

GU/IQAC/Curricular Feedback/DIQAC/ATR

## School of Civil Engineering

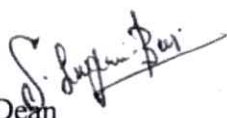
### Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program of B.Tech Civil Engineering, M.Tech Structural Engineering & M.Tech Energy and Environmental Engineering based upon the stakeholders' feedback.

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Inclusion of new courses in B.Tech Civil Engineering	A course Highway engineering has been included in the curriculum
2	Addition of contents in B.Tech Civil Engineering	Some course contents have included and excluded in few courses of the B.Tech civil engineering curriculum.
3	Soft skill development courses	CAD Lab courses has been conducted.

Regards,



Dean  
School of Civil Engineering

  
Head  
Dept. of Civil Engineering  
Galgotias University

GU/IQAC/Curricular Feedback/DIAC/ATR

## Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

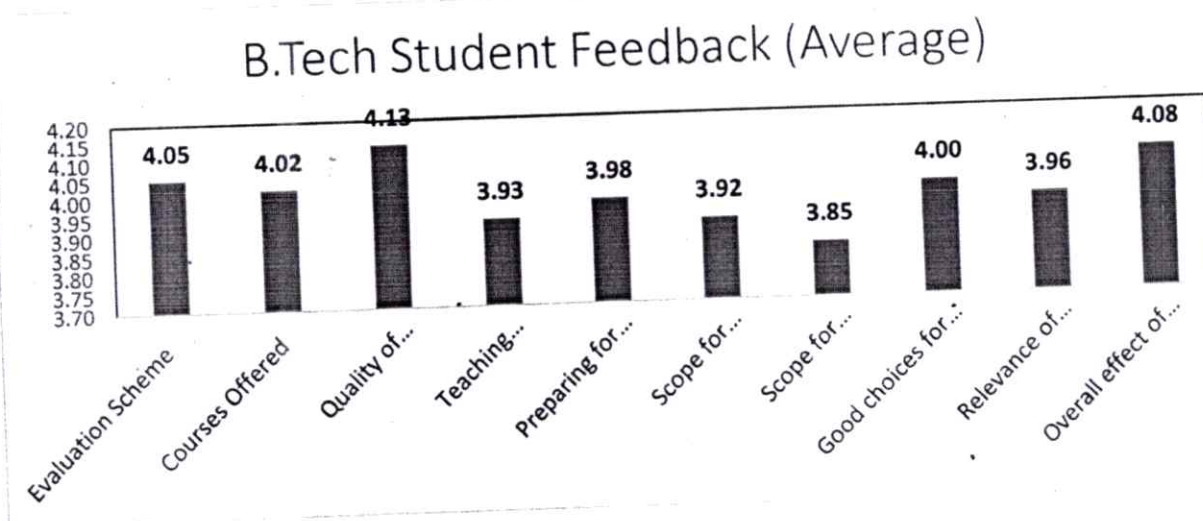
Academic Year: 2016-2017

### A. Students Feedback:

Feedback from the students of the B.Tech Civil Engineering, M.Tech Structural Engineering and M.Tech Energy and Environmental Engineering collected in the prescribed format. Feedback received from the 351 students on the syllabus and curriculum studied by them.

### B.Tech Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Courses and Core courses with respect to Programme	Overall effect of the curriculum
4.05	4.02	4.13	3.93	3.98	3.92	3.85	4.00	3.96	4.08



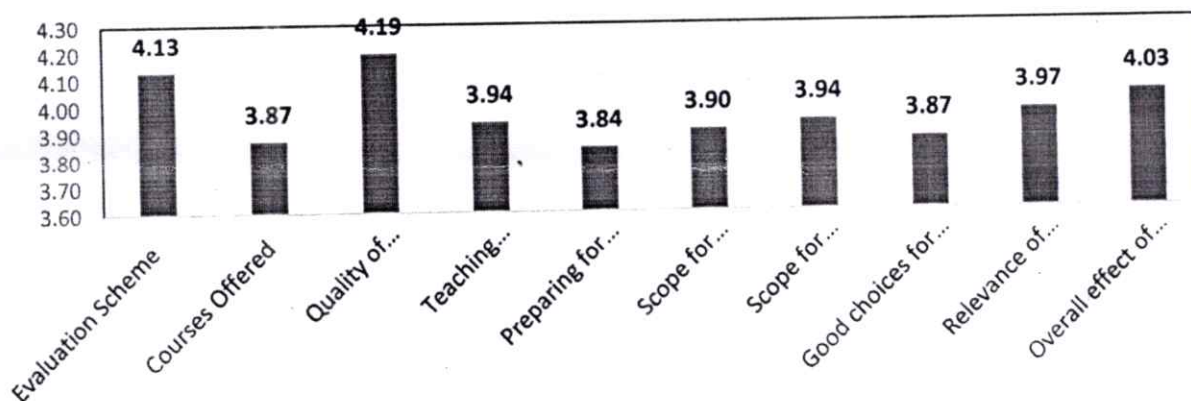
*S. S. Singh*

Head  
Dept. of Civil Engineering  
Galgotias University

### M.Tech Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Core courses with respect to Programme	Overall effect of the curriculum
4.13	3.87	4.19	3.94	3.84	3.90	3.94	3.87	3.97	4.03

### M.Tech Student Feedback (Average)



*S. Sanyal*





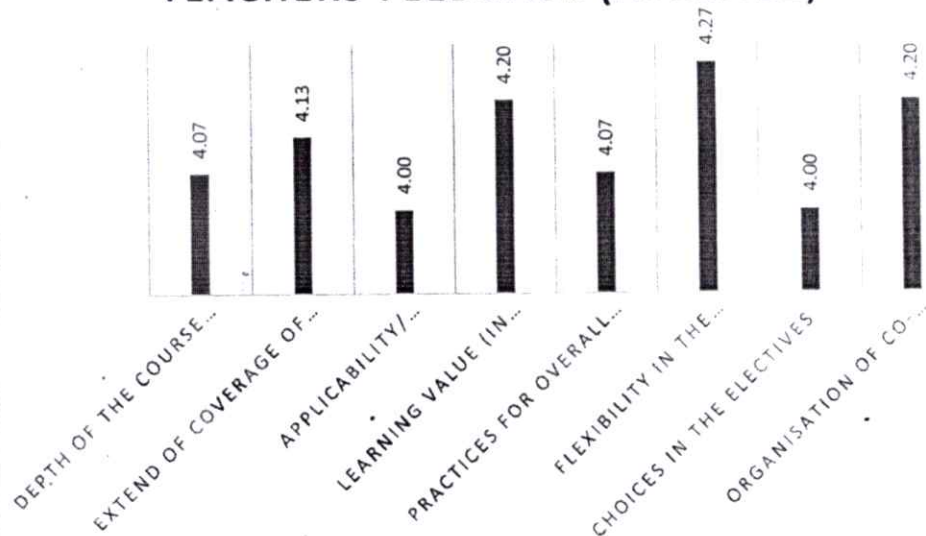
## B. Teachers Feedback

Feedback on curriculum of B.Tech Civil Engineering, M.Tech Structural Engineering and M.Tech Energy and Environmental Engineering is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 15 teachers gave the feedback on the courses and syllabus taught by them.

### Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.07	4.13	4.00	4.20	4.07	4.27	4.00	4.20

### TEACHERS FEEDBACK (AVERAGE)



*[Signature]*

Head  
Dept. of Civil Engineering  
Galgotias University

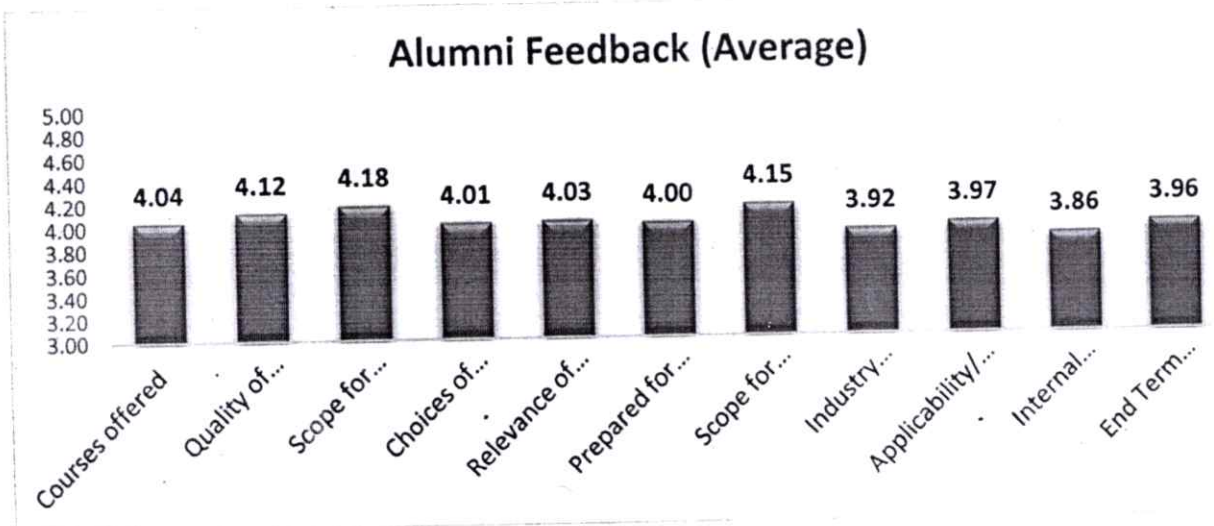
## C. Alumni Feedback

Feedback from the B.Tech Civil Engineering, M.Tech Structural Engineering and M.Tech Energy and Environmental Engineering alumni collected in the prescribed format. Feedback received from 73 alumni on the syllabus and curriculum studied by them.

### Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.04	4.12	4.18	4.01	4.03	4.00	4.15	3.92	3.97	3.86	3.96

### Alumni Feedback (Average)



*S. Sanyal*

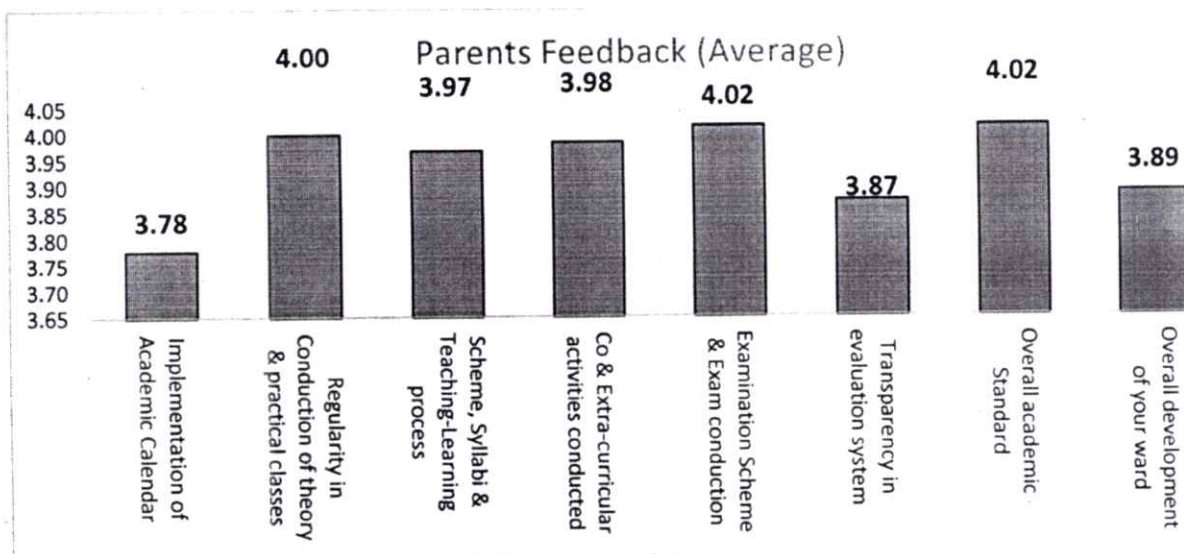
Head  
Dept. of Civil Engineering  
Galgotias University

## D. Parents Feedback

Feedback from the parents of the B.Tech Civil Engineering, M.Tech Structural Engineering and M.Tech Energy and Environmental Engineering students was collected in the prescribed format. Feedback received from 63 parents on the syllabus and curriculum studied by their wards.

### Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.78	4.00	3.97	3.98	4.02	3.87	4.02	3.89



*S. Singh*

*PS*  
Head

Dept. of Civil Engineering  
Galgotias University

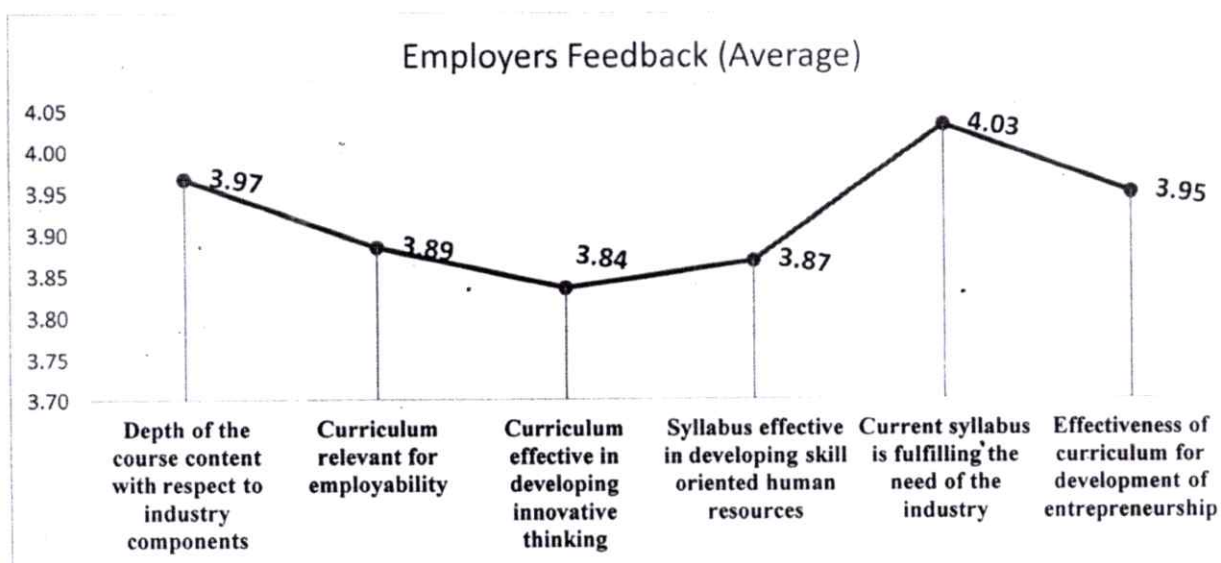


## E. Employers Feedback

Employers of the B.Tech Civil Engineering, M.Tech Structural Engineering and M.Tech Energy and Environmental Engineering gave their feedback on the syllabus and curriculum being followed by the school. Total 61 employers feedback received for the current academic year.

### Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
3.97	3.89	3.84	3.87	4.03	3.95



*P. Lakshmi*

*[Signature]*  
Head  
Dept. of Civil Engineering  
Galgotias University