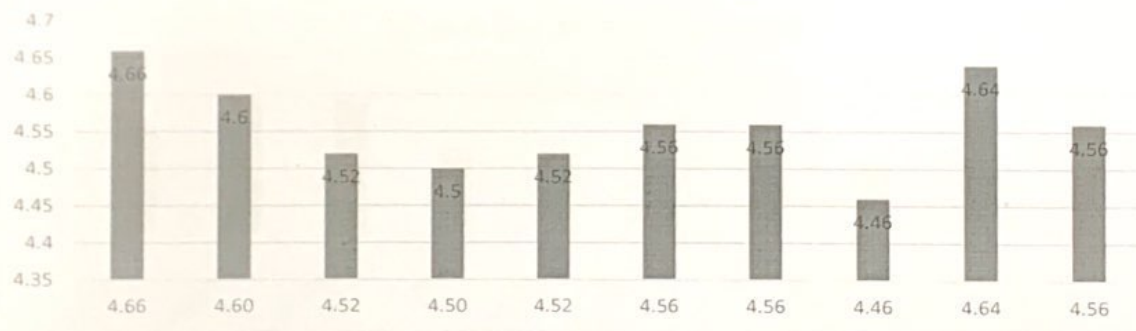
Students Feedback:

Feedback from the BALLB students collected in the prescribed format. Feedback received from 50 students on the syllabus and curriculum studied by them.

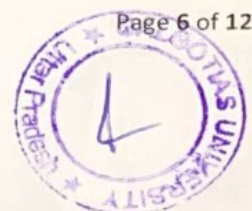
Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
4.66	4.6	4.52	4.5	4.52	4.56	4.56	4.46	4.64	4.56

Student Feedback (Average)



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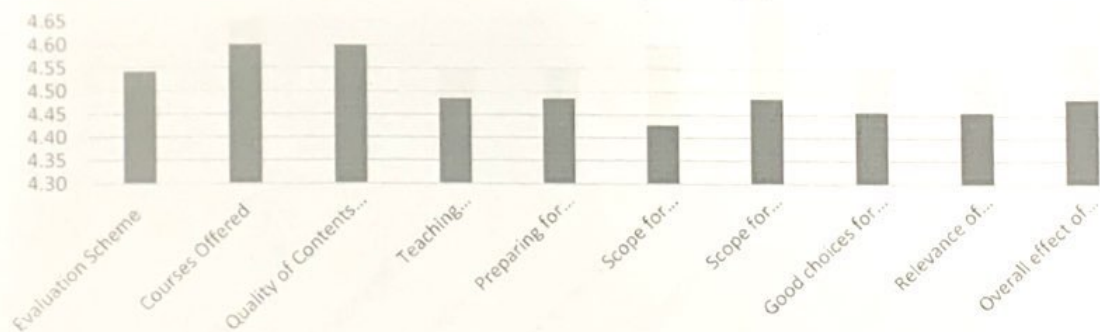


Students Feedback:

Feedback from the LLB students collected in the prescribed format. Feedback received from 35 students on the syllabus and curriculum studied by them.

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
4.54	4.60	4.60	4.49	4.49	4.43	4.49	4.46	4.46	4.49

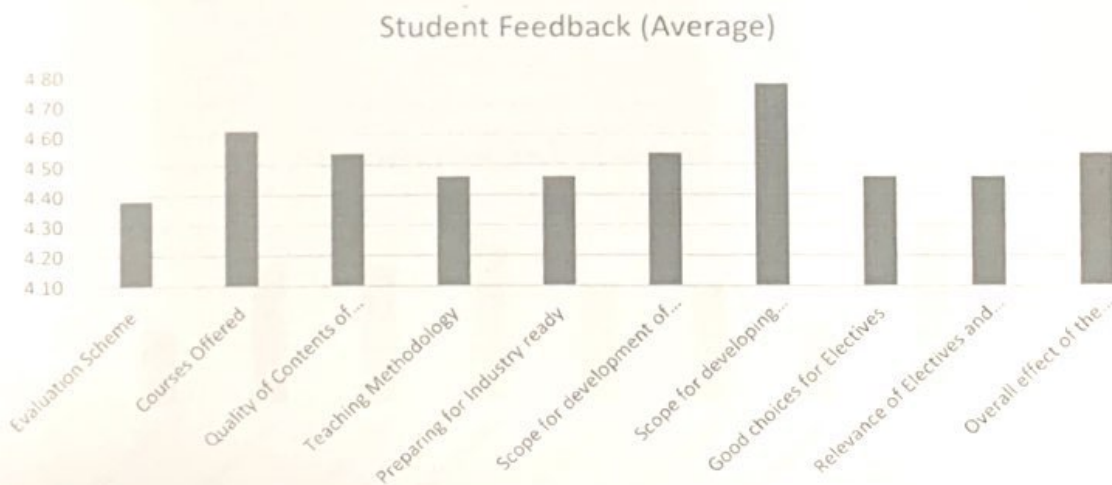
Student Feedback (Average)



Students Feedback:

Feedback from the LLM students collected in the prescribed format. Feedback received from 13 students on the syllabus and curriculum studied by them.

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
4.38	4.62	4.54	4.46	4.46	4.54	4.77	4.46	4.46	4.54



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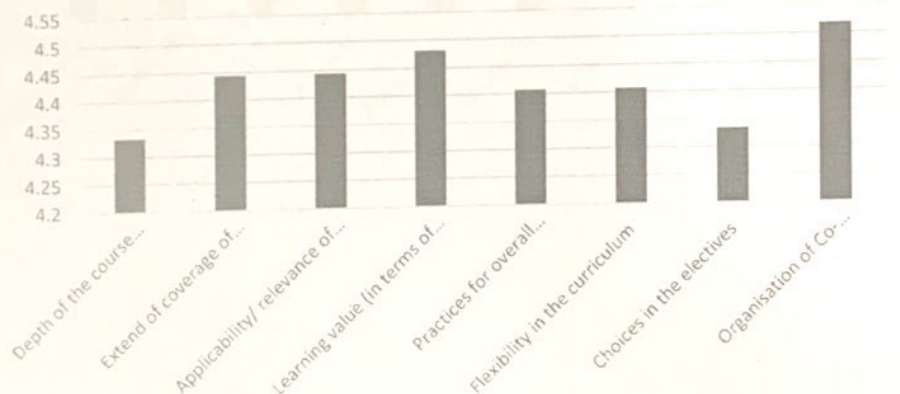
B. Teachers Feedback

Feedback on curriculum of BALLB/BALLB/LLB and LLM is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 29 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.333333333	4.444444444	4.444444444	4.481481481	4.407407407	4.407407407	4.333333333	4.518518519
33	44	44	81	07	07	3	19

Teachers Feedback (Average)



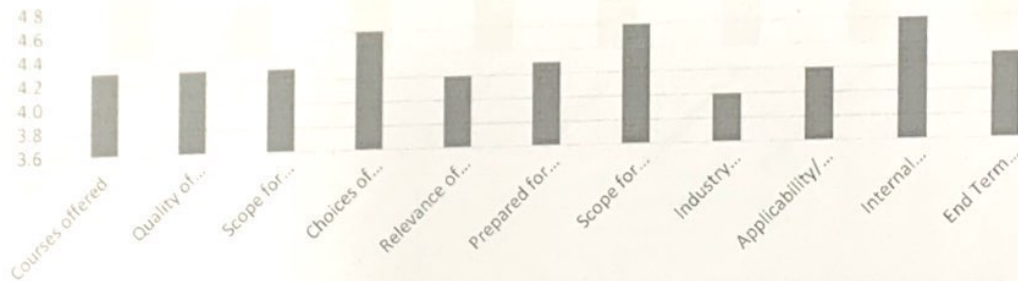
C. Alumni Feedback

Feedback from the BBALLB /BALLB/LLB (Hon's) and LLM alumni collected in the prescribed format. Feedback received from 10 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.3	4.3	4.3	4.6	4.2	4.3	4.6	4.0	4.2	4.6	4.3

Alumni Feedback (Average)



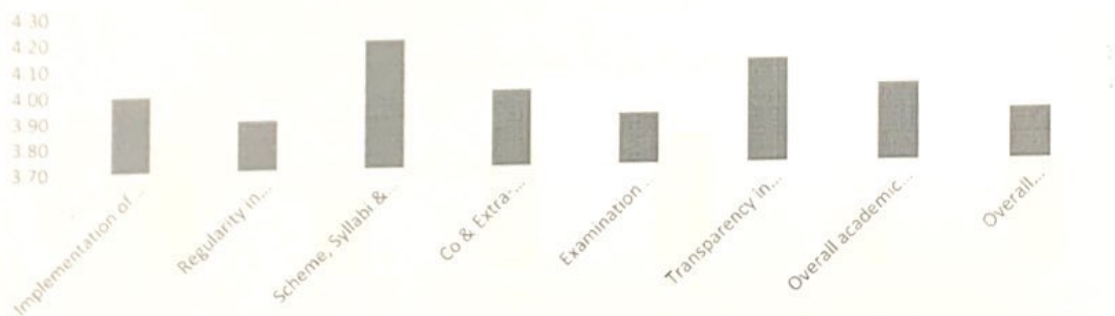
D. Parents Feedback

Feedback from the parents of the BBALLB /BALLB/LLB (Hon's) and LLM students of the final year collected in the prescribed format. Feedback received from 10 parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.00	3.90	4.20	4.00	3.90	4.10	4.00	3.90

Parents Feedback (Average)



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E. Employers Feedback

Employers of the School of Law gave their feedback on the syllabus and curriculum being followed by the school. Total 10 employers feedback received for the current academic year. The Feedback is the combination of BALLB/BBALLB/LLB and LLM course.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4.8	4.4	4.8	4.8	4.2	4.6

Employers Feedback (Average)

