

GU/IQAC/Curricular Feedback/DIQAC/ATR

**School of Law**

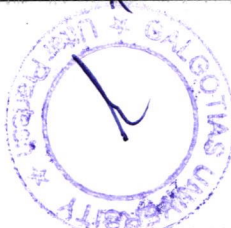
**Department of Law**

**Action Taken Report on the Feedback of the Stakeholders**

|          |                           |
|----------|---------------------------|
| <b>A</b> | <b>Students Feedback</b>  |
| <b>B</b> | <b>Teachers Feedback</b>  |
| <b>C</b> | <b>Alumni Feedback</b>    |
| <b>D</b> | <b>Parents Feedback</b>   |
| <b>E</b> | <b>Employers Feedback</b> |

Following actions were taken to improve the syllabus and curriculum of the program of BALLB/BBALLB/LLB(HON'S)/LLM based upon the stakeholders' feedback.

| <b>Sr. No.</b> | <b>Feedback/Suggestions Received</b>                                     | <b>Action Taken</b>  |
|----------------|--|--|
| 1              | More subjects were suggested to be introduced as the part of curriculum. | Following Subjects, amongst many others, were introduced as the part of the curriculum:<br>1. Labour and industrial law II in BALLB 7 <sup>th</sup> Semester<br>2. Drafting, Pleading and Conveyancing in BALLB 8 <sup>th</sup> Semester<br>3. Competition law in BALLB 8 <sup>th</sup> Semester<br>4. Land law in BALLB 7 <sup>th</sup> Semester<br>5. Private International law in BALLB 8 <sup>th</sup> Semester. |
| 2              | Moot courts should be organized as a part of curriculum.                 | Intra Moot Court Competition was organized Moot Court Society on 15 <sup>th</sup> September, 2015.   |
| 3              | More industrial interactions were suggested to be organized.             | 1. Special Lecture of Prof. (Dr.) NR Madhava Menon was organized on the topic "With Every Change in Technology There is a Change in Law" by Legal Aid Committee on 5 <sup>th</sup> September, 2015.<br>2. Women Rights Workshop was organized by Legal Aid Committee on 16 <sup>th</sup> September, 2015.  |
| 4              | More Awareness programs should be organized                              | Awareness Program on Women Rights was organized on 1 <sup>st</sup> March to 8 <sup>th</sup> March, 2016 in Collaboration with Romania American University, Romania and Anadolu   |



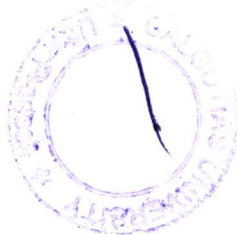
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|  |                    |
|--|--------------------|
|  | University, Turkey |
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Regards,

Dean  
School of Law

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GU/IQAC/Curricular Feedback/DIQAC/ATR

## Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

Academic Year: 2015-2016

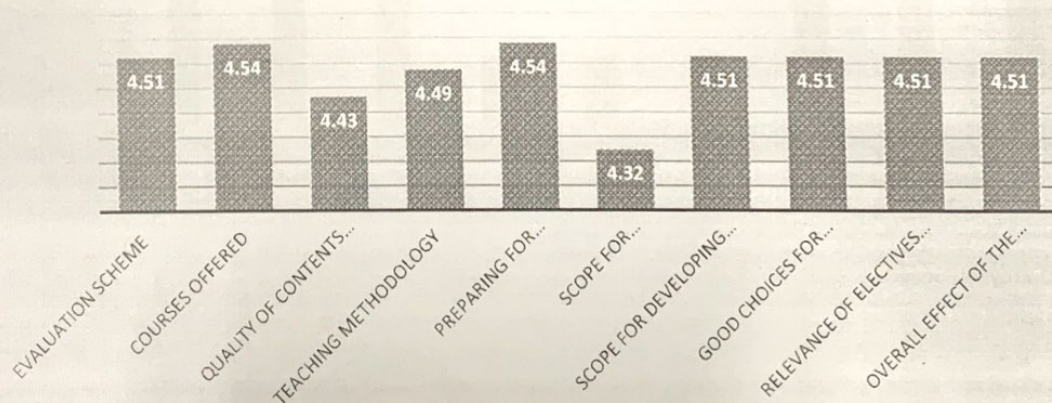
### A. Students Feedback:

Feedback from the BALLB students collected in the prescribed format. Feedback received from 40 students on the syllabus and curriculum studied by them.

#### Student Feedback (Average)

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to Programme title | Overall effect of the curriculum |
| 4.51              | 4.54            | 4.43                            | 4.49                 | 4.54                         | 4.32  | 4.51  | 4.51                       | 4.51  | 4.51                             |

#### Student Feedback (Average)



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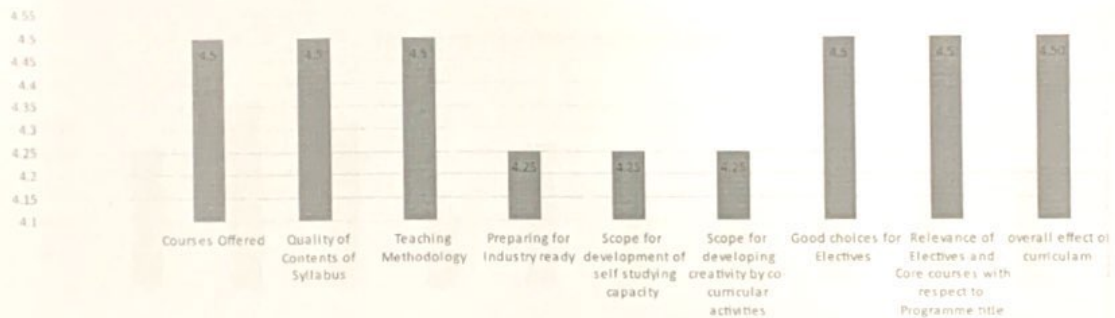
### Students Feedback:

Feedback from the BALLB students collected in the prescribed format. Feedback received from 40 students on the syllabus and curriculum studied by them.

#### Student Feedback (Average)

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to Programme title | Overall effect of the curriculum |
| 4.5               | 4.5             | 4.5                             | 4.25                 | 4.25                         | 4.25  | 4.25  | 4.5                        | 4.5   | 4.50                             |

Student Feedback (Average)



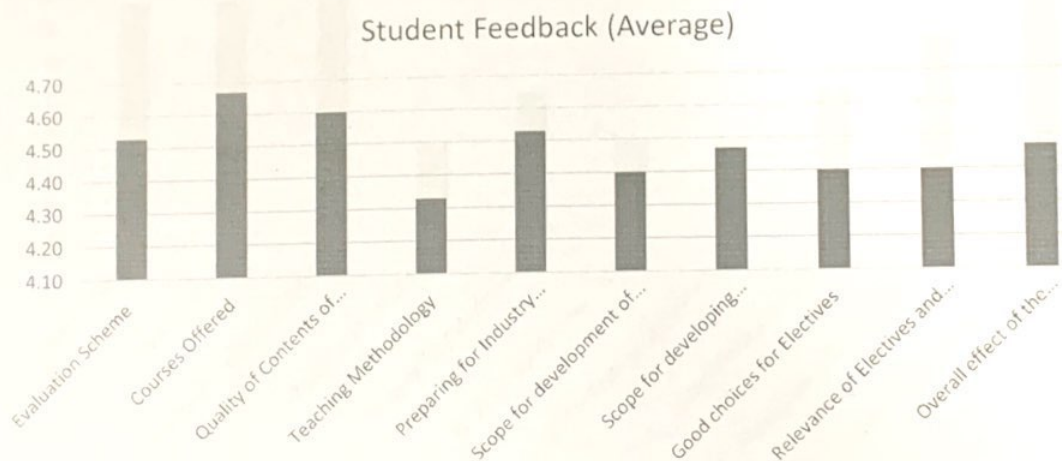
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### Students Feedback:

Feedback from the LLB students collected in the prescribed format. Feedback received from 30 students on the syllabus and curriculum studied by them.

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to Programme title | Overall effect of the curriculum |
| 4.53              | 4.67            | 4.60                            | 4.33                 | 4.53                         | 4.40  | 4.47  | 4.40                       | 4.40  | 4.47                             |



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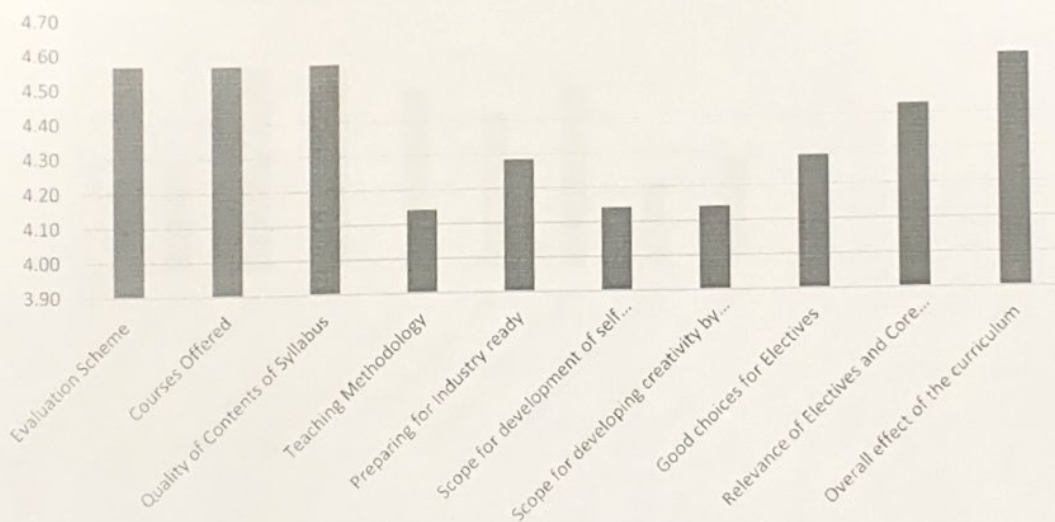
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### Students Feedback:

Feedback from the LLM students collected in the prescribed format. Feedback received from 7 students on the syllabus and curriculum studied by them.

| A                 | B               | C                               | D                    | E                            | F   | G   | H                          | I   | J                                |
|-------------------|-----------------|---------------------------------|----------------------|------------------------------|---|---|----------------------------|---|----------------------------------|
| Evaluation Scheme | Courses Offered | Quality of Contents of Syllabus | Teaching Methodology | Preparing for Industry ready | Scope for development of self-studying capacity | Scope for developing creativity by co-curricular activities | Good choices for Electives | Relevance of Electives and Core courses with respect to Programme title | Overall effect of the curriculum |
| 4.57              | 4.57            | 4.57                            | 4.14                 | 4.29                         | 4.14  | 4.14  | 4.29                       | 4.23  | 4.57                             |

Student Feedback (Average)



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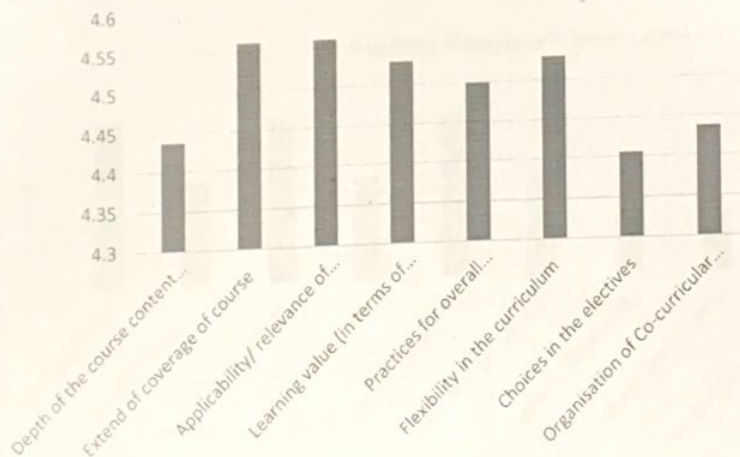
## B. Teachers Feedback

Feedback on curriculum of BALLB/BALLB/LLB and LLM is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 7 teachers gave the feedback on the courses and syllabus taught by them.

**Teachers Feedback (Average)**

| A   | B                            | C  | D   | E  | F                             | G                        | H   |
|---|------------------------------|--|---|--|-------------------------------|--------------------------|---|
| Depth of the course content with respect to industry components | Extend of coverage of course | Applicability/ relevance of real-life situations | Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives) | Practices for overall development of student | Flexibility in the curriculum | Choices in the electives | Organisation of Co-curricular activities in developing creativity |
| 4.43  | 4.56                         | 4.56   | 4.53  | 4.50   | 4.53                          | 4.40                     | 4.43  |

**Teachers Feedback (Average)**



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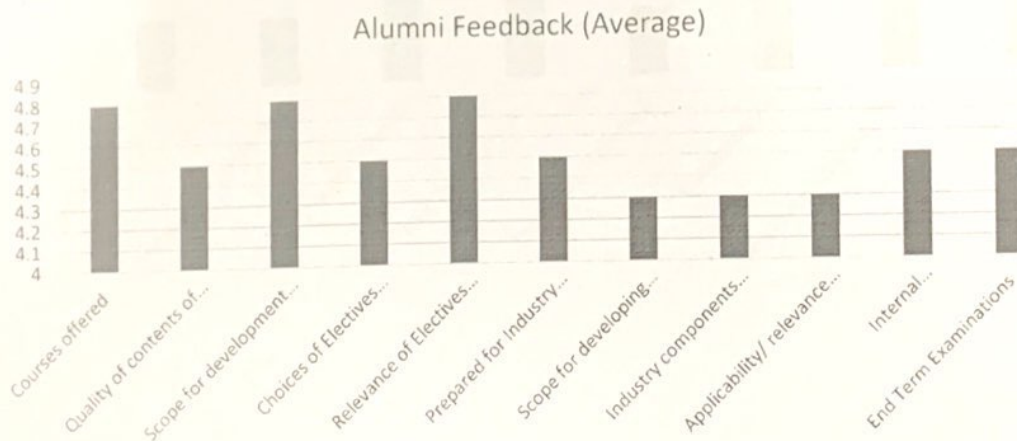
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### C. Alumni Feedback

Feedback from the BBALLB/BALLB/LLB/LLM alumni collected in the prescribed format.  
 Feedback received from 5 alumni on the syllabus and curriculum studied by them.

**Alumni Feedback (Average)**

| A               | B                               | C   | D                            | E   | F                           | G  | H                                     | I  | J  | K                     |
|-----------------|---------------------------------|---|------------------------------|---|-----------------------------|--|---------------------------------------|--|--|-----------------------|
| Courses offered | Quality of contents of syllabus | Scope for development of self-studying capacity | Choices of Electives offered | Relevance of Electives and Core courses with respect to Programme title | Prepared for Industry ready | Scope for developing creative talents by cocurricular/ extra-curricular activities | Industry components helped in the Job | Applicability/ relevance to real life situations | Internal assessment/continuous evaluation system | End Term Examinations |
| 4.8             | 4.5                             | 4.8   | 4.5                          | 4.8   | 4.5                         | 4.3  | 4.3                                   | 4.3  | 4.5  | 4.5                   |



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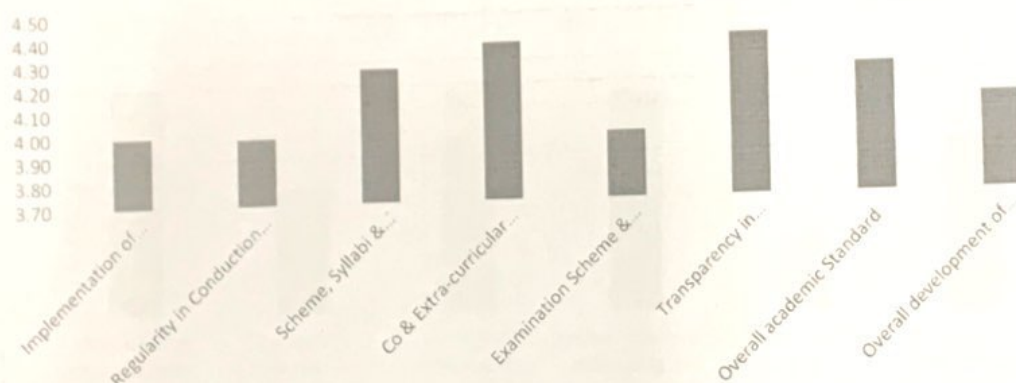
## D. Parents Feedback

Feedback from the parents of the BALLB/BALLB/LLB/LLM students of the final year collected in the prescribed format. Feedback received from 10 parents on the syllabus and curriculum studied by their wards.

**Parents Feedback (Average)**

| A                                   | B  | C   | D  | E                                    | F                                 | G                         | H                                |
|-------------------------------------|--|---|--|--------------------------------------|-----------------------------------|---------------------------|----------------------------------|
| Implementation of Academic Calendar | Regularity in Conduction of theory & practical classes | Scheme, Syllabi & Teaching-Learning process | Co & Extra-curricular activities conducted | Examination Scheme & Exam conduction | Transparency in evaluation system | Overall academic Standard | Overall development of your ward |
| 4.00                                | 3.99   | 4.28  | 4.38                                       | 3.99                                 | 4.39                              | 4.25                      | 4.11                             |

**Parents Feedback (Average)**



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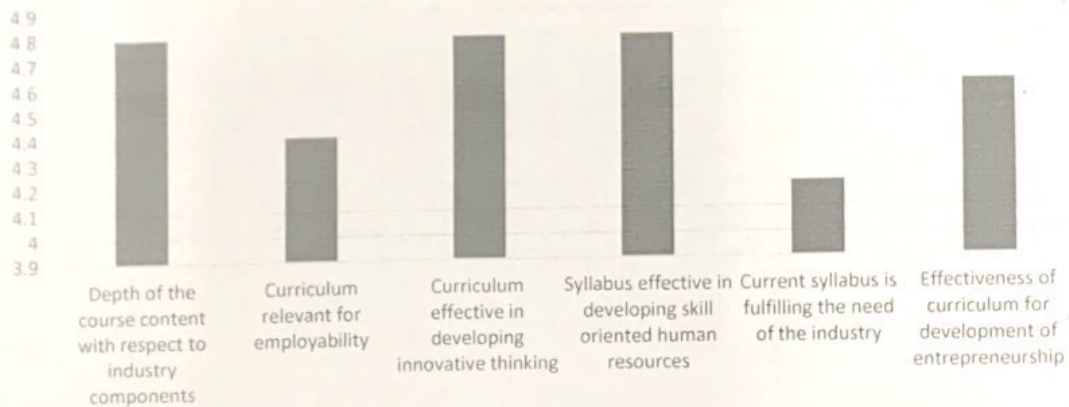
## E. Employers Feedback

Employers of the School of Law gave their feedback on the syllabus and curriculum being followed by the school. Total 5 employers feedback received for the current academic year. The Feedback is the combination of BALLB/BBALLB/LLB and LLM course.

### Employers Feedback (Average)

| A   | B                                     | C  | D   | E   | F   |
|---|---------------------------------------|--|---|---|---|
| Depth of the course content with respect to industry components | Curriculum relevant for employability | Curriculum effective in developing innovative thinking | Syllabus effective in developing skill oriented human resources | Current syllabus is fulfilling the need of the industry | Effectiveness of curriculum for development of entrepreneurship |
| 4.8   | 4.4                                   | 4.8  | 4.8   | 4.2   | 4.6   |

### Employers Feedback (Average)



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