GALGOTIAS UNIVERSITY
(Established under Galgotias University Uttar Pradesh Act No. 14 of 2011)
Plot No. 2, Sector-17A, Yamuna Expressway, Greater Noida, Gautam Buddha Nagar, Uttar Pradesh, India - 203201

GU/IQAC/Curricular Feedback/DIQAC/ATR

School of -Mechanical Engineering

Department of -Mechanical Engineering

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program of <B.Tech Mechanical /Automobile Engineering/M.Tech Automobile Engineering/> based upon the stakeholders' feedback.

Sr. No.	Feedback/Suggestions Received	Action Taken
1	Training on ICM Fluent should be provided because its need of industry and we are studying only Ansys Structural part.	Feedback from different stakeholders analyzed and a training on ICM Fluent has been offered by department in OCT 2015 to UG 3rd and 4th year as well as PG Students
2	An workshop or Training on Ansys Structural /ICM Fluent should be offered to UG 3rd and 4th years students and PG Students .	A Training on Ansys Structural also provided by department in Oct 2015 by the department.

Regards,

Dean
School of Mechanical Engineering

Department of Mechanical Engineering
Galgotias University, Uttar Pradesh

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GU/IQAC/Curricular Feedback/DIQAC/ATR

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

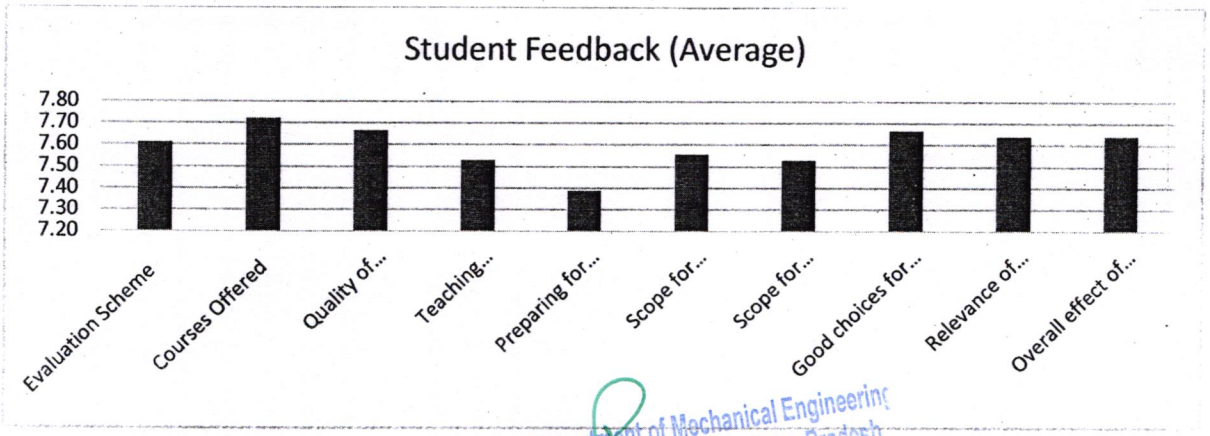
Academic Year: 2015-2016

A. Students Feedback:

Feedback from the B.Tech(Mech) students of the final year collected in the prescribed format. Feedback received from 172 studentson the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
4.37	**4.46**	**4.00**	**4.55**	**4.41**	**4.37**	**4.44**	**4.35**	**4.50**	**4.37**



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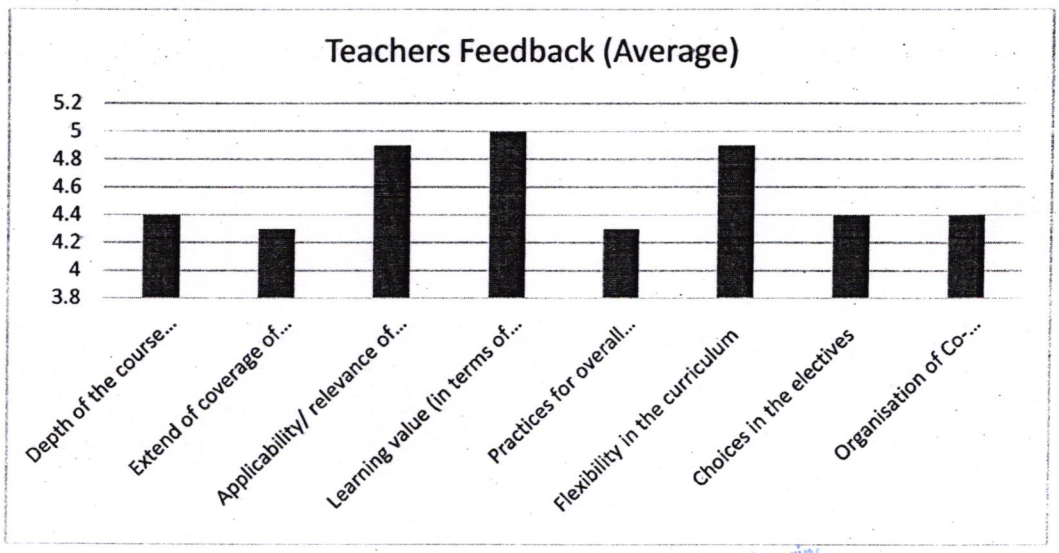
B. Teachers Feedback

Feedback on curriculum of B.Tech (Mech) is taken by the respective course teachers regardingsuggestions on improvement of the present syllabus and curriculum. Total 34 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.9	**4.7**	**4.4**	**4.6**	**4.7**	**4.7**	**4.9**	**4.8**



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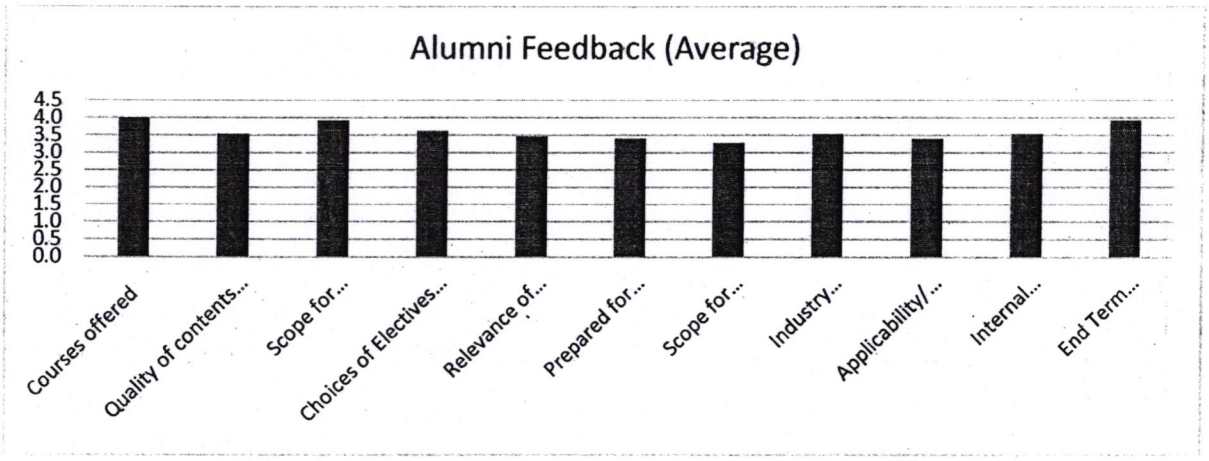
C. Alumni Feedback

Feedback from the B.Tech (Mech) alumni collected in the prescribed format. Feedback received from 70 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.5	**4.3**	**4.2**	**3.9**	**4.2**	**3.3**	**3.5**	**3.3**	**3.2**	**3.4**	**3.9**



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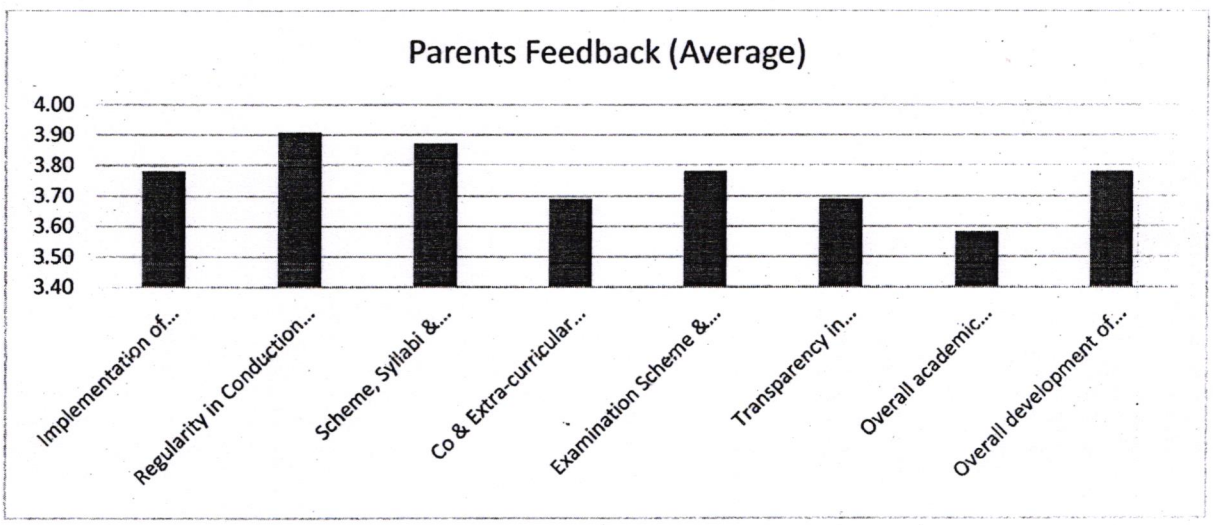
D. Parents Feedback

Feedback from the parents of B.Tech (Mech) students of the final year collected in the prescribed format. Feedback received from 112parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.42	**4.00**	**3.89**	**3.88**	**3.96**	**3.88**	**3.88**	**3.88**



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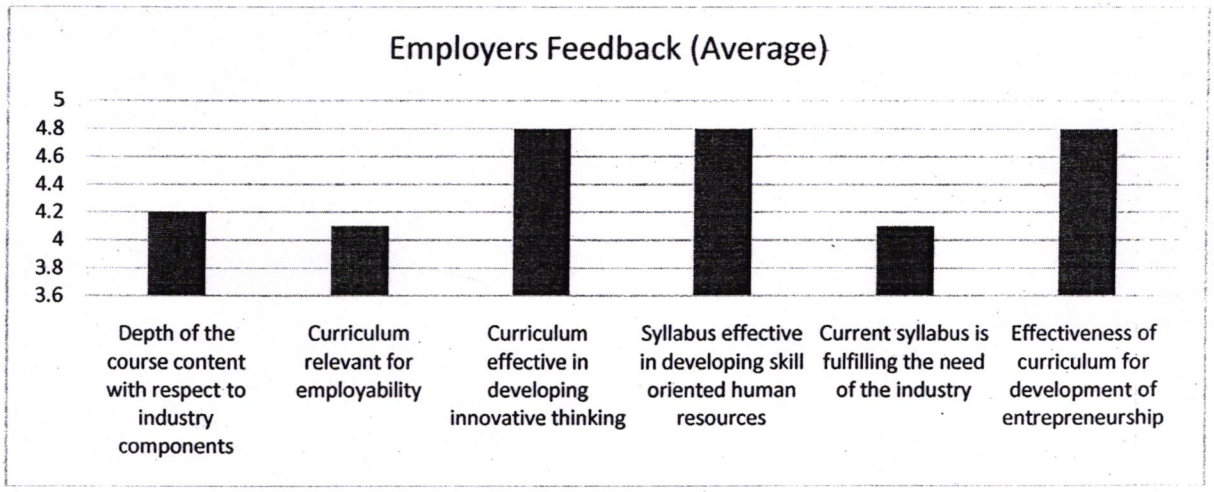
E. Employers Feedback

Employers of the B.Tech (Mech) gave their feedback on the syllabus and curriculum being followed by the school. Total75 employers feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant foremployability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4.0	**4.1**	**4.0**	**3.9**	**4.1**	**4.1**



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GU/IQAC/Curricular Feedback/DIQAC/ATR

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

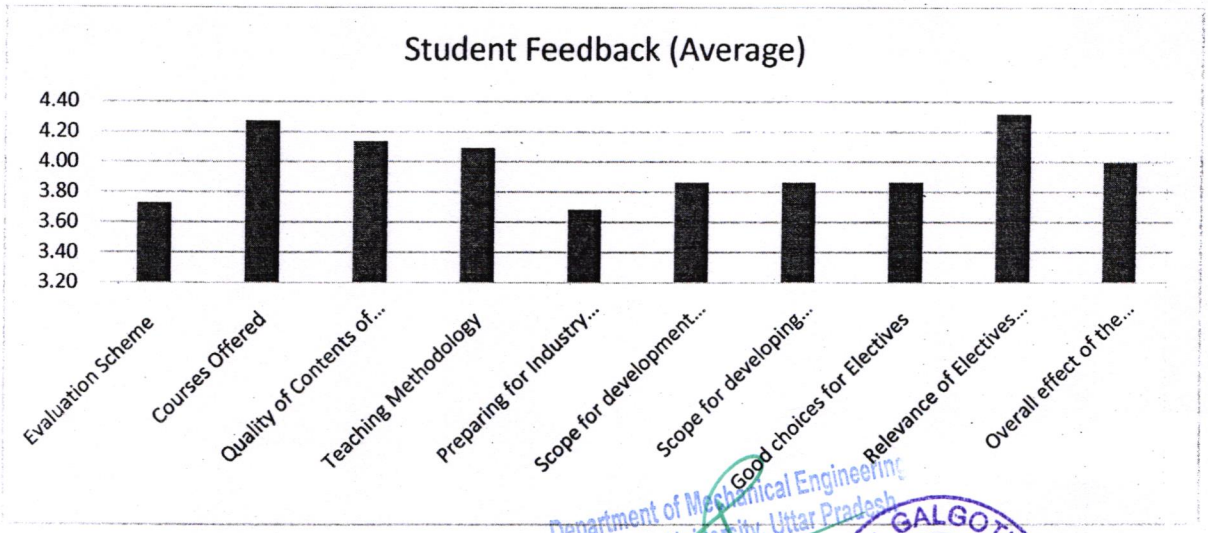
Academic Year: 2015-2016

A. Students Feedback:

Feedback from the B.Tech(Automobile) students of the final year collected in the prescribed format. Feedback received from 22 studentson the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
3.95	**4.14**	**4.00**	**3.73**	**3.91**	**4.14**	**3.91**	**4.32**	**4.41**	**4.18**



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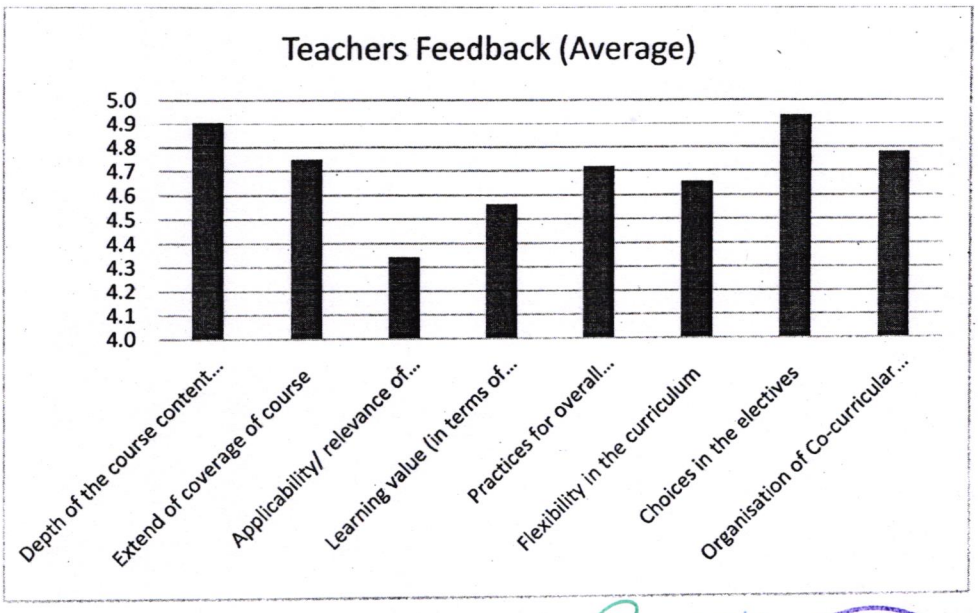
B. Teachers Feedback

Feedback on curriculum of B.Tech (Automobile) is taken by the respective course teachers regardingsuggestions on improvement of the present syllabus and curriculum. Total 33teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.9	**4.8**	**4.3**	**4.6**	**4.7**	**4.7**	**4.9**	**4.8**



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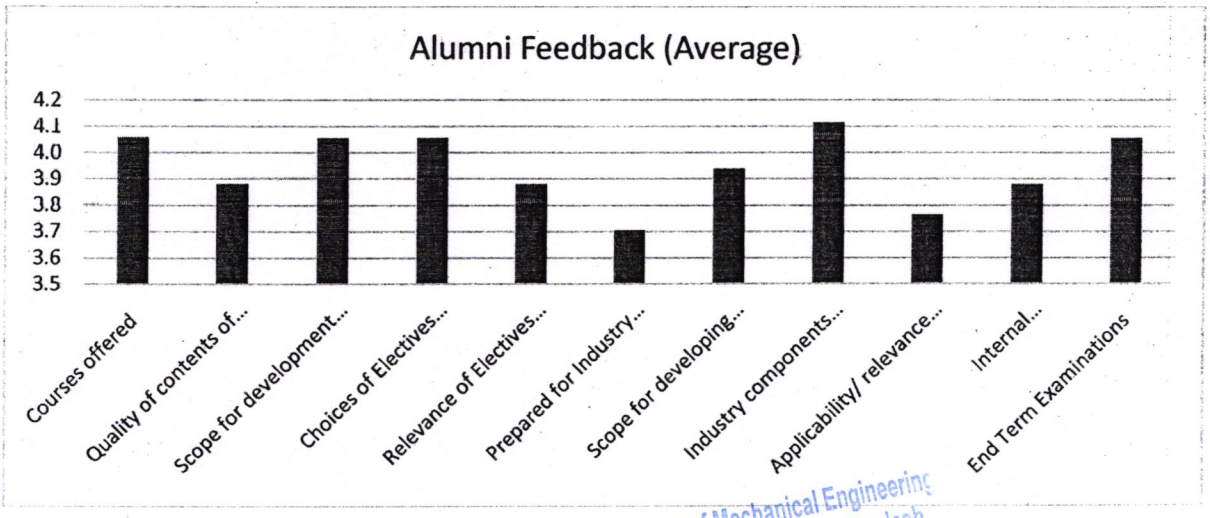
C. Alumni Feedback

Feedback from the B.Tech (Automobile) alumni collected in the prescribed format. Feedback received from 17 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.0	**4.0**	**3.9**	**3.9**	**3.9**	**4.3**	**3.9**	**3.7**	**3.8**	**4.2**	**3.7**



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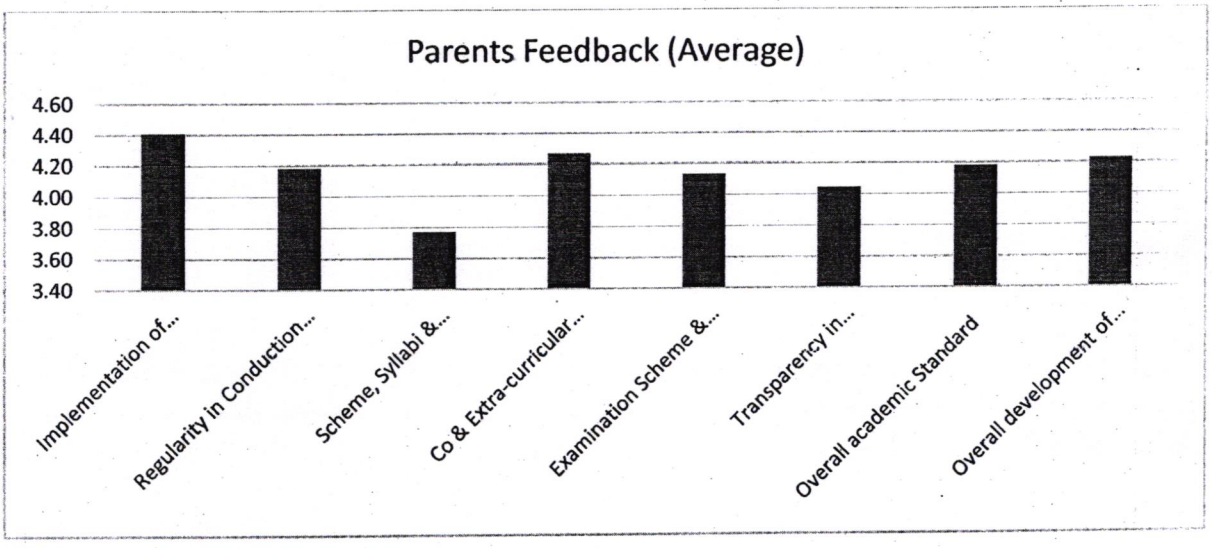
D. Parents Feedback

Feedback from the parents of B.Tech (Automobile) students of the final year collected in the prescribed format. Feedback received from 22parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.32	**4.32**	**4.05**	**3.86**	**4.32**	**4.18**	**3.82**	**4.05**



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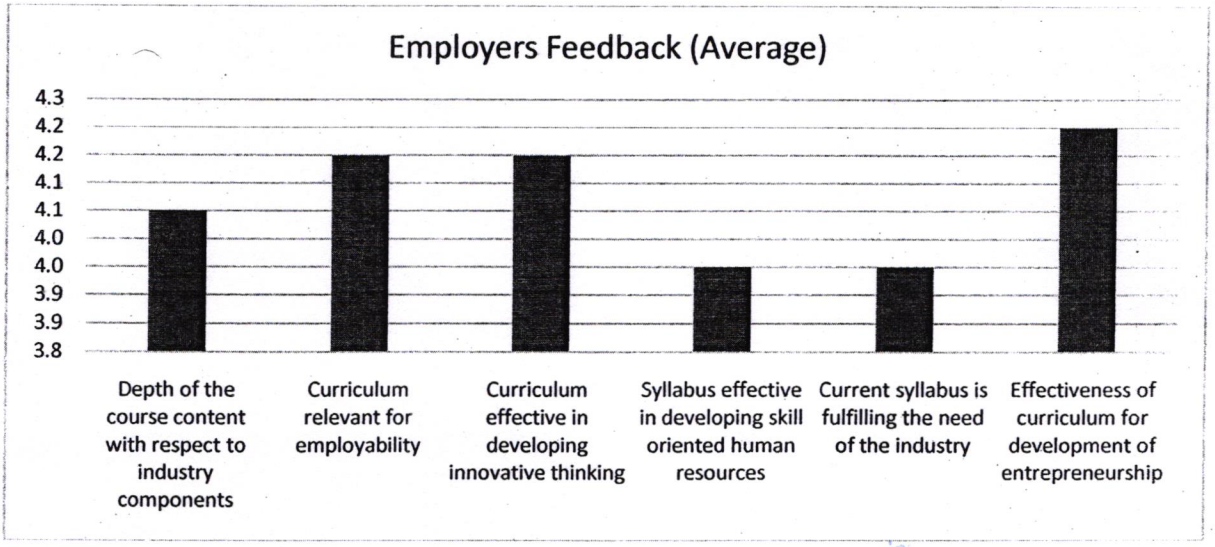
E. Employers Feedback

Employers of the B.Tech Automobile) gave their feedback on the syllabus and curriculum being followed by the school. Total20 employers feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant foremployability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4.4	**4.3**	**4.5**	**4.0**	**3.9**	**4.3**



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Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

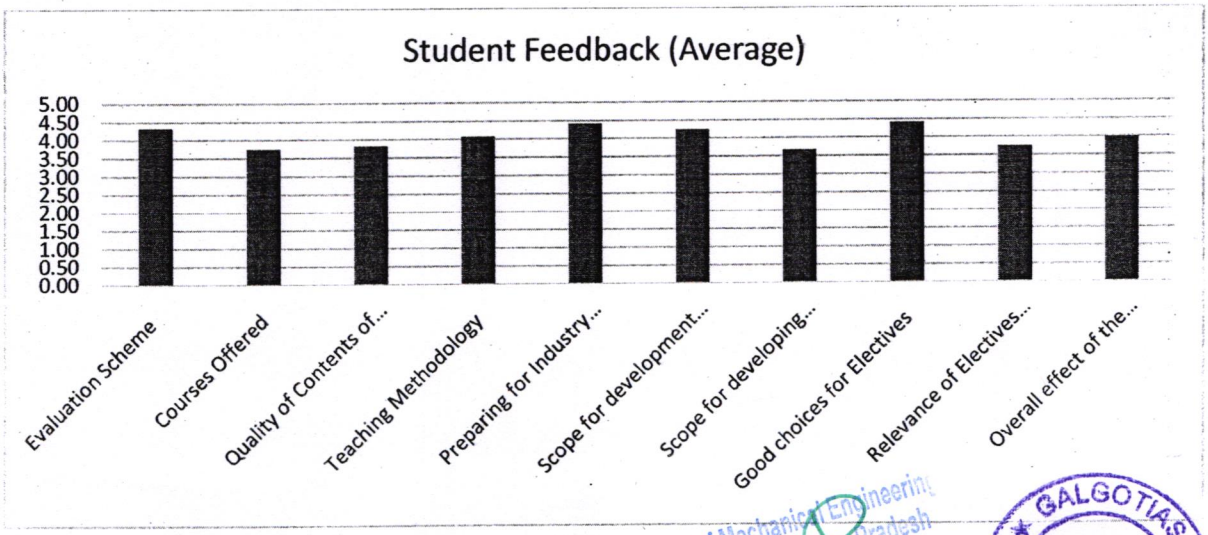
Academic Year: 2015-2016

A. Students Feedback:

Feedback from the M.Tech(Automobile) students of the final year collected in the prescribed format. Feedback received from 12 studentson the syllabus and curriculum studied by them.

Student Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
4.25	**4.08**	**4.00**	**4.08**	**4.08**	**4.50**	**4.08**	**3.92**	**3.75**	**4.00**



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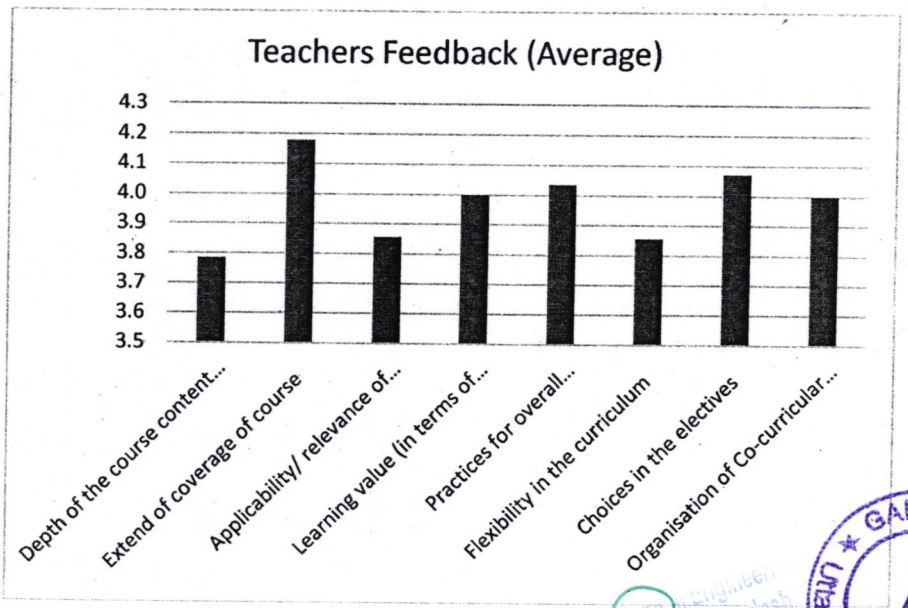
B. Teachers Feedback

Feedback on curriculum of M.Tech (Automobile) is taken by the respective course teachers regardingsuggestions on improvement of the present syllabus and curriculum. Total 28 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.0	**3.8**	**4.0**	**4.2**	**4.1**	**3.8**	**3.6**	**3.9**



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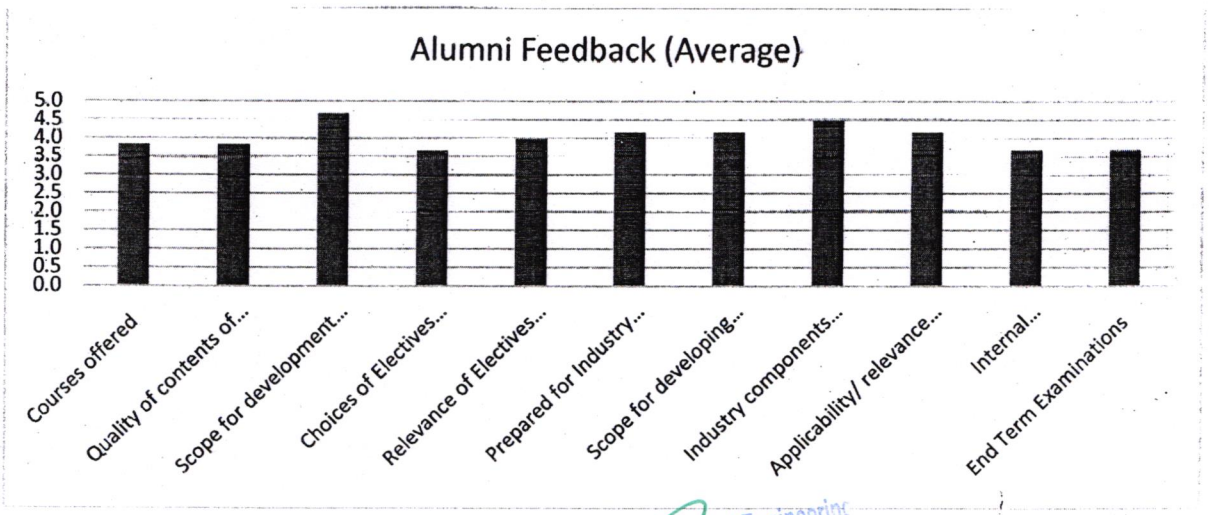
C. Alumni Feedback

Feedback from the M.Tech (Automobile) alumni collected in the prescribed format. Feedback received from 6 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.2	**4.2**	**3.7**	**3.8**	**3.7**	**4.3**	**4.0**	**4.0**	**4.0**	**3.8**	**4.3**



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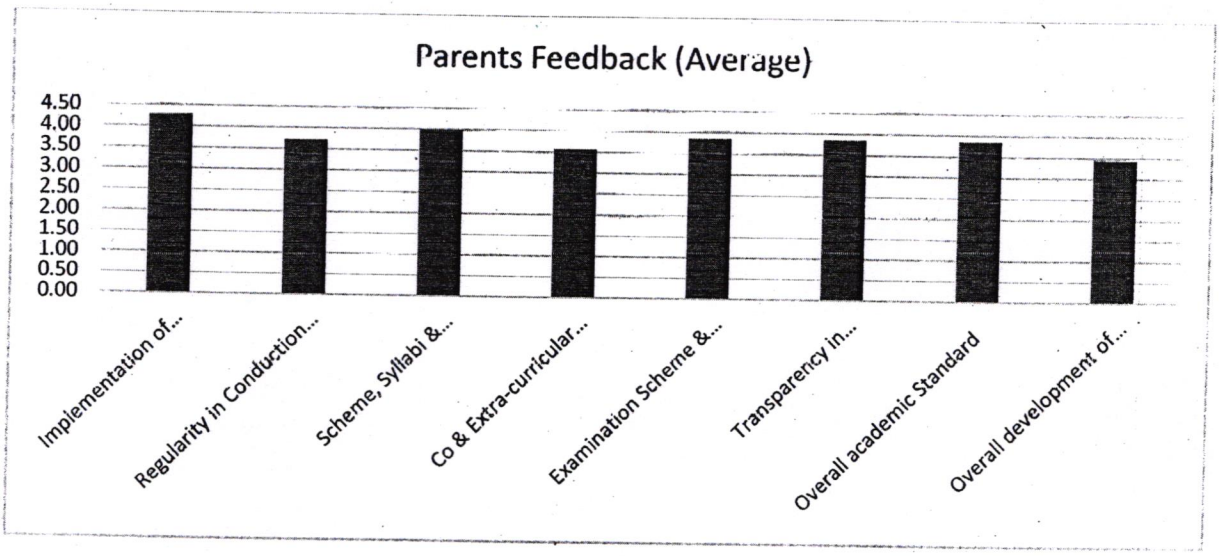
D. Parents Feedback

Feedback from the parents of M.Tech (Automobile) students of the final year collected in the prescribed format. Feedback received from 7parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.43	**3.57**	**4.14**	**3.86**	**4.43**	**4.00**	**4.00**	**4.29**



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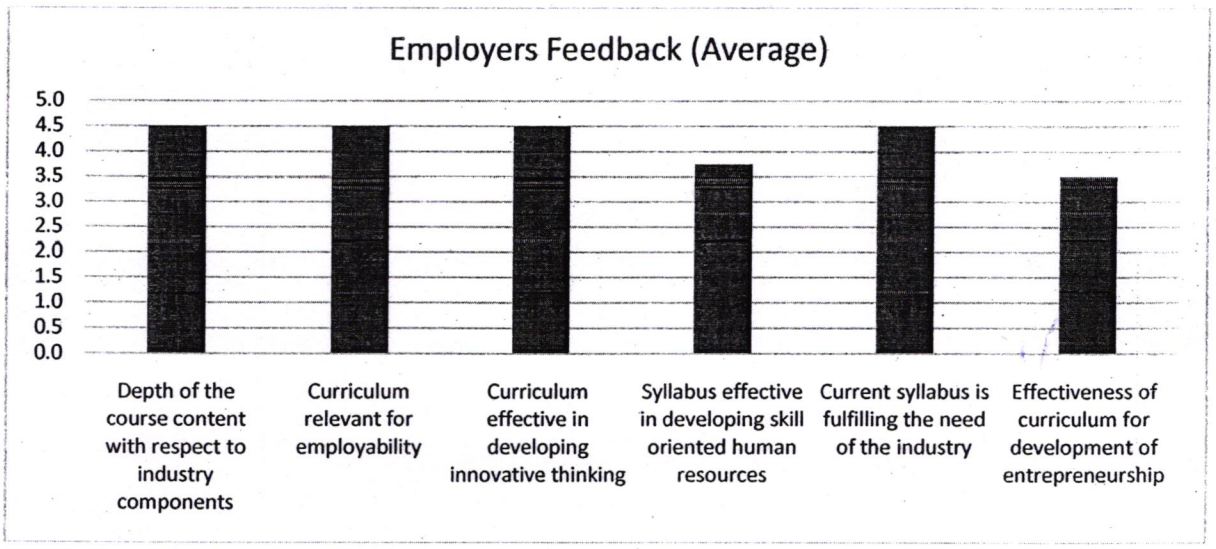
E. Employers Feedback

Employers of the M.Tech (Automobile) gave their feedback on the syllabus and curriculum being followed by the school. Total4 employers feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant foremployability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4.8	**3.5**	**4.0**	**4.0**	**4.3**	**4.0**



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