

School of Finance and Commerce

GU/IQAC/Curricular Feedback/DIQAC/ATR

Action Taken Report on the Feedbacks of the Stakeholders

A	Students Feedback
B	Teachers Feedback
C	Alumni Feedback
D	Parents Feedback
E	Employers Feedback

Following actions were taken to improve the syllabus and curriculum of the program of MBA (FM) and B.Com (Hons.) based upon the stakeholders' feedback.

Summary of the Feedback received and Action taken:**1. MBA (FM)**

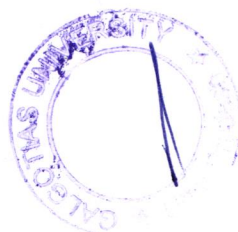
Sr. No.	Feedback/Suggestions	Action Taken
1	Training course to be conducted on gender sensitization.	Conducted in Odd Semester 2016.

2. B.Com (Hons.)

Sr. No.	Feedback/Suggestions	Action Taken
1	Training course to be conducted on gender sensitization.	Conducted in Odd Semester 2016.

Regards,


Prof. (Dr.) Chabi Gupta
Program Chairperson
School of Finance and Commerce



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GU/IQAC/Curricular Feedback/DIAC/ATR

Report of Analysis of Feedback on Curriculum Collected from the Stakeholders
Academic Year: 2015-16

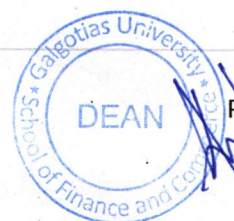
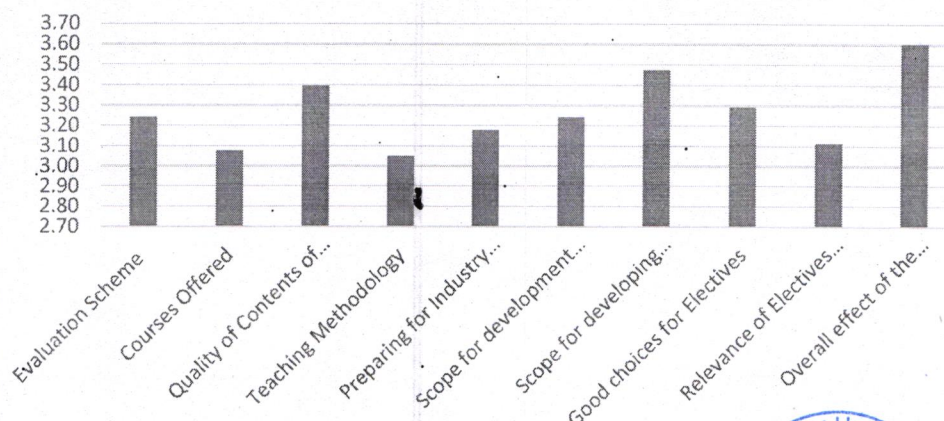
A. Students Feedback:

Feedbacks from the students of B.Com (Hons.) and MBA (FM) programs were collected in the prescribed format. Feedbacks received from 78 students of B.Com (Hons.) and 12 students of MBA (FM) on the syllabus and curriculum studied by them.

B.Com (Hons.) students Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
3.24	3.08	3.40	3.05	3.18	3.24	3.47	3.29	3.12	3.60

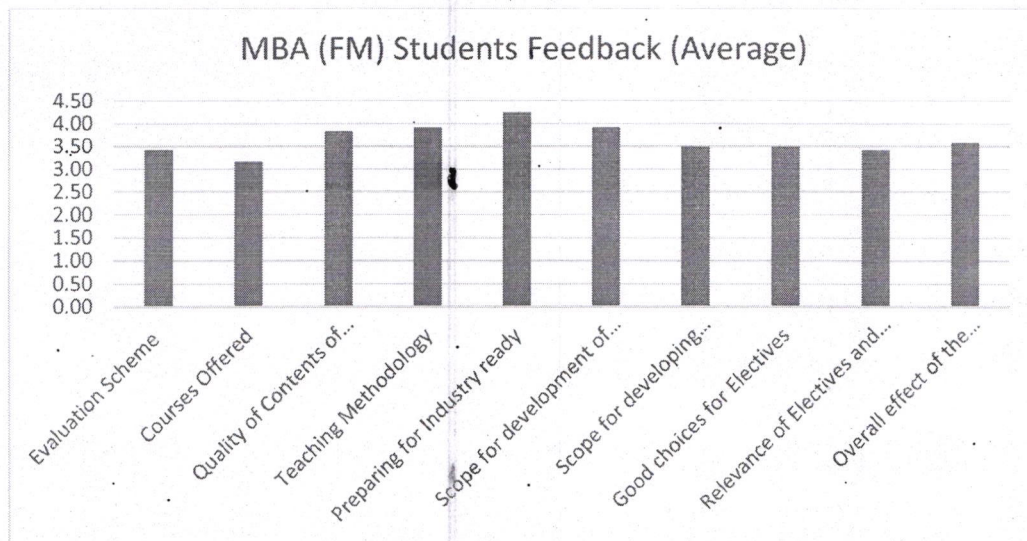
B.Com (Hons.) Students Feedback (Average)



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MBA (FM) students Feedback (Average)

A	B	C	D	E	F	G	H	I	J
Evaluation Scheme	Courses Offered	Quality of Contents of Syllabus	Teaching Methodology	Preparing for Industry ready	Scope for development of self-studying capacity	Scope for developing creativity by co-curricular activities	Good choices for Electives	Relevance of Electives and Core courses with respect to Programme title	Overall effect of the curriculum
3.42	3.17	3.83	3.92	4.25	3.92	3.50	3.50	3.42	3.58



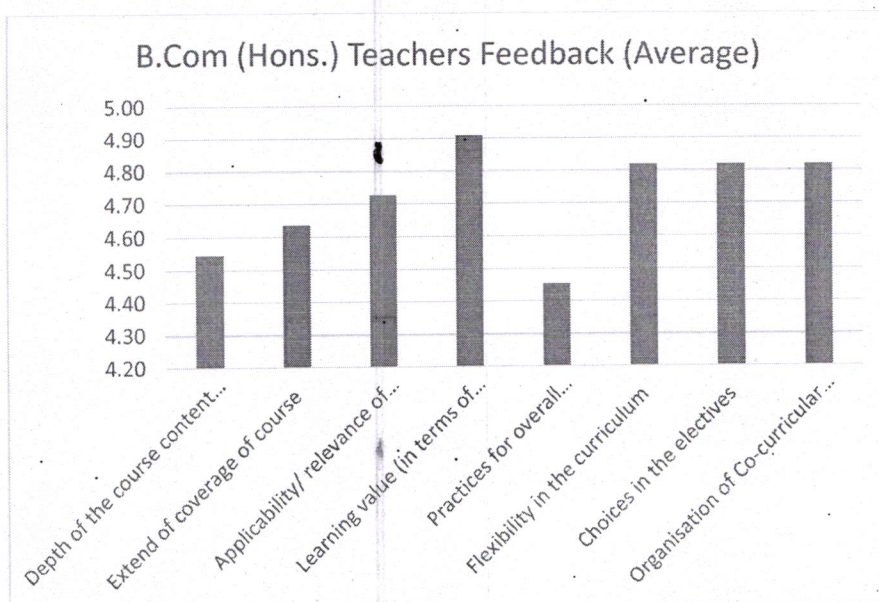
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B. Teachers Feedback

Feedback on curriculum of B.Com (Hons.) and MBA (FM) was collected by the respective course teachers regarding suggestions on improvement of the present syllabus and curriculum. Total 11 teachers of B.Com (Hons.) and 5 teachers of MBA (FM) gave the feedback on the courses and syllabus taught by them.

B.Com (Hons.) Teachers Feedback (Average)

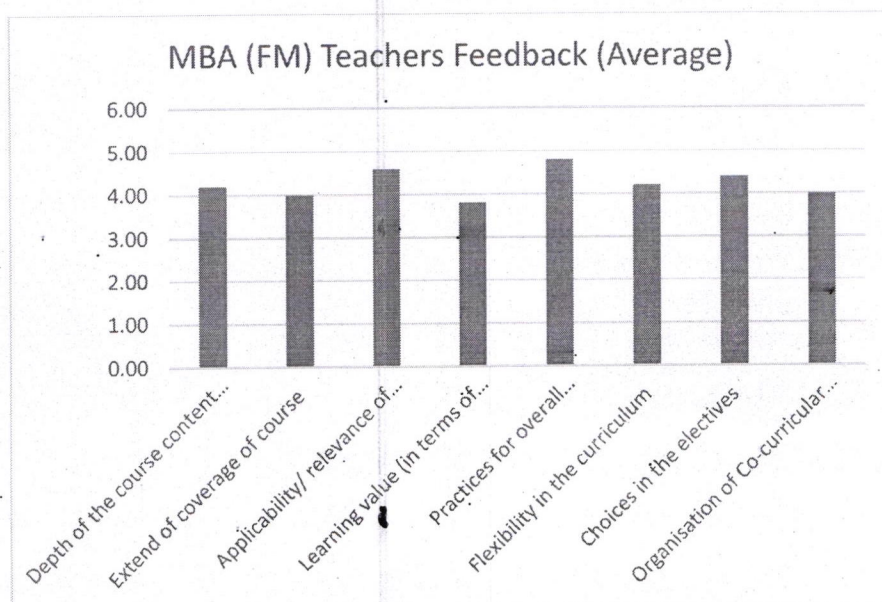
A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.55	4.64	4.73	4.91	4.45	4.82	4.82	4.82



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MBA (FM) Teachers Feedback (Average)

A	B	C	D	E	F	G	H
Depth of the course content with respect to industry components	Extend of coverage of course	Applicability/ relevance of real-life situations	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities & broadening perspectives)	Practices for overall development of student	Flexibility in the curriculum	Choices in the electives	Organisation of Co-curricular activities in developing creativity
4.20	4.00	4.60	3.80	4.80	4.20	4.40	4.00



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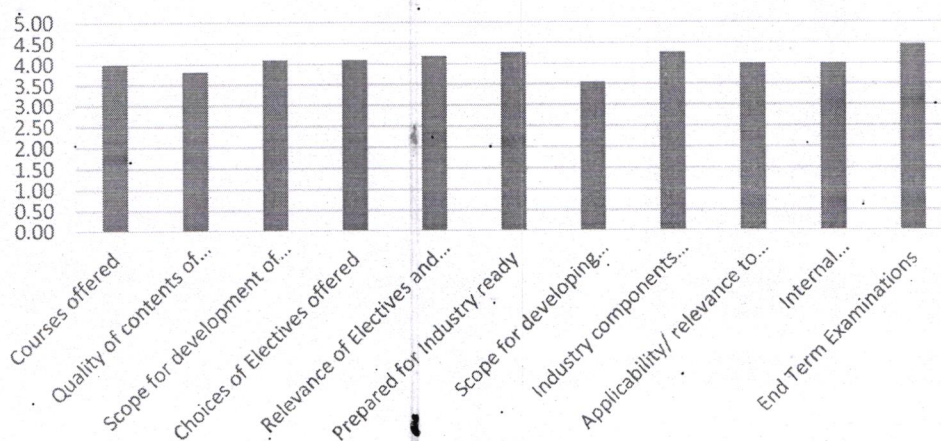
C. Alumni Feedback

Feedback from the alumnus of B.Com (Hons.) was collected in the prescribed format. Feedback received from 11 alumni on the syllabus and curriculum studied by them.

Alumni Feedback (Average) for B.Com (Hons.)

A	B	C	D	E	F	G	H	I	J	K
Courses offered	Quality of contents of syllabus	Scope for development of self-studying capacity	Choices of Electives offered	Relevance of Electives and Core courses with respect to Programme title	Prepared for Industry ready	Scope for developing creative talents by cocurricular/ extra-curricular activities	Industry components helped in the Job	Applicability/ relevance to real life situations	Internal assessment/continuous evaluation system	End Term Examinations
4.00	3.82	4.09	4.09	4.18	4.27	3.55	4.27	4.00	4.00	4.45

Alumni Feedback (Average) for B.Com (Hons.)



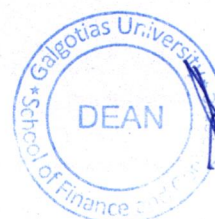
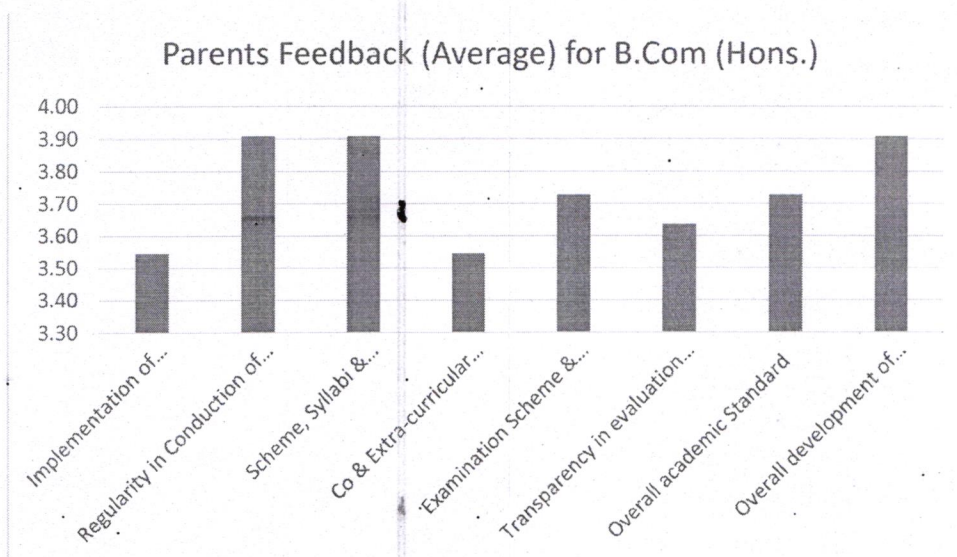
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D. Parents Feedback

Feedback from the parents of the B.Com (Hons.) and MBA (FM) students of the final year collected in the prescribed format. Feedback received from 11 parents of B.Com (Hons.) students and 8 parents of MBA (FM) students on the syllabus and curriculum studied by their wards.

Parents Feedback (Average) for B.Com (Hons.)

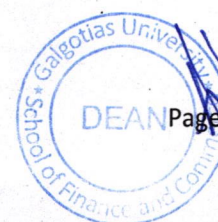
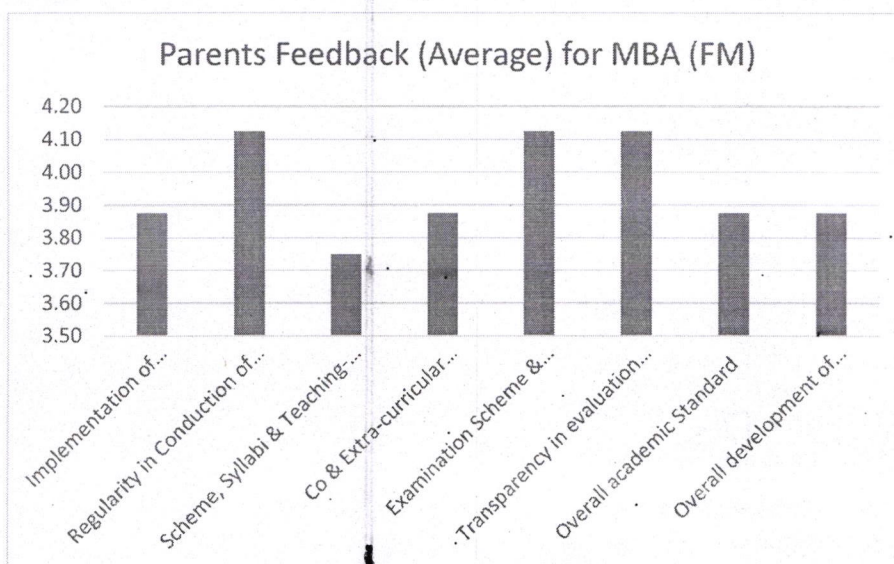
A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.55	3.91	3.91	3.55	3.73	3.64	3.73	3.91



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Parents Feedback (Average) for MBA (FM)

A	B	C	D	E	F	G	H
Implementation of Academic Calendar	Regularity in Conduction of theory & practical classes	Scheme, Syllabi & Teaching-Learning process	Co & Extra-curricular activities conducted	Examination Scheme & Exam conduction	Transparency in evaluation system	Overall academic Standard	Overall development of your ward
3.88	4.13	3.75	3.88	4.13	4.13	3.88	3.88



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E. Employers Feedback

Employers of the School of Finance and Commerce gave their feedback on the syllabus and curriculum being followed by the school. Total of 09 employers gave feedback for B.Com (Hons.) program for the current academic year.

Employers Feedback (Average) for B.Com (Hons.)

A	B	C	D	E	F
Depth of the course content with respect to industry components	Curriculum relevant for employability	Curriculum effective in developing innovative thinking	Syllabus effective in developing skill oriented human resources	Current syllabus is fulfilling the need of the industry	Effectiveness of curriculum for development of entrepreneurship
4.33	4.33	4.44	4.44	4.33	4.56

