

GU/IQAC/Curricular Feedback/DIQAC/ATR

**School of Mechanical engineering
Department of Mechanical engineering**

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program of <B.Tech Mechanical/Automobile Engineering / M.Tech Automobile Engineering> based upon the stakeholders' feedback.

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Workshop or training should be provided for CNC coding	Considered and a training session has been arranged by department in September October 2017
2	CMC coaching should be included in lab or training	Training has been conducted in September 2017 for 3rd year and 4 th year students along with M.Tech Students.
3	project based learning should be adopted at least for few courses	Proposed in the BOS meeting and few core subjects like machine drawing machine design and fluid mechanics offered in PBL mode.

Regards,

Dean
School of Mechanical Engineering
Department of Mechanical Engineering
Galgotias University, Uttar Pradesh



GU/IQAC/Curricular Feedback/DIQAC/ATR

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

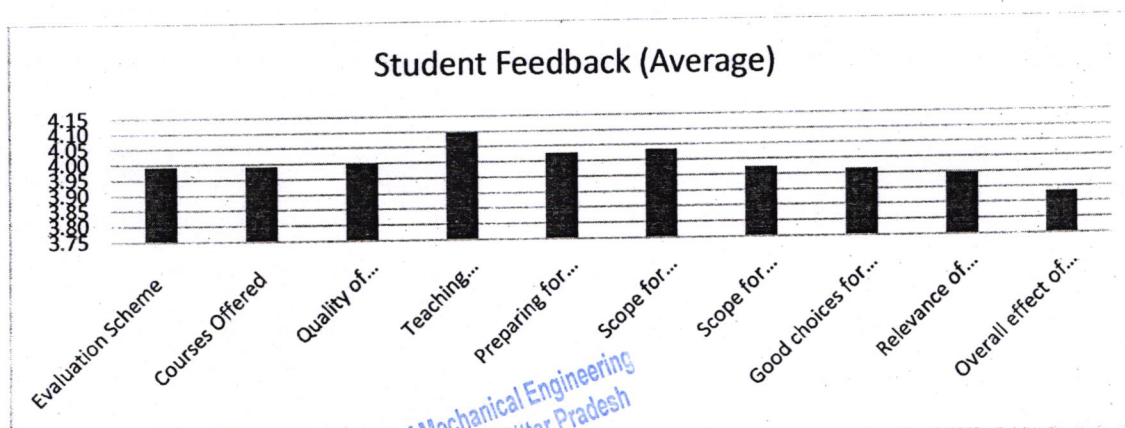
Academic Year: 2016-17

A. Students Feedback: B. Tech Mechanical Engineering

Feedback from the B. Tech Mechanical Engineering students of the final year collected in the prescribed format. Feedback received from 112 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
3.6	3.8	3.4	4.6	4.2	3.6	3.6	3.8	3.4	4.6



Department of Mechanical Engineering
Galgotias University, Uttar Pradesh

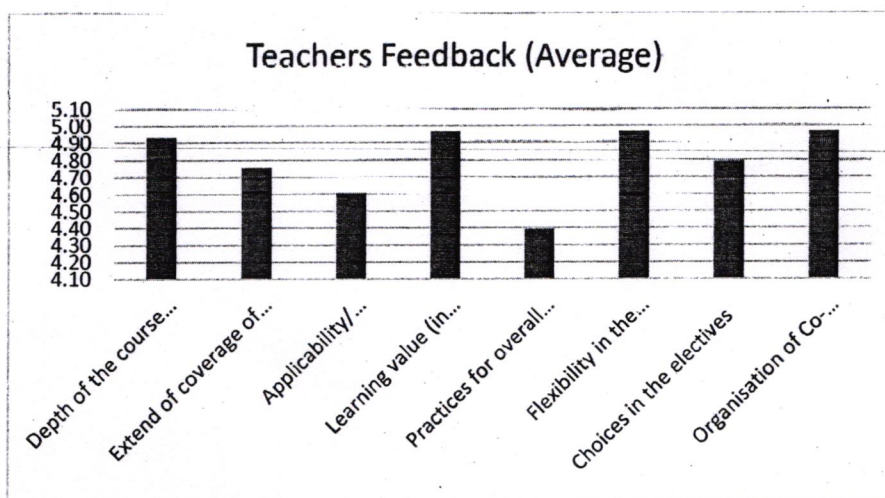


B. Teachers Feedback

Feedback on curriculum of B.Tech (Mechanical) is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 33 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.94	4.76	4.61	4.97	4.39	4.97	4.79	4.97

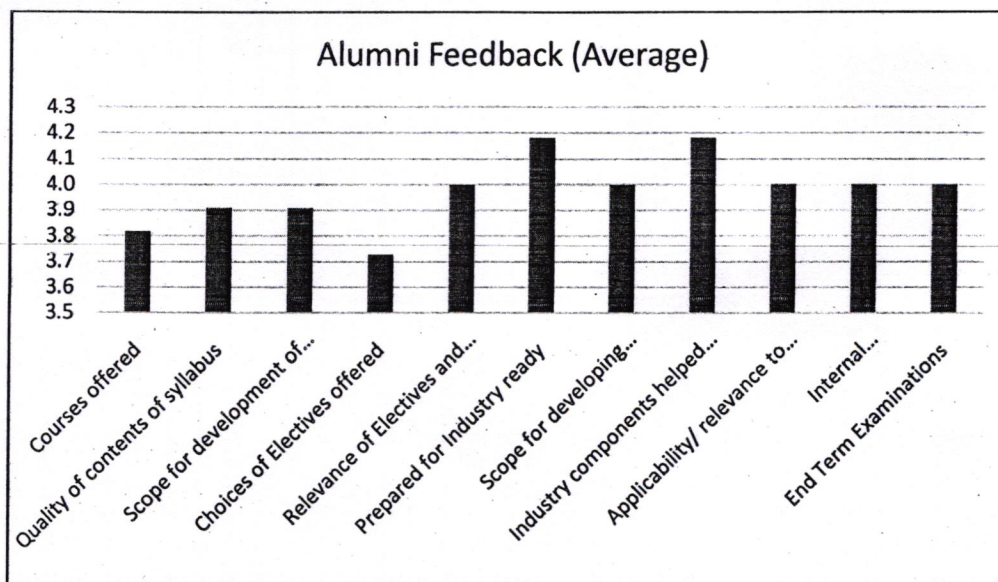


C. Alumni Feedback

Feedback from the B. Tech (Mechanical) alumni collected in the prescribed format. Feedback received from 11. alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
3.8	3.9	3.9	3.7	4.0	4.2	4.0	4.2	4.0	4.0	4.0

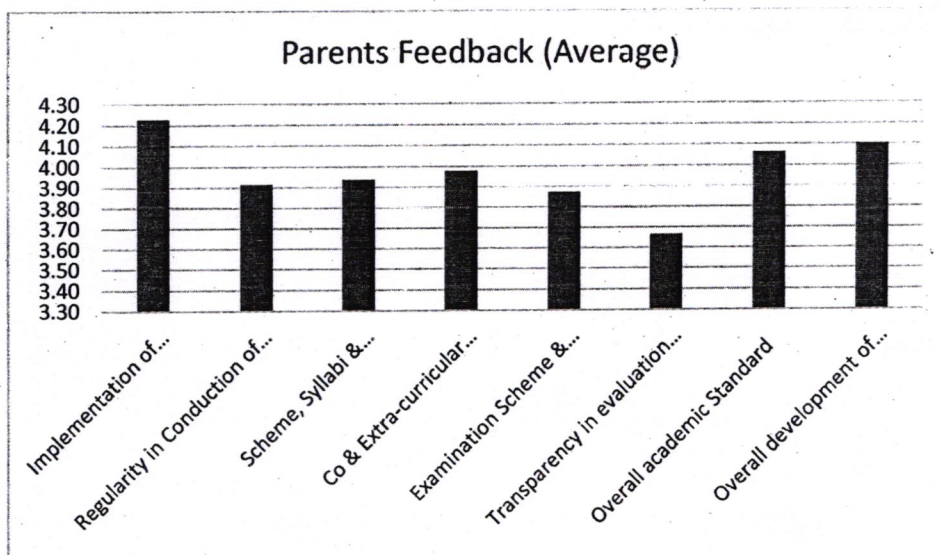


D. Parents Feedback

Feedback from the parents of the B.Tech (Mechanical) students of the final year collected in the prescribed format. Feedback received from 48parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.23	3.92	3.94	3.98	3.88	3.67	4.06	4.10



Department of Mechanical Engineering
Galgotias University Uttar Pradesh

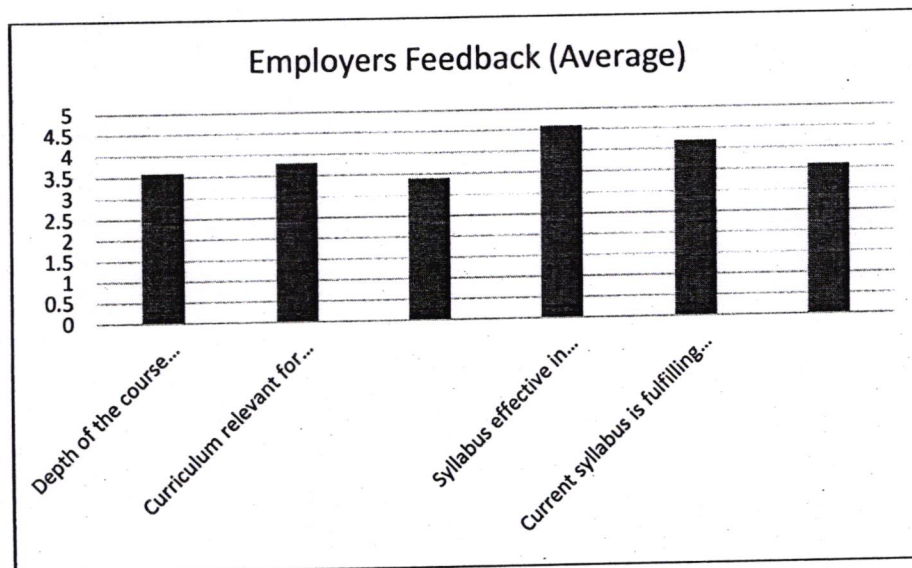


E. Employers Feedback

Employers of the B.Tech (Mechanical) gave their feedback on the syllabus and curriculum being followed by the school. Total 5 employers feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
3.6	3.8	3.4	4.6	4.2	3.6



Department of Mechanical Engineering
Galgotias University, Uttar Pradesh

[Handwritten Signature]



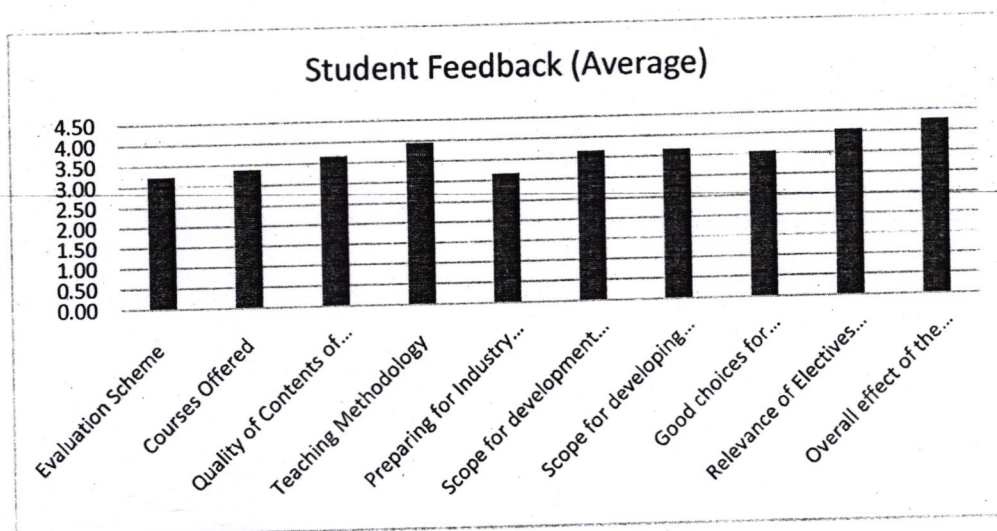
Feedback: B. Tech Automobile Engineering

A. Students Feedback

Feedback from the B. Tech Autostudents of the final year collected in the prescribed format.
Feedback received from 18 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
3.99	3.99	4.00	4.10	4.03	4.04	3.97	3.96	3.95	3.88

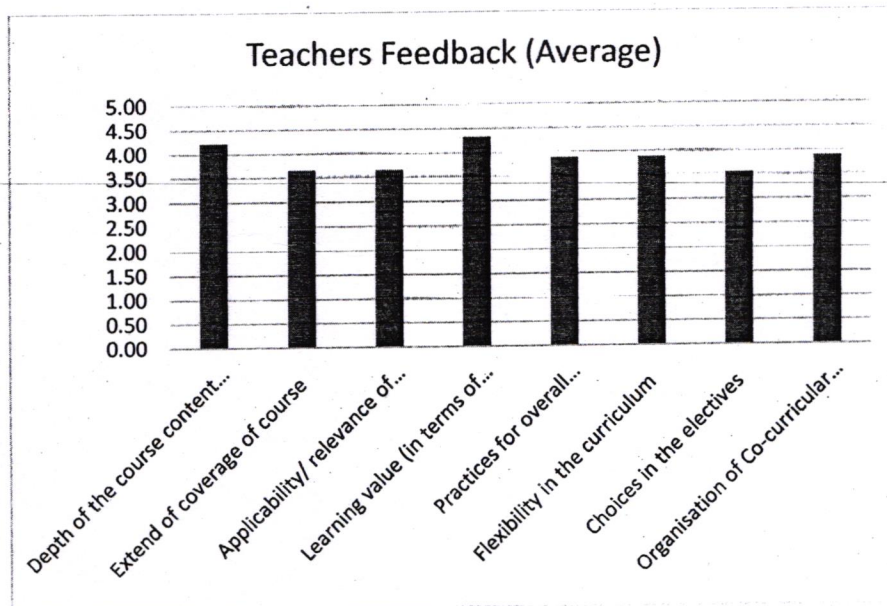


B. Teachers Feedback

Feedback on curriculum of B.Tech (Auto) is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 21 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.00	4.05	4.19	3.57	3.90	3.71	4.19	4.00

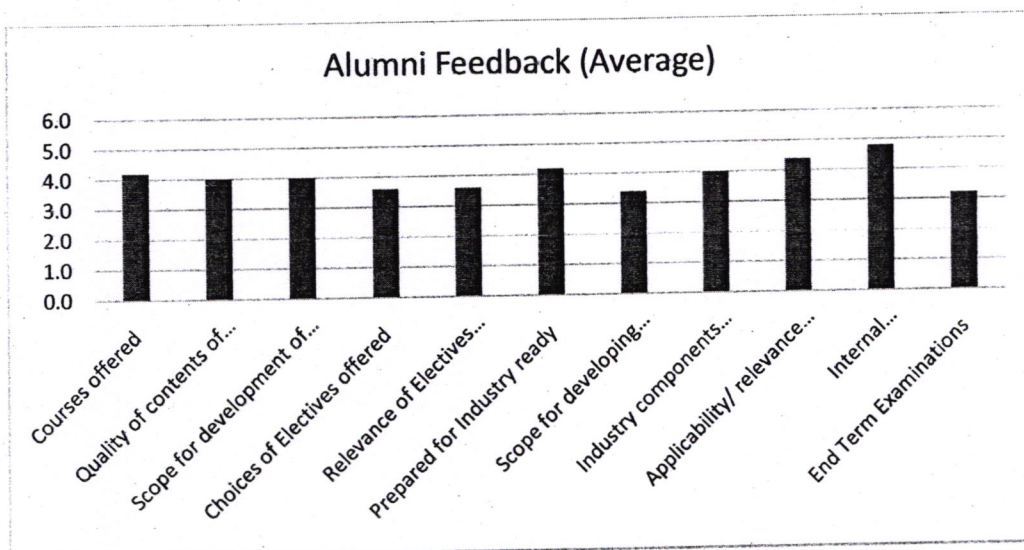


C. Alumni Feedback

Feedback from the B. Tech (Auto) alumni collected in the prescribed format. Feedback received from 05 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.2	4.0	4.0	3.6	3.6	4.2	3.4	4.0	4.4	4.8	3.2



Department of Mechanical Engineering
Galgotias University, Uttar Pradesh



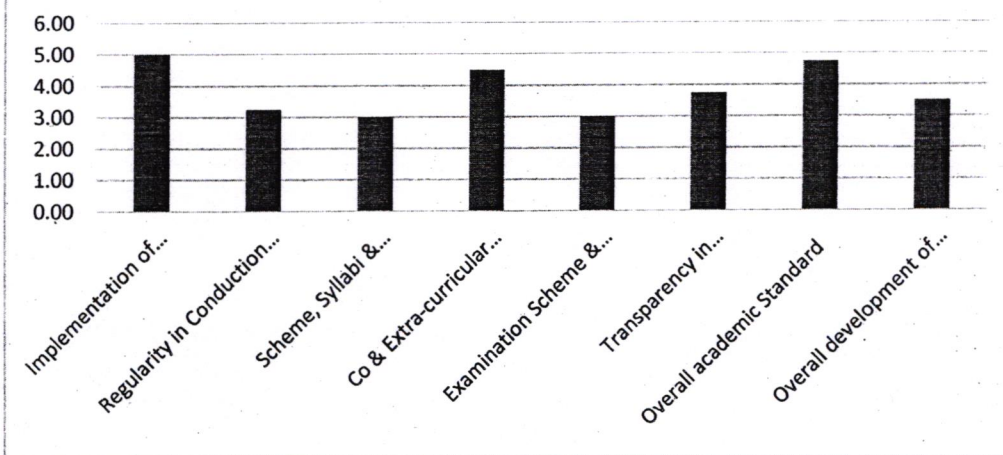
D. Parents Feedback

Feedback from the parents of the B.Tech (Auto) students of the final year collected in the prescribed format. Feedback received from 4parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
5.00	3.25	3.00	4.50	3.00	3.75	4.75	3.50

Parents Feedback (Average)

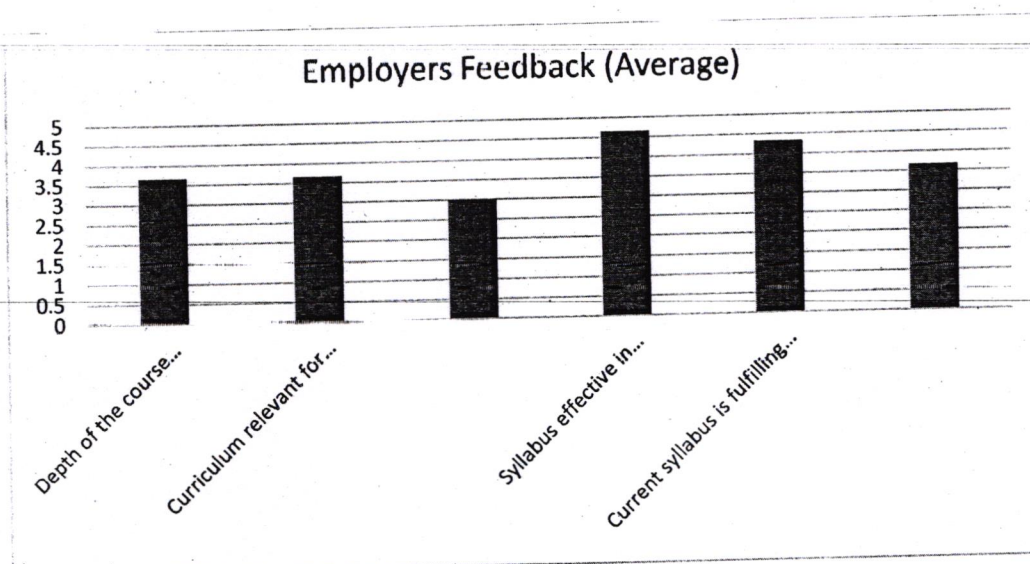


E. Employers Feedback

Employers of the B.Tech (Auto) gave their feedback on the syllabus and curriculum being followed by the school. Total 3 employers feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
3.6	3.67	3	4.67	4.33	3.67



Feedback: M. Tech Automobile Engineering

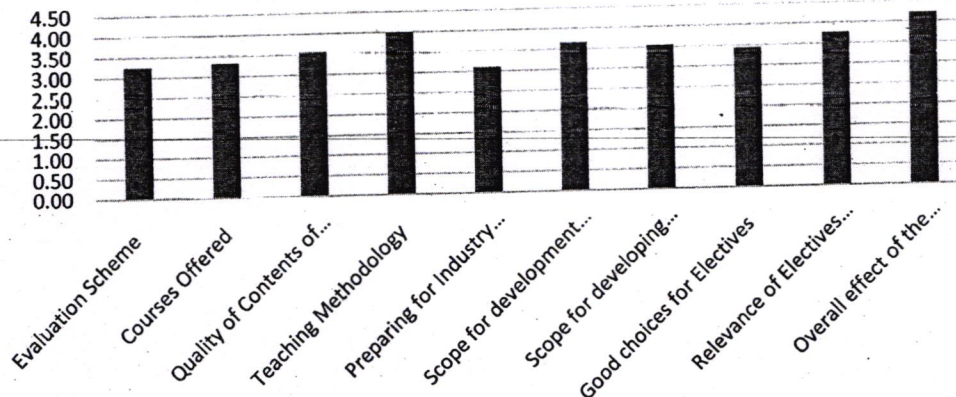
A. Student Feedback

Feedback from the M. Tech Autostudents of the final year collected in the prescribed format. Feedback received from 16 students on the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
3.25	3.33	3.56	4.00	3.11	3.67	3.56	3.44	3.78	4.22

Student Feedback (Average)



Department of Mechanical Engineering
Galgotias University, Uttar Pradesh

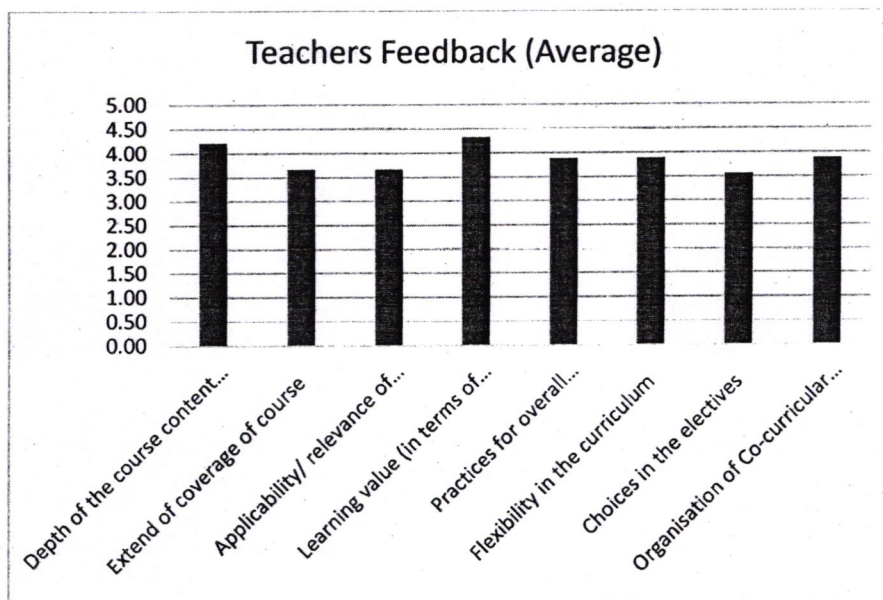


B. Teachers Feedback

Feedback on curriculum of M.Tech (Auto) is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 15 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.33	4.00	3.93	4.07	4.20	3.73	4.33	4.47

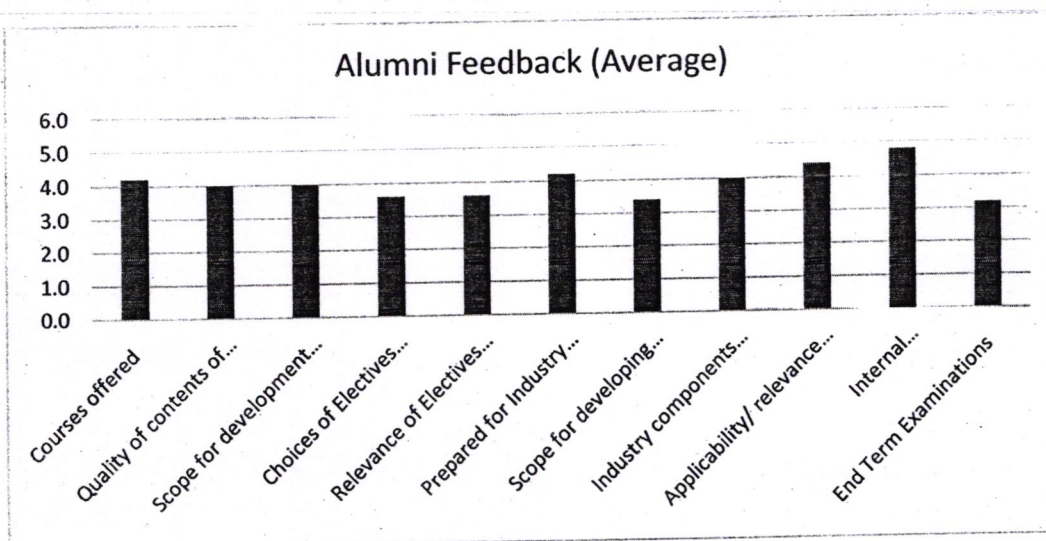


C. Alumni Feedback

Feedback from the M. Tech (Auto) alumni collected in the prescribed format. Feedback received from 02. alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.0	4.2	4.2	3.5	3.5	4.3	3.7	4.0	4.2	4.7	3.5

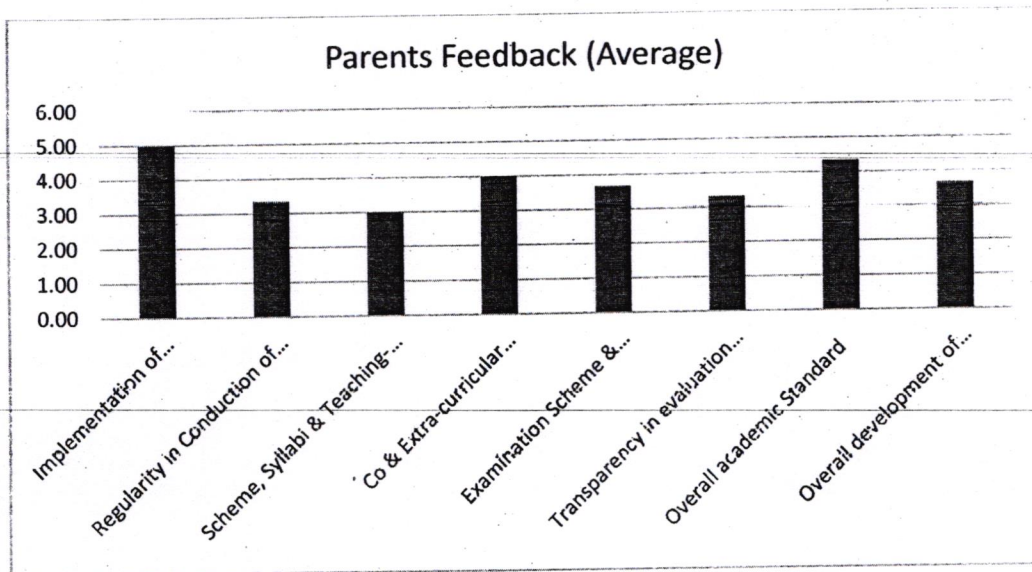


D. Parents Feedback

Feedback from the parents of the M.Tech (Auto) students of the final year collected in the prescribed format. Feedback received from 4parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
5.00	3.33	3.00	4.00	3.67	3.33	4.33	3.67



Department of Mechanical Engineering
Galgotias University, Uttar Pradesh

[Signature]

