

CONTINUOUS ASSESSMENT TEST 1 (CAT 1)

MBA Dual Specialization 2020-22

Materials Management & Inventory Control (MBOP6003)

Semester III

Guidelines for CAT-1

1. CAT 1 will be activity based, targeted towards Creativity, Innovation and Critical Thinking
2. The Complete assessment will be activity based on CO -1&CO-2
3. Maximum Mark will be 30
4. Time duration will be fixed based as per academic calendar
5. Group activities can also be given, with Maximum 4 students in a group
6. Report must be minimum of 6 pages and maximum up-to 10 Pages, including Diagrams, Interpretation of Results, Review of Literature etc
7. Activity suggested for CAT-1 is
 - Referred topics: Materials Management & control techniques, MRP-MPS systems, JIT & Lean manufacturing in MM.
 - **CASE STUDY-PRESENTATION**
 1. GATI: Achieving Quality excellence in Shipment delivery
 2. COMBUCHA CANADA INC.: Merchandise Inventory evaluation
 3. WAGMANS FOOD MARKETS: excellence in retail operations
 - **Critical review and analysis of case includes**
 1. Case Synopsis
 2. Assignment questions & Case Analysis
 3. Suggestions & Concluding remarks

BTL / CO / Difficulty Level mapping

Question Number	Q1	Q2	Q3	Q4	Q5	Q6
Mapped Parameters	Ability to understand, Summarize problem, question, or issue (5 Marks)	Ability to consider context and assumptions (5 Marks)	Ability to analyse supporting data and evidence (5 Marks)	Ability to provide alternate Solution / perspectives (5 Marks)	Ability to provide conclusions, implications, and consequences for the problem (5 Marks)	Effective Communication (Verbal, Written) (5 Marks)
BT Level	3	3	3	4	4	2
CO	1 & 2	1 & 2	1 & 2	1 & 2	1 & 2	1 & 2
Difficulty Level	2	2	2	2	2	2

Template for the Rubric

	Needs Improvement (1)	Beginner (2)	Intermediate (3)	Advanced (4)	Proficient (5)
Ability to understand, Summarize problem, question, or issue	Not able to identify the problem / issue and summarize the data	Able to identify the Problem, but some aspects are confused or incorrect	Able to identify the Problem, and interpret	Able to identify the Problem, Challenges associated with the Problem and propose a problem statement / Hypothesis of his own	Able to identify the Problem, Challenges associated with the Problem and propose a problem statement / Hypothesis of his own Identifies integral relationships essential to analyzing the issue.
Ability to consider context and assumptions	Not able to identify the Socio-Economic, Political, Ethical Environmental and or design considerations as applicable to be problem statement	Able to identify the problem in context of Socio-Economic, Political, Ethical Environmental and or design considerations as applicable to be problem statement. Analysis is grounded in absolutes, with little acknowledgement of own biases.	Able to identify the problem in context of Socio-Economic, Political, Ethical Environmental and or design considerations as applicable to be problem statement. Able to present the analysis	Able to identify the problem in context of Socio-Economic, Political, Ethical Environmental and or design considerations as applicable to be problem statement. Analysis is provided with valid references	Able to identify the problem in context of Socio-Economic, Political, Ethical Environmental and or design considerations as applicable to be problem statement. Analysis is provided with valid references. Analyzes the issue with a clear sense of scope and context, including an assessment of audience (Target Group)
Ability to analyze	No evidence of selection or	Supporting data for the analysis	Supporting data for the	Supporting data for the	Sequence of presentation

supporting data and evidence	source evaluation skills.	provided is given. But not able to correlate and explain the data	analysis provided is given. Able to correlate and explain the data. Use of evidence is selective, Biased with lack of interpretation skills	analysis provided is given. Able to correlate and explain the data. Use of evidence optimal, No Bias, Able to question and provide clear analysis	reflects clear organization of ideas, subordinating for importance and impact.
Ability to provide alternate Solution / perspectives	Not able to Provide Solution or analyse from a different perspective	Able to provide solution	Able to provide solution and analyse the problem from different perspectives	The Solution Provided is innovative and can be published as a research paper	The Solution Provided is innovative and has the potential to evolve as an alternate solution compared to the existing solutions
Ability to provide conclusions, implications, and consequences for the problem	Not able to provide Conclusions and relate with the problem statement	Fails to identify conclusions, implications, and consequences, or conclusion is a simplistic summary.	Conclusions are linked with the consequences	Presents implications that may impact other people or issues. Conclusions are drawn with	Identifies and discusses conclusions, implications, and consequences. Considers context, assumptions, and evidence. Qualifies own assertions. Consequences are considered and integrated. Implications are developed and consider ambiguities.

Effective Communication (Verbal, Written)	Not able to Communicate, High Level of Plagiarism in Document	Able to Communicate, but not effective, Plagiarism above 10%, Format is appropriate although at times inconsistent. Most sources are cited and used correctly	Errors are not distracting or frequent, although there may be some problems with more difficult aspects of style and voice.	Language clearly and effectively communicates ideas. May at times be nuanced and eloquent. Errors are minimal. Style is appropriate for audience.	Use of Language is concise, Plagiarism is less than 10%. Sequence of presentation reflects clear organization of ideas, subordinating for importance and impact.
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Proofs to Be submitted:

- Soft copy of Documentary evidence of Assessment
- Marks in the Following Format

Group/ Team	Members	Marks Obtained
Group 1	Md Danish 20gsob2010102 Sana Farhat 20gsob2010096 Akash singh 20GSOB2010124 Vaishali Saini 20gsob2010058	
Group 2	Simran Singh 20GSOB2010250 Riddhi Mehrotra 20GSOB2010101 Paras Singh 20GSOB2010283 Abhijeet Kumar Mishra 20GSOB2010238 Avinash Kumar Singh 20GSOB2010094	
Group 3	Ritesh singh 20GSOB2010333 Priya singh 20GSOB2010187 Tarab afroz 20GSOB2010073 Raghvendra Parihar 20GSOB2010 Kavya Sahai	
Group 4	Md Irfan Alam	

	20GSOB2010139 Md Arshad 20GSOB2010147 Md Javed 20GSOB2010071 Keshav Kumar 20GSOB2010006 Syed Osama Jamal 20GSOB2010087	
Group 5	Pammi Kumari 20GSOB2010277 Shobhit Saxena 20GSOB2010252 Jatin Tiwari 20GSOB2010217 Aditya raj 20gsob2010109	
Group 6	Vinayak Sinha 20GSOB2010085 Yashika Bhardwaj 20GSOB2010063 Anubhav Raj 20GSOB2010148 Swati Pandey 20GSOB2010008	
Group 7	Lalit Kumar Singh DIPESH VASHISTHA Mohit Sharma Prince Chauhan Vivek Kumar	
Group 8		

Admission No	Name of the Student	Ability to understand, Summarize problem, question, or issue (5 Marks)	Ability to consider context and assumptions (5 Marks)	Ability to analyze supporting data and evidence (5 Marks)	Ability to provide alternate Solution / perspectives (5 Marks)	Ability to provide conclusions, implications, and consequences for the problem (5 Marks)	Effective Communication (Verbal, Written)	Total (30)
20GSOB2010250	Simran Singh							
20GSOB2010101	Riddhi Mehrotra							
20GSOB2010283	Paras Singh							
20GSOB2010238	Abhijeet Kumar Mishra							
20GSOB2010094	Avinash Kumar Singh							

20GSOB2010333	Ritesh Singh							
20GSOB2010187	Priya Singh							
20GSOB2010073	Tarab afroz							
20GSOB2010	Raghvendra Parihar							
20gsob2010102	Danish							
20gsob2010096	Sana Farhat							
20GSOB2010124	Akash Singh							
20gsob2010058	Vaishali Saini							
17SCSE102003	Vinay Singh							
20GSOB2010139	Md Irfan Alam							
20GSOB2010147	Md Arshad							
20GSOB2010071	Md Javed							
20GSOB2010006	Keshav Kumar							
20GSOB2010087	Syed Osama Jamal							
20GSOB2010277	Pammi Kumari							
20GSOB2010252	Shobhit Saxena							
20GSOB2010217	Jatin Tiwari							
20gsob2010109	Aditya raj							
20GSOB2010085	Vinayak Sinha							
20GSOB2010063	Yashika Bhardwaj							
20GSOB2010148	Anubhav Raj							
20GSOB2010008	Swati Pandey							
	DIPESH VASHISTHA							
	Kavya Sahai							
	Lalit Kumar Singh							
	Mohit Sharma							
	Prince Chauhan							
	Vivek Kumar							

Facilitator: Dr Aijaz Ahmad Khan