

GU/IQAC/Curricular Feedback/DIQAC/ATR

School of Education

Action Taken Report on the Feedback of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program of Bachelor of Education (B.Ed.) based upon the stakeholders' feedback.

Sr. No.	Stakeholders Feedback	Action Taken
1	Additional effort should be made to enhance the teaching skills of the students	A guest lecture on the Micro-teaching organized
2	Workshops should be organize on the Self-Development and Psychological Test	Workshops on the Self-Development and Psychological Test organized

Regards,


Dean
School of Education
Galgotias University, Uttar Pradesh

Dr. Satyendra Gupta
Dean
School of Education

GU/IQAC/Curricular Feedback/DIQAC/MoM

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders

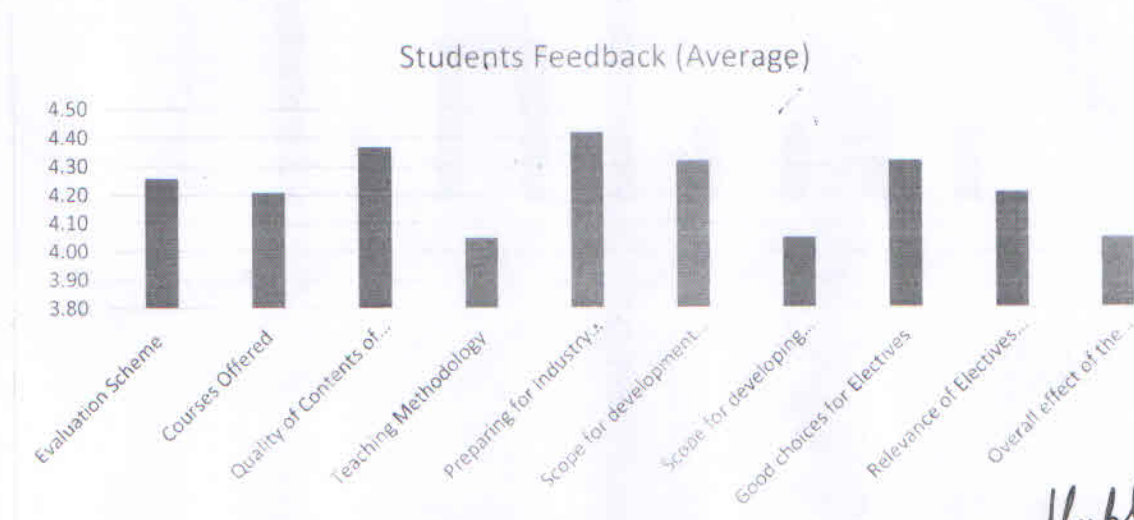
Academic Year: 2015-2016

A. Students Feedback:

Feedback from the B.Ed. students collected in the prescribed format. Feedback received from 19 students on the syllabus and curriculum studied by them.

Students Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
4.26	4.21	4.37	4.05	4.42	4.32	4.05	4.32	4.21	4.05



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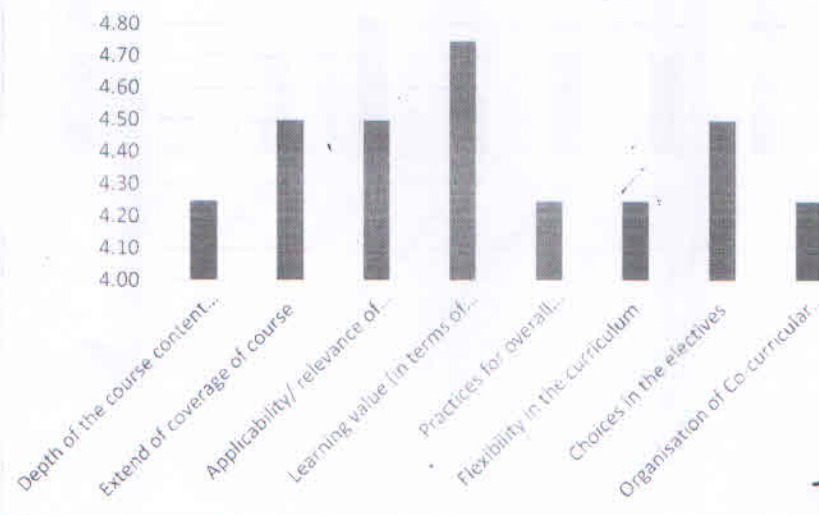
B. Teachers Feedback

Feedback on curriculum of B. Ed. is taken by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 4 teachers gave the feedback on the courses and syllabus taught by them.

Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.25	4.50	4.50	4.75	4.25	4.25	4.50	4.25

Teachers Feedback (Average)



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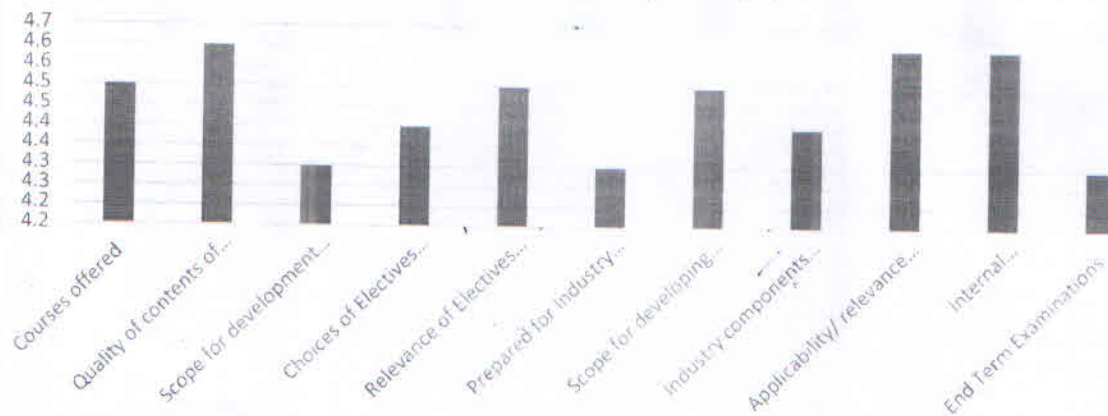
C. Alumni Feedback

Feedback from the B. Ed. alumni collected in the prescribed format. Feedback received from 10 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.5	4.6	4.3	4.4	4.5	4.3	4.5	4.4	4.6	4.6	4.3

Alumni Feedback (Average)



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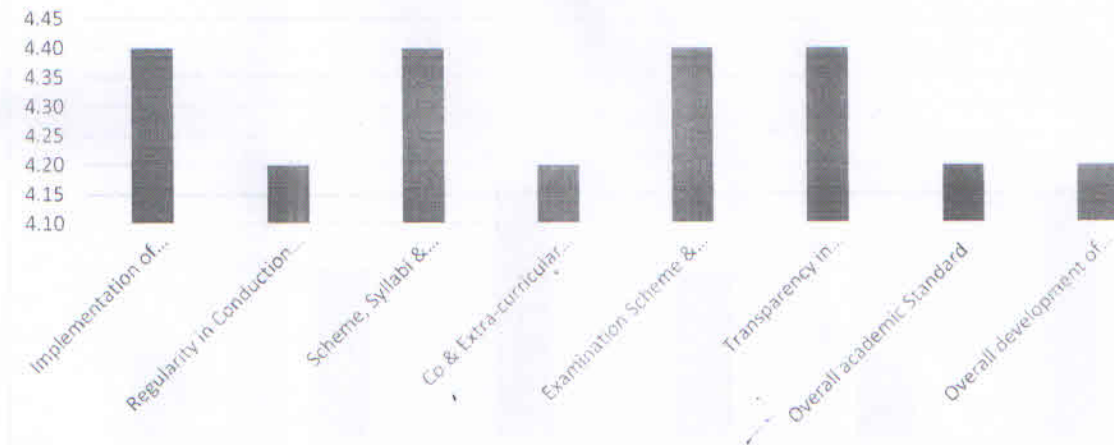
D. Parents Feedback

Feedback from the parents of the B.Ed. students collected in the prescribed format. Feedback received from 6 parents on the syllabus and curriculum studied by their wards.

Parents Feedback (Average)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
4.40	4.20	4.40	4.20	4.40	4.40	4.20	4.20

Parents Feedback (Average)



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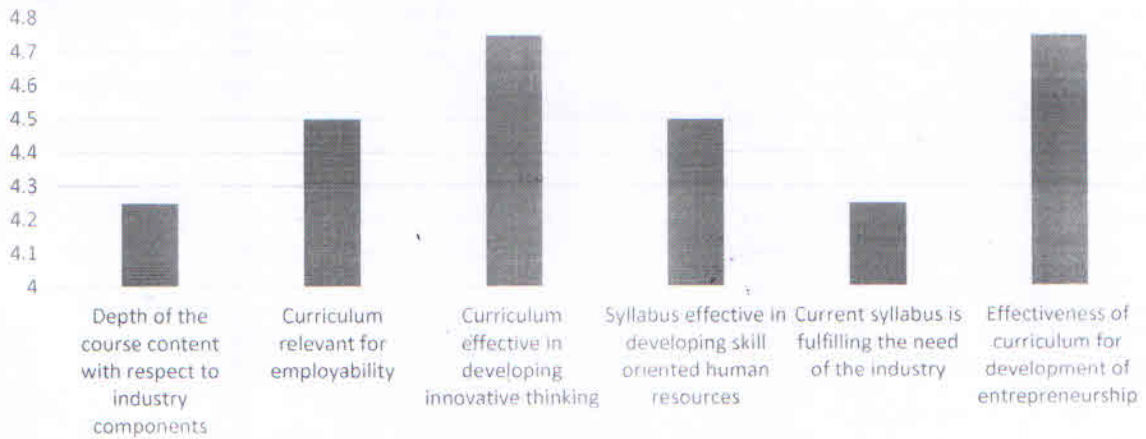
E. Employers Feedback

Employers of the B.Ed. gave their feedback on the syllabus and curriculum being followed by the school. Total 4 employers feedback received for the current academic year.

Employers Feedback (Average)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4.25	4.5	4.75	4.5	4.25	4.75

Employers Feedback (Average)



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