

GU/IQAC/Curricular Feedback/DIQAC/ATR

**School of Computing Science and Engineering
Department of Computer Science and Engineering**

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program of BTech(Computer Science and Engineering) and MTech(Computer Science) based upon the stakeholders' feedback.

Sr. No.	Feedback/ Suggestions	Action Taken
1	Suggestions for new course introduction in BTech Program	Adhoc & Sensors Networks ,Statistical Analysis using R, Block Chain, Software Defined Network ,Object Oriented Analysis & Design ,Network Operating System,Advanced Computer Networks,Deep Learning,Transducer Sensor & Embedded System, Linear Algebra and Differential Equation etc are introduced
2	Suggestions for content revision incorporating contemporary topics in BTech Program	AI ML using Python, Data Communication and Networking, Theory of Automata & Formal Languages etc are revised.
3	Suggestions for new course introduction in MTech Program	Big Data Technologies, Cloud Computing Technologies, IoT Technology and Applications, Data Science and Big Data Analytics, Formal models of software systems etc are introduced
4	Suggestions for content revision in MTech Program	Advanced Computer Networks Lab, Dissertation Part – Final etc are revised
5	Workshop/Technical Event organized for enhancing skill	Cognizant Project Award Competition, Creative event "Treasure Hunt with C", Workshop on 'Intro to BIT COIN and BLOCKCHAIN Workshop on 'Intro to BIT COIN and BLOCKCHAIN, A seminar on "Google solve for India" where engineers from Google India presented a seminar on different Topics are conducted.

Regards,

Dean
School of Computing Science and Engineering (SCSE)

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Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

Academic Year: 2017-2018

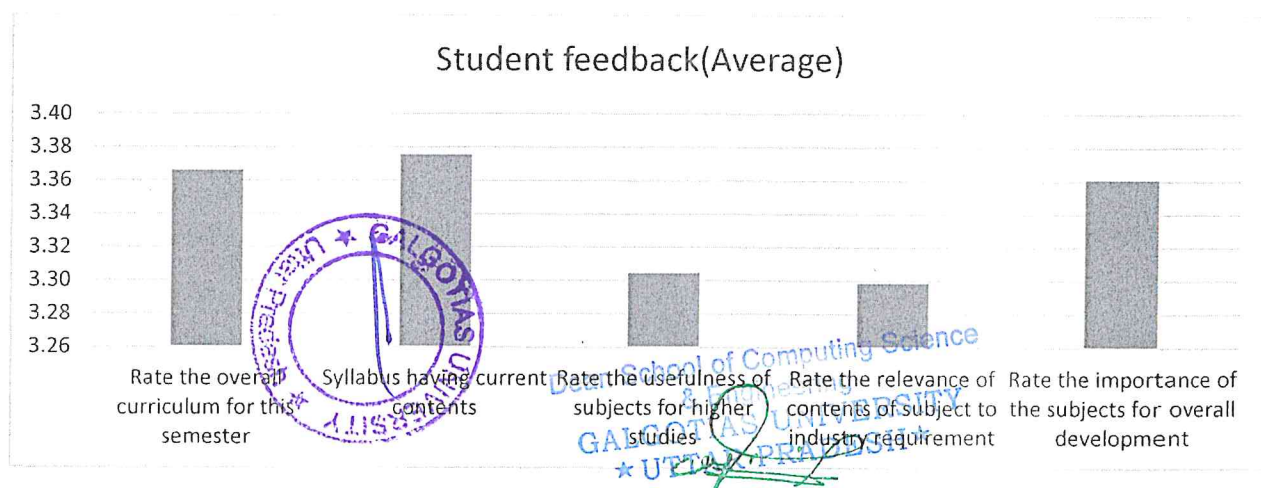
A. Students Feedback:

Feedback from the BTech(Computer Science and Engineering)and MTech(Computer Science) students of the final year collected in the prescribed format. Feedback received from BTech(286) and MTech(41) students on the syllabus and curriculum which are studied by them.

BTech:

Students Feedback (Average)

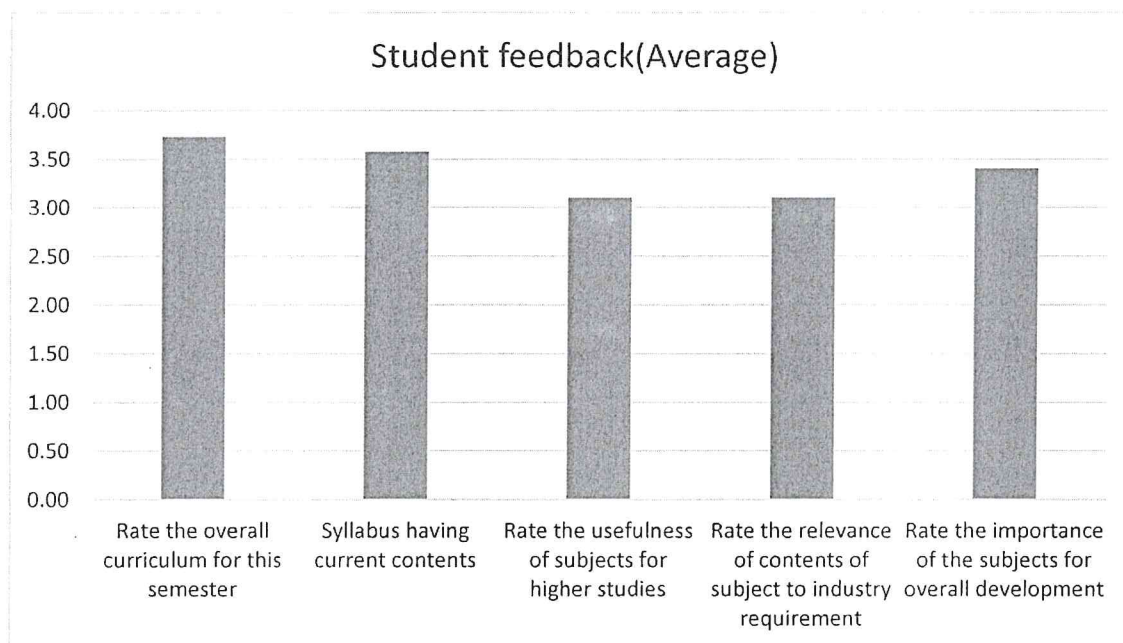
A	B	C	D	E
Rate the overall curriculum for this semester	Syllabus having current contents	Rate the usefulness of subjects for higher studies	Rate the relevance of contents of subject to industry requirement	Rating the importance of the subjects for overall development
3.37	3.38	3.30	3.30	3.36



MTech:

Students Feedback (Average)

A	B	C	D	E
Rate the overall curriculum for this semester	Syllabus having current contents	Rate the usefulness of subjects for higher studies	Rate the relevance of contents of subject to industry requirement	Rating the importance of the subjects for overall development
3.73	3.58	3.11	3.11	3.40



B. Teachers Feedback

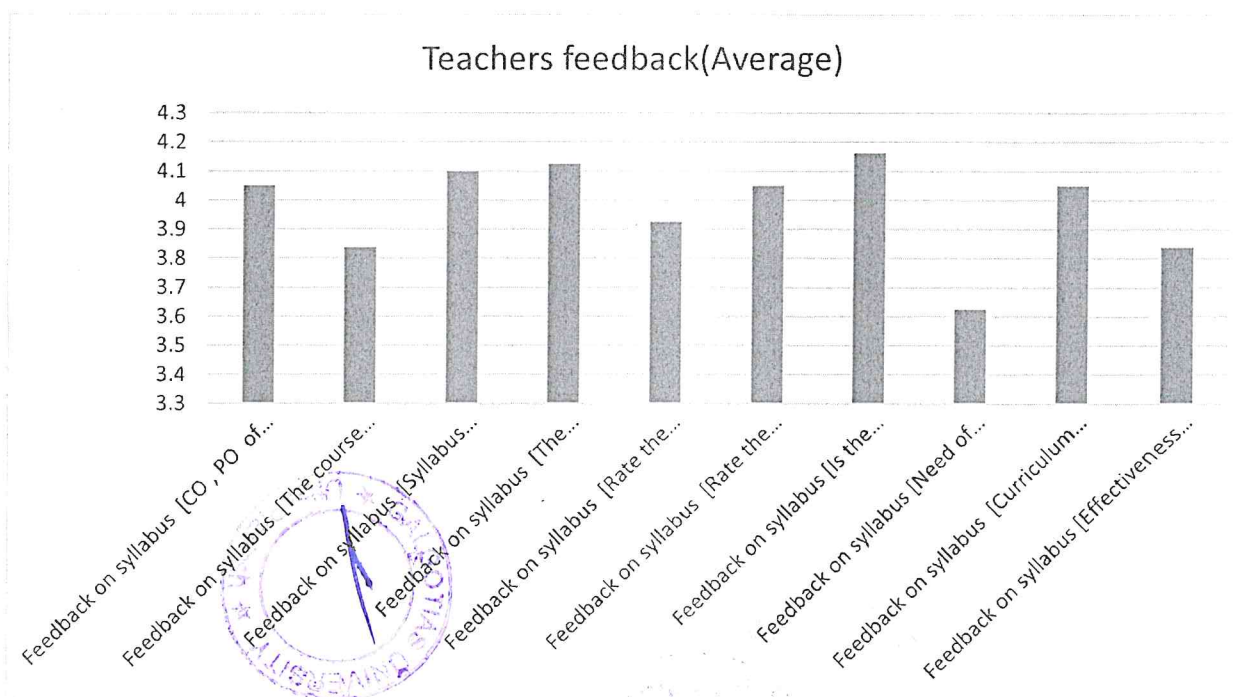
Feedback on curriculum of BTech(Computer Science and Engineering)and MTech(Computer Science) are taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total teachers of BTech(80) and MTech(7) gave the feedback on the courses and syllabus taught by them.

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BTech:

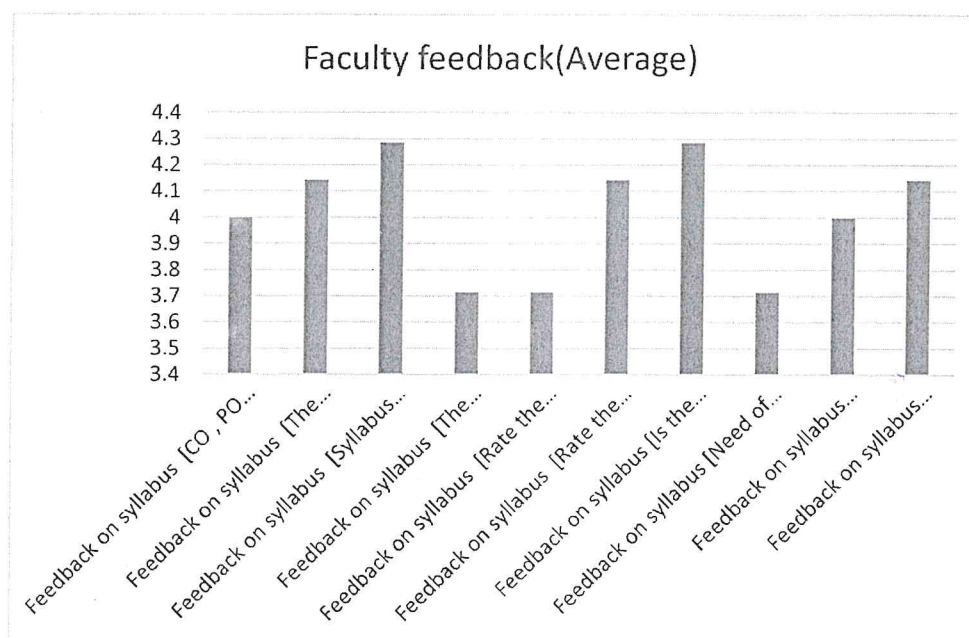
Teachers Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
CO , PO of the syllabi are well defined and clear to teachers and students	The course content fulfills the need of students	Syllabus having good academic flexibility.	The course/program having electives as per latest requirements by industry	Rate the balance between theory and Lab course	Rate the contribution of syllabus of overall development of students	Is the course/Syllabus is as per AICTE and international curriculum	Need of review of the syllabus	Curriculum Enhance Employability	Effectiveness of curriculum for development of Entrepreneurships	Suggestion if Any
4.05	3.84	4.10	4.13	3.93	4.05	4.16	3.63	4.05	3.84	



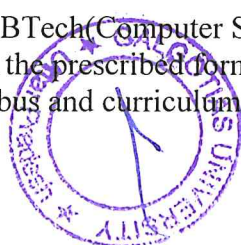
MTech:

A	B	C	D	E	F	G	H	I	J	K
CO , PO of the syllabi are well defined and clear to teachers and students	The course content fulfills the need of students	Syllabus having good academic flexibility.	The course/program having electives as per latest requirements by industry	Rate the balance between theory and Lab course	Rate the contribution of syllabus on overall development of students	Is the course/Syllabus is as per AICTE and international curriculum	Need of review of the syllabus	Curriculum Enhance Employability	Effectiveness of curriculum for development of Entrepreneurships	Suggestion if Any
4.00	4.14	4.29	3.71	3.71	4.14	4.29	3.71	4.00	4.14	



C. Alumni Feedback

Feedback from the BTech(Computer Science and Engineering)and MTech(Computer Science) alumni collected in the prescribed format. Feedback received from the BTech(66) and MTech(6) alumni on the syllabus and curriculum studied by them.

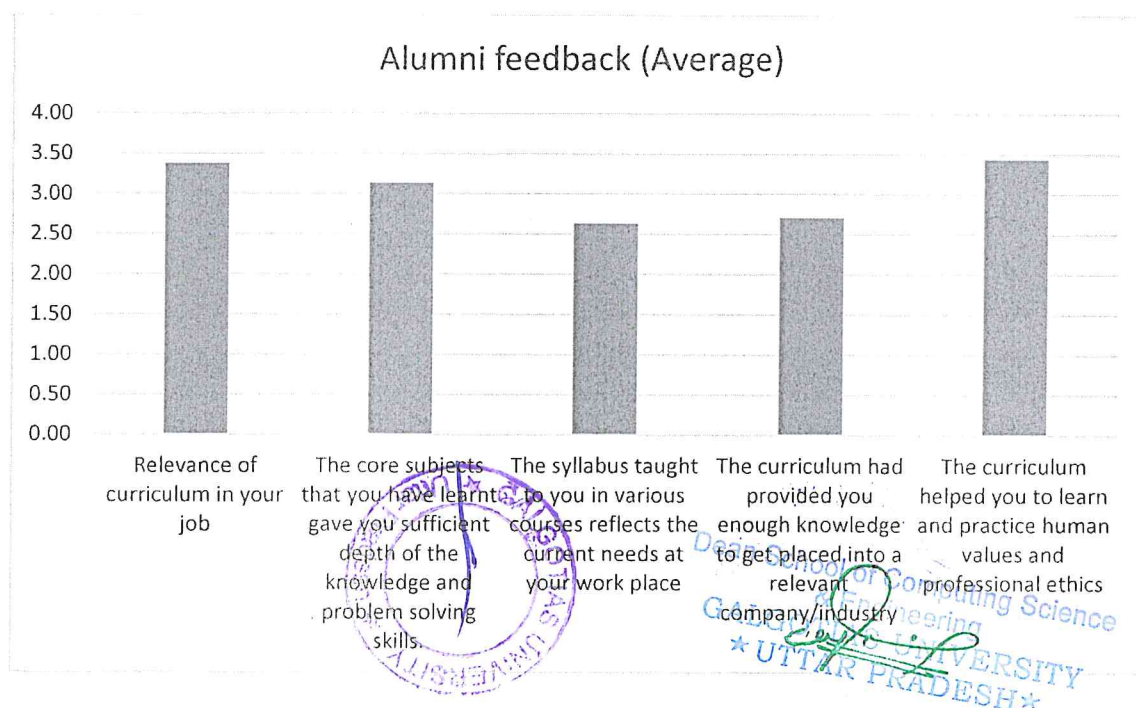


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BTech:

Alumni Feedback (Average)

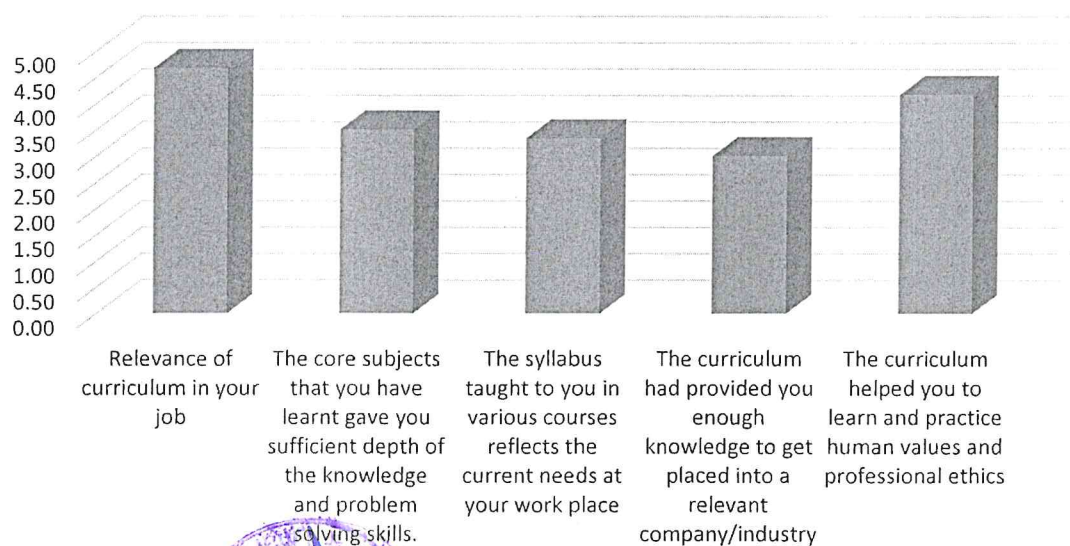
A	B	C	D	E
Relevance of curriculum in job.	The core subjects that they have learnt gave them sufficient depth of the knowledge and problem solving skills	The syllabus taught in various courses reflects the current needs at their work place capacity	The curriculum had provided them enough knowledge to get placed into a relevant company/industry	The curriculum helped them to learn and practice human values and professional ethics
3.38	3.14	2.64	2.71	3.44



MTEch:

A	B	C	D	E
Relevance of curriculum in job.	The core subjects that they have learnt gave them sufficient depth of the knowledge and problem solving skills	The syllabus taught in various courses reflects the current needs at their work place capacity	The curriculum had provided them enough knowledge to get placed into a relevant company/industry	The curriculum helped them to learn and practice human values and professional ethics
4.67	3.50	3.33	3.00	4.17

Alumni feedback (Average)



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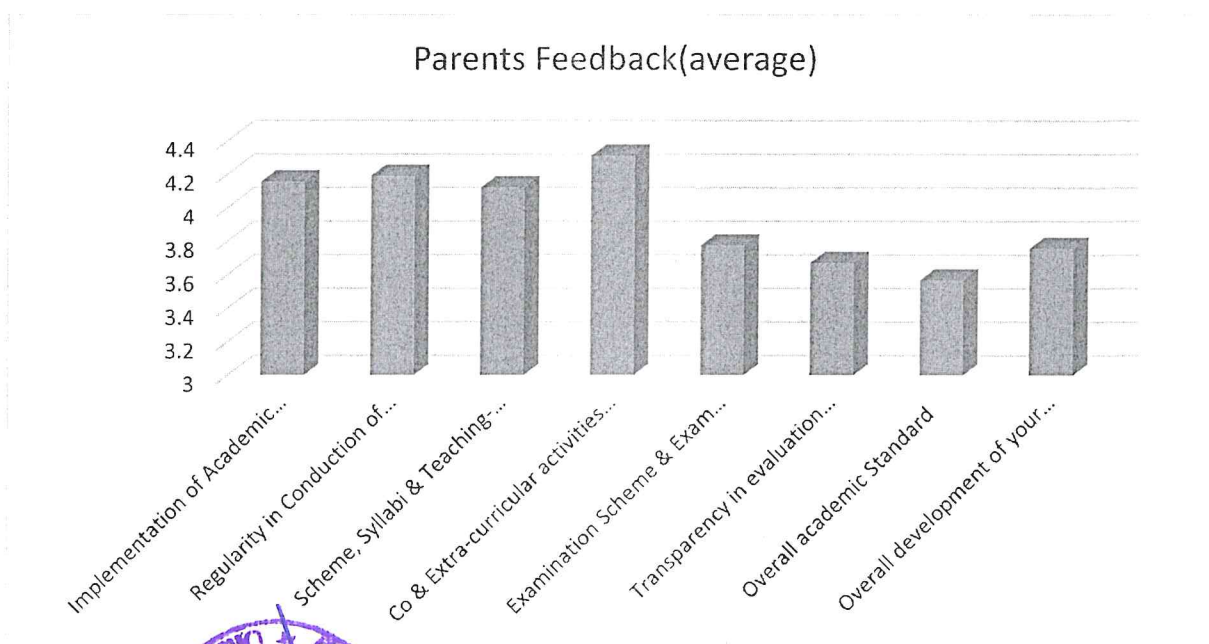
D. Parents Feedback

Feedback from the parents of the BTech(Computer Science and Engineering)and MTech(Computer Science) students of the final year collected in the prescribed format. Feedback received from the. BTech(82) and MTech(7) parents on the syllabus and curriculum studied by their wards..

BTech:

Parents Feedback (Average)

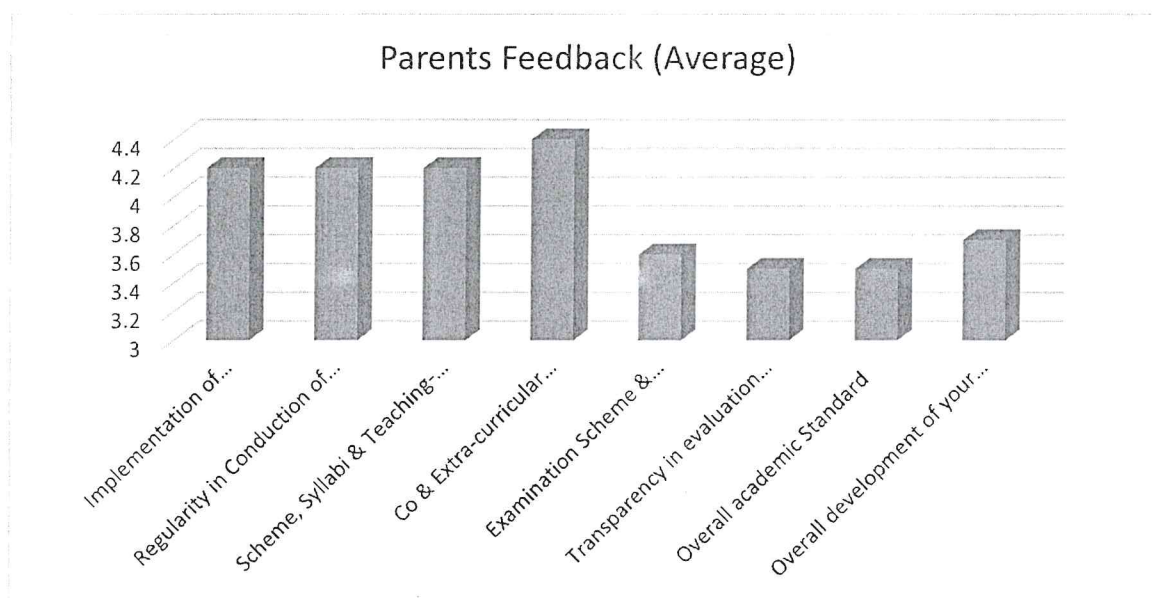
A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.09	4.17	4.10	4.29	3.84	3.77	3.74	3.85



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MTech:

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.14	4.14	4.14	4.43	3.57	3.43	3.43	3.57



E. Employers Feedback

Employers of the BTech(Computer Science and Engineering)and MTech(Computer Science) gave their feedback on the syllabus and curriculum being followed by the school. The BTech(47) and MTech(18) employers feedback received for the current academic year.



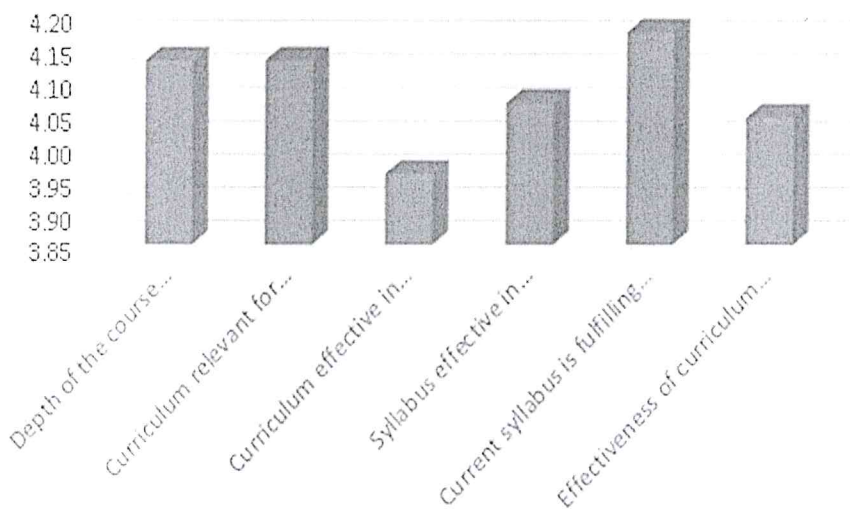
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BTech:

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4.13	4.13	3.96	4.06	4.17	4.04

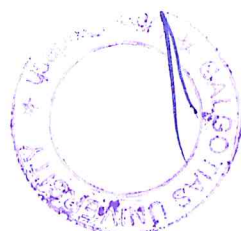
Employers Feedback (Average)



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MTech:

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4.17	4.33	4.11	4.17	4.28	4.22



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